

## 2024 届“耀正优+”12 月高三名校阶段检测联考·英语 参考答案、提示及评分细则

### 听力部分录音稿

(Text 1)

M: Vera, I want to invite Mr. Johnson for the opening ceremony of our company, but I can't remember his address.

W: Me, either, Joe. But I think his friend Jim can give you his address.

(Text 2)

M: Do you need a ride? I'm going to the library at our school.

W: Thank you! My appointment with the professor is three hours later and I want to finish the grocery shopping first.

(Text 3)

M: Did you remember to bring the book which I lent you?

W: I'm sorry. It completely slipped my mind. I promise I'll bring it tomorrow.

(Text 4)

M: Leila, is this really coffee? I have never seen you drinking any coffee.

W: I rarely do. But my neighbor's quarrel kept me awake most of the night and I have a major exam today.

(Text 5)

M: Have you ever heard of the X Future Restaurant?

W: Yeah. It has amazed customers with its technology. The dishes are served and delivered by robots instead of humans.

(Text 6)

W: Hey, what are you doing with my trees? Get off that ladder.

M: Listen. Even though the trees are in your yard, some of the branches hang over into mine, and I'm getting tired of picking up all the branches that fall off during storms. And the walnuts off this tree damaged my lawnmower.

W: Still. You can't cut off those branches.

M: Well, I check the law regarding this issue, and I'm well within my rights.

W: I'm not sure about that. Anyway, it's just not right. You didn't say anything to us about it...

M: I don't have to!

(Text 7)

M: Hello. Can you please send someone to pick up my laundry from my room?

W: Sure. Would you like me to send the laundry staff right now or later?

M: Well, I'm leaving to go on a fishing trip with my friends in thirty minutes. So, if you could send someone in the next twenty minutes, that would be great.

W: Sure, sir. That won't be a problem. What's your room number?

M: My room number is 218. By the way, when can I have my clothes back? I'm leaving on Saturday.

W: Well, today is Thursday. It usually takes a day, so your clothes will be ready to collect tomorrow evening. Is that all right?

M: OK. Thank you.

(Text 8)

M: Amy, how are you doing?

W: Well, school is so crazy these days. And when I'm not at school, I'm at work.

M: Hey, listen. I'm getting together with Sara and Paul tonight. We're going out to eat and then catch a movie.

【高三名校阶段检测联考·英语参考答案 第1页(共6页)】



Why not come with us?

W: I'd love to, but I have to prepare for a test.

M: Oh, come on. We are planning on having dinner around 6:30 and then seeing a movie at 7:30.

W: I... I don't think I can go. I haven't been feeling well lately.

M: Yeah, because you study too much. Come on. We will have a fun time and it's Sara's birthday, too. We are having a birthday party after the movie. It will be over at around 10:30 and you'll be home half an hour later.

W: Oh, okay.

M: Great. I will pick you up at six.

(Text 9)

W: Jackie, class is over. Why are you still here?

M: Oh, I want to stay for a while and read this new book I just bought. Have you ever heard of the author John Grisham?

W: Yeah! He's a lawyer who has written many books based on his knowledge of the legal system. His books give a lot of information on how the legal system works.

M: I like his books. His special sense of humor makes the characters very entertaining.

W: Yes. And he knows how to adapt his writing style to each situation. That is probably one of the reasons for his success.

M: His success is an example of the importance of education. His mother put a lot of emphasis on his education.

W: Did you read all of his books?

M: No, I only read his legal fiction. I'm interested in learning about the legal system, and I hope to change my major from psychology to law.

W: You should have a try. Oh, it is almost 3 o'clock! My mother is going to wait for me at the school gate, so I need to go now. See you later!

(Text 10)

W: Some years ago, Andre found himself staring at the body of a dead whale on a beach in the Canary Islands. It was obvious that the animal had been struck violently by a ship. After surveying the whales which lived in the area and measuring the increase of sound pollution from ships, he found there was a link. The whales had become dull to the noise of approaching boats and were being struck by them. Andre has spent 20 years developing an advanced system to better understand why incidents like this happen. His underwater microphones have exposed a world of deafening sound.

What can be done? One solution is to change shipping routes to courses where ships are less likely to meet animals. It's also possible to slow ships down to 18 kilometers per hour or less, which is less likely to seriously injure a whale. "The ocean is not our world," comments Andre. But it is ours to look after. And thanks to his work, we can better understand the effects of subsea sound pollution.

#### 参考答案

1~5 CBABA 6~10 BAACC 11~15 BABCC 16~20 BCBAC

21. B 计算题。根据 Sam's Club Annual Membership 下面的 "Though the Plus Membership is more expensive, it gets you an additional 2% back on your purchases" 可得答案。

22. B 细节理解题。根据 Sam's Club 3-Month Free Trial Membership 下面的 "so be sure to cancel before 90 days is up. You can cancel at any time during the free trial by calling 1-888-746-7726" 可得答案。

23. A 推理判断题。根据 Sam's Club 1-Day Shopping Pass 下面的 "Sam's Club offers... a membership" 可得答案。

24. B 推理判断题。根据第一段中的 "Most knowledge went over my head, but one speaker attracted my attention" 和 "go over one's head" 是 "超越某人的理解能力" 的意思, 可得答案。

【高三名校阶段检测联考·英语参考答案 第2页(共6页)】

25. B 细节理解题。根据第二段中的“Before we parted, I joked that... I became a part-time doctoral student in biology”可知答案。来源：高三答案公众号
26. C 段落大意题。根据第三段叙述作者学习的经历和体会可得答案。
27. A 推理判断题。根据倒数第二段中的“This is not so in behavior biology... make it walk on the ball”可推出答案。
28. D 细节理解题。根据第一段中的“the algorithm determines someone’s mental state by analyzing the 38 data points from their public Twitter information, including their posts, their posting times, and the other users in their social circle”和第三段中的“It then considers... emotional state”可得答案。
29. A 写作意图题。根据第二段中的“In all cases, we’ve managed to make it perform better than existing techniques in terms of their classification accuracy”可知答案。
30. D 段落大意题。根据第三段中的“The algorithm was trained by using two databases that contain the Twitter history of thousands of users, as well as additional information about those users’ mental health”和“and makes a decision on that user’s mental and emotional state”可得答案。
31. C 细节理解题。根据最后一段中的“What’s more, the robot can also be used after a post has been made on the public platforms, potentially allowing employers and other businesses to assess a user’s mental state based on their social media posts”和下一句可知答案。
32. D 计算题。根据第二段中的“... was found to be above the legal limit of 4 watts per kilogram. Apple now plans updates, in response to the radiation from iPhone 12, which is 5.74 watts per kilo, to be rolled out to all iPhone 12 owners across France”可得答案。
33. C 细节理解题。根据第三段中的“The French government warned that failure from Apple would need it to recall all the iPhone 12s already owned by consumers within the country”可知答案。
34. C 词义判断题。根据该词后的句子“Other brands such as Samsung and Motorola all have models which exceed the national limit”结合全文大意,可知该词是“审查”的意思。
35. D 标题判断题。根据全文,尤其的第一段中的“With the recent ban on iPhone 12 sales in France due to radiation concerns, a potential snowball effect might appear, as other European Union member states could follow suit(效仿)”和最后一段可得答案。
36. F 根据该句和后面句子都是来美国学习的目的可知答案。
37. D 根据该句与小标题关系紧密,是回答标题所提的问题可知答案。
38. E 根据该句下面内容是有关 H1-B 签证,从而获得较长的在美国工作时间可得答案。
39. G 根据该句与获得 H1-B 签证相关,与该段内容关系密切可得答案。
40. C 根据该句前面的“as a legal responsibility”可知“有些公司也许不愿意额外多跨出一步或者额外多努力一些”帮助学生获得 H1-B 签证。
41. A 在他退休(retirement)的那天。
42. B 整个社区的人都出现(showed up)表示对这位受人爱戴的(beloved)邮递员的敬意。
43. D 解析见上题。
44. C 一个名叫梅的小女孩分享了(shared)她是如何在学校职业日穿着像马丁一样的故事。
45. A 它触动了(touched)我的心。
46. D 梅是邻里(neighbourhood)许多喜欢见到邮递员的孩子之一。
47. C 不仅仅是孩子们得到了款待(treats)。
48. B 除了(Aside from)他送的包裹和他给的款待,马丁给邻居们提供了更有意义的(meaningful)东西:善良。
49. D 解析见上题。
50. A 一些邻居用鲜花、气球和标志装饰(decorated)他们的邮箱。在他最后一天工作结束后,庆祝活动仍在继续。
51. C 谢谢你们对我的关心(caring about)。
52. A 他说,尽管(even though)他失去了父母和许多朋友,但他知道他在 Marietta 邻里仍然有朋友。



53. D 虽然你们不知道,但当我需要(needed)你们的时候,你们就在那里。
54. C 然而(However),他知道,即使退休了,他也可以回到这个社区,看望数百个爱他的孩子和朋友。
55. B 那就是世界现在更需要的——爱、关心、同情(sympathy)和互相照顾。
56. houses 考查时态。根据该词前面的主语“the Palace Museum”是单数而且是目前情况可知应该用一般现在时态,此处是名词动词化。
57. making 考查现在分词。此处是现在分词短语作结果状语,修饰前面整个句子。
58. previously 考查副词。此处是副词修饰动词。
59. The 考查冠词。此处是指上文提到的“exhibition”是特指。
60. of 考查介词。此处 of great value 是固定用法“of+修饰语+抽象名词”相当于形容词。此处 of great value = quite valuable。
61. inspiration 考查名词。此处是由动词 inspire 转换而来。
62. carved 考查过去分词。此处是过去分词短语作后置定语,表示被动。
63. fantastic 考查形容词。根据形容词修饰名词而且前面有副词 quite 修饰可知答案。
64. where 考查定语从句。根据先行词是地点,而且在从句中作地点状语,可知应该用关系副词。
65. strength 考查名词。该词是由“strong”转化而来,再根据前面的形容词 national 可知答案。

### 第一节

One possible version:

Dear Bruce,

How are things going with you? I'm so excited about our upcoming online lesson to introduce “Traditional Sports Events of both countries”. On behalf of our club, I'm writing to propose some ideas and confirm related details about it.

The lesson will serve as a channel for students to realize that traditional sports are not only the essence of a culture, but also the pride of a country. So for our part, we are considering introducing several traditional sports activities, including martial arts, dragon boat races, horse races, dragon dances and lion dances and so on. To get the best effect, some forms such as presentations, playing videos and displaying pictures will be adopted. As for the time and the way, we'd like to have the lesson scheduled on a day next week, lasting 3 hours through an online conference application.

Does our proposal work well on your side? Looking forward to your earliest reply.

Yours,  
Li Hua

### 第二节

One possible version:

The next day, Linda received a call from George, who informed her that she could have a second chance.

Amazed, Linda quickly got there. George asked her a lot of questions about cleaning equipment, and she answered them fluently. Linda was like an expert in the field and George was quite satisfied with her performance. What was more, he believed that a devoted mother would be a devoted employee. So he told Linda that she had passed the interview and her position was Marketing Director instead of Executive Secretary. Linda was too surprised to say a word.

Calming down, Linda asked George why he had changed his mind and had given her another chance.

George smiled and told her that he had met her son Jack the day before. Hearing this, Linda suddenly understood everything. “You have a wonderful son, and he shared your story with me. It is inspiring and makes me believe that you deserve another chance,” George said to Linda. Linda felt that she was lucky to have such a loving son and such a kind boss. “It's really a blessing for me,” she said to herself.

## 第一节 应用文写作

### 一、评分原则

1. 本题总分为 15 分,按五个档次进行评分。
2. 评分时,从以下四个方面考虑:

(1)内容	内容要点的合理性:是否完整、有逻辑,表达的清楚程度。
(2)词汇语法	所使用语言的准确性、恰当性和多样性;(语言为交际服务,不可一味使用所谓“高级”语言。)
(3)篇章结构	上下文的衔接和全文的连贯性。
(4)写作规范	①词数少于 60 和多于 100 的,扣 2 分; ②拼写和标点符号是写作规范的一个方面,应视其对交际的影响程度予以考虑,英、美拼写及词汇用法均可接受; ③如书写较差,以至影响交际,将分数降低一个档次。

3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。

### 二、各档次的给分范围和要求

第五档(13—15分) 完全达到预期写作目的	<ul style="list-style-type: none"> <li>• 覆盖所有内容要点,表达清楚、合理;</li> <li>• 词汇和语法结构多样、准确、恰当;</li> <li>• 语言有个别错误,但为尽力使词汇和语法结构多样所致,完全不影响理解;</li> <li>• 有效地使用了语句间的连接手段,结构紧凑、意义连贯。</li> </ul>
第四档(10—12分) 达到预期写作目的	<ul style="list-style-type: none"> <li>• 覆盖所有内容要点,表达比较清楚、合理;</li> <li>• 词汇和语法结构比较多样,且准确、恰当;</li> <li>• 少数语言错误主要是因尝试词汇和语法结构多样化所致,不影响理解;</li> <li>• 有效地使用了语句间的连接手段,全文结构比较紧凑,意义比较连贯。</li> </ul>
第三档(7—9分) 整体而言,基本达到预期写作目的	<ul style="list-style-type: none"> <li>• 覆盖主要内容要点,少数内容表达不太清楚、合理;</li> <li>• 词汇和语法结构能满足要求;</li> <li>• 有一些语言方面的错误,不影响理解;</li> <li>• 应用简单的语句间连接手段,结构基本紧凑,意义基本连贯。</li> </ul>
第二档(4—6分) 未能达到预期写作目的	<ul style="list-style-type: none"> <li>• 漏掉或未描述清楚一些主要内容,写了一些无关内容;</li> <li>• 词汇知识有限、语法结构单调;</li> <li>• 语言错误较多,影响理解,影响了对写作内容的理解;</li> <li>• 较少使用语句间的连接成分,结构不够紧凑,意义不够连贯。</li> </ul>
第一档(1—3分) 完全未达到预期写作目的	<ul style="list-style-type: none"> <li>• 遗漏大部分内容,写了很多无关内容;</li> <li>• 语法结构单调、词汇知识有限;</li> <li>• 语言错误很多,影响对写作内容的理解;</li> <li>• 缺乏语句间的连接成分,结构不紧凑,意义不连贯。</li> </ul>
0分	<ul style="list-style-type: none"> <li>• 未能传达给读者任何信息:内容太少,无法评判;所写内容均与所要求内容无关或所写内容无法看清。</li> </ul>

## 第二节 读后续写

### 一、评分原则

1. 本题总分为 25 分,按五个档次进行评分。
2. 评分时,从以下四个方面考虑:

(1)内容	内容的丰富性、故事发展的合理性,续写的完整性及与原文语境的融合程度。
(2)词汇语法	使用语言的多样性、准确性和恰当性;(语言为交际服务,不可一味使用所谓“高级”语言,要与原文语言特点保持一致。)
(3)篇章结构	上下文的衔接(包括续写段落之间的衔接)和全文的连贯性。
(4)写作规范	①词数少于 130 的,扣 2 分; ②拼写和标点符号是写作规范的一个方面,应视其对交际的影响程度予以考虑,英、美拼写及词汇用法均可接受; ③如书写较差,以至影响交际,将分数降低一个档次。

3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。

### 二、各档次的给分范围和要求

第五档(21—25 分) 完全达到 预期写作目的	<ul style="list-style-type: none"> <li>• 与所给短文融合度高,与所提供各段落开头语衔接合理;</li> <li>• 内容丰富,故事发展合理、逻辑性强,续写完整,符合写作目的与情境;</li> <li>• 所使用语法结构和词汇多样、准确和恰当,可能有个别错误,但完全不影响意义表达;</li> <li>• 有效地使用了语句间的连接手段,结构清晰,意义连贯。</li> </ul>
第四档(16—20 分) 达到预期写作目的	<ul style="list-style-type: none"> <li>• 与所给短文融合度较高,与所提供各段落开头语衔接较为合理;</li> <li>• 内容比较丰富,故事发展比较合理、有逻辑性,续写比较完整,比较符合写作目的与情境;</li> <li>• 所使用语法结构和词汇较为丰富、准确,可能有些许错误,但完全不影响意义表达;</li> <li>• 比较有效地使用了语句间的连接手段,结构比较清晰,意义比较连贯。</li> </ul>
第三档(11—15 分) 整体而言,基本达到 预期写作目的	<ul style="list-style-type: none"> <li>• 与所给短文关系较为密切,与所提供各段落开头语有一定程度的衔接;</li> <li>• 写出了若干有关内容,故事发展有合理之处、有一定的逻辑性,续写基本完整,基本符合写作目的与情境;</li> <li>• 应用的语法结构和词汇能满足任务的要求,虽有一些错误,但不影响意义的表达;应用简单的语句间的连接手段,结构基本清晰,意义基本连贯。</li> </ul>
第二档(6—10 分) 未能达到 预期写作目的	<ul style="list-style-type: none"> <li>• 与所给短文有一定的关系,与所提供各段落开头语有一定程度的衔接;</li> <li>• 写出了一些有关内容,故事发展不太合理、逻辑性差,不太符合写作目的与情境;</li> <li>• 语法结构单调、词汇项目有限,错误较多,影响了意义的表达;</li> <li>• 较少使用语句间的连接手段,全文结构不够清晰,意义不够连贯。</li> </ul>
第一档(1—5 分) 完全未达到 预期写作目的	<ul style="list-style-type: none"> <li>• 与所给短文和开头语的衔接较差;</li> <li>• 产出无关内容太多,故事发展不合理、不合逻辑,续写不完整,不符合写作目的与情境;</li> <li>• 语法结构单调、词汇项目很有限,错误很多,严重影响了意义的表达;</li> <li>• 缺乏语句间的连接手段,全文结构不清晰,意义不连贯。</li> </ul>
0 分	<ul style="list-style-type: none"> <li>• 未能传达给读者任何信息:内容太少,无法评判;所写内容均与所要求内容无关或所写内容无法看清。</li> </ul>

【高三名校阶段检测联考·英语参考答案 第 6 页(共 6 页)】

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