

2023—2024 学年(上)南阳六校高二年级期中考试

英语·答案

听力原文

Text 1

M: Excuse me, could you tell me how I could get to the railway station?

W: You'd better take a taxi, I think. It's getting dark now. And it's crowded by bus at this time of day.

Text 2

W: The weather was cloudy here. How was your trip to Italy?

M: Well, it was terrible in the west, raining all day. But we were lucky in the east.

W: You certainly got great sunshine.

Text 3

W: Henry, do you have any idea how this mark got on the table? It wasn't here yesterday when I was cleaning up.

M: That's from leaving the cup directly on the wood, Mary. Jenny was the one who was drinking coffee.

Text 4

M: Blair, I noticed that you got to school early this morning!

W: Yeah, I got here at about 7:30. Well, I woke up at 7:00 am, which is pretty early. You know, my home is ten minutes' walk from school.

Text 5

M: Do you want to go dancing tonight?

W: I'm sorry I can't. I have to take my grandma to hospital tomorrow morning.

Text 6

W: Hi, Steve. We've just crossed over to the island now. How far have you got?

M: Well, in the middle of the lake. Our boat went under a bridge about fifteen minutes ago. Does that mean anything?

W: Sounds like you'll reach us in about an hour then.

M: Well, we'd better hurry up.

Text 7

W: Hi, Frank. Welcome to our yard sale! Please let me know if you have any questions.

M: OK. So are you guys moving or something? Is that why you're selling all your old things?

W: No. But we just thought that our house was getting too full.

M: Most of the things are in great shape. Why are you removing them?

W: It's better if someone can actually use them. We're trying to get a bit better organized, and it all starts with the extra things that we don't really need.

Text 8

W: Joe, are there any good movies on now?

M: Certainly. There is a great movie that I'm sure you'll be interested in now.

W: Do tell me about it.

M: It's about a dog that begins a 400-mile journey home after she is separated from her beloved human friend, Lucas, also her owner, who is a medical student and a hospital volunteer. And you know what, Bryce Dallas Howard voices the dog Bella!

W: That's great. But do you know who wrote the screenplay?

M: It was co-written by W. Bruce Cameron and Cathryn Michon.

W: I know them. They also wrote the screenplay for the movie *Muffin Top*. It's about a love story. I loved that movie.

M: So will you go to the movie tonight?

W: Certainly. When will it begin?

M: Let me have a check... Oh, it begins at 7:30 pm and will last one hour and a half.

Text 9

W: I've been waiting for you for half an hour. Why are you so late?

M: Sorry, honey. I hadn't finished my report until you called me, and then I discussed something about our sales meeting with Mr. Smith. Have you made a list of what to buy?

W: Yes, here it is. We've run out of a lot of things. Let's begin with the Meat section.

M: OK. That beef looks nice. Let's get some.

W: And I want some chicken, too.

M: Do we need any bread?

W: Yes. Let's buy some white bread. And we should buy some chocolate for our son Jimmy. That's his favorite.

M: OK. And I want to buy three bottles of milk. The milk I had in my coffee this morning had gone bad.

W: Oh, yes. We also need two bottles of water. Then we just need some fresh vegetables and we're finished.

M: Let's see... We need some seafood.

W: Oh, I almost forgot. I'll go to get some right now.

M: OK. I'll wait for you at the check-out counter.

Text 10

M: Welcome to our nature walk at Manning Park. Our journey today will take us from the parking lot here, up to the bridge, and back down this side of the river. It should take about three hours in total, with the bridge being the halfway point. There are several points along the way where we can stop and rest to take pictures, so I hope you all have brought your cameras. Now, there are just a few safety rules I want to share before we start the hike. We are entering a wild area, and it is quite possible you will see some bears. Do not walk toward them. Bears will not attack you if you do not annoy them. But if you seem dangerous, they are known to attack. It is also important to remember to stay with the group, and never go off into the woods by yourself. You wouldn't want to get lost out here. So, is everybody ready for a great hike?

(共 20 小题;每小题 1.5 分,满分 30 分)

1—5 BABCC 6—10 ACACB 11—15 BACBA 16—20 ABBCC

(共 20 小题;每小题 2.5 分,满分 50 分)

21—25 CDBAA 26—30 CDDCB 31—35 ADABC 36—40 BAGCE

(共 15 小题;每小题 1 分,满分 15 分)

41—45 CBDAB 46—50 ADCAB 51—55 DBDAC

(共 10 小题;每小题 1.5 分,满分 15 分)

56. leaving 57. is 58. which 59. widely 60. is regarded
61. the 62. to enjoy 63. Thousands 64. into 65. and

写作第一节(满分 15 分)

One possible version:

Creating Paintings for the Elderly

In order to show respect for the old, our school organized an activity for students to create paintings for the elderly in a nursing home last week.

Many students, including me, took an active part in this activity. We created our favorite paintings, such as traditional Chinese paintings of birds, fish, flowers, animals, landscapes and so on. Some students even created oil paintings. The old people were more than glad to receive our paintings. They also encouraged us to study hard.

This activity sent warmth and love to the elderly and strengthened the communication between the two generations.

评分原则

1. 本题总分为 15 分,按 5 个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量,确定或调整档次,最后给分。
3. 词数少于 60 的,从总分中减去 2 分。
4. 评分时,应注意的主要内容为:内容要点、应用词汇和语法结构的丰富性和准确性、上下文的连贯性及语言的得体性。
5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差,以至影响交际,将分数降低一个档次。
7. 内容要点可用不同方式表达,对紧扣主题的适当发挥不予扣分。

【各档次的给分范围和要求】

第五档:(13—15 分)

1. 完全完成了试题规定的任务。
2. 覆盖所有内容要点。
3. 应用了较多的语法结构和词汇。
4. 语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。
5. 有效地使用了语句间的连接成分,使全文结构紧凑。
6. 完全达到了预期的写作目的。

第四档:(10—12 分)

1. 完全完成了试题规定的任务。
2. 虽漏掉 1、2 个次重点,但覆盖所有主要内容。
3. 应用的语法结构和词汇能满足任务的要求。
4. 语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。
5. 应用简单的语句间的连接成分,使全文结构紧凑。
6. 达到了预期的写作目的。

第三档:(7—9 分)

1. 基本完成了试题规定的任务。
2. 虽漏掉一些内容,但覆盖所有主要内容。
3. 应用的语法结构和词汇能满足任务的要求。
4. 有一些语法结构或词汇方面的错误,但不影响理解。

5. 应用简单的语句间的连接成分,使全文内容连贯。

6. 整体而言,基本达到了预期的写作目的。

第二档:(4—6分)

1. 未恰当完成试题规定的任务。

2. 漏掉或未描述清楚一些主要内容,写了一些无关内容。

3. 语法结构单调、词汇知识有限。

4. 有一些语法结构或词汇方面的错误,影响了对写作内容的理解。

5. 较少使用语句间的连接成分,内容缺少连贯性。

6. 信息未能清楚地传达给读者。

第一档:(1—3分)

1. 未完成试题规定的任务。

2. 明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。

3. 语法结构单调、词汇知识有限。

4. 较多语法结构或词汇方面的错误,影响对写作内容的理解。

5. 缺乏语句间的连接成分,内容不连贯。

6. 信息未能传达给读者。

不得分:(0分)

未能传达给读者任何信息;内容太少,无法评判;所写内容均与所要求内容无关或所写内容无法看清。

写作第二节(满分25分)

One possible version:

My son suggested taking the butterfly larva home to look after it. I agreed and my son immediately set out to search for knowledge about raising butterflies. He searched the Internet and even turned to his biology teacher at school for help. He then created a suitable environment for the butterfly to grow at home and provided it with suitable food. With the careful care of my son, the larva grew larger day by day, and it was continually changing its color and shape.

The moment finally arrived when the larva was going to become a butterfly. My son had been looking forward to this moment for a long time and we were excited to watch the changing process. An ugly larva at last changed into a beautiful butterfly. How amazing life is! From the first day of feeding the larva, my son made detailed records. Later, the biology teacher asked him to bring the butterfly to school and tell his classmates about the whole process. He was warmly welcomed by his classmates.

评分原则

1. 本题总分为25分,按5个档次给分。

2. 评分时,先根据所续写短文的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。

3. 词数少于130的,从总分中减去2分。

4. 评分时,应主要从以下四个方面考虑:

(1) 与所给短文及段落开头语的衔接程度;

(2) 内容的丰富性;

(3) 应用语法结构和词汇的丰富性和准确性;

(4) 上下文的连贯性。

5. 拼写与标点符号是语言准确性的一个重要方面,评分时,应视其对交际的影响程度予以考虑。

6. 如书写较差以致影响交际,可将分数降低一个档次。

【各档次的给分范围和要求】

第五档:(21—25分)

1. 与所给短文融洽度高,与所提供各段落开头语衔接合理。
2. 所使用语法结构和词汇丰富、准确,可能有些许错误,但完全不影响意义表达。
3. 有效地使用了语句间的连接成分,使所续写短文结构紧凑。

第四档:(16—20分)

1. 与所给短文融洽度较高,与所提供各段落开头语衔接较为合理。
2. 所使用语法结构和词汇较为丰富、准确,可能有些许错误,但不影响意义表达。
3. 比较有效地使用了语句间的连接成分,使所续写短文结构紧凑。

第三档:(11—15分)

1. 与所给短文关系较为密切,与所提供各段落开头语有一定程度的衔接。
2. 应用的语法结构和词汇能满足任务的要求,虽有一些错误,但不影响意义表达。
3. 应用简单的语句间连接成分,使全文内容连贯。

第二档:(6—10分)

1. 与所给短文有一定的关系,与所提供各段落开头语有一定程度的衔接。
2. 语法结构单调,词汇项目有限,有些语法结构和词汇方面的错误,影响了意义的表达。
3. 较少使用语句间的连接成分,全文内容缺少连贯性。

第一档:(1—5分)

1. 与所提供短文和开头语的衔接较差。
2. 语法结构单调,词汇项目很有限,有较多语法结构和词汇方面的错误,严重影响了意义的表达。
3. 缺乏语句间的连接成分,全文内容不连贯。

不得分:(0分)

白卷、内容太少无法评判或所写内容与所提供内容无关。

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