

2024 届高三英语试题参考答案

听力部分录音材料

听力部分。该部分分为第一、第二两节。

注意:做题时,先将答案标在试卷上。录音内容结束后,你将有两分钟的时间将试卷上的答案转涂到答题卡上。

停顿 00'10"

现在是听力试音时间。

M: Hello. International Friends Club. Can I help you?

W: Oh, hello. I read about your club in the paper today and I thought I'd phone to find out a bit more.

M: Yes, certainly. Well, we are a sort of social club for people from different countries. It's quite a new club we have about 50 members at the moment, but we are growing all the time.

W: That sounds interesting. I'm British actually, and I came to Washington about three months ago. I'm looking for ways to meet people. Er, what kinds of events do you organize?

M: Well, we have social get-togethers, and sports events, and we also have language evenings.

W: Could you tell me something about the language evenings?

M: Yes. Every day except Thursday we have a language evening. People can come and practice their languages you know, over a drink or something. We have different languages on different evenings. Monday Spanish; Tuesday Italian; Wednesday German; and Friday French. On Thursday we usually have a meal in a restaurant for anyone who wants to come.

W: Well, that sounds great. I really need to practice my French.

M: OK. Well, if you can just give me your name and address, I'll send you the form and some more information. If you join now, you can have the first month free.

试音到此结束。

听力考试正式开始。

停顿 00'10"

请看听力部分第一节。

第一节

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。

听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

停顿 00'02"

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例如:现在你有 5 秒钟的时间看试卷上的例题。

停顿 00'05"

你将听到以下内容:

M:Excuse me. Can you tell me how much the shirt is?

W:Yes, it's nine fifteen.

停顿 00'02"

你将有 5 秒钟的时间将正确答案标在试卷上。

停顿 00'05"

衬衫的价格为 9 镑 15 便士,所以你选择 C 项,并将其标在试卷上。

现在,你有 5 秒钟的时间阅读第 1 小题的有关内容。

停顿 00'05"

(Text 1)

M:You should try this. My aunt cooked it.

W:Hmm... delicious. What is it?

M:It's called "couscous". It's made from wheat. There's some meat on top of it.

(Text 2)

M:Do you think we should take the subway to the Sports Complex?

W:I think we'd better take a bus.

M:Are you kidding? There's no bus in that direction. Let's take a taxi.

W:Up to you!

(Text 3)

W:Look, the sky is almost dark!

M:Oh, the weather forecast is quite accurate. It said that it would rain heavily today.

W:Yes, the weather in summer is so changeable. It was still a sunny day yesterday.

(Text 4)

M:Where did you and John go on vacation?

W:We spent four days in Vienna, one week in Paris, and five days in Rome and we had a two-day delay in Geneva before we went to Italy.

(Text 5)

W:Well, Mr Li. It's early and you've come a long way just for an interview.

M:Yes. I read your advertisement in the newspaper and my aunt said this is a good company and since I'd like to be a lawyer someday, we thought the job would give me a new start.

第一节到此结束。

第二节

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项选出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

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听下面一段对话,回答第6和第7两个小题。现在,你有10秒钟的时间阅读这两个小题。

(Text 6)

M: Lucy, do you want to come for a picnic in the park this Saturday?

W: Oh, I'm sorry, but I'm going to see my grandparents. They live far away from my home.

We could go on Sunday, though.

M: OK. That's a deal. I'll ask my mum to get some things for the picnic at the market on Saturday morning.

W: That's great, thanks, Johnny!

听下面一段对话,回答第8和第9两个小题。现在,你有10秒钟的时间阅读这两个小题。

(Text 7)

M: We'd like a table for 4, please.

W: Have you made a booking?

M: No, we haven't.

W: I'm afraid there'll be about a ten- to fifteen-minute wait.

M: That's OK. Oh, by the way, we prefer a table by the window.

W: In that case, you'll probably have to wait longer.

M: It doesn't matter.

W: OK. I'll call you when the table is ready. Your name, please?

M: It's Montague, M-o-n-t-a-g-u-e. Could we look at the menu while we are waiting?

W: Certainly! Here you are.

听下面一段对话,回答第10至第12三个小题。现在,你有15秒钟的时间阅读这三个小题。

(Text 8)

M: What do you think of this clothing store?

W: I love it! The only problem is that it's extremely expensive.

M: Don't worry. I've decided that for your birthday. I'm going to take you shopping for a new dress here.

W: Really? The last time we did that was before our wedding. I thought you hated shopping.

M: I do hate shopping, and that's why you should appreciate this gift!

W: That's really nice of you! Let's go in and try some things on.

M: How about this red dress? I think it would really suit you.

W: I don't think this color is quite right for me. Do they have the same dress in white in size 8?

M: Let's see... they've got one in blue, pink, black... and white. Here you are.

W: This is perfect!

听下面一段对话,回答第13至第16四个小题。现在,你有20秒钟的时间阅读这四个小题。

(Text 9)

W: Sam, it seems you really love visiting art galleries.

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M: That's true. I think art galleries provide the perfect background to admire and appreciate works of art by great artists of different times across the globe.

W: I agree. Visiting an art gallery can not only be fun but also exciting as you experience the first-hand look of many amazing masterpieces altogether.

M: So do you like visiting art galleries, too?

W: Yes. I just came back from Washington the other day. I visited the National Gallery of Art there. It has one of the biggest collections of masterworks in the world. So have you also visited it?

M: Yes. It's amazing. So, what other art galleries did you visit?

W: I visited Centre Pompidou when I was in Paris last year and the National Museum of Korea in Seoul when I was 22 years old. Though it was 6 years ago, I remember that experience very well.

M: Didn't you visit Musée d'Orsay when you were in Paris?

W: No. I didn't have a long stay in the city. But I look forward to visiting it. I bet you must have visited it.

M: You're right. It's one of the world's richest, greatest and most exciting art galleries. I can't wait to revisit it.

听下面一段独白, 回答第 17 至第 20 四个小题。现在, 你有 20 秒钟的时间阅读这四个小题。

(Text 10)

M: Recently a five-year study was conducted by the Center for Childhood Development in Los Angeles, California, regarding the way babies react to different types of people. The findings of the study suggest that babies seem to be more comfortable around other babies than they are with strange adults. The results confirm the ideas of Dr. Richard Perelman, who has written many books about raising children with his research team. Dr. Perelman supports the findings of the study and adds that it is a sounder idea to keep children with other children, as in a day care center, than to have children cared for by a babysitter. According to the results of the study, some babies seem to show fear of strange adults, but they are likely to reach out to try to touch an unfamiliar baby. Two of the children in the study were especially close. It was reported that if the two children were separated for any reason, they would start to cry. The only way to satisfy them was to allow them to be together. If the findings are true, it may lead to an increase in the use of family-oriented day care centers where children can spend more time with each other.

第二节到此结束。

现在, 你有两分钟的时间将试卷上的答案转涂到答题卡上。

听力部分到此结束。

试题答案

听力:

1~5 ACACB 6~10 CBBA 11~15 BCABC 16~20 ACABB

阅读理解:

21~23 CCD

A 篇: 本文是应用文, 介绍了埃及的度假胜地 Soma Bay 及与之相关的在线竞赛活动。

21. C 【解析】细节理解题。根据 The Destination 中的介绍可知, 该五星级酒店为游客提供比萨饼、下午茶和饮料。

22. C 【解析】细节理解题。根据 The Prize 中的介绍可知, 获胜者可以获得从 Bristol 出发的直飞航班的机票。

23. D 【解析】细节理解题。根据 To Enter 中的介绍可知, 该比赛于 2023 年 10 月的最后一天结束。

24~27 DCAB

B 篇: 本文是记叙文, 讲述了作者从喜欢戏剧到喜欢篮球的经历。

24. D 【解析】推理判断题。第二段引用了作者和 Larry 的一次电话交谈。

25. C 【解析】细节理解题。根据第三段可知, 作者最初在看篮球比赛时经常玩手机, 表现得很随意。

26. A 【解析】词义推测题。根据语境可知, 比赛很激烈, 作者很快就着迷了。由此可知, 画线词意为“着迷的”。

27. B 【解析】主旨大意题。文章主要讲述了作者从喜欢戏剧到喜欢篮球的经历。

28~31 BADB

C 篇: 本文是说明文, 介绍了世界上一些古代建筑至今屹立不倒的材料方面的原因。

28. B 【解析】细节理解题。第一段提到的古代罗马的海堤和古代中国的城墙分别是用来抵御海浪和外敌的。

29. A 【解析】推理判断题。根据第二段第二句和第五句可知, 这些古代建筑很结实并且耐久性强, 可以支撑数千年。

30. D 【解析】细节理解题。根据第三段倒数第二句可知, 让科学家们最震惊的是这些古老的建筑材料具有一种不寻常的力量, 可以在出现裂缝时自我修复。

31. B 【解析】推理判断题。根据最后一段最后一句可知, 如果我们将混凝土的寿命延长 50 年或 100 年, 从长远来看, 我们肯定会需要更少的拆除、维护工作和更少的材料。由此可知, 作者对未来的混凝土充满期待。

32~35 CDBA

D 篇: 本文是说明文, 介绍了一项新的研究。该研究表明信鸽在四年后还能重新找到回家的路。

32. C 【解析】细节理解题。第一段告诉我们信鸽回家导航的方式, 即凭借精确的导航能力和记忆的地标找到回家的路。

33. D 【解析】推理判断题。根据第二段中的关键词 compared 和 data 可知, 在该项研究中, Biro 和她的同事对信鸽的飞行路线进行了数据对比分析。

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34. B 【解析】推理判断题。根据第三段第一句可知,研究人员通过 GPS 设备跟踪来获取信鸽的飞行路线。
35. A 【解析】推理判断题。根据最后一段可知,Verner Bingman 表示,研究结果拉近了我们过度自信的人类认知能力和动物认知能力之间的距离。由此可知,他认为动物的认知能力被低估了。
- 36~40 ACDGE
- 七选五:本文是说明文,分析了我們受到外界干扰的原因。
36. A 【解析】上文提到科技给我们带来了便利,下文提到科技可以让我们分散注意力,故 A 项“但它是一把双刃剑”承上启下,符合语境。
37. C 【解析】下文用数据说明科技对人的影响,故 C 项“统计数据揭示了这个问题的普遍性”符合语境。
38. D 【解析】D 项中的 persistent 和 endless 与下文中的 lasting 意思一致。
39. G 【解析】G 项中的 focus 与上文中的 focus on 呼应。
40. E 【解析】E 项中的 it 指代上文中的 a text message。
- 41~45 CDACA 46~50 DCBDC 51~55 ABABD 56~60 BADCB
- 完形填空:本文是记叙文,讲述了马里兰大学积极回应 FRN 重新分配多余食物的计划的故事。
41. C 【解析】考查形容词。他们非常关心这个问题,所以他们决定创建一个项目来重新分配多余的食物,并将其免费送到有需要的人手中。
42. D 【解析】考查动词。参考上一题解析。
43. A 【解析】考查名词。参考第 41 题解析。
44. C 【解析】考查动词短语。后来,FRN 应运而生。
45. A 【解析】考查形容词。令人惊讶的是,它的发展前景很可观。
46. D 【解析】考查动词。到目前为止,FRN 逐渐发展成一个全国性的组织,在美国各地的学院和大学都有许多分会。
47. C 【解析】考查名词。参考上一题解析。
48. B 【解析】考查名词。与此同时,美国 Rochester 的食品不安全率很高。
49. D 【解析】考查动词。作为回应,市政府已经提交了一份社区食品系统计划的提案。
50. C 【解析】考查名词。该计划旨在为所有居民提供安全的食品。
51. A 【解析】考查动词。马里兰大学的 FRN 分会助力这些尝试。
52. B 【解析】考查副词。在它的帮助下,工作进展顺利。
53. A 【解析】考查动词。每周五下午,分会的成员都会聚集在一起,从校园里收集剩下的食物。
54. B 【解析】考查动词。然后他们将食物分类并按类别分发到全州各地的社区。
55. D 【解析】考查名词。一名学生说:“我们学校的反应很积极。”
56. B 【解析】考查名词。学生们确实发挥了作用,他们甚至把多余的食物提供给城外的人。
57. A 【解析】考查形容词。参考上一题解析。
58. D 【解析】考查形容词。此外,他们的所作所为是对环境友好的。

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59. C 【解析】考查动词。多亏了 FRN, 他们通过减少浪费(食物)成功地减少了大量二氧化碳的排放。

60. B 【解析】考查形容词。这项工作确实起到了一举两得的效果, 既解决了一部分人的温饱问题, 又有利于生态环境。

61. since 62. to live 63. working 64. as 65. married

66. application 67. arrived 68. later 69. a 70. its

语法填空:

61. since 【解析】考查状语从句。主句用的是现在完成时, 从句用的是过去时, 故此处应用 since 引导时间状语从句。

62. to live 【解析】考查非谓语动词。decide to do sth 意为“决定做某事”。

63. working 【解析】考查非谓语动词。mean doing sth 意为“意味着做某事”; mean to do sth 意为“打算做某事”。

64. as 【解析】考查介词。根据句意可知, 此处应用介词 as, 意为“作为”。

65. married 【解析】考查形容词。根据空前的 being 可知, 此处应用形容词 married, 意为“已婚的”。

66. application 【解析】考查名词。根据上文中的 a 可知, 此处应用名词 application。

67. arrived 【解析】考查时态。根据 After some time 可知, 此处应用一般过去时。

68. later 【解析】考查副词。根据 Seven months and three weeks 可知, 此处应用 later, 意为“以后”。

69. a 【解析】考查冠词。wave 在此处是可数名词, 意为“心潮”。a wave of joy 意为“一阵喜悦”。

70. its 【解析】考查代词。此处应用形容词性物主代词 its 修饰名词 benefits。

短文改错:

This morning, I watch a video on the Internet that showed a robot in a library. It watched sounded like a girl, which dialogues with humans were interesting but pleasant. In the whose and afternoon, I went to a restaurant, where I happened to meet another working robot looked a little bit different from ^ one I saw online in the morning. It was standing at the door on the duty. I said, “Hello, you are such smart!” It replied, “Hello, welcome!” When I left out, I so asked the clerk at the door about the robots. She said, “It’s off duty now.” I was amazing that it worked like a human. Ha ha! What interesting! How robot amazed

71. watch—watched 【解析】考查时态。根据时间状语 This morning 可知, 此处应用一般过去时。

72. which—whose 【解析】考查定语从句。分析句子结构可知, 此处应用 whose 引导非限制性

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定语从句,并且 whose 在从句中作定语,先行词是 a girl。

73. but— and 【解析】考查连词。根据句意可知,此处应用并列连词 and,表顺承。

74. looked—looking 【解析】考查非谓语动词。look 与其逻辑主语之间是主动关系,故此处应用其现在分词形式作定语。

75. one 前加 the 【解析】考查冠词。根据句意可知,此处特指我在网上看过的那个视频,故应用定冠词 the 修饰 one。

76. such—so 【解析】考查副词。此处应用副词 so 修饰形容词 smart。

77. 删除 left 后的 out 【解析】考查动词。left 在此处是不及物动词,意为“离开”,故 out 多余。

78. robots—robot 【解析】考查名词单复数。此处指上文中的那台机器人,故应用单数名词 robot。

79. amazing—amazed 【解析】考查形容词。根据主语 I 可知,此处应用 amazed,意为“感到吃惊的”。

80. What—How 【解析】考查感叹句。How 在此处引导感叹句,修饰形容词 interesting。

书面表达:

参考范文:

Hello, everyone. I'm honored to share with you the speech "Our Family, Our Love". In my view, families come in all shapes and sizes, but they all share one thing in common: love. A strong family bond can provide a sense of security, support and belonging, which are essential for our well-being.

However, maintaining a harmonious relationship between family members can be challenging, especially in today's fast-paced world. We can try some ways. First, it is important for family members to communicate effectively, show appreciation and respect each other's differences. Besides, spending quality time together, such as sharing meals or engaging in activities, can also strengthen our family bonds. In a word, love can bring our family closer together and live in harmony.

Thanks for listening.

(一) 评分原则:

1. 本题总分为 25 分,按 5 个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量,确定或调整档次,最后给分。
3. 词数少于 80 的,从总分中减去 2 分。
4. 评分时应注意的主要内容:内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面。评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差以致影响交际,可将分数降低一个档次。

(二) 评分标准:

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第五档(21~25分):完全完成了试题规定的任务,完全达到了预期的写作目的。

覆盖所有内容要点。

应用了较多的语法结构和词汇。

语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。

有效地使用了语句间的连接成分,使全文结构紧凑。

第四档(16~20分):完全完成了试题规定的任务,达到了预期的写作目的。

虽漏掉一两个次重点,但覆盖所有主要内容。

应用的语法结构和词汇能满足任务的要求。

语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。

应用简单的语句间的连接成分,使全文结构紧凑。

第三档(11~15分):基本完成了试题规定的任务,整体而言,基本达到了预期的写作目的。

虽漏掉一些内容,但覆盖所有主要内容。

应用的语法结构和词汇能满足任务的要求。

有一些语法结构或词汇方面的错误,但不影响理解。

应用简单的语句间的连接成分,使全文内容连贯。

第二档(6~10分):未恰当完成试题规定的任务,信息未能清楚地传达给读者。

漏掉或未描述清楚一些主要内容,写了一些无关内容。

语法结构单调,词汇知识有限。

有一些语法结构或词汇方面的错误,影响了对写作内容的理解。

较少使用语句间的连接成分,内容缺少连贯性。

第一档(1~5分):未完成试题规定的任务,信息未能传达给读者。

明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。

语法结构单调,词汇知识有限。

较多语法结构或词汇方面的错误,影响对写作内容的理解。

缺乏语句间的连接成分,内容不连贯。

不得分(0分):未能传达给读者任何信息。内容太少,无法评判;所写内容均与所要求内容无关或所写内容无法看清。

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