

2023 年“三新”协同教研共同体高三联考 英语试卷参考答案

听力部分录音材料

听力部分。该部分分为第一、第二两节。

注意：做题时，先将答案标在试卷上。录音内容结束后，你将有两分钟的时间将试卷上的答案转涂到答题卡上。

停顿 00'10"

现在是听力试音时间。

M: Hello. International Friends Club. Can I help you?

W: Oh, hello. I read about your club in the paper today and I thought I'd phone to find out a bit more.

M: Yes, certainly. Well, we are a sort of social club for people from different countries. It's quite a new club—we have about 50 members at the moment, but we are growing all the time.

W: That sounds interesting. I'm British actually, and I came to Washington about three months ago. I'm looking for ways to meet people. Er, what kinds of events do you organize?

M: Well, we have social get-togethers, and sports events, and we also have language evenings.

W: Could you tell me something about the language evenings?

M: Yes. Every day except Thursday we have a language evening. People can come and practice their languages—you know, over a drink or something. We have different languages on different evenings. Monday—Spanish; Tuesday—Italian; Wednesday—German; and Friday—French. On Thursday we usually have a meal in a restaurant for anyone who wants to come.

W: Well, that sounds great. I really need to practice my French.

M: OK. Well, if you can just give me your name and address, I'll send you the form and some more information. If you join now, you can have the first month free.

试音到此结束。

停顿 00'05"

听力考试正式开始。

停顿 00'10"

请看听力部分第一节。

第一节

听下面 5 段对话。每段对话后有一个小题，从题中所给的 A、B、C 三个选项中选出最佳选项。

听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

停顿 00'02"

例如:现在你有 5 秒钟的时间看试卷上的例题。

停顿 00'05"

你将听到以下内容:

M:Excuse me. Can you tell me how much the shirt is?

W:Yes, it's nine fifteen.

停顿 00'02"

你将有 5 秒钟的时间将正确答案标在试卷上。

停顿 00'02"

衬衫的价格为 9 镑 15 便士,所以你选择 C 项,并将其标在试卷上。

现在,你有 5 秒钟的时间阅读第 1 小题的有关内容。

停顿 00'05"

(Text 1)

M:Do you want to come to the movie with Jeff and me, Donna? We're going to see *Spider-Man: Homecoming*.

W:Uh, I don't really want to see that movie. Besides, I'm too tired to go anywhere. Say "hi" to Jeff, though.

(Text 2)

M:Let's meet at twenty to five.

W:Well, could we make it twenty past five?

M:That's a bit late for me. I could manage ten past five.

W:OK. See you then.

(Text 3)

M:Oh. I just missed my train. I think I'll miss my interview. There are no buses and it's too far to go by taxi.

W:Listen. If you catch another train, you can change at the next station and catch one, so that you can get there in time.

(Text 4)

W:Excuse me. I'm looking for the tourist office.

M:Oh, it's just around the corner. Go straight ahead and take the third turning on the right. The tourist office is between the chemist's and the hotel.

W:OK. Thank you.

(Text 5)

M:How do you practice your English?

W:I usually look through English language websites every day.

M: Have you ever considered going to the English corner?

W: Yeah, I have. And I hope to speak to native speakers someday.

第一节到此结束。

第二节

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项中选择最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听下面一段对话,回答第 6 和第 7 两个小题。现在,你有 10 秒钟的时间阅读这两个小题。

(Text 6)

W: We arrived at the ice cream factory on Tuesday morning.

M: Did you learn how they made ice cream?

W: We sure did. First they mixed the milk, cream, sugar, salt and other flavors in the big bowls.

M: I bet it smelled great there.

W: Yes, like strawberry and chocolate at the same time.

M: How did they get the ice cream in the box so neat like that?

W: They froze the ice cream into thick sheets, and then they cut it and put it in the boxes.

听下面一段对话,回答第 8 和第 9 两个小题。现在,你有 10 秒钟的时间阅读这两个小题。

(Text 7)

M: We've just moved into a new house.

W: Really? Congratulations!

M: Thank you, so we want to buy a new TV set.

W: What kind of TV set do you want to buy?

M: Maybe we should buy a big one. What's your opinion?

W: In my opinion, I don't think it's necessary to buy a very big one. Your sitting room isn't very big. If you put a very big television in the room, it will be bad for your eyes, and a small TV set can still pick up good programs.

M: Mm, that's quite sure. The big one is not the better choice.

听下面一段对话,回答第 10 至第 12 三个小题。现在,你有 15 秒钟的时间阅读这三个小题。

(Text 8)

M: Good afternoon, Miss. I would like to buy a one-way ticket to Brussels, please.

W: Well, sir, we have an express train that leaves at 9:00 am. Would you like to take it?

M: Of course! A first-class seat, please.

W: Sorry, currently we only have business-class seats and second-class seats available. Which would you prefer?

M: Er, I'll go for the business-class seat. By the way, do you serve food on the train?

W: Yes. There is a dining car serving meals and snacks at all times. You can go there to choose the food you like. We do provide free water and coffee for all of our passengers.

M: That sounds great! I'll take it. Uh, can I pay for it with my credit card?

W: Sure, you can choose any way you like to pay for your ticket.

M: Great, here is my credit card.

W: OK, Please wait for a moment. Well, here you are, sir. Your train leaves from platform 9 at 9:00 am. Remember to be here at least thirty minutes before your scheduled departure time, or you will miss your train.

M: I see. Thank you very much!

W: Have a great trip.

听下面一段对话,回答第 13 至第 16 四个小题。现在,你有 20 秒钟的时间阅读这四个小题。

(Text 9)

M: I can't believe this is our last year of school. Are you going to college or university next year?

W: No, my parents have given me some money so I can travel. They said it's better to get an education about the world before I study at a university.

M: That makes sense. But you can apply to a university now and delay it for a year.

W: I know. I have applied to three universities—University of Oxford, University of London and New York University.

M: New York. That would be amazing to study there.

W: I know. Even if I stay here in England, I may try the international student exchange programs. So I can study there for one term.

M: So what subject are you going to choose?

W: My main subject is Irish literature but I can choose a second subject. So I'm going for philosophy. What about you?

M: I have a job lined up after school at my uncle's car garage. I love working with cars.

W: So you wouldn't consider going to college?

M: Probably not. I'll get a qualification while I'm working there.

W: Well, if I need my car fixed, I know who to call.

听下面一段独白,回答第 17 至第 20 四个小题。现在,你有 20 秒钟的时间阅读这四个小题。

(Text 10)

W: Thank you for attending this public hearing on our new severe weather warning system. I'm Helen Dunley. First, I'd like to remind everyone that the main purpose of a weather warning system is to tell people outdoors to move inside. Now, it's important to remember that we will test the system every Saturday at noon, so don't worry about the noise at that time. It's a good idea to go outside and listen when we test the system and make sure

you can hear clearly in your neighborhood. Remember that the loud noise is only one part of the warning system. The loud noise is played by city officials after we receive warnings from the national weather service. In other words, you might hear a warning on the national news before you hear a warning here. If you do hear one, what should you do? First, take cover. Our city doesn't have public shelters, so go to the inside of any building, away from windows. Second, wait for reports on local media. Finally, stay indoors until you hear the all-clear signal.

第二节到此结束。
现在,你有一分钟的时间将试卷上的答案转涂到答题卡上。
听力部分到此结束。

试题答案

听力:

1—5 ABBAB 6—10 ABCBC 11—15 CABCA 16—20 CABCA

阅读:

21—23 ADB

A 篇:本文是应用文,介绍了四种有趣的交通工具。

21. A 【解析】细节理解题。根据第二段可知,吉普尼是由第二次世界大战留下的军用运输车改装而成的。自20世纪50年代出现在街头以来,它们被证明不仅有用,而且是菲律宾人创造力的骄傲典范。

22. D 【解析】细节理解题。根据第三段可知,武汉的悬挂式单轨列车悬挂在轨道下方。传统的火车是在轨道的上方,所以它的悬挂方式是不一样的。

23. B 【解析】推理判断题。通读全文可知,本文介绍了有趣的交通工具,所以它可能出现在交通杂志中。

24—27 BACA

B 篇:本文是记叙文。为了更好地指导客户,Allison 根据他们的需求定制指导方案。

24. B 【解析】推理判断题。根据第二段至第四段可知,Allison 在指导客户的过程中遇到了一些挑战。为了应对这些挑战,她做出了很多努力。

25. A 【解析】细节理解题。根据第四段可知,为了更好地指导客户,Allison 根据他们的需求定制指导方案。

26. C 【解析】推理判断题。根据第五段可知,Allison 在指导客户的过程中利用了积极心理学(positive psychology)。这说明她对积极心理学持积极的态度。

27. A 【解析】细节理解题。根据最后一段可知,Allison 认为自己在指导客户的时候,自己也在学习。而 Allison 的客户在完成她布置的任务时,也在取得进步。由此可知,Allison 和她的客户互惠互利。

28—31 BCDA

C 篇:本文是说明文。研究表明,“笑声疗法”能帮助人们治疗心脏病。

28. B 【解析】主旨大意题。通读第四段可知,本段主要介绍了这个研究的结果。

29. C 【解析】词义推测题。画线单词所在句中的 they 指代 stress hormones(压力荷尔蒙)。它

们在人们应对危险情况时很有帮助,但如果它们在人体系统中停留太久,就会对心脏造成压力(strain)。

30. D 【解析】推理判断题。根据最后一段可知,Saffi 认为“笑声疗法”可以帮助治疗有患心脏病风险的病人,所以它是有前景的。

31. A 【解析】推理判断题。文章主要介绍了“笑声治疗”能帮助人们治疗心脏病。由此可知,作者可能会赞同“Laughter is the best medicine(笑是最好的良药)”。

32—35 DDCC

D 篇:本文是说明文,介绍了“可爱经济”及其存在的问题。

32. D 【解析】推理判断题。根据第二段可知,“可爱经济”主要存在于社交媒体上,由用户生成,以动物,尤其是宠物的照片为主。由此可知,“可爱经济”的关键是把一些可爱的宠物照片传到社交媒体上。

33. D 【解析】推理判断题。根据第三段可知,营销研究人员发现网络宠物最常见的有这几类:做傻事的动物、体型巨大的动物、长相奇特的动物以及行为举止看起来像人的动物。另外,人们还经常装扮这些动物。由此可知,“身着西装的鹦鹉在唱歌跳舞”最符合网络宠物的内容。

34. C 【解析】细节理解题。根据第四段和第五段可知,“可爱经济”的代价是沉重的。它使宠物有着公认的健康问题。

35. C 【解析】主旨大意题。本文从人们对于宠物的迷恋引出“可爱经济”的话题,再介绍它背后存在的问题,即它的代价。由此可知答案选 C 项。

36—40 DGFAE

七选五:本文是说明文,给出了四条关于观赏秋叶的建议。

36. D 【解析】D 项“这里有一些实用的入门建议”引出下文,符合文义。

37. G 【解析】根据上文介绍叶子变色的原理可知,G 项“这些叶子在变色之后,终将落到地上”符合语境。

38. F 【解析】F 项中的 parents 和 first 分别对应下文的 adult 和 And then,由此可知答案选 F 项。

39. A 【解析】通读本段可知,此段主要介绍选择观赏秋叶的最佳时间,所以 A 项正确。

40. E 【解析】E 项意为“你也许可以通过这种方式将秋天的美丽永远保存”。其中的 it 指代上文中的具体做法。

41—45 DBCBA 46—50 BACDA 51—55 DACDC

完形填空:本文是记叙文。我被派往 Buffalo 为 Bills 队效力。在这里,我受到了 Buffalo 人民的热情欢迎,而我也被 Buffalo 人民在经历痛苦后仍互助互爱的精神所感动。他们的支持和爱让我度过了艰难的时光。

41. D 【解析】考查名词。不仅有在比赛日的球迷们热情鼓舞着我。

42. B 【解析】考查动词。而且还有 Buffalo 人民以及他们彼此鼓励的方式鼓舞着我。

43. C 【解析】考查动词。在过去的几年里,这座城市经历了很多艰难的时刻。

44. B 【解析】考查动词。一场难以想象的暴风雪和一次毁灭性的火灾夺走了人们的生命和梦想。

45. A 【解析】考查名词。一次又一次的损失之后, Buffalo 人民经历了那种可以将他们击倒的痛苦。
46. B 【解析】考查副词。然而, 这些痛苦并没有击倒他们。
47. A 【解析】考查形容词。我看见了那些团结的人寻找方法、并肩前行。
48. C 【解析】考查名词。那种(团结互助的)力量帮助了我。
49. D 【解析】考查形容词。在那段充满挑战的时期, 我和家人感受到了来自这个城市的爱。
50. A 【解析】考查动词。在我恢复的过程中, 每天我都会收到贺卡、信件、学生的作品以及人们为我们祈祷和鼓励的消息。
51. D 【解析】考查介词短语。我看到了人们穿着我(球衣)的号码以示支持的图片。
52. A 【解析】考查动词短语。Buffalo 对我的爱体现在对我和家人的方方面面。
53. C 【解析】考查动词。世界上没有东西值得让我用这个礼物(Buffalo 对我的爱)去换。
54. D 【解析】考查名词。我已经成了这个城市的一部分, 并且感受到它的热烈欢迎。
55. C 【解析】考查动词。它将永远在我心中占据一个特殊的位置。
56. was held 57. jointly 58. encouraging 59. enthusiasm 60. and
61. types 62. with 63. has led 64. to learn 65. whose

语法填空:

56. was held 【解析】考查时态和语态。主语 awards ceremony 和谓语 hold 构成被动关系, 再根据下文的 on Oct. 9 可知, 此处应该填一般过去时的被动语态。
57. jointly 【解析】考查副词。此处要用副词 jointly 修饰 held。
58. encouraging 【解析】考查非谓语动词。句子的谓语动词是 kicked off, 故要用 encouraging 作伴随状语。
59. enthusiasm 【解析】考查名词。根据本空前的 the 可知, 这里应该填名词。
60. and 【解析】考查连词。根据句意可知, 这里应该用 and 表示并列关系。
61. types 【解析】考查名词单复数。根据本空前的 127 可知, 此处要用 type 的复数形式 types。
62. with 【解析】考查介词。此处是 sign... with... 的结构, 意为“与……签署……”。
63. has led 【解析】考查时态。根据下文的 since then 可知, 此处应该用现在完成时。
64. to learn 【解析】考查非谓语动词。这里要用动词不定式 to learn 作目的状语。
65. whose 【解析】考查定语从句。先行词 conferences 与 content 构成了所属关系, 所以此处要用 whose 引导这个定语从句。

说明: 1. 有拼写或大小写错误的作答不给分。

2. 除所列答案外, 若试评过程中发现其他可接受答案, 经评卷专家组讨论确认后也可给分。

写作:

第一节:

参考范文:

An Exciting After-school Interest Class

To our great delight, Mr Green will provide students in our school with an exciting after-school interest class. It is aimed to supply students with more learning opportunities and a

pathway to develop their interests and hobbies.

Actually, it will offer a wide range of courses, involving arts, technology, music and so on, which allow us to engage in the wildest varieties of activities. Besides instilling positive qualities into students, the class also focuses on preparing us for life in a modern society.

Such a class is a perfect opportunity for us to realize our potential, so you'd better seize the chance. Anyone who is interested can send an email to *thesky202@yahoo.com* for registration and further information.

一、评分原则

1. 本题总分为 15 分,按五个档次进行评分。

2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:

(1)对内容要点的覆盖情况以及表述的清楚程度和合理性。

(2)使用词汇和语法结构的准确性、恰当性和多样性。

(3)上下文的衔接和全文的连贯性。

3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。

4. 评分时还应注意:

(1)词数少于 60 的,酌情扣分。

(2)单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

(3)书写较差以致影响交际的,酌情扣分。

二、各档次的给分范围和要求

第五档(13—15 分)

——覆盖了所有内容要点,表述清楚、合理。

——使用了多样并且恰当的词汇和语法结构,可能有个别小错,但完全不影响理解。

——有效地使用了语句间衔接手段,全文结构清晰,意义连贯。

完全达到了预期的写作目的。

第四档(10—12 分)

——覆盖了所有内容要点,表述比较清楚、合理。

——使用了比较多样并且恰当的词汇和语法结构,可能有些许错误,但不影响理解。

——比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。

达到了预期的写作目的。

第三档(7—9 分)

——覆盖了大部分内容要点,有个别地方表述不够清楚、合理。

——使用了简单的词汇和语法结构,有一些错误或不恰当之处,但基本不影响理解。

——基本有效地使用了语句间衔接手段,全文结构基本清晰,意义基本连贯。

基本达到了预期的写作目的。

第二档(4—6 分)

- 遗漏或未清楚表述一些内容要点,或一些内容与写作目的不相关。
 - 所使用的词汇有限,语法结构单调,错误较多,影响理解。
 - 几乎不能有效地使用语句间衔接手段,全文结构不够清晰,意义不够连贯。
- 未能达到预期的写作目的。

第一档(1—3分)

- 遗漏或未清楚表述大部分内容要点,或大部分内容与写作目的不相关。
- 所使用的词汇有限,语法结构单调,错误很多,严重影响理解。
- 几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。

完全未达到预期的写作目的。

零分

未作答;所写内容太少或无法看清以致无法评判;所写内容与题目要求完全不相关。

第二节:

参考范文:

I thought of the coming spelling test. After careful thought, I assured myself of the plain fact that my learning disability simply couldn't justify my special treatment. After all, in the real world, nobody would give me easier assignments because of the disability. So the following routine was to struggle hard with spelling, putting all my efforts into daily practice. When the big day finally came, I was fully prepared and unquestionably scored high. The biggest "A" I had ever seen made me happy, let alone Mrs White's approving smile!

The "A" grade encouraged me to perform well in high school and college years. Since the experience confirmed the possibility of overcoming my learning disability, I have no longer feared classes and tests. Though the heavy reading assignments still made huge demands on my reading ability, I learned to handle them with great patience. In that way, I worked hard and refused any easier coursework, pushing my way through advanced courses before finally graduating with my bachelor's degree. Now I still struggle with spelling, but I've improved greatly over the years. All in all, what Mrs White said about my learning disability really got to me, making me realize that disabilities are real, but I can overcome them through efforts.

一、评分原则

1. 本题总分为 25 分,按五个档次进行评分。
2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:
 - (1) 创造内容的质量,续写的完整性以及与原文情境的融洽度。
 - (2) 使用词汇和语法结构的准确性、恰当性和多样性。
 - (3) 上下文的衔接和全文的连贯性。
3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。
4. 评分时还应注意:
 - (1) 词数少于 120 的,酌情扣分。

(2) 单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

(3) 书写较差以致影响交际的,酌情扣分。

二、各档次的给分范围和要求

第五档(21—25分)

- 创造了丰富、合理的内容,富有逻辑性,续写完整,与原文情境融洽度高。
- 使用了多样并且恰当的词汇和语法结构,可能有个别小错,但完全不影响理解。
- 有效地使用了语句间衔接手段,全文结构清晰,意义连贯。

第四档(16—20分)

- 创造了比较丰富、合理的内容,比较有逻辑性,续写比较完整,与原文情境融洽度较高。
- 使用了比较多样并且恰当的词汇和语法结构,可能有些许错误,但不影响理解。
- 比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。

第三档(11—15分)

- 创造了基本合理的内容,有一定的逻辑性,续写基本完整,与原文情境相关。
- 使用了简单的词汇和语法结构,有一些错误或不恰当之处,但基本不影响理解。
- 基本有效地使用了语句间衔接手段,全文结构基本清晰,意义基本连贯。

第二档(6—10分)

- 内容或逻辑上有一些重大问题,续写不够完整,与原文情境有一定程度脱节。
- 所使用的词汇有限,语法结构单调,错误较多,影响理解。
- 未能有效地使用语句间衔接手段,全文结构不够清晰,意义不够连贯。

第一档(1—5分)

——内容或逻辑上有较多重大问题,或有部分内容抄自原文,续写不完整,与原文情境基本脱节。

- 所使用的词汇有限,语法结构单调,错误很多,严重影响理解。
- 几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。

零分

未作答;所写内容太少或无法看清以致无法评判;所写内容全部抄自原文或与题目要求完全不相关。

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