

大联考长郡中学 2024 届高三月考试卷(三) 英语参考答案

题序	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
答案	B	A	B	A	C	A	C	B	A	C	A	B	B	B	A
题序	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
答案	A	C	B	B	C	D	C	C	C	B	B	C	C	B	A
题序	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45
答案	D	B	A	D	B	F	E	B	D	A	B	B	A	C	C
题序	46	47	48	49	50	51	52	53	54	55					
答案	A	D	D	B	D	C	B	B	D	A					

A

主题语境:人与自然——旅行

【语篇导读】本文是一篇应用文。文章介绍了四处旅行花费相对较少的国内外旅游地点。

21. D. 细节理解题。根据 Chengdu, China 部分中“Past travelers have spent, on average, ¥158 on meals and about a quarter of that on local transportation for one day.”可知,之前在成都旅行过的人平均每天花费大约 200 元在餐饮和交通上。
22. C. 细节理解题。根据 Con Dao Island, Vietnam 部分中“a group of dramatic tiny islands off the southern coast”以及 Zakynthos Island, Greece 部分中“the beautiful beaches edged by electric blue water”可知,这两处景点都有令人赞叹的海景。
23. C. 细节理解题。根据 New Orleans, U.S. 部分中“There are actually a couple of hostels in and near the French Quarter that offer reasonable accommodation rates for students.”可知 the French Quarter 的优点是该区域的旅馆为学生提供了合理的价格。

B

主题语境:人与自然——生活的意义

【语篇导读】本文是一篇记叙文。作者回顾了她青少年时期观看流星的经历,以及这种经历如何影响她决定在农场过独立的生活并让孩子接受家庭教育。她对比了成就感和满足感的概念,强调了在简单的时刻和在与大自然的联系中寻找意义和快乐的重要性。

24. C. 细节理解题。根据第二段“I loved them so much that I invited my high school friends to my family farm and spent an August night in our sleeping bags on the hillside to watch them together.”和第三段中的“I can’t help but think of that as the final night of my childhood.”可知选项 C 正确。
25. B. 推理判断题。根据第四段中的“I’ve given lots of reasons over the past 13 years for my choice to live an independent life on a distant farm and homeschool my daughters. But deep down, I think the shooting stars had a lot to do with it.”可知,作者的选择和流星关系密切。再根据第五段中的“And I decided to lead a life tied to the seasons, where shooting stars were just one of many gifts from nature.”可知选项 B 正确。
26. B. 推理判断题。根据第七至十段的内容可知,accomplishment 表示“成就”,fulfillment 表示“满足”,选项 A, C, D 的内容都代表成就,而选项 B 的内容代表满足。
27. C. 推理判断题。作者回顾了她青少年时期观看流星的经历,以及这种经历如何影响她决定在农场过独立的生活并让孩子接受家庭教育。她对比了成就感和满足感的概念,强调了在简单的时刻和在与大自然的联系中寻找意义和快乐的重要性。所以选项 C “活出充实的人生的重要性。”正确。

C

主题语境:人与自我——信任

【语篇导读】本文是议论文,介绍了专家对于家长对孩子依然谎称圣诞老人存在的批评态度。专家认为,父母谎称圣诞老人存在的做法对于孩子今后对于大人的信任有消极影响。

28. C. 细节理解题。根据第二段第一句“...the idea employed by parents—Santa Claus judges children to be nice or naughty.”可知,圣诞老人评判孩子好坏的说法遭到了凯茜·麦凯博士的批评。
29. B. 推理判断题。根据第三段中的“it’s also interesting to ask whether lying in this way will affect children in ways that have not been considered”和文章第一段的主题句“Making up stories about Santa risks destroying a child’s

英语试题参考答案(长郡版)第 1 页

trust and is morally unbelievable, according to two experts.”来判断,可以得出 B 答案:关于圣诞老人的谎言对孩子们是有消极影响的。

30. A. 细节理解题。根据第四段中的“The persistence of fandom(影迷) in stories like *Harry Potter* and *Star Wars* indicates their desire to briefly re-enter childhood.”可知,对于《哈利·波特》和《星球大战》的持久迷恋表明他们想再次体验童年乐趣。
31. D. 推理判断题。根据第一段中“destroying a child’s trust”与第三段中“wonder what other lies they’ve been told”等可知,作者对于父母们对孩子撒谎说圣诞老人确实存在的做法很担忧。

D

主题语境:人与自然—气候变化

【语篇导读】本文是说明文,主要讲述了科学家为了了解气候是如何变化的,并为未来做好准备,正计划在南极洲钻取最古老的冰芯。

32. B. 细节理解题。根据第三段可知,新的探险队希望采集一个能够提供 150 万年前气候信息的冰芯样本。
33. A. 细节理解题。根据第四段第二句可知,从冰芯中获得的最重要的信息是地球大气中的温室气体浓度从未像现在这样高。
34. D. 词义猜测题。画线词前面的“why climate period between ice ages changed from 41,000 years to 100,000 years”提到了这种周期性变化,那么可以推测南极冰芯有任何可能触发这种变化的特殊大气事件的记录。
35. B. 主旨大意题。本文主要介绍了为了解气候变化,科学家们正在计划在南极洲钻取最古老的冰芯,科学家可以利用冰芯进行气候分析。根据第三段内容和第三段最后一句话可得出答案选 B。

【语篇导读】本文是一篇说明文。当前,青少年的悲伤和抑郁情绪是一大心理问题。作者呼吁青少年的心理健康危机需要一种新的解决方法。

36. F. 根据下文“Others say that today’s more secular(世俗的)culture has confused our most vulnerable young people. But neither side seems to grasp the true urgency of the issue. (还有人说,今天更加世俗的文化让我们最脆弱的年轻人感到困惑。但双方似乎都没有意识到问题的真正紧迫性。)”可知,下文指出了其他人的看法,所以空格处应说明一些人的看法。F 项“Some have argued that the climate issue has created an existential threat and accompanying anxiety. (一些人认为,气候问题已经造成了一种生存威胁和伴随着的焦虑。)”符合语境,Some...Others...是常见句式。
37. E. 根据上文“more than one in five of the 17,000 high school students surveyed reported mental breakdown”(17000 名被调查的高中生中有超过五分之一的高中生报道精神崩溃)可知,下文继续陈述青少年心理崩溃的具体情况及其原因。E 项“ Their rates of sadness and hopelessness are the highest in a decade, reflecting an increasing trend exacerbated by society’s isolation and stress. (他们的悲伤和绝望的比率是十年来最高的,反映出因为社会的孤立和压力而加剧的增长趋势。)”
38. B. 根据上文“ It is crucial that they not be afraid to ask direct questions about depressive thoughts. (至关重要,他们不要害怕直接询问有关抑郁想法的问题。)”以及下文“ It is also especially important that parents understand what help is available to their children. (尤其重要的是,父母要了解他们的孩子可以得到什么帮助。)”可知,本段围绕家长的做法展开。B 项“ And they should resist the false idea that raising a question creates a risk that was not there before. (他们应该抵制提出问题会带来前所未有的风险的错误想法。)”说明父母应该抵制提出问题会带来前所未有的风险的错误想法,承接上文,符合语境。
39. D. 根据下文“ For example, we can demand equity and equality, which means insurance coverage for behavioral illnesses health issues that is for physical, thus reducing the financial burden. (例如我们可以要求公平平等,这意味着为身体健康问题的行为疾病提供保险,从而减轻经济负担。)”可知,下文通过举例说明空格处内容。D 项“ At the macro(宏观的) level, our country can do so much more to help people struggling with mental health problems and their families. (在宏观层面上,我们国家可以做更多事情来帮助有心理健康问题的人及其家人。)”说明在宏观层面,国家可以怎么做,符合语境。
40. A. 根据上文“ We can also urge our congressmen to fund health programs and expand mental health professions. (我们也可以敦促我们的国会议员为健康项目提供资金,并扩大心理健康专业。)”可知,上文提到敦促我们的国会议员为健康项目提供资金并扩大心理健康专业。A 项“ It’s time for those who have the power to amplify(放大) their voices and drive change to focus on helping teenagers and families access the help they need. (是时候让那些有能力扩大自己的声音并推动变革的人专注于帮助青少年和家庭获得他们需要的帮助了。)”中的“ those who have the power to amplify(放大) their voices and drive change ”指代上文的“ congressmen ”,符合语境。

主题语境:人与社会—志愿活动

【语篇导读】本文是一篇夹叙夹议文。文章讲述儿子对志愿者活动的见解,并提出志愿者要出于自愿而参加,并非因为

学校分配而完成任务。儿子在志愿者活动当中获得的益处远远超过志愿活动本身。

41. B. 考查形容词词义辨析。如今,高中有最少一小时的志愿服务的毕业要求是很常见的。A. rare 少见的; B. common 常见的; C. convenient 方便的; D. flexible 灵活的。根据下文可知,高中生经常被要求参加志愿服务。故选 B 项。
42. B. 考查名词词义辨析。句意同上。A. achievements 成就; B. requirements 要求; C. ceremony 典礼; D. celebration 庆祝。根据“have a volunteer service hour minimum as a part of their graduation”可知,此处是毕业要求。故选 B 项。
43. A. 考查介词词义辨析。句意:他给了我一个超越他年龄的答复。A. beyond 超过; B. of……的; C. within 在……里; D. for 为了。根据儿子的回答“Mom, you should not do community service just because it was assigned and you just need to 44 it in. You should do it because of the effect it has.”可知,儿子说了一段深刻而有意义的话,这段话超出妈妈的意料,因此是一个超越他年龄的答复。故选 A 项。
44. C. 考查动词词义辨析。句意:你做社区服务时不应该是因为它是社区分配给你的任务,而你仅仅只需要上交即可。根据前面的“assigned”可知,分配的任务应该是上交。故选 C 项。
45. C. 考查副词词义辨析。句意:在许多方面,他的观点很明显是合理的,尽管服务时间的要求确实能让学生参与到他们所在社区的志愿者工作中,这是否会激励他们将来去做志愿者? A. hardly 几乎不; B. merely 仅仅; C. absolutely 绝对地; D. previously 之前。根据语境可知,此处妈妈对儿子的见解表示赞同。故选 C 项。
46. A. 考查动词词义辨析。句意同上。A. inspire 鼓励,激发; B. force 强迫; C. invite 邀请; D. persuade 劝说。根据语境可知,妈妈认同儿子的说法,让学生参与到志愿者活动当中去,但是又提出了疑问,不知道这样的活动是否能激励学生将来去做志愿者,inspire 符合语境。故选 A 项。
47. D. 考查形容词词义辨析。根据上文可知,学校要求学生参加至少一小时的志愿活动,因此,这至少一小时是特定的。故选 D 项。
48. D. 考查动词词义辨析。句意:报告得出结论,强制性志愿服务时间导致了长期志愿服务的“潜在损失”。A. advocated 提倡; B. recommended 建议; C. believed 相信; D. concluded 得出结论。根据语境可知,由报告得出的应该是结论,conclude 符合语境。故选 D 项。
49. B. 考查副词词义辨析。句意:然而,其他研究人员发现,由于年轻人在高中时接触社区服务,他们更有可能投票并以其他方式参与公民生活。A. Besides 除此之外; B. However 然而; C. Subsequently 后来,随后; D. Similarly 同样地。后文的研究内容和前文内容为转折关系。故选 B 项。
50. D. 考查名词词义辨析。句意同上。A. response 反应; B. solution 解决方式; C. access 权限; D. exposure 接触,暴露。根据语境及常识可知,年轻人在高中时做志愿者活动,会与社区接触,exposure 符合句意;且后文也提到了 exposure。故选 D 项。
51. C. 考查动词词义辨析。句意:如果青少年意识到做志愿者工作的重要性,并且带着一点热情去做,那么为社区中的其他人服务将带来许多意想不到的好处。A. neglect 忽略; B. stress 强调; C. realize 意识到; D. weigh 称重。此处表示年轻人了解了志愿者活动的意义,所以意识到志愿服务的重要性。故选 C 项。
52. B. 考查名词词义辨析。句意同上。A. requests 要求; B. benefits 利益; C. consequences 结果; D. effects 作用,影响。根据后一句“My son’s exposure to a variety of non-profits during his high school years led him to 53 a service scholarship for college”可知,作者的儿子因为高中时参加很多志愿者活动,大学时得了很多奖学金,这是参加志愿者活动带来的意料之外的好处;且后文也提到了作者儿子从中受益(benefits)。故选 B 项。
53. B. 考查动词词义辨析。句意:我的儿子在高中时期接触过各种各样的非营利活动,这使他获得了大学的服务奖学金,在大学他每学期必须完成 75 个小时的志愿者工作。A. give up 放弃; B. receive 获得; C. apply for 申请; D. anticipate 期待。由上下文可知,作者儿子已经获得了大学的奖学金,所以现在需要去做志愿服务,receive 符合语境。故选 B 项。
54. D. 考查副词短语辨析。句意:但是对他来说,这远远不是一个要求,实际上他得到的远不止这些。A. free from 免于,不受影响; B. nothing but 只有; C. so far 目前; D. far from 远离。根据文章内容可知,作者儿子很愿意做志愿者活动,这对他来说不是要求,反倒是一种收获,从中得到了很多益处。far from a requirement 可以表示“远不是一个要求”。故选 D 项。
55. A. 考查动词短语辨析。句意:回馈社会是他一直以来的梦想。A. Giving back 回馈; B. Going back 返回; C. Taking back 收回,撤回; D. Looking back 回顾。作者儿子十分愿意做志愿者,并从中得到了很多意料之外的益处,所以回馈社会也是他一直以来的梦想。故选 A 项。

主题语境:人与社会—文物回归

【语篇导读】本文以《逃出大英博物馆》的视频为导索,介绍了中国文物被盗的历史和文物回归的途径,表达了对文物回归的期望。

英语试题参考答案(长郡版)第 3 页

56. how. 考查宾语从句。how a Chinese jade teapot escapes from the British Museum and finds its own way back to China 充当介词 of 的宾语。
57. exclaims. 考查时态和主谓一致。在介绍虚构的故事情节时常用一般现在时,这也和前面的 escapes 和 finds 保持一致。
58. upon/on. 考查介词。upon/on 后面跟名词或动名词表示“一……就”。
59. which/that. 考查定语从句。通过后面的“is”可以判断前面缺了主语,which/that 在这里代替前面的 cultural theft。在主语 which/that 和谓语动词 is 中间插入了一个 if 引导的条件状语从句。
60. approximately. 考查词性转换。
61. including. 考查词性转换。该句的主语是 These priceless relics,谓语是 involve, 中间 including 的介词短语来说明文物有哪些。
62. artistic. 考查词性转换。用形容词 artistic 来修饰 categories。
63. origins. 考查名词的复数。根据前面的“their”可知这里要用名词,而每件文物都有自己的根源,所以用复数。
64. were recovered. 考查被动语态。recover 在这里是及物动词,意思是“重新获得;找回”,所以要用被动语态。from 1949 to 2019 是一个过去的时间段,所以用一般过去时。
65. combined. 考查非谓语动词。combined 作定语修饰 efforts, combine 和 effort 之间是被动关系,所以用过去分词。

第四部分

第一节

【参考范文】

Time management

Hello, everyone! It's my great honor to have the opportunity to share with you my opinion on time management.

No one can deny the fact that managing your time effectively is of critical significance, which can minimize your stress, boost your performance and promote your self-confidence. Such being the case, how can you achieve this goal? Firstly, what you need to do is to plan ahead, thinking about upcoming events and making a to-do list. Additionally, getting well organized is a must. Most importantly, you must learn to prioritize all your tasks, focus on the goals and stick to them. To bring my presentation to a conclusion, let me quote what Lu Xun said, "Time is the water in a sponge. If you are willing to squeeze, you will always get some."

Thank you!

第二节

【参考范文】

We walked a short way along the road to a pretty cottage. Anxious and confused, I followed the policeman inside and there, in the sitting room, sleeping in a big new doggy bed was my little friend. Two small girls were sitting by his side, staring at him with great affection and touching his head softly. The policeman must have observed my confusion, for he threw back his head and laughed. "I've just been kidding you, Mr. Herriot. This is my house and I've taken him as a pet for my two daughters. They've been wanting a dog for some time and I thought he'd be just right for them."

A wave of relief swept over me. "Well, that's wonderful," I could hardly conceal my excitement. Admiring his kind and smiling face gratefully, I laughed too, with joyful tears welling up in my eyes. I didn't mind having the joke played on me because, funny or not, he would be a kind master for my doggy friend. As if seeing a lost friend, I couldn't help lifting the dog from his bed. The small girls held up a delicate new red collar with a lead(牵狗绳) to match. Their new pet literally liked the look of them because he sat up in that position I remembered so well, his paws dangling, his face looking up eagerly. The begging dog had found a home at last.

【原文出处】本文选自英国知名兽医作家 James Herriot 的著作 *Treasury for Children* 中的一个小故事 *The Market Square Dog*。

【故事脉络】“我”在市场遇到一只乞食的小狗,它看起来友好又惧怕与人接触,一个警察猜测这是一只流浪狗。当“我”再次遇到那个警察的时候,他告诉“我”小狗被“逮捕”了,并带“我”去看小狗。

【谋篇布局】

1. 文本理解重要信息

主要角色:小狗、我和警察。(续写部分可以增添角色。)

英语试题参考答案(长郡版)第4页

2. 写作核心内容:

续写第一段: 在小屋里看到了狗生活得很好, 而非真正的被捕。

续写第二段: 警察给“我”解释“被捕”, 以及“我”的反应。

3. 主题: 善待动物

4. 高分作文应能体现文章的风格, 比如对狗的细致描写, 和警察之间的交流。故事的结尾应该正能量、有教育意义。

听力材料

Text 1

W: If you don't need anything else, **we will go to the checkout there**, honey.

M: Hmm...**I still want some oranges**. They look so fresh.

W: Sure. The weather is dry these days. Your dad often coughs in the morning. Oranges maybe helpful.

Text 2

W: Come on. Let's move to another table.

M: What's wrong, Beatrice? It's inconvenient for us to move our bags, books and pens.

W: You're right. **But look, the man next to us is smoking here in the library. I can't stand it! I will find someone in charge.**

Text 3

W: I will definitely miss Mr. Daniels after he leaves our company. He has been my leader for ten years. My promotion is credited to him.

M: I know. Well, cheer up. **At least, we can have lots of fun at his farewell party tomorrow.**

W: Yeah. See you then.

▲be credited to 认为是……的功劳; 把……归于

Text 4

W: Excuse me, where is the nearest subway station? I want to visit the art gallery in town.

M: Sorry, I'm afraid I can't help. **I'm not a native here. I suggest that you ask the shopkeeper in the clothing store across the street.**

W: Thanks.

Text 5

M: Helen, what do you think of my speech?

W: Well, you used the right words, and your pronunciation was quite all right. **But you made some statements that didn't make any sense.**

M: I see. I will work on that part next time.

Text 6

W: Kris, what application do you use most often on your phone?

M: I don't know exactly. Do I have to pick only one? Actually, I use plenty of applications for studies, music and sports news.

W: Hmm...You can check the data in the "mostly used application" section on your phone.

M: **Okay. Oh, it's the message application. (6)** I couldn't even imagine that. It's truly strange. I didn't know that I used it that much.

W: Same here. I'm also surprised.

M: Ha-ha! I will go ask Gina. **I'm sure she has no idea about it either. (7)**

W: I couldn't agree more.

Text 7

W: National Car Rental, how can I help you?

M: **I'd like to rent a car. (10)**

W: How long would you like to rent it?

M: Three days, from next Tuesday to next Thursday.

W: OK, what type of car would you like?

M: Um, just the smallest type.

W: So, that'll be a Toyota. It's \$ 45 per day. So for three days, it'll be \$ 135 in total, **and that includes third-party insurance and water damage. (8)** But you need to pay for the gas yourself. So, would you like to rent it?

M: Yes, please.

W: Now, what type of driver's license do you have?

M: An international one.

W: OK. And your name and age?

M: My name is Ronald Schiller, R—O—N—A—L—D, S—C—H—I—L—L—E—R. I'm 33.

W: OK. What time would you like to pick up the car?

M: Well, can we say around noon? Is that OK?

W: Our usual pickup time is 7: 30 in the morning. (9)

M: Oh, that's OK. (9)

W: And we need your credit card to guarantee the booking.

M: My VISA card number is...

Text 8

W: Where should we go for lunch? We only have a short break from work. (11)

M: It's always a hard choice. McDonald's is only a five-minute walk away, but I had lunch there with my wife yesterday and I don't want to go there again.

W: How about KFC? (12) I love its special chicken. And it's very near. It's next door to McDonald's.

M: It is great, but it sometimes takes up to fifteen minutes to get what you order. (12) We don't have much time.

W: It's true. I suggest Burger King then. It has the freshest fries and there's real beef in its burgers. It seems healthier.

M: Great idea. You know, one day we should be business partners and open a small burger café in this neighborhood. We definitely know what a good burger with French fries should taste like.

W: Ha-ha, I totally agree. (13) But first we have to finish the project Mr. Edison gave us.

Text 9(第 17 题为总结题)

W: My new job requires marketing skills. (14) I have gained some when working for a publishing house. But I think I need to find someone to teach me.

M: It is better to know how to learn than to know.

W: What does that mean?

M: It was said by Dr. Seuss, a famous cartoonist. It means teaching yourself. Mastering skills is quite simple now that people have access to all kinds of information on the Internet. (15) But still few take full advantage of the Internet to study on their own.

W: Indeed. But how can I do that?

M: Well, the traditional way of learning is to apply the right solution to a certain problem. That's to say, the solutions have already existed. So you don't have to take time to find them. But learning on your own needs the potential to find solutions. The more, the better.

W: I see. Actually, I found many of my colleagues are able to process and grasp new things easily. I'll ask them how they study independently. (16)

M: Good idea.

▲It is better to know how to learn than to know. 学会学习,而非知晓知识。

Text 10

Today I'd like to recommend a must-see sight when you travel in Berlin. (18) Among many memorials and sights in the German capital, the Berlin Zoological Garden, or the Berlin Zoo, holds a special place. It's the oldest surviving and best-known zoo in Germany. When it was opened in 1844, it was the second zoo in Germany, covering an area of 35 hectares. With about 1,380 different species and over 20,200 animals, the zoo presents one of the most comprehensive collections of species in the world. The Berlin Zoo is the most visited zoo in Europe, with more than 3.3 million visitors per year from all over the world. Visitors can either enter the zoo through the Elephant Gate or through the Lion Gate. The original Elephant Gate, built in 1899, was destroyed in World War II. (19) It was faithfully reconstructed to carry out the original plans in 1984. Many animals became the center of attraction in history, for example, the polar bear Knut, who was a favorite of children and adults. A statue of Knut can be found at the zoo now. In the summer of 2017, Jiao Qing and Meng Meng arrived on loan from China. (20) In September 2019, Meng Meng gave birth to twin panda cubs.

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