

shouted one of my students. Another whispered, "I love snow." The anticipation of more snow drew a dozen students to the windows. "Take a break," I said, sharing in the magic of the snow.

The students' excitement was evident as plans for snowmen, skiing and snowball fights filled the air. Cold winds beat the snow against the windows. The cold air came in through the window frame. But none of the students seemed to feel it. They all rushed out of the classroom.

With big eyes, a girl student screamed, "I'm making a snowman." I smiled back to her. "Ms Lee, would you like to have a snow fight with us?" a boy student said to me. I just waved and silently admired the snow from the classroom. Nine minutes passed before I knew it.

"One minute to say goodbye to the snow and return to your seats," I said loudly. All of the students had to continue with my class. I devoted myself to explaining knowledge to them and almost forgot about the snow. Suddenly, the vice headmaster tapped on the door. I turned and saw her smile. She reminded, "Early dismissal (解散)!" "Are we going home early?" asked my class with surprise. I nodded. As soon as the announcement was made over the loudspeaker, I was the only one in the classroom.

Seeing students picked up in cars by their family including their parents, grandparents, uncles, aunts and so on, I headed out for my car and prepared to go home. However, I found my car was covered with much snow. I grabbed my ice scraper and brushed off the outer layer of the snow. Once inside the car, I grasped the steering wheel and started the car. The roads were quite white. The snow was still coming down fast. I had to inch my way forward. I could feel tightness in my neck and shoulders. When I was almost home, suddenly, the front tires of my car slid into a snowbank. I tried to back up but failed. My hands were trembling with cold. I really needed help.

注意:

1.续写词数应为 150 左右;

2.请按如下格式在答题卡的相应位置作答。

"Anybody available? I need help," I cried with despair when a car was passing by.

The car driver came back with a shovel (铲子) and said, "Madam, I can shovel the snow off the road to your home."

驻马店市 2023—2024 学年度高三年级期末统一考试

英语参考答案

听力部分录音材料

听力部分。该部分分为第一、第二两节。

注意：做题时，先将答案标在试卷上。录音内容结束后，你将有两分钟的时间将试卷上的答案转涂到答题卡上。

停顿 00'10"

现在是听力试音时间。

M: Hello. International Friends Club. Can I help you?

W: Oh, hello. I read about your club in the paper today and I thought I'd phone to find out a bit more.

M: Yes, certainly. Well, we are a sort of social club for people from different countries. It's quite a new club—we have about 50 members at the moment, but we are growing all the time.

W: That sounds interesting. I'm British actually, and I came to Washington about three months ago. I'm looking for ways to meet people. Er, what kinds of events do you organize?

M: Well, we have social get-togethers, and sports events, and we also have language evenings.

W: Could you tell me something about the language evenings?

M: Yes. Every day except Thursday we have a language evening. People can come and practice their languages—you know, over a drink or something. We have different languages on different evenings. Monday—Spanish; Tuesday—Italian; Wednesday—German; and Friday—French. On Thursday we usually have a meal in a restaurant for anyone who wants to come.

W: Well, that sounds great. I really need to practice my French.

M: OK. Well, if you can just give me your name and address, I'll send you the form and some more information. If you join now, you can have the first month free.

试音到此结束。

听力考试正式开始。

停顿 00'10"

请看听力部分第一节。

第一节

听下面 5 段对话。每段对话后有一个小题，从题中所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后，你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

停顿 00'02"

例如：现在你有 5 秒钟的时间看试卷上的例题。

停顿 00'05"

你将听到以下内容：

M: Excuse me. Can you tell me how much the shirt is?

W: Yes, it's nine fifteen.

停顿 00'02"

你将有 5 秒钟的时间将正确答案标在试卷上。

停顿 00'05"

衬衫的价格为 9 磅 15 便士，所以你选择 C 项，并将其标在试卷上。

现在，你有 5 秒钟的时间阅读第 1 小题的有关内容。

停顿 00'05"

(Text 1)

W: Be careful. Stop jumping in the elevator. It's dangerous to do that. If you want to play, why don't you go to the playground?

M: I'm sorry. I won't do that again.

(Text 2)

W: Did you hear about the changes to the city center? Starting next month, there will be more bicycle tracks and less street parking.

M: That's good. There will be less pollution downtown. I'm sure there will be fewer accidents, too.

(Text 3)

W: How much is it?

M: \$375. Will that be cash or credit card? We also accept checks.

W: I'll pay by credit card. I don't carry that much cash with me.

(Text 4)

M: Is there anything wrong, madam?

W: There certainly is. This fish is not fit to eat. To start with, it's overcooked, and then it's cold, too.

M: I'm sorry about that. I'll have it changed.

(Text 5)

W: Did you get some gas for the car?

M: Oh, I forgot. We'd better get some on our way back. Shall we get something to eat now?

W: I'm not hungry now. Let's go for a mid-night dinner after the play.

第一节到此结束。

第二节

听下面 5 段对话或独白。每段对话或独白后有几个小题，从题中所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前，你将有时间阅读各个小题，每小题 5 秒钟；听完后，各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听下面一段对话，回答第 6 和第 7 两个小题。现在，你有 10 秒钟的时间阅读这两个小题。

(Text 6)

W: Hello, Mary Jones.

M: Hello. This is Jack Stewart. Is David Bowie there?

W: No, I'm sorry. He has just left the office.

M: When will he be back?

W: Not till Thursday. Can I take a message?

M: Yes, thanks. This is Jack Stewart here. I want to talk to him about a training course he is interested in. It will start on July 12th, not on July 22nd as originally planned.

听下面一段对话，回答第 8 和第 9 两个小题。现在，你有 10 秒钟的时间阅读这两个小题。

(Text 7)

M: Hello, I need to rent an outdoor tent which is big enough for four people.

W: Then you'll need our large tent. It can be rented for 50 dollars per day. But for an extra 10 dollars, you can reserve our extra large tent. It will offer some additional standing room space.

M: I think that's exactly what I need.

W: Great, but you'll have to reserve a tent at least one week in advance, for it's a little short of supply.

M: No problem! Our camping trip is next month.

听下面一段对话，回答第 10 至第 12 三个小题。现在，你有 15 秒钟的时间阅读这三个小题。

(Text 8)

M: Liz, I'm looking at the timetable here. It seems that there are some choices available.

W: So, what are you going to do on Monday afternoon? In the morning we all have the opening lecture.

M: Well, the Careers Lecture might be helpful, but I am interested in the University Tour. So, I'm doing the tour first, then the lecture.

W: Alright. Might learn something interesting. After all, we haven't seen much of the university yet, and we will be spending four years here.

M: On Tuesday afternoon, there's a lecture about study skills, but that morning offers another choice.

W: Library Tour or Student Union Induction, what do you think?

M: I think the student union is very important, but we can go there any time. Now we should take advantage of the library tour.

W: OK. Wednesday morning is free, but after lunch there's a choice between visiting the computer lab and attending a lecture on our legal rights.

M: Well, computers are the basis of everything these days, so I'm going to the computer lab. 听下面一段对话，回答第 13 至第 16 四个小题。现在，你有 20 秒钟的时间阅读这四个小题。

(Text 9)

W: Have a seat, please. Tell me why you want this job.

M: I've worked as a music teacher my whole life, and I want a change. As I love music so much, I think working as a host at a radio station would be perfect for me.

W: The duties of this job include answering the phones and sending e-mails. How are you with these things?

M: I'm experienced in sending e-mails, and when I was a teenager, I worked at a TV station answering phone calls. I guess it's pretty similar.

W: We also have some early mornings here in the studio. Sometimes you'll have to be here around 4:00 am.

M: Good. I'm an early riser, so that's easy for me. It also means less traffic, which is great.

W: Do you have references I can call?

M: Yes, I have a list to give you. Two are the people I worked with at my last job, and one is a professor of my graduate school.

W: Okay. I'll give you a call soon to let you know our decision.

听下面一段独白，回答第 17 至第 20 四个小题。现在，你有 20 秒钟的时间阅读这四个小题。

(Text 10)

M: I'm Carol Johnson, the organizer of this year's Abington Fun Run. I'm delighted to tell you that this year it will be held on May 24th. It's open to runners of any age. The course of the fun run will be through the beautiful environment of Abington Park and the total distance will be three kilometers, starting and finishing at the football ground. That's on the south side of the park, very close to the main entrance. Abington Fun Run is a race in which there are no winners or losers. Everyone who takes part will be given something to remember the day. Last year it was a T-shirt. This year it will be a water bottle. The cost for adults is \$8 if you register in advance or \$10 on the day. Any child under the age of 15 can take part for free but there's a lowest age limit of 8. If you would like to join in it, entry forms and an information pack with lots of useful tips for improving your fitness and preparing for the run are

available from any newsagent's. See you there.

第二节到此结束。

现在, 你有两分钟的时间将试卷上的答案转涂到答题卡上。

听力部分到此结束。

试题答案

听力:

1—5 CCBAC 6—10 BBCAB 11—15 AABAB 16—20 BCACA

阅读:

21—23 BAB

A 篇: 本文是应用文, 介绍了四个与文化有关的网站。

21. B 【解析】细节理解题。根据第一段最后一句可知, Ancient Greece 暂停更新了,最近一次更新是在 2008 年。

22. A 【解析】细节理解题。根据第二段第三句可知,访客可以在 Getty 上的 Explore Art 部分浏览许多展出的艺术作品。

23. B 【解析】细节理解题。根据最后两段中的关键词 materials, teaching, educational 和 teachers 可知, 最后两个网站都提供教学资料。

24—27 ABCC

B 篇: 本文是记叙文, 讲述了作者给行道树浇水的故事及其引发的感悟。

24. A 【解析】细节理解题。根据第一段第三句可知, 作者认为给行道树浇一瓶水只是他的个人习惯, 作用不大。

25. B 【解析】推理判断题。根据第二段中的 John Parker 说的话可知, 他认为种树只是开始, 城市树木若要健康地存活下来, 还需要更多的照顾。

26. C 【解析】细节理解题。根据第三段第三、四句可知, 行道树有益于城市居民的身心健康。

27. C 【解析】推理判断题。根据最后一段最后一句可知, 作者告诉我们“众人拾柴火焰高”的道理, 并通过自己的亲身经历来呼吁大家一起浇灌行道树, 发挥众人的力量。

28—31 BACD

C 篇: 本文是说明文。联合国教科文组织(UNESCO)将意大利歌剧演唱及其他来自世界各地的文化遗产列入其非物质文化遗产名录。

28. B 【解析】推理判断题。根据第一段第二句可知, UNESCO 于 2008 年创建了该名录来保护全球各地的传统、节日、成人仪式、艺术形式和其他习俗。由此可推知, 意大利歌剧演唱被加入非物质文化遗产名录是为了保护该艺术形式。

29. A 【解析】细节理解题。根据第二段可知, UNESCO 提到意大利歌剧演唱的特点是它由不同性别的人表演, 有特定的面部表情和肢体动作, 并与音乐、戏剧、表演和舞台结合。

30. C 【解析】推理判断题。根据第三段引号中的内容可知, Gennaro Sangiuliano 认为这是对我们已经知道的事实的证实: 歌剧演唱是一项世界级的卓越艺术。

31. D 【解析】主旨大意题。根据第一段第一句和最后一段可知, 本文主要内容: 联合国教科文组织(UNESCO)将意大利歌剧演唱及其他来自世界各地的文化遗产列入其非物质文化遗产名录。

32—35 ADCD

D 篇：本文是说明文，介绍了中国长城上的具有保护作用的生物外壳。

32. A 【解析】词义推测题。根据语境可知，据研究人员报告，“活体覆盖物”还可以使墙体免受温度变化的影响。由此可知，画线词意为“使免受(不良影响)”。

33. D 【解析】主旨大意题。第二段主要介绍了中国长城上的生物外壳是如何随着时间的推移而形成的。

34. C 【解析】推理判断题。根据最后一段第一句可知，这项新研究可能有助于制定保护长城和其他夯土遗产建筑的策略。

35. D 【解析】推理判断题。第一段介绍了有关长城的新发现；第二段和第三段进一步解释了这个发现；最后一段探讨了发现对于保护长城和其他遗产建筑的重要性。由此可知，本文是通过解释一个新的科学发现及其影响来展开描写的。

36—40 EFGAC

七选五：本文是说明文，介绍了一些保护视力的方法。

36. E 【解析】上文介绍了保护心脏、骨骼和皮肤的方法；下文介绍了一些保护视力的方法。E 项“同样，我们确实可以做一些事情来保护我们的眼睛”起承上启下的作用。

37. F 【解析】F 项“令人惊讶的是，深色镜片并不一定是最具保护作用的”与下文“事实上，如果镜片是深色的，但不防紫外线，那对你的眼睛更有害”关系紧密，符合语境。

38. G 【解析】G 项中的 *exhausted* 与下文中的 *tired* 意思一致，G 项中的 *vaguely* 和下文中的 *clear* 对应，故选 G 项。

39. A 【解析】该段建议大家戒掉影响眼睛健康的两个坏习惯，故 A 项为该段的主旨句。

40. C 【解析】C 项“并非所有的眼部问题都是显而易见的”引出下文“但医疗设备可以检测到它们”。

41—45 CABAD 46—50 CABDC 51—55 ACBDA

完形填空：本文是记叙文，讲述了我打错电话却结识了新朋友的故事。

41. C 【解析】考查动词。60 岁时，我不习惯依赖别人。

42. A 【解析】考查名词。我渴望独立。

43. B 【解析】考查动词。作为一名护士，我花了很多时间照顾我的病人和我的女儿。

44. A 【解析】考查形容词。当我退休时，我觉得我的生活毫无价值。

45. D 【解析】考查名词。我希望在老年人中心做志愿者，这能帮助我找到自己的价值。

46. C 【解析】考查名词。然而，没有车，我觉得这将是一个障碍。

47. A 【解析】考查名词。但这通电话被答录机接收到了。

48. B 【解析】考查名词。那真是一件令人失望的事。

49. D 【解析】考查动词。我仍为这件事发愁，心情很沮丧。

50. C 【解析】考查动词。我向 Jenny 道歉：“很抱歉，打扰你了。”

51. A 【解析】考查副词。Jenny 肯定地说：“我能做到。”

52. C 【解析】考查动词。但我犹豫了。

53. B 【解析】考查名词。我能接受陌生人的帮助吗？

54. D 【解析】考查动词短语。第二天，我看到 Jenny 把车停在门口。

55. A 【解析】考查名词。我们很珍惜我们的相识。

56. becoming

57. consists

58. that/which

59. least

60. jointly

61. On

62. to grow

63. leaves

64. an

65. sustainable

语法填空:

56. becoming 【解析】考查非谓语动词。分析句子结构可知, become 与其逻辑主语之间是主动关系, 故此处应用现在分词 becoming 作状语。

57. consists 【解析】考查时态。此句陈述客观事实, 再结合句子主语 The newly named heritage site 可知, 此处应用一般现在时。公众号: 高中试卷君

58. that/which 【解析】考查定语从句。分析句子结构可知, 此处应用关系代词引导定语从句, that 或 which 在从句中主语, 先行词是 villages。

59. least 【解析】考查最高级。at least 意为“至少”。

60. jointly 【解析】考查副词。此处应用副词 jointly 修饰动词 created。

61. On 【解析】考查介词。on the basis of 意为“在……基础上”。

62. to grow 【解析】考查非谓语动词。allow 后面常接不定式作宾补, 故填 to grow。

63. leaves 【解析】考查名词单复数。leave 意为“叶子”, 是可数名词; 且前面没有冠词修饰, 故此处应用其复数形式。

64. an 【解析】考查冠词。此处应用不定冠词修饰名词 example, 表泛指; 且 outstanding 是以元音音素开头的单词, 故填 an。

65. sustainable 【解析】考查词性转换。此处应用形容词 sustainable 修饰名词 development。

说明: 1. 有拼写或大小写错误的作答不给分。

2. 除所列答案外, 若试评过程中发现其他可接受答案, 经评卷专家组讨论确认后也可给分。

写作:

第一节:

参考范文:

Being an Honest Student

As far as we know, honesty is one of the virtues of the Chinese nation, which is playing a vital role in our life. Without honesty, it is impossible to get trust and recognition of others, let alone achieving anything.

We can do something to be an honest student. To begin with, it's of great significance to be honest with our teachers. If meeting with difficulties in study, we're supposed to ask them for help. Secondly, we should strictly observe the examination regulations. Only by showing our real grades can we know the direction of our next effort. Last but not least, we should always keep our promises to anyone else. It's the basis for building harmonious relationship with others.

第二节:

参考范文:

"Anybody available? I need help," I cried with despair when a car was passing by. The snow was coming down more heavily. When I was at a loss, the car pulled over and the car driver knocked at the window of my car and asked, "Madam, may I help you?" Opening the car window, I nodded. With one smooth reverse, he freed my car. But seeing the white slope not far away from my home, I felt my heart was pounding in my chest. He looked at me and then went to his car to take a shovel from the trunk, which seemed to be prepared for a snowy day.

The car driver came back with a shovel (铲子) and said, "Madam, I can shovel the snow off the road to your home." I was grateful to him, and the tightness in my neck and shoulders faded away. There was a short walk from my

home. He soon cleared the road of snow. I was finally able to drive the car into my yard. I was about to thank him again when his car disappeared into the snow. Not until the next day did I find out that he was the uncle of my student. Since then, snow has been my reminder of accepting kindness and inspiring me to pass on kindness.

