

2024 年普通高等学校招生全国统一考试
高三第一次联合诊断检测 英语参考答案

1~5 ACABB	6~10 BACBA	11~15 ACBCB	16~20 CBACA
21~25 ADCBD	26~30 CADBA	31~35 DCDBC	36~40 GAFBE
41~45 ACDBC	46~50 ADCAB	51~55 BACDB	
56. had	57. After	58. misty	59. while/and
60. highlights	61. the	62. Participating	63. competitors
64. actually	65. to select		

第一节

Dear friends,

I am Li Hua, from the Students' Union. Welcome to our school. I'm glad to introduce our Whole Book Reading Project. The project was launched last year. First our school invited an expert to deliver a lecture on how to carry out the project. Then we chose our books depending on our interests and formed our groups according to the topics chosen. After that we started our reading and discussed what interested or puzzled us inside our group. Finally each group gave a presentation to the whole school.

Not only did we improve our reading skills for a whole book, which quite differ from the ones for a single passage, but also we enriched our life, experienced pleasure, and broadened our horizons. Of course our English proficiency greatly improved. I wish to join in more such projects.

Hoping you can enjoy your visit to our school. Thank you!

第二节

Unfortunately, on May 16, I received my husband's boss's call from a nearby hospital. My husband was in an accident that resulted in his having to have his arm cut. He was left unable to work. While it was evident then that we would actually need for me to go to work, we weren't sure exactly how we'd be able to put me through the courses with neither of us working. I had postponed starting school in June, but by August I went ahead with my plan to to finish the courses for my degree in education. There were many times that we weren't sure we could "make it".

Help came just when I was struggling for my dream. One Christmas we weren't sure about the next semester, so we asked my father if he and mom would buy my books for that term instead of other Christmas gifts. He immediately wrote me a check that covered not just my books but the next semester's tuition as well. Not long after that I was awarded a nontraditional student scholarship and another smaller scholarship that I'd applied for. You see, the big scholarship that I was awarded had been funded by the very same teacher who 20 years earlier had encouraged me to do what I knew was right in my heart.

答案详解

第二部分

第一节

A

【语篇导读】介绍了暑期长岛的四个教育之旅。应用文，人与社会。

21. A. 理解具体信息。由第二段 “In the oyster nursery, visitors can stick their hands into what looks like sand, but each grain is a baby shellfish.” 可知在牡蛎养殖场, 游客可以把手伸进箱子里, 摸到看起来像沙子的东西, 每个小颗粒都是一个牡蛎宝宝。
22. D. 理解具体信息。通过比对, 可以看到只有 Firefighters Education Center 下的时间 10 a.m. to 5 p.m. Tuesday through Sunday 才符合。
23. C. 理解具体信息。由第一段的 For young minds, these opportunities make Long Island a summer school without walls. 可知。

B

【语篇导读】本文介绍了著名时装公司 Alabama Chanin 在当地种植棉花, 现实直接从棉田到衣服的过程, 复兴南方工业。记叙文, 人与社会。

24. B. 推断理解题。根据第二段 “Alabama Chanin is best known for her flowing, made-to-order organic garments, entirely hand-stitched and inspired by the rural South of the 1930s and '40s.” 她以生产定制的有机棉衣服而出名, 衣服完全手工缝制, 其灵感来自 20 世纪 30 年代和 40 年代的南部农村, 可知 Alabama Chanin 在努力保留并推广传统手工艺, 不是 ready-made 成衣定制。
25. D. 理解具体信息。根据第四段 “I've never seen cotton quite as clean and clear as this” 可知棉花质量很高。
26. C. 推断理解题。从文章第一段 “It's not just...but also an attempt to bring back to life the tradition of clothes-making in the Deep South.” 可知, Chanin 复兴本土服装制造业, 在本地种植棉花, 用于制造衣服, 第二段又讲到 Alabama Chanin 努力保留并推广传统手工艺, 以及下文讲 Chanin 如何试验本土种植发展产业, 通过垂直整合生产, 从种植棉花到缝制服装, 使他们能够掌控整个生产过程, 采用可持续和环保的做法, 种植自己的有机棉花并手工采摘, 避免对环境有害的杀虫剂和除草剂, 达到保护自然环境, 还确保所生产的服装质量高且无有害化学物质。最后一段 “Chanin says this project is about transforming cotton into something more modern.” 阿拉巴马·查宁致力于保护传统工艺和为棉花创造新故事的承诺, 保持传统工艺, 同时融入现代元素, 将棉花转化为更现代的服装, 呼应了时尚界对可持续性和环保责任的主体。从这些都可以看出 Chanin 公司的做法是尊重过去, 成就未来。
27. A. 理解文章主旨要义。文章首尾照应, 第一段更是点明中心。

C

【语篇导读】本文介绍了生物学家通过培训狗来赶走熊, 以此减少人熊冲突。说明文, 人与自然。

28. D. 理解具体信息。根据第一段最后一句的 the puppy's ears and tail are up, but with the confidence 及第二段第一句的 a type of animal known to be fearless 中可知答案。
29. B. 理解具体信息。根据第三段第二句中的 Just 20% will make the cut as bear conflict dogs 可知只有百分之二十能通过训练最终成为 conflict dogs, 因此选 B. make the cut: 入围, 晋级。
30. A. 理解词汇。根据句中的 as wolves can kill their babies 可知犬类动物会吃掉熊仔, 所以熊对犬类动物就特别小心警惕。
31. D. 理解主旨大意。根据全文内容可知, 生物学家通过培训狗来赶走熊, 以此减少人熊冲突。

D

【语篇导读】本文讨论了口语能力的重要性，呼吁英国工党改革学校课程以加强口语能力教学。议论文，人与社会。

32. C. 理解具体信息。从第一段“Talk is the currency of politics. It is our way of negotiating, debating and persuading.”在政治领域中，话语是一种重要的交流工具。在政治谈判、讨论和说服的过程中，谈话起到了关键的作用，谈话是实现这些活动的手段。这暗示有效的谈话能够增加说服力，政治家或决策者可以更好地影响他人，使他们接受自己的观点或立场。因此，可以说谈话能够增强说服力。
33. D. 推断理解题。第三段讲雇主看重口头表达能力，流利地表达想法的能力是生活中取得成功的关键，这种能力是每个小孩应该必备的，但课程里却没有，在学校没有受到足够的重视，所以要课程改革。
34. B. 写作手法题。第四段作者多次利用 it is about... 平行结构说明 oracy 的含义。
35. C. 推断理解题。根据“Our job, all of ours, is to get off our screens and give young people, and adults, the gift of listening.”说话的另一面是倾听，倾听至关重要。作为父母，我们可以发挥自己的作用，比如吃饭时，我们应该放下电子设备，给大家倾听与被倾听的机会，进行面对面的直接交流。

第二节

【语篇导读】本文是一篇说明文。介绍了如何更好地去博物馆欣赏艺术作品。说明文，人与社会。

36. G. 段首概括句。这一段主题是要保持开放的态度，所以第一句就说避免先入为主。
37. A. 段落结尾句。根据前两句可知，你想看什么样的艺术展览都是可以的。兴趣使然，不做评判。
38. F. 段中衔接句。根据段落主题及前一句可知，你应该控制每次看展时间。时间不能太长，如果太长信息量会太大，会影响你的感受。
39. B. 段落小标题。根据全段内容可知，站在画作前，亲身感受画作质地和运笔；后退几步，站在中心，看看有什么变化；还可以伸出手指追寻画家如何运笔，“这才是真正地看画”，通过电脑屏幕那不叫真正地看画。
40. E. 段中衔接句。根据后文中的 observe what's happening in the big picture 可知，不仅要站在画作前欣赏，还可后退几步，换个角度看看有什么变化。

第三部分

第一节

【语篇导读】本文讲述了疫情后作者学习轮滑，重新找到自我，树立信心。记叙文，人与自我。

41. A. 考查动词。第一句我的目标是努力别显得那么害怕。说明滑冰时张大嘴巴、瞪大眼睛是 scared look，我试了好几次才放松下来。
42. C. 考查名词。从害怕的表情放松下来，与前文的 look 照应。
43. D. 考查动词短语。2021 年底我开始了学习轮滑，以此来熬过在家里度过的艰难一年。艰难的一年不会急不可待去得到(jump at)，开始学习轮滑也不是去反思(reflect on)，更不是去追究什么责任(answer for)。
44. B. 考查动词。在网上滑冰课上，他们教我穿上防护装备，当有人摔倒时我们要欢呼鼓掌。老师不能强求我去鼓掌，所以不用 force。
45. C. 考查动词。当有人摔倒时，与 cheer 欢呼并列的动词“鼓掌”，以给予别人鼓励。
46. A. 考查动词。摔倒意味着你在努力，每个人滑冰时都会摔倒。
47. D. 考查名词。每个人滑冰时都会摔倒，但有一个积极的态度会有所帮助。

48. C. 考查形容词。我学会了如何滑冰，可以独自在家流畅地舞动，但到了滑冰场却不一样，非常令人害怕。
49. A. 考查动词。下文 **inside the circular movement** 旋转动作可知，溜冰者旋转快速向前。roll 的意思是 **to turn over and over or round and round while remaining in the same place; to make sth do this** (使) 原地转圈，原地打转，与情景不符。
50. B. 考查动词。看到周围的人技艺如此高超让我惊讶。作者对其他滑冰人的描述用了 **sense of space**、**to avoid knocking into each other**, **all while on rhythm** 等词语，能看出作者是惊叹他们的高超技艺。
51. B. 考查名词。溜冰者在做旋转动作中创造自己的空间感。
52. A. 考查动词。这样两个笨拙的舞者可能会从对方身边滑走，不撞到对方，同时保持节奏。
53. C. 考查副词。**moving in her knee pads** 限定的是 **an older woman**，一位年长的女士穿着护膝小心翼翼地向前移动。
54. D. 考查动词。**contain** 熟词生义，**to keep your feelings under control** 克制，抑制(感情)，这里也看出作者通过学习滑冰在思想情感上也有了升华，能够感同身受，体谅他人。**save one's pride** 保全自尊。**maintain** 的意思是保持不让停下或减弱 (**continue to have it, and do not let it stop or grow weaker**)。
55. B. 考查动词。我绊了一下，摔倒了，很快地站起来，然后坚持继续滑。

第二节

【语篇导读】本文讲述了第十九届亚运会奖牌设计过程。记叙文，人与社会。

56. had. 整篇文章讲一个团队如何设计出第十九届亚运会的奖牌。说话的人在回忆开始的时候，所以用一般过去时。
57. After. 二十多遍草稿之后，才有最后的设计。
58. misty. 修饰名词用形容词。
59. while/and. 前一句说正面特征，后一句说背面特征，前后对照，最好用 **while**，**and** 可以接受。
60. highlights. 奖牌设计式样现在亦如此，所以用一般现在时，下文介绍锁扣用了 **symbolizes**，这是很好的提示。
61. the. 后面有限制性定语，所以是特指，用定冠词。
62. Participating. 做时间状语，用-ing 形式。
63. competitors. 可数名词，前面有 4200 修饰，所以用复数。
64. actually. 修饰句子用副词。
65. to select. 做目的状语用不定式。

2024 年普通高等学校招生全国统一考试
高三第一次联合诊断检测 英语听力原文

一、听力部分（该部分分为第一第二两节）

做题时，请先将答案标在试卷上。录音内容结束前，你将有两分钟的时间将试卷上的答案转涂到答题卡上。
请听听力部分第一节

第一节

听下面 5 段对话。每段对话后有一个小题，从题中所给的 A、B、C 三个选项中选出最佳选项，并标在试卷的相应位置。听完每段对话后，你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

例如：现在你有 5 秒钟的时间看试卷上的例题。你将听到以下内容：

M: Excuse me. Can you tell me how much the shirt is?

W: Yes, it's nine fifteen.

请看选项：

How much is the shirt?

A. £ 19.15.

B. £ 9.18.

C. £ 9.15.

衬衫的价格为 9 磅 15 便士，所以你选择 C 项，并在试卷上将其标出。现在，你有 5 秒钟的时间阅读第 1 小题的有关内容。（停 5 秒）

Text 1

W: I want to keep a pet, but I don't know which one to buy.

M: Dogs are nice, but they are really energetic, and you need to make sure they get enough exercise every day.

（停 10 秒）

Text 2

M: We are doing "Secret Santa" at the office again this year. Whose name did you pick?

W: I got Jacob. Any ideas what to get him?

M: THE COMPLETE WORKS OF William Shakespeare.

W: Yeah, you're right. Can't go wrong with that. The whole office knows Jacob likes classics.（停 10 秒）

Text 3

W: Here are your boarding passes. Your seats are 29K and 29J. Your flight leaves at Gate 7, and we'll be boarding in about an hour and a half.

M: Thanks.（停 10 秒）

Text 4

M: Here is your receipt.

W: How long is this cell phone guaranteed?

M: You can refund it in 7 days, exchange it in one month and have it repaired for free in two years.（停 10 秒）

Text 5

W: Hello. I have a room booked for tonight, the 15th.

M: Alright and what is your name, please?

W: It's Marcia Gleason.

M: Ah, yes, here you are Ms. Gleason. A single, right?（停 5 秒）

第一节到此结束。

第二节

听下面 5 段对话或独白。每段对话或独白后有几个小题，从题中所给的 A、B、C 三个选项中选出最佳选项，并标在试卷的相应位置。听每段对话或独白前，你将有 5 秒钟的时间阅读各个小题；听完后，各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听第 6 段材料，回答第 6 和 7 两个小题。现在你有 10 秒钟的时间阅读这两个小题。（停 10 秒）

Text 6

W: This soup is delicious. Jack? Jack!

M: I'm sorry, what were you saying?

W: I think you watch TV too much.

M: No, I hardly ever watch TV.

W: You always have a remote control in your hand.

M: No, I sometimes have a newspaper in my hand.

W: Also, you always have dinner in front of the TV. When do you talk with me? You never talk.

M: Yes, I do. I talk with you during the commercials. (停 10 秒)

听第 7 段材料，回答第 8 和 9 两个小题。现在，你有 10 秒钟的时间阅读这两个小题。（停 10 秒）

Text 7

W: I want to improve my handwriting and I've practiced it for several weeks, but my handwriting is still bad.

M: Oh, come on, you know it's a long process. You have to be patient.

W: I know it, but I don't know when I can make it better.

M: Joan, you have to hang on there. The longer the better. Then someday, you will find you've already made a lot of progress.

W: Yeah, you're right. I must stop complaining and stick to it every day.

M: Yeah, where there is a will, there is a way. (停 10 秒)

听第 8 段材料，回答第 10 至 12 三个小题。现在，你有 15 秒钟的时间阅读这三个小题。（停 15 秒）

Text 8

W: Hey, Tom, want to go for a run?

M: No, thanks. I like to run in the morning. I ran a couple of miles after I woke up today.

W: I try to do that, but I can't get up early enough.

M: I couldn't either at first, but you will get used to it once you start it.

W: It's so hot at lunchtime. I'd rather run in the morning.

M: Well, why don't you come tomorrow? I'll stop by your house on my way out.

W: I could try, but I can't say for sure if I'll get up in time. What time do you want to go?

M: I'll give you a call around 6 when I leave home and stop by around 6:05.

W: Okay, maybe if I have someone to go with, I'll be able to get up in time for a jog.

M: Great, I'll see you then.

W: See you. (停 15 秒)

听第9段材料，回答第13至16四个小题。现在，你有20秒钟的时间阅读这四个小题。（停20秒）

Text 9

M: You are late again, Maria. The teacher is about to come.

W: I know. I have to prepare the supper for the whole family before I leave.

M: Oh, my wife has been cooking for us since I started attending this evening class.

W: The housework is really a big problem for me. My husband is on a business trip to the U.S. now and I have to take care of everything myself. How about your one-year-old baby?

M: I've asked my parents to live with us for a while, so they can look after her for me while I am at work or in the class.

W: How sweet of them! I have to work in the day time, study at night, and do housework during my spare time. I really hope I have eight arms and legs, like an octopus.

M: Me too. Sometimes I do want to give it up. I can't deal with so many things at a time. But studying in college has been my dream.

W: It is just the same with me. When is your Adult College Entrance Exam?

M: It's close coming up at the end of this month. That will be no more than 15 days from now on.

W: Oh, my Adult College Entrance Exam is also around then. I don't know if I can pass it.

M: So let's work harder for that. Good luck to both of us! (停20秒)

听第10段材料，回答第17至20四个小题。现在，你有20秒钟的时间阅读这四个小题。（停20秒）

Text 10

M: You've heard the old saying, "A picture is worth a thousand words." Well, a campus visit is worth a thousand brochures. Nothing beats walking around a campus to get a feel for it. Some students report that all they needed to know that they loved or hated a campus was to drive through it. Then there is the true story of the guy who applied to a school because it had a famous name. Got accepted. Didn't visit, and when he arrived to move into the dorms, discovered to his horror it was an all-male school. A visit would have taken care of that problem.

The best time to experience the college environment is during the spring of your junior year or the fall of your senior year. Although you may have more time to make college visits during your summer time off, your observation will be more accurate when you can see the campus in full swing. Open houses are a good idea and provide you with opportunities to talk to students, faculty members, and administrators. Write or call in advance to take student-conducted campus tours. (停20秒)

现在你有两分钟的时间，将试卷上的答案转涂到答题卡上。（停2分钟）

听力部分到此结束。