

## 英语试卷参考答案

### 听力部分录音材料

听力部分。该部分分为第一、第二两节。

注意:做题时,先将答案标在试卷上。录音内容结束后,你将有两分钟的时间将试卷上的答案涂到答题卡上。

停顿 00'10"

现在是听力试音时间。

M: Hello. International Friends Club. Can I help you?

W: Oh, hello. I read about your club in the paper today and I thought I'd phone to find out a bit more.

M: Yes, certainly. Well, we are a sort of social club for people from different countries. It's quite a new club we have about 50 members at the moment, but we are growing all the time.

W: That sounds interesting. I'm British actually, and I came to Washington about three months ago. I'm looking for ways to meet people. Er, what kinds of events do you organize?

M: Well, we have social get-togethers, and sports events, and we also have language evenings.

W: Could you tell me something about the language evenings?

M: Yes. Every day except Thursday we have a language evening. People can come and practice their languages you know, over a drink or something. We have different languages on different evenings. Monday Spanish; Tuesday Italian; Wednesday German; and Friday French. On Thursday we usually have a meal in a restaurant for anyone who wants to come.

W: Well, that sounds great. I really need to practice my French.

M: OK. Well, if you can just give me your name and address, I'll send you the form and some more information. If you join now, you can have the first month free.

试音到此结束。

听力考试正式开始。

停顿 00'10"

请看听力部分第一节。

第一节

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项,并标在试卷的相应位置。听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小

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题。每段对话仅读一遍。

停顿 00'02"

例如:现在你有 5 秒钟的时间看试卷上的例题。

停顿 00'05"

你将听到以下内容:

M:Excuse me. Can you tell me how much the shirt is?

W:Yes, it's nine fifteen.

停顿 00'02"

你将有 5 秒钟的时间将正确答案标在试卷上。

停顿 00'02"

衬衫的价格为 9 镑 15 便士,所以你选择 C 项,并将其标在试卷上。

现在,你有 5 秒钟的时间阅读第 1 小题的有关内容。

停顿 00'05"

(Text 1)

W:I'd like to order a cup of tea. How about you, Alex?

M:I usually drink apple juice. But I am so sleepy so I'd like to have some coffee today.

(Text 2)

W:Which is your favorite TV channel?

M:I like to watch the news channel.

W:Don't you watch any other channels?

M:Sometimes I also watch the discovery channel, the history channel and some sports channels.

(Text 3)

W:Oh, dear, you must have left the cup in the taxi. It's a very good cup, you know.

M:But I told you I didn't take it. I remember clearly that you put it in our bedroom. Oh, yes, on your dressing table.

(Text 4)

W:Good morning. May I help you, sir?

M:Yes, could I change these pounds for dollars, please?

W:Do you want small bills or large ones?

M:It doesn't matter.

(Text 5)

M:Please tell us when the big fire broke out.

W:Let me think. I got home from work at 7 o'clock. Then I called my mother at 8. About an hour later, when I was about to go to bed, suddenly I heard a cry for help outside.

第一节到此结束。

第二节

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项中选出最佳选项,并标在试卷的相应位置。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听下面一段对话,回答第 6 和第 7 两个小题。现在,你有 10 秒钟的时间阅读这两个小题。

(Text 6)

W: Good evening. A table for two?

M: Yes, please.

W: This way, please. It's a table beside the window. Today's special is steak. Would you like some?

M: Alright. I want two pieces please. Er, I'd like to have coffee with milk, and my friend wants orange juice. How much should I pay?

W: It's 90 yuan, with 10% service charge included. Enjoy your meal.

M: Thank you.

听下面一段对话,回答第 8 和第 9 两个小题。现在,你有 10 秒钟的时间阅读这两个小题。

(Text 7)

M: Last night, Fred had bad luck. He had a fight with his brother. Worse still, he carelessly drove his car straight into the front of a drugstore.

W: What do you mean?

M: I mean he drove inside. The front of the store was completely destroyed. I actually saw it just now as I walked by. The car is still inside the store.

W: I'm afraid Fred is in trouble. Where is he now?

M: I heard he's in the police station. It's lucky that no one was hurt.

听下面一段对话,回答第 10 至第 12 三个小题。现在,你有 15 秒钟的时间阅读这三个小题。

(Text 8)

M: Why don't you come with me to the store on Sunday? We can get you some new school supplies.

W: I can't. I'm going over to Susie's house on Sunday. Then we're going to see a movie.

M: What about Saturday?

W: I'm going to Mary's house.

M: Friday?

W: I'm going to Cousin Jenny's house after school. Uncle Dave says he'll take us to the basketball game.

M: Well, you certainly have a lot of friends. Maybe you can just tell me what you need, and I'll go to pick it up for you.

W: Okay, I can make a list for you. The thing I need the most is a new backpack. Have you

seen mine? It's falling apart and barely holds my books anymore.

M: I don't even know what type of backpack you'd like. You're a teenage girl. Do you really want your dad to pick out your backpack?

W: I'll tell you the exact one to get. It's easy. Don't worry so much.

听下面一段对话,回答第 13 至第 16 四个小题。现在,你有 20 秒钟的时间阅读这四个小题。

(Text 9)

M: What did you find there, Lisa?

W: Oh, Dad. It's a wallet. I found it in the parking lot near the shopping mall just now.

There was nobody nearby, so I brought it home. It looks very pretty.

M: Yes, it's a really beautiful wallet! What's in it?

W: Oh, about 60 dollars in cash.

M: 60 dollars? What are you going to do with it?

W: I don't know. Maybe I should try to find the person who lost it. But how can I find the owner?

M: Check to see if you can find any information about the person who lost the wallet.

W: Ah, yes. There are some business cards with a man's name and telephone number on them.

M: OK, you should call that man. He will be really glad to get his wallet back.

W: Yes, I'm sure he will. I will call him after dinner.

M: I think that man is probably very worried now, so you'd better call him right away.

W: OK, I will call him immediately.

听下面一段独白,回答第 17 至第 20 四个小题。现在,你有 20 秒钟的时间阅读这四个小题。

(Text 10)

M: People all over the world enjoy sports. Sports help people keep healthy and happy, helping them to live longer. Sports change with the seasons. People play different games in winter and summer. Games and sports often grow out of people's work and everyday activities. The Arabs use horses or camels in much of their everyday life. They use them in their sports, too. Some sports are so interesting that people everywhere go in for them.

Football, for example, has spread around the world. Swimming is popular in all countries near the sea or those with many rivers. Some sports or games go back to thousands of years, like running or jumping. Chinese boxing, for example, has a very long history. But basketball and volleyball are rather new. Neither one is two hundred years old yet. People are inventing new sports or games all the time. People from different countries may not be able to understand each other, but after a game, they often become good friends. Sports help to train a person's character. One learns to fight hard but fight fair, to win without pride and to lose with dignity.



第二节到此结束。

现在,你有两分钟的时间将试卷上的答案转涂到答题卡上。

听力部分到此结束。

### 试题答案

听力:

1 5 CACAC 6 10 BBCAB 11 15 CBBCA 16 20 BBCAA

阅读:

21 23 ACB

A 篇:本文是应用文。文章介绍了影响人类生活的四个发明。

21. A 【解析】细节理解题。根据第二段可知,John Walker 发明了火柴。

22. C 【解析】细节理解题。根据最后一段第二句可知,Leo Hendrik Baekeland 最初的目标是要发明一种可直接替代虫胶的材料。

23. B 【解析】细节理解题。通读全文可知,这四个发明的诞生都是偶然的。

24 27 CDAB

B 篇:本文是记叙文。年少时候的我为了追求冰球梦,通过卖甜甜圈来筹钱。在此过程中,我碰巧把甜甜圈卖给了自己的冰球偶像。

24. C 【解析】细节理解题。根据第一段第三句可知,我虽然喜爱玩冰球,但并不擅长。

25. D 【解析】细节理解题。根据第二段第一句可知,要维持一项热爱的事总要付出代价,所以我通过卖甜甜圈这种老式的方法来筹钱。

26. A 【解析】推理判断题。根据第四段第四句可知,我看到这家主人后,站在那里久久说不出话来,嘴巴一张一合,就像一条离了水的鱼一样。由此可知,我太惊讶以至于说不出话。

27. B 【解析】主旨大意题。年少时候的我为了追求冰球梦,通过卖甜甜圈来筹钱。在此过程中,我碰巧把甜甜圈卖给了自己的冰球偶像。

28 31 CBAC

C 篇:本文是说明文。文章分析了鱼产生鱼腥味的原因并介绍了避免或减少鱼腥味的办法。

28. C 【解析】细节理解题。根据第二段最后一句可知,鱼体内的细菌还能将赖氨酸转化为尸胺,这种物质会在鱼被捕获后分解鱼,并会散发出鱼腥味。

29. B 【解析】细节理解题。根据第五段第四句可知,脂肪含量高的鱼类通常不冷冻,因为尽管温度很低,它们还是会氧化,除非将它们存放在低氧容器中。

30. A 【解析】推理判断题。根据最后一段 Carl A. Batt 说的话可知,你认为是鱼腥味的东西,在另一种文化中可能是美味佳肴。由此可知,他对鱼腥味持客观的态度。

31. C 【解析】推理判断题。分析文章结构可知,文章先提出了问题,进而分析了鱼产生鱼腥味的的原因以并介绍了避免或减少鱼腥味的办法。

32 35 ADBD

D 篇:本文是说明文。数学家们想借助 AI 建立原子形状周期表,用来更好地了解已有的原子形状和发现更多未知的原子形状。

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32. A 【解析】细节理解题。根据第一段最后一句和第二段最后一句可知,建立原子形状周期表是为了更好地了解已有的原子形状和发现更多未知的原子形状。
33. D 【解析】细节理解题。根据第三段最后一句可知,Coates 和他的同事们开发了一种人工智能,它可以仅通过条形码数字来预测这些形状的某些属性,准确率高达 98%。
34. B 【解析】词义推测题。根据第五段 Graham Niblo 所说的话可知,就像望远镜没有让天文学家失业一样,人工智能也没有让数学家失业。它只是给了我们一种新的辅助,使我们能够探索数学领域中以前无法触及的部分。由此可知,backing 意为“帮助;协助”。
35. D 【解析】主旨大意题。文章阐述了数学家们想借助 AI 建立原子形状周期表,用来更好地了解已有的原子形状和发现更多未知的原子形状。

36 40 CAEFG

七选五:本文是说明文。文章介绍了在院子里设计一个小花园的方法。

36. C 【解析】该段主要阐述了小花园的选址应该设在你容易进入的地方,故 C 项符合语境。
37. A 【解析】A 项从反面阐述了给小花园选址的原则:避免将小花园安置在难以到达的地方。
38. E 【解析】E 项承接上文中的 rectangles,把矩形的花园分割成小块的花圃,同时在下文中提到在分割的时候要注意各个花圃之间的空隙。
39. F 【解析】F 项中的 a statue or a fountain 是对上文中的 have several aspects of your garden design unique 的举例说明。
40. G 【解析】G 项中的 make the area feel more balanced 呼应该段主题句中的 create rhythm and symmetry(对称)。
- 41 45 DBACD 46 50 BACDB 51 55 ADACB

完形填空:本文是记叙文。我从朋友家带回了一只小狗 Timmy。通过与 Timmy 长时间的相处,我逐渐与它建立了深厚的感情。

41. D 【解析】考查动词。Becky 的狗生了一窝狗崽。
42. B 【解析】考查形容词。这只小狗太迷人了,我还记得 Becky 说:“别太着迷,我知道你不会养狗的。”
43. A 【解析】考查形容词。参见上一题解析。
44. C 【解析】考查动词。出乎意料是,我待了几天后,这只小狗要和我一起回家了!该句是由 that 引导的主语从句,it 代替真正的主语在句中作形式主语。
45. D 【解析】考查名词。回家后,我的两只猫显然对家里的新成员不太热情。
46. B 【解析】考查名词。一段时间以后,它们三个才开始和谐相处。而对我来说,养一只小狗真的需要一些时间来适应,因为小狗总是那么精力充沛,我到哪儿它就到哪儿。
47. A 【解析】考查形容词。参见上一题解析。
48. C 【解析】考查形容词。我真不敢相信这只小狗是多么依赖我的时间和爱。
49. D 【解析】考查副词。尽管如此,很多次我都怀疑自己是否做了一个错误的决定 尤其是当它在我衣服上打洞的时候。
50. B 【解析】考查名词。参见上一题解析。

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51. A 【解析】考查动词。我很快就知道,我不能把东西放在地板上 没有什么东西能幸免于它的那些小牙齿!
52. D 【解析】考查动词短语。Timmy 已经三岁了,我很喜欢和我最好的伙伴在公园里闲逛。
53. A 【解析】考查名词。Timmy 仍然像影子一样跟着我。
54. C 【解析】考查名词。无论我走到哪里,我的小家伙都以其最佳的魅力赢得所有人的喜爱。
55. B 【解析】考查动词。我无法想象它不跟在我身边的样子。
56. driving 57. jointly 58. held 59. which 60. expectation  
61. its 62. a 63. from 64. stressed 65. further

语法填空:

56. driving 【解析】考查非谓语动词。短语 remain committed to 中的 to 为介词,故其后接名词或者动名词。
57. jointly 【解析】考查副词。此处应该用副词 jointly 来修饰动词 seek。
58. held 【解析】考查非谓语动词。逻辑主语 The CIIE 和动词 hold 之间是逻辑上的动宾关系,故此处应该用该动词的过去分词形式作后置定语。
59. which 【解析】考查定语从句。该句是由关系代词 which 引导的非限制性定语从句,先行词为前面的一句话,which 在从句中作主语。
60. expectation 【解析】考查名词。根据该词前的动词 expressed 可知,此处应该用该词的名词形式作宾语。
61. its 【解析】考查代词。play one's role as... 为固定搭配,意为“扮演某人作为……的角色;履行某人作为……的职责”,此处应该填 its。
62. a 【解析】考查冠词。此处用不定冠词表泛指。
63. from 【解析】考查介词。benefit from... 为固定搭配,意为“从……中受益”。
64. stressed 【解析】考查时态。分析上下文可知,此处应该用一般过去时。
65. further 【解析】考查副词的比较级。此处应该用比较级,表程度,意为“进一步地”。

说明:1. 有拼写或大小写错误的作答不给分。

2. 除所列答案外,若试评过程中发现其他可接受答案,经评卷专家组讨论确认后也可给分。

写作:

第一节:

参考范文:

Hello, everyone! I'm honored to deliver my speech here and the topic of my speech is "Cherish Food and Stop Wasting".

Our school canteen has seen increasingly serious food waste recently. Some students throw away the food that they can't finish, and some even leave their food uneaten just because they don't like the tastes.

What mainly accounts for the negative phenomenon is that they aren't aware of the value



of food and the difficulty in producing it. They don't realize that there is still a severe shortage of food around the world.

Food is very important to us, without which we can't survive. Hence, let's put an end to food waste. We can plan our meals carefully and avoid taking more food than we can consume. A small act can make a difference.

That's all, thank you!

### 一、评分原则

1. 本题总分为 15 分,按五个档次进行评分。
2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:
  - (1)对内容要点的覆盖情况以及表述的清楚程度和合理性。
  - (2)使用词汇和语法结构的准确性、恰当性和多样性。
  - (3)上下文的衔接和全文的连贯性。
3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。
4. 评分时还应注意:
  - (1)词数少于 60 的,酌情扣分。
  - (2)单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
  - (3)书写较差以致影响交际的,酌情扣分。

### 二、各档次的给分范围和要求

#### 第五档(13—15 分)

覆盖了所有内容要点,表述清楚、合理。

使用了多样并且恰当的词汇和语法结构,可能有个别小错,但完全不影响理解。

有效地使用了语句间衔接手段,全文结构清晰,意义连贯。

完全达到了预期的写作目的。

#### 第四档(10—12 分)

覆盖了所有内容要点,表述比较清楚、合理。

使用了比较多样并且恰当的词汇和语法结构,可能有些许错误,但不影响理解。

比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。

达到了预期的写作目的。

#### 第三档(7—9 分)

覆盖了大部分内容要点,有个别地方表述不够清楚、合理。

使用了简单的词汇和语法结构,有一些错误或不恰当之处,但基本不影响理解。

基本有效地使用了语句间衔接手段,全文结构基本清晰,意义基本连贯。

基本达到了预期的写作目的。

#### 第二档(4—6 分)



遗漏或未清楚表述一些内容要点,或一些内容与写作目的不相关。

所使用的词汇有限,语法结构单调,错误较多,影响理解。

几乎不能有效地使用语句间衔接手段,全文结构不够清晰,意义不够连贯。

未能达到预期的写作目的。

第一档(1—3分)

遗漏或未清楚表述大部分内容要点,或大部分内容与写作目的不相关。

所使用的词汇有限,语法结构单调,错误很多,严重影响理解。

几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。

完全未达到预期的写作目的。

零分

未作答;所写内容太少或无法看清以致无法评判;所写内容与题目要求完全不相关。

第二节:

参考范文:

*Shaken but unharmed, the old woman stood frozen, her eyes wide open with fear. The chaos of the situation unfolded around her. The first two drivers, having witnessed the near-miss, rushed out of their cars to help her. And the third driver joined them as well. In the honking horns and the growing traffic jam, the three drivers knelt beside the old woman, their concern evident on their faces. They began to gather the scattered apples, their hands moving swiftly to get back each one. The rush of traffic seemed to slow as other drivers caught sight of the scene, and their impatience was forgotten for the moment.*

*Eventually, with all the apples collected, the three drivers helped the old lady cross the road. With a supportive arm on either side, the old woman made her way to the safety of the sidewalk. Tears welled up in her grateful eyes as she looked at the strangers who had come to her aid. She had nothing but her bucket of apples to offer as a way of her appreciation. With a trembling hand, she extended the apples towards the three drivers. They accepted the gift with genuine gratitude, recognizing that her gesture was her way of expressing her thanks. After ensuring that the old woman was safely across the street, the three drivers returned to their cars, and the traffic was back to track.*

一、评分原则

1. 本题总分为 25 分,按五个档次进行评分。
2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:
  - (1) 创造内容的质量,续写的完整性以及与原文情境的融洽度。
  - (2) 使用词汇和语法结构的准确性、恰当性和多样性。
  - (3) 上下文的衔接和全文的连贯性。
3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。

【 ♪ 高二英语·参考答案 第 9 页(共 10 页) ♪ 】

4. 评分时还应注意:

- (1) 词数少于 120 的, 酌情扣分。
- (2) 单词拼写和标点符号是写作规范的重要方面, 评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
- (3) 书写较差以致影响交际的, 酌情扣分。

二、各档次的给分范围和要求

第五档(21—25 分)

创造了丰富、合理的内容, 富有逻辑性, 续写完整, 与原文情境融洽度高。  
使用了多样并且恰当的词汇和语法结构, 可能有个别小错, 但完全不影响理解。  
有效地使用了语句间衔接手段, 全文结构清晰, 意义连贯。

第四档(16—20 分)

创造了比较丰富、合理的内容, 比较有逻辑性, 续写比较完整, 与原文情境融洽度较高。  
使用了比较多样并且恰当的词汇和语法结构, 可能有些许错误, 但不影响理解。  
比较有效地使用了语句间衔接手段, 全文结构比较清晰, 意义比较连贯。

第三档(11—15 分)

创造了基本合理的内容, 有一定的逻辑性, 续写基本完整, 与原文情境相关。  
使用了简单的词汇和语法结构, 有一些错误或不恰当之处, 但基本不影响理解。  
基本有效地使用了语句间衔接手段, 全文结构基本清晰, 意义基本连贯。

第二档(6—10 分)

内容或逻辑上有一些重大问题, 续写不够完整, 与原文情境有一定程度脱节。  
所使用的词汇有限, 语法结构单调, 错误较多, 影响理解。  
未能有效地使用语句间衔接手段, 全文结构不够清晰, 意义不够连贯。

第一档(1—5 分)

内容或逻辑上有较多重大问题, 或有部分内容抄自原文, 续写不完整, 与原文情境基本脱节。

所使用的词汇有限, 语法结构单调, 错误很多, 严重影响理解。  
几乎没有使用语句间衔接手段, 全文结构不清晰, 意义不连贯。

零分

未作答; 所写内容太少或无法看清以致无法评判; 所写内容全部抄自原文或与题目要求完全不相关。

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