

名校联考联合体 2023 年秋季高一年级期末考试 英语参考答案

题序	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
答案	C	C	B	A	C	A	B	A	B	A	B	C	C	A	B
题序	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
答案	A	C	B	A	C	D	A	D	C	B	B	A	C	C	A
题序	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45
答案	A	B	C	D	D	F	D	E	A	C	B	D	A	C	C
题序	46	47	48	49	50	51	52	53	54	55					
答案	B	A	C	D	C	B	B	D	A	D					

A

【语篇导读】这是一篇应用文。文章介绍了四条北美洲适合家庭度假的火车路线。

- D. 细节理解题。根据前两条路线的最后一句话：“The route will take you past West Point Academy, the Hudson River Valley and fifty miles of Lake Champlain.”和“you’ll be able to see some of the most beautiful scenery in this area, including rivers, falls and covered bridges”以及第三条路线的第二句话“The short ride (between three and four hours) includes a trip along the beautiful Maine coastline.”可知,前三条路线都有水域风景。故选 D 项。
- A. 细节理解题。根据 The Vermonter 部分中的“The almost 14-hour trip from Washington, D. C. to St. Albans, the Vermonter takes you from the U. S. capital, through... on the way to Vermont.”可知,该路线从华盛顿哥伦比亚特区出发,到佛蒙特州圣奥尔本斯市,故选 A 项。
- D. 细节理解题。根据标题“North American Train Routes for a Family Vacation”及文章介绍了四条北美洲适合家庭度假的火车路线可知,文章的目标读者是旅游爱好者。故选 D 项。

B

【语篇导读】这是一篇记叙文。文章主要介绍了导演史蒂文·斯皮尔伯格的个人经历以及成就。

- C. 推理判断题。根据第一段中的“Sometimes his mom walked in, and saw him holding these slides up to both of his eyes, right next to the TV set. Often, she would say, ‘You’re going to burn your eyes out!’(有时他妈妈走进来,看到他把幻灯片举到双眼上,就在电视机旁边。她经常会说:‘你会把眼睛烧坏的!’)”以及第二段“Spielberg’s mom, like all the other 50s moms who said the same thing, was wrong about that. But we all know what she must have been thinking: Who is this child? (斯皮尔伯格的妈妈,就像所有其他 50 多岁的妈妈说同样的话一样,那样说是不对的。但我们都知道她一定在想什么:这个孩子是谁?)”可推知,当斯皮尔伯格的妈妈看到儿子在电视机前的行为时,她感到担心和困惑。故选 C。
- B. 细节理解题。根据第三段中的“Movies have been around for roughly 130 years; Spielberg’s career has covered more than a third of that. (电影已经存在了大约 130 年;斯皮尔伯格的职业生涯涵盖了其中的三分之一以上。),”最后一段中的“Yet his career is extraordinary in any context. He’s made some box-office disappointments, but naming a badly made Spielberg film is hard, probably because there isn’t one. (然而,他的职业生涯在任何背景下都是非凡的。他的一些票房成绩令人失望,但说出斯皮尔伯格的一部糟糕电影是很难的,可能因为根本就没有一部这样的电影。)”以及“No living filmmaker can match his devotion to craftsmanship, to finding new ways of showing us things we think we’ve seen a million times before. (没有任何一位在世的电影制片人能与他对工艺的奉献相媲美,他寻找新的方式向我们展示我们认为已经看过一百万次的东西。)”可知,B 选项“他很小的时候就对电影表现出了极大的兴趣”不是斯皮尔伯格的事业被认为非凡的原因。故选 B。
- B. 推理判断题。根据第三段中的“‘And when you see his new film, *The Fabelmans*, a work of astonishing vividness that’s drawn from his own family’s story, you’ll know even more. (当你看到他的新电影《法贝尔曼一家》时,你会了解得更多,这部极其生动的电影取材于他自己家庭的故事。)”可推知,斯皮尔伯格的新片《法贝尔曼一家》与他成长经历的一部分有关。故选 B。
- A. 推理判断题。根据最后一段中的“‘No living filmmaker can match his devotion to craftsmanship, to finding new ways of showing us things we think we’ve seen a million times before. (没有任何一位在世的电影制片人能与他对工艺的奉献相媲美,他寻找新的方式向我们展示我们认为已经看过一百万次的东西。)’并结合文章主要介绍了导演史蒂文·斯皮尔伯格的个人经历以及成就可知,文章的写作目的是介绍“电影制作界的巨人”。故选 A。

高一英语试题参考答案—1

C

【语篇导读】本文是一篇说明文，主要通过营养学家 Harley Pasternak 的研究阐述了世界上健康国家的饮食特点。

28. C. 细节理解题。根据第二段中的“*He noted that Japanese people ate a wonderful variety of seaweeds, and that Chinese people tried to include at least five different colors in every meal.* (他指出,日本人吃的海藻种类繁多,而中国人每顿饭至少要吃五种不同颜色的食物。)”可知,日本和中国食物的特点是种类多,故选 C。
29. C. 细节理解题。根据第三段中的“*Contrast that with the healthy Mediterranean, Nordic and Okinawan diets listed in Pasternak’s book. They all seem to stick to the ethos(特质) of regional, seasonal produce.* (与 Pasternak 书中列出的地中海、北欧和冲绳的健康饮食形成对比。它们似乎都坚持当地季节性农产品的理念。)”可知,地中海、北欧和冲绳的饮食特色是当地季节性农产品。故选 C。
30. A. 细节理解题。根据倒数第二段“*Most other healthy eating cultures also make meals an event—say, multiple courses around the family table, or a glass or two of red wine at a long lunch—as opposed to hastily(匆忙地) wolfing down handfuls of cereal above the kitchen sink and calling it dinner.* (大多数其他的健康饮食文化也把吃饭当成一件大事——比如,在家庭餐桌上吃好几道菜,或者在午餐时喝一两杯红酒——而不是在厨房的水槽上狼吞虎咽地吃上一把麦片,然后把它叫做晚餐。)”可知,大多数健康饮食文化中的人们共同点是他们非常重视他们的饮食。故选 A。
31. A. 细节理解题。根据最后一段中的“*The only overlapping feature in most of these healthy countries is that they all walk way more than the average American(这些健康国家的唯一共同特征是,他们都比普通美国人走得多得多)*”可知,与普通美国人相比,健康社会的人走路多得多,故选 A。

D

【语篇导读】本文是一篇说明文。一项新的研究表明,在团队组建方面,最受欢迎的是既值得信赖又有能力的人。

32. B. 细节理解题。根据第一段中的“*However, those who are friendly and trustworthy are more likely to be selected than those who are known for just their skill competence and personal reputation, according to a new research from Binghamton University.* (然而,根据宾厄姆顿大学的一项新研究,那些友好、值得信赖的人比那些仅以技能能力和个人声誉闻名的人更有可能被选中。)”可知,那些易于相处且可靠的人更受欢迎,故选 B 项。
33. C. 细节理解题。根据第三段中的“*Maupin and her colleagues focused on a group of MBA students to conduct their study. Students were randomly assigned to different teams to carry out class projects and assignments.*”可知, Maupin 和她的同事们把研究重点放在了一群 MBA 学生身上,并把学生随机分组。故选 C 项。
34. D. 词义猜测题。根据后文“*they might be someone who would be good to team up with in the future, we studied their use of either challenging or supportive voice(他们将来可能是一个很好的合作伙伴,我们研究了他们对挑战或支持的声音的使用)*”可知,画线词所在句说的是为了弄清楚学生们是如何向别人发出信号, signaled“展示”与 displayed 同义,故选 D 项。
35. D. 主旨大意题。根据第一段“*When it comes to team assembly(团队组建), people who are both trustworthy and competent are the most sought after. However, those who are friendly and trustworthy are more likely to be selected than those who are known for just their skill competence and personal reputation, according to a new research from Binghamton University.* (在团队组建方面,最受欢迎的是既值得信赖又有能力的人。然而,根据宾厄姆顿大学的一项新研究,那些友好、值得信赖的人比那些仅以技能能力和个人声誉闻名的人更有可能被选中。)”可知,本文中的研究主要是围绕有能力的队员还是友好的队员展开的,故选 D 项。

【语篇导读】本文是一篇说明文。文章介绍了蹴鞠从战国时期在军队兴起,到汉代传播至宫廷和上流社会,经唐宋逐渐成为全民喜爱的运动并走向职业化,后于明代逐渐衰落,最后消失于 16 世纪的发展历程。

36. F. 根据全文的中心话题和下文“*it was the origin of football as a sport*”可知,此处应选 F 项。
37. D. 根据下文“*During the Han Dynasty, the popularity of Cuju gradually spread from the army to the royal courts and upper classes.* (在汉代,蹴鞠的流行逐渐从军队传播到宫廷和上层社会。)”可知,战国时期,蹴鞠是在军队流行的一种训练方式。故选 D 项。
38. E. 根据上文“*A type of court called ‘ju cheng’ was built especially for Cuju matches.* (为蹴鞠比赛专门建造了一种叫‘鞠城’的场地。)”可知,在汉代,蹴鞠传播到宫廷和上层社会后,开始标准化,故选 E 项。
39. A. 根据下文“*One was made by setting up posts with a net between them and the other consisted of just one goal post in the middle of the field.* (一种是在两个门柱之间架起一个网,另一种是在场地中央只有一个门柱。)”可知,此处应选 A 项。
40. C. 根据全文介绍蹴鞠的发展时间顺序可知,此处应选 C 项。

【语篇导读】本文是一篇记叙文。文章讲述了作者的儿子参加面试,在收到让人失望的信息时,仍然礼貌地说“谢谢”,却因此获得工作机会。作者由此感悟,说“谢谢”是对他人工作的尊重,也是自己大方的表现,能让自己比别人得到更多的机会。

高一英语试题参考答案—2

41. B. 考查介词短语辨析。句意:由于金融危机,愿意雇佣新员工的公司越来越少。A. In spite of 尽管;B. Due to 由于;C. Instead of 而不是;D. In addition to 除了。由下文“the financial crisis(危机), fewer companies would like to hire new staff (金融危机,愿意雇佣新员工的公司越来越少)”可知,是由于金融危机,公司不愿意招聘新员工。故选 B 项。
42. D. 考查动词词义辨析。句意:我儿子看上了一家公司,这家公司打算只招聘一个人,而有 20 多人申请这个职位。A. inspired 激发,鼓舞;B. allowed 允许;C. supposed 认为;D. intended 打算。由上文“Half a year before graduation from college, my son began to look for a job. (大学毕业前半年,我儿子开始找工作。)”可知,儿子在找工作,他留意的公司一定是打算招聘员工的公司,be intended to do...“打算做……”。故选 D 项。
43. A. 考查动词短语辨析。句意同上。A. applying for 申请;B. taking up 开始从事;C. looking for 寻找;D. counting on 依靠,指望。由上文可知,由于金融危机,愿意雇佣新员工的公司越来越少,所以同一份工作,有 20 多人申请。故选 A 项。
44. C. 考查动词词义辨析。句意:面试结束后,只有三个人可以进入最后一轮,最后一轮将决定谁适合这份工作。A. prove 证实,证明;结果是;B. attract 吸引;C. decide 决定;D. represent 代表。由上文“the final round”和下文“the person that was fit for the job”可知,最后一轮面试将决定谁适合这份工作。故选 C 项。
45. C. 考查形容词词义辨析。句意:出乎意料的是,最后的面试难以置信地简单。A. formal 正式的;B. normal 正常的;C. simple 简单的;D. sensitive 敏感的。由下文“The interviewer only said to them, ‘All of you are very excellent. Please go home and wait for our 46. We will tell you the 47. in 3 days. Good luck to all of you!’ (面试官只对他们说:‘你们都很优秀。请回家等我们的……我们三天后会告诉你们……祝你们好运!’)”可知,最后一轮面试非常简单,几乎什么都没做。故选 C 项。
46. B. 考查名词词义辨析。句意:请回家等待我们的回复。A. argument 争论;B. reply 回答,答复;C. opinion 观点,看法;D. proposal 提议,建议;提案。由上文“go home and wait for”并结合下文“my son received a text from the company that he was not hired”可知,公司要求面试者回家等回复。故选 B 项。
47. A. 考查名词词义辨析。句意:三天后我们会告诉你们结果。A. result 结果;B. schedule 日程安排;C. requirement 要求;D. income 收入。由上文“go home and wait for”和“We will tell you”可知,公司将会通知参加面试者最终结果。故选 A 项。
48. C. 考查形容词词义辨析。句意:我们都感到非常失望。A. annoyed 烦恼的;B. puzzled 困惑的;C. disappointed 失望的;D. shocked 震惊的。由上文“On the morning of the third day, my son received a text from the company that he was not hired. (第三天早上,我儿子收到公司发来的短信,说他没有被录用。)”可知,儿子被告知未被录用,所以感到失望。故选 C 项。
49. D. 考查副词词义辨析。句意:那天傍晚,儿子突然在电话里兴奋地告诉我:“爸爸,我被录用了!”A. patiently 耐心地;B. worriedly 担心地;C. calmly 冷静地;D. excitedly 兴奋地。由下文“Dad, I have been offered the job!”可知,突然得知被录用的消息,儿子感到兴奋。故选 D 项。
50. C. 考查副词词义辨析。句意:实际上,发给儿子的第一则短信也是面试的一部分。A. Finally 终于;B. Especially 尤其;C. Actually 实际上;D. Frequently 频繁地。由下文“the first text sent to my son was also part of the test in the interview”可知,作者和儿子最后得知真相:之前告知未被录用的信息也是面试的一部分,最后弄清真实情况,用副词 actually“实际上”。故选 C 项。
51. B. 考查连词词义辨析。句意:当天上午,三人收到了同样的短信,但只有我儿子回答说“谢谢”,另外两人回答说“再见”。A. after 在……以后;B. while 然而;C. until 直到……为止;D. unless 除非。由本处语境可知,儿子与其他人的回复不一样,形成对比。故选 B 项。
52. B. 考查动词词义辨析。句意:也就是说,当你感到失望的时候,别忘了对让你失望的人说声“谢谢”。A. expect 期待;B. forget 忘记;C. pretend 假装;D. regret 懊悔。结合上文可知,儿子在收到让人失望的信息时,仍然礼貌地说“谢谢”,也因此获得工作机会,所以作者感悟,当你感到失望的时候,也别忘了对让你失望的人说声“谢谢”。故选 B 项。
53. D. 考查名词词义辨析。句意:说谢谢是对他人工作的尊重,也是你大方的表现。A. concern 担心;B. confidence 信心;C. admiration 钦佩;D. respect 尊重。结合常识和下文“for others’ work”可知,说“谢谢”是对他人工作的尊重。故选 D 项。
54. A. 考查名词词义辨析。句意同上。A. generosity 大方;B. fancy 喜爱;C. bravery 勇气;D. talent 天赋。结合上文语境,在你感到失望的时候,也别忘了对让你失望的人说声“谢谢”,这既体现了对他人工作的尊重,也是体现了你的大方。故选 A 项。

55. D. 考查名词词义辨析。句意：因此，在同样的条件下，你会比别人得到更多的机会！A. achievements 成就；B. strengths 优势；C. challenges 挑战；D. opportunities 机会。根据上文语境可知，儿子在收到让人失望的信息时，仍然礼貌地说“谢谢”，也因此获得工作机会，所以作者认为在同样的条件下，说声谢谢，能让你比别人得到更多的机会。故选 D 项。

【语篇导读】本文是一篇说明文，主要讲述了新运动的热潮及其所带来的好处。

56. improving. 考查现在完成进行时的并列结构。句意：新运动一直以来让我们清醒头脑，提高大脑功能以及给我们的锻炼带来更多乐趣。refreshing, improving 和 bringing 三个构成并列。因此此处填写 improving。
57. has been. 考查现在完成时。句意：十年来，“全民健身”一直是国家战略的一部分，旨在全面提高人民身体素质。该句子主语是 national fitness，句中缺少谓语动词，且 For a decade 这一时间状语表示“近十年来”这一段时间，因此所给动词 be 应用现在完成时态。答案为 has been。
58. in. 考查介词短语。句意：新运动项目开始蓬勃发展，并受到极大的关注，以支持全民健身。in support of...“支持、赞成某事物”。
59. which/that. 考查定语从句。句意：后浪研究所的一项研究吸引了 1200 多名年轻人参与，其结果显示，2000 年后出生的人中有 93% 以上对城市运动感兴趣。“According to...”在句中做状语成分，关系词修饰先行词 Houlang Research Institute，在定语从句中做“attracted more than 1,200...”的主语，因此填写 which/that。
60. to build. 考查不定式结构。句意：后浪研究所的报道表明很多年轻人视新运动是一种保持健康的锻炼方式，同时是一种社交方式——让他们能建立自己的社交圈。allow sb. to do sth. “允许某人做某事”。
61. simply. 考查词性转化。句意：运动达人往往会在网上有群聊，公布他们的日常活动和简单地分享他们的生活。simple 转化为副词 simply 来修饰 sharing。
62. a. 考查冠词。句意：中国的一家旅游网站“驴妈妈”首席执行官邹庆龄告诉中新社记者，这些新兴运动项目也“很适合拍照，且受场地限制较少”。此处用 a 来修饰 tourism website，意为：“一家旅游网站”。
63. media. 考查名词的数。句意：通过社交媒体，人们可在城市的不同地方享受新运动，不论是公园里还是宽敞的人行街道上。社交媒体“social media”。media 为 medium 的复数形式。
64. equipment. 考查名词转化。句意：疫情也是造成这一趋势的原因之一。由于疫情影响，人们可能会选择设备要求不高、可以就地进行的运动项目。此处应填写 equip 的名词形式 equipment，意为“设备”。
65. stronger. 考查形容词的比较级。本段主要讲述疫情之后，人们生活方式和观念发生的变化，故用比较级。句意：他们也更加热衷于户外活动和更健康的生活方式。

第四部分

第一节

【参考范文】

Dear Josh,

How are you doing? An English film-dubbing contest will be held at our school next Friday. It is arranged that each team can dub a film clip from *The Ice Age* or *Harry Potter* within 3 minutes. I'm more than delighted to invite you to join me in the upcoming contest.

As an exchange student, you show truly impressive proficiency in English. I think that our combined talents will create a unique and entertaining performance that will impress the judges and the audience.

I am confident that we can come up with something amazing if we work together. Please let me know if you are interested in joining me. Looking forward to hearing from you soon.

Yours sincerely,

Li Hua

一、主要要点及评分建议：

1. 介绍比赛活动内容；(3 分)
2. 邀请 Josh 参加电影配音比赛；(2 分)
3. 说明邀请他参加比赛的原因；(3 分)
4. 期待回复；(2 分)
5. 语言表达，计 5 分。如卷面和书写较差，视其对交际的影响程度可酌情扣 1—2 分。

高一英语试题参考答案—4

二、各档次的给分范围和要求

档次	描述
第五档 (13~15分)	<p>完全完成了试题规定的任务。</p> <p>——覆盖所有内容要点。</p> <p>——应用了较多的语法结构和词汇。</p> <p>——语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。</p> <p>——有效地使用了语句间的连接成分,使全文结构紧凑。</p> <p>完全达到了预期的写作目的。</p>
第四档 (10~12分)	<p>完全完成了试题规定的任务。</p> <p>——虽漏掉1、2个次重点,但覆盖所有主要内容。</p> <p>——应用的语法结构和词汇能满足任务的要求。</p> <p>——语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。</p> <p>——应用简单的语句间连接成分,使全文结构紧凑。</p> <p>达到了预期的写作目的。</p>
第三档 (7~9分)	<p>基本完成了试题规定的任务。</p> <p>——虽漏掉一些内容,但覆盖所有主要内容。</p> <p>——应用的语法结构和词汇能满足任务的要求。</p> <p>——有一些语法结构或词汇方面的错误,但不影响理解。</p> <p>——应用简单的语句间连接成分,使全文内容连贯。</p> <p>整体而言,基本达到了预期的写作目的。</p>
第二档 (4~6分)	<p>未适当完成试题规定的任务。</p> <p>——漏掉或未描述清楚一些主要内容,写了一些无关内容。</p> <p>——语法结构单调,词汇项目有限。</p> <p>——有一些语法结构或词汇方面的错误,影响了对写作内容的理解。</p> <p>——较少使用语句间的连接成分,内容缺少连贯性。</p> <p>信息未能清楚地传达给读者。</p>
第一档 (1~3分)	<p>未完成试题规定的任务。</p> <p>——明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。</p> <p>——语法结构单调,词汇项目有限。</p> <p>——较多语法结构或词汇方面的错误,影响对写作内容的理解。</p> <p>——缺乏语句间的连接成分,内容不连贯。</p> <p>信息未能传达给读者。</p>
0	未能传达给读者任何信息;内容太少,无法评判;写的内容均与所要求内容无关或所写内容无法看清。

第二节

【参考范文】

Then, she remembered Joe and determined to spread the chain of love. She was about to pay the bill when a good idea struck her. While the waitress was away to get change for her, the old lady wrote something on the napkin and slipped right out of the door. The waitress was back and noticed it. Under the napkin were four new 100 dollars. It turned out that the lady wished her to accept the money from a stranger and that she would help others with the purpose of letting this chain of love remain.

Deeply moved, the waitress was eager to tell her husband Joe what had happened. Shortly after she took a warm bath, she climbed into bed, pouring out everything about the night—the lady, the money and the note. With baby due next month, it was indeed going to be hard for the couple. The money came as a relief to them. She gave her husband a soft kiss and whispered, "Everything is going to be all right. I love you, Joe."

一、写作思路

- 前文大意:夜晚,一位老妇人的汽车轮胎坏在地处偏僻的公路上。正绝望时,一个落魄的男人下车帮助她换了轮胎。她想付钱给他,却被拒绝了。男人说自己叫 Joe Anderson,希望她把善良传递下去。老妇人继续上路,来到了一个小餐馆想吃几口。招待她的是一位即将做妈妈的女服务员。她给老妇人递来毛巾,热情地招待了她。当老妇人问她为何即将临盆还工作时,女服务员回答:一来减轻家庭负担,二来给有需要的人提供帮助,这让老妇人很感动。

2. 续写要点(建议):

(1) 第一段:总分 12 分:

- ① the old lady 想到 Joe 给她提供的帮助和传递爱的想法,决定帮助女服务员;(4 分)
- ② 详细描述 the old lady 帮助她的细节;(4 分)
- ③ 语言逻辑;(4 分)

(2) 第二段:总分 12 分:

- ① 女服务员如何将事件告知自己丈夫;(4 分)
- ② 表明这份帮助对他们的重要性;(4 分)(不必拘泥于范文,情节合理即可)
- ③ 语言逻辑;(4 分)

(3) 书写词数:1 分。

二、评分原则

- 本题总分为 25 分,按 5 个档次给分。
- 评分时,先根据所续写短文的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。
- 词数少于 130 的,从总分中减去 1 分。
- 评分时,应主要从以下五个方面考虑:
 - (1) 内容的丰富性;
 - (2) 与所给短文及段落开头语的衔接程度;
 - (3) 应用语法结构和词汇的丰富性和准确性;
 - (4) 上下文的连贯性;
 - (5) 立意积极、情节合理、语言水平及风格与前文一致;遵循三个逻辑一致原则:续写部分与所给短文之间的逻辑一致;续写两段内容之间的逻辑一致;续写部分与所给开头语之间的逻辑一致。
- 拼写与标点符号是语言准确性的一个重要方面,评分时,应视其对交际的影响程度予以考虑。英美拼写及词汇用法均可接受。
- 如书写较差以致影响交际,可将分数降低一个档次。

三、各档次的给分范围和要求

档次	描述
第五档 (21~25 分)	1. 创造了丰富合理的内容,富有逻辑性,续写完整,与原文融洽度高; 2. 使用了多样且恰当的词汇和语法结构,表达顺畅,语言错误很少,完全不影响理解; 3. 自然有效地使用了段落间、语句间的衔接成分,篇章结构清晰,前后呼应,意义连贯。
第四档 (16~20 分)	1. 创造了比较丰富合理的内容,比较富有逻辑性,续写较完整,与原文融洽度较高; 2. 使用了比较多样且恰当的词汇和语法结构,表达较顺畅,有少许语言错误,但不影响理解; 3. 使用了语句间的衔接成分,篇章结构清晰,意义连贯。
第三档 (11~15 分)	1. 创造了基本合理的内容,有一定的逻辑性,续写基本完整,且与情境相关; 2. 使用了比较恰当的词汇和语法结构,表达方式不够多样性,有较多语言错误,但不影响理解; 3. 使用了语句间的衔接成分,全文结构比较清晰,意义比较连贯。
第二档 (6~10 分)	1. 内容和逻辑上有一些重大问题,与原文有一定程度脱节; 2. 所用词汇有限,语法结构单调,错误较多,影响理解; 3. 没有有效使用语句间衔接手段,全文结构不够清晰,内容缺少连贯性。
第一档 (1~5 分)	1. 内容和逻辑上有较多重大问题,部分内容抄自原文,续写不完整,与原文内容基本脱节; 2. 所使用的词汇非常有限,语法错误极多,严重影响理解; 3. 缺乏语句间的衔接手段,全文结构混乱,意义不连贯。
0	白卷、内容太少无法评判、所写内容与所提供内容无关或大量抄写前文内容。

听力材料

Text 1

W: Look! Black clouds have blocked out the sun. It looks like it's going to rain soon.

M: I hope so. I like rainy days. The air always smells fresh after rain.

Text 2

M: The fish is fresh today. Would you like some more, Jane?

W: No, I'm full. You're really good at cooking.

M: Thank you. Would you like some coffee after the meal?

Text 3

W: I wonder why the shopping mall is not open yet.

M: Well, it's only a quarter to nine. The shopping mall will be open in 45 minutes.

Text 4

M: Excuse me. Can you please get your dog to stop barking? It's driving me crazy.

W: Oh, it's not my dog. But I don't understand why it's sitting beside me.

M: Huh, really? I'm so sorry.

Text 5

M: Look, the set of specially designed exercise is gaining popularity among students in China.

W: Oh, I know the exercise. It combines movements of traditional Tai Chi and folk dance.

Text 6

M: Excuse me, where did you get your backpack? It's nice. I'd like to buy one for my sister.

W: I got it at a store downtown. I forget the name of the place, but I can find out if I look it up on the Internet.

M: Great, thanks. I'm actually new here at school this year. My name is Greg. What's yours?

W: I'm Jessica. It's nice to see you. What are your classes today?

M: I have Mrs. Smith's French class. Then I have Mr. Jenkins' economics class.

W: I also have his economics class! Before that I have Ms. Johnson's Spanish class.

Text 7

M: Amy, you don't look well. Are you OK? Don't tell me you are dieting again!

W: I'm just trying to lose weight in a natural way.

M: A natural way? Remember those crazy diets? For one diet, you only ate on Mondays, Wednesdays and Fridays.

For another one, you drank 20 cups of water a day!

W: Those diets didn't work. I'm on a new one that will surely make me slim again.

M: All right. What is it this time?

W: I only eat orange-colored foods. I've eaten lots of oranges and carrots.

M: What? You must have lost your mind!

Text 8

W: Hey, Charlie. I set up a new project in France. I decided to send you there.

M: Oh, what should I do there?

W: You need to collect some sales data from our branches and analyze it. If you need any help, turn to the sales managers there.

M: OK. Is it urgent? Do I need to start off tomorrow?

W: It's not urgent. I'll give you two days for preparations. I think you can finish the work in a week if you have a partner to work with.

M: Who will go with me?

W: Maybe Peter or Kris.

M: I think Kris is more experienced.

W: OK. I'll ask Linda to inform him.

M: Alright.

Text 9

W: We don't have to work late today.

M: Yeah, we can leave now. Let's go.

W: Wait, the light on your desk is on. That's a waste of electricity.

M: Oh, thank you for reminding me. I should get into the good habit of turning off the light when leaving.

W: It's a habit I've had since I was a child. In addition, I also pay attention to protecting the environment.

M: I know. I once saw you pick up plastic bags and throw them into the trash can.

W: Yes. I think we should protect our environment in different ways. I'm going to recycle plastic bottles in my neighborhood.

M: Wow, that's good.

W: Yes. And I like planting trees very much. My husband is also environmentally conscious. He is used to saving paper at work. And I ask my children to go to school by bus every school day.

M: That's nice. Well, I'm hungry. I have to go to the restaurant for a meal. What about you?

W: My husband has cooked dinner. He and the children are waiting for me at home.

M: Okay. See you tomorrow.

Text 10

W: April 27th is Take Our Daughters to Work Day in Britain, which started in America and was brought to Britain in 1994. Take Our Daughters to Work Day has become a special day for girls between 11 and 15. On that day, thousands of girls take a day off school and go together with one of their parents to their work places.

The purpose of this day is to get the girls to believe in themselves. For many years, people have thought that boys can do better than girls in society. But in fact, girls can be whatever they want to be just like boys, whether it is a pilot, a nurse or a manager.

Green Middle School for Girls in north London has made the day a necessary part of education. Zarina, 15, studying in Green Middle School for Girls, went to her mother's law office. She found it interesting to see her mother at work. She has always liked this idea of going into law and thinks maybe she will do the same work as her mother later.

If parents believe in their daughters and show examples both at work and at home for them, this will give a lot of help to girls. Take Our Daughters to Work Day is certainly a step in the right direction.

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