

2023 学年第一学期 12 月三校联考模拟

高三英语参考答案

第一部分 听力 (共 20 小题; 每小题 1.5 分, 满分 30 分)

1—5 CBCAB 6-10 ACABB 11-15 AAACC 16-20 ABBCB

第二部分 阅读理解 (共两节, 满分 50 分)

第一节 (共 15 小题: 每小题 2.5 分, 满分 37.5 分)

21-23 CBA 24-27 BCDD 28-31 BADC 32-35 CDCA

第二节 (共 5 小题; 每小题 2.5 分, 满分 12.5 分)

36-40 CAEDF

第三部分 语言运用 (共两节, 满分 30 分)

第一节 (共 15 小题: 每小题 1 分, 满分 15 分)

41-45 DABCA 46-50 BACDB 51-55 CDACB

第二节 (共 10 小题; 每小题 1.5 分, 满分 15 分)

56. which 57. with 58. the 59. constructed 60. and
61. Unfortunately 62. was rebuilt 73. to appreciate 74. her 75. restoration

第四部分 写作

第一节 应用文写作 (满分 15 分)

一、评分原则

1. 总分 15 分, 按照五个档次给分。
2. 评分时, 先根据文章的内容和语言初步确定其所属档次, 然后以该档次的要求来衡量、确定或调整档次, 最后给分。
3. 词数少于 60 的, 从总分中减去 2 分。
4. 评分时, 应注意的主要内容为: 内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面。评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇均可以接受。
6. 如书写较差, 以致影响交际, 将分数降低一个档次。

二、各档次给分范围和要求

第五档 (13-15 分)	完全完成了试题规定的任务。 —覆盖所有内容要点。 —应用了较多的语法结构和词汇。 —语法结构或词汇方面有些许错误, 但为尽力使用较复杂结构或较高级词汇所致; 具备较强的语言运用能力。 —有效地使用了语句间的连接成分, 使全文结构紧凑。 完全达到了预期的写作目的。
第四档 (10-12 分)	完全完成了试题规定的任务。 —虽漏掉 1、2 个次重点, 但覆盖所有主要内容。 —应用的语法结构和词汇能满足任务的要求。 —语法结构或词汇方面应用基本准确, 些许错误主要是因尝试较复杂语法结构或词汇所致。 —应用简单的语句间连接成分, 使全文结构紧凑。 达到了预期的写作目的。
第三档 (7-9 分)	基本完成了试题规定的任务。 —虽漏掉一些内容, 但覆盖所有主要内容。 —应用的语法结构和词汇能满足任务的要求。 —有一些语法结构或词汇方面的错误, 但不影响理解。 —应用简单的语句间连接成分, 使全文内容连贯。

	整体而言，基本达到了预期的写作的目的。
第二档 (4-6分)	未适当完成试题规定的任务。 —漏掉或未描述清楚一些主要内容，写了一些无关内容。 —语法结构单调，词汇项目有限。 —有一些语法结构或词汇方面的错误，影响了对写作内容的理解。 —较少使用语句间的连接成分，内容缺少连贯性。 信息未能清楚地传达给读者。
第一档 (1-3分)	未完成试题规定的任务。 —明显漏掉主要内容，写了一些无关内容，原因可能是未能理解试题要求。 —语法结构单调，词汇项目有限。 —较多语法结构或词汇方面的错误，影响对写作内容的理解。 —缺乏语句间的连接成分，内容不连贯。 信息未能传达给读者。
0	未能传达给读者任何信息：内容太少，无法评判；写的内容均与所要求内容无关或所写内容无法看清。

三、该题具体要求:

- (一) 内容要求
- (二) 应用词汇和语法结构的情况
- (三) 上下文的连贯性

按照内容要点展开写作，使用恰当的连接词或表达使文章内容连贯。

应用文

One possible version:

Our school English newspaper conducted a survey entitled "How often meals are skipped". The results of the survey show that the percentage of students who skip meals once a day and several times a week is respectively 50% and 8%. However, those who never skip meals only account for 37%.

With the development of economy, students have a lot of choices to eat. More and more students are keen on snacks, skipping regular meals, which does great harm to their health, and even their study.

As far as I am concerned, it's urgent for students themselves to improve their self-discipline and it's also essential for parents and teachers to strengthen their guidance.

读后续写 (满分 25 分)

一、评分原则

1. 本题总分为 25 分，按 5 个档次给分。
2. 评分时，先根据所续写短文的内容和语言初步确定其所属档次，然后以该档次的要求来衡量、确定或调整档次，最后给分。
3. 词数少于 130 的，从总分中减去 2 分。
4. 评分时，应主要从以下四个方面考虑：
 - (1) 与所给短文及段落开头语的衔接程度；
 - (2) 内容的丰富性和逻辑性；
 - (3) 应用语法结构和词汇的丰富性和准确性；
 - (4) 上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个重要方面，评分时，应视其对交际的影响程度予以考虑。
6. 如书写较差以致影响交际，可将分数降低一个档次。

二、各档次的给分范围和要求

档次	描述
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第五档 (21—25)	— 与所给短文融洽度高，与所提供各段落开头语衔接合理。 — 内容丰富，理顺故事情节发展线和主人公的情感变化线。 — 所使用语法结构和词汇丰富、准确，可能有些许错误，但完全不会影响意义表达。 — 有效地使用了语句间的连接成分，使所续写短文结构紧凑。
第四档 (16—20)	— 与所给短文融洽度较高，与所提供各段落开头语衔接较为合理。 — 内容比较丰富，较好理顺故事情节发展线和主人公的情感变化线。 — 所使用语法结构和词汇较为丰富、准确，可能有些许错误，但不影响意义表达。 — 比较有效地使用了语句间的连接成分，使所续写短文结构紧凑。
第三档 (11—15)	— 与所给短文关系较为密切，与所提供各段落开头语有一定程度的衔接。 — 写出了若干有关内容，基本理顺故事情节发展线和主人公的情感变化线。 — 应用的语法结构和词汇能满足任务的要求，虽有一些错误，但不影响意义表达。 — 应用简单的语句间连接成分，使全文内容连贯。
第二档 (6—10)	— 与所给短文有一定的关系，与所提供各段落开头语有一定程度的衔接。 — 写出了一些有关内容，稍微理顺故事情节发展线和主人公的情感变化线。 — 语法结构单调，词汇项目有限，有些语法结构和词汇方面的错误，影响了意义的表达。 — 较少使用语句间的连接成分，全文内容缺少内容连贯性。
第一档 (1—5)	— 与所提供短文和开头语的衔接较差。 — 产出内容太少，不能理顺故事情节发展线和主人公的情感变化线。 — 语法结构单调，词汇项目很有限，有较多语法结构和词汇方面的错误，严重影响了意义的表达。 — 缺乏语句间的连接成分，全文内容不连贯。
0	白卷、内容太少无法评判或所写内容与所提供内容无关。

读后续写 A possible version:

The family headed towards the dock (船坞) and the sunlight was keeping the deer warm. Bathed in the warm sunshine, the young creatures seemed to recover from their exhaustion and came to life again. Soon, they were able to stand up and shake the water off their fur, their eyes glowing with radiance. Seeing the comforting scene, the family heaved a sigh of relief and everyone cracked into broad smiles. Upon arriving at the dock, they pulled the boat in, jumped off the boat and beckoned the deer to follow them. Encouraged, one of the deer was brave enough to leap onto the bank and galloped into the woods. Following their companion, two other deer jumped off and slid into the woods, too.

However, the final deer was shaking and unable to follow the others that had disappeared into the woods. Visibly frightened, it stood motionless, its eyes registering a hint of panic and worry. Eager to help the little deer conquer its fear, Anna approached it, patted it on the back gently and whispered to its ear, "Don't worry! Just go ahead!" As if by magic, the deer sprang off the boat and darted forward. When reaching the woods, it paused and glanced back with a grateful look. The Satres, who were all wore encouraging smiles, waved it goodbye and saw it recede from their view. Then, exchanging delighted smiles, they walked back to the boat shoulder to shoulder, believing the encounter with the deer would be an unforgettable episode that would be imprinted on their minds.

听力原文

Text 1

M: Good afternoon. Could I please see your license?

W: Oh no. Is there an issue? I'm sure I was driving under the limit.

M: **Nothing serious, but it looks like your tail light is out. (1)**

Text 2

M: **I'm not sure if I can do this. What if people dislike my performance?**

W: **You need to stop getting so upset! Stop worrying about what people think so much. (2)**

Text 3

W: **Hey, you were at Natalie's party, weren't you?**

M: **I was, actually. I have forgotten about that. You must have a good memory. (3)**

W: I like Natalie. I had a great time that night.

Text 4

W: **Don't tell anyone in the company, but we've bought a new office space downtown. (4)**

M: That is far from most employees' homes. Will there be pay increases?

W: Only for senior staff members. We'll ask employees to be understanding.

Text 5

W: My phone battery is flat again. This always happens when I need to make an urgent call. There's nowhere to charge it. It's high time that I bought a more modern one.

M: **Don't panic. My phone is fully charged. Here, make your call. (5)**

Text 6 (第 7 题为推断题)

M: **My name is Peter Jensen. I have a 4:00 p.m. appointment with the hiring manager. (6)**

W: **Sorry, Mr. Jensen. We're quite full today, but you aren't on our list. (6)**

M: There must be a mistake. I've been organizing documents for this interview for weeks.

W: As I said, many people are interviewing. **Do you have the right day? (6)**

M: **Oh, no! You're right. I booked for Friday, not Thursday. I'm so sorry. (6)** Is there any way I could have the interview today?

W: I'd normally never do this, but we have one spot from 4:30 p.m. to 5:00 p.m.

M: Thank you!

Text 7

M: **Lucy, (9) good to see you. How are you enjoying London?**

W: I love it. Yesterday we went to Buckingham Palace and the British Museum. Today we're going to Tower Bridge, and then the day after we're going to the Tower of London.

M: How did you enjoy Buckingham Palace?

W: It is amazing. **Have you seen the guards outside — the ones who wear uniforms? (8)**

M: **Yes. They are actually real soldiers, with loaded guns. (8)**

W: **I know. I took my picture with one. I felt sorry for him, because he was not allowed to move, to talk, or to even look at you. (8)**

M: Well, you wouldn't want to get into an argument with one of them.

W: I know, **and I appreciate why the rules are there. They are there to do a job, guarding the palace, not taking pictures with excited tourists. (9)**

Text 8 (第 12 题为总结题)

M: **I can't wait to present my biology project. I just finished it last night. (10)**

W: **How did you finish it in three days? We just got the assignment on the 12th of November. (10)** I've barely had time to pick a topic. Everything I think of is about chemistry but not biology. I'm worried out about it and it's not even due until December 17th.

M: Well, I may have ignored my other projects to get it done. I was just so excited. Now I have to catch up on my other subjects' work, though. **I will be spending all night writing my history paper tonight. (11)**

W: You shouldn't put so much pressure on yourself. I think that spreading out papers and projects takes off the anxiety and pressure. That's why the teachers give us this notice.

M: Like I said, I was just excited about my project. Biology is my favorite subject after all. But you are right. I need to set up a calendar and assign myself a schedule to work on.

Text 9 (第 16 题为推断题)

W: Sir, I'm having a crisis. I can't speak Italian, but I need your help.

M: Yes, Miss. I'm sorry. I speak just a bit of English. **What is the issue? (13)**

W: **I left my bag on my seat while using the bathroom. When I returned, I realized that I was robbed. (13)**

M: **Someone attacked you? We'll find the criminal and bring them to the police station. (13)**

W: **I wasn't harmed. They just stole my bag. (13)**

M: Oh, I see. We just passed through Venice; the thief must have escaped at that train station.

W: I hadn't gotten up from my seat since I boarded the train in Rome. I can't believe it.

M: **I'll be able to help you until I get off in Milan. (14)** Do you have anyone you can contact?

W: **I'm getting off there as well. (14)** I do, my phone was in my pocket, so at least I didn't lose that.

M: I'm glad you have friends there to help you. I'm so sorry you've had this terrible experience on your tour in my country.

W: Everyone in Italy has been so kind! I think that this was just a random and unfortunate event.

M: I'm glad to hear that. **Just in case, in the future make sure to ask someone to watch your bag. (15)**

W: **Noted. Thanks for your recommendation. (15)**

M: You're welcome. I'll stay close by to check in with you.

Text 10

Although the average golfer is a bit older, I started playing the game when I was 12 years old. At that time, I was fortunate to have youth golf camps available at my school. A group of friends and I practiced at these camps to be able to join our school team and play against others. (17) Afterwards, I was invited to play in my first amateur tournament. Then, I taught my dad how to play while we toured the world for amateur tournaments. **We played at famous golf courses like St. Andrew's in Scotland, which is regarded as the place where the game was invented. (18)** Meanwhile, I played in tournaments like the junior British Open in England. Still, I had no idea where my athletic career would take me. Upon returning to the US, my dad became my manager and we invested all of our time into the sport. **Then I worked my way up to play in the most essential tournament in the world — the Master's Tournament. (19)** And in the US Open tournament, I won a total prize amount of \$15 million. **I owe all my successes to two things: my father's constant effort and having a golf camp available to me when I was a child. No matter what happens, I will support my father and will provide groups of children with that same opportunity that benefited me so much. (20)**

浙考家长帮公众号