

2023 届高三仿真模拟考试(二) 新高考卷

英语参考答案及评分意见

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56. themed 57. which 58. preservation 59. to share 60. further 61. and 62. stretches 63. spots 64. reflecting 65. a

书面表达

With the popularity of the Internet, online food delivery platforms are expanding, allowing customers to order from a variety of restaurants on their cellphones. According to the latest news report, people are engaged more and more with food delivery apps to order their desirable dishes.

I think online food delivery brings many benefits. First, the most significant advantage is that it is convenient. Second, it saves time. People nowadays are too busy to shop, cook or prepare food. Last but not least, food delivery systems are also beneficial to those who cannot get out of the house to shop, such as the disabled or elderly.

读后续写

Andrew raced back to the bank before closing time. When Andrew returned the money, the cashier breathed a sigh of relief. He thanked my friend and took out two hundred dollars from his own pocket and gave it to Andrew, saying, "Brother, you did me a great favor because if you hadn't returned this money, then it would have been deducted from my own salary. Thank you so much, please use this money to buy some sweets for your kids."

Andrew smiled and replied, "Brother, I am grateful to you. Today's treat should be from my side." The cashier was surprised and asked why. My friend replied, "The 2,000 dollars you gave me by mistake gave me an opportunity to self-evaluate. If it were not for you to make this mistake, I wouldn't have gotten in the conflict with myself. Nor would I have been able to overcome my greediness by coming out of it. Thank you for this rare opportunity." Hearing this, I thought one should be honest and not be greedy.

书面表达

各档次的给分范围和要求:

第四档(13分~15分)

完全完成了试题规定的任务。

- 1) 内容完整,条理清楚;
- 2) 交际得体,表达时充分考虑到了交际对象的需求,体现出较强的语言运用能力;
- 3) 完全达到了预期的写作目的。

第三档(9分~12分)

基本完成了试题规定的任务。

- 1) 内容、条理和交际等方面基本符合要求;
- 2) 所用语法和词汇满足了任务的要求;
- 3) 语法或用词方面有一些错误,但不影响理解;
- 4) 基本达到了预期的写作目的。

第二档(4分~8分)

未恰当完成试题规定的任务。

- 1) 内容不完整;
- 2) 所用词汇有限,语法或用词方面的错误影响了对写作内容的理解;

3) 未能清楚地传达信息。

第一档(1分~3分)

未完成试题规定的任务。

1) 写了少量相关信息;

2) 语法或用词方面错误较多,严重影响了对写作内容的理解。

不得分(0分)

未传达任何信息;写的内容与要求无关。

读后续写

各档次的给分范围和要求:

第五档(21~25分)

1) 与所给短文融洽度高,与所提供各段落开头语衔接合理;

2) 所使用语法结构和词汇丰富、准确,可能有些许错误,但完全不影响意义表达;

3) 有效地使用了语句间的连接成分,使所续写短文结构紧凑。

第四档(16~20分)

1) 与所给短文融洽度较高,与所提供各段落开头语衔接较为合理;

2) 所使用语法结构和词汇较为丰富、准确,可能有些许错误,但不影响意义表达;

3) 比较有效地使用了语句间的连接成分,使所续写短文结构紧凑。

第三档(11~15分)

1) 与所给短文关系较为密切,与所提供各段落开头语有一定程度的衔接;

2) 应用的语法结构和词汇能满足任务的要求,是有一些错误,但不影响意义表达;

3) 应用简单的语句间连接成分,使全文内容连贯。

第二档(6~10分)

1) 与所给短文有一定的关系,与所提供各段落开头语有一定程度的衔接;

2) 语法结构单调、词汇项目有限,有些语法结构和词汇方面的错误,影响了意义的表达;

3) 较少使用语句间的连接成分,全文内容缺少连贯性。

第一档(1~5分)

1) 与所提供短文和开头语的衔接较差;

2) 语法结构单调、词汇项目很有限,有较多语法结构和词汇方面的错误,严重影响了意义的表达;

3) 缺乏语句间的连接成分,全文内容不连贯。

不得分(0分)

白卷、内容太少无法评判或所写内容与所提供内容无关。

部分答案详解

阅读理解

A篇 本文是一篇应用文。介绍了适合孩子的免费的夏季娱乐活动。

21. D 细节理解题。根据第一部分 Portsmouth International Kite Festival 中的内容“Kids can even have a go at building and flying their own masterpiece at workshops dotted around the city.”可知,孩子们可以亲自动手体验一些活动。故选 D。

22. B 细节理解题。根据第二部分 The Great Big Rhino Trail, South Devon 内容“Print off the route from the website and set off on the trail of these uniquely decorated sculptures. It aims to highlight the threat faced by these magnificent creatures as well as showcase local artists.”可知,雕塑家适合去位于 South Devon 的 The Great Big Rhino Trail。故选 B。

23. C 细节理解题。根据第三部分内容“ And seize a good spot for the Grand Firework Display on Saturday.”和第四部分内容“This weekend will also have a funfair and firework display.”可知后两个活动都有烟火表演。故选 C。

B篇 本文是一篇夹叙夹议文。文章讲述了作者的儿子生病,自己和丈夫又是全职,所以感到不堪重负,但作者不愿请求别人帮助,怕自己成为别人的负担,但和母亲的一次谈话改变了作者的想法,作者告诉我们主动寻求别人帮助可以达到双赢。

24. D 推理判断题。根据第一段“My middle child was born and rushed to the newborn intensive care unit (ICU). I was shocked to learn

that he was sick. Suddenly, my life was out of control. My husband and I with two full-time careers were dropping our 2-year-old at day care each morning before racing to visit our son at the hospital.”可知,作者的儿子生病了所以作者很震惊,而且作者和丈夫是双职工,必须要照顾新生儿和另一个2岁的孩子,作者感觉自己的生活完全失控了,不堪重负,由此可知,作者在儿子出生后的感觉是震惊和不堪重负,D项“*Astonished and overwhelmed.*”符合。故选D。

25. A 细节理解题。根据第三段作者和母亲的对话“*Do you see the person who asks for support as a burden?*” I asked my mother.”可以得知,作者担心接受别人帮助就意味着自己会成为别人的负担。故选A。
26. D 词句猜测题。根据第四段开头“*I felt funny relying on people outside my inner circle. I thought leaning on my closest family and friends would be most comfortable, but they lived an hour or more away*”可知,作者更愿意接受来自于“核心圈(inner circle)”的亲朋好友的帮助,但由于他们住得很远,帮不了作者,所以后文提到的“*the favors from others*”指的是这些帮助作者的人并不是作者的核心圈子的朋友,由此可知,此处“*them*”代指上句中的“*others*”,即作者核心圈以外的朋友。故选D。
27. C 推理判断题。纵观全文,作者改变想法的转折点来自于母亲的回答——帮助他人本身可以给自己带来快乐,所以寻求他人帮助并不意味着会成为他人的负担。根据第五段的总结“*We all wish people could read our minds, know what we need and volunteer it. Actually, they have to understand that we need help, and know what kind you want them to give—that means you really do have to ask. I’m now a pro at asking for help. I don’t only rely on my inner circle. I have a large community of resources—which benefits all of us.*”可知,作者提到自己现在很乐于主动寻求帮助,而且愿意依靠自己核心圈内和圈外的一切朋友,因为寻求帮助可以达到双赢,由此可知,作者想要传达的是寻求帮助可以达到双赢。故选C。

C 篇 本文是一篇议论文。人们在选择电子书和印刷书籍的意见上各不相同,文章通过多个角度讨论了电子书和印刷书籍各自的优缺点,并对其未来做出预测。

28. C 细节理解题。根据第二段“*They are quicker to obtain*”、“*e-books can be easily and quickly kept up to date*”和“*It also makes it easier to share this information with families and friends*”可知,电子书可以快速地传递信息。故选C。
29. A 推理判断题。根据第三段“*futurists have been predicting the development of printed books. The conventional view has been that digital e-books are on the verge of replacing paper books*”可知,未来学家认为未来电子书将取代印刷书籍。换言之,未来学家可能会同意印刷书籍即将消失这个观点。故选A。
30. D 细节理解题。根据倒数第二段“*I believe that the online publishing has not taken off because people want real books*”可知,在线出版业没有成功的原因是人们对印刷书籍的需求。故选D。
31. D 推理判断题。根据最后一段“*the printed book is still very much preferred over its digital cousins*”和“*People are still very interested in real books and notebooks*”可知,印刷书籍仍然比它的数码形式更受青睐且人们仍然对印刷书籍和笔记非常感兴趣。由此可推知,作者认为印刷书籍的未来是有希望的。故选D。

D 篇 本文是一篇说明文,讲述了人类对全球变暖的影响。呼吁我们不要打破气候平衡。

32. B 细节理解题。根据第二段“*things that are dark, like black carbon, absorb the sun’s energy and warm up.*”可知,是因为黑色吸收热量。故选B。
33. A 细节理解题。根据第三段“*That’s one of the motivations for the study, to quantify the impact of black carbon on regional snow melt, which is important for quantifying the role of black carbon in the global loss of snow and ice.*”可知,这项研究的目的是测量黑炭对融雪的影响。故选A。
34. C 主旨大意题。根据第四段“*But, if it weren’t there, in the state that it is meant to be, the balance that we have in the climate system will no longer be,*”可知,第四段主要是说明南极现状的影响。故选C。
35. D 细节理解题。根据最后一段“*We have to be careful that we don’t upset the climate balance.*”可知,Raphael 建议人们不要打破气候平衡。故选D。

七选五 这是一篇说明文。每个人都害怕失败,我们对失败的恐惧是成功路上最大的绊脚石。文章就如何应对失败提出了几条建议。

36. D 承接句。由下一句的“*Here are some tips which can help you get on the positive side of life.*”可知,作者要给读者提出一些积极应对的建议,与D选项“你需要知道如何应对失败”相呼应。故选D。
37. G 细节句。上一句提到“要承诺自己永不放弃。”承接上文,G选项“这个承诺能够帮助你的大脑应对成功或是失败。”与之相呼应。故选G。

38. B 主题句。由本段最后一句“The tenth attempt proves that you have somehow learned from your mistakes”可知,要从之前的失败的尝试中学习,积累经验,B选项“从错误中学习”切题。故选 B。
39. C 过渡句。由上下文中“The worst thing you can do after failing in some project is thinking that it was the only plan you could ever think of.”“If Plan A fails, turn to Plan B or Plan C.”可知,我们需要做好充足的准备,多准备一些方案以便不时之需。C选项“总会有其他办法”切题。故选 C。
40. F 总结句。由本段中“Keep a positive attitude.”和“Always think positive.”可知,F选项“积极性是我们在这个世界上成长立足世界所需要的。”总结本段内容。故选 F。

完形填空 这是一篇记叙文。文章讲述了在 2020 年疫情期间,Rhiannon 创建了 Lasagna Love,通过送烤宽面给生活困难的人们提供帮助。

41. B 考查动词。根据上下文可知,Rhiannon 想知道她能为那些在困难中挣扎的人们做些什么。
42. C 考查动词。根据后文“due to losing their jobs or childcare.”可知,是帮助那些在困难中挣扎的人们。
43. A 考查动词。根据后文“Cooking is my happy place,” she says. She 44 groceries online and got to work.”可知,Rhiannon 没有花多长时间就决定了做这件事情。
44. B 考查动词。根据后文“got to work”可知,Rhiannon 先在网上订购货物,然后开始工作。
45. D 考查动词。根据后文“in a local moms' group on Facebook, offering to 46 a free home-cooked meal to anyone who wanted one.”可知,Rhiannon 在 Facebook 上的一个当地妈妈群里发帖子,表示愿意给任何需要帮助的人送一份免费的家常便餐。
46. A 考查动词短语。根据上文可知,这事发生在疫情期间的事情,烤宽面是运送到家,把食物放下。
47. C 考查动词。根据后文“Even more wanted to help them together with Rhiannon.”可知,有些人需要一顿饭,更多的人想和 Rhiannon 一道帮助他们。
48. D 考查动词。Rhiannon 为每个志愿者制作了一个电子表格,将他们与要求得到食物的家庭进行匹配。
49. A 考查名词。根据后文“spread quickly on social media.”可知,有关 Rhiannon 事迹的消息很快在社交媒体上传开了。
50. C 考查形容词。到夏天为止,他们有了 100 多个志愿者厨师。
51. B 考查动词。根据后文“Someone offered to create an online portal (门户网站) to solve the problem.”可知,由于订单太多,Rhiannon 无法跟踪,有人提出创建一个网站来解决。
52. D 考查动词。根据前文“This automated system”可知,这个自动系统让 Rhiannon 能够腾出时间做她真正喜欢做的事情:烹饪并联系需要帮助的人。
53. A 考查名词。根据前文“For Rhiannon, lasagna is more than just food.”可知,对于 Rhiannon 来说,烤宽面不仅仅是食物,随着食物运送的是一种希望。
54. C 考查副词。句意:Lasagna Love 目前在美国,加拿大和澳大利亚已经有 25000 志愿者了,并且在他们的社区为需要帮助的和家庭运送了 150000 顿饭。
55. B 考查动词。句意同上。

语法填空 这是一篇说明文,讲述了北京在全市举办了 60 余场主题活动,庆祝文化和自然遗产日。

56. themed 考查非谓语动词。themed activities 主题活动。themed 是过去分词做定语。
57. which 考查定语从句。此处是非限制性定语从句,先行词是 the Cultural and Natural Heritage Day 指物,在从句中作主语。
58. preservation 考查名词。Focusing on 后面用名词做宾语。
59. to share 考查非谓语动词。动词不定式做目的状语。
60. further 考查副词。此处应用副词动词 raise the public's awareness of the central axis. 意为:进一步提高公众对中轴线的认识。
61. and 考查连词。raise 和 encourage 是两个并列的谓语动词,应用 and 连接。
62. stretches 考查动词时态。It 指代 the central axis,在句中作主语,且单数,中轴线从北到南长 7.8 公里,是客观事实。故用一般现在时单三形式。
63. spots 考查名词复数。根据前面的 numerous,可知此处用复数形式。
64. reflecting 考查非谓语动词。现在分词做伴随状语。
65. a 考查冠词。UNESCO World Heritage Site 是可数名词单数形式,且是辅音音素开头,故用 a。

听力原文

Text 1

W: At Berthiaume College, we take mental health issues very seriously. That's why we have so many mental health services on campus.

M: Such as?

W: Well, for example, there will be a meeting tomorrow night, I'll be speaking to a group of students about depression to make them aware of the warning signs.

Text 2

W: Why were you absent from such an important concert? Luckily, Linda, taking your place, played her piece well enough.

M: Sorry, but the plane arrived after a delay of three hours.

Text 3

M: Hello, Sally. I hear you have a part-time job.

W: Yes. I'm working four nights a week at a restaurant in the city.

M: You must be so tired. If I were you, I wouldn't keep that job.

Text 4

M: I can't believe that you know so much about flowers. You know more than the guy in the flower store does. Did you study flowers in college or something?

W: No, my family has a large garden at home, and it is sort of a family hobby.

Text 5

W: I went to the dentist's to get my teeth polished this morning.

M: How terrible!

W: Well, the chair was so cleverly placed. I got a terrific view of Times Square down below. He finished the job before I knew it.

Text 6

W: Are you involved in any extra-curricular activities on campus?

M: I have no time for extra-curricular activities. What did you do when you were in college?

W: I was in the school band. I was a member of the debate team, and I worked on the school magazine.

M: Wow. You certainly kept busy. How did you find so much free time?

W: Well, my major was literature, so I found it in activities that tied in with my courses. I also got involved in sports, and my spare time was all used up.

M: I guess so. Say, the drama club will put on a play tonight. Are you interested?

W: Sounds interesting. I haven't been to one for a while.

Text 7

M: Good morning, Ann.

W: Good morning, Mr. Jones.

M: Can you tell me what meetings I have this week?

W: I will bring the schedule. Okay, you have a meeting at 3:00 p.m. today. On Wednesday, you are going to London. Don't forget your train leaves at 9:30 a.m.

M: Okay, what time is my meeting in London?

W: At 11:30 a.m. And on Thursday Ms. Wang wants to talk to you.

M: Who is Ms. Wang?

W: She is our new project manager. She starts to work next week.

Text 8

M: Are you ready? It's 9:40 p.m. already!

W: What's the rush? The shop doesn't close until 10:30.

M: I know, but I want to go back before 10 o'clock.

W: Uh... How about the blue skirt, honey?

M: Perfect. Take it. Hurry. Let's go home.

W: What a pity! I'm not thin enough to wear that green dress. I'm going to go on a diet.

M: Why? You look good the way you are. Ashley's promotion party is next month after all. You still have time to choose some shining shoes and a handbag. Hurry. Let's go home. The boxing match is on!

Text 9

W: James, you look terrible. What's wrong?

M: My grandmother just passed away.

W: I'm so sorry to hear that. When did this happen?

M: Last Friday. I just got back from the funeral this Tuesday.

W: Is there anything I can do?

M: No, not really. The sad thing is that I wasn't there when she died. I really wanted to be there.

W: I'm sure she knew you loved her. Did she pass away in the hospital?

M: Yeah. She died in her sleep. At least she didn't suffer.

W: I think your grandmother would want you to think of all the good times you spent together.

M: I know. But I miss her.

W: When my grandmother passed away two years ago, I was studying in London. After I came back, I frequently visited her and talked to her in front of her grave. Even though she wasn't here, I somehow knew she heard what I said.

M: Yeah? That's what I was thinking too. Thanks.

W: It looks like you haven't eaten anything all day. We should get you something.

M: You're right. Let's go.

Text 10

W: Hello, everyone. Each year, Arts Museum welcomes over 5 million visitors. To help you enjoy your day, I'm going to give you some information about it. Arts Museum is one of New York City's most popular attractions. Two floors are filled with a great variety of collections. On the first floor are ancient vases, musical instruments and ancient statues. On the second floor you can see American paintings from many different periods. The museum is located on the 5th Avenue. You can take the number 4, 5, or 6 train to 86th Street and walk west to the 5th Avenue. The museum is open from Tuesday to Sunday every week, but only half days on weekends. It is closed on Monday. Entry is \$ 20 for adults, \$ 15 for seniors and \$ 10 for students. Children under the age of 12 can enter for free with their parents. Museum members can enter for free too. The museum is cleaned fifteen minutes before closing. Our staff will mop the floor, clean the windows and make sure the collections are in their places. Remember to take all your belongings when you leave. Have a good time!