

## 英 语

时量:120 分钟

满分:150 分

得分\_\_\_\_\_

## 第一部分 听力(共两节,满分 30 分)

做题时,先将答案标在试卷上。录音内容结束后,你将有两分钟的时间将试卷上的答案转涂到答题卡上。

## 第一节 (共 5 小题;每小题 1.5 分,满分 7.5 分)

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项选出最佳选项。听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

例:How much is the shirt?

A. £ 19.15.

B. £ 9.18.

C. £ 9.15.

答案是 C。

1. What is Alex going to do right after the final exam?

A. Travel to Italy.

B. Take a part-time job.

C. Look after his brother.

2. Why does the man make the phone call?

A. To change his booking.

B. To cancel a reservation.

C. To book a table.

3. What did the man plan to do this evening?

A. Go on a business trip.

B. Attend a concert.

C. Talk with his boss.

4. How does the woman feel now?

A. Proud.

B. Puzzled.

C. Worried.

5. Who is probably the woman?

A. A cook.

B. A customer.

C. A cleaner.

## 第二节 (共 15 小题;每小题 1.5 分,满分 22.5 分)

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项选出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听第 6 段材料,回答第 6、7 题。

6. What makes the speakers caught up in traffic?

A. Road construction.

B. A car accident.

C. Bad weather.

7. Where are they heading?

A. A stadium.

B. The police station.

C. A theater.

听第 7 段材料,回答第 8、9 题。

8. How much should the woman pay?

A. \$ 40.

B. \$ 48.

C. \$ 50.

9. How will the woman pay?

A. By cash.

B. By card.

C. By phone.

听第 8 段材料,回答第 10 至 13 题。

10. Why does the man come to the woman?

A. To invite her to lunch.

B. To ask about her plan.

C. To arrange a meeting.

11. What did the woman do ten minutes ago?

A. She had lunch.

B. She gave a talk.

C. She made a schedule.

12. What will the woman do in the afternoon?

A. Visit a museum.

B. Go to the theater.

C. Have a meeting.

13. What can we learn about the woman?

A. She is a math teacher.

B. She is fond of going boating.

C. She doesn't like cultural activities.

听第 9 段材料,回答第 14 至 17 题。

14. Who is the man?

A. The woman's schoolmate.

B. The woman's neighbor.

C. The woman's teacher.

15. When will the activity take place?

A. Next Monday.

B. Next Tuesday.

C. Next Saturday.

16. Where is the woman going to plant the trees?

A. In the mountains.

B. In her school.

C. In her garden.

17. What will the woman do tomorrow?

A. Visit the man.

B. Climb the mountain.

C. Go to the market.

听第 10 段材料,回答第 18 至 20 题。

18. What is the first reason mentioned for closing the library?

A. High costs.

B. Poor services.

C. Less usage.

19. What does the speaker say about the library collection?

A. It needs to be updated.

B. It contains 100,000 books.

C. It has been open to the public for 54 years.

20. Who is the speaker talking to?

A. Library managers.

B. Library visitors.

C. Library assistants.

第二部分 阅读(共两节,满分 50 分)

第一节 (共 15 小题;每小题 2.5 分,满分 37.5 分)

阅读下列短文,从每题所给的 A、B、C、D 四个选项中选出最佳选项。

A

If you're interested in pushing yourself academically while experiencing college

life, our Summer Programs for Pre-College Students (SPP) can be wonderful for you. Our long-running summer term pre-college offerings include a choice of one-, two-, three-, and six-week programs that prepare you for success in college. With five exciting and challenging pre-college summer programs to choose from, you can earn college credits (学分), discover a new subject area, perform cutting-edge research in university labs, or immerse yourself in hands-on learning.

### Academic life

SPP invites you to join other highly motivated teens from 87 countries in our summer programs for high school graduates. You can take college courses alongside undergraduates either on campus or online. And you can also earn up to eight college credits by conducting in-depth STEM research with individual instructors or as part of a group project.

### Campus/Residence(住宿) life

Embracing college life is an exciting experience. Whether you live on campus or commute(走读), you'll get to know the inside and out of the college and city life. If you live on campus, you will stay in the residence hall, sharing a room and participating in dorm activities. There are typically two students per room and safety is our highest priority. Residence halls have university staff and 24-hour assistants that provide guidance and lead social activities.

Your hard work will be combined with social events and fun activities. And you'll still have time for your own adventures on campus! Email the SPP office at [sppoffice@mail.edu](mailto:sppoffice@mail.edu).

21. SPP aims to \_\_\_\_\_.  
A. help college students to achieve academic success  
B. provide admission guidelines for pre-college students  
C. get high school graduates well-prepared for college life  
D. encourage students to participate in hands-on learning
22. What are students supposed to do to earn college credits?  
A. Attend various courses.                      B. Carry out STEM research.  
C. Finish the courses online.                      D. Join in experiential learning.
23. According to the text, students living on campus \_\_\_\_\_.  
A. are provided with good safety                      B. will have access to a single room  
C. can organize social activities                      D. are advised to direct shows

### B

Several weeks ago, I pulled an old road map out of the glove box and passed it to my children. They had never seen the Province of Ontario laid out like that before. They stared at the map, asking about all the towns, parks, and other landmarks we'd visited, and I pointed them out on the map.

GPS is a modern wonder that has gotten me out of many confusing places, but paper maps still play a role in our lives. Most of us adults learned to read them out of necessity, but it's up to us to pass on that skill to children whose need may not be so obvious, but who still stand to benefit from it.

As Trevor Muir wrote in an article on this topic, “When kids learn how to create and use paper maps, they are doing more than just learning how to get around. They are actually developing fundamental skills that they will use for the rest of their lives. Map skills still belong to today’s classroom.”

As a child I had *National Geographic* maps taped on my bedroom walls. This aroused my curiosity and imagination about those places and thus made me eager to remember my geography and history lessons because they were tied to places I’d “seen”. Even now as a mother of four children, I’ve also spared time to travel to many of the countries whose maps I studied as a child.

Additionally, in this fast-changing world, unexpected events can rapidly influence one’s usual way of life. When GPS satellites or Internet connections are affected, this old-fashioned skill can get you out of a mess without requiring a smartphone. Last but not least, paper maps arouse “big picture” thinking, showing kids that there’s a much bigger world out there and helping to direct them within it.

So, now is a good time to pull out those dusty old maps and lay them on the kitchen table.

24. How did the children react when they were given the paper map?
- A. They seemed totally confused.
  - B. They showed great curiosity.
  - C. They considered it old-fashioned.
  - D. They found it less convenient than GPS.
25. What might be the topic of the article written by Trevor Muir?
- A. The teaching focus in today’s classroom.
  - B. The situations where paper maps are used.
  - C. The necessity of digital maps in the modern world.
  - D. The benefit of developing paper map skills for kids.
26. Which of the following shows the author’s opinion?
- A. Internet connections are very reliable today.
  - B. GPS will sooner or later replace paper maps.
  - C. Paper maps provide kids with grand vision.
  - D. Paper maps make people connected with each other.
27. Which would be the best title for the text?
- A. It’s Time to Teach Kids to Read Paper Maps
  - B. How to Teach Kids about Different Kinds of Maps
  - C. It’s Time to Encourage Kids to Step into a Bigger World
  - D. How to Teach Kids Fundamental Skills with Paper Maps

C

From houses surrounded by impressive gardens to days spent exploring sandy beaches and deep woods filled with wildlife, in *My Family and Other Animals*, British writer Gerald Durrell provided a vivid account of his family’s time on the Greek island of Corfu in the 1930s.

Come for the attractive descriptions of Corfu landscapes and stay for Durrell’s

laugh-out-loud tales of his unusual family. This book, Durrell wrote humorously in the introduction, “was intended to be a nostalgic (怀旧的) account of natural history, but in the first few pages, I made the mistake of introducing my family”.

Durrell, later known for his zookeeping and the preservation of wildlife, was just a child during his family’s five-year stay in Corfu. He is the 10-year-old Gerry in the book—curious, passionate about animals and a detailed storyteller of his strange family: his imaginative elder brother Larry with his literary ambitions, lovestruck sister Margo, sporty brother Leslie and his ever-calm, loving mother.

Durrell’s attention to detail is what makes the book so attractive, with every sight, sound and smell of the island brought to life. One minute you’ll be laughing as Larry’s clever literary friends walk down to the daffodil-yellow house, and the next minute you’ll be catching your breath as Durrell describes swimming at night in the Ionian Sea: “Lying on my back in the silky water, staring at the sky, only moving my hands and feet slightly, I was looking at the Milky Way stretching like a silk scarf across the sky and wondering how many stars it contained.”

*My Family and Other Animals* is quite difficult to classify, being one part travel, one part autobiography, one part natural history, and one part comedy, with a thread of descriptive language running throughout that sometimes raises it nearly to poetry.

As a real delight to read, it’s the perfect literary escapism (逃避现实) for any adult or older teenager who is currently walking down a tough road in life.

28. Which word best describes Durrell’s life in Corfu?
- A. Risky.                      B. Busy.                      C. Tough.                      D. Diverse.
29. What does the underlined sentence mean in paragraph 2?
- A. I shouldn’t have introduced my family.  
B. I couldn’t help introducing my family.  
C. I gave wrong information about my family.  
D. I introduced my family in a mistaken way.
30. What are paragraphs 4—5 mainly about?
- A. The book’s writing feature.  
B. Durrell’s rich imagination.  
C. Some interesting plots of the book.  
D. Some vivid descriptions of the island.
31. What is the purpose of this text?
- A. To describe an unusual place.                      B. To share an experience.  
C. To introduce a writing style.                      D. To recommend a book.

## D

Fifty percent of the Kenyan top runners are members of Kalenjin, one minority race of the country. They make up less than two percent of Kenya’s population. This fact has puzzled sports scientists. They have spent considerable time and effort trying to answer one question: What enables the Kalenjin people to run so fast?

A team of Danish scientists spent 18 months and discovered the Kalenjins had

remarkably slow heart rates even when running long distances. The Kalenjins live in high-elevation(高海拔) villages in western Kenya. People living there produce more red blood cells, which support the transport of oxygen throughout the body. Scientists believe there is a connection between increased red blood cells and low heart rates and that both may enable high-altitude athletes to outperform those who train at low elevation. The Danish scientists also studied the bodies of the Kalenjins and compared them to those of the Danes. They found that the Kalenjins have lower body mass indexes—a measure of body fat based on weight and height, and longer “birdlike” legs than Danish people.

As a result of the Danish study, some scientists made the conclusion that the Kalenjins possess what is called a “speed gene”. However, Kenyan runners were offended by this conclusion. They owed their success to hard work and endless hours of training.

Although the controversy(争议) over the “speed gene” remains unsolved, British runner Mo Farah’s experience offers an interesting perspective on the subject. In 2005, he realized he wasn’t meeting his potential as a runner. A group of Kenyan runners were training in England then. After he observed the Kenyans’ strict training routines and dedication to their sports, Farah began eating healthy foods and training harder than he had ever trained in his life. As a result, Farah’s running career exploded. He has won seven world and Olympic titles in the 5,000m and regularly beats Kenya’s top runners.

Farah’s story proves what Kenyans have known all along. Their “secret” is simple. Train hard, run fast and never give up.

32. What interested the sports scientists?
- A. The Kenyan sports history.
  - B. The Kalenjins’ running ability.
  - C. The Kalenjins’ training methods.
  - D. The Kenyans’ enthusiasm for sports.
33. According to Danish scientists, what leads to Kalenjins’ success?
- A. Physical condition.
  - B. Living style.
  - C. Hard training.
  - D. Strong will.
34. What do we know about the Danish research result?
- A. Danish people believe that it is the truth.
  - B. Mo Farah finds the result astonishing.
  - C. Kenyan runners think it is unacceptable.
  - D. The world has attached great importance to it.
35. Why is Mo Farah’s story mentioned in the text?
- A. To show running methods count.
  - B. To encourage British athletes.
  - C. To prove effort pays off.
  - D. To support the gene theory.



## 第二节 (共 5 小题;每小题 2.5 分,满分 12.5 分)

阅读下面短文,从短文后的选项中选出可以填入空白处的最佳选项。选项中有两项为多余选项。

For some people, the warmest memories from childhood come from being read a great story. 36 It develops children's language skills and increases their ability to succeed in school and later work.

A new report by the American Academy of Pediatrics says reading aloud is so important that parents should start as soon as their children are born and continue to read aloud even after their children can read by themselves. They say parents should also point to and talk about pictures in books for infants(婴幼儿). 37

The company Scholastic is a major U. S. publisher of children's books. Every two years, Scholastic publishes a report on American reading attitudes and habits. The 2015 report says only 31 percent of children in the U. S. read a book for fun almost every day.

38 One is simply to have books in the home. Elizabeth Lyttleton, the mother of three, is lucky. Her mother once wrote and illustrated children's books, so the family always have plenty to read. She says all her children learn from books but in different ways. 39 Researchers from the Scholastic company find that 80% of children surveyed—of all ages—say they love being read to. And children ages 6 to 11 whose parents do not read to them anymore say they miss it.

40 Of all the six- to 17-year-olds in the Scholastic study, more than 90% say their favorite books are the ones they choose for themselves.

- A. Do children still read for fun?
- B. A book does not have to be serious to be good for kids.
- C. But reading to children does more than create warm memories.
- D. For young children, parents should ask questions about the book.
- E. Another way to develop a reading habit in children is to read to them.
- F. Scholastic also identifies some ways to develop a love of reading in a child.
- G. The Scholastic report also suggests permitting children to choose their own books.

## 第三部分 语言运用(共三节,满分 30 分)

### 第一节 (共 15 小题;每小题 1 分,满分 15 分)

阅读下面短文,从每题所给的 A、B、C、D 四个选项中选出可以填入空白处的最佳选项。

At age 83, Barbara Humbert dreams of taking part in this year's "Marathon for All" race at the Paris Olympic Games. It is the first 41 of its kind, allowing amateur(业余的) athletes to run the same race path as the Olympic marathon athletes. Humbert has a history of success suggesting she could 42 some runners half her age.

Unlike your 43 great-grandmother, the German-born Frenchwoman runs 50 kilometers a week. She has 44 in many marathons and has the medals to show for it. "It's 45 to have the Olympics in my homeland," said Humbert. "It would be a 46 for my 60th marathon."

However, Humbert is 47 whether she will receive the paper for admission to the race, as the number for the Marathon for All will be 48 to 20,024. Humbert's husband Jacques is her big supporter, helping where he can. He is waiting to hear from the sports ministry about the 49 to reserve a piece of admission paper for his wife.

Many 50 in different shape awarded by the sponsors hang in the entrance of Humbert and Jacques's home. They 51 Humbert of all the races she has taken part in, from Athens to Boston and many other cities. She figures out that she has 52 about 8,000 kilometers in those races.

Humbert wants others to 53 in her footsteps. She said of running, "It gives you balance. You run, you empty your head, you feel 54 relaxed afterwards." Humbert is planning for more races 55 just staying on what has been achieved.

- |                  |              |                |               |
|------------------|--------------|----------------|---------------|
| 41. A. goal      | B. test      | C. event       | D. award      |
| 42. A. choose    | B. beat      | C. respect     | D. welcome    |
| 43. A. usual     | B. kind      | C. special     | D. serious    |
| 44. A. served    | B. competed  | C. volunteered | D. travelled  |
| 45. A. relaxing  | B. confusing | C. worrying    | D. amazing    |
| 46. A. gift      | B. win       | C. practice    | D. lesson     |
| 47. A. confident | B. annoyed   | C. unsure      | D. curious    |
| 48. A. reached   | B. changed   | C. increased   | D. limited    |
| 49. A. honour    | B. complaint | C. request     | D. concern    |
| 50. A. races     | B. medals    | C. flags       | D. T-shirts   |
| 51. A. remind    | B. warn      | C. tell        | D. praise     |
| 52. A. hiked     | B. tracked   | C. led         | D. covered    |
| 53. A. get over  | B. stand up  | C. run out     | D. come along |
| 54. A. formally  | B. extremely | C. hardly      | D. secretly   |
| 55. A. but for   | B. ahead of  | C. rather than | D. other than |

★第二节 (共 10 小题;每小题 1 分,满分 10 分)

阅读下面短文,在空白处填入 1 个适当的单词或括号内单词的正确形式。

Have you ever seen a movie actor at one time or another 56 (face) with a difficult problem: just how much thought he should allow to go into his work? Views are divided whether his acting should 57 (control) by his emotions or his thoughts.

First are those who say that an actor must feel the part he is playing. The greatest actors have always been those who wore 58 (them) out in an hour's time, because they felt the emotions they were acting out. The second group declares that all this is nonsense and that if an actor really felt his part, he would lose control of himself, and perhaps 59 (actual) murder some other actor in a fight scene. Acting is an art 60 the artist can express things that he does not feel.



Still a third school declares that both these views are wrong, and that acting is neither 61 matter of thought nor of emotion, but is purely imitative. The 62 (true) of it seems to be that all of them are partly right and partly wrong. The great stars of the movies today, when one is able 63 (draw) them out on the subject, say that when 64 (act) they are thinking not about one thing but about several things. The brain is divided into different sections, and while one section is thinking about the part, another section is entering into it, while still a third section is busying itself 65 questions about the cameraman and the director.

### ★第三节 课文默写(共5小题;每小题1分,满分5分)

66. Flexibility training helps \_\_\_\_\_ your muscles and improve your body's range of movement.
67. I was so \_\_\_\_\_ the party fever that I hardly noticed five hours fly by!
68. Luo Yan and his wife and son have \_\_\_\_\_ in the big city, far away from their hometown.
69. Let a little song \_\_\_\_\_ the ear, or a great book to the heart, and we discover a new world, a world of dreams and magic.
70. Ernest Hemingway is extremely good at describing the adventures of tough men who he believes “\_\_\_\_\_”.

#### 第四部分 写作(共两节,满分40分)

### 第一节 (满分 15 分)

假定你是李华,你校英语社正在开展读书月活动,要求同学们从所读过的书籍中选定一本中文书,请你写一封信,将你选定的书推荐给你的朋友 Jane。内容包括:

1. 书的类型;
2. 书的主要内容;
3. 推荐理由。

注意：

1. 写作词数应为 80 左右；
2. 开头与结尾已给出, 不计入总词数；
3. 请按如下格式在答题卡的相应位置作答。

Dear Jane,

Yours sincerely,  
Li Hua

第二节 （满分 25 分）

阅读下面材料，根据其内容和所给段落开头语续写两段，使之构成一篇完整的短文。

A Hearty Welcome

Chase counted his new year gifts one more time as he put a robot-shaped eraser into each envelope. “Twenty, twenty-one, twenty-two.”

“Do you have one for everyone in your class?” Mom asked.

“Yep!” Chase said. “I’m ready for the party tomorrow!”

When Chase got to school the next day, he saw a new girl in his classroom. She stood near Ms. Robins and looked around shyly.

“This is Eva,” said Ms. Robins. “Will someone volunteer to show her around today?” Chase raised his hand since he liked showing the new kids around and helping them feel welcome.

“Thanks, Chase,” Ms. Robins said. “Now let’s get down to our work.”

That’s when Chase realized he didn’t have a new year gift for Eva. No one else would have one either. Chase pictured his classmates’ desks covered with gifts while Eva’s desk was empty. He felt sad about that.

At a break, he was careful not to mention the party as he showed Eva around the playground. At lunchtime, he walked Eva to the lunchroom, still worried about what would happen at the party. Eva had brought a packed lunch, so Chase showed her where she was supposed to sit and introduced her to some of the kids at her table.

While eating, Chase suddenly remembered that kids often included candy hearts with the new year gifts they exchanged. This won’t be a New Year’s Day for Eva with no gifts. But as he sat down at his table, an idea flooded into his head. He whispered it to the kids around him. Soon everyone at the table was nodding and whispering.

When they were back in the classroom after lunch, Chase told Ms. Robins about their plan. Ms. Robins smiled. “That’s very thoughtful,” she said. “Let’s go for it.”

It was math time, so Chase invited Eva to study with him. He made sure Eva sat with her back to the room so she wouldn’t notice.

注意：

- 1. 续写词数应为 150 左右；
- 2. 请按如下格式在答题卡的相应位置作答。

Meanwhile, her new classmates were busying working on something. _____
_____
_____
“Here’s your new year gift, Eva. It’s from everyone,” said Chase. _____
_____
_____
_____