

参考答案及解析

2023—2024 学年度上学期高三年级五调考试·英语

第一部分 听力

1~5: AACBA

6~10: ABACC

11~15: ABABC

16~20: BACAC

第二部分 阅读

第一节

A

【语篇导读】本文是一篇应用文。文章介绍了2023年发行的四本书。

21. C 【解析】细节理解题。根据 *The People Who Report More Stress* 部分的 Alejandro's first novel *The Town of Babylon* came out in 2022, and this forthcoming short story collection 可知,这本书是短篇小说集。

22. B 【解析】细节理解题。从 *When Trying to Return Home* 部分中的 this short story collection explores the complexities of belonging and the true meaning of home... through the Black American and Afro-Latino experience 可知,此书通过主人公的经历告诉我们家的意义。

23. D 【解析】细节理解题。从最后一段 Bodie Kane has tried to move on past the 1995 murder of her boarding school roommate. When she returns to the boarding school as an adult, Bodie realizes there are still mysteries 可知, *I Have Some Questions for You* 是一本侦探小说,适合侦探故事爱好者。

B

【语篇导读】本文是一篇记叙文。文章讲述了全球水政策项目的创始人和《国家地理》淡水倡议的首席专家 Sandra 在全球淡水的保护与可持续利用方面所做出的努力。

24. A 【解析】推理判断题。从第二段 She was always aware of the "comfort, peace, and balance" offered by the natural world, especially the environments of wetlands and rivers. 可知,水对于孩子时的 Sandra 来说代表着一种精神。

25. B 【解析】细节理解题。从第三段 "So many great civilizations developed alongside rivers and lakes," she says, pointing to the ancient civilizations... 可知,水在世界文明中起到重要作用。

26. D 【解析】推理判断题。从第四段 Dams and other river management techniques implemented by nations

upstream have a huge impact on nations downstream. 可知,上游国家对河流的管理非常重要。

27. C 【解析】推理判断题。作者在最后一段讲述了湄公河的情况。从最后一句 Many governments are members of the Mekong River Commission, which promotes sustainable development of the water supply. 可以看出,合作治理在提升水供应的可持续发展中发挥了重大作用。

C

【语篇导读】本文是一篇说明文。文章讲述了受人类不用看就能轻松处理物体的启发,加州大学圣地亚哥分校的工程师领导的一个团队开发了一种新方法,使机器人的手可以仅通过触摸来旋转物体,而不依赖于视觉。这项工作可能有助于开发能够在黑暗中操纵物体的机器人。

28. B 【解析】词义猜测题。根据本句句意可知,这项工作可能有助于开发能够在黑暗中操纵物体的机器人。这跟第一段 Inspired by... on vision. 意思相符。因此,此处 manipulate 表示“操控;控制”之意。

29. D 【解析】细节理解题。根据第三段 These sensors are spread over a large area of the robotic hand. 可知,这些传感器分布在机器人手的大部分区域。

30. A 【解析】推理判断题。从倒数第二段研究者让机器人手抓一些物品可知,研究者主要专注于测试它的性能。

31. B 【解析】推理判断题。根据文章最后一段中的 If we can give robots this skill, that will open the door to the kinds of tasks they can perform 可知,王认为目前的研究是有前途的。

D

【语篇导读】本文是一篇新闻报道。文章报道了俄罗斯把一个新的太空舱发射到国际空间站的情况。

32. C 【解析】段落大意题。第二段主要讲述了国际空间站的组成。

33. B 【解析】推理判断题。从第三段 It's a science laboratory, and it also provides a lot of important service systems 可知, Nauka 是一个集科研与服务于一体的综合性太空舱。

34. A 【解析】推理判断题。从最后一段 The launch of Nauka has been a long time coming... stumble. 可知, Nauka 太空舱始建于20世纪90年代,经历了很多变故,因此 Eventful 最能概括。

35. D 【解析】主旨大意题。本文是新闻报道,讲述了俄罗斯将一个新的太空舱发射到国际空间站的情况,D项最能概括文章大意。

第二节

【语篇导读】本文是一篇说明文。文章说明了如何更好地与别人相处。

36. G 【解析】根据空前的 All relationships require work, though it may not always feel like work.可知,所有的关系都需要经营,G项的 That 指代前文中的 work,符合语境。

37. C 【解析】本段的主旨句是 Listen to others.,C项总结上文,指出要避免打断别人的话。

38. E 【解析】本段的主旨句是 Be polite and positive.,而E项的 apologize 正是 polite and positive 的体现。

39. F 【解析】本段的主旨句是 Be honest and sincere.,而F项的 tell them the truth 就是 Be honest and sincere 的体现。

40. A 【解析】从本段的 Be open to changing your mind or understanding things...可知,要保持开放的心态。A项能概括段落主旨。

第三部分 语言运用

第一节

【语篇导读】本文是一篇记叙文。文章主要讲述了蜜蜂对我们的食物至关重要,但是蜜蜂种群正处于危险之中,Quick 和其他科学家正在寻找增加蜜蜂数量的办法。

41. A 【解析】由第三段 because bees are essential to food 可知,蜜蜂对我们吃的食物至关重要。

42. C 【解析】由上文 There he learned how 41 bees are to the food we eat. 和第三段 because bees are essential to food 可知,蜜蜂对我们吃的食物至关重要,由此可推断,建一个蜂箱是用来保证庄稼茁壮成长。

43. C 【解析】由第三段 Quick is still learning about bees on the farm where he grew up. 可知,Quick 仍然在学习。

44. D 【解析】由下文 in danger 和第四段 The declining bee population 可知,蜜蜂种群正处于危险之中。

45. A 【解析】由上文 The bee 44 is in danger.可知,蜜蜂种群正处于危险之中,所以可推断出此处指仅在2021年美国就有近40%的蜂箱损失。

46. B 【解析】由上文 Nearly 40% of beehives in the United States were 45 in 2021 alone.可知,仅在2021年,美国就有近40%的蜂箱损失,这引起了Quick 和其他科学家的担忧。

47. D 【解析】由下文 They pollinate flowering crops and plants, 48 the production of seeds and fruits.可知,蜜蜂对食物生产至关重要。

48. B 【解析】由上文 They pollinate flowering crops and

plants 和下文 the production of seeds and fruits 可知,蜜蜂为开花的作物和植物授粉,从而产生种子和果实。

49. A 【解析】由下文 by several factors 可知,蜜蜂数量的减少由多个因素造成。

50. D 【解析】由下文 Pesticides 可知,化学物质也是蜜蜂数量减少的原因。

51. C 【解析】由上文 Pesticides get into the nectar of plants, which is essential to a bee's 可知,蜜蜂吃花蜜,所以当农药进入植物的花蜜中,会对蜜蜂的饮食造成危害,进而伤害到蜜蜂。

52. B 【解析】由下文 to help the bee population 可知,科学家们正在寻找帮助蜜蜂增加数量的办法。

53. B 【解析】由下文 "Set up a beehive at school," he said, "and learn more about pollinators." 可知,Quick 已经有了一个想法——在学校里建一个蜂箱,让学生学习更多关于授粉者的知识。

54. A 【解析】由上文 "Set up a beehive at school," he said, "and learn more about pollinators." 可知,在学校里建一个蜂箱,让学生学习更多关于授粉者的知识,这能让孩子们对蜜蜂的繁殖有所帮助。

55. C 【解析】由第一段中 When he was 11, his grandfather asked him to start a beehive 可知,Quick 仅仅11岁就开始养他的第一个蜂箱了。

第二节

【语篇导读】本文是一篇说明文。文章介绍了中国二十四节气中的冬至及其相关的信息。

56. and 【解析】考查连词。one of the traditional Chinese festivals 和 also one of the 24 solar terms 是并列关系,用并列连词 and。

57. developed 【解析】考查动词的时态。设空处作谓语,根据时间状语 in the Tang and Song dynasties 判断,用一般过去时。

58. importance 【解析】考查名词。根据形容词 great 判断,设空单词应用名词,在句中作宾语。

59. to celebrate 【解析】考查非谓语动词。设空处作目的状语,应用动词不定式。

60. in 【解析】考查介词。vary in different areas 意为“在不同的地区有所不同”。

61. essential 【解析】考查形容词。设空处作定语,修饰 food,应用形容词。

62. their 【解析】考查代词。设空处作定语,修饰名词 ears,应用形容词性物主代词。

63. which 【解析】考查定语从句。设空处引导非限制性定语从句,指代 Tang yuan,且关系词在从句中作主语,应用关系代词 which 引导。

64. be boiled 【解析】考查动词的语态。It 指代 Tang yuan,与 boil 之间为被动关系,且情态动词后接动词原形。

65. eating 【解析】考查非谓语动词。设空处放在介词 after 后面,且后面有宾语 it,所以用动名词。

第四部分 写作

第一节

Dear Peter,

Learning your winning the first prize in the Chinese Traditional Culture Contest organized by my city, I'm writing to extend my sincere congratulations to you.

It came as no surprise, for you are keenly interested in Chinese culture and have been continuously exploring it. Not only did you refer to abundant resources, but you also consulted many locals and professionals, which equips you with comprehensive knowledge and a good command of Chinese culture.

Congratulate you on your success again and I hope you can devote yourself to spreading the Chinese culture and making it more accessible to people around the world.

Yours,

Li Hua

第二节

This put me into complete disappointment in the first few days of my recovery. Being fortunate to live all my life around snow and the tradition of skiing with my friends had always made me feel happy! My heart sank on learning that I would be unable to walk like before. To my horror, the four walls of my room got me angry over the broken leg. My friends had always known me as a happy person full of jokes. But this accident changed me. Discouragement ran through my whole body, enough to get me in a black mood!

One fine evening, I saw a joyful hawk(饲鹰者) with a disabled eagle. My eyes stayed open in amazement, on knowing the eagle was born with a disability. A strong feeling ran across my body on witnessing him yet working with ease to earn his livelihood. The rain of inspiration washed the despair in me and gave my life a new vision—"You should shine brighter each day and let the failures get away." I swore to myself to be back in the game on those soft snowy mountains. The fighter in me was now alive.

听力录音文稿

Text 1

W: Jenny said she had planned to play tennis with you yesterday but you were not at home.

M: I went to the City Library to borrow some books for my research on museums.

Text 2

M: Excuse me, Mrs. Brown. Here is a package for you.

W: Thank you, young man.

M: Actually, the deliveryman sent your package to our flat by mistake. Mom asked me to give it back to you.

Text 3

W: George, you are late. What happened?

M: I'm sorry, Ms. Green. I was on my bike when a bus drove by and the next second there was mud all over me. I had to go back and get changed.

Text 4

M: The short video has more than 2 million views now. Have you watched it?

W: You mean the one you shared yesterday? Yes, I was even touched to tears.

M: To tell you the truth, so was I.

Text 5

W: The printing machine is broken!

M: Calm down, Laura. Just plug it in, and press the red button to turn it on.

W: Oh, look at me! The project drives me mad!

M: You do need a good rest.

Text 6

M: Hi, Helen. What are you doing?

W: We are having a neighborhood clean-up.

M: Really? Sounds interesting. What does it involve?

W: Well, we are picking up the trash. Look! The kids are putting up a poster on that wall. After that, we are going to plant some trees along the sides of the trail.

M: That's great. Can I join you?

W: Sure. You can help Tina first. She is emptying that rubbish can over there.

Text 7

M: Hello, Alice. Are you taking Professor Andy Lee's English class?

W: Hey there, James. Yes, I am.

M: What other classes are you taking this term?

W: I'm also taking music, history and math classes. Here, take a look at my schedule.

M: I don't have music class this term but my twin brother Tony takes it. Wow, we have the same history and math classes. I guess we'll be studying those together.

W: That sounds great. I could use your help with math! I just don't understand the math problem.

M: Sure.

Text 8

W: Hi, Nigel. How's your course?

M: OK, I think it's harder than I expected but I've got some friends who are doing the same course. I'm glad because we help each other study. But my best friends are doing other courses, such as literature and computer.

W: Jenny does business too, doesn't she?

M: Yes. We're working on a project together.

W: What do you have to do in the project?

M: We have to start a company and make money!

W: Doing what?

M: We still haven't decided. I'm interested in selling something, maybe through the student shop.

W: What sort of thing?

M: Maybe something students use, like pens, notebooks, and bags. Jenny's talking about food and drinks, but I'm not interested.

W: Maybe you should think about it for a few days. You might have clearer ideas then. Selling things to students is hard—they don't have much money, so it must be something that they really want!

Text 9

W: Are you going to enter that competition to win a holiday, Ben?

M: What competition?

W: It's for a travel company called Travel Light.

M: Really? What do I have to do?

W: Write a story. You're good at stories.

M: When's the closing date?

W: The 10th of March.

M: But it's the 8th today!

W: Yes, so you've only got two days. You will know if you are the winner on the 18th of March.

M: Can I email my competition entry?

W: No. You can post it, or you can take it to their office. It's at 10 King's Street. Go down Green Road and turn left into Jessie Street and King's Street is on the left.

M: What can I win?

W: This month, it's a trip to Canada for you and your family. You will get two weeks in a hotel and one week travelling around the Rocky Mountains.

M: Wow! Pass me a pen!

Text 10

M: Welcome, everyone. I'll go through the information about the types of housing available for the term and the application procedure. Come to my office if you have any questions.

There are two main types of housing: normal student dorms and international student dorms. Now, the valuable spaces are filling up fast. You should get your application form filled in as soon as possible.

The student dorms are for all students. We have men's dorms and women's dorms. All the rooms have two beds, two chests, and two desks. There are no cooking facilities in the dorms, and you can buy meals in the cafeteria.

The international student dorms are equipped with the same facilities as the normal student dorms, and they are for both foreign and local students. What is special about them is that they are organized into language and culture themes, and it's a good way for students to learn each other's native languages. Till now the Spanish house is full, but there are rooms available in the other houses.