

湖北省部分重点中学 2024 届高三第二次联考
高三英语试卷

考试时间:2024 年 1 月 18 日下午 14:00—16:00

试卷满分:150 分

第一部分 听力(共两节,满分 30 分)

第一节(共 5 小题;每小题 1.5 分,满分 7.5 分)

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

1. What are the speakers probably doing?
A. Ordering a meal. B. Planning their meals. C. Cooking a meal together.
2. What is the man reading about?
A. Space exploration. B. Scientific methods. C. Determination training.
3. When will the woman go to watch the art show?
A. This Saturday. B. Next Friday. C. Next Sunday.
4. What are the speakers mainly talking about?
A. A story. B. A wedding. C. A photographer.
5. What does the man think of the new school food?
A. It's expensive. B. It's boring. C. It's awful.

第二节(共 15 小题;每小题 1.5 分,满分 22.5 分)

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听第 6 段材料,回答第 6、7 题。

6. What is the man's concern about the apartment?
A. It is too small. B. It doesn't accept pets. C. It isn't in a good location.
7. What does the woman suggest doing next?
A. Putting in an offer right away.
B. Looking for somewhere better.
C. Making a call for more information.

听第 7 段材料,回答第 8、9 题。

8. What is the woman doing?
A. Cooking dinner. B. Making an art project. C. Shopping for groceries.
9. How can Oscar be described?
A. Helpful. B. Irresponsible. C. Well-organized.

高三英语试卷卷 第 1 页(共 10 页)

听第 8 段材料,回答第 10 至 12 题。

10. How does the woman relate to the man?
A. A stranger. B. His classmate. C. His brother.
11. What are the speakers trying out for?
A. A movie. B. A theater show. C. A singing group.
12. What does the man find challenging?
A. Dancing. B. Singing. C. Storytelling.

听第 9 段材料,回答第 13 至 16 题。

13. Where does the conversation take place?
A. At an office. B. At a job center. C. At a hairdresser's.
14. What was the woman's previous job?
A. A career advisor. B. A fitness coach. C. A salesperson.
15. How was the woman described as a child?
A. Smart. B. Talkative. C. Ambitious.
16. Why does the woman prefer her new career to her previous one?
A. It allows her to be creative.
B. It doesn't need people skills.
C. It's a less competitive field.

听第 10 段材料,回答第 17 至 20 题。

17. Which type of exchange program will the speaker run?
A. A music exchange program.
B. A sports exchange program.
C. A language exchange program.
18. What is the nationality of the speaker's mother?
A. Spanish. B. American. C. Venezuelan.
19. What does the speaker say about his international school experience?
A. It helped him make many friends.
B. It brought more opportunities for him.
C. It improved his playing skills.
20. What does the speaker mainly hope students will gain?
A. New friendships.
B. Improved language skills.
C. A deeper understanding of other cultures.

第二部分 阅读(共两节,满分 50 分)

第一节(共 15 小题;每小题 2.5 分,满分 37.5 分)

阅读下列短文,从每题所给的 A、B、C、D 四个选项中选出最佳选项。

高三英语试卷卷 第 2 页(共 10 页)

The process of getting rid of my accent began in high school with Gilmore Girls. After each episode, I'd stand before a mirror, practicing the characters' lines in an effort to speak like a "normal" white upper-middle-class girl. Eventually, I was successful at breaking down my tongue and rebuilding it. Every time I was asked where I was from, I would say "near Memphis" or make an ambiguous statement about my country background.

Now I'm living in a big city with a respectable job downtown. Every step I walk from the train station to the office seems victorious. However, I've been pretending and I'm fed up with it. Occasionally my old self escapes from my lips when encouraged by an extra glass of whiskey, but I unconsciously go back to the safety of the unaccented minutes later, making me feel as if I'm a fraud — a girl who forgets where she comes from. Then gradually I've become kind of homesick that leads me to put on the old Highwomen record and dance around, singing with all the accents I've got left.

My grandmother used to tell me, "Girl, don't you forget where you come from?" Memories are fading by time but this one has remained impressed on my mind. So, I decide to move back. I'm still searching for what it means to be southern, but now I'm doing it with all the "y'alls", and "ain'ts" I've kept back for so long.

24. Why did the author decide to get rid of her southern accent?

- A. Because she was misled by prejudice.
- B. Because it reflected her shameful past.
- C. Because it made her laughed at by others.
- D. Because she hated the southern rural life.

25. What's the main idea of Paragraph 3?

- A. The author learnt the language well.
- B. The author made a white upper class girl.
- C. The author managed to rebuild her accent.
- D. The author finally succeeded in big cities.

26. What led the author's to return to her southern accent?

- A. Her grandmother's will.
- B. Her homesickness.
- C. Her boredom of pretending.
- D. Her over-drinking.

27. What message does the passage want to convey?

- A. Everyone has his dark secret.
- B. God helps those who help themselves.
- C. There's always a silver lining in the cloud.
- D. You should never compromise who you are.

C

Recently, a coalition of business and advocacy groups from around Washington gathered to kick off a campaign to enact a carbon pricing program in the capital. Known as the Climate and Community Reinvestment Act of D.C., the plan would place a new tax on all fossil fuels bought or sold, with the hope of ultimately discouraging the use of these polluting energy sources.

The big-picture goal of this campaign is admirable: to address the ever-deepening crisis of climate chaos by dissuading the continued use of coal, oil and gas. But unfortunately, the approach — one based in a world of financial markets, trading schemes and encouraging new public revenue streams — is inherently flawed. Simply put, carbon pricing is a false solution to climate change and a distraction from real, effective climate solutions we must urgently pursue.

To date, there is insufficient evidence to indicate that carbon taxes lower greenhouse gas emissions. In fact, the opposite is true. Recently Food & Water Watch reviewed the British Columbia carbon tax program, often cited by advocates as an example of success. From 2009 (the first full year of the tax) to 2014, emissions from taxed sources grew by 4.3 percent. And in the seven years after the carbon tax took effect, total gasoline sales increased by 7.37 percent.

Supporters of such plans like to focus on a deceptively(貌似地) simple notion that increasing the price of a consumer good will automatically reduce its use. But this just isn't the case when it comes to the purchase of necessities. People must heat their homes in winter, and they must commute to work, regardless of the cost.

Those backing the D.C. carbon pricing plan like to note that revenue from the new tax would go toward investment in clean energy sources. But only 20 percent of the generated funds would be allocated in this manner. The rest would be shared out in tax breaks for businesses and rebates(退还款) for consumers, another factor undercutting the brief that increased costs up front would change consumer behavior in the long run.

Regardless of what many well-intentioned activists and community leaders want to believe, there is no convenient, market-friendly solution to our terrible climate condition. The latest science indicates that in order to avoid the worst effects of deepening climate chaos, society must transition completely to clean, renewable energy by 2035.

28. What did Food & Water Watch find out about carbon tax program?
- A. Carbon taxes could reduce greenhouse gas emissions
B. Carbon emissions grew at a lower rate than gasoline sales.
C. Carbon taxes program was generally regarded as a success.
D. Carbon tax program made little difference to carbon emission.
29. What is the author's argument against carbon taxes?
- A. Funds gained will benefit clean energy sources.
B. Consumers will use less of a good when its price increases.
C. Increased cost will have little effect on the use of necessities.
D. Consumers' reliance on fossil fuels will decrease dramatically.
30. What does the underlined word "undercutting" in paragraph 5 mean?.
- A. ruining B. weakening C. highlighting D. securing
31. The most suitable title for this text would be _____.
- A. The faulty Carbon Tax B. The Climate Change Myth
C. The Call for Clean Energy D. The Causes of Carbon Tax

高三英语试卷卷 第 5 页(共 10 页)

34. Which of the following best describes the follow-up experiment?
A. Revealing B. Mysterious. C. Misleading. D. Groundless.
35. Which is the best title for the passage?
A. Nine-Dot Puzzle: A Magic Test
B. Solving Puzzle : A Key To Creativity
C. Creative Thinking: We Fell For The Trap
D. Thinking Outside the Box: A Misguided Idea

第二节(共 5 小题;每小题 2.5 分,满分 12.5 分)

根据短文内容,从短文后的选项中选出能填入空白处的最佳选项。选项中有两项为多余选项。

There are so many definitions of wisdom. Simply put, wisdom is a mix of insight, common sense, experience, and results to sound judgement. It is not merely a desirable quality but an absolute necessity in a world filled with chaos, controversy, and conflicts. 36 It shines our way through darkness.

Growing up with fairy tales and fantasy movies, I always associated wisdom with Gandalf, Yoda, and Albus Dumbledore. Although these characters have given every one of us tons of inspiration, wisdom actually lies within ourselves. 37 And how?

Embarking on new experiences is an avenue for acquiring wisdom. You will never grow from being in your comfort zone, which is why you need to get out of it. Do change your routine and experience as much as what life takes you to! In fact, there are always several sides to a life story. To identify the truth, you need to be receptive to different views. 38 It is not emotion-based either. Instead, train your mind to be a judgment-free space for ideas. Open-mindedness opens new pathways to profound insights.

What if you are desperate for personal growth and improvement? 39

The more time you spend with them, the more transfer of knowledge there will be. Your tutors can be whoever is wiser than you. Yet prior to that, engage in dialogue with them to find out why.

Rome was not built in a day. 40 It is important to acknowledge that it takes a span of your life and continuous effort to mature in wisdom as you navigate life's challenges.

- A. Individuals need to bring it out.
B. It isn't something you are born with.
C. Knowledge speaks, but wisdom listens.
D. Remember developing wisdom is beyond a destination.
E. A shortcut to do that is to have wise people as your tutors.
F. Never base your perspective on the most popular opinions.
G. In order to navigate in it, wisdom becomes our guiding light.

第三部分 语言运用(共两节,满分 30 分)

第一节(共 15 小题;每小题 1 分,满分 15 分)

阅读下面短文,从每题所给的 A、B、C、D 四个选项中选出可以填入空白处的最佳选项。

Patrick, Scheels store's fishing manager, always helps customers with their angling (垂钓) needs, but one 41 stood out.

One day, a young boy named Xander entered the store with his mother, Brynn. Patrick noticed his eye were filled with 42 about the world of fishing. For nearly half an hour, they 43 their shared passion.

Brynn shared the 44 of Xander's connection to angling, explaining, "My dad, a fisherman, passed away last year, but Xander never got to go fishing with him. So over the last year, he's been 45 grandpa, wishing he could go fishing with him."

46 by Xander's longing for a connection to his late grandfather, Patrick decided to take action and 47 Xander his first fishing pole. "It was sixty dollars and he bought it with his own money," Xander said. This 48 gesture brought tears to Brynn's eyes, and she acknowledged that such acts of kindness aren't 49.

However, Patrick's generosity didn't 50 here. This fishing enthusiast went a step further by 51 a memorable fishing trip for Xander and his family. To 52 that Xander had a fulfilling experience, two professional anglers from Scheels 53 him on the trip, offering guidance and teaching him valuable skills.

Patrick's kindness was 54 a breath of fresh air for Xander and his family, who described the fishing trip as a once-in-a-lifetime experience. "I felt like it was my 55 to pass on the good word of fishing," Patrick said.

- | | | | |
|------------------------|--------------------|----------------|-----------------|
| 41. A. argument | B. journey | C. adventure | D. encounter |
| 42. A. curiosity | B. nervousness | C. concern | D. regret |
| 43. A. identified with | B. associated with | C. bonded over | D. debated over |
| 44. A. wisdom | B. definition | C. evidence | D. significance |
| 45. A. mourning | B. missing | C. admiring | D. persuading |
| 46. A. Touched | B. Inspired | C. Amused | D. Surprised |
| 47. A. made | B. lent | C. showed | D. gifted |
| 48. A. abrupt | B. strange | C. symbolic | D. genuine |
| 49. A. practical | B. common | C. secure | D. avoidable |
| 50. A. stop | B. root | C. extend | D. expand |
| 51. A. arranging | B. postponing | C. appointing | D. canceling |
| 52. A. reveal | B. compensate | C. ensure | D. enquire |
| 53. A. accompanied | B. monitored | C. assessed | D. funded |
| 54. A. ultimately | B. truly | C. initially | D. sincerely |
| 55. A. capability | B. responsibility | C. submission | D. admission |

第二节(共 10 小题;每小题 1.5 分,满分 15 分)

阅读下列材料,在空白处填入适当的内容(1 个单词)或用括号内单词的正确形式。

Long Chenchen, the mascot for China's upcoming Dragon Spring Festival Gala 56 (release) recently, with a lot of design details showing the aesthetics of Chinese cultural elements.

57 (celebrate) the year 2024, “Long Chenchen” has been designed as a cute yet lively dragon, colored orange and red and with a pair of doll eyes. The 58 (seem) cute-looking dragon takes inspiration from Chinese archaeological discoveries. The design of its nose was inspired by a dragon-shaped jade item that was discovered in the Erlitou Ruins, 59 major site in Luoyang, Central China’s Henan province that witnessed the rise and fall of the Xia and Shang dynasties. The fire shape pattern on its shoulder was inspired by a bronze piece with cloud patterns dating back to the Spring and Autumn Period, 60 multiple materials appeared and social changes were underway.

61 receiving many likes, the mascot has also sparked criticism. Some netizens doubt the dragon character might have been synthesized (合成) by artificial intelligence. 62 (admit) that it has some “imperfections”, CMG, a design studio said it was created by designers “one stroke after another” and that “all the details about the dragon, including its patterns, colors and face, have been revised by designers through a lot of versions.”

Along with such verbal 63 (explain), a short video showing the design team working on the mascot has been posted on Sina Weibo by CMG. The media group’s response to the character’s design has become a 64 (trend) topic on Sina Weibo and has been viewed by more than 200 million netizens. “ 65 it was created by AI or human beings, I think the mascot has successfully delivered the spirit of the dragon.” one netizen posted on Sina Weibo.

第四部分 写作(共两节,满分 40 分)

第一节(满分 15 分)

假定你是李华,你们社区的老年大学将举办书画义卖会。请你给你的英国朋友 Frank 写一封邮件,邀请他一同前去当志愿者,内容包括:

1. 时间和地点;2. 志愿者工作内容;3. 本次活动的意义。

注意:1. 写作词数应为 80 左右;2. 请按如下格式在答题卡的相应位置作答。

Dear Frank,

第二节(满分 25 分)

阅读下面材料,根据其内容和所给段落开头语续写两段,使之构成一篇完整的短文。

When I was in Primary Five, I was in the basketball school team. Every month, we would have a basketball match against another school’s basketball team. In spite of all the cheers we received from our classmates and the amount of training we had, we had never won a single match before. That was due to our lack of teamwork and cooperation.

During one of our training sessions, our school team was divided into two to have a match against each other. The inter-school competition was coming up and none of us wanted to miss our chance of getting that gold trophy(奖品). “Three, two, one, start!” our basketball coach, Coach Paul shouted. John, who was in my team, managed to grab the ball that Coach Paul threw in the air. Since John grabbed the ball, he refused to let anyone, not even his teammates, take it.

“Pass the ball to me, John!” I shouted. I was in a good position to shoot the ball into the hoop (篮筐). To my shock, John made a rude face at me. I made an attempt to grab the ball from him. When I got my hands on the ball, it became a tug-of-war (激烈竞争) between John and I. Coach Paul shook his head and exploded like an active volcano, “Children! Is this the type of behaviour that I should be seeing? The match is in two weeks! Do you even know the importance of teamwork?” Coach Paul gave us a disappointed look. It seemed as if he had some sad news to tell us.

I was right.

Coach Paul explained that he would be retiring after the match. “I hope you can show me your teamwork and cooperate with one another in this match, before I retire.” I choked on my tears. My heart sank. We were giving Coach Paul such a tough time, when all he wanted was for us to show teamwork in the match. After that day, my teammates and I were determined to do our best and work as a team.

注意:1.续写词数应为150左右;2.请按如下格式在相应位置作答。

Para 1: On the day of the match, we stood face-to-face with our opponents, the team from River Primary School. _____

Para 2: John did a perfect overhead throw and I caught the ball in mid-air. _____

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