

2023—2024 学年(上)南阳六校高二年级期末考试

英语·答案

听力原文

Text 1

M: Jenny, where did you place my bike? I can't find it.

W: Oh, I put it under a street light—the one beside our backyard.

Text 2

W: Is everything ready for the meeting?

M: Almost. I'm done with the tables and chairs, and I've set up microphones as well. The only remaining thing is to put the cups on the tables and I'll do it right away.

Text 3

M: Hello, Mary! May I speak to Larry?

W: I'm afraid Larry isn't here right now. Can I take a message?

M: Yes. This is Bob calling. Could you ask Larry to collect Helen at the airport at 8:00 tomorrow morning?

W: No problem! I'm sure he is willing to do that.

Text 4

W: I can't believe I forgot your birthday. I am such a bad friend.

M: Don't worry about it. It's water under the bridge.

W: I promise I won't forget again. Next year, I'll be sure to get you something extra nice.

Text 5

W: We've had this dark yellow wallpaper for a long time. We should change it.

M: Sure. How about brown?

W: No, I was thinking of blue.

M: Then, light blue will be OK.

Text 6

M: I think the Internet is really a game changer for language learning.

W: Why do you say so?

M: Well, when I began to learn Japanese about twenty years ago, I could only use books and tapes to learn. It was really inconvenient. But now with the Internet and a smartphone, you can study anytime, anywhere.

W: So can you speak Japanese now?

M: Not really. I gave up learning Japanese after learning it for about half a year. Learning was not fun and the language was difficult. I'm sure I wouldn't have given up if I had used the Internet to learn just as now.

W: Then why not begin to learn it now?

Text 7

M: So, what do you want to watch on TV tonight?

W: What's on?

M: Well, there is a reality show on Channel 5 at 7:00.

W: I don't like reality shows. They usually show people doing crazy things. I'm not into that stupid stuff. What's worse, they're too long.

M: OK. Well, how about watching *Animal World* on Channel 7 at 8:30?

W: Personally, I'd rather watch movies with a little bit more action.

M: Do you want to watch *Avatar*?

W: No, I've seen it a million times. I'd like to see something different.

M: OK, how about this? On Channel 2 at 9:00, there's a home improvement show about fixing up anything around the house. We do have a few things that you could repair in the bathroom...

W: Fixing up things? Uh, I'm tired. I think I'm going to sleep. Good night.

Text 8

W: One day I'd like to buy an electric car. They're much cleaner than petrol cars.

M: You can already buy them.

W: Really?

M: Sure, and they have the most powerful type of engine. Unfortunately, they're much more expensive than petrol cars. But what makes me anxious is that when they're cheaper, more people will buy them. With more cars on the road, we'll have more traffic jams, especially at 8:00 in the morning.

W: Yes. I try to avoid the rush hour now. I leave home before 7:00.

M: In Melbourne, drivers are not allowed to park cars along busy roads during rush hours to create an extra passage for traffic. This city needs better public transport. The buses don't go to the right places. And they are always late.

Text 9

W: Will you please help me with some of the questions on this form?

M: Of course! What are you stuck on?

W: The third question is asking for my Social Security number. I never write it on forms.

M: You can just tell it to me, and I can type it into the computer under your file. Is that fine?

W: Yes.

M: Now, what other questions do you have there?

W: Number Seven asks if I use any medicine. Does that mean now or recently? Because I do take some painkillers when my knees start to hurt.

M: It means medicine you take regularly.

W: OK, so that's a NO. Now, I'm not sure how to answer the last question. That's Number Ten.

M: What does it say?

W: It's asking if I've ever had law trouble. Are parking tickets included?

M: No, they aren't.

Text 10

W: This year's holiday festival will be planned by the local high school's business club. The town will only offer its help with certain parts of the planning. This will mostly include the use of the police for closing off roads and some electrical workers for the lights. According to the town, they're only helping in these matters to make sure everyone has a safe experience. The business club has taken up this task in order to get real experience in running an event. All profits from the holiday festival will still go to the "Toys for Children" charity, just like every year before. One of this year's

new additions will be the Christmas Market. This is where locals can sell their creative products. Those people who want to sell things at the market can sign up at the town hall or on the event's website. The website will have a full list of instructions on what can or cannot be sold at the market.

(共 20 小题;每小题 1.5 分,满分 30 分)

1—5 CABAB 6—10 CBABC 11—15 CBCAB 16—20 ACABA

(共 20 小题;每小题 2.5 分,满分 50 分)

21—25 ADBCA 26—30 BABAD 31—35 CDDBC 36—40 BEAGC

(共 15 小题;每小题 1 分,满分 15 分)

41—45 BCAAD 46—50 CBABC 51—55 DDBAC

(共 10 小题;每小题 1.5 分,满分 15 分)

56. previously 57. enthusiasts 58. to 59. where 60. making
61. a 62. to describe 63. destroyed 64. restoration 65. is recommended

写作第一节(满分 15 分)

One possible version:

Celebrating the Mid-Autumn Festival and Guessing Lantern Riddles

In order to celebrate the Mid-Autumn Festival and carry forward the traditional culture of our motherland, our school held an activity of "Celebrating the Mid-Autumn Festival and Guessing Lantern Riddles" in the playground on September 28.

Under the colorful lanterns hung riddles, which swayed with the breeze. It was really a beautiful scene. There were 200 lantern riddles, which involved the subjects of mountains, rivers, animals, science, education, health, traditional culture and so on. Students took an active part in the activity in high spirits.

This activity has greatly deepened the students' understanding of Chinese traditional festivals and culture.

评分原则

1. 本题总分为 15 分,按 5 个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量,确定或调整档次,最后给分。
3. 词数少于 60 的,从总分中减去 2 分。
4. 评分时,应注意的主要内容为:内容要点、应用词汇和语法结构的丰富性和准确性、上下文的连贯性及语言的得体性。
5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差,以至影响交际,将分数降低一个档次。
7. 内容要点可用不同方式表达,对紧扣主题的适当发挥不予扣分。

【各档次的给分范围和要求】

第五档:(13—15 分)

1. 完全完成了试题规定的任务。
2. 覆盖所有内容要点。
3. 应用了较多的语法结构和词汇。
4. 语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。
5. 有效地使用了语句间的连接成分,使全文结构紧凑。

6. 完全达到了预期的写作目的。

第四档:(10—12分)

1. 完全完成了试题规定的任务。
2. 虽漏掉1、2个次重点,但覆盖所有主要内容。
3. 应用的语法结构和词汇能满足任务的要求。
4. 语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。
5. 应用简单的语句间的连接成分,使全文结构紧凑。
6. 达到了预期的写作目的。

第三档:(7—9分)

1. 基本完成了试题规定的任务。
2. 虽漏掉一些内容,但覆盖所有主要内容。
3. 应用的语法结构和词汇能满足任务的要求。
4. 有一些语法结构或词汇方面的错误,但不影响理解。
5. 应用简单的语句间的连接成分,使全文内容连贯。
6. 整体而言,基本达到了预期的写作目的。

第二档:(4—6分)

1. 未恰当完成试题规定的任务。
2. 漏掉或未描述清楚一些主要内容,写了一些无关内容。
3. 语法结构单调、词汇知识有限。
4. 有一些语法结构或词汇方面的错误,影响了对写作内容的理解。
5. 较少使用语句间的连接成分,内容缺少连贯性。
6. 信息未能清楚地传达给读者。

第一档:(1—3分)

1. 未完成试题规定的任务。
2. 明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。
3. 语法结构单调、词汇知识有限。
4. 较多语法结构或词汇方面的错误,影响对写作内容的理解。
5. 缺乏语句间的连接成分,内容不连贯。
6. 信息未能传达给读者。

不得分:(0分)

未能传达给读者任何信息;内容太少,无法评判;所写内容均与所要求内容无关或所写内容无法看清。

写作第二节(满分25分)

One possible version:

Our Saturday morning practices and games were quite interesting. The books and videos were very helpful and progress was evident. However, I was disappointed that our drills and games did not resemble the ones in the books. I was not qualified to coach soccer for children, but because of me, they got to kick a soccer ball on Saturday mornings. My son and assistant coaches were the only ones who knew how unqualified I was. With their support and encouragement, I was able to overcome some difficulties. However, I still doubted my coaching ability until I came across my neighbor one day.

My neighbor used to be a high-school soccer player. He provided a much-needed viewpoint, "Remember, these are

first graders. This is a game. It is supposed to be fun. If our team is running in the same direction, at the same time, and it is toward the correct goal... then, hey, we're doing good!" Along the way, I learned that success isn't measured on a scoreboard. However, the lesson I treasure most from that endeavor is this: When I stepped out of my comfort zone with a soccer ball in my hand, I made a difference. Nowhere is that difference more evident than in me.

评分原则

1. 本题总分为 25 分,按 5 个档次给分。
2. 评分时,先根据所续写短文的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。
3. 词数少于 130 的,从总分中减去 2 分。
4. 评分时,应主要从以下四个方面考虑:
 - (1) 与所给短文及段落开头语的衔接程度;
 - (2) 内容的丰富性;
 - (3) 应用语法结构和词汇的丰富性和准确性;
 - (4) 上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个重要方面,评分时,应视其对交际的影响程度予以考虑。
6. 如书写较差以致影响交际,可将分数降低一个档次。

【各档次的给分范围和要求】

第五档:(21—25 分)

1. 与所给短文融洽度高,与所提供各段落开头语衔接合理。
2. 所使用语法结构和词汇丰富、准确,可能有些许错误,但完全不影响意义表达。
3. 有效地使用了语句间的连接成分,使所续写短文结构紧凑。

第四档:(16—20 分)

1. 与所给短文融洽度较高,与所提供各段落开头语衔接较为合理。
2. 所使用语法结构和词汇较为丰富、准确,可能有些许错误,但不影响意义表达。
3. 比较有效地使用了语句间的连接成分,使所续写短文结构紧凑。

第三档:(11—15 分)

1. 与所给短文关系较为密切,与所提供各段落开头语有一定程度的衔接。
2. 应用的语法结构和词汇能满足任务的要求,虽有一些错误,但不影响意义表达。
3. 应用简单的语句间连接成分,使全文内容连贯。

第二档:(6—10 分)

1. 与所给短文有一定的关系,与所提供各段落开头语有一定程度的衔接。
2. 语法结构单调,词汇项目有限,有些语法结构和词汇方面的错误,影响了意义的表达。
3. 较少使用语句间的连接成分,全文内容缺少连贯性。

第一档:(1—5 分)

1. 与所提供短文和开头语的衔接较差。
2. 语法结构单调,词汇项目很有限,有较多语法结构和词汇方面的错误,严重影响了意义的表达。
3. 缺乏语句间的连接成分,全文内容不连贯。

不得分:(0 分)

白卷、内容太少无法评判或所写内容与所提供内容无关。

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