

云南师大附中 2026 届高一年级上学期教学测评期末卷

英语参考答案

第一部分 听力（共两节，满分 30 分）

1~5 BCAAB

6~10 CBABA

11~15 CBCCA

16~20 BBABC

第二部分 阅读（共两节，满分 50 分）

第一节（共 15 小题；每小题 2.5 分，满分 37.5 分）

21~25 BDDDA

26~30 DCDCB

31~35 ADCAB

第二节（共 5 小题；每小题 2.5 分，满分 12.5 分）

36~40 CGDEA

第三部分 语言运用（共两节，满分 30 分）

第一节（共 15 小题；每小题 1 分，满分 15 分）

41~45 CBADA

46~50 DCDBA

51~55 AADBC

第二节（共 10 小题；每小题 1.5 分，满分 15 分）

56. watching

57. to

58. where

59. months

60. is called

61. to stop

62. the

63. social

64. their

65. and

第四部分 写作（共两节，满分 40 分）

第一节（满分 15 分）

【参考范文】

Dear Tom,

I'm writing to tell you that there will be an event named Chinese Culture Week during the Spring Festival. It will be held in Chinatown lasting for a week with the intention to fuel the passion for Chinese culture.

I sincerely invite you to experience the event. Don't worry about being bored with it because there will be many things you can do. First, you can watch the wonderful performance of Peking Opera. What's more, you will have a chance to appreciate Chinese paintings.

I am sure that you will like the event and I'm looking forward to your coming.

Yours,

Li Hua

第二节（满分 25 分）

【参考范文】

At this moment, Frank was walking by and saw them. Noticing Emily's teary eyes, Frank swallowed what he had intended to say. A sense of guilt seized him and he stood there, frozen. Miss

Clare patted him and encouraged, “An apology never comes late.” Hearing this, Frank raised his eyebrows and said sincerely, “I shouldn’t have said that. Sorry.” Emily looked down at her skateboard, wiped her tears and murmured, “Actually, that’s OK.” spinning the loose wheel.

“I can fix it,” Frank said with confidence. Grabbing her skateboard, he tightened the screws skillfully in no time. Soon enough, he looked up and handed the skateboard to Emily. To her surprise, it was working well again. A slight smile lifted, “Thanks.” On hearing this, Frank felt a wave of relief flooding into his heart. “I help my dad fix things all the time. You know, I didn’t go anywhere either this summer,” he said. Then they three looked at each other and burst into laughter. It was at that moment that both Emily and Frank truly understood they did not have to travel far to learn anything new.

【解析】

第二部分 阅读

第一节

A

【语篇导读】这是一篇应用文。文章介绍了一款新的手机 Lively Flip。该手机让你的通话、发短信变得简单，并帮助你保持安全 and 健康。

21. B 推理判断题。根据第一段 “The new Lively Flip makes it easy to call, text, and helps you stay safe and healthy.” 以及第二段 “A large screen, big buttons and list-based menu” 可知，全新的 Lively Flip 是一款手机，故选 B。
22. D 细节理解题。根据第二段中的 “Plus, with Amazon Alexa you can use your voice to make calls, write texts, and more.” 可知，通过 Amazon Alexa，你可以使用你的声音打电话，发短信或做更多的事。故选 D。
23. D 推理判断题。根据第二题的解析可知，Lively Flip 可以使得用户通过语音来打电话，发语音。根据第三段中的 “Feel prepared and protected anytime, anywhere with our Emergent Response Service. And with Emergent Care, you can speak to a live nurse or doctor right from the comfort of your home. With the Lively Flip, help is available whenever you need it.” 可知，有了 Lively Flip，用户可以随时都可以得到紧急护理服务。根据第四段中的 “The Lively Flip keeps all your loved ones informed about your well-being when they download the Jitterbug® Link app to their smartphones. You can stay active and independent while they feel more connected and reassured.” 可知，当所有你爱的人下载 Jitterbug® 链接应用程序到他们的智能手机时，Lively Flip 可以让他

们了解你的健康。结合选项，这款手机非常适合独自生活的老年人。它方便老人们使用语音来打电话，发语音。可以帮助老人们获得紧急护理服务。还可以让老人们的家人及时了解老人们的健康。故选 D。

B

【语篇导读】本文是一篇记叙文。文章主要讲述了高中生 Bianca 在疫情期间开创了自己的品牌，并且还受到了一致好评，她希望将来自己能够激励更多的青少年。

24. D 细节理解题。根据第二段 “She ordered ingredients (材料) and mixed them together to create soaps of different shapes and other personal care products. ‘I really could start a business doing this,’ she thought.” 可知，她在疫情期间做了一些个人护理产品并售出。故选 D。
25. A 细节理解题。根据第四段 “‘I woke up to 50 orders the next day after my first video spread on the Internet,’ she said. ‘It’s unbelievable. I don’t even know how I really got all that done, to be honest with you.’” 可知，她对于自己收到订单感到很惊讶。故选 A。
26. D 细节理解题。根据第五段 “She is a member of the community service club and is also a part of the National Honour Society. With her high marks, it’s clear that none of her academic (学业的) responsibilities take a back seat to her small business. But still, Bianca succeeds as both a student and businesswoman.” 可知，Bianca 不管是在学业上还是在学校各项活动中都表现得非常好。故选 D。
27. C 细节理解题。根据最后一段 “Bianca hopes to continue building her brand in the future and possibly help other children follow their dreams. ‘I really want to influence other kids and show them how to be young businessmen or businesswomen and feel that someone could be encouraged by me,’ she said.” 可知，她希望自己能够影响其他孩子。故选 C。

C

【语篇导读】本文是一篇说明文。文章主要介绍了空难调查人员的工作内容和他们所面临的困境。

28. D 推理判断题。根据文章第一段第四句 “He was put in the position of dealing with all the families from very early on, many of whom held the hope that their relatives could have survived.” 及第六句 “The smell catches in your throat, and stays in your mind long after you’ve left the scene.” 可知，空难调查员的工作会面临不同方面的挑战。故选 D。
29. C 推理判断题。根据文章第二段第二句 “But mental health assistance is often lacking within the industry.” 可知，空难调查员行业往往缺乏心理健康援助，他们要承受持续的情感伤害，即他们需要的是专业的心理医生。故选 C。

30. B 细节理解题。根据文章第四段的句子“...the questions he faces are perhaps even tougher to answer than what caused the crash.”以及“‘How did my loved one die? What were they feeling? What were they seeing?’”可知, Vance 所指的 questions 是来自遇难者的亲属, 而空难调查员认为回答他们的问题往往更困难, 故选 B。
31. A 推理判断题。根据文章第五段第三句“Some people in his industry listen to a black box recording once and choose to never do it again, he said.”及最后一段最后一句“The end result of your work is that you try to make the world a safer place, so that this doesn’t happen to somebody else,”可知, 尽管聆听黑匣子录音是一项难以忍受的工作, 但空难调查员还是为了让世界变得更安全而选择坚持这项工作。由此推知, 他们是无私的。故选 A。

D

【语篇导读】本文是一篇说明文。文章主要介绍了 5G 技术在橄榄球运动中的应用对量化运动员表现的帮助。

32. D 推理判断题。根据第一段第 1 句“‘When James Haskell started playing professional rugby football, technology’ influence was very limited. One of its first and important uses within the game, he says, was just urine testing (尿检).”中“limited”可知在橄榄球比赛早期, 科技的运用有限, 即 D 选项中所述: 科技对橄榄球比赛的影响范围较小。
33. C 细节推理题。根据第四段第 2 句“The research suggests that 76 per cent of sports leaders say new 5G technology will drive innovation within their organizations.”可知 Vodafone 的研究说明大多数体育界领袖认为 5G 技术能促进体育运动的创新, 符合 C 选项。
34. A 推理判断题。根据第五段第 3 和第 4 句话“‘At the launch, two Wasps players demonstrated an innovative use of the tech when they conducted a joint training session, despite being 100 miles apart. At an event in London, Will Rowlands tackled (擒抱摔倒) a bag and almost at the same time, through wearable devices, De Jongh felt the force of the tackle.’”的两个例子可知, 自 Vodafone 的 5G 网络推出以来, 该网络已经得到运用, 并可以帮助运动员更好地进行训练, 符合 A 选项: 该网络的运用结果是成功的。
35. B 词义推断题。terrific 的含义可以根据上下文判断出来。据第六段最后一句“The ability to read real-time data and make training programmes completely personalized.”, 以及最后一段“This will be game-changing.”可知量化运动员的表现数据可以帮助运动员定制个性化的训练项目, 改变体育运动的现状, 有助于体育事业发展, 因此 terrific (极好的) 的近义词是 B 选项 impressive (令人印象深刻的)。

第二节

【语篇导读】本文是一篇说明文。文章主要介绍了外语方言的特点与学习方法。

36. C 考查上下文串联。根据前文 “native speakers that have you questioning your language abilities” 以及后文 “You’ve leveled up to a new stage of language learning best known as the dialect.” 可知本文在讲述外语学习中的方言学习。与此同时, 根据36题空后的 “And what’s that slang (俚语) they’re using?!” 可知该部分在谈论方言的特点, 一方面是俚语, 而另一方面应该是36题所谈论的内容, C选项中的 “accent” 口音也属于方言的特点, 并且C选项和 “And what’s that slang (俚语) they’re using?!” 都是疑问句, 结构相符, 因此本题选C。
37. G 考查上下文串联。第二段后续内容 “We can see how the standard elements of English change across the US, the UK, and even Singapore, where Singlish exists as a hyper-regional dialect of English.” 谈论了英语在美国、英国、新加坡不同地域有所变化, 并且还提到新加坡英语是非常有地域特征的英语方言, 由此可知本段主要谈论方言和地域的关系, 符合G选项。
38. D 考查上下文串联。38题前一句提到语音上的转化是方言的重要元素, 但38题后文又提到不要担心这种语音上的转化, 更重要的是能够在对话中辨别出语音上的差异, 并能够适应它, 由此可知作者想表达的其实是语音并不是那么得重要, 符合D选项。
39. E 考查上下文串联。从第四段第1句可知本段谈论学习方言的好处, 第一条就是可以让孩子更快达成阅读和写作目标。因此, 39题也应该继续谈论学习方言的好处, 符合该题的是E选项: 方言有助于人们建立更深入的连接。除此之外, 根据39题后文可知, 学习方言要求学习者具备深入察觉文化细微差异的能力, 出现了比较级 “a deeper dig into cultural nuances”, E选项中也出现了 “deeper connections”, 可以使前后文形成对应。
40. A 考查上下文串联。最后一段在谈论学习方言前的准备工作, 40题前文提到要打牢标准语言的基础, 并从语境中理解意义, 40题后文列举了一些理解意义的途径, 即 “movies, music, books, and news”, 由此可知40题应该要对后文列举的信息进行概括, 即A选项: 加大接触语言的机会。

第三部分 语言运用

第一节

主题语境: 人与社会

【语篇导读】本文是一篇记叙文。文章主要讲述经历了汶川地震的 “Wenchuan Brothers” 帮助相同处境的人们。

41. C 考查副词。结合语句可知,消防队员 Zhang Zili 温情地抱着一个小孩。
42. B 考查非谓语动词。结合语境可知,消防队员 Zhang Zili 温情地抱着小孩的照片,让人们很触动。
43. A 考查名词。结合下句 on the playground 可知,这里应该是上体育课。
44. D 考查现在分词。结合语句可知,Zhang Zili 和他的同学在操场上经历了地震,并不知道接下来怎么做。
45. A 考查副词。结合上文可知,这里要表达,“很快地”就有救援队员抵达。
46. D 考查动词。Zhang Zili 回忆当时的情况。
47. C 考查名词。根据语句可知,解放军抵达后,进行的救援工作,搭帐篷发物资。
48. D 考查名词。根据语句可知,其中一个解放军。
49. B 考查形容词。句意:“不要害怕,我们在这里。”
50. A 考查动词。Zhang Zili 得知消防队在招收新队员,想要像解放军一样的救助人民,他毫不犹豫地加入消防队。
51. A 考查名词。参加了许多次森林救火任务。
52. A 考查动词词组。建立了紧急救援通道。
53. D 考查名词。来自于汶川的当地人。
54. B 考查动词。他们也经历过汶川地震。
55. C 考查形容词。帮助有相同困难的人。

第二节

【语篇导读】本文是一篇说明文。主要介绍了印度尼西亚大学的一组学生开发了一种可以对抗手机上瘾的设备。

56. watching 考查非谓语动词。句意:这段时间包括看视频、和朋友聊天和使用社交媒体。空处与 chatting 和 using 并列,作动词 includes 的宾语,应用动名词形式 watching。故填 watching。
57. to 考查介词。句意:晚上,当我睡不着的时候,我可以用手机长达五个小时。up to 为固定搭配,表示“多达,长达”,符合题意,所以空处应用介词 to。故填 to。
58. where 考查关系副词。句意:Tyas 去了印度尼西亚大学,那里的一组学生最近开发了一种可以对抗手机上瘾的设备。空处关系副词引导非限制性定语从句并充当地点状语,故填 where。
59. months 考查名词。句意:学生们花了三个月的时间创造了这个设备,这可以帮助像 Tyas 这样的互联网用户减少他们花在看手机上的时间。month 表示“月”,为可数名词,前面有 three 修饰,应用复数形式 months。故填 months。

60. is called 考查时态和语态。句意：这个设备被称为“Nettox”。句子描述现在的一般情况，应用一般现在时，且 call 与主语 The device 之间为被动关系，应用一般现在时的被动语态，且主语 The device 是单数，be 动词应用 is。故填 is called。
61. to stop 考查非谓语动词。句意：当长时间用手机引起心率变异性和血氧水平下降时，Nettox 设备会发出声音，这告诉使用者要停止使用他们的手机。tell sb. to do sth. 为固定搭配，表示“告诉某人去做某事”，所以空处应用动词不定式形式。故填 to stop。
62. the 考查冠词。句意：对于年龄在 18 到 25 岁之间的人来说，HRV 应该保持在 60 以上。句中 HRV 指的是上文提及的 HRV，所以空处应用定冠词 the 表示特指。故填 the。
63. social 考查形容词。句意：在印尼网瘾是一个日益严重的社会问题。空处修饰名词 problem，应用形容词形式作定语，social 是形容词，表示“社会的”，符合题意。故填 social。
64. their 考查代词。句意：据媒体报道，10 月份，两名青少年因沉迷网络游戏而接受治疗。结合语意，此处表示“两名青少年的沉迷网络”，即“他们的沉迷网络”，空处应用形容词性物主代词 their，表示“他们的”。故填 their。
65. and 考查连词。句意：HRV 的读数可以根据使用者是男性还是女性，以及他们的体型和健康状况而变化。分析句子结构可知，空处需要连词连接宾语从句，故填 and。

听力原文

Text 1

W: I'm going to get married on October 1st. Would you like to attend my wedding?

M: Wow! Congratulations, Jenny! I'd like to, but I have to go on a business trip then. Have you invited Mary?

W: Yeah. But she told me she would visit her grandparents then.

Text 2

W: How many ports do we call at on our passage?

M: Three ports. Oh, you look pale. Are you seasick?

W: I'm not sure. But I used to get carsick.

Text 3

M: I haven't been able to get a good night's sleep lately. I'm exhausted!

W: Have you been too busy to get enough sleep?

M: No, I resigned half a year ago. And I do exercise regularly. But I just can't stay asleep.

Text 4

W: Jenny didn't come to school. What happened? Did she oversleep?

M: No, her mother called in sick for her just now.

Text 5

W: Is this your son in the photo? He is so cute!

M: He's indeed a cute guy. But he's my little brother. I'm 20 years older than him.

W: WOW! That's unbelievable! Let's move to the next photo. Who is this girl in red?

Text 6

M: How often do you try to get new furniture?

W: Almost never. It seems like a waste to throw away large things.

M: So you never think of replacing the couch, the chair or something else?

W: Yes, but the carpet has been replaced three or four times.

M: Why? Do you always want a new one?

W: You know, I have several cats at home.

Text 7

W: Doctor, I've been having pain in my back tooth. It started hurting me a week ago. Do I need to have my tooth pulled out?

M: Let me check... No, there is a hole in your tooth, so you need a dental filling.

W: Great, I'm relieved.

M: Let's get started... Okay, we're done. Don't forget to brush your teeth at least twice a day.

W: Thanks. How long do I have to avoid eating?

M: It's 10: 50 a. m. You should avoid eating for at least two hours.

W: I see.

Text 8

M: Hello, Nancy. You look nice in the new dress. Blue suits you really well.

W: Thanks. My husband and my brother also advised me to get more blue clothes.

M: That's right. You know, green and black could also be good for you. Black can make you look elegant, while green can make you look mature.

W: Wow! I think you're an expert, Timmy!

M: Ha-ha! I just learned from my wife. She is a fashion model.

Text 9

M: Good evening, Shirley Hunter. Welcome to our program! Can you introduce yourself to our listeners?

W: Sure. My name's Shirley Hunter. I was born in Nova Scotia, Canada. I've been living here in Montreal for about nine months. I moved from Tokyo. I was teaching English and also designing jewelry in Tokyo.

M: Wow, OK! So, I visited your website today and your jewelry designs are amazing. So tell me, how did you get started?

W: Well, actually my mother was a jeweler when I was a child. So, it was always something that I was a little bit interested in. I studied Art at university at first. But when I was in my second year, I tried to design the jewelry and I realized that it was something I really liked. So I changed my major and focused on Jewelry Design.

M: So, where do you draw inspiration for your pieces?

W: I've lived in a lot of different places, so I get a lot of inspiration from people around me. I can also find inspiration from specific items, such as flowers, ice and sand.

Text 10

M: American students have experienced a worldwide health crisis, nationwide protests and school closings and restrictions over the past two years. But art classes in schools have helped some students deal with their emotions and difficulties.

Art classes like painting, music and acting classes, provide a way for students to express themselves.

“I remember that students felt comfortable only in the band room,” said Gary Mayne, who is a behavioral expert and former music teacher.

Some experts say art classes provide a way to teach social and emotional learning. Social and emotional learning deals with finding a way for students to control their emotions, have relationships with others and show empathy. Many schools place a lot of attention on social and emotional learning. This could be because students' mental health has become more of a concern following the coronavirus pandemic.

“Art educators, they see kids for multiple years,” Maurice Elias told Chalkbeat, a non-profit news provider. Elias is head of the Rutgers University Social-Emotional and Character Development Lab in New Jersey. “They build strong relationships and connections with the kids. They have a tremendous influence on their mental health.”

Sarah Potpinka teaches eight subjects as the only art teacher at Putnam High School in Connecticut. When classes went online, she asked her student to take pictures of how their lives had changed during the pandemic. Many of her students' works were filled with anger.