

英 语

参考答案、解析、评分细则

第一部分 听力

1—5 AACBC 6—10 BAABC 11—15 BCCCA 16—20 CABBB

听力文本

Text 1

W: Excuse me, do you have a fitting room?

M: Yes. It's on the right hand side behind that cash desk.

W: Can I bring more than one dress to try on?

M: Sure.

Text 2

M: Oh, I wish I hadn't borrowed this camera from Larry. I dropped it and it doesn't work now.

W: Let's go downtown and find someone to fix it.

M: Okay.

Text 3

M: Kate, good news. The company I did a field project for offered me a job at a good starting salary.

W: Wonderful, Bill. Let's have a party this weekend.

Text 4

W: I can't decide where to take my mom to dinner for her birthday. Crest Cafe, or Blue Plate?

M: Crest cafe is better. Or you can try King Lees. I had dinner there yesterday. It was fantastic.

W: Okay, I'll try it. Thanks.

Text 5

W: Bob, you are wet all over. Where did you go?

M: I went to jog in the park.

W: Didn't you know there would be a thunderstorm today?

M: I knew there would be a shower, but I didn't expect it would rain cats and dogs.

Text 6

W: Oh dear, I gained 5 pounds in the last 2 months. These jeans don't fit me now.

M: Don't worry. You still look pretty.

W: But it's too quick. I eat healthy foods and drink plenty of water. I haven't done anything differently.

What gives?

M: Maybe because of those healthy foods. You know, too much dark chocolate, nuts and fruits can all lead to weight gain.

W: You're right. I should stop eating them.

M: No needs, dear. You can just take more exercise and still enjoy those foods.

Text 7

W: Hello, Joshua.

M: Hi, Maria. I'm sorry. We can't be at your place on time.

W: Yeah, we were wondering where you were. What happened?

M: We seem to have made a wrong turn and got lost.

W: Where are you?

M: Let me see. We passed the National Bank on Elmer Road 10 minutes ago, and we're now on a street with a tall white building. I think it's Popular Street.

W: Gee, you really are lost. The best thing to do is to drive back down Elmer Road until you get to Weston Hospital and then turn right.

M: Drive back down Elmer Road?

W: Yes. After you turn right at the hospital, Cider Street will be the second street on your right.

M: Got it. Thanks. Hopefully we'll be there by 7:30.

Text 8

M: Excuse me, I'm calling about the ad for the flat.

W: Yeah, it's still available.

M: Good. The ad says the rent is £ 950 a month. Could it be £ 800 if I rent it for a longer period of time?

W: Possible. We can talk about it. By the way, you can find someone to share the rent. You know, it's a two-bedroom flat.

M: Thank you for the advice. How close is the flat to London College? I have classes every weekday there.

W: It's about eight blocks from the college, but you can take a number of buses right out in front.

M: Oh, if there's a busy road out front, is it noisy?

W: Well, it's a little noisy, but the place is really convenient. There's a shopping center right across the street.

M: I see. Is it possible for me to drop by and see the flat tomorrow?

W: Sure. You can take No. 9 bus and get off at the art gallery.

M: Thanks. See you tomorrow.

Text 9

W: So slow.

M: Yea, It's a long line. People are buying a lot for the holiday. Would you like to go ahead of me?

W: Really? Thank you so much. My husband is waiting outside the store. We're in a hurry. I really appreciate it.

M: That's okay. If you don't mind, could you pay it forward by doing something kind for someone else?

W: Sure. I'd love to. I will figure out something nice to do on my way back.

M: By the way, I'm doing it for Random Acts of Kindness Week. Could I tell you something about it?

W: Yes, please!

M: It's initiated by the local church. We do it from Monday to Thursday. On Monday, we encouraged people to smile more. Tuesday's challenge was to have lunch with someone we don't normally eat with.

Yesterday, we had the third challenge: volunteering. I helped at a nursing home. Today we do something for someone in need and ask them to pay it forward.

W: That's great. I love it. How can I join?

M: Here is the website. Just apply online.

W: It's simple. I'll do it now.

Text 10

W: Good afternoon, everyone. I'm here to offer you some tips on public speaking. One of the worst mistakes you can make as a public speaker is talking too long. It doesn't matter if your entire speech was good. The audience come away with information that will change their lives. If you talk too long, they will leave saying that speaker just wouldn't quit. Don't let this happen to you, say what you have to say and sit down. Before you do, give them a well-thought-out closing. The last thing you say is generally what the audience remembers most. Just like your opening, your closing doesn't have to be

humorous. It could be challenging, thoughtful, or it could retell your point in a different way. Please, at some time during your talk, ask the audience to do something. Many a great talk went no farther than the walls of the meeting room, because the audience wasn't moved to action. If you haven't asked them to do something by now, the closing is your last chance.

第二部分 阅读

本文为一篇应用文，介绍了四个网上购买艺术作品的平台。

21. D【解析】细节理解题。由 ARTFINDER 部分 ArtFinder focuses on selling original and limited edition artwork from independent artists around the world. 可知答案。故选 D。

22. C【解析】细节理解题。通读 ARTSY 部分可知其没有提供退货服务。故选 C。

23. B【解析】写作意图题。本文为一篇应用文，介绍了四个网上购买艺术作品的平台，其目的是介绍。故选 B。

【语篇导读】本文为一篇记叙文。讲述了追求梦想永远都不晚，新泽西州 101 岁的梅里尔·皮特曼·库珀实现了 80 多年前的梦想——获得了高中毕业证书。

24. A【解析】细节理解题。根据文章第二段 Without his father around, it was up to him and his mother to take care of themselves. His mom had taken on work as a live-in housekeeper in order to pay his school tuition and board, but that wasn't enough. And after realizing his mother couldn't afford to make the final tuition payment for his senior year, the teen encouraged her to move them to Philadelphia. 可知是贫穷让 Cooper 没有上高中获得毕业证书。故选 A。

25. C【解析】推理判断题。根据文章第三段 He was hired as a city trolley car operator in 1945. That job led him to a long and fruitful career in transportation where he became president of the local union and later vice president of the International Transport Workers Union in New York City. But despite such a successful career, he always regretted not getting his high school diploma. 可知 Cooper 在工作上是成功的。故选 C。

26. D【解析】推理判断题。根据文章最后一段 The whole thing was a dream come true for Cooper, who now displays his framed diploma proudly. 可知 Cooper 是自豪的。故选 D。

27. C【解析】推理判断题。本文为一篇记叙文。讲述了追求梦想永远都不晚，新泽西州 101 岁的梅里尔·皮特曼·库珀实现了 80 多年前的梦想——获得了高中毕业证书。故选 C。

【语篇解读】本文为说明文。文章介绍了音乐和数学之间的关系。

28. B 推理判断题。根据文章第一段 ... Let's WONDER together! 可推知第一段的问答等主要是引导到文章主题。故选 B。

29. A 细节理解题。根据文章第四段 The second number tells us what type of note gets one beat. The "4" on the bottom lets us know that a quarter note gets one beat. 可知第二个数字告诉我们什么类型的音符得到一个节拍。如底部的“4”让我们知道四分之一音符有一个节拍。故选 A。

30. B 推理判断题。根据第五段 It is clear that music is good for our brains, whether or not it makes us better at math. Playing music uses several parts of your brain at the same time... 可推知音乐学习很有挑战性，但有益于大脑，故选 B。

31. B 推理判断题。根据最后一段 These are just a few of the ways that music and math are related. As you learn more about music and math, you'll see more connections! (这些只是音乐和数学相关联的几种方式。当你学习更多关于音乐和数学的知识时，你会看到更多的联系!) 由此判断一个人的音乐表现和数学上的表现有联系。故选 B。

【语篇解读】本文为说明文。文章介绍了马哈德文和他的团队结合物理学和机器学习，开发出一种新的 3D 打印技术，通过控制自然流体不稳定性，可以快速创建复杂的物理图案，包括制作一幅波洛克画作的精确复制品。

32. C 推理判断题。根据文章第一段 ...and his team combined physics and machine learning to develop a new 3D-printing technique that can quickly create complex physical patterns — including making an

- exact copy of a Pollock painting 可知提及此人及其作品是为了说明 3D 打印技术能达到的效果, 故选 C。
- 33.B 推断词义题。根据文章第四段 But Mahadevan has a motto: use the physics, instead of avoiding it. 可知之前的近距离打印可以消除液体的重力作用等, 但 Mahadevan 并未回避它。故选 B。
- 34.A 推理判断。根据最后一段 As the research continues, there is no telling where Mahadevan may look for inspiration next. “When you’re in Maha’s lab, nothing is off the table,” said Chaudhary. 随着研究的继续, 我们不知道马哈德万接下来会从哪里寻找灵感。乔杜里说: “当你在马哈的实验室里时, 没有什么是不可能的。”可推知。故选 A。
- 35.D 标题归纳题。通读全文可知, 本文讲述介绍了马哈德文和他的团队结合物理学和机器学习, 开发出一种新的 3D 打印技术, 通过控制自然流体不稳定性, 可以快速创建复杂的物理图案, 包括制作一幅波洛克画作的精确复制品。故选 D。
- 【语篇解读】这是说明文。文章介绍了季风来临时如何利用其打造自己的花园。
36. D 承上启下的句子, 呼应大标题又统领下文, 故 F 项的 These tips help you make the most of this season 承前启后, 符合语境。故选 D。
37. E 根据主旨句 Don’t drive away slimy pests. 和其前一句 Many of these pests are harmless and will do your green space a lot of good. For instance, snails can speed up the process of turning bio-degradable waste into fertilizer. 可知有些虫类是有益于花园的, 故 E 项能承接上文。故选 E。
38. G 根据本段主旨句和其前 You could also put out industrial drums and pots under the rain to load up on water for your garden. 可知用容器接到的雨水要盖起来, 又和其后句子为呼应; 所以本空格所填句子为 G 项。
39. C 根据本自然段的主题句 Weed it out. 可知本段旨在说明除草。根据空格后一句 Besides, they rob your garden of the nutrients required to keep it flourishing. 也可知杂草的害处, 故选 C 项。
40. A 根据下文内容可知本段旨在种植新的植物和修剪树枝, 故本自然段的主题句选 A。

41-45 ACBDB 46-50 ADACB 51-55 ADBCA 56-60 DBCDC

【语篇解读】本文为记叙文。阿诺德·施瓦辛格最近发表了一篇鼓舞人心的演讲, 呼吁人们对于帮助过自己的人要心存感激。

41. A 【解析】考查形容词。施瓦辛格的健身事业是给人印象深刻的, 感人的。故选 A。
42. C 【解析】考查形容词。施瓦辛格从奥地利小村庄到成为加州州长, 这一历程是卓越的, 非凡的。故选 C。
43. B 【解析】考查动词。施瓦辛格从奥地利小村庄到成为加州州长, 这一历程是卓越的, 非凡的。故选 B。
44. D 【解析】考查动词。由上下文可知施瓦辛格是发表了一篇演说。deliver v. 发表; 递送; 接生。故选 D。
45. B 【解析】考查副词。由下文 ...that he didn’t achieve his success on his own. 可知施瓦辛格在演说中挑战了所谓的完全靠自己努力成功的想法。故选 B。
46. A 【解析】考查名词。由上文 ...challenges the idea of being a “self-made man”. 可知答案。故选 A。
47. D 【解析】考查名词。由上文 ...self-made man 完全靠自己努力成功的人, 可知答案。故选 D。
48. A 【解析】考查动词。施瓦辛格强调他并没有完全靠自己努力取得成功。故选 A。
49. C 【解析】考查动词。施瓦辛格将他的成功归功于周围人的帮助。owe...to... 归功于。故选 C。
50. B 【解析】考查形容词。施瓦辛格将他的成功归功于周围人的帮助。offer a helping hand 伸出援助之手。故选 B。
51. A 【解析】考查动词。施瓦辛格希望大家不要叫他“完全靠自己努力取得成功的人”。故选 A。
52. D 【解析】考查名词。这将给我们一个错误的印象: 我们可以独自做到这一切。故选 D。
53. B 【解析】考查动词。由上文 ...that we can do it all alone. 可知这里指做到这一切, 获得成功。make it 获得成功。故选 B。

54. C【解析】考查动词。施瓦辛格的信息超出了他的个人故事；这是对我们所有人的行动号召。故选 C。
55. A【解析】考查动词。由上下文可知施瓦辛格谈到的是帮助我们的人。故选 A。
56. D【解析】考查名词。帮助我们的人给我们的是支持与帮助。故选 D。
57. B【解析】考查动词短语。在一个强调个人成就的社会里，阿诺德·施瓦辛格的演讲提醒我们是相互联系的。thinks much of 重视。故选 B。
58. C【解析】考查形容词。阿诺德·施瓦辛格的演讲对我们是一个强有力的提醒。故选 C。
59. D【解析】考查动词。我们的成功往往是来自周围人帮助的结果。故选 D。
60. C【解析】考查形容词。对于帮助过我们的人要心存感激。be grateful to 感谢，感激。故选 C。
- 【语篇导读】本文为说明文。介绍了昆曲在美国纽约的发展情况。
61. was recognized【解析】考查时态，语态和主谓一致。Kunqu 是单复数主语且与 recognize 之间为动宾关系，由 in 2001 可知时态为一般过去时态。故用 was recognized。
62. challenging【解析】考查形容词。形容词作表语，表示事物本身的客观性质。故用 challenging。
63. enthusiasts【解析】考查名词单复数。由谓语动词 were 可知名词用复数形式。故用 enthusiasts。
64. casually【解析】考查副词。副词修饰动词 perform。故用 casually。
65. to attract【解析】考查非谓语。manage 后跟动词不定式。故用 to attract。
66. as【解析】考查固定结构。serve as 充当，担任，是固定结构。故用 as。
67. or【解析】考查连词。to entertain themselves 与 to cater to the audiences 为两个并列结构，否定中用 or 表示并列关系。故用 or。
68. cultural【解析】考查形容词。形容词修饰空后的名词 heritage。故用 cultural。
69. have maintained / have been maintaining【解析】考查时态和主谓一致。artists 是复数主语且与 maintain 之间为主谓关系，由后半句 for 34 years 可知时态为现在完成时态或现在完成进行时。故用 have maintained / have been maintaining。
70. which【解析】考查从句引导词。本句为定语从句，先行词为 more radical and creative kinds of technologies... 关系词在从句中作主语。故用 which。

第四部分 写作

改错：

I participated in a cycling event yesterday. This event attracted cycling lover from all over the city. I was not
lovers
sure where I found the courage to undertook it, but it could have been the inspiration from the spirit of sportsmanship
undertake
I witnessed before.
A
had
My friends and I began my cycling adventure at 6 am from the eastern side of the lake. The cycling path was lined
our
by a variety of color flowers, many of what I couldn't identify by name. Looking down on, I noticed lots of falling
colorful which fallen
leaves on the red track. At that moment I realized leaves were so attractive. Of course, this journey wasn't just the feast
a
for the eyes. It was absolute a physical challenge too.
absolutely

写作:

Possible Version

Should we explore the sea?

With Sea Conservation Day approaching, various opinions on sea exploration emerged. Here I want to share mine.

As we all know, the sea occupies a large portion in the world, which makes it a big habitat of many sea creatures and has a big impact on our life, such as water resource, food resource, climate, etc. Therefore, sea exploration is a must for our survival. Besides, to better protect the sea, we should have a good knowledge of it.

To conclude, we should explore the sea bravely and cautiously.

评分标准

第一档(差):(1-5分)

1. 未完成试题规定的任务。
2. 明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。
3. 语法结构单调、词汇项目有限。
4. 较多语法结构或词汇方面的错误,影响对写作内容的理解。
5. 缺乏语句间的连接成分,内容不连贯。
6. 信息未能传达给读者。

第二档(较差):(6-10分)

1. 未恰当完成试题规定的任务。
2. 漏掉或未描述清楚一些主要内容,写了一些无关内容。
3. 语法结构单调、词汇项目有限。
4. 有一些语法结构或词汇方面的错误,影响了对写作内容的理解。
5. 较少使用语句间的连接成分,内容缺少连贯性。
6. 信息未能清楚地传达给读者。

第三档(适当):(11-15分)

1. 基本完成了试题规定的任务。
2. 虽漏掉一些内容,但覆盖所有主要内容。
3. 应用的语法结构和词汇能满足任务的要求。
4. 有一些语法结构或词汇方面的错误,但不影响理解。
5. 应用简单的语句间的连接成分,使全文内容连贯。
6. 整体而言,基本达到了预期的写作目的。

第四档(好):(16-20分)

1. 完全完成了试题规定的任务。
2. 虽漏掉1、2个次重点,但覆盖所有主要内容。
3. 应用的语法结构和词汇能满足任务的要求。
4. 语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。
5. 应用简单的语句间的连接成分,使全文结构紧凑。
6. 达到了预期的写作目的。

第五档(很好):(21-25分)

1. 完全完成了试题规定的任务。
2. 覆盖所有内容要点。
3. 应用了较多的语法结构和词汇。
4. 语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。
5. 有效地使用了语句间的连接成分,使全文结构紧凑。
6. 完全达到了预期的写作目的。

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