

邕衡金卷·南宁市第三中学（五象校区）

2024 届高三第一次适应性考试

英 语

参考答案

1—5 BCBCB 6—10 ABCBA 11—15 CAABA 16—20 CBACA
21—25 ADBAC 26—30 CDDAB 31—35 CCBAD 36—40 ABGEF
41—45 DCABC 46—50 BCACB 51—55 ACDAB
41. was held 57. in 58. features 59. traditional 60. Photos
61. a 62. seeing 63. where 64. to bridge 65. truly

听力原文

Text 1

M: **School starts next month. Are you excited?**

W: **Not really. July just flew by, and I have so much more I want to do during August!**(1)

M: I know, me too. But it'll be great to go back to school in September and see everyone.

Text 2

W: **Who is your favorite member of the band One Direction?**

M: **Harry, I think he has the best voice. How about you?**

W: **Zayn, he has the coolest style. But I like Liam's voice the most. Oh, my lunch break is over. See you back in the office.** (2)

Text 3

W: Would you like to come to the gym with me after work this evening?

M: Sure, but it depends on the time. **I have a meeting at 4:00 p.m. and it lasts two hours.** (3)

W: It's OK. We can go at 6:30 p.m.

Text 4

M: **Can you remember to finish your homework before playing games, please?**

W: **Yes, sure, I'm sorry. It won't happen again.**

M: **As I'm too busy with my work, I don't have time to keep an eye on you and your sister.** (4)

Text 5

W: My sister and I are going to the museum tomorrow. Would you like to come with us?

M: That would be lovely, but I'm afraid I have another appointment tomorrow. **If you'd like, I can call my friend Matt and ask if he wants to go.**

W: **OK.** (5)

Text 6

W: **I have made up my mind to stick with a diet plan.** (6)

M: You say that from time to time. Can I help you this time?

W: Sure. Can you help keep me on track?

M: As long as you bring me with you to the gym.

W: I always go there early in the morning — will that work?

M: Definitely. I'm always up around then, anyway.

W: I can't wait. I always go for about an hour. Then, I have a healthy breakfast.

M: **Will we make it to work on time? (7)**

W: Yes, of course. Let's talk it over in detail next time. **The business meeting will start soon. (7)**

Text 7

M: Excuse me, I'm looking for my daughter. She's missing somewhere in the store.

W: OK, sir, what does she look like?

M: **She's four years old, brown hair, wearing a yellow jacket and blue jeans. Her name is Ashley. (8) (9)**

W: And what is your name, sir?

M: John, John Gilbert.

W: OK, Mr. Gilbert, where did you last see your daughter?

M: We were on the second floor in the clothing department. I turned around and she was gone.

W: Don't worry. I'll send a message to all the staff and the police as well, just in case. You can wait at the entrance please.

M: Wait! **There she is by the toys. (9)** I'm so sorry to have bothered you.

W: Not a problem. Glad you found her.

Text 8 (第 10 题为推断题)

W: **You know what, my car has cost me a lot of money. (11)**

M: Oh no, what happened this time? I thought German cars were very good in quality. You only just replaced the windows and the engine last month.

W: Yes, German cars are usually very satisfying, but unfortunately, mine has been the opposite. **There is an electrical problem this time, meaning the door will not always open. (11)**

M: Oh, that is annoying. How much will it cost to repair?

W: The repairman said it would be between \$500 and \$600. Don't you think that seems a little high?

M: I'm not sure, but I have a Ford car and the parts are very cheap to replace. **Have you searched the Internet to see if other people have had the same problem? (12)**

W: Not yet, good idea though. If the price seems normal, I will make an appointment with the repairman for this weekend.

Text 9

M: **Do you have to take a test to get into secondary(中学的) school in your country? (13)**

W: **No, everyone is given a school which they must go to. (13)** Is it not the same in the UK?

M: Yes, **but in some areas, you can take a test and, if you pass, you can go to a better school. (14)**

W: Really? **Did you do that, Robert? (14)**

M: **Yes. (14)** I didn't have to do it. No one does. I could have gone to an ordinary school, **but my parents decided I should try for a better school. (14)** Personally, I didn't care. I just wanted to go to the same school as my friends.

W: So, you passed the test and went to a better school than your friends?

M: Yes. **Only half the people who take the test get the chance of passing. (15)** It's a difficult test. I was one of the lucky ones.

W: **That doesn't sound fair to me. (15)** Everyone should have the same opportunities.

M: I agree with you, Katy, but that's the way it is in my country.

W: **Did you like your new school? (16)**

M: Yes. It was difficult at first, mixing with people I didn't know, but eventually I made new friends. **People there were really friendly. (16)**

Text 10

All passengers on British Airways flight 880, non-stop to Moscow, Russia, can I have your attention please? As the head of London's British Airways, **I regret to inform you of a delay. We've just received a warning that Northern and Eastern Europe are being hit with a heavy storm currently. (17)** Luckily, Great Britain and the surrounding countries will only receive light rain, but all travel to Russia is put off.

Unfortunately, we cannot provide further information on when our flight will restore service, but our director will contact everyone when possible. **For now, we'll need everyone's email address or phone number to make sure we can offer up-to-date information. (18)** I'm sorry for the schedule change. **But within 48 hours, the storm should pass. Until then, we'll have a plane and pilot ready. (19)** If you have any place to stay for the night in London, we recommend that you make arrangements in advance. And for elderly passengers or adults flying with young children, we have free hotel rooms available within a short distance from the airport. **Next, a quick word from our reception workers before we collect information. (20)** Thanks again, everyone, for your patience.

阅读理解

A

本文是一篇应用文，主题语境是人与自然。文章介绍了世界上正处于被环境和社会综合因素毁坏的**危险中的几个热门景点**。

21.A【解析】细节理解题。由第二段的最后一句可知，防止全球变暖趋势是保护冰川国家公园中冰川不减少的方法。故选A项。

22.D【解析】推理判断题。根据第三段描述，威尼斯每年三月到九月之间会发生多达40次的洪水，而且这个城市正在以每十年2.5英寸的速度缓慢下沉。因此，如果没有有效的措施来拯救它，威尼斯最终可能会成为一个水下城市。故选D项。

23.B【解析】细节理解题。由第四段的第二句和第五段的第一句可知，Taj Mahal和Pyramids of Giza每年都吸引着大量的游客，因此它们的共同点是吸引许多游客。故选B项。

B

本文是一篇夹叙夹议的书评，主题语境是人与自然、人与社会。作者通过回忆展开了对雪的讨论，讨论了与雪有关的主题，包括暴风雪给人们生活带来的弊与利，不稳定的降雪对加州水危机以及各地冬季乐趣的影响等。

24. A【解析】推理判断题。根据文章第一段提到Anthony Wood的回忆，作者通过回忆展开了对雪的讨论。因此，答案选A，即为了引入话题。

25. C【解析】细节理解题。根据第一段第二句“It is less a systematic history than a discussion through various snow-related subjects – beginning with the snowflake itself, which the author describes poetically as “the DNA of God”.”，与其说Mr. Wood's的新书是一部系统性的历史书，倒不如说是一部讲述各种与雪有关的主题的漫谈。书的开端，作者阐述了雪花本身，并诗意地将雪花描述为“上帝的DNA”。因此，答案选C。

26. C【解析】细节理解题。根据第三段，Mr. Wood讨论了暴风雪给人们生活带来的弊与利；在第四段他还讨论了不稳定的降雪对加州水危机以及各地冬季乐趣的影响；第五段，伍德也

还是思考了雪的乐趣和独特的魅力，雪可以让人们专注内心，帮助人们回归自我。综上所述，伍德对雪的讨论很客观与全面。因此，答案选 C。

27. D 【解析】推理判断题。文章介绍了作者安东尼·伍德的新书，讨论了与雪有关的主题，包括暴风雪给人们生活带来的弊与利，不稳定的降雪对加州水危机以及各地冬季乐趣的影响等。因此文章很可能来自一本书的书评，答案为 D。

C

本文是一篇说明文，主题语境是人与自然。文章主要介绍了飞蛾的翅膀被证明是出色的吸音器，这将有助于发明新一代的吸音材料。

28. D 【解析】细节理解题。根据第二段中的...wanted to know how good the moths were at hiding from bats. So he shaved off their hairs...可知，Marc Holderied 想知道飞蛾在躲避蝙蝠方面有多厉害，所以剃掉了它们的毛。

29. A 【解析】细节理解题。根据第三段中的 The scales each respond to specific frequencies of sound waves and when a bat's echolocation signals hit the moth's wings, the scales start to shake. The acoustic energy (声能) from the echolocation is thus absorbed.可知，每片鳞片都会对特定频率的声波做出反应，当蝙蝠的回声定位信号击中飞蛾的翅膀时，鳞片开始振动。这样，回声定位产生的声能就会被吸收。

30. B 【解析】词义猜测题。根据最后一段中的 One day it will be possible to adorn the walls of your house with super-thin sound absorbing wallpaper...可知，总有一天，用超薄吸音壁纸装饰你家的墙壁会成为可能。划线词汇意为“装饰”。

31. C 【解析】推理判断题。根据倒数第二段...the moth's scales outperform and are much thinner than any human-designed soundproofing (隔音) used in homes and offices.飞蛾的鳞片比任何人类设计的用于家庭和办公室的隔音材料都要好，而且薄得多。以及最后一段 Moths are going to inspire the next generation of sound absorbing materials.可知飞蛾将激发下一代吸声材料的发明。

D

本文是一篇说明文，主题语境是人与自然。文章主要介绍了一项科学研究表明城市花园有助于支持生物多样性，对当地的生态系统产生积极的影响，并有利于提高粮食产量。

32. C 【解析】细节理解题。根据第二段的 “We wanted to determine if there were any biodiversity and impacts on ecosystem function...” 可知，Shalene Jha 的研究团队主要是想了解城市花园对生物多样性和生态系统功能的影响，故选 C 项。

33. B 【解析】细节理解题。根据第三段的 “Previous assumptions by scientists about the negative effect of food production on biodiversity have been almost entirely based on intensive rural agriculture enterprises...”可知，之前科学家们认为食物生产导致生物多样性减少是基于集约型的农业生产模式，故选 B 项。

34. A 【解析】推理判断题。根据第四段最后一句 “What we're seeing is that urban gardens present a critical opportunity to both support biodiversity and local food production.”可知，Jha 认为城市花园在支持生物多样性和当地食物生产中发挥着重要的作用，可见城市花园在生态系统中扮演着重要角色，故选 A 项。

35. D 【解析】主旨大意题。本文主要介绍了科学家研究利用城市花园种植食物对生态系统和生物多样性产生的影响，结果发现这些花园为植物和动物的生物多样性都提供了极高的支持。由此可推知，D 选项（城市花园促进生物多样性）为最合适的标题。故选 D 项。

七选五

4

本文是一篇说明文，主题语境是人与社会。文章主要介绍了如何编写故事。

36. A【解析】根据下文，要创作一个故事，你需要主角或角色，以及与他们为敌或为友的人。因此，正确答案是 A，即开发你将用于故事的角色。
37. B【解析】根据上文“Use action and plot to progress your story.”以及下文的“Instead, show them.”（以行动和情节来推动故事，而不是直接告诉读者）可知，B 选项“写作的时候，不要把记得计划告诉读者”承上启下，符合语境。
38. G【解析】在文中提到，向读者展示而不是讲述，可以让读者更好地理解人物性格，例如通过描述主角 Mary 总是花几个小时在图书馆翻阅参考书来展示她的勤奋，而不是直接告诉读者她很勤奋。因此，G 选项“后者让读者知道她是勤奋的，而不需要你直接告诉他们”符合文意。
39. E【解析】根据上文，选择一个读者相信的场景，即使故事设定是奇幻世界，也应该有一些现实元素”，可以推断出答案应该是与故事背景或时间地点相关的选项。因此，答案是 E. Try to make it sound like a place that someone would want to read about.
40. F【解析】在原文中提到了“Brainstorm your plot and organize it in an outline before you get writing”，意思是“在写作前，对你的情节进行头脑风暴，将其整理成一个大綱”，因此可以得出答案为 F，即使用大纲或其他形式的组织来保持情节的连贯性。

完形填空

本文是一篇记叙文，主题语境是人与社会。文章讲述了患有唐氏综合症的 Mikey 踢错球门为对手获得一分导致比赛结果为平局的故事。

41. D【解析】根据前文 the score was two to one 及文末的 Everybody won 可知我儿子的队伍处于领先地位，故选择 lead。
42. C【解析】根据前后文语境可知，比赛现场家长们到现场围观并加油助威，故选择 surrounded。
43. A【解析】根据下文 Mikey stepped back and gave it everything he had 可知，Mikey 后退并用尽全力射门，在此之前应该描述球滚动到他面前，故选择 rolled。
44. B【解析】根据前后语境可知，观众们“射门”的呼声回响在整个球场，故选择 echoed。
45. C【解析】根据下文可知 Mikey 进球了，所以此处描述人群欢声雷动，故选择 erupted 表达“突然发出（叫喊声）”的意思。
46. B【解析】根据第四段第一句话的 quietness 可知，此处为同义词复现，故选择 silence。
47. C【解析】根据下一句的 mistaken 可知，此处为同义词复现，故选择 wrong。
48. A【解析】根据本句语境可知，Mikey 患有唐氏综合症，在他眼里球门没有敌我之分，他甚至在“对手”进球时拥抱他们。
49. C【解析】根据本句的拥抱、大喊“我进球了！我进球了！”可知 Mikey“欣喜若狂”，因此选择 joyfully。
50. B【解析】根据下文两句可知事实并非我所“担心”的那样，我儿子“举手”和 Mikey 击掌，因此倒推此处表达我此前很担心，屏住“呼吸”，故选择 breath。
51. A【解析】结合前面语境可知我不太确定儿子会做何“反应”，故选择 react。
52. C【解析】结合下文语境可知，此处表达事实并非我所“担心”的那样，我儿子“举手”和 Mikey 击掌表示祝贺，故选择 worried。
53. D【解析】根据本句的 high-five 可知我儿子“举手”和 Mikey 击掌表示祝贺，故选择 raised up。
54. A【解析】根据第二段末句可知，此处为同义转换描述 Mikey 进球了，故选择 goal。
55. B【解析】根据第一段第二句我儿子的队伍以 2:1 领先，第二段末句 Mikey 进球了，及全文末句所有人都赢了可知此处指这次比赛结果为“平局”，故选择 tie 表“平局”的含义。

语法填空

56. 【解析】考查动词的时态和语态。由前文 Sept 18 可知，时间是一般过去时，主语 The "Hello, Beijing" Photography Exhibition 与动词 hold 应使用被动语态，因此答案为 was held。
57. 【解析】考查介词。由动词的搭配 succeed in doing 可知答案为 in。
58. 【解析】考查动词的时态和主谓一致。由后面的动词 highlight 的时态为一般现在时可知为一般现在时，因此答案为 features
59. 【解析】考查词性转换。由后文是名词可知，此空应该使用形容词形式 traditional。
60. 【解析】考查名词单复数。由后面的 world cultural heritage sites 可知，photo 的形式应该是可数名词的复数形式，句首单词首字母应大写，因此答案为 Photos。
61. 【解析】考查冠词。由后面的 Qatari civil engineer 可知，此处需要一个不定冠词 a，泛指一位工程师。
62. 【解析】考查非谓语动词。由后面的 brought back many of the good memories 可知，_____ (see) these photos 应该是句子的主语部分，使用动名词形式充当主语。因此答案为 seeing。
63. 【解析】考查定语从句。定语从句为 I've ever seen snow，句子里主语宾语都已经有了，而先行词为 place，可知 place 在定语从句中做地点状语。
64. 【解析】考查非谓语动词。使用不定式做目的状语。
65. 【解析】考查词性转换。由后面的 beautiful 可知，该空修饰形容词，应该使用副词形式 truly。

应用文参考范文

Dear Peter,

I am Li Hua, a regular reader of your newspaper. Knowing that readers' suggestions on your newspaper are welcome, I am writing to share my thoughts on it.

Firstly, the themes and contents of the articles published in it are generally not very interesting. Therefore, more appealing and unique contents are expected to attract more readers. Secondly, its layout and design may need to be further improved as the layout is not diverse and pictures are less eye-catching currently. Based on it, it would be a fantastic choice to use more vivid pictures to illustrate the contents and increase the number of columns to meet readers' needs.

Hopefully, my suggestions can be of help and your newspaper will become more popular.

Yours,
Li Hua

读后续写参考范文

Paragraph 1:

When I was loading up my backpack, Mrs. Sather asked me to go to her. She looked at me with a warm smile and said, "I've noticed your love for writing and your vivid imagination, which might help you play the role of Dorothy perfectly. Don't let shyness hold you back." Her words inspired me a lot, a sense of confidence overwhelming me. I nodded my head and promised to try my best. From that day on, I started to practice for the play with great efforts. Every time I felt like giving up, the powerful words of Mrs. Sather echoed in my ears, filling me with the hope of being the perfect Dorothy on the stage.

Paragraph 2:

One week later, it was time for me to perform on the stage. As the curtains drew open, my heart pounded, with the spotlight shining on me. However, when I immersed myself in the performance, surprisingly, the nervousness melted away, replaced by the excitement of becoming the living Dorothy. Suddenly, the thunderous applause from the audience brought me back. I made it! It was Mrs. Sather's belief in me that revealed my hidden strength and helped me break the chains of shyness. Not only was the outcome of the performance a success, but also it marked a breakthrough of myself.

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