

湖北省部分重点中学 2024 届高三第二次联考

英语试题答案

第一部分 听力 (共两节,每小题 1.5 分,满分 30 分)

听力: 1-20 BAABB BCCBA BBCCB AACAC

第二部分 阅读理解(共两小节,满分50分)

阅读:21-23 BBD 24-27 ACCD 28-31 DCBA 31-35 CCAD

七选五: 36-40 GAFED

第三部分 英语知识运用(共两小节,满分30分)

第一节 完形填空 (共15小题;每小题1分,满分15分)

完形填空: 41-45 DACDB 46-50 ADDBA 51-55 ACABB

第二节 语法填空(共10小题;每小题1.5分,满分15分)

56. was released/has been released 57. To clebrate 58. seemingly 59.a

60. when 61. Despite 62. Admitting 63. explanation(s) 64. trendy/trending

65. Whether

第四部分写作(共两节,满分 40 分)

第一节应用文

Dear Frank,

I hope this email finds you well. Our community's senior university is organizing a calligraphy and painting charity sale, and I would like to invite you to join us as a volunteer.

The event will take place on Saturday afternoon at our local community's senior university. We will need volunteers to assist with various tasks such as setting up the exhibition area, helping visitors with their inquiries, and managing the sales booth. This charity sale not only provides an opportunity for the elderly to showcase their artistic talents but also serves as a platform to raise funds for local charities.

Your friendly and helpful nature would be a great asset to the event. And the charity sale will be a wonderful opportunity for you to experience our community's vibrant culture and interact with the talented artists. Please let me know if you are available and interested. Looking forward to your positive response.

Yours, Li Hua

第二节 读后续写

Version 1

On the day of the match, we stood face-to-face with our opponents, the team from River Primary School. They stared at us in disdain as if saying, "You are a loser." But the moment the match began, we ran at lightning speed and leaped to grab the basketball. Despite our efforts, with only five minutes remaining, we were still trailing by two scores, and the basketball was in the hands of the opposing team. Suddenly, John seized the ball, turned around and exchanged a knowing glance with me. In an instant, I positioned myself for what I knew was coming.

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John did a perfect overhead throw and I caught the ball in mid-air. The stadium erupted into thunderous cheers. With just thirty seconds left, I found myself surrounded by opponents, making it challenging to take the shot. I heard my coach's voice in my head. "Teamwork and cooperation." That was when I spotted John making a move towards the goal. Without hesitation, I passed the ball to him, and he made the winning shot! The entire stadium was filled with applause and high-fives. We embraced Coach Paul with tears of joy. Only we knew what the trophy meant to each of us.

Version 2

On the day of the match, we stood face-to-face with our opponents, the team from River Primary School. Paul reminded us to work as a team. The judge blew the whistle and threw the basketball into the air. I knew I had to give my team a head start, so I jumped up in the air to grab the ball. "John, catch!" I shouted at the top of my voice. John ran at lightning speed. Before the opposing team could reach John, he had already shot the ball into the basketball hoop. Our team cheered with joy.

John did a perfect overhead throw and I caught the ball in mid-air. As the entire opposing team charged towards me, I kept calm even though I was surrounded. I threw the ball over their heads. It flew through the air like a missile into the hands of Eric, who was standing right behind our opponents, next to the basketball hoop. Eric shot the ball into the hoop. We won the match 5-0. Finally, we managed to work as a team and Coach Paul was very satisfied. Each of us received a trophy for our amazing efforts.

听力材料

Text 1

M: Okay, so we'll have chicken on Monday, and vegetable noodles on Tuesday. Maybe something with fish on Wednesday?

W: Oh, that sounds nice. What about those fish dumplings we made a few weeks ago?

M: Good plan! (1) Those were delicious, like something from a proper Chinese restaurant!

Text 2

M: I'm reading about the first moon landing in 1969. It changed space exploration forever.

(2)

W: Indeed, it was an important achievement for humanity.

M: And it showed the power of science and determination.

Text 3

W: Are you free this Saturday? There's an art show in town that I'd love to see.

M: Sorry, I'll be in the library all weekend, working on my project. Maybe next Friday?

W: I'm visiting my grandmother then. Don't worry, I'll go alone and tell you if it's worth seeing!

(3)

Text 4

W: I saw some photos from your sister's big day on Weibo.

M: Oh, yes, aren't the pictures great? The photographer they booked was a real artist. And

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the whole day was just magical, like something out of a fairy tale(童话). My sister and her husband were so happy. (4)

Text 5

- W: I think we're pretty lucky here. At our last school, the restaurant food was horrible and really expensive!
- M: Yeah. But I just wish there was a wide variety of dishes. I'm tired of eating the same meals, week in, week out. (5)

Text 6

- W: This is by far the best apartment we've seen. (6)
- M: You're right. It's a good size, the price is right, and it's in the perfect location. But, what about Daisy? These types of buildings often have a "no pets" rule. I'd rather live somewhere else than leave her behind. (6)
- W: Well, of course. Do you have the seller's phone number? (7)
- M: Yes, (7) it's somewhere in the email she sent me.
- W: Well, find it, and we'll ask her right now. (7) There's no time to lose! If we want this place, we need to put in an offer quickly.

Text 7

- M: Hi, are you still at the shops? (8)
- W: Yes, I'm currently in the fruit and vegetable section. (8) Why? Do you need something else for tonight's dinner?
- M: No. Oscar has just remembered that he has a school art project. It's due on Friday. (9) He needs a load of supplies for it.
- W: Oh, for goodness' sake ... why is our child so disorganized? (9) What does he need, then?
- M: Black paint, a newspaper, some balloons, and some glue.
- W: Alright. I'll add them to the list. But I'm not helping him make it!
- M: No, me neither. I've told him he needs to start taking more responsibility for his own homework. (9)
- W: Definitely!

Text 8

- W: Are you here for the West Side Story tryouts too? (10) (11)
- M: That's right. (11) Sorry, I'm not sure we've ever met. (10)
- W: Alice Scott. I think you're in my brother's class...James? (10)
- M: Oh, yes! I don't know him very well, but we have a few friends in common. (10) He founded the school film society, right?
- W: Yeah, that's him. He's crazy about movies! So, what part are you going for?
- M: I don't mind, really. All the male roles seem pretty cool. What about you?
- W: I'd be happy with any of the parts, other than Anita. I think that would involve far too much dancing for me! I love performing, particularly singing. (12) But I've got two left feet!
- M: You see, I'm the opposite. (12) My voice probably isn't strong enough for a theater show like this, (11) (12) but I'm hoping my dancing will see me through!

Text 9

- M: So, what are we doing for you today? (13)
- W: Just tidy it up. I don't want to lose too much of the length. (13) I've got a job interview next week, so I need to look smart.

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- M: How exciting! And color? (13)
- W: Same as usual, I think. (13)
- M: Okay, great! So, tell me about the job.
- W: It's a position for a social media manager for a health and fitness magazine.
- M: Oh, wow! Is that similar to what you're doing now?
- W: Yeah, I've been working in social media for the past few years. Before that, I was working in sales. (14) (16)
- M: Sales? That always seems like an exciting career.
- W: Yeah, I got a sales job straight out of school. My high school career advisor suggested it to me probably because I was such a chatty and confident kid! (15) And it was fun. But I was never ambitious or competitive enough to really make it to the top.
- M: So, you retrained?
- W: Yes, and I haven't regretted it for a moment. This job still allows me to use my people skills, and I love that. Unlike sales, it really allows me to use my creativity. (16)

Text 10

Welcome parents, students, and fellow teachers. It's so great to see so many of you here tonight to learn about our school's new band exchange program! For those who don't know me, I'm Rojas, the head of the school language department, teaching Spanish and French. As this is a musical exchange, I'm running the program alongside the school's Head of Music, Mrs. Carson. (17) It has long been my ambition to start an international exchange program. As the son of a Venezuelan mother and an American father, (18) I was educated in international schools all over the world. While moving around so much wasn't always easy, my international school experience really made me who I am today. It introduced me to friends from all around the world and opened my eyes to so many different cultures. (19) Now, I want to give that same gift to our students. Students from both schools will almost certainly improve their playing and their Chinese or English language skills. But my real hope is that they will come away with a deeper awareness and respect for the way others live. (20) Though our lifestyles may be very different, it's always possible to find common ground and friendship.

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