

# 2024 年邵阳市高三第一次联考试题参考答案、评分标准和录音材料

## 英 语

### 第一部分 听力(共两节,满分 30 分)

1-5 CABCA 6-10 ACBAB 11-15 BCABA 16-20 BCCAB

### 第二部分 阅读(共两节,满分 50 分)

A 篇:21-23 ADB

**【语篇导读】**本文是一篇应用文。主题语境是人与社会。文章主要介绍了美国旅行公司提供的旅游一站式服务内容。

21. A 细节理解题。根据第一段内容“we are proud to offer you various services unlike other tour companies where we offer one-stop shop for complete tourism.”可知,与其他旅行公司不同,美国旅行公司提供一站式完整的旅游服务。故选 A。
22. D 细节理解题。根据文章 Luggage Concierge 中的内容“Give your bags to Luggage Concierge in advance and they will be waiting for you at your destination when you arrive.”可知,在旅游前,你可以把行李提前给行李部。故选 D。
23. B 推理判断题。文章主要介绍了美国旅行公司提供的旅游一站式服务内容。故这篇文章的目的是在为美国旅游公司做广告宣传,旅游广告的目的是吸引游客。故选 B。

B 篇:24-27 BADC

**【语篇导读】**这是一篇记叙文。主题语境是人与自我。文章主要讲述了作者是一名工程师,工作包括规划、制作和操作飞行中的科学仪器。作者认为自己从事有益于人类的项目,感到感激和满足。

24. B 细节理解题。根据第二段“After receiving an email from a college called Massachusetts Institute of Technology (MIT), I decided to apply to a summer program they were offering with the encouragement of my mom. After participating in that program, I knew that MIT was the right university for me. (在收到一封来自麻省理工学院的电子邮件后,在我妈妈的鼓励下,我决定申请他们提供的暑期项目。在参加了这个项目之后,我知道 MIT 是适合我的大学)”可知,作者申请麻省理工学院是因为一个暑期项目使她爱上了麻省理工学院。故选 B。
25. A 推理判断题。根据第三段“The most exciting and fulfilling part of being an engineer is that I am able to work on projects that benefit humanity. (作为一名工程师,最令人兴奋和满足的部分是我能够从事有益于人类的项目)”以及“What they may not imagine is the great body of work being done to study our own home-Earth. I am thankful to have a career that allows me to commit myself to that responsibility. (他们可能无法想象的是,研究我们自己的家园地球的大量工作正在进行。我很感激有这样一份工作,能让我承担起这样的责任)”可知,作者因自己为人类福祉而工作而自豪。故选 A。
26. D 细节理解题。根据倒数第二段“And while Cassini will be remembered for its historic contributions, what I will remember it for is the team it brought together. (虽然卡西尼号将因

其历史性贡献而被铭记,但我将铭记的是它所凝聚的团队)”可知,在卡西尼号任务中,作者最看重的是它所凝聚的团队。故选 D。

27. C 推理判断题。根据最后一段“I realized that a common theme of hero stories is that the hero must always make a choice to start their adventure. If you don't pick up the sword in your own story because you are afraid of what may happen next, you risk not having a story at all. (我意识到英雄故事的一个共同主题是,英雄必须总是做出选择,开始他们的冒险。如果你在自已的故事中因为害怕接下来可能发生的事情而不拿起剑,你就有可能根本没有故事)”可知,我们能从这个故事中学到“勇者无惧”的道理。故选 C。

C 篇:28-31. CDAB

**【语篇导读】**本文是一篇说明文。主题语境是人与社会。文章主要讲:睡前听有声书会影响人在入睡后的大脑活动以及梦的内容。

28. C 细节理解题。根据第三段 To investigate, Deniz Kumral at the University of Freiburg, Germany, and her colleagues asked 20 people to listen to different audiobooks just before they went to sleep. 可知答案。故选 C。

29. D 推理判断题。根据第二段 When we sleep, our brain spontaneously(自发地)“replays”, or reactivates, patterns of electrical activity that are related to learning to transfer important new information to long-term memory storage. It has been suggested that dreams may reflect this reactivation, but exactly how is unclear. 和第三段 To investigate, Deniz Kumral at the University of Freiburg, Germany, and her colleagues asked 20 people to listen to different audiobooks just before they went to sleep. 可知研究的目的是:研究梦是如何重现脑电波活动模式的。故选 D。

30. A 词义猜测题。根据上文 Daytime experiences are rarely replayed as experienced 的提示可知,这句话的意思是:白天的经历很少在梦境中被回放,但几乎总是在不同的环境中被修改或浮出水面。故此处“modified”的含义是:修改。故选 A。

31. B 主旨大意题。根据文章主要内容可知答案选 B。

D 篇:32-35. BDAC

**【语篇导读】**这是一篇议论文。主题语境是人与社会。文章探讨了将微芯片植入人类大脑的可能性。

32. B 推理判断题。第一段“ There are computer microchips(微芯片) in our watches, our cars, light switches, even our pets! (我们的手表,汽车,电灯开关,甚至我们的宠物里都有电脑芯片!)”说明电脑芯片在人们日常生活中已经是普遍存在。事实引发思考:“Where will it end?”从而引出本文的话题:将微芯片植入人类大脑的可能性。故选 B 项。

33. D 推理判断题。根据第二段中“Thanks to the ability to send and receive information remotely via computers microchips and other related devices have long been put into brains. (由于能够通过计算机远程发送和接收信息,微芯片和其他相关设备早已被植入大脑。)”和第三段“ For example, electrodes have been implanted in the brains of epilepsy patients to better record and even predict the abnormal neurological activity. Similarly, deep-brain stimulation, through implanted devices that cause activity in key brain regions, is an established treatment for things like Parkinson's disease, and is even being looked into for illnesses like depression. (例如,电极已经植入癫痫患者的大脑,以便更好地记录甚至预

测异常的神经活动。类似地,通过植入设备引起大脑关键区域活动的深部脑刺激,是治疗帕金森氏症等疾病的既定方法,甚至正在研究治疗抑郁症等疾病。)可知,作者想通过例子说明微芯片植入的现有应用。故选 D 项。

34. A 推理判断题。根据倒数第二段中“*In reality, the possibility of having strangers stick chips in your brain is likely to prove unattractive, especially for a population where millions get mad at fictional microchips in vaccines(疫苗), and even more are frightened of dentists.* (事实上,让陌生人在你的大脑里植入芯片的可能性很可能被证明是没有吸引力的,尤其是对于一个数百万人对疫苗中虚构的微芯片感到愤怒的人群,对于害怕牙医的人群来说更多。)”可知,在现实中,大多数美国人可能会拒绝对在大脑中植入芯片。故选 A 项。
35. C 推理判断题。通读全文,尤其根据最后一段中“*Ultimately, the technology of computer-brain interface(接口) implants is still far away from us.* 最终,计算机与人脑接口植入技术离我们仍然很远。”。C 项“*Unfulfilled(还未实现的)*”符合主题,故选 C 项。

七选五:36-40. GECBF

**【语篇导读】**这是一篇说明文,主题语境是人与自然。介绍了为保护动物而建立起的许多生态通道,如动物桥梁等,以及它们的优缺点。

36. G 本句位于段尾,是本段的结论句,同时承上启下。上文“*Ever since road systems were constructed, animals have been exposed to danger from moving from one place to another.* (自从道路系统建成以来,动物们就会因为从一个地方移动到另一个地方而面临危险。)”指出,为了保护动物安全,建造野生动物桥很有必要。下文“*Wildlife crossings are in the form of bridges overpasses and underpass tunnels.* (野生动物道口的形式是桥梁、立交桥和地下通道、隧道)”。选项 G“*For this reason, wildlife bridges are built to allow wild animals to cross man-made roads safely.* (因此,建造野生动物桥是为了让野生动物能够安全地穿越人造道路。)”承接上文,引出下文,符合语境。故选 G 项。
37. E 上文“*Wildlife crossings are in the form of bridges overpasses and underpass tunnels.* (野生动物过境点采用桥梁、立交桥和地下通道隧道的形式。)”指出桥梁、立交桥和地下通道隧道被使用。选项 E“*These structures provide safe passageways for passing animals.* (这些结构为过往动物提供了安全通道。)”指出结构为过往动物提供了安全通道,这是对上文这些形式的评价,符合语境。故选 E 项。
38. C 上文“*In the 1950's, France constructed several animal bridges to protect both animals and humans from vehicle collisions.* (20 世纪 50 年代,法国建造了几座动物桥,以保护动物和人类免受车辆碰撞。)”指出法国很久之前就建造了动物桥,保护动物。下文“*Apart from France, the Netherlands also features 600 overpasses and ecoducts(生态通道) for deer, boars, and badgers.* (除了法国,荷兰还有 600 座立交桥和生态通道用于鹿、野猪和獾。)”指出其他欧洲国家也在努力做这件事。选项 C“*Europe surely leads the way in terms of wildlife bridges.* (欧洲在野生动物桥梁方面无疑处于领先地位。)”与上下文逻辑一致,也是在介绍欧洲在这一方面的出色表现,符合语境。故选 C 项。
39. B 下文“*There could be a few unintended consequences of the wildlife crossings based on their design. The bridges can increase the spread of invasive species, for example.* (根据野生动物过境点的设计,可能会产生一些意想不到的后果。例如,这些桥梁可以增加入侵物种的传播。)”指出这些过境点的设计也有坏处,如增加入侵物种的传播。选项 B“*The*

wildlife bridges can have negative results as well. (野生动物桥梁也可能产生负面影响。)”指出动物桥梁可能产生负面影响,这能引出下文,符合语境。故选 B 项。

40. F 上文“Regardless of the negative impacts, they play a vital role in the preservation and restoration of habitat and species. (不管负面影响如何,它们在保护和恢复栖息地和物种方面发挥着至关重要的作用。)”指出这些动物桥梁,过境点发挥着重要作用。选项 F “More ecoducts should be built to provide a safe space for the species. (应该建造更多的生态通道,为物种提供一个安全的空间。)”指出要更多建造这种生态通道,故这是上文“这些动物桥梁,过境点发挥着重要作用”导致的结果,符合语境。故选 F 项。

### 第三部分 语言运用(共两节,满分 30 分)

第一节(共 15 小题;每小题 1 分,满分 15 分)

41-45 ACBDB 46-50 CDBAB 51-55 CDDAA

**【语篇导读】**这是一篇记叙文,主题语境是人与自我。主要讲述了主人公克里斯从一个无家可归的人成长为顶尖大学医学院的医学住院医生的励志故事。

41. A 考查形容词词义辨析。句意:克里斯的父亲在经济上不计后果,做生意也不诚实。A. dishonest 不诚实的, B. respectable 可敬的, C. worthy 值得尊敬的, D. honest 诚实的。根据下文“His mother tried her best to run the home until Chris' little brother drowned, then his father went to prison, and finally the family 42.”可知,他的父亲不诚实。故选 A。
42. C 考查动词短语词义辨析。句意:他的母亲竭尽全力经营这个家,直到克里斯的弟弟淹死,然后他的父亲入狱,最后这个家庭破裂了。A. pulled apart 拉开, B. set apart 留出, 分离, C. fell apart 破裂, D. fell behind 落后。根据下文“then she was gone and ran away from home without telling Chris.”可知,父亲入狱,母亲离家出走,因而家庭破碎了。故选 C。
43. B 考查副词词义辨析。句意:“我妈妈情绪低落。一切都变得更糟了”克里斯回忆道。A. cautiously 小心地, B. emotionally 情绪地, C. physically 身体地, D. happily 高兴地。根据下后“Then she was gone and ran away from home without telling Chris.”可知,母亲离家出走是因为情绪低落。故选 B。
44. D 考查副词词义辨析。句意:他尽了最大的努力,睡在新婚姐姐家的沙发上。A. least 最低程度的, B. most 最多地, C. worst 最差地, D. best 最好地, do the best 是 do well 的最高级形式。故选 D。
45. B 考查名词词义辨析。句意:他们没有多少钱,我知道在 17 岁的时候收养我是一种负担,我打算从高中辍学,自力更生。A. profit 利益、利润, B. burden 负担, C. wealth 财富, D. treasure 财富。从“They didn't have much money”可知,没有很多钱而收留他肯定是增加家里负担。故选 B。
46. C 考查动词短语辨析。句意:我打算从高中辍学,自力更生。A. cut out 切断, B. pick out 挑选, C. drop out 退出、脱离、辍学, D. drop off 掉下、落下。根据第四段他的历史老师看法不同,而是鼓励努力学习,不要放弃,可知他自己打算辍学。故选 C。
47. D 考查名词词义辨析。句意:当克里斯的学习成绩开始下降时,老师强烈要求与其面谈。A. spirit 精神, B. health 健康, C. emotion 情绪, D. study 学习。根据下文““You're the smartest kid in the class,” she told him. “If you don't graduate, you're going to 49 it.”以及倒数第二段中““When 52 came, Chris earned a full scholarship to college and

graduated in the top 10 of his class.”可知,克里斯受到老师鼓励,取得优异成绩,可知,这里应该是指学习成绩开始下降。故选 D。

48. B 考查动词词义辨析。句意:同上。A. blamed 责备, B. cornered(强求与其面谈), C. stopped 拦住, 阻止, D. praised 表扬。根据上下文,老师看到克里斯成绩下降,出于关心,强求与其面谈,其它三个不符合语境。故选 B。
49. A 考查动词词义辨析。句意:如果你不毕业的话,你会后悔的。A. regret 后悔, B. appreciate 欣赏、感激, C. protest 抗议, D. complain 抱怨。故选 A。
50. B 考查动词词义辨析。句意:学校也为他供应暖气和食物。A. provided 供应、供给, B. offered 供应, C. awarded 颁奖, D. helped 帮助。根据上文“School was my safe place,”可知这里是“供应、供给”意思, provide 有“供应”的意义,但应用“provide him with heat and food”结构, help 应用“help him with heat and food”。故选 B。
51. C 考查动词词义辨析。句意:与他父亲那辆既作床又当学习空间的老卡车比起来,学校就是他能够找到的最亲密的家。A. committed(to) 致力于, 奉献, B. related(to) 与有关, C. compared(to) 比较, D. adjusted(to) 适应、调节。在这里是拿他父亲的老卡车与学校作比较。故选 C。
52. D 考查名词词义辨析。句意:毕业时,克里斯获得了大学的全额奖学金,并以班级前 10 名的成绩毕业。A. competition 竞赛, B. celebration 庆祝, C. completion 完成, D. graduation 毕业。根据上文“If you don't graduate, you're going to 49 it.”以及下文“graduated in the top 10 of his class.”可知,此空应用 graduation。故选 D。
53. D 考查名词词义辨析。句意:到了申请住院医生的时候,克里斯把自己的目标定得很高。A. scenes 场景, 场面, B. spots 地点, C. views 观点, 风景, D. sights 风景, 目标。其中 set one's sights high“设定很高的目标”是固定用法。故选 D。
54. A 考查名词词义辨析。句意:他申请了全国各地的住院医师,并加入了全国排名第一的项目:约翰霍普金斯大学。A. country 国家, B. city 城市, C. world 世界, D. college 大学。根据下文“included the No. 1 program in the nation: Johns Hopkins.”中的“in the nation”可知此空为“country”。故选 A。
55. A 考查动词词义辨析。句意:我已经学会了全力以赴。A. give 给, B. target 树立目标, C. achieve 取得、获得, D. obtain 获得。give sth. one's best shot“为某物尽自己最大的努力”是固定用法,其他选项不合语境。故选 A。

第二节(共 10 小题;每小题 1.5 分,满分 15 分)

**【语篇导读】**这是一篇说明文,主题语境是人与社会。本文介绍中国东北可加热的暖床的历史、构造、功能等。它不仅给当地居民带来了温暖,而且延续了中国东北的文化。

56. and 考查连词。句意为:在中国东北寒冷的冬天里,一张古老的可加热的砖床使人们躺在温暖的床上成为可能,这种床有 2000 多年的历史且今天仍被广泛使用。that 引导定语从句,从句中谓语 could date back...与 is still widely used today 并列,故填 and。
57. a 考查冠词。句意为:这种床是由砖或其它形式的烧制陶土做成的,宽度为 1.7 米到 2.3 米,长度则根据房间的长度来确定。a width of 是固定搭配,意为“宽度为”,故填不定冠词 a。
58. composed 考查非谓语动词。句意为:它使用类似于罗马人的地暖火坑那样的管道加热系统,由一个火炉,一张床和一个烟囱组成。“be composed of”意为“由……组成”。分析

句子结构可知,设空处应用非谓语动词做定语,与逻辑主语 a ducted heating system 是被动关系,应用过去分词形式,故填 composed。

59. is used 考查动词时态、语态及主谓一致。句意为:这种炉子被用来燃烧柴火。分析句子成分可知该句缺谓语,而且是一般现在时的被动语态,主语为单数,故填 is used。
60. which 考查定语从句。句意为:这种床保温性能好,这使人们在寒冷的冬天有一个舒适的睡眠环境。该空前是一个完整的句子,且有逗号隔开,由此分析可知后面是一个非限制性定语从句,先行词是前面整个句子,关系代词在从句中做主语,故填 which。
61. to have 考查非谓语动词。enable sb to do sth “使某人能做某事”不定式在句中做宾语补足语,故填 to have。
62. sleeping 考查非谓语动词。句意为:除此之外,长期睡在可加热的温床对血液循环和身体的新陈代谢有好处,能减少疾病,如:关节炎,腰疼和腿疼。分析句子结构可知,该句缺主语,动名词做主语表示习惯性、经常行的动作,故填 sleeping。
63. circulation 考查名词。句意见 62 题。分析句子结构可知,此处需用名词作宾语,故填 circulation。
64. routinely 考查副词。句意为:在寒冷的冬天里,人们通常在床上吃饭和家庭聚会。分析句子结构可知,此处需要用副词做状语修饰谓语动词 have,故填 routinely。
65. gatherings 考查名词的单复数。句意见 64 题。gathering 是可数名词,设空处和前面的名词 meals 构成并列关系。故填 gatherings。

#### 第四部分 写作(共两节,满分 40 分)

##### 第一节(满分 15 分)

##### A possible version:

Dear Sir or Madam,

I am writing to apply for a volunteer position for Folk Museum this summer.

I am enthusiastic about various types of Chinese traditional folk customs. It's my dream to spend a whole summer vacation in a museum, appreciating the treasure of traditional art, and the history of Chinese folk customs. Besides, I am outgoing, responsible and have a good command of English and communication, which will help me to introduce the beautiful history to the customers. With a willing heart to help, I can surely do my duty.

I would appreciate it if you could consider my application. Looking forward to your reply.

Yours sincerely,

Li Hua

**【语篇导读】**这是一篇应用文,主题语境是人与社会。要求考生给当地民俗博物馆写一封信,申请成为该馆的英文志愿者。

[高分句型 1] It's my dream to spend a whole summer vacation in a museum, appreciating the treasure of traditional art, and the history of Chinese folk customs. (运用了现在分词作状语)

[高分句型 2] I would appreciate it if you could consider my application. (运用了固定句型 I would appreciate it if...)

##### 第二节(满分 25 分)

**【语篇导读】**本文是记叙文,主题语境是人与社会。本文以事件为线索展开,讲述了作者在小 2024 年邵阳市高三第一次联考试题参考答案、评分标准和录音材料(英语) 第 6 页(共 10 页)

学的时候非常害羞,不容易交朋友。学年已经过去一半多了,但是作者在课堂上没有说过话,于是 Doocy 老师打电话给作者的妈妈,想要解决这个问题。他建议作者把自己非常喜欢的小猫带到学校,把它们介绍给同学,虽然作者的妈妈并不看好这个计划,但是 Doocy 老师觉得可行。第二天作者用大纸板箱把小猫们带到了学校,立刻引起了同学们的注意,作者因为被重视而激动不已,这时一个小女孩提出想要抱小猫,其他孩子也附和起来。

### 【详解】

#### 1. 段落续写:

①由第一段首句内容“我点点头说,‘可以。’”可知,第一段可描写孩子们轮流抱小猫,以及抱完小猫后热烈地讨论。

②由第二段首句内容“每个人都坐在教室里,Doocy 老师邀请我说一些关于我的猫的事情。”可知,第二段可描写作者克服紧张讲述猫的事情,以及逐渐开始和同学们交流。

#### 2. 续写线索:点头同意——轮流抱猫——热烈讨论——邀请作者谈谈猫的事情——讲述猫的事情——增加交流

[高分句型 1] They gently held kittens in turn cautiously, as if they were holding the most delicate work of art in the world, petting them gently and observing them. (运用 as if 引导方式状语从句、现在分词短语作伴随状语)

[高分句型 2] Mr. Doocy began to ask some questions and I began to tell how the mother cat loved and looked after her babies, what kind of “home” I designed for them, etc. (how 引导名词性从句作 tell 的宾语)

[高分句型 3] My classmates were all staring at me and listening attentively, dancing in their eyes were the admiration that I had never expected. (that 引导限制性定语从句)

#### A possible version:

I nodded and said, “Yes.” Then I, with great caution, handed the baby cats one by one to my expectant and excited classmates. They gently held kittens in turn cautiously, as if they were holding the most delicate art work in the world, petting them gently and observing them. Soon, the school bell rang, but all of us turned a deaf ear to it and no one moved or wanted to enter the classroom, even Mr. Doocy! He allowed us to sit there until each student had a turn holding the cats. Then, he walked me to the front of the classroom and waited for the students to come in and sit down. Still excited, my classmates like chirping birds were exchanging ideas about the lovely kittens until Mr. Doocy hushed them.

With everyone sitting in the classroom, Mr. Doocy invited me to say something about my cats. Standing in front of the class, I really had butterflies in my stomach, palms sweaty, not knowing where to start. Mr. Doocy began to ask some questions and I began to tell how the mother cat loved and looked after her babies, what kind of “home” I designed for them, etc. My classmates were all staring at me and listening attentively. Dancing in their eyes was the admiration that I had never expected. With a surge of pride and confidence rising inside me, I raised my voice. After that class, I proudly sat among my classmates with a new sense of achievement, and my interaction with other kids increased. How much I appreciated the help of Mr. Doocy and my lovely cats! But for them, I would probably still be that inordinately shy girl I used to be.

## 作文评分标准

### 第一节

本部分分五档给分。

第五档 13-15 分

第四档 10-12 分

第三档 7-9 分

第二档 4-6 分

第一档 1-3 分

### 量化评分标准:

1. 评分公式:  $9' + 4' + 2' = 15'$

1) 9分: 内容要点分, 每点3分, 少一个要点扣3分;

2) 4分: 语言表达分, 涉及表达所使用的词汇和语法结构, 要体现表达的丰富性、准确性和上下文的连贯性;

3) 2分: 词数与书写分, 字数不足80的, 酌情扣分; 书写较差而影响交际的, 酌情扣分。

2. 抄袭阅读的作文

1) 抄袭与题目无关的内容, 给0分;

2) 有个别与题目相关的套用语或句子片段, 给0-1分;

3) 有自己写的句子, 中间夹杂了抄袭的内容, 找到考生自己所写的部分给分。

3. 鼓励有难度的高级表达(分数可往上提一个档)

### 第二节

本部分分五档给分。

第五档 21-25分, 与所给短文融洽度高, 与所提供各段落开头语衔接合理。内容丰富, 所使用语法结构和词汇丰富、准确。有效地使用了语句间的连接成分, 使所续写短文结构紧凑。

第四档 16-20分, 与所给短文融洽度较高, 与所提供各段落开头语衔接较为合理, 内容比较丰富, 比较有效地使用了语句间的连接成分。

第三档 11-15分, 与所给短文关系较为密切, 与所提供各段落开头语有一定程度的衔接。写出了若干有关内容, 应用的语法结构和词汇能满足任务的要求, 应用简单的语句间的连接成分。

第二档 6-10分, 与所给短文有一定的关系, 写出了一些有关内容, 语法结构单调, 词汇有限。

第一档 1-5分, 写出内容较少, 语法结构单调, 词汇很有限。

### 量化评分标准:

1. 15分为参考线, 根据内容连贯性, 情节合理性, 以及语言质量定档给分。

2. 文章完成度高, 结尾有情感升华, 加1-2分。

3. 仅写一个段落, 则为三档中位分数(12.5分), 在此基础上根据内容语言加扣分。

4. 字数少于150, 扣1分。

5. 抄袭阅读的作文

1) 抄袭与题目无关的内容, 给0分;

2) 有个别与题目相关的套用语或句子片段, 给0-1分;

3) 有自己写的句子, 中间夹杂了抄袭的内容, 找到考生自己所写的部分给分。

6. 鼓励有难度的高级表达(分数可往上提一个档)。



## 录音材料

### Text 1

W: This chair is unusual. Can you guess what material it is made of?

M: Possibly a light metal.

W: No, a new kind of plastic.

### Text 2

W: How was your first day here in the restaurant?

M: Great. I've enjoyed it. But the food we serve seems a bit boring.

W: What food do you think people like to eat?

M: Well, I can try one of my special meals if you like.

### Text 3

W: Where are you from, Karl? New York or Los Angeles?

M: I just told you yesterday, I'm from Washington, a city close to New York.

### Text 4

M: Do you know what's on after the news? Is it a quiz show?

W: No, it's a documentary about animals.

M: Oh, I like to watch programs about animals.

### Text 5

W: I'd like to check out these four books, please. By the way, is there a nice coffee shop around here?

M: Yes, there's one right down the street. Well, I'd like to remind you that your books are due in two weeks and please return them in time.

### Text 6

W: Well, the salad's almost ready. How's the beef going? I'm starving.

M: So am I. The beef looks just about ready. Just one minute. Wow!

W: What's the matter?

M: Oh! My finger! I have burned my finger!

W: That's terrible! I'll get some ice and put it on your finger.

M: OK!

W: There!

M: Ah... ah... much better. The ice really works.

W: How does it feel?

M: Oh! I feel well now! Thanks! Let's eat.

### Text 7

W: What are you reading, David?

M: The Hero Two Doors Down. I really love it.

W: Do you think I could borrow it when you've finished with it? I've been looking all over for a copy, but apparently, it's sold out at all the bookstores.

M: Oh, yeah. It's been selling really well. But this copy isn't mine. It belongs to Mary.

W: When do you think you'll finish reading it?

M: Tomorrow, I think.

W: So, I'll call Mary and see what she says.

M: OK, Nancy. Let me know if she says yes so that I can give it to you as soon as I'm done.

### Text 8

M: Whew! It's pretty cold today. Miss, do you often ski here?

W: No, this is my first time. Actually, this is my first time skiing ever.

M: How do you like it so far?

W: The snow is great, but it's too crowded. You know, two people crashed into me on my first run, and some stupid skier was going too fast and drove me into a tree. I crashed and lost my gloves.

M: Wow, did the skier stop and apologize?

W: No, he just laughed at me. Humph! You just wait until I find that guy.

M: Uh, what are you going to do to him?

W: First, I'm going to break his skis. And then I will take a picture of him and post it on Facebook.

M: But how are you going to identify him?

W: Oh, that's easy. He was wearing bright red boots and a purple hat, um...just like yours.

M: Wait, wait! What do you mean? Why are you looking at me? You don't think it was me, do you? Um...do you like jazz music?

### Text 9

W: Look out!

M: Don't worry. That's a new light rail train. The new light rail system shares the road with street traffic.

W: For a second, I thought our car was going to run into it.

M: Didn't you see the operator seated at the front of the train? She watches out for other drivers.

W: I didn't know the train have operators. I thought they were automatic.

M: No. They're not like some forms of rapid transit.

W: I see that the trains ride on tracks and are powered by overhead electric lines.

M: That's right.

W: I'd like to have a try on the light rail train.

M: OK, I'll take you to the nearest stop. There's the platform over there.

### Text 10

Lisa is my best friend. She moved to Chicago from London with her family at a very young age. We first met when we were both just five years old. Her family lived next to mine, and we became friends as soon as we knew each other. We went to the same kindergarten and always played together. Now twelve years has passed. We have been friends all these years and we are still neighbors. However, at the beginning of this year I found that Lisa didn't hang out with me as much as before. When I asked her to hang out with me, she said she was busy. One day, I asked her to go to a movie with me, but she said she had to study for an exam at home. However, later that day, I saw her walking on the street with another girl. I became angry, ran up to her and asked her why she lied to me. That night, Lisa apologized. She said she wanted to make more friends. She didn't tell me the truth because she was afraid she'd break my heart. After knowing the reason, I told her it was alright. Everyone needs new friends. I have also made some new friends. Now Lisa and I are still good friends. But we both have more friends than before.