

天一大联考
2023—2024 学年(上)南阳六校高一年级期末考试
英语·答案

听力原文

Text 1

M: Did you hear about Mike? Something sad happened to him.

W: I have heard about that. He was careless while he was crossing the road and got hit. He was looking at his cellphone.

M: Yes. He's always playing with that thing.

Text 2

M: Your lunch smells delicious. Did you make it?

W: No. I bought it at a restaurant near my apartment.

M: Send me the address! I'd love to try it sometime.

Text 3

M: Why are you standing there with the refrigerator door open?

W: I'm trying to cool down.

M: Why don't you just use the fan?

W: I was, but then it stopped working.

Text 4

W: Your pictures are amazing! I can't stop looking at them. Who taught you how to use a camera?

M: I did it myself, and it wasn't too hard. Just try to wait for the right moment.

Text 5

W: Hi, I'm Amanda, and I'm new in the community.

M: Hi, nice to meet you. Where do you live?

W: I live in the apartment across the street. Welcome to my home anytime.

M: Oh, OK. It's my pleasure. There's always a first time.

Text 6

W: How was your run?

M: Actually, I didn't go for a run. I got breakfast instead. Recently, I've found it hard to find the energy to exercise.

W: I know how you feel. Doing exercise is tiring sometimes.

M: You're right. How do you exercise?

W: I've been trying to walk more as a way to get some light exercise, but I'm not sure if it's enough.

M: Maybe I'll try that too. In fact, I've been considering joining a gym.

W: That's a good idea. Exercising in a group has many benefits. First of all, it brings much fun.

Text 7

M: I'm dying to try the new chicken sandwich at Bluto's.

W: I had it yesterday. It was nothing special.

M: Really? So why is everyone talking about it like it's the best thing ever?

W: I mean it's good, the butter in particular, but it's not worth waiting in line for half an hour again.

M: It comes with fries, right?

W: I got a salad, but I think you can get onion rings or fries as well.

M: I see. I'm still curious to try it.

W: You should. I'm interested in hearing your thoughts on it.

Text 8

M: Have you ever had any trouble returning something you bought online?

W: Yeah. I've had some experiences with that before. What happened?

M: I ordered some shoes online, but they ended up being the wrong size. When I tried to return them, the seller didn't respond, and I haven't been able to get my money back.

W: That's too bad. Have you tried contacting the seller through different channels, like social media or customer support?

M: Yeah. I've sent them a few emails and tried calling them, but I haven't heard back from them.

W: Maybe you should try leaving a bad review on their site or on social media. Sometimes that can get them to take action.

M: That's true. I'll give that a try.

W: You could also try contacting the bank. They might be able to help you get your money back.

M: That's a good idea. Thanks for the suggestions.

Text 9

M: Hi, Julia. Our class presentation is coming up soon. So I think it's time to get started. In case you forget, the topic is famous scientists. I have three possibilities: Marie Curie, Isaac Newton and Albert Einstein. What do you think?

W: Marie Curie would be a great choice. She discovered important things in different scientific fields.

M: Agreed. We'll go with Marie Curie, then. Now, let's divide our tasks. Since I'm good at design, I can make the slides.

W: That's perfect. Kevin, I'm good at writing and organizing information, so I can write the text and presentation notes.

M: Sure. First, though, we'll need to learn about Marie Curie. I think we should spend around a week on this. I'll look for information in the library, and you can search on the Internet.

W: Good idea. One week will give us enough time to learn about Marie Curie's life and what she achieved. After that, I think I'll need four days at most to write the text for the slides.

M: Once you finish writing, I'll need at least two days to make the slides.

W: We'll also need to schedule a time to meet up and practice our presentation.

M: OK. Let's get to work this week!

Text 10

M: Good morning, everyone. Please take your seats. Let's get right to it! We learned two new words, "carnivore" and "herbivore" at the end of class yesterday. I gave you an example of each kind of animal. Today, we'll get some more examples and see what they have in common. Yesterday, I said a lion was the carnivore. Now, here are two more examples: Sharks are carnivores, and so are ladybugs. What is the same about these three very different animals? They all eat meat! Not only that, they do not eat plants. Animals that only eat plants are herbivores. For example, cows are herbivores. And goats are also herbivores because they eat only plants. So, how about humans? We are not carnivores

because we eat greens, too. But we can't be herbivores, either, since we can also eat meat. The word for us is "omnivore", which comes from the Latin words meaning "all" and "eat". We are omnivores because we eat everything! Dogs, monkeys and ants are, too. Now, everyone please think of your favorite animal, and we'll go around the classroom to see if we know whether they're carnivores, herbivores, or omnivores.

(共 20 小题;每小题 1.5 分,满分 30 分)

1—5 BCABA 6—10 BCCAA 11—15 BCACB 16—20 CACBB

(共 20 小题;每小题 2.5 分,满分 50 分)

21—25 BDABC 26—30 BDDCA 31—35 CACBD 36—40 EDFBG

(共 15 小题;每小题 1 分,满分 15 分)

41—45 DCDBA 46—50 CADBA 51—55 BDACB

(共 10 小题;每小题 1.5 分,满分 15 分)

56. was added 57. a 58. Actually 59. was 60. to
61. and 62. that/which 63. celebrations 64. to express 65. wisdom

写作第一节(满分 15 分)

One possible version:

The best choice I've made

Dear teacher and classmates,

In the summer vacation of my second year at middle school, my parents gave me a chance to make a decision by myself. That summer, I could choose to go on a trip to my favourite place or do some volunteer work. To be frank, I really wanted to go on a trip with them. But in the end, I chose to volunteer in the poor areas in the west of our country, which turned out to be the best choice in my life, since it helped me learn an important lesson of life. Making others happy can make us happy, too.

Thank you for listening!

评分原则

1. 本题总分为 15 分,按 5 个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量,确定或调整档次,最后给分。
3. 词数少于 60 的,从总分中减去 2 分。
4. 评分时,应注意的主要内容为:内容要点、应用词汇和语法结构的丰富性和准确性、上下文的连贯性及语言的得体性。
5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差,以致影响交际,将分数降低一个档次。
7. 内容要点可用不同方式表达,对紧扣主题的适当发挥不予扣分。

【各档次的给分范围和要求】

第五档:(13—15 分)

1. 完全完成了试题规定的任务。
2. 覆盖所有内容要点。
3. 应用了较多的语法结构和词汇。

4. 语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。
5. 有效地使用了语句间的连接成分,使全文结构紧凑。
6. 完全达到了预期的写作目的。

第四档:(10—12分)

1. 完全完成了试题规定的任务。
2. 虽漏掉1、2个次重点,但覆盖所有主要内容。
3. 应用的语法结构和词汇能满足任务的要求。
4. 语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。
5. 应用简单的语句间的连接成分,使全文结构紧凑。
6. 达到了预期的写作目的。

第三档:(7—9分)

1. 基本完成了试题规定的任务。
2. 虽漏掉一些内容,但覆盖所有主要内容。
3. 应用的语法结构和词汇能满足任务的要求。
4. 有一些语法结构或词汇方面的错误,但不影响理解。
5. 应用简单的语句间的连接成分,使全文内容连贯。
6. 整体而言,基本达到了预期的写作目的。

第二档:(4—6分)

1. 未恰当完成试题规定的任务。
2. 漏掉或未描述清楚一些主要内容,写了一些无关内容。
3. 语法结构单调、词汇知识有限。
4. 有一些语法结构或词汇方面的错误,影响了对写作内容的理解。
5. 较少使用语句间的连接成分,内容缺少连贯性。
6. 信息未能清楚地传达给读者。

第一档:(1—3分)

1. 未完成试题规定的任务。
2. 明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。
3. 语法结构单调、词汇知识有限。
4. 较多语法结构或词汇方面的错误,影响对写作内容的理解。
5. 缺乏语句间的连接成分,内容不连贯。
6. 信息未能传达给读者。

不得分:(0分)

未能传达给读者任何信息;内容太少,无法评判;所写内容均与所要求内容无关或所写内容无法看清。

写作第二节(满分25分)

One possible version:

Pip happily hugged his acorn. He realized that Rascal would not be able to steal his acorn again. But as he was about to take his first delicious bite, he thought about Rascal, who had not eaten either that day, as well as his mother's words "sharing is caring". He realized that he should not be mean to Rascal, just because he was hungry. Pip made his way back to the branch and helped Rascal climb over it by lifting him with a smaller branch.

“Why did you help me, Pip?” asked Rascal, quite surprised. Hearing the words, Pop calmly responded, “Because my mom has told me that sharing is caring, Rascal.” Then he broke the acorn in half and handed a piece to Rascal. Together, the two tired squirrels found a tree nearby, sat there for shelter and enjoyed their acorn. After a long peace, Rascal broke the silence and promised that he would never steal others’ things any more. Slowly, a precious friendship bloomed between them, along with the spring flowers.

评分原则

1. 本题总分为 25 分,按 5 个档次给分。
2. 评分时,先根据所续写短文的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。
3. 词数少于 130 的,从总分中减去 2 分。
4. 评分时,应主要从以下四个方面考虑:
 - (1)与所给短文及段落开头语的衔接程度;
 - (2)内容的丰富性;
 - (3)应用语法结构和词汇的丰富性和准确性;
 - (4)上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个重要方面,评分时,应视其对交际的影响程度予以考虑。
6. 如书写较差以致影响交际,可将分数降低一个档次。

【各档次的给分范围和要求】

第五档:(21—25 分)

1. 与所给短文融洽度高,与所提供各段落开头语衔接合理。
2. 所使用语法结构和词汇丰富、准确,可能有些许错误,但完全不影响意义表达。
3. 有效地使用了语句间的连接成分,使所续写短文结构紧凑。

第四档:(16—20 分)

1. 与所给短文融洽度较高,与所提供各段落开头语衔接较为合理。
2. 所使用语法结构和词汇较为丰富、准确,可能有些许错误,但不影响意义表达。
3. 比较有效地使用了语句间的连接成分,使所续写短文结构紧凑。

第三档:(11—15 分)

1. 与所给短文关系较为密切,与所提供各段落开头语有一定程度的衔接。
2. 应用的语法结构和词汇能满足任务的要求,虽有一些错误,但不影响意义表达。
3. 应用简单的语句间连接成分,使全文内容连贯。

第二档:(6—10 分)

1. 与所给短文有一定的关系,与所提供各段落开头语有一定程度的衔接。
2. 语法结构单调,词汇项目有限,有些语法结构和词汇方面的错误,影响了意义的表达。
3. 较少使用语句间的连接成分,全文内容缺少连贯性。

第一档:(1—5 分)

1. 与所提供短文和开头语的衔接较差。
2. 语法结构单调,词汇项目很有限,有较多语法结构和词汇方面的错误,严重影响了意义的表达。
3. 缺乏语句间的连接成分,全文内容不连贯。

不得分:(0 分)

白卷、内容太少无法评判或所写内容与所提供内容无关。

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