

重庆市高三英语考试参考答案

听力部分录音材料

听力部分。该部分分为第一、第二两节。

注意:做题时,先将答案标在试卷上。录音内容结束后,你将有两分钟的时间将试卷上的答案涂到答题卡上。

停顿 00'10"

现在是听力试音时间。

M: Hello. International Friends Club. Can I help you?

W: Oh, hello. I read about your club in the paper today and I thought I'd phone to find out a bit more.

M: Yes, certainly. Well, we are a sort of social club for people from different countries. It's quite a new club—we have about 50 members at the moment, but we are growing all the time.

W: That sounds interesting. I'm British actually, and I came to Washington about three months ago. I'm looking for ways to meet people. Er, what kinds of events do you organize?

M: Well, we have social get-togethers, and sports events, and we also have language evenings.

W: Could you tell me something about the language evenings?

M: Yes. Every day except Thursday we have a language evening. People can come and practice their languages—you know, over a drink or something. We have different languages on different evenings. Monday—Spanish; Tuesday—Italian; Wednesday—German; and Friday—French. On Thursday we usually have a meal in a restaurant for anyone who wants to come.

W: Well, that sounds great. I really need to practice my French.

M: OK. Well, if you can just give me your name and address, I'll send you the form and some more information. If you join now, you can have the first month free.

试音到此结束。

听力考试正式开始。

停顿 00'10"

请看听力部分第一节。

第一节

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。

听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

停顿 00'02"

例如:现在你有 5 秒钟的时间看试卷上的例题。

停顿 00'05"

你将听到以下内容:

M:Excuse me. Can you tell me how much the shirt is?

W:Yes, it's nine fifteen.

停顿 00'02"

你将有 5 秒钟的时间将正确答案标在试卷上。

停顿 00'05"

衬衫的价格为 9 镑 15 便士,所以你选择 C 项,并将其标在试卷上。

现在,你有 5 秒钟的时间阅读第 1 小题的有关内容。

停顿 00'05"

(Text 1)

M:I'm in trouble. I have to get these letters to the post office before it closes at 6 pm, and it's almost 6 pm already.

W:Take it easy. This clock is twenty minutes fast.

(Text 2)

W:Sam, which optional course will you take this semester?

M:Film studies, I guess. But I'll consider French as an alternative.

(Text 3)

W:Would you like to go to the club tonight?

M:I'd rather stay at home and watch TV. I have to get up early to attend a meeting tomorrow.

(Text 4)

M:These two ties look very nice. How much are they?

W:It was originally 60 pounds for each, but if you buy two, you will get another one free.

M:OK. I will take three.

(Text 5)

W:Welcome to our company. We'd like you to tell us about your work experience.

M:I worked at a famous company for two years.

W:Can you tell us why you left?

M:I left because I went back to study and get my master's degree.

第一节到此结束。

第二节

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听下面一段对话,回答第6和第7两个小题。现在,你有10秒钟的时间阅读这两个小题。

(Text 6)

W: Good morning. This is Doctor White's office. May I help you?

M: I'd like to make an appointment to see the doctor this week.

W: Well, I'm afraid he is fully booked on Monday and Tuesday. How about Wednesday?

M: I have classes at the university on Wednesday. Will Thursday be OK?

W: Sorry. I'm afraid he is fully booked on Thursday too.

M: Friday?

W: Yes! He will be free on Friday this week. How about Friday morning?

M: I prefer some time in the afternoon if it's possible. Thank you!

听下面一段对话,回答第8和第9两个小题。现在,你有10秒钟的时间阅读这两个小题。

(Text 7)

W: You know, I've never seen the pictures you took of New York.

M: Didn't I show them to you after I got back? Well, I have them with me. Look at this one.

W: Fantastic. Where was this taken?

M: From the top of the World Trade Center. Do you know the Statue of Liberty was designed by a Frenchman?

W: Uh-huh. Bartholdi. It was given to the United States by France on the 100th birthday of the US independence.

M: You know a lot about history.

W: History is my favorite subject!

M: Oh, I thought you like math best! Well, let's look at another one.

听下面一段对话,回答第10至第12三个小题。现在,你有15秒钟的时间阅读这三个小题。

(Text 8)

W: How was your first day in the new school, Andy?

M: Today isn't bad, though I arrived at the classroom with anxiety and fear.

W: That's great. What about your teacher?

M: Oh, do you mean Mr Perry? He said to me with a soft voice, which comforted me.

W: What is the difference between the new school and the old one?

M: Mr Perry gave each of us a piece of paper which was about "course requirements". I had never got this before. Then he asked us to choose the seat we liked.

W: You said it. Mr Perry is always kind and strict.

M: I think that's the reason why my parents asked me to travel a long distance to be a student of Mr Perry.

W: It would be good for your future. And any funny stories today?

M: Yes. I went back to the classroom when the bell rang at 12:00. But my teacher told me it was the lunch bell. I felt embarrassed, you know.

听下面一段对话,回答第 13 至第 16 四个小题。现在,你有 20 秒钟的时间阅读这四个小题。

(Text 9)

M: Gina, Gina... Gina? What are you doing?

W: Oh, I was just thinking about our conversation with Lucy the other night. I hope Lucy can find someplace to take flying lessons.

M: I am surprised. I have no idea that Lucy is interested in learning how to fly.

W: And do you know she wants to leave her job and go back to school? She says she doesn't have enough responsibility as a nurse. She wants to be a doctor. I hope her dream comes true.

M: Me too. By the way, are you still thinking about opening an Italian restaurant?

W: I wish I could. But I can't do that unless I have a lot of money.

M: I know. Sometimes I wish we'd win a lot of money. But we need to be more realistic. Why don't you consider teaching an Italian cooking class? You're a great cook and you could do it at home.

W: Frank, that's not a bad idea. I could get more experience and build a reputation. And then, eventually, I might be able to teach an evening class at one of the community colleges.

M: See? Aren't you glad you married me? I have good ideas sometimes.

听下面一段独白,回答第 17 至第 20 四个小题。现在,你有 20 秒钟的时间阅读这四个小题。

(Text 10)

M: The most unforgettable experience I've ever had? Well, that was three years ago when I was in college, I spent a term studying in London. Even though we speak the same language, English people and Americans are very different. They think that we Americans are friendly and that we have a strong desire to be successful and rich. And I think the British are quiet and gentle. I love the lifestyle there. Going out for afternoon tea was fun, and I always did that with my friends. And I really love the old buildings. We don't have anything that old in the United States, so it is pretty amazing! By the way, I also went to Australia once. The buildings there aren't so attractive either. The British also have a different sense of humor. Their comedy shows on TV are really funny. I'd like to say my experience was a positive one. In fact, I'm saving up money so I can go back there again.

第二节到此结束。

现在,你有一分钟的时间将试卷上的答案转涂到答题卡上。

听力部分到此结束。

试题答案

听力:

1—5 BCACA 6—10 BCACB 11—15 ABBAC 16—20 BAACB

阅读:

21—23 BBA

A 篇:本文是应用文,介绍了中国 4 个高铁建设项目。

21. B 【解析】细节理解题。根据第二段第二句可知,该项目计划建设一条 309.8km 的高速铁路,该高铁是 4 条高铁中最短的。

22. B 【解析】细节理解题。雄忻高铁耗资 57.2 亿元,是 4 条高铁中耗资最少的。

23. A 【解析】细节理解题。由最后两段可知,两条高铁的共同之处是都有 16 个站。

24—27 BCCA

B 篇:本文是记叙文。Nina Douglas-Hamilton 在二战期间救助了很多动物。

24. B 【解析】推理判断题。根据第二段第二句可知,Duchess Nina 发起了一项运动来尽可能多地救助动物,由此可推知,政府的命令令她担忧。

25. C 【解析】细节理解题。根据第三段第四句可知,她当时面临的最大的问题就是没有足够的食物来喂养那些动物。

26. C 【解析】细节理解题。根据第四段第二句可知,她建立这个中心是为了救助野生动物。

27. A 【解析】词义推测题。根据画线词上文可知,Duchess Nina 在二战期间的工作并非没有风险。她经常冒着生命危险去救动物,经常开车穿过危险地带。画线词意为“危险的”。

28—31 ABCC

C 篇:本文是说明文。文章阐述了有些人是“路痴”的原因,以及如何获得方向感。

28. A 【解析】推理判断题。根据第一段可知,作者是通过提出问题的方式来引出本文的主题的。

29. B 【解析】推理判断题。根据第三段可知,这四种细胞各司其职,在帮助我们辨别方向和位置时起着不同的作用。

30. C 【解析】推理判断题。根据第四段第三句可知,过度依赖 GPS 导航会影响我们的认知能力。

31. C 【解析】推理判断题。根据最后一段可知,作者建议我们尝试不同的脑力训练活动。

32—35 DCAD

D 篇:本文是说明文。狗天生就善解人意,能领会人的手势的含义。

32. D 【解析】细节理解题。根据第二段最后一句可知,选择 8 个星期大的小狗是因为它们还未与人类有过接触及互动,符合实验的设计要求。

33. C 【解析】推理判断题。根据第三段第二句可知,这样做是为了避免小狗使用自己的嗅觉做出判断。

34. A 【解析】细节理解题。根据最后一段第一句可知,小狗对人类的肢体和语言暗示有反应,

即能理解人类的一些肢体语言。

35. D 【解析】主旨大意题。本文主要内容:狗善解人意是天性,而不是后天习得的。

36—40 FCAGE

七选五:本文是说明文。提高效率是一件很困难的事情,然而,有一个简单的工具可以帮助我们掌握一切,那就是待办事项清单。

36. F 【解析】根据下文“把它们写下来,完成任务后画掉它们——很简单”可知,F项与下文衔接紧密,符合语境。

37. C 【解析】根据下文的 Firstly, Secondly, finally 可知,C项能概括段落大意。

38. A 【解析】根据上文“通过把所有的东西都写下来,我们就不必依赖我们的记忆了”可知,A项承接上文。

39. G 【解析】根据下文对实验的描述可知,G项符合语境。

40. E 【解析】E项是实验得出的结论。

41—45 ABCAD 46—50 BCBAD 51—55 CBCAD

完形填空:本文是记叙文,讲述了 Sha'Kyra Aughtry 不顾自身安危,勇救被困暴风雪中的 Joe White 的故事。

41. A 【解析】考查名词。当自然灾害发生时,经常有好人提供帮助的故事发生,袭击纽约水牛城的暴风雪事件也不例外。

42. B 【解析】考查动词。Sha'Kyra Aughtry 不仅仅是打了一个电话或提供了一顿饭,她还救了一个躺在她家外面的雪地里的男人!

43. C 【解析】考查形容词。尽管被警告待在家里,64岁的 Joe White 还是决定出门上班。

44. A 【解析】考查形容词。然而,他低估了暴风雪的威力,被困在了 Sha'Kyra 家外面的雪地里。

45. D 【解析】考查动词。参见上一题解析。

46. B 【解析】考查动词。听到疼痛的呼喊声,Sha'Kyra 环顾四周,发现了被困在外面雪地里的 Joe。

47. C 【解析】考查名词。Sha'Kyra 费了很大的劲才把 Joe 带了进来。

48. B 【解析】考查副词。然后她立即对他进行了急救,并花了一个小时试图让 Joe 暖和起来。

49. A 【解析】考查动词短语。不幸的是,由于寒冷,Joe 的手受到了损伤。

50. D 【解析】考查动词。Sha'Kyra 知道 Joe 需要的医疗帮助超出了她的能力范围,所以她在网上发布消息寻求帮助。

51. C 【解析】考查动词。很快,邻居们赶来清理道路,并将 Joe 送往医院。

52. B 【解析】考查动词。不幸的是,Joe 因此失去了手指,但他挺过了这场灾难!

53. C 【解析】考查名词。这要归功于 Sha'Kyra 的善良,她把 Joe 带到家里,帮他取暖并照顾他。

54. A 【解析】考查名词。这次冒险很可怕,但看到陌生人之间的同情和爱真是太棒了。

55. D 【解析】考查形容词。参见上一题解析。

56. historians 57. lasting 58. was divided 59. against 60. a

61. to facilitate 62. extremely 63. length 64. that/which 65. simplified

语法填空:

56. historians 【解析】考查名词单复数。根据句意可知,此处应用 historian 的复数形式。

57. lasting 【解析】考查形容词。此处用形容词作表语。

58. was divided 【解析】考查时态和语态。根据时间状语可知,此处应使用一般过去时,且 divide 与其逻辑主语构成被动关系,所以用一般过去时的被动语态。

59. against 【解析】考查介词。句意:为了统一中国,他发动了反对其他六国的战争。

60. a 【解析】考查冠词。have a profound impact on 意为“对……有深远的影响”。

61. to facilitate 【解析】考查非谓语动词。此处用不定式表目的。

62. extremely 【解析】考查副词。此处用副词修饰形容词。

63. length 【解析】考查名词。本空与上文名词 weight 和 volume 并列,故此处应用 long 的名词形式。

64. that/which 【解析】考查定语从句。本空在从句中作主语,代指事物,故用关系代词 that/which。

65. simplified 【解析】考查非谓语动词。本空作定语修饰 characters,且与之构成被动关系,故用过去分词作定语。

说明:1. 有拼写或大小写错误的作答不给分。

2. 除所列答案外,若试评过程中发现其他可接受答案,经评卷专家组讨论确认后也可给分。

写作:

第一节:

参考范文:

Dear Mitch,

I am writing to invite you to attend the talk show that I host in the broadcast station of our school, which is named *Hot Technologies of the Month*.

The program is scheduled to take place at 5:00 pm, the first of each month and lasts 15 minutes each session. It mainly features the latest hot technologies. As our distinguished teacher in information technology course, your aid can help us a lot. We will appreciate it if you share with us your views and ideas about the latest trend of AI technology.

Looking forward to your early reply.

Yours sincerely,

Li Hua

一、评分原则

1. 本题总分为 15 分,按五个档次进行评分。

2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:

- (1)对内容要点的覆盖情况以及表述的清楚程度和合理性。
- (2)使用词汇和语法结构的准确性、恰当性和多样性。
- (3)上下文的衔接和全文的连贯性。

3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。

4. 评分时还应注意:

- (1)词数少于 60 的,酌情扣分。
- (2)单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
- (3)书写较差以致影响交际的,酌情扣分。

二、各档次的给分范围和要求

第五档(13—15 分)

- 覆盖了所有内容要点,表述清楚、合理。
- 使用了多样并且恰当的词汇和语法结构,可能有个别小错,但完全不影响理解。
- 有效地使用了语句间衔接手段,全文结构清晰,意义连贯。

完全达到了预期的写作目的。

第四档(10—12 分)

- 覆盖了所有内容要点,表述比较清楚、合理。
- 使用了比较多样并且恰当的词汇和语法结构,可能有些许错误,但不影响理解。
- 比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。

达到了预期的写作目的。

第三档(7—9 分)

- 覆盖了大部分内容要点,有个别地方表述不够清楚、合理。
- 使用了简单的词汇和语法结构,有一些错误或不恰当之处,但基本不影响理解。
- 基本有效地使用了语句间衔接手段,全文结构基本清晰,意义基本连贯。

基本达到了预期的写作目的。

第二档(4—6 分)

- 遗漏或未清楚表述一些内容要点,或一些内容与写作目的不相关。
- 所使用的词汇有限,语法结构单调,错误较多,影响理解。
- 几乎不能有效地使用语句间衔接手段,全文结构不够清晰,意义不够连贯。

未能达到预期的写作目的。

第一档(1—3 分)

- 遗漏或未清楚表述大部分内容要点,或大部分内容与写作目的不相关。
- 所使用的词汇有限,语法结构单调,错误很多,严重影响理解。
- 几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。

完全未达到预期的写作目的。

零分

未作答；所写内容太少或无法看清以致无法评判；所写内容与题目要求完全不相关。

第二节：

参考范文：

The couple contacted Billy and arranged to check it out. Eric and Melanie and their other son, Chris, traveled 200 miles from their home to Billy's office. Melanie brought childhood photos of Brian playing baseball, fishing and cycling to share with Billy and Brad. The family could hardly believe that the message in the bottle had found its way back to them 33 years later. They carefully examined the bottle and read the note Brian wrote as a child, which made them smile. The family expressed their gratitude for the men's kindness and diligence in tracking them down.

Then the couple took it back. The surprise offered the family great comfort after losing Brian at age 29. Billy and Brad's act of kindness reunited a family with a treasured keepsake and gave them a connection to their late son. Their actions are a great example of the value of caring. What the note meant when they found it is that they let the parents know that Brian was still with them and watching over them as well.

一、评分原则

1. 本题总分为 25 分,按五个档次进行评分。
2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:
 - (1) 创造内容的质量,续写的完整性以及与原文情境的融洽度。
 - (2) 使用词汇和语法结构的准确性、恰当性和多样性。
 - (3) 上下文的衔接和全文的连贯性。
3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。
4. 评分时还应注意:
 - (1) 词数少于 120 的,酌情扣分。
 - (2) 单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
 - (3) 书写较差以致影响交际的,酌情扣分。

二、各档次的给分范围和要求

第五档(21—25 分)

- 创造了丰富、合理的内容,富有逻辑性,续写完整,与原文情境融洽度高。
- 使用了多样并且恰当的词汇和语法结构,可能有个别小错,但完全不影响理解。
- 有效地使用了语句间衔接手段,全文结构清晰,意义连贯。

第四档(16—20 分)

- 创造了比较丰富、合理的内容,比较有逻辑性,续写比较完整,与原文情境融洽度较高。
- 使用了比较多样并且恰当的词汇和语法结构,可能有些许错误,但不影响理解。
- 比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。

第三档(11—15分)

- 创造了基本合理的内容,有一定的逻辑性,续写基本完整,与原文情境相关。
- 使用了简单的词汇和语法结构,有一些错误或不恰当之处,但基本不影响理解。
- 基本有效地使用了语句间衔接手段,全文结构基本清晰,意义基本连贯。

第二档(6—10分)

- 内容或逻辑上有一些重大问题,续写不够完整,与原文情境有一定程度脱节。
- 所使用的词汇有限,语法结构单调,错误较多,影响理解。
- 未能有效地使用语句间衔接手段,全文结构不够清晰,意义不够连贯。

第一档(1—5分)

- 内容或逻辑上有较多重大问题,或有部分内容抄自原文,续写不完整,与原文情境基本脱节。
- 所使用的词汇有限,语法结构单调,错误很多,严重影响理解。
- 几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。

零分

未作答;所写内容太少或无法看清以致无法评判;所写内容全部抄自原文或与题目要求完全不相关。

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