

2023—2024 学年秋期高中三年级期终质量评估
英语参考答案及解析

第一部分：听力（1-20）（共 20 小题，每小题 1.5 分，满分 30 分）

1—5 BBAAC 6—10 CAACB 11—15 CBACC 16—20 BBACB

第二部分：阅读理解（21-40）（共两节，每小题 2.5 分，满分 50 分）

21-23 AAB 24-27 BDDDB 28-31 CACD 32-35 BABD 36-40 GCFDA

第三部分：语言运用（共两节，满分 30 分）

第一节（41-55）（共 15 小题，每小题 1 分，满分 15 分）

完形（每题 1 分，共 15 分）

41-45 DACBC 46-50 BADAC 51-55 ABBDC

第二节（56-65）（共 10 个小题，每小题 1.5 分，满分 15 分）

56. into 57. goes 58. timely 59. whose 60. When/While/As

61. selected 62. a 63. noting 64. that 65. interpretation

第四部分：写作（共两节，满分 40 分）

第一节（满分 15 分）

Last Wednesday witnessed our New Year concert, which was spoken highly of by both teachers and students.

The concert, aimed at lightening youth with songs and arousing our passion to embrace the new year, attracted the best singers from each grade. They presented spectacular performances, ranging from folk songs to English songs. Immersed in the festive atmosphere, everyone present enjoyed a visual and auditory feast. The highlight was the teachers' chorus, The Brightest Star, setting off the climax of the concert.

Not only did this activity get us mentally relaxed, but it inspired us to strive hard in the new year. More activities like this are expected.

第二节（满分 25 分）

One day, Ms. Green invited me to read my new story in front of my class in the writing lesson next week. My heart skipped a beat and disbelief washed over me. I grunted my anxiety about being laughed at. Stroking my hair gently, Ms. Green assured me that my story full of fantasy would win everyone's heart. Days seemed to be minutes. In a flash, the big day came! My heart beating wildly and palms sweaty, I wobbled onto the platform, took out my manuscript and stammered out my story. At first, someone teased me about my stutter. But as the afternoon sun cast a gentle glow through the window, gradually everyone got immersed in the fantasy world of my story. No sooner had I finished my story than my class burst into a round of thunderous applause. Eyes sparkling with pride, Ms. Green grinned from ear to ear, saying excitedly to me, "You are bound to be a great author and believe in yourself."

30 years later, when I did become a best-selling author, I decided to visit Ms. Green. The moment I saw grey-haired Ms. Green, tears of gratitude welled up in my eyes and later I presented my newly-published book to her, adding emotionally, "Ms. Green, had it not been for your encouragement, I wouldn't be where I am." She hugged me tightly in her arms, whispering in my ear, "Your own faith and efforts really count. You don't have to walk in others' shoes or follow their steps." The breeze blowing and the birds singing, in her garden we two recalled our golden days in Jefferson High School. Deep in my mind, I knew I could walk in my own shoes and become the best version of myself, the unique version of myself.

详解答案：第二部分：阅读理解（共两节，满分 50 分）

A

体裁：应用文 主题语境：社会文化

21. A. 细节理解题。根据文章内容可知这篇文章是写给游客的。

22. A. 细节理解题。从最后一段第一句可知，轮椅可进入所有的画廊和设施。

23. B. 文章出处题。根据首段“as well as to preserve the National Gallery's collections and facilities,”和尾段“Visit our Accessibility and Inclusion page for more information”可知，本文出自机构网站。

B

体裁：记叙文 主题语境：校园生活，人与自然

24. B 词义猜测题。根据第二段第一个破折号后解释说明的内容 spending their days playing basketball and listening to music -for two entire years, skipping their freshman and sophomore years”可知两个男孩在高一、高二时逃课，成天打篮球、听音乐，故选 A。

25. D 细节理解题。根据文章第四段中“Imagine learning maths by calculating how much bears eat each day or by studying ornithology in an aviary”和第五段中“Students can wear zoo uniforms to the school and to perform certain tasks during the day, such as feeding the animals”可知，学生需要完成一些任务，故选 D。

26. D 细节理解题。由第五段中“when the school district -in collaboration with the local park service -opens a middle school at the zoo in the city's 430-acre park”可知，学校与当地的公园合作建立了动物园学校，故选 D。

27. B 主旨大意题。根据文章后两段可知，本文最佳题目为 B—教室外的公园校园。

C

体裁：说明文 主题语境：人与自然，人与社会

28. C 细节理解题。根据第一段内容可知，“尼莫花园”是一个水下农业项目。

29. A 主旨大意题。第二段主要介绍了“尼莫花园”的运行原理。

30. C 细节理解题。根据第三段内容“You can control everything in the dome via an app on your phone from the surface”可知，你可以在手机的 app 上进行操控。

31. D 观点态度题。根据第二段可知，“尼莫花园”最突出的特点是环保和创新。

D

体裁：议论文 主题语境：人与自我

32. B 细节理解题。从第二段末“but if you put the frog into a pot of lukewarm (不冷不热的)water and then slowly boils the water, the frog will eventually be heated to death due to its unconsciousness of the gradual temperature change.”可知，青蛙是意识不到逐渐升高的温度致死。

33. A 细节理解题。从第三段内容可知，作者通过二十岁和四十岁的对比，证明温水煮青蛙效应带来的不良后果。

34. B 细节推理题。从最后一句“You can start right now.”可知，接下来作者可能会讲改善现状的方法。

35. D 主旨大意题。最后一段，作者呼吁大家从现在开始改善，结合上文，在“温水煮青蛙”状态下，少时感受不到变化，满足现状，年龄大些会带来一系列的问题，因此我们可以学到“少壮不努力，老大徒伤悲。” A.静水流深；B.酒香不怕巷子深；C.英雄所见略同。

完形填空

41. D 考查动词。在 2014 年的一部动作电影中担任一个角色。land 获得。

42. A 考查动词。为了滑板放弃了表演。drop 放弃，终止。

43. C 考查副词。在 2022 年 2 月 7 日的坡面障碍项目中，苏以微弱的差距输给了加拿大的运动员。narrowly 勉强地；以毫厘之差。

44. B 考查名词。前文提到他错失金牌，拿到的就是银牌。

45. C 考查动词。如果裁判注意到帕罗特在空中跳跃中没有抓住滑板，苏翊鸣就可以获得金牌。noticed 注意到。

46. B 考查动词短语。这个错误本可以导致一次减分，而裁判员并没有去减分。result in 导致 result from 由……造成 miss out 错过 depend on 依赖。

47. A 考查名词。这是北京奥运会单板滑雪比赛中发生的几起得分事故中的第一起，引发了赛场上的沮丧情绪的涌现。

48. D 考查名词。尽管有争议，但是总裁判说他收到了来自苏翊鸣和他教练的电话说他们完全尊重这个决定。controversy 争议。

49. A 考查动词。尽管有争议，但是总裁判说他收到了来自苏翊鸣和他教练的电话说他们完全尊重这个决定。

50. C 考查动词。尽管有争议，但是总裁判说他收到了来自苏翊鸣和他教练的电话说他们完全尊重这个决定。

51. A 考查名词。苏翊鸣没有受有影响的迹象。sign 迹象，征兆；situation 状况；signal 信号；symbol 象征。

52. B 考查名词。第一次完成了向前翻腾再向后翻腾的绝招。trick 绝招。

53. B 考查名词。他以 17.5 分的优势进入决赛，在第三轮比赛中没有人接近他的得分。the final heat 决赛。

54. D 考查名词。苏翊鸣是一名职业滑雪运动员。professional 专业/职业人员。

55. C 考查动词。每个人都应努力追求梦想，总有一天努力会有所回报。sth. be rewarded 有奖赏，有回报。

语法填空

56. into. 考查介词。evolve into, 进化成，演变成。龙逐渐演化成代表着中华民族精神的中国符号。

57. goes. 考查谓语。叙述事实，主语为单数，主动语态，故为 goes。

58. timely. 考查形容词。“timely rainfall”，及时雨。
59. whose. 考查定语从句。在中国广袤的土地上，人们敬仰着龙，在建筑和装饰里都可以见到它的形象和名字。
60. As/When/While. 考查连词。此句中“name”是动词，当中国人给新生儿取名时……。
61. selected. 考查非谓语。此处“select”和“character”是被动关系。
62. a. 考查冠词。在最近几年，中国人开始把“龙”译成“loong”，一个双关语……
63. noting. 考查固定搭配。be worth (doing) sth.
64. that. 考查代词。代指上文提到的同类事物，单数用 that。
65. interpretation. 考查名词。随着龙年的临近，有必要给这个词一个清晰的解释，这样可以避免西方人迷失在翻译里。

听力原文

Text 1

M: Those lights are beautiful! I love all the colors. They are too thin to be metal, though. Are they made of plastic?

W: No. They are traditional paper lanterns from my country. (1) We make them for certain festivals. Would you like one?

Text 2

W: There's no phone signal in this building. How can I phone my mom? I suppose I'll have to wait until I see her tomorrow.

M: She'll want to know you arrived safely. Send her an email from my computer. (2)

Text 3

W: What's stopping you from moving to New York? You spend so much time traveling there each week for work.

M: I tried to move for a long time. When I finally found a place to live, it was just too expensive. (3)

Text 4

W: What time do you usually leave for work? You're never home when I wake up. I'd like to cook you breakfast sometime.

M: I leave at 6:00 daily. (4) Depending on when I wake, sometimes I lift weights for an hour. I rarely eat breakfast because there's no time.

Text 5

M: I love my grandma's farm. I like working with nature all day.

W: I prefer an office job. But I understand why you like it. It's peaceful out there.

M: It is. It also feels good to eat what you've grown. (5)

Text 6

M: What am I doing wrong? I keep getting the same answer, but it's not right. I've done the same problem twice already.

W: Let me finish this question, Tom. (6) Then I can check your math and compare answers.

M: Mrs. Randall always gives us the hardest homework! Our other classmates all agree, don't you? (7)

W: She does give difficult homework. (7) My father made a good point about this fact, though. He said that the more challenging the work is, the more rewarding it is to complete it.

M: That's wise, but I don't usually feel rewarded after finishing. I always have to save her work for last because it's exhausting. Maybe I will ask for extra help after class tomorrow.

Text 7 (第 8 题为推断题)

W: Turn left at the next street.

M: I can't. Look at the signs. I have to turn right.

W: We'll go round the block. I don't want to go the long way round.

M: This city is so busy. The best way to get around it is on a motor bike.

W: You shouldn't be saying that as a taxi driver. You'll put yourself out of business.

M: Well, it's true. The buses take forever and you can't really walk everywhere.

W: When I arrived at the station just now, there were signs for the subway. (9)

M: But they haven't finished building it — six months to go. (9)

W: Oh yes, I remember my friend telling me that. Right, she lives here, opposite the market.

M: I'll stop here. That will be 60 yuan, please.

W: Oh, that's not very expensive.

Text 8

M: You know, I really think I'm going to get that job. (10)

W: So, you think you did well at the interview, do you? (10)
M: Yes, or at least, that's the impression I got. (10)
W: Well, you have all the qualifications.
M: I do, but they didn't spend a lot of time talking about them.
W: Were you nervous?
M: Surprisingly, no. I was expecting to be interviewed by two people at the most, but there were three times that number.
(11)
W: That would have made me very nervous.
M: I'm usually shaky when I talk to groups of people, but I was OK at the interview. (10)
W: You certainly looked very smart in your new suit. I think that would have helped build your confidence.
M: To be honest — and I don't mean to show off here — I just think they liked me for who I am. (12)
W: Your personality? (12)
M: Yes. (12) It seemed like I was their kind of person.
W: We are talking as if you have already got the job, but we don't know yet.
M: That's very true. I shouldn't be counting my chickens before they are hatched.

Text 9

W: I feel very special. I thought this only happened to rich people.
M: Well, you must be a very special dancer. Not everyone has shoes specially made for them. (13)
W: I feel lucky that I am performing in such a big show.
M: Will the show be in London? (14)
W: It starts off there, (14) then moves on to Paris and New York.
M: How exciting! When did you start to learn ballet?
W: I remember when I was a baby, watching ballet on the TV and loving it.
M: Really, so young?
W: Yes, but when I was a little girl, I wasn't particularly special.
M: But you had lessons?
W: Yes. Then, when I was 13, a lady from a ballet company came to see us and said I had talent. (15)
M: Like a dream come true.
W: It really was.
M: So, both pairs of shoes I make have to be white, do they? (13) (16)
W: Yes. (13) (16) Because I'm dancing with the white birds. (16) Some of the dancers have black costumes and some have purple.
M: It sounds very beautiful and very dramatic.
W: It is, and the music is beautiful as well. You should come and see us.
M: I'd love to, but tickets for those shows are very expensive. They are the best in the world, with prices to match.
W: I would give you a ticket but my family have all my free ones.

Text 10

Good morning, students. As your headmaster, I hope you all had a wonderful holiday and have come back to school this Monday morning feeling refreshed and ready to work hard for a bright future. (20) In my opinion, hope is not enough. Hard work, careful planning and determination are the keys to success. And, of course, listen well to your teachers. One person who showed all these qualities is Wang Seng, a famous former student at this school whose name you will all know. (17) You will also know that Wang Seng had a serious problem in his early life. A road accident on a terrible Friday 20 years ago left him with his disabled legs. Since he was 10 years old, he has had to use a wheelchair. (18) (19) However, with hard work, great care, courage and determination, he has managed not just to survive but also to become extremely successful, creating one of our country's most successful companies. The day after tomorrow, Wang Seng will be visiting his old school here, to speak to all of you about his life and the importance of hard work and honesty. (20) So my message is this: whatever you choose to do, whether it is climbing a mountain or sailing across the dangerous ocean, I hope you will always give it your best effort.

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