

长郡中学 2024 届高三模拟考试（一）

英语参考答案

题序	1	2	3	4	5	6	7	8	9	10
答案	C	B	B	A	A	A	C	C	B	A
题序	11	12	13	14	15	16	17	18	19	20
答案	C	A	C	B	A	B	A	B	C	C
题序	21	22	23	24	25	26	27	28	29	30
答案	A	B	D	B	C	D	D	C	B	B
题序	31	32	33	34	35	36	37	38	39	40
答案	C	B	C	A	D	C	G	F	B	E
题序	41	42	43	44	45	46	47	48	49	50
答案	A	B	A	C	D	D	A	B	B	C
题序	51	52	53	54	55					
答案	C	D	B	A	D					

【语篇导读】本文是一篇应用文。文章介绍了三个考古新发现。

21. A. 细节理解题。根据“Naughty pupils”-ancient punishment method resurfaces 部分 among them were hundreds of fragments with a single symbol repeated front and back 以及 Those scribbles are evidence of “naughty pupils” being made to write lines 可知，研究人员是根据这些碎片上的重复的符号得出结论，证明这些碎片正的内容是调皮的学生所写。
22. B. 细节理解题。根据 Van Gogh peers out in hidden portrait 部分 the full self-portrait of van Gogh came as a huge surprise, who was known to reuse canvases to save money 可知，梵高是为了省钱才将自画像隐藏在一幅画中。
23. D. 细节理解题。根据 Another treasure collection from Sanxingdui 部分 The latest discovery, reported by Chinese state media in June, includes 3,155 objects, a turtle shell-shaped box and sacrificial altar among them, 可知 2023 年三星堆遗址新出土的器物包括一个龟壳形状的盒子。

【语篇导读】本文是一篇记叙文。文章主要讲述了年轻一代的美国华裔在做中国菜时遇到的困难以及 The Woks of Life 博客的诞生。

24. B. 推理判断题。根据第一段内容可知，Sarah 和 Kaitlin 是美籍华人，当她们想吃小时候的中式饭菜时，却不知道如何做。由此可推知，Sarah 所说的早期电视名厨和新兴的美食博客圈中的“代表性差距”就是没有中餐食谱的分享。
25. C. 推理判断题。根据第二段首句可推知，本段介绍了为什么 Leungs 一家人有条件创建博客来改变当时人们没有途径学习烹饪中餐的情况。
26. D. 细节理解题。根据第三段“What distinguished their blog from others was that the intergenerational heritage of knowledge that the Leungs were so eager for was baked right into the concept”可知，他们的博客与其他博客的不同之处在于，梁氏夫妇如此渴望的知识代际传承被融入了这个观念。
27. D. 推理判断题。根据倒数第二段“Asian Americans look to reconnect with the food of their heritage.”可知，这个博客让亚裔美国人和他们的饮食传统建立起联系。

【语篇导读】本文是一篇说明文。文章主要介绍了因外卖而产生的大量塑料垃圾在激增，一些组织为了减少塑料垃圾而对外卖提供的一次性物品做出了相关立法。

28. C. 词义猜测题。根据第二段可知，在 2021 年产生的一次性塑料垃圾比 2019 年多出 600 万公吨，其中一个原因是在疫情期间人们对外卖的需求增加。由此可推知，画线词意为“激增”。

29. B. 细节理解题。根据第四段“that require restaurants to include single-use plastic utensils, straws, and napkins only when customers request them”可知，这项政策要求餐馆只有在顾客要求时才能提供一次性塑料餐具、吸管和餐巾等。故选 B。

30. B. 细节理解题。根据第六段可知，法案的目的是减少被送入填埋场的塑料餐具的数量。

31. C. 推理判断题。根据倒数第三段 Goldsmith 的话可推知，他对这项活动是持支持态度的。

【语篇导读】本文是一篇说明文。文章主要介绍了一项科学研究，研究表明乌鸦能够理解一种被称之为递归的认知原理，而递归被认为是人类语言或数学符号系统的关键特征。

32. B. 细节理解题。根据第二段“Now, a study published in *Science Advances* finds crows understand what is known as recursion.”可知，乌鸦被发现能够理解递归结构。故选 B。

33. C. 推理判断题。根据第四段“were able to know the underlying recursive structure of the orders”以及第五段“A classic example sentence is ‘the mouse the cat caught ran’ where the clause ‘the cat caught’ is within the clause ‘the mouse [who] ran’.”可推知，乌鸦可以分析出句子中的从句结构。故选 C。

34. A. 细节理解题。根据最后一段“Liao says scientists know crows are smart but the extent of their intelligence is really unexpected.”可知，Liao 虽然知道乌鸦很聪明，但是对乌鸦的聪明程度感到惊讶。故选 A。

35. D. 主旨大意题。本文介绍了乌鸦大脑中存在特殊结构，这种复杂的结构被认为是人类语言或数学符号系统的关键特征，D 项最适合作为文章标题。故选 D。

【语篇导读】本文是一篇说明文。文章介绍了人生很短暂，我们要积极面对人生中的变化，学会从改变中获得新的生活体验和人生经验。

36. C. 根据上文 we human beings are so unwilling to change that we completely ignore its beauty 及下文 I believe change is the most beautiful thing an individual can seek after 可知，C 项中的 scary 与上文的 unwilling 相呼应，而 C 项中的 beautiful 又与下文的 the most beautiful thing 相呼应。

37. G. 根据上文 yet so many of us aggressively oppose it, And why? Because of familiarity. 可知，人们因为熟悉的感觉而不愿意改变。G 项中的 knowing something well 与上文的 familiarity 表达的意义一致。

38. F. 根据上文 There's no denying that life is unpredictable and more often than not, we're forced to make a change we didn't really prepare for or expect, 可知，生活是不可预测的，总是会发一些迫使我们改变的事情。F 项中的 force you to 与上文中的 we're forced to 相对应。

39. B. 根据下文 *When you start growing, you'll notice changes in your surroundings. You'll notice changes in your friends' group, You'll notice changes even in your preferences.* 可知, 本段作者强调在人们成长的过程中总会有变化, B 项是对下文内容的总结。

40. E. 根据上文 *Don't be afraid of change. Embrace it with open arms.* 及下文 *life is too short to stay in the same place or in the same rigid mindset* 可知, 人生太短暂, 要学会拥抱变化, 期待新的体验。

【语篇导读】 本文是记叙文。在一个寒冷的早晨, 道路都结冰了。伊丽莎白·包蒂斯塔·博伊德(Elizabeth Bautista Boyd)的父亲一早就开车到她公司的停车场等她。他带来了除冰盐, 这样他就可以把盐撒在地上, 确保博伊德在从车里下来走到公司前门的这段路上就不会有摔倒的危险了。真是父爱如山!

41. A. 根据下文 *“from the tiniest issues to the biggest heartbreaks”* 可知, 这里指父母会考虑到孩子生活的方方面面。

42. B. 下文谈到: 博伊德的父亲为她带去除冰盐, 确保她不至于摔倒, 她有如此细心的父亲, 当然是幸运的。

43. A. 根据上文 *“They care about every 41 of their children's life”* 可知, 这里指哪怕博伊德已经 38 岁了, 她的父亲仍然关心她。

44. C. 根据下文 *“the roads were frozen”* 可知, 这里指这天早晨非常寒冷。

45. D. 下文谈到: 博伊德的父亲一大早就在她公司的停车场等她, 说明他意识到这件事。

46. D. 根据下文 *“The photos show her dad with a bag of salt”* 可知, 这里指博伊德将照片发到了互联网上。

47. A. 下文是博伊德所说的内容因此, 这里指她发照片的时候, 附有令人感动的话语。

48. B. 下文谈到: 博伊德到公司停车场后, 下车去办公室。因此, 这里指他在停车场等待她到来后在路上撒盐。

49. B. 根据上文 *“Boyd drove to work”* 可知, 这里指博伊德从自己的车上下来, 去公司的前门。

50. C. 上文谈到: 父母不管自己的孩子有多大, 他们都会细致入微地关心孩子, 因此, 这里指博伊德的父亲在道路上撒除冰盐, 以确保她的安全。

51. C. 上文谈到: 道路结冰了, 因此, 这里指博伊德的父亲在道路上撒除冰盐, 防止她摔倒。

52. D. 博伊德的父亲在道路上撒除冰盐是为冬了确保她的安全, 因此, 这里指她父亲小心地在地上撒盐。

53. B. 在冰雪天, 博伊德的父亲专门为她在地上撒盐防止她滑倒, 这无疑是甜蜜温馨的事情。

54. A. 根据下文“In around 24 hours, it obtained over 70,000 reactions and over 76,000 shares.”可知，博伊德的父亲的举动感动了网友。
55. D. 根据下文“What an amazing Daddy you have!”可知，这里指网友对此作出评论。
- 【语篇导读】本文是一篇说明文。文章介绍了在中国四个省份和八个城市试行的中国民间文艺版权保护项目。
56. of. 考查介词。consist of 是固定搭配，意为“由……组成”。
57. was carried. 考查时态、语态和主谓一致。根据空后的“during last year's International Copyright Forum”可知，空处应填一般过去时；program 与 carry out 之间为被动关系，应用被动语态；且主语 program 为第三人称单数，故填 was carried。
58. Which. 考查定语从句引导词。该项目是在去年江西景德镇举行的国际版权论坛期间开展的。根据句意和句子结构可知，空处引导非限制性定语从句，且在从句中作主语，又先行词为 International Copyright Forum，指物，故填 which。
59. to strengthen. 考查非谓语动词。it's essential to do sth. 意为“做某事是极其重要的”。空处应填不定式，在句中作真正的主语，it 为形式主语。
60. creative. 考查形容词。分析句子结构可知，空处修饰名词 transformation，应填形容词。
61. its. 考查代词。分析句子结构可知，空处修饰后面的名词短语 “cultural self-confidence and self-growth”，应用形容词性物主代词。
62. clarifying. 考查非谓语动词。根据句子结构和空前的 “giving full play to advantages of local folk resources” 可知，and 连接两个并列的现在分词充当状语，故填 clarifying。
63. application. 考查名词。根据空前的 “copyright innovation” 和空后的 “management and services” 可知，空处应填 apply 的名词形式，充当动词 promote 的宾语。
64. fully. 考查副词。空处在句中修饰动词 advance，应填 full 的副词形式 fully。fully advance high-quality development 意为“全面推进高质量发展”。
65. a. 考查冠词。版权保护是一种保证，所以我们愿意加强与世界的交流与合作。guarantee “保证”为可数名词，此处表泛指，且 guarantee 的发音以辅音音素开头，故填不定冠词 a。

第四部分

第一节

【参考范文】

Is Reading a Book Better than Listening to It?

Recently, our class have had a discussion on whether reading a book is better than listening to it.

Some students consider it better to read a book. It helps them better digest the information in it and more easily turn the pages back and forth to review points. However others disagree. They think listening to books is more convenient, as they can do it anytime and anywhere. Moreover, they can do other stuff while listening.

Personally, both methods have strengths and weaknesses. As students, we should read the books related to our lessons and listen to other books for relaxation.

【评分标准】

一、评分原则

1. 总分为 15 分，按 5 个档次给分。
2. 评分时，先根据文章的内容和语言初步确定其所属档次，然后以该档次的要求来衡量、确定或调整档次，最后给分。
3. 词数少于 60 或多于 100 的，从总分中减去 2 分。
4. 评分时，应注意的主要内容为：内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差，以至影响交际，将分数降低一个档次。

二、各档次的给分范围和要求

档次	描述
第五档 (13—15 分)	<ul style="list-style-type: none">—覆盖所有必要内容。—应用了较多的语法结构和词汇。—语法结构或词汇方面有些许错误，但为尽力使用较复杂结构或较高级词汇所致。—具备较强的语言运用能力—有效地使用了语句间的连接成分，使全文结构紧凑。—完全达到了预期的写作目的。
第四档 (10—12 分)	<ul style="list-style-type: none">—覆盖所有必要内容。—应用的语法结构和词汇能满足任务的要求。—语法结构或词汇方面应用基本准确，些许错误主要是因尝试较复杂语法结构或词汇所致。—应用简单的语句间连接成分，使全文结构紧凑。—达到了预期的写作目的
第三档 (7—9 分)	<ul style="list-style-type: none">—虽漏掉一些内容，但覆盖所有主要内容。—应用的语法结构和词汇能满足任务的要求。—有一些语法结构或词汇方面的错误，但不影响理解。—应用简单的语句间的连接成分，使全文内容连贯。—整体而言，基本达到了预期的写作目的。
第二档 (4—6 分)	<ul style="list-style-type: none">—漏掉或未描述清楚一些主要内容，写了一些无关内容。—语法结构单调，词汇项目有限。—有一些语法结构或词汇方面的错误，影响了对写作内容的理解。—较少使用语句间的连接成分，内容缺少连贯性。—信息未能清楚地传达给读者。

第一档 (1—3分)	一明显遗漏主要内容，写了一些无关内容，原因可能是未理解试题要求。 一语法结构单调，词汇项目有限。 一较多语法结构或词汇方面的错误，影响对写作内容的理解。 一缺乏语句间的连接成分，内容不连贯。
0分	一未能传达给读者任何信息：内容太少，无法评判。 一写的内容均与所要求内容无关或所写内容无法看清。

第二节

【参考范文】

"You can take down the loose bracket and place it under the muffler," said my father. That was a good idea. In that way, the bracket can protect the muffler from being damaged by the road. Then I could drive to the garage or go home. So I took off my coat and hat. A few minutes later, I was lying on my back in the damp driveway looking up at the underside of my car. Slowly and carefully, I reached out to get the broken bracket. "Is that you? Jane?"

The sudden voice frightened me and the bracket fell into two parts. I got annoyed but realized the voice was familiar. It was my instructor. I climbed out. Sure enough, the instructor was standing by my car. "What's wrong?" he asked. I told him what had happened and showed him the broken bracket. He smiled and apologized to me. Then he took over the shoelace from my hand and climbed underneath my car to tie the muffler. Since then, I have changed my attitude towards others and never judged a person by their appearances.

【评分标准】

一、评分原则

1. 总分为25分，按5个档次给分。
2. 读后续写评分以15分为参考线，根据续写内容的连贯性，情节的合理性以及语言质量定档给分，然后以该档次的要求衡量、确定或调整档次，最后给分。
3. 评分时，应注意的主要内容为：与所给短文及段落开头语的衔接程度；内容的丰富性和与首句关键词的衔接情况；语法结构和词汇的丰富性和准确性；上下文的连贯性。
4. 不足120词扣1分；对词数没有上限，即超词不扣分。
5. 如果仅续写一个段落，三档中位12.5分为上限，在此基础上相应扣分。
6. 拼写与标点符号是语言准确性的一个方面，评分时，应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
7. 书写较差以至于影响交际的酌情扣分。
8. 摘抄阅读理解或前文的一律记0分。

二、各档次的给分范围和要求

档次	描述
第五档 (21—25 分)	<p>—创造了新颖、丰富、合理的内容，富有逻辑性，续写完整，与原文情境融洽度高。</p> <p>—使用了多样且恰当的词汇和语法结构，表达流畅，语言错误很少，且完全不影响理解。</p> <p>—自然有效地使用了段落间、语句间衔接手段，全文结构清晰，前后呼应，意义连贯。</p>
第四档 (16—20 分)	<p>—创造了比较丰富、合理的内容，比较有逻辑性，续写比较完整，与原文情境融洽度比较高。</p> <p>—使用了比较多样且恰当的词汇和语法结构，有些许语法错误，不影响理解。</p> <p>—比较有效地使用了段落间衔接手段，全文结构比较清晰，意义比较连贯。</p>
第三档 (11—15 分)	<p>—创造了基本完整的故事内容，但有的情节不够合理或逻辑性不强，与原文情境基本相关。</p> <p>—使用了简单的词汇和语法结构，有部分语言错误和不恰当之处，个别部分影响理解（低级语法错误，如主宾格使用混乱，时态错误，拼写错误等）。</p> <p>—尚有语句衔接的意识，全文结构基本清晰，意义基本连贯。</p>
第二档 (6—10 分)	<p>—内容和逻辑上有一些重大问题，续写不够完整，与原文有一定程度脱节。</p> <p>—所用的词汇有限，语法结构单调，错误较多且比较低级，影响理解。</p> <p>—未能有效地使用语句间衔接手段，全文结构不够清晰，意义欠连贯。</p>
第一档 (1—5 分)	<p>—内容和逻辑上有较多重大问题，或有部分内容抄自原文，续写不完整，与原文情境基本脱节。</p> <p>—所使用的词汇非常有限，语法结构单调，错误较多，严重影响理解。</p> <p>—几乎没有使用语句间衔接手段，全文结构不清晰，意义不连贯。</p>
0 分	白卷、内容太少无法评判或所写内容与所提供内容无关。

听力材料

Text 1

W: Bad luck! My laptop crashed! The file I just revised hasn't been saved yet.

M: Honey, your work doesn't seem to be going well since you've been working from home.

W: Yes. I'll contact my brother. He is a computer engineer.

Text 2

W: Spider-Man 3 was shown on Tuesday. Do you fancy watching the movie on this beautiful Saturday night?

M: I'm sorry. I've watched that movie two days after its release. I'm a big fan of Marvel movies.

Text 3

W: Did you watch the new film made by your favorite director?

M: Yes, it is a good story. Some actors didn't present the best acting, though.

W: For me that's all right, but the actors dressed quite awkwardly. I mean, the costumes are supposed to be the 20th-century ones.

Text 4

W: Hey, John. I plan to buy a new car.

M: Sounds good, but why are you telling me?

W: Actually, I haven't decided which brand to buy. Since you are a professional car salesman, I think you can help me.

Text 5

M: Excuse me, where would you like me to take you, madam?

W: Please take me to Times Square. I'm a tourist here, and I want to visit this world-famous square. By the way, can I go shopping after I visit the square?

M: Of course. There are two big supermarkets nearby.

Text 6

M: Who is the creative person that you admire?

W: Well, Mr Brown. He is an extremely creative math teacher.

M: So why do you admire him?

W: I used to hate math so much before I had Mr Brown's lessons. Now I find math quite attractive.

M: That's great. Does anyone else know admire him?

W: Certainly. All my classmates love and respect him for his creative teaching.

Text 7

W: What can I do for you?

M: I am looking for a dress and a pair of shoes for my sister.

W: OK. What kind of dress do you want to have a look at? What about the pink one? It's of the average size.

M: It's a lovely dress, but I think this red one is more beautiful. It matches my sister's black hat.

W: Yeah. Hmm...What do you think of this pair of high-heeled shoes?

M: No high heels. I want a pair of sports shoes for her. But I forget her size. Wait a moment. I'll have a video chat with her.

W: All right.

Text 8

W: Excuse me. I am new to the town, and I want to find a bookstore. Could you please tell me the way?

M: If I know this place, I'd love to help you.

W: Thanks so much. I need to go to Berkley Bookstore. Do you know it?

M: It sounds familiar to me. Do you have the exact address?

W: I don't. I have an appointment with my friend there.

M: Ah, I remember. I once bought books there. From here, you go straight. When you get to the first traffic light, turn right. Finally, go straight about 100 meters. Then you can see the bookstore on the opposite side of the street.

W: So I just cross the street and then I can find the bookstore?

M: Right! It's between a supermarket and a post office. And it's opposite a school. You won't miss it!

W: Thank you.

Text 9

M: Good evening, Cathy White.

W: Good evening, Mr Johnson.

M: We're honored to have you in our program! Can you introduce yourself to our listeners?

W: Hello, I'm Cathy White. I was born in London. I've been living here in Montreal for about nine months. I moved from Tokyo. I was teaching English and also designing fashion in Tokyo.

M: I visited your website yesterday and your fashion designs are amazing. So tell me, how did you get started?

W: My mother was a designer. So, it was always something that I was interested in when I was a child.

M: What did you major in at university?

W: I studied environmental engineering at first. Soon, I switched to the performing arts. But when I was in my second year, I realized that I really liked fashion design so I changed my major and focused on it.

M: So, where do you draw inspiration for your pieces?

W: I've lived in a lot of different places, so I get a lot of inspiration from people around me. I can also find inspiration from nature.

Text 10

Forget your grocery list? Can't remember the knowledge you learnt yesterday? You're not alone. There's no need to worry. Everyone forgets things at times. Although there are no guarantees when it comes to preventing memory loss, certain activities might help. Consider the following simple ways to sharpen your memory.

Include physical activity in your daily routine. Physical activity increases blood flow to your whole body. This might help keep your memory sharp.

Stay mentally active. Mentally stimulating activities help keep your brain in shape. Do crossword puzzles. Volunteer at a local school or community organization.

Socialize regularly. Social activities help you avoid depression and stress. Look for opportunities to get together with loved ones, friends and others—especially if you live alone.

Sleep well. Sleep plays an important role in helping you strengthen your memories, so you can recall them down the road. Have a good sleep.

Eat a healthy diet. A healthy diet might be as good for your brain as it is for your heart. Eat fruits, vegetables and whole grains.