

2024 年全国高考·仿真模拟卷(四)

英 语

注意事项:

1. 本试卷满分 150 分,考试时间 120 分钟。
2. 答题前,考生务必将自己的姓名、准考证号等填写在答题卡的相应位置。
3. 全部答案在答题卡上完成,答在本试题卷上无效。
4. 回答选择题时,选出每小题答案后,用 2B 铅笔把答题卡上对应题目的答案标号涂黑。如需改动,用橡皮擦干净后,再选涂其他答案标号。
5. 考试结束后,将本试题卷和答题卡一并交回。

第一部分 听力(共两节,满分 30 分)

做题时,先将答案标在试卷上。录音内容结束后,你将有两分钟的时间将试卷上的答案转涂到答题卡上。

第一节 (共 5 小题;每小题 1.5 分,满分 7.5 分)

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

例:How much is the shirt?

- A. £19. 15.                      B. £9. 18.                      C. £9. 15.

答案是 C。

1. Where did the man go yesterday?  
A. To a shopping mall.                      B. To a museum.                      C. To a library.
2. Why does Linda learn Chinese songs?  
A. She is learning Chinese.  
B. She'll give a performance.  
C. She hopes to become a singer.
3. What caused the company's sales to increase?  
A. The online marketing campaign.  
B. The extra salespeople.  
C. The discount price.
4. How much should the man pay?  
A. \$ 1. 25.                      B. \$ 2. 25.                      C. \$ 2. 50.
5. When did Alice first realize she wanted to be a writer?  
A. When she was a kid.  
B. When she worked at a bookstore.  
C. When she had some books published.

第二节 (共 15 小题;每小题 1.5 分,满分 22.5 分)

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

座位号

考号

姓名

班级

学校

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听第6段材料,回答第6、7题。

6. Who is Helen probably?  
A. The woman's friend.      B. The man's daughter.      C. The man's wife.
7. What will the woman do at 5:00 pm?  
A. Take part in a competition.  
B. See a film.  
C. Practise the violin.

听第7段材料,回答第8至10题。

8. How did Jane probably feel?  
A. Bored.      B. Curious.      C. Sad.
9. How much time did Jane have to finish the exam?  
A. 30 minutes.      B. 60 minutes.      C. 90 minutes.
10. What will Jane do next?  
A. Prepare for the next exam.  
B. Talk to her mother.  
C. Finish her math homework.

听第8段材料,回答第11至13题。

11. What is Mr. Smith probably?  
A. An athlete.      B. A business owner.      C. An advertising expert.
12. What do we know about the product?  
A. It is from a family business.  
B. Its main buyers are runners.  
C. It is designed to be used by a team.
13. According to the woman, what does Mr. Smith need most?  
A. The advertising budget.  
B. The name of the chosen person.  
C. The actual effect of the advertisement.

听第9段材料,回答第14至17题。

14. What are the speakers mainly talking about?  
A. The city marathon.  
B. The supply distribution.  
C. The changeable weather.
15. When did the woman complete her race?  
A. Around 8:00.      B. Around 10:00.      C. Around 12:00.
16. What was the weather like on the morning of the race day?  
A. Cloudy.      B. Windy.      C. Sunny.
17. What will the man probably do next year?  
A. Run a race.      B. Join a law office.      C. Work as a volunteer.

听第10段材料,回答第18至20题。

18. How can the UN deal with the global learning crisis?  
A. By forcing the girls to go to school.  
B. By improving the primary school teachers.  
C. By training the girls from poor countries.
19. What percent of girls can read and write in Yemen according to the passage?  
A. 75%.      B. 36%.      C. 25%.
20. What can we learn from the passage?  
A. Countries get richer up to 85% with the girls going to school.  
B. All the school teachers are well trained.  
C. More children go to school in some countries.



第二部分 阅读(共两节,满分50分)

第一节 (共15小题;每小题2.5分,满分37.5分)

阅读下列短文,从每题所给的A、B、C、D四个选项中选出最佳选项。

A

The University of Alaska Museum of the North (UAMN) is a wonderful visitor attraction, and the only research and teaching museum in Alaska.

**Museum Hours**

**Spring Hours**

Mar. 31 to Apr. 30

Tues. —Sat.: 10:00 am—5:30 pm

Admission Sales/Doors close at 5:00 pm

Cafe Hours: 10:30 am—3:00 pm, Tues. —Sat.

**Summer Hours**

May 21 to Aug. 19

Open 7 days a week: 9:00 am—7:00 pm

Admission Sales/Doors close at 6:30 pm

Cafe Hours: 9:00 am—4:00 pm, daily

**Winter Hours**

Aug. 20 to Mar. 30, close on Nov. 23, Dec. 31 and Jan. 1

Open 7 days a week: 10:00 am—5:30 pm

Admission Sales/Doors close at 5:00 pm

Cafe Hours: 10:30 am—3:00 pm, Tues. —Sat.

**General Admission**

Adult(aged 19 and over) \$16

Senior(aged 65 and over) (with ID) \$14

Local(with valid Alaska ID) \$12

Youth(aged 5 to 18) \$9

Children(aged 4 and under) Free

UA Staff, Teachers & Students Free

Special Exhibits Gallery Only \$4

**Membership at the Museum of the North**

Our UAMN Membership pays for itself in just two visits! Join our new membership program featuring lower prices, new benefits, and packages to accommodate families of all sizes. With our hands-on programs, exhibits, movies, family rooms, and galleries, there are plenty of reasons to visit often.

●Free admission for one year

●15% discount in the museum store

●Exclusive member events, discounts for workshops, and more

21. When can you visit the museum?

A. At 9:00 am, April 21.

B. At 8:00 pm, August 18.

C. At 4:00 pm, October 20.

D. At 10:00 am, November 23.

22. How much should a foreign couple with their 5-year-old child pay to visit the museum?

A. \$16.

B. \$28.

C. \$32.

D. \$41.

23. What is one benefit of the new membership?

A. Getting a discount in the museum store.

B. Charging visits including all the family members at a low price for a year.

C. Having a chance of studying in the University of Alaska.

D. Gaining more experience in researching the history of Alaska.

B

Kathrine Switzer took a brave step when she submitted her form to participate in the Boston Marathon in 1967. For the previous 70 years, the Boston Marathon had been an all-male event. She used her initials K. V. Switzer so that no one noticed this participant was a woman. In a time when women athletes were met with multiple restrictions, Switzer sprinted towards the opportunity.

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N



The idea of running long distances was always considered very questionable for women because a laborious activity means the athlete would get big legs and grow a moustache. In an effort to oppose this absurd idea, she intentionally wore lipstick(口红) for the run.

In days leading up to the race, Switzer's trainer, Amie Briggs, felt the race was too much for a "fragile woman" and Switzer needed to prove to him that she would be up for the challenge. Switzer did just that and accompanied her friend Tom Miller to the competition. When Switzer arrived, she was given the bib number 261 and started steady and strong. While other participants in the race were excited and impressed by Switzer's presence, the race manager, Jock Semple, was not, to say the least.

Jock Semple chased Switzer down and forcibly stopped her from continuing, screaming, "Get the hell out of my race!" Semple proceeded to knock Switzer's trainer Amie Briggs to the ground but met his match when confronting Switzer's friend, Miller, who was a 235-pound ex-football player and hammer thrower. Semple's interference(干预) was swiftly ended.

Having this painful experience, Switzer hit an emotional and physical wall, but she began to consider what was at stake. "I knew if I quitted, nobody would ever believe that women had the capability on 26-plus miles," Switzer recalled. "If I quitted, it would set women's sports back, instead of forward."

Eventually, Switzer finished the race in 4 hours and 20 minutes. Switzer's perseverance(毅力) and drive blazed a trail for future generations of women runners and continues to offer inspiration and hope.

24. Why did Switzer use her initials when signing up for the 1967 Boston Marathon?

- A. To search for fame. B. To respond to doubts.  
C. To hide her gender. D. To make herself stand out.

25. What can we learn about Switzer in the 1967 Boston Marathon?

- A. Switzer took the lead in the race.  
B. Switzer had little support from other participants.  
C. Switzer was chased by Jock Semple to the finish line.  
D. Switzer wore make-up to challenge the traditional belief.

26. What made Switzer overcome the emotional and physical difficulty?

- A. The pride in being an athlete. B. The belief to fight for equality.  
C. The encouragement from others. D. The determination to win the race.

27. What does the underlined phrase "blazed a trail" in the last paragraph probably mean?

- A. Led the way. B. Won the honor. C. Struck a balance. D. Rode out a storm.

C

Buses have been approved to find new ways to reduce emissions(排放) and improve the air quality of their services in Singapore. GWS Living Art, a company specialized in urban green structures, has set up green roofs on 10 public buses. While a bus might not seem like the typical location for a green roof, such a measure could benefit the environment and economy.

According to the research by Michigan State University, green roofs are great at cooling buildings, reducing polluting emissions and providing space for the nature to develop. As the earth's temperature becomes higher, species decline and humans migrate to cities, urban planners are trying to find new solutions to bring biodiversity(生物多样性) back into the most heavily populated environments. The "Garden on the Move" bus campaign is part of a three-month study to test whether greenery can help lower the temperature inside the buses and reduce the amount of fuel needed to power the air-conditioning.

"While the impact of greenery on buildings has been well documented, much less is known about the effects of greenery on moving vehicles," said Tan Chun Liang, a research fellow at National University of Singapore who advises the initiative.

Liang hopes the research will demonstrate how cities can use plants to fight global warming and the Urban Heat Island(UHI) effect—when a city experiences much higher temperatures than nearby rural areas, due to the heat generated and absorbed by industry, traffic and building materials.



The bus campaign joins other green initiatives in Singapore such as the Green Mark Scheme, which aims for 80% of buildings to be green by 2030, and Gardens by the Bay, an eco-friendly garden featuring solar-powered “supertrees” and over 1.5 million plants. Singapore aims to be a “Garden City”, using green spaces to connect communities, enrich biodiversity and improve the climate. According to Meteorological Service Singapore, “Singapore’s top 10 warmest years have all occurred in the past 25 years.”

28. What is probably the aim of GWS Living Art to set up green roofs on buses?
- A. To make full use of solar power.
  - B. To bring about environmental and economic benefits.
  - C. To advertise the bus company and attract more passengers.
  - D. To improve their services for passengers and make more profits.
29. What does the UHI effect refer to?
- A. A city experiences a worse environment than nearby rural areas.
  - B. A city leads the nearby rural areas to deal with global warming.
  - C. A city has higher temperatures than surrounding rural areas.
  - D. A city generates more traffic and building materials than rural areas.
30. What can be inferred about Singapore according to the text?
- A. It has the best environment in the world.
  - B. Its best green initiative is the bus campaign.
  - C. All its cities have carried out the bus campaign.
  - D. It attaches great importance to the environment.
31. What is the best title for the text?
- A. The Environment in Singapore
  - B. Green Roofs Are Growing on Buses
  - C. Strengthening Environmental Awareness
  - D. Green Buses and Three Other Programs

D

Great white sharks have been described as the most dangerous creature in the ocean ever since the release of *Jaws* in 1975. But what if two sharks work together instead of visiting the waters alone? A research off Mexico’s Guadalupe Island in the Pacific Ocean shows great white sharks are sociable and will sometimes work together to increase their chances of catching prey(猎物).

About 160 miles west of Baja California, Guadalupe Island is home to a small group of scientists and a popular tourist destination for spotting great white sharks because of the abundance of seals. Nautilus Dive Adventures, which offers tours of the island, says more than 1,000 sharks will be around the island from June to January of the following year. But what makes this location unique is that the waters off the island are very clear, and though that would make it easier for a white shark to spot prey, prey can also easily see a predator(捕食者).

To see how these conditions affect the way sharks hunt, a team of scientists from Florida International University created a “super social tag” tracking device to be put on the great white sharks.

The data showed that sharks preferred to be in groups of the same sex, but their ways of hunting were unique. One shark had the tag on for only 30 hours, but in that time frame, it associated with 12 other sharks. Another that had the tag on for five days was only with two other sharks. Some of these associations lasted more than an hour, with pairs taking turns patrolling(巡逻) seal colonies.

“Most associations were short, but we found for some sharks the associations were much longer and more likely to be social associations,” said Yannis Papastamatiou, lead author of the study.

Papastamatiou said there is no clear answer to why white sharks are being social, but it’s probably because if one shark is successful in finding large prey, another will want to know how to have the same success. “We suppose that white sharks associate with other individuals



so they can share information on the location or remains of large prey. However, there may be a wide range of individual variability in both behavior and sociality.”

32. What makes Guadalupe Island unique?
- A. It's a great place to hunt sea animals.
  - B. It's a mysterious tourist destination.
  - C. Its surrounding waters are quite clear.
  - D. Sharks usually come here for two months every year.
33. What can be learned about sharks from the fourth and fifth paragraphs?
- A. They liked to hunt in groups of different sex.
  - B. Their hunting never lasted for more than one hour.
  - C. They would make more friends if they kept the tag longer.
  - D. They associated with each other for different lengths of time.
34. Which might be the reason for sharks to be sociable according to Yannis Papastamatiou?
- A. To find a partner to produce young.
  - B. To share information on large prey.
  - C. To find better places to live together.
  - D. To remind each other of possible dangers.
35. What is the text mainly about?
- A. Why sharks can be sociable.
  - B. Why we are afraid of sharks.
  - C. Why Guadalupe Island is mysterious.
  - D. How an effective tracking device for sharks is invented.

第二节 (共5小题;每小题2.5分,满分12.5分)

阅读下面短文,从短文后的选项中选出可以填入空白处的最佳选项。选项中有两项为多余选项。

In searching for ways to help children with learning disabilities, remember that you are looking for ways to assist them in helping themselves. Always remember that the way you behave and respond to challenges has a big influence on your child. A good attitude won't solve the problems associated with a learning disability, but it can give your child hope and confidence instead. 36

Become your own expert. Do your own research and keep up with new developments in learning disability programs, and educational techniques. 37 But you're the most important expert on your child, so take charge when it comes to finding the tools they need in order to learn.

Be an advocate for your child. 38 Accept your role as an active parent and work on your communication skills. It may be upset at times, but by remaining calm and reasonable, yet firm, you can make a huge difference for your child.

39 Your child will follow your lead. If you approach learning challenges with optimism, hard work, and a sense of humor, your child is likely to embrace your perspective—or at least see the challenges as a must.

Focus on strengths, not just weaknesses. Your child is not defined by their learning disability. A learning disability just represents one area of weakness, but there are much more areas of strengths. 40 Your child's life and schedule shouldn't be centered on the learning disability. Nurture the activities where they excel, and make plenty of time for them.

- A. Concentrate on your child's gifts and talents.
- B. Resources are things like food, water, and shelter.
- C. Remember that your influence outweighs all others.
- D. They can be improved and your kid will eventually succeed.
- E. It's up to you as a parent to teach your child how to deal with those difficulties.
- F. You may have to speak up time and time again to get special help for your child.
- G. You may turn to others, like teachers and doctors, for solutions, especially at first.



第三部分 语言运用(共两节,满分 30 分)

第一节 (共 15 小题;每小题 1 分,满分 15 分)

阅读下面短文,从每题所给的 A、B、C、D 四个选项中选出可以填入空白处的最佳选项。

Many people keep their wedding dresses for years. However, one woman passed her dress to a stranger, inspiring others to follow her lead.

Stulgis, the bride-to-be, had set a(n) 41 and dreamed of buying a perfect wedding dress. However, after a(n) 42 day of shopping, Stulgis still didn't 43 it. As she was about to 44 the last bridal shop, the saleswoman there 45 her to try on one more dress. Stulgis fell in love with the wedding dress at first sight. "It was so elegant and it was the dress I really wanted," Stulgis said. Although the high-grade dress was much 46 than she had expected, Stulgis' mother encouraged her to 47 it. And she wore the dress at her wedding.

As Stulgis packed up the dress after the wedding, she felt 48 that it could only make one 49, and would never be worn again. Stulgis decided to give it to another bride-to-be. She posted her idea on Facebook and invited brides-to-be having an interest to message her and describe why they 50 the dress. She would decide the new 51, who, after her wedding, would have to pass it to another woman, and so on, as long as the dress could 52. Many women responded and Stulgis finally gave it to a woman called Margaret. Stulgis also got messages from other women who also wanted to 53 their wedding dresses. Then a group called Shared Dream Dresses was born. 54, more women would get their dream dresses without worrying about the 55.

Although Stulgis' dress didn't have a train on it, it inspired a "train of kindness".

- |                     |                   |             |                  |
|---------------------|-------------------|-------------|------------------|
| 41. A. budget       | B. record         | C. example  | D. level         |
| 42. A. amazing      | B. tiring         | C. exciting | D. worrying      |
| 43. A. take         | B. keep           | C. find     | D. prove         |
| 44. A. check        | B. mention        | C. own      | D. leave         |
| 45. A. allowed      | B. asked          | C. taught   | D. forced        |
| 46. A. more special | B. more expensive | C. heavier  | D. more informal |
| 47. A. go for       | B. look for       | C. work on  | D. refer to      |
| 48. A. moved        | B. sure           | C. sorry    | D. surprised     |
| 49. A. start        | B. effort         | C. change   | D. memory        |
| 50. A. received     | B. deserved       | C. selected | D. noticed       |
| 51. A. partner      | B. buyer          | C. owner    | D. volunteer     |
| 52. A. stand        | B. appear         | C. improve  | D. recover       |
| 53. A. purchase     | B. deliver        | C. exchange | D. donate        |
| 54. A. Hopefully    | B. Generally      | C. Exactly  | D. Occasionally  |
| 55. A. time         | B. design         | C. cost     | D. effect        |

第二节 (共 10 小题;每小题 1.5 分,满分 15 分)

阅读下面短文,在空白处填入 1 个适当的单词或括号内单词的正确形式。

Since the creation of the Rubik's Cube(魔方) in the 1970s, we 56 (find) many creative versions. The newest edition isn't special in size or 57 (appear). Like the standard cube, it has six sides, nine squares on each side, and the typical six colors you'd expect 58 (see). It's also a little over a couple square inches in terms of size.

But unlike your common Rubik's Cube, this one isn't made of regular plastic. Instead, it's made of 100-percent recycled plastic, so it 59 (name) Rubik's Re-Cube. Even 60 package box is eco-friendly, possessing unbleached (未经漂白的) paperboard, natural ingredients 61 an FSC certification.



If you are an eco-conscious person who has long considered getting into the art of 62 (solve) a Rubik's Cube, the Rubik's Re-Cube pretty much sells 63 (it). Or if you own an old-styled Rubik's Cube you want to throw away, you can ship it back to Spin Master, maker of the toy, 64 free and the company will recycle it for you through TerraCycle. In fact, you can send back your Spin Master products, which are ready for retirement. All you have to do is print out a free shipping label and find a 65 (suit) box to put everything in.

第四部分 写作(共两节,满分40分)

第一节 (满分15分)

假定你是李华,你的英国笔友 Peter 近期和他母亲因“孩子做家务该不该被支付报酬”的问题发生了冲突,他发来电子邮件询问你对此事的看法。请你给他回一封邮件,内容包括:

1. 对争吵表示遗憾;
2. 你的观点及理由;
3. 祝问题圆满解决。

注意:

1. 写作词数应为80左右;
2. 可以适当增加细节,以使行为连贯。

第二节 (满分25分)

阅读下面材料,根据其内容和所给段落开头语续写两段,使之构成一篇完整的短文。

In 2013, my husband and I decided on visiting Cape Cod, a beautiful sea resort, which is about three hours drive from the city of Boston. Our daughter who then lived in Salem, which is close to Boston, dropped us off at 8:00 am at one of the pick-up points of the tour bus in Boston. We decided on returning home on our own in the evening as we thought that we could catch a local train to Salem from Boston. Our daughter insisted that she should pick us up in the evening but we were confident of our ability to retrace our way and would not want to trouble her, so we refused her offer.

We had a great time in Cape Cod and returned to Boston at six in the evening. We thought that the Boston commuter rail station was close to the last but one bus station before the drop-off point, so we got off the bus there. My husband has a very good memory and a keen sense of direction and so I blindly followed him, without knowing where we were heading to. We found ourselves to be just going round in a maze, with the station nowhere in sight. We started getting worried. We had no cell phone to call our daughter either.

Then, we saw a young gentleman coming from the opposite direction. We approached him and explained our dilemma. On hearing our problem, he personally took us to the station, which was just a few blocks away. We rushed to the ticket machine, but we were depressed to see the dollar coins which we inserted just fall through the outlet without printing our tickets.

The woman who was standing near the machine told us that the machine was out of order and the tickets couldn't be bought with coins. We got into trouble once again. The gentleman, without thinking, took out his credit card and inserted it in the card-ticketing machine. "Here you go," said he, with a smile. He handed over the tickets to us and accompanied us right up to the entry point of the platform.

注意:

1. 续写词数应为150左右;
2. 请按如下格式在答题卡的相应位置作答。

He checked the train timings and told us to hurry up because the train was leaving immediately. \_\_\_\_\_

On reaching home, we told our daughter about our experience. \_\_\_\_\_



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