

五市十校教研教改共同体·2024届高三12月大联考·英语

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64. who/that 65. cooperation

第一节

One possible version:

Dear Customer Service,

I'm writing to express my dissatisfaction with the electronic dictionary I purchased from your online store last week.

The main issue I have encountered is with the battery, as it requires frequent recharging. Additionally, the poor sound quality has made it difficult for me to obtain the assistance I expected, leading to significant inconvenience and frustration. I attempted to address these concerns with the shop owner, but my problem was not resolved. So, I would like to kindly request either a replacement for the electronic dictionary or a refund.

Thank you for your timely attention to this matter and hope for a swift resolution.

Yours sincerely,

Li Hua

第二节

One possible version:

Instead of writing her a ticket, the officer wished her good luck on her way to the flycatcher. Kersten was filled with a deep sense of gratitude as she followed the officer's directions to the exact location where the rare fork-tailed flycatcher had been sighted. The sun was setting, casting a warm glow over the plains, and she felt excited as she approached the spot. To her great joy, on a near branch perched the fork-tailed flycatcher, a rare and elegant creature. Immediately, she set up her camera. She set up her camera to capture this wonderful flycatcher on film.

Back home, as she posted the picture on her social media, "I was seeking birds; I was free." She reflected on the trans-formative power of nature and the kindness of strangers. Through the experience, she felt deeply connected to nature in a way that refreshed her spirit. As she shared her photos and stories with fellow bird enthusiasts, she knew that this getaway had been the perfect refreshment for her soul and she was confident it would also make a difference to her fellow bird enthusiasts.

听力部分录音材料

(Text 1)

W: Look through here and focus on the sky.

M: Wow!

W: What do you think of the view?

M: **It's a beautiful view through a telescope—more wonderful than what can be seen through a camera or a mobile phone.** (1)

(Text 2)

M: **Excuse me. I'm looking for a volleyball. Where can I find sporting goods?**

W: **Sporting goods are on the second floor, right next to the lift.** (2)

(Text 3)

W: The grocery store closed at 7:00. Since we have nothing to cook, let's go to a restaurant.

M: Actually, **my mother is cooking dinner now. I'll call her to let her know we're coming.** (3)

(Text 4)

W: **You have left three pairs of socks to be washed, but there are also two pairs of odd socks here.**

M: Oh, sorry about that. **Here are the missing socks. You can wash them all now.** (4)

(Text 5)

M: **How do you like it? It's very comfortable, but I think it is too soft. It probably won't be good for my back.**

W: I agree. It's big enough, but I would rather lie on something a little firmer. Let's try another one. (5)

(Text 6)

W: Everyone is talking about the coming New Year's Day. Do you want to go to the party?

M: Sure. I can wear my new suit. It is pretty good.

W: Didn't you hear? It'll be different this time. **It's a themed costume party. You have to wear something from the movie *Harry Potter*.** (6) It will be very fun.

M: **You mean the one about that kid who goes to a magic school?** (6)

W: **Yeah.** (6) I'm going to be his best friend, because I like the actress who plays her.

M: **Well, I don't have anything I can wear. And it's too late to make one.** (7)

W: **Come over to my house. I probably have something I can lend you.** (7)

(Text 7)

M: Melanie, I'm taking you to see some live music tonight.

W: Umm... I thought you hated music, Tim.

M: Not true! **I tried playing the guitar once.** (8)

W: **And you gave up after a week!** (8) Whatever, sure, I'll go. What kind of music is it?

M: Jazz. **Do you remember Donna Parker from high school?** (9)

W: **Yeah. My friend was in her band. She sang and my friend was their drummer.** (9)

M: **She does have a beautiful voice, doesn't she?** (9)

W: **She sure does.** (9) And it will be great to catch up with Donna after the show. I haven't seen her since we graduated.

M: Let's clean the house and then go into town early. There's a new French restaurant I want to try, too.

(Text 8)

M: **Now the Belt and Road Initiative is in progress. Perhaps in five years we'll be able to catch a high-speed train from Beijing to London. Just imagine that.** (10) **Think of all the destinations on the way—Kazakhstan, Russia, Poland, Germany, Spain, Italy...** (11)

W: **Not the last pair. Spain and Italy are not on the route.** (11)

M: **Well, it would still be an exciting trip. And now that our children are grown up, it would be nice for us to do a trip like that together, meeting some of our overseas cousins.** (10)(12)

W: It isn't a high-speed line, you know. It's a slow commercial route. You're mistaken in imagining it to be something like the Orient Express or the Palace on Wheels. There won't be a tourist option.

M: **I've never heard of the Palace on Wheels. What is that?** (13)

W: **That is a train in India, which used to belong to the local royalty.** (13) There's the Glacier Express, in Switzerland, as well. That's supposed to be good.

M: **I like the sound of the Indian one. Shall we go and have a try next year?** (13)

W: **It's a deal!** (13)

(Text 9)

M: **Hey, Judy. Are you going to Brad's birthday party this weekend?** (14)(16)

W: Hi, Dave. Yeah, of course. I don't know when I'm going to be able to get his gift, though. I work all day Thursday and again on Friday night.

M: That's not a big deal. **The party doesn't start until the afternoon, so you should have time in the morning to pick something up.** (15)

W: I know, **but I have an appointment to take the car for a check-up at 10:00.** (15) I don't know how long it will take.

M: You know what? I'm driving my brother to the mall right now because he wants to buy a hat. I could pick something up for you while I'm out.

W: That would be awesome! What are you getting him? It's hard coming up with ideas for guys.

M: **I'm getting him a CD from his favorite band.** (16) Why don't you just give him a gift card?

W: What's that?

M: It's like a one-use credit card. You can put as much money on it as you want. You can purchase them at stores, restaurants and movie theaters.

W: Cool! **What are we doing for his party, anyway?** (17)

M: **We're going bowling.** (17)

W: I know! If I give you \$20, can you buy me a gift card for the bowling center? That way he won't have to pay!

M: Great idea!

There is a shopping mall in Sweden that looks normal but is very different from the rest—because every item on sale is second-hand. Some of the products have been reinvented as something new. For example, a lamp shade is made from worn-out leather jackets. The mall is a high-fashion destination. Sweden loves it and the world loves it. **The clever thing about the mall, in Eskilstuna, near Stockholm, is its location, right next to the city's recycling center. (18)** A steady stream of cars drops off unwanted household items. **A team sorts everything into categories and the mall's shopkeepers then pick things to resell or turn into something else. (19)** Maria Larsson runs a popular shop. It sells handmade household decorations. **She described the mall as a very creative place, (19) while at the same time helping to save the planet. One of her customers said she liked the mall because she could buy things other people didn't use any more, making it good for nature and the environment. Swedish people, she said, like to think about the environment. (20)** The mall has 14 specialist shops. It also hosts a design school. Students learn how to reuse commonly donated objects. **Another customer said she wanted to make something good for the recent climate crisis and this felt like the right place to do it. (20)** In 2018, the mall sold second-hand goods worth \$1,300,000.

参考答案详解

第二部分 阅读

A 篇 这是一篇应用文。文章介绍了五个品牌名称背后的故事。

21. A 根据第一段所讲述 Google 背后的故事:两个聪明的创始人想给新的数据索引网站取一个名字,他们就想出了“googol”这个词,即“天文数字,10 的 100 次幂”,代表互联网上的海量资源,但是当他们在域名搜索引擎上搜索该名字是否已经被注册时错将“googol”打成 google,这样 Google 公司就成为全球最大的搜索引擎公司。由此可知,开头用这个故事是为了激发读者对商标取名故事的好奇心。
22. A 根据第四段“Nike was named for the Greek goddess of victory.”可知 Nike 是根据胜利女神而命名的。
23. C 根据第三段“give his company a Danish-sounding name”和第六段“is a contraction of the Danish phrase *leg godt*, meaning ‘play well’”可知,乐高和哈根达斯与丹麦语有关。

B 篇 这是一篇记叙文。文章讲述了一棵冷杉树从小树到柴火的故事。

24. B 根据第三段“which made him incomparably beautiful”,第四段“‘What a splendor!’ thought the Fir Tree, believing he would take root here and forever stand covered with decorations!”,可知,the Fir Tree 很乐意成为一棵圣诞树。
25. A 根据第七段“now he was out in the courtyard. Seeing all the beauty of the flowers and the freshness in the garden, he firmly believed he would be replanted there”和第八段“‘Now a merry life will begin again,’ thought the tree”可知,他此刻是满怀希望的。
26. A 根据第八段“only to find they were all withered and yellow! When seeing the gardener getting close with an axe”可知,冷杉树的树干枯萎变黄,园艺工将把他砍成柴火。
27. B 本文讲述一棵冷杉树在小树苗时,渴望长大,长大后被用作圣诞树,之后被遗弃,在被砍成柴火前,他怀念成长在阳光下的时光。第八段“he recalled his first youth in the wood and sighed so deeply! Each sigh was like a shot”,由此可以推测,活在当下,因为明天并不保证。

C 篇 这是一篇关于 6G 技术的新闻报道。

28. D 根据第一段“advance the construction of the 5G network, expand the application of 5G technology in various fields, and promote the research and development of 6G”可知,中国将增加资源促进 6G 的研发。
29. B 从第三段画线单词所在句的三个并列谓语动词“accelerate、push forward、strengthen”可以推断 bolster 意为“促进,加强”。
30. C 第六段主要讲述了 6G 网络的潜能优势,比如 5G 网速更快、延时更少、带宽更大;虚拟世界与真实世界深度融合;智联其他事物构建一个新的世界等。
31. C 根据最后一段“the company will strengthen cooperation with the country's major telecom carriers to help them deal with growing cybersecurity risks”可知,公司加强与主要电信运营商的合作是为了应对日益增加的网络安全风险。

D 篇 这是一篇说明文。文章介绍了一个对面部表情和社交行为的研究成果。

32. B 根据第二段“researcher Lauren Scott of the University of Kansas Medical Center frequented a cat café located in Los Angeles for about a year and recorded videos of interactions between 53 cats”可知,研究者经常去一个猫咪咖啡馆,用视频记录 53 只猫之间的交流瞬间。
33. B 根据第四段“‘When the animals are aggressive, they often shrink their pupils and flatten their ears.’”可知,猫在有攻击性时,通常收缩瞳孔,耳朵贴着头部。
34. C 根据第五段“The new study could be used to help humans adopting cats find one that's more likely to get along with existing pets, or it could help pet owners understand their feline companions better”可知,这项新研究给养宠物人士提供相应的帮助。

35. C 本文通过对猫的脸部表情研究,说明动物间存在互动。

七选五 这是一篇说明文。文章介绍了游戏对孩子大脑所产生的影响。

36. A 段中承上启下。空前提出有悖于常识的新观点,即游戏不仅仅消磨时间,还对孩子的发展有大作用。空后鼓励家长了解游戏背后的科学道理。设空处应与上文构成转折关系,提出家长对游戏进行探索的具体问题。

37. C 段中指代关系。空前对于发育中的大脑来说,游戏具有至关重要的基础,空后这些联系不仅仅是为了满足孩子们的好奇心。故设空处应将“游戏,脑发育,联系”结合在一起。

38. F 段中并列结构。本段的中心句是段首句,休闲活动对于保障孩子的身体健康和协调能力至关重要。空后讲协调能力。由此可见,设空处应与身体健康有关。

39. D 段中举例。由后文“Similarly, engaging in board games or interactive storytelling sessions introduces them to fundamental math, language, and strategy concepts in a relaxed atmosphere.”可知,设空处应是游戏例子,说明游戏在逻辑、图形识别和批判性思维方面的作用,即拼图游戏。

40. G 文末总结和首尾呼应。第一段最后一句“Dive in, and you'll discover the science behind it.”可知,you 代指孩子家长。全文讲游戏对孩子的好处,故在文末作者再次确认家长意识到游戏对孩子的重要性并给予建议。

完形填空 本文讲述了“我”在某发展中国家的一个边远山村的人道主义援助的经历及其影响。

41. B 根据空后冒号后面的内容可知,此次经历的任务是给社区提供帮助和支持。

42. C 根据“between the world I had known and the reality these people faced every day”可知,设空处为“我”已知的世界和每天见到的现实的差别。

43. A 根据下文中“Homes were simple structures made of mud and thatch, and basic _____ like clean water and electricity were in short supply”可知,此处的生活条件与“我”成长的条件相差甚远。

44. D 根据“like clean water and electricity”可知,设空处为生活必需品。

45. B “我”的任务是协助建立一个临时诊所。

46. C 根据第一段“when I volunteered for a humanitarian mission to a remote village in a developing country”和“of the medical professionals who had volunteered their time and skills”可推知,“我”见证了一种难以置信的奉献精神。

47. B 根据设空句的内容可知,村民排队数小时,以获得医治。

48. A 根据设空句“the language barrier and our vastly different backgrounds, we played together, laughed together, and shared our experiences through simple gestures and expressions”可知,尽管我们语言不通,但跨越了语言障碍进行沟通。

49. C 根据最后一段第一句中“Returning home from the mission”可知,“我”即将离开。

50. D 根据设空句和空后句可知,该礼物代表了我们的友谊。hold 意为“包含”。

51. D go beyond 超越,超出。

52. B 根据空后句“我”积极投身于志愿者事业和前文难忘经历可推知,“我”从此大大改变了。

53. A 根据空前句“我”的改变和空后句可知,我们把时间和精力投入“我”心中重要的各种事业中。

54. D 根据空后句,作为个人,改变世界的信念得以强化。

55. C 根据空后的形容词“small”可知,无论多么小,用 however。

语法填空 这是一篇介绍中国的鲁班锁的说明文。

56. a 可数名词 engineer 作 Lu Ban 的同位语。

57. perfectly 设空处修饰动词“match”,意为锁的凹凸面完美吻合。

58. titled title 作及物动词,意为“定题目,加标题”。设空处为非谓语作定语,修饰 the event。

59. is known 设空处为全句谓语,主语是 Lu。鲁班是木匠之父是一个众所周知的事实,故用一般现在时的被动语态。

60. While/Although/Though 设空前“锁容易打开”与设空后“重新组装锁难”是转折关系。

61. to try 设空处是 what 引导的宾语从句的谓语 attract 的固定搭配,attract sb. to do。

62. As 作为早期中国历史上一个重要的地方。

63. treasures treasure 是可数名词,各种各样的文化财富。

64. who/that 设空处引导限制性定语从句,先行词为 Zhou Naixiang,指人,应用 who/that。

65. cooperation 设空处作介词 in 的宾语,应用名词形式 cooperation。

第一节

Dear Customer Service,

I'm writing to express my dissatisfaction with the electronic dictionary I purchased from your online store last week.

The main issue I have encountered is with the battery, as it requires frequent recharging. Additionally, the unclear sound quality has made it difficult for me to obtain the assistance I expected, leading to significant

inconvenience and frustration. I attempted to address these concerns with the shop owner, but my problem was not resolved. So, I would like to kindly request either a replacement for the electronic dictionary or a refund.

Thank you for your timely attention to this matter and hope for a swift resolution.

Yours sincerely,

Li Hua

应用文写作评分参考

【评分原则】

1. 本题总分为 15 分,按 5 个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。
3. 词数少于 80 或多于 120 的,从总分中减去 2 分。
4. 评分时,应注意的主要内容为:内容要点,应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写和标点符号是语言准确性的一个方面。评分时,应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如果书写较差,以致影响交际,将其分数降低一个档次。
7. 若用铅笔答题,不给分。

【分档划分标准】

第五档(很好)(13~15 分):

完全完成了试题规定的任务。

- (1)覆盖所有内容要点,表达清楚、合理;
 - (2)应用了较多复杂、高级的语法结构和词汇;
 - (3)语法结构或词汇使用准确,即使有些许错误,但为尽力使用较复杂结构或较高级词汇所致;表现了较强的语言运用能力;
 - (4)自然流畅地使用了语句间的连接成分,使全文结构紧凑。
- 整体而言,完全达到了预期的写作目的。

第四档(好)(10~12 分):

完全完成了试题规定的任务。

- (1)基本覆盖所有内容要点,表达比较清楚、合理;
- (2)应用的复杂高级的语法结构和词汇能满足任务的要求;
- (3)语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致;
- (4)应用了语句间连接成分,使全文结构紧凑。

整体而言,达到了预期的写作目的。

第三档(适当)(7~9 分):

基本完成了试题规定的任务。

- (1)虽漏掉一些要点内容,但覆盖所有主要内容,尚能表达出作文要求;
- (2)应用的语法结构和词汇能满足任务的要求,句子结构有一定的变化;
- (3)有一些语法结构或词汇方面的错误,但不影响理解;
- (4)能应用简单的语句间连接成分,使全文内容连贯。

整体而言,基本达到了预期的写作目的。

第二档(较差)(4~6 分):

未恰当完成试题规定的任务。

- (1)漏掉或未描述清楚一些内容要点,有些内容与主题无关;
- (2)应用的语法结构单调,词汇项目有限;
- (3)有一些语法结构或词汇方面的错误,影响了对写作内容的理解;
- (4)较少使用语句间的连接成分,内容缺少连贯性。

信息未能清楚地传达给读者。

第一档(差)(1~3 分):

未完成试题规定的任务。

- (1)明显遗漏主要内容,写了一些无关内容,偏离主题;
- (2)语法结构非常单调,词汇项目非常有限;
- (3)较多语法结构或词汇方面的错误,影响对写作内容的理解,词不达意;
- (4)缺乏语句间的连接成分,内容不连贯。

信息未能传达给读者。

0 分:

未作答;所写内容太少或无法看清以致无法评判,所写内容与题目要求完全不相关。

第二节

One possible version:

Instead of writing her a ticket, the officer wished her good luck on her way to the flycatcher. Kersten was filled with a deep sense of gratitude as she followed the officer's directions to the exact location where the rare fork-tailed flycatcher had been sighted. The sun was setting, casting a warm glow over the plains, and she felt excited as she approached the spot. To her great joy, on a near branch perched the fork-tailed flycatcher, a rare and elegant creature. Immediately, she set up her camera. She set up her camera to capture this wonderful flycatcher on film.

Back home, as she posted the picture on her social media, "I was seeking birds; I was free." She reflected on the trans-formative power of nature and the kindness of strangers. Through the experience, she felt deeply connected to nature in a way that refreshed her spirit. As she shared her photos and stories with fellow bird enthusiasts, she knew that this getaway had been the perfect refreshment for her soul and she was confident it would also make a difference to her fellow bird enthusiasts.

读后续写评分参考

【评分原则】

1. 本题总分为 25 分,按五个档次进行评分。
2. 评分时,应从内容、词汇、语法和语篇结构三个方面考虑,具体为:
 - (1)续写内容的质量、完整性以及与原文情境的融洽度;
 - (2)所使用词汇和语法结构的准确性、恰当性和多样性;
 - (3)上下文的衔接和全文的连贯性。
3. 评分时,应先根据作答的整体情况确定其所属的档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。
4. 评分时还应注意:
 - (1)词数少于 120 的,酌情扣分。
 - (2)书写较差以致影响交际的,酌情扣分。
 - (3)单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑,英、美拼写及词汇用法均可接受。

【分档划分标准】

第五档(很好)(21~25 分):

- (1)与所给短文融洽度高,与所提供各段落开头语衔接非常合理,文章内容新颖、丰富、合理,非常有逻辑性,续写完整;
- (2)所使用的语法结构和词汇丰富、准确,语言错误很少,且完全不影响意义表达;
- (3)自然有效地使用了语句间的连接成分,使所续写短文结构紧凑,全文结构非常清晰后呼应,意义非常连贯。

第四档(好)(16~20 分):

- (1)与所给短文融洽度较高,与所提供各段落开头语衔接较为合理,比较有逻辑性,续写比较完整;
- (2)所使用语法结构和词汇较为丰富、准确,表达比较流畅,可能有些许错误,但不影响意义表达;
- (3)比较有效地使用了语句间的连接成分,使所续写短文结构紧凑,全文结构比较清晰,意义比较连贯。

第三档(适当)(11~15 分):

- (1)与所给短文关系较为密切,与所提供各段落开头语有一定程度的衔接,与原文情境基本相关,但有的情节不够合理或逻辑性不强;
- (2)应用的语法结构和词汇能满足任务的要求,但有一些错误,个别部分影响意义表达;
- (3)应用简单的语句间连接成分,使上下文内容连贯,全文结构基本清晰。

第二档(较差)(6~10 分):

- (1)与所给短文有一定的关系,与所提供各段落开头语有一定程度的衔接,内容和逻辑上有一些问题,续写不够完整;
- (2)语法结构单调,词汇项目有限,有些语法结构和词汇方面的错误,影响了意义的表达;
- (3)较少使用语句间的连接成分,全文内容缺少连贯性,全文结构不够清晰,意义欠连贯。

第一档(差)(1~5 分):

- (1)与所提供短文和开头语的衔接较差,内容和逻辑上有较多重大问题,或有部分内容抄写原文,续写不完整,与原文情境脱节;
- (2)使用的语法结构单调,词汇项目很有限,有较多语法结构和词汇方面的错误,严重影响了意义的表达;
- (3)缺乏语句间的连接成分,全文结构不清晰,意义不连贯。

0 分:

未作答;所写内容太少或无法看清以致无法评判;所写内容全部抄自原文或与题目要求完全不相关。