

## 2023 年赣州市十八县(市、区)二十三校期中联考 高三英语试卷参考答案

### 听力部分录音材料

听力部分。该部分分为第一、第二两节。

注意:做题时,先将答案标在试卷上。录音内容结束后,你将有两分钟的时间将试卷上的答案转涂到答题卡上。

停顿 00'10"

现在是听力试音时间。

M: Hello. International Friends Club. Can I help you?

W: Oh, hello. I read about your club in the paper today and I thought I'd phone to find out a bit more.

M: Yes, certainly. Well, we are a sort of social club for people from different countries. It's quite a new club—we have about 50 members at the moment, but we are growing all the time.

W: That sounds interesting. I'm British actually, and I came to Washington about three months ago. I'm looking for ways to meet people. Er, what kinds of events do you organize?

M: Well, we have social get-togethers, and sports events, and we also have language evenings.

W: Could you tell me something about the language evenings?

M: Yes. Every day except Thursday we have a language evening. People can come and practice their languages—you know, over a drink or something. We have different languages on different evenings. Monday—Spanish; Tuesday—Italian; Wednesday—German; and Friday—French. On Thursday we usually have a meal in a restaurant for anyone who wants to come.

W: Well, that sounds great. I really need to practice my French.

M: OK. Well, if you can just give me your name and address, I'll send you the form and some more information. If you join now, you can have the first month free.

试音到此结束。

听力考试正式开始。

停顿 00'10"

请看听力部分第一节。

第一节

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

停顿 00'02"

例如:现在你有 5 秒钟的时间看试卷上的例题。

停顿 00'05"

你将听到以下内容:

M:Excuse me. Can you tell me how much the shirt is?

W:Yes, it's nine fifteen.

停顿 00'02"

你将有 5 秒钟的时间将正确答案标在试卷上。

停顿 00'05"

衬衫的价格为 9 镑 15 便士,所以你选择 C 项,并将其标在试卷上。

现在,你有 5 秒钟的时间阅读第 1 小题的有关内容。

停顿 00'05"

(Text 1)

M:Oh, what beautiful presents Aunt Mary bought for you! What else have you got, Fiona?

W:I've also got three books. *The Three Musketeers*, *Treasure Island* and *Robinson Crusoe*.

And what about you, Jim?

(Text 2)

M:Would you like to stop for a rest now?

W:Oh, let's keep going. We are almost at the top of the hill.

(Text 3)

W:I saw Carl at the hospital. I wonder if his wife is ill.

M:His wife is fine. His daughter just had a baby and he was visiting her, I think.

(Text 4)

W:Sir, don't you see the no parking sign?

M:I won't be here long. My wife will finish her movie in five minutes.

W:Sorry, sir, not even for one minute. You'll get a parking fine if you don't go.

(Text 5)

M:Hello, Annie, you look very excited, why?

W:Don't you hear a piece of exciting news?

M:What is it? Come on, tell me!

W:Paris will host the 2024 Olympics.

第一节到此结束。

第二节

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听下面一段对话,回答第6和第7两个小题。现在,你有10秒钟的时间阅读这两个小题。

(Text 6)

W: Hi, Mark. What class did you have just now?

M: Oh, Ms. Patty's history class.

W: Ms. Patty? She is really smart and knows different kinds of knowledge.

M: I can't agree with you more. She is the kind of teachers you can talk to freely.

W: Oh, yes. She speaks softly, so I like her. In addition, she has a good sense of humor.

听下面一段对话,回答第8和第9两个小题。现在,你有10秒钟的时间阅读这两个小题。

(Text 7)

W: Do you have any family vacation programme in your travel agency?

M: Let me see. There is one on the 18th. The 19th is full and the 20th is not good because it's just for two people.

W: Where are the destinations?

M: France, Spain and Greece. The cheapest one is in France but this is in an apartment. If you want to stay in a hotel, it will cost less to go to the Hotel Playa in Spain.

W: OK. What kind of hotel is it?

M: It has three stars. It doesn't have its own beach but it has a swimming pool and children's club.

W: That's OK.

听下面一段对话,回答第10至第12三个小题。现在,你有15秒钟的时间阅读这三个小题。

(Text 8)

M: Good morning, Susan Brown?

W: Yes, good morning.

M: Oh, I'm John Reeves. I manage the Sales Department here in Rusko International. You can call me John.

W: OK, John.

M: Have you already been shown around the company?

W: Yes, I got here at 9:00 am, and Tara gave me a tour of the place.

M: And what do you think of the place?

W: It's a lot bigger than I thought it would be.

M: Yes, a lot of people say that. Now we have over 50 people working here. Well, where did you hear about Rusko International?

W: From my brother, Michael Brown. He worked for you a couple of years ago. And he always speaks well of you.

M: Oh, I remember him. You'll say hi to him from me, won't you?

W: Sure.



阅读:

21~23 DAC

**A 篇:**本文是应用文。文章介绍了四种对人的记忆力有益的食物。

21. D 【解析】细节理解题。根据第二段第二句可知,作者建议我们每天至少要吃两份蔬菜。

22. A 【解析】细节理解题。根据四种食物的介绍可知,它们都对人的记忆力有益。

23. C 【解析】推理判断题。文章介绍了四种对人的记忆力有益的食物,所以本文最有可能选自一本健康杂志。

24~27 DBBA

**B 篇:**本文是记叙文。在明尼苏达州,一只黑熊在涵洞中被困三天后获救。

24. D 【解析】细节理解题。根据第二段第二句可知,这只黑熊被困在涵洞中。

25. B 【解析】细节理解题。根据第三段最后一句可知,这只黑熊还处于冬眠状态。

26. B 【解析】主旨大意题。根据第五段的内容可知,本段主要描述了人们为救这只黑熊所做

的事。

27. A 【解析】推理判断题。根据最后一段中 Andrew 说的话可知,就如何帮助受困的熊,他给出了自己的建议。

28~31 ADAB

**C 篇:**本文是说明文。考古学家发现了隐藏在尤卡坦半岛丛林深处的玛雅遗址。

28. A 【解析】细节理解题。根据第二段最后一句可知,这个遗址的核心区域遍布着用石头建造的建筑物。

29. D 【解析】推理判断题。根据第四段可知,Šprajc 认为这个遗址是宝贵且有重要意义的。

30. A 【解析】推理判断题。根据第五段的内容可推知,这个遗址曾是一座繁荣的城市。

31. B 【解析】主旨大意题。通读全文可知,考古学家发现了隐藏在尤卡坦半岛丛林深处的玛雅遗址。

32~35 CCBD

**D 篇:**本文是说明文。文章介绍了个体心理学。

32. C 【解析】推理判断题。通读全文可知,作者在第一段提及 *The Courage to be Disliked* 是为了引出文章的主题。

33. C 【解析】细节理解题。根据第二段最后两句可知,关于恐惧和悲伤,Adler 认为它们是可以被个人选择克服的。

34. B 【解析】词义推测题。根据画线词所在句和上文可知,Adler 认为,一个人不愿意走出家门,因为这个人每次走出去都充满焦虑和恐惧。所以 Adler 断言,这个人制造了恐惧和焦虑,以便他待在家里。assert 意为“断言”,与 claim 同义。

35. D 【解析】推理判断题。通读全文可知,通过介绍个体心理学,作者希望人们能够摆脱曾经的创伤,着眼现在和未来。

36~40 CGBFD

七选五:本文是说明文。文章介绍了关于黑匣子的一些知识。

听下面一段对话,回答第 13 至第 16 四个小题。现在,你有 20 秒钟的时间阅读这四个小题。

(Text 9)

W: Good evening. May I help you?

M: Yes, I have a reservation here tonight, but I have a little problem.

W: What's the matter?

M: Well, my credit card was lost this afternoon. Would it be possible to use your phone to report the situation to the bank?

W: Of course. There's a phone on that table over there.

M: OK, thank you. Could you let me check into the hotel without a credit card?

W: Well, we don't normally do that. Did you make your reservation with the lost credit card?

M: No, I used a different card.

W: OK. Well, if you have two forms of identification, I can use the other credit card number to check you in.

M: That's great! I have my passport and my driving license right here.

W: Excellent. I'll check you in, and you can call the bank from your room if you like.

听下面一段独白,回答第 17 至第 20 四个小题。现在,你有 20 秒钟的时间阅读这四个小题。

(Text 10)

M: Hello, everyone. The Winter Carnival is coming soon. We prepare different kinds of activities for it. I'd like to take this opportunity to talk about our plan for the Winter Carnival this year. We plan to hold the event from January 10th to February 12th at the Sky Site. We suggest an entrance fee of \$10. You can also bring your children aged 12 or under. No admission charge for them. The site will be divided into six areas. In the center, there will be a flower show. It is a good place to take pictures. To the side of the flower show, there will be two areas for amusement rides. We will set up 30 rides in these areas. This year, there will be two new events—a fancy dress competition and an ice sculpture exhibition. We will set up a tent for the fancy dress competition. If you are good at designing clothes, bring your works to the competition. Finally, next to the entrance, there will be four food shops where visitors can enjoy food from around the world, such as Italian food, Chinese food, Japanese food, Mexican food and so on. We have attached a map for your reference. You can pick one up at the ticket office. That's all. Thank you.

第二节到此结束。

现在,你有一分钟的时间将试卷上的答案转涂到答题卡上。

听力部分到此结束。

### 试题答案

听力:

1~5 AABCC 6~10 BCAAC 11~15 BCACC 16~20 BCBA A

【高三英语·参考答案 第 4 页(共 10 页)】

• 24 - 124C •

36. C 【解析】根据上下文可知,此空应介绍黑匣子的颜色,所以 C 项“它们的颜色是国际橘”符合语境。
37. G 【解析】根据上文可知,本句应说明黑匣子安装在飞机尾部的原因,所以 G 项“在这样的地方,它们更有可能在坠机时被保存下来”符合语境。
38. B 【解析】根据下文可知,本段主要介绍了找回黑匣子可能会花费很长时间,所以 B 项“要花很长时间才能找到一个黑匣子”符合语境。
39. F 【解析】根据上文可知,此空应说明黑匣子值得花时间找回的原因,所以 F 项“它们提供了有关坠机的宝贵信息”符合语境。
40. D 【解析】根据下文和本段首句可知,D 项“它们必须能够承受极端的环境”符合语境。
- 41~45 CBDAC 46~50 BDACD 51~55 ABDCA

完形填空:本文是记叙文。Jack 在参观一个公园时,遇到了 Hugh 和他的三个儿子。得知他们有困难后,Jack 向他们伸出了援助之手。

41. C 【解析】考查动词。Jack 注意到这一家人,尤其是孩子们,在酷暑中挣扎着。
42. B 【解析】考查形容词。解析参见上一题。
43. D 【解析】考查动词短语。他知道他必须伸出援助之手。step in 在此意为“施以援手”。
44. A 【解析】考查动词。Jack 走向他们,询问他们怎么回事。
45. C 【解析】考查形容词。Jack 发现这家人住在货车里。他们已经无家可归七个月了。
46. B 【解析】考查名词。三个孩子的父亲(Hugh)没有钱,也没有社会保障,整天在街上乞讨。
47. D 【解析】考查名词。因为 Hugh 付不起学费,所以他三个年幼的儿子从未上过学,只能顶着酷暑在货车外面玩耍。
48. A 【解析】考查动词。Jack 的善举改变了这一切。
49. C 【解析】考查动词。Jack 和他的朋友立即发起了一个 GoFundMe 募捐活动,以资助这个家庭。
50. D 【解析】考查名词。他们的努力得到了 4500 笔捐款,达到了他们 25000 美元的目标。
51. A 【解析】考查副词。筹集到的钱将全部用于满足 Hugh 和他的家人最基本、最迫切的需求,包括为他们寻找公寓,买食物、衣物以及其他资源。
52. B 【解析】考查动词。解析参见上一题。
53. D 【解析】考查名词。解析参见第 51 题。
54. C 【解析】考查形容词。Hugh 非常感激。
55. A 【解析】考查名词。他说:“我会告诉我的孩子,只要他们做好事,就会得到回报。我告诉他们要向善,努力做好事。”

56. on/upon 57. was invented 58. to ensure 59. gradually 60. significance  
61. enabling 62. ideas 63. whose 64. have entered 65. and

语法填空:

56. on/upon 【解析】考查介词。impact 后可接 on 或 upon 表示“对……有影响”。
57. was invented 【解析】考查时态和语态。分析句子可知,本句缺谓语,且谓语和主语是动宾



关系,所以要用被动语态。根据本句的时间状语可知,本句描述过去的事,所以此处要用一般过去时的被动语态。

58. to ensure 【解析】考查非谓语动词。分析句子可知,此处用动词不定式作目的状语。
59. gradually 【解析】考查副词。修饰动词,所以要用副词。
60. significance 【解析】考查词性转换。be of+名词的意思相当于该名词的形容词。
61. enabling 【解析】考查非谓语动词。分析句子可知,本句不缺谓语。enable 和其逻辑主语是主谓关系,所以此处应用动词-ing 形式作状语。
62. ideas 【解析】考查名词单复数。idea 意为“想法”时是可数名词;空格前无限定词,所以此处要用该名词的复数形式。
63. whose 【解析】考查定语从句。分析句子可知,本句是非限制性定语从句,先行词指物,在从句中作定语,所以此处要填 whose。
64. have entered 【解析】考查时态。根据句意可知,此处表示已完成,所以要用现在完成时。
65. and 【解析】考查连词。根据句意可知,空格前后并列作句子的主语,所以此处要填 and。

说明:1. 有拼写或大小写错误的作答不给分

2. 除所列答案外,若试评过程中发现其他可接受答案,经评卷专家组讨论确认后也可给分。

写作:

第一节:

参考范文:

### The Waste of Food in Our School

I would like to draw attention to an issue that requires our joint efforts.

In recent weeks, I've witnessed a concerning trend of food waste in our school cafeteria. Every day, I can see dozens of buckets filled with uneaten noodles, rice and vegetables. For one thing, the number of students who are particular about food is on the rise. For another, students buy more than they can eat.

The main cause, I think, is that students fail to appreciate the importance of food scarcity. So what I want to stress is that we'd better have a balanced and healthy diet and buy the right amount of food. In brief, cherishing food is virtue. Let's take action!

#### 一、评分原则

1. 本题总分为 15 分,按五个档次进行评分。
2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:
  - (1)对内容要点的覆盖情况以及表述的清楚程度和合理性。
  - (2)使用词汇和语法结构的准确性、恰当性和多样性。
  - (3)上下文的衔接和全文的连贯性。
3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。
4. 评分时还应注意:

(1)词数少于 60 的,酌情扣分。

(2)单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

(3)书写较差以致影响交际的,酌情扣分。

## 二、各档次的给分范围和要求

### 第五档(13~15 分)

——覆盖了所有内容要点,表述清楚、合理。

——使用了多样并且恰当的词汇和语法结构,可能有个别小错,但完全不影响理解。

——有效地使用了语句间衔接手段,全文结构清晰,意义连贯。

完全达到了预期的写作目的。

### 第四档(10~12 分)

——覆盖了所有内容要点,表述比较清楚、合理。

——使用了比较多样并且恰当的词汇和语法结构,可能有些许错误,但不影响理解。

——比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。

达到了预期的写作目的。

### 第三档(7~9 分)

——覆盖了大部分内容要点,有个别地方表述不够清楚、合理。

——使用了简单的词汇和语法结构,有一些错误或不恰当之处,但基本不影响理解。

——基本有效地使用了语句间衔接手段,全文结构基本清晰,意义基本连贯。

基本达到了预期的写作目的。

### 第二档(4~6 分)

——遗漏或未清楚表述一些内容要点,或一些内容与写作目的不相关。

——所使用的词汇有限,语法结构单调,错误较多,影响理解。

——几乎不能有效地使用语句间衔接手段,全文结构不够清晰,意义不够连贯。

未能达到预期的写作目的。

### 第一档(1~3 分)

——遗漏或未清楚表述大部分内容要点,或大部分内容与写作目的不相关。

——所使用的词汇有限,语法结构单调,错误很多,严重影响理解。

——几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。

完全未达到预期的写作目的。

### 零分

未作答;所写内容太少或无法看清以致无法评判;所写内容与题目要求完全不相关。

## 第二节:

### 参考范文:

*The little boy stood his ground, determined to pay for the limping puppy. He looked at the store owner with unwavering confidence and replied, "Sir, I understand that this puppy*



may not be able to run and play like the others. He may not be perfect, but that doesn't make him any less deserving of a loving home." Moved by the boy's determination and compassion, the store owner softened his stance. With a smile, he nodded and said, "You're right. Every creature deserves a chance to be loved. I will gladly sell him to you."

*Overjoyed, the little boy handed over his \$2.37 to the store owner.* From that moment on, he became the proud owner of the limping puppy. With great enthusiasm, he named him Buddy, symbolizing the companionship they would share. True to his word, the little boy faithfully returned to the store each month to pay his fifty cents, determined to fulfill his promise of full payment. As time went by, Buddy proved to be an extraordinary companion, despite his physical limitations. His playful spirit shone through, and he found unique ways to enjoy life with his devoted owner.

### 一、评分原则

1. 本题总分为 25 分,按五个档次进行评分
2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:
  - (1) 创造内容的质量,续写的完整性以及与原文情境的融洽度。
  - (2) 使用词汇和语法结构的准确性、恰当性和多样性。
  - (3) 上下文的衔接和全文的连贯性。
3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。
4. 评分时还应注意:
  - (1) 词数少于 120 的,酌情扣分。
  - (2) 单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
  - (3) 书写较差以致影响交际的,酌情扣分。

### 二、各档次的给分范围和要求

#### 第五档(21~25 分)

- 创造了丰富、合理的内容,富有逻辑性,续写完整,与原文情境融洽度高。
- 使用了多样并且恰当的词汇和语法结构,可能有个别小错,但完全不影响理解。
- 有效地使用了语句间衔接手段,全文结构清晰,意义连贯。

#### 第四档(16~20 分)

- 创造了比较丰富、合理的内容,比较有逻辑性,续写比较完整,与原文情境融洽度较高。
- 使用了比较多样并且恰当的词汇和语法结构,可能有些许错误,但不影响理解。
- 比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。

#### 第三档(11~15 分)

- 创造了基本合理的内容,有一定的逻辑性,续写基本完整,与原文情境相关。
- 使用了简单的词汇和语法结构,有一些错误或不恰当之处,但基本不影响理解。

——基本有效地使用了语句间衔接手段,全文结构基本清晰,意义基本连贯。

第二档(6~10分)

——内容或逻辑上有一些重大问题,续写不够完整,与原文情境有一定程度脱节。

——所使用的词汇有限,语法结构单调,错误较多,影响理解。

——未能有效地使用语句间衔接手段,全文结构不够清晰,意义不够连贯。

第一档(1~5分)

——内容或逻辑上有较多重大问题,或有部分内容抄自原文,续写不完整,与原文情境基本脱节。

——所使用的词汇有限,语法结构单调,错误很多,严重影响理解。

——几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。

零分

未作答;所写内容太少或无法看清以致无法评判;所写内容全部抄自原文或与题目要求完全不相关。

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