

# 1号卷·A10联盟2024届高三上学期11月段考

## 英语参考答案

### 第一部分 听力

1—5 CABAC                      6—10 CCACB                      11—15 AAABB                      16—20 CBCBB

### 第二部分 阅读

#### 第一节

21—23 CBB                      24—27 ABCD                      28—31 DBAC                      32—35 DACD

#### 第二节

36—40 BAGEC

### 第三部分 语言运用

#### 第一节

41—45 ADBCA                      46—50 BCDDA                      51—55 BCACD

#### 第二节

56. that/which                      57. performing                      58. a                      59. with                      60. made  
61. themselves                      62. to improve                      63. mainly                      64. techniques                      65. was listed

### 第四部分 写作

#### 第一节

#### One possible version:

Dear teachers and fellow students,

Welcome to our “Chinese Folk Tales” event. As president of the Students’ Union, I’m honored to be here to deliver the opening address.

The purpose of this event is to encourage everyone to learn more about Chinese traditional culture and its significance. There will be rich introductions to various legends in ancient China. Also, we will be holding different discussions in which students are encouraged to explore what those legends mean and how they influence us modern youth.

Thank you for your attendance, and I wish you all a meaningful and enjoyable experience.

#### 第二节

#### One possible version:

Luckily, doctors and firefighters soon arrived. They’d told authorities to cut the circuit, switching off the third rail. Perry let the professionals take over. His heart still racing from the incident and the electric shocks, he climbed back up onto the platform, grabbed his things and continued on to his grandfather’s. As planned, they went to look at the car he wanted to buy, but it had been sold.

There was unexpected good news for Perry when social media reported the incident. It credited a hero without knowing his name with saving the victim’s life. After a friend outed him to the media, Perry became the toast of Chicago. Just days after the incident, a local businessman rewarded him with a car. Perry was then employed by the Chicago Fire Department and is now being trained. Out of all the people on the platform that day, why was Perry the only one to help? As he sees it, he alone was not thinking about what harm might happen to him. “The word I’ll use is courage,” he says. “Courage over fear.”

【解题导语】本文是一篇应用文。主要介绍了一个祖父母节工作坊的活动安排，日期以及价格等情况。

- 21.C 细节理解题。根据文中的“Recommendations for seasonal food pairings that will match the honeys”可知，在这个活动中，参与者可以了解蜂蜜和其他食物的搭配。
- 22.B 细节理解题。根据文中的“Upgrades: Drink options such as tea or sparkling wine”可知，在这个活动中，升级的服务是提供不同的饮品。
- 23.B 数学计算题。根据题干中的信息和表格中对应的价格可知，会员爷爷和非会员孙子的票价分别是20美元和12.5美元，合计32.5美元。

【解题导语】本文是一篇记叙文。主要介绍了在阿拉斯加附近的一些村庄成立了一个新学区，被允许根据季节性收获的日历，进行教学安排。这样学生可以参加秋天的驼鹿狩猎和春天的候鸟活动等，从而学习在课堂上无法学得的传统知识。

- 24.A 细节理解题。根据第二段中的“The strategy is to pass along traditional knowledge that cannot be gained in the classroom.”可知，这个学区新的教学方法，目的是希望孩子们充分地了解传统的知识。
- 25.B 词义猜测题。根据第三段划线词前面的“On a cloudy day this June, teachers met students at a large cutting table near teacher housing near the river.”可知，换了地方，以及后面的“because a black bear was hanging around”解释了更换地方的原因，说明原来的计划被放弃了。

- 26.C 推理判断题。根据第五段中的“*There're three schools in our school district: Akiak, Tuluksak, and us, Akiachak. So, in a little competition, like, 'how many did you catch today?'*”可推知,他认为学生的捕鱼过程是有竞争的。
- 27.D 推理判断题。根据最后一段内容可推知,当地人处理鱼的方式几百年来几乎都没有发生变化。  
【解题导语】本文是一篇说明文。主要介绍了澳大利亚彩虹鸚鵡患有神秘的瘫痪疾病(LSP),以及研究人员正在研究造成这一疾病的原因等情况。
- 28.D 细节理解题。根据第二段中的“*For now, the main concern is figuring out everything the sick lorikeets are eating.*”可知,研究人员目前最关心的是想了解彩虹鸚鵡吃什么食物。
- 29.B 细节理解题。根据第三段中的“*Ecologist Rachele Wilson used a technique involving testing DNA in sick birds' droppings to match it to specific plant DNA. These data suggest the birds are feeding on more than 130 plant species, at least 30 of which are potentially poisonous.*”可知,Wilson关注的是病鸟的粪便里的DNA。
- 30.A 推理判断题。根据第四段内容可推知,气候的变化促使彩虹鸚鵡到其他处寻找食物,增加了它们的食物种类。
- 31.C 标题归纳题。本文主要介绍了澳大利亚的彩虹鸚鵡患有神秘的瘫痪疾病,以及研究人员仍然在研究造成这一现象的原因等。  
【解题导语】本文是一篇说明文。主要介绍了一些作家在他们的作品中对于人工智能作用的描述,甚至利用人工智能写作的情况。
- 32.D 推理判断题。根据第二段内容可推知,她对于AI的态度是矛盾的。
- 33.A 推理判断题。根据第三段内容可推知,Doherty认为AI反映了时代的精神。
- 34.C 推理判断题。根据第四段列举的两个例子可推知,现在AI也被作家们用来处理人类的问题。
- 35.D 段落大意题。根据最后一段内容可知,此段主要反映了一些作家使用AI进行写作。  
【解题导语】本文是一篇说明文。如果想成为一个更好的人,我们应该做些什么。
- 36.B 根据第二段中的“*Try enjoying these slow moments*”判断,选项B“如果生活慢一点是没问题的”与这句话呼应。
- 27.A 根据第三段中的“*The best way to be a better person is to simply be 100% you!*”判断,选项A“*You are unique and special.*”符合语境。
- 38.G 该段主题“*Go outside your comfort zone.*”与选项G中的“*Trying new things that make you a little uncomfortable benefits your self-improvement.*”都表示“走出舒服区”,符合语境。
- 39.E 空格前一句“*Sleep, food, and exercise can give you the energy you need to be better.*”讲的是健康的生活方式,选项E“*Stick to a regular routine that's healthy for you.*”讲的是“坚持健康生活”,前后句意义一致。
- 40.C 空格这一句是该段主题句。该段后面说:如果你的目标在你成长的过程中不保持不变,那也没关系。自我提升的旅程不是一条笔直的道路——它在你最意想不到的时候弯曲和曲折!正因为如此,你的短期和长期目标可能会随着你的前进而改变。这是完全正常的,也是你正在成为一个更好的人的标志。由此推断,选项C“*Accept that change happens.*”最能概括本段大意。  
【解题导语】本文是一篇记叙文。主要介绍了作者患有轻微口吃,但是老师却给她分配了一个任务,在同学面前背诵诗歌。作者在老师的鼓励下,克服了恐惧,增加了自信的故事。
- 41.A 根据前面的“*I had a mild stutter*”可知,作者患有轻微口吃,但是并不严重。
- 42.D 根据前面的内容可知,当作者试图说出一个以“D”或“TH”开头的单词,但这个单词就是说不出来。*come out*表示“出来”。
- 43.B 根据后面的内容可知,这是作者想到自己要站在学生面前背诵诗歌这件事。
- 44.C 由于作者患有轻微的口吃,因此想到站在学生面前背诵诗歌这件事,她就难以忍受。
- 45.A 根据前面的内容可知,她向妈妈透漏了她有多么紧张。
- 46.B 根据前后文可知,明白女儿因为口吃而紧张,因此妈妈同意给老师写一个纸条,希望免除她这个背诵诗歌的任务。
- 47.C 根据后面的“*Prescott recited a selected poem to DiMeo.*”可知,背诵诗歌的日子到了。
- 48.D 根据后面的“*He liked listening to her voice.*”可知,这是她以前从未听过的话。
- 49.D 根据前面的内容可知,她受到了老师的鼓励,因此第一次认为有这种可能性,即公开演讲不一定引起恐惧。
- 50.A 根据前面的内容可知,作者对于公开演讲有一种恐惧感。
- 51.B 根据前后文可知,毕业后,她找到了一份培训师的工作。
- 52.C 根据前面的内容可知,新的职位使作者意识到他对她的信心产生了多大的影响。
- 53.A 根据后面的“*afraid of*”可知,作者认为如果自己因为害怕而不得不保持沉默的话,那么她现在就不是这个样子了。
- 54.C 与前面的“*afraid of*”呼应,指作者害怕让自己难堪。
- 55.D 作者在老师的鼓励下,克服了恐惧,增加了自信。作者对老师的善举心存感激。



【解题导语】本文是一篇说明文。主要介绍了安徽省泸州木雕工艺的发展过程，以及它的技巧和雕刻的内容等方面的情况。

56. that/which 考查定语从句。此处是 that/which 引导的定语从句，从句中缺少主语，指物，故填 that/which。  
 57. performing 考查非谓语动词。动词 perform 与前面的名词 artists 构成主谓关系，表示主动意义，故填 performing。  
 58. a 考查冠词。此处指到清代中期，它已成为一个民间独特的传统手工艺，泛指一个，故填 a。  
 59. with 考查介词。根据意义，此处表示“随着……”，故填 with。  
 60. made 考查非谓语动词。前面的 wood 与 make 之间构成动宾关系，表示被动意义，指木头被制成……，作宾语补足语，故填 made。  
 61. themselves 考查代词。此处是 devote oneself to 献身于……，固定词组，故填 themselves。  
 62. to improve 考查非谓语动词。根据前面的内容可知，雕塑和中国传统绘画元素结合在一起的目的是……，此处是目的状语，故填 to improve。  
 63. mainly 考查副词。修饰前面的动词 is，使用副词作状语，故填 mainly。  
 64. techniques 考查名词。根据前面的 a series of 和后面的 such as 列举的内容可知，此处使用复数，故填 techniques。  
 65. was listed 考查时态语态。主语 Luzhou Wood Carving 是谓语动词动作 list 的承受者，用被动语态；in 2013 是具体的过去时间作状语，故用一般过去时。

附听力部分录音原文：

**Text 1**

W: Did you go to the live pop concert last Friday?

M: Oh, yes. It was supposed to start at 1:30 pm, but it was delayed 15 minutes.

**Text 2**

M: How are you feeling today?

W: Nothing changed, sir. The headache is pretty much the same as before.

M: Now take this paper and go to the test room for tests.

**Text 3**

W: I'm going to the park with some friends for a barbecue this weekend. Would you like to come with us, Ben?

M: I'd love to. Wait... I just remembered, I'm going to a baseball game with my dad. He got the tickets a month ago.

W: That sounds cool, too. Enjoy the game.

**Text 4**

M: What's wrong with Tom? I noticed you were talking with him that day.

W: Tom is always careless in class.

M: Perhaps you should ask him more questions.

**Text 5**

M: The computer lab is closed, but I'm working on a very complicated web program.

W: We have a lot of homework for that class, don't we?

M: Yeah, it's tough, but I like programming better! Don't you?

W: No, it's hard for me. I prefer sciences like biology or chemistry.

**Text 6**

W: What's the matter?

M: Oh, I just got my article back after the writing class. Ms. Downs wrote so many comments on it! It's going to take hours to write a second draft.

W: Do you think she was unfair?

M: No, not at all. In fact, I really like her.

W: Yeah, Ms. Downs is great. She and the art history teacher are the best teachers I've ever had here.

M: I agree. I think my writing is really going to improve in this class.

W: Me, too.

**Text 7**

W: Hi, Lauren. Would you like to go out for dinner some time?

M: Yes, I'd love to, Amy.

W: Okay, how about Tuesday?

M: Oh, sorry. I can't on Tuesday. I'm meeting Jen for drinks at a British bar.

W: Well, how about Thursday then?

M: uh... I'm afraid I can't. I'm going to a movie with Mel on Thursday evening.

W: Ooh, you're so popular! Well, how about Saturday?

M: Oh, I'm really sorry... My brother Joe's coming on Saturday and I plan to treat him at a Chinese restaurant.

W: Well, that leaves Sunday.

M: Oh, sure, why not?

W: Sunday it is then! How about trying that new Italian restaurant?

M: Great!

**Text 8**

W: Okay, Phil. Look at this website. It is great. What about your Uncle Ernie? What can we get him? I never know!

M: Well, he's so difficult to buy for. He doesn't really like anything!

W: I know. Well, what about a gardening book? He loves gardening, doesn't he? Look, here are some nice gardening books on the website.

M: Mmm. But we got him a gardening tool last year.

W: Yes. Aha, how about this? Tickets to the flower show.

M: That's fun. Good, who else?

W: Your brother Gary.

M: Yeah, he's difficult, too. I always get him something boring, like clothes, because I don't know what to get.

W: Well, what about this? A live concert ticket?

M: Ooh, that sounds good. Mmm. Maybe I could go with him.

W: Yeah, why not?

M: OK, now let's have our dinner. I'm really a little hungry.

**Text 9**

M: Good morning. Today we're talking to Bangari Naathai, responsible for creating the women's movement in Uganda and who has just won a Global Peace Prize. Tell us your story, Bangari.

W: Well, ten years ago, I asked the government for 15 million tree seedlings to improve the conditions of our country's poorest communities.

M: What did they say?

W: I think they thought I was crazy, but they gave me them anyway!

M: And how many trees has the movement planted so far?

W: We've now planted more than 20 million trees in 30 different countries across the world.

M: And what did you get the Peace Prize for?

W: For promoting economic development throughout Africa.

M: How has the tree project helped the people of your country?

W: Women and children are the most affected by poverty and these are the people I wanted to help. We decided to set up some tree nurseries run by women. This was very successful, and now we have more than 8,000 throughout the continent.

M: That's quite an achievement, Bangari. Congratulations and keep up the good work!

W: Thank you, Michael.

**Text 10**

Good afternoon, everybody, and thank you for giving me your time today. Firstly I'd like to talk to you about the kind of people we're looking for at Pacific Clothing, and finally I'd like to tell you what we offer you if you come to work for us. All kinds of people work in a wide range of jobs in the clothing industry, from drivers to office workers and artists. Right now we're on the lookout for scientists, particularly to work with the dyes we use to colour cloth. And to design the patterns and choose the colours which are going to appeal to consumers, we have a strong design team. We're not looking for any new designers at present but chances may arise in the future. However, at the moment we are looking for engineers to work in the production department. And we're currently employing accountants. They're not usually associated with fashion but let me tell you, they perform a vital task. But that's not to say that, if you have qualifications in another field, for example, sales, we won't be needing someone like you in the future.

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