

高三英语

考生注意:

1. 本试卷分选择题和非选择题两部分。满分 150 分,考试时间 120 分钟。
2. 答题前,考生务必用直径 0.5 毫米黑色墨水签字笔将密封线内项目填写清楚。
3. 考生作答时,请将答案答在答题卡上。选择题每小题选出答案后,用 2B 铅笔把答题卡上对应题目的答案标号涂黑;非选择题请用直径 0.5 毫米黑色墨水签字笔在答题卡上各题的答题区域内作答,超出答题区域书写的答案无效,在试题卷、草稿纸上作答无效。
4. 本卷命题范围:高考范围。

第一部分 听力(共两节,满分 30 分)

第一节 (共 5 小题;每小题 1.5 分,满分 7.5 分)

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

例:How much is the shirt?

- A. £19. 15. B. £9. 18. C. £9. 15.

答案是 C。

1. Where does the conversation take place?

- A. In a restaurant. B. At home. C. At a concert.

2. What is the woman now?

- A. A shop assistant. B. A teacher. C. A nurse.

3. What will the woman probably do?

- A. Meet the engineer. B. Make a call. C. Talk to Mr. Black.

4. How should the woman go to Clifton Street next?

- A. By bus. B. By car. C. On foot.

5. How did the man feel in the end?

- A. Disappointed. B. Excited. C. Pleased.

第二节 (共 15 小题;每小题 1.5 分,满分 22.5 分)

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听第 6 段材料,回答第 6、7 题。

6. What caused The Sunflower to be closed?

- A. A review. B. An accident. C. A small crowd.

7. What does the woman say about The Sunflower?

- A. Its food was of bad quality. B. It was very popular. C. Its workers were unkind.

听第 7 段材料,回答第 8、9 题。

8. Who lacks experience?

- A. Mrs. Templeton. B. Mr. Duncan. C. Mr. Bannister.

9. What are the speakers mainly talking about?

- A. Who to choose for the promotion.
- B. Why to help with the trade.
- C. How to reach a decision.

听第 8 段材料, 回答第 10 至 12 题。

10. What have the speakers got at home?

- A. Tomatoes.
- B. Onions.
- C. Meat.

11. What did the man agree to buy?

- A. Milk.
- B. Ice cream.
- C. Cheese.

12. What is the probable relationship between the speakers?

- A. A couple.
- B. Boss and secretary.
- C. Shop owner and customer.

听第 9 段材料, 回答第 13 至 16 题。

13. What did the woman's uncle buy her?

- A. A mountain bike.
- B. An ordinary bike.
- C. Sports clothes.

14. What did the woman just do?

- A. She picked up some rocks.
- B. She participated in a race.
- C. She took some photos.

15. What matters most before a race according to the woman?

- A. Taking a lot of exercise.
- B. Checking the route ahead of time.
- C. Ensuring the bike's good condition.

16. What is the man probably doing?

- A. Offering some information.
- B. Making an interview.
- C. Asking for advice.

听第 10 段材料, 回答第 17 至 20 题。

17. When does the Business Studies course end?

- A. On June 5th.
- B. On June 12th.
- C. On July 11th.

18. What are forbidden to be used in the classroom?

- A. Mobile phones.
- B. Notebook computers.
- C. Business videos.

19. Which is next to the main entrance?

- A. The Science Center.
- B. The visitor's car park.
- C. The Business Studies Department.

20. What language classes are available this summer?

- A. German and Spanish.
- B. Italian and Chinese.
- C. Spanish and Italian.

第二部分 阅读(共两节, 满分 50 分)

第一节 (共 15 小题; 每小题 2.5 分, 满分 37.5 分)

阅读下列短文, 从每题所给的 A、B、C、D 四个选项中选出最佳选项。

A

Top Book Review Sites

Nobody likes to spend money on a new book only to face the feeling of disappointment. The solution is to check out a few book review sites before you hit the shops. Which book review sites are worth considering? Here are the best ones.

Goodreads

The site can give you inspiration for which novel or biography to read. You can do a book search by plot or subject, or join book discussions and reading groups with thousands of members. You can add your own rankings to books you've read and leave reviews for other people to check out. Sometimes, there are even events like question-and-answer sessions with authors.



Bookish

Bookish helps you prepare for your next meeting with discussion guides, book quizzes and book games. There're even food and drink suggestions. Moreover, the site also offers lots of editorial content in the form of author interviews, opinion essays, book reviews and recommendations and reading challenges. Do look at the Must-Reads section of the site regularly to get the latest book reviews.

StoryGraph

Here the book rating is determined by the site's large community of readers. Each book review provides information on the moods and pacing of the story. It also shows whether the story is plot- or character-driven, what readers feel about the extent of character development and how lovable the characters generally are.

London Review of Books

The site covers culture, literature, philosophy and other subjects. Part of its content includes amazingly detailed book reviews. If you feel that most modern book reviews are too brief for your liking, the site should suit you best. You'll have a deep understanding of the themes of the story, as well as a detailed picture of the events taking place in the book.

21. On which site can you have the chance to communicate with authors in person?

- A. Bookish.
- B. StoryGraph.
- C. Goodreads.
- D. London Review of Books.

22. What can you do on the site Bookish?

- A. Post your opinions about games.
- B. Recommend a discussion guide.
- C. Buy something cheap to consume.
- D. Read the latest book reviews.

23. What do we know about London Review of Books?

- A. It centers on modern books.
- B. It covers a range of subjects.
- C. It owns the most readers.
- D. It tends to offer brief reviews.

B

In August 2005, at the age of 14, Kristin Beale, together with her friend, was riding on Jet Ski on Lake Gaston, along the Virginia-North Carolina border, when another ran over them, killing her friend and making Beale suffer a brain injury and a spinal cord(脊髓) injury.

Previously, being a Henrico's Deep Run High School student, Beale took part in the competitions of cheerleading and hockey. Afterwards, she had to relearn how to perform daily tasks. "When I was in the hospital, doctors told my parents I'd be a vegetable, not being able to breathe or swallow. I wanted to disprove everything they had on their list," she said. "I told my parents, 'I'm going to work and do more'."

Her parents discovered a hospital in California for people struggling with spinal cord injuries and flew Beale there to spend four hours a day for more than a month relearning tasks and strengthening her muscles. She traveled to California nine times for this.

To process her thoughts, Beale began writing about her experiences. By the time she finished, she'd written 32 stories. She then gathered them into her first nonfiction book, *Greater Things*, which was about how people react to her and how she has overcome her injuries. "I never thought it'd become a book, but that's how it all started," Beale said.

Now in 2023 working for her publisher, *Morgan James Publishing* in Hampton, Beale continues to write. Another nonfiction book, *A Million Suns*, details her journey "from the darkness of disability into the sunlight of circumstance" and how she has found happiness. In her new fiction offering, *Wide Awake*, she assigns names and personalities to 12 objects belonging to a young girl, Madison.

Additionally, Beale has created the first episode(集) of a YouTube show based on her book *Date Me*, medaled as a wheelchair fencer and finished 16 marathons with a wheelchair since 2011. "I've worked hard to get to where I am," she said.

24. What can we learn about Beale from paragraph 2?
- A. She refused the treatment.
B. She used to be an active girl.
C. She lost confidence in life.
D. She had trouble in breathing.
25. Why did Beale go to California?
- A. To experience life.
B. To look for a job.
C. To work on recovery.
D. To meet her parents.
26. What is Beale's nonfiction book *Greater Things* based on?
- A. Her thoughts about writing.
B. People's account.
C. Stories about the disabled.
D. Her own experiences.
27. Which words best describe Beale according to the text?
- A. Optimistic and determined.
B. Creative and humorous.
C. Ambitious and considerate.
D. Helpful and courageous.

C

Maybe you're someone who runs 20 to 30 miles a week but regularly gets fast food for dinner. The idea of eating anything you want without consequences might sound like a good dream. But the reality is that exercise cannot completely change the effects of a bad diet, experts say.

"Skinny fat" is the unofficial term used to describe a person who looks slim but has a high percentage of body fat. A regular gym goer could have little subcutaneous fat—the fat right under your skin—but lots of visceral(内脏) fat. A buildup of visceral fat from eating processed food high in sugar and salt could lead to the same type of risks as an overweight person, according to Dr. Colin Carriker, an exercise physiologist from High Point University in North Carolina.

If you want to lose weight, the key is to develop a caloric deficit in which you burn calories more than what you're consuming. But eating high-calorie fatty food regularly can make this a hard nut. "You are overconsuming calories and will have to do more exercise than a person can sustain on a long-term basis," Carriker said.

One idea would be to spend more time exercising or joining in a more intense workout. But this plan doesn't really work, said Grace Derocha, a registered dietitian, because processed food like soda and candy have few nutrients, and with a lack of vitamins, protein(蛋白质) and fiber to fill you up, it'll be hard to think about working out when you're constantly feeling hungry.

Of course, being healthy doesn't mean you have to give up all the food you enjoy eating. Instead of feeling guilty for ordering dessert, Derocha says you can think of food as more than just calories but as the kind of energy it can provide. If you've had enough fiber today, look at where you add in extra protein. "It's not good or bad food; it's just fuel," she said. "When you look at it from an addition standpoint instead of a restriction standpoint, it's a healthier approach to fueling yourself."

28. What does Dr. Colin Carriker most probably agree with?
- A. Gym goers like processed food best.
B. Visceral fat causes less harm to people.
C. People can look thin but still be unhealthy.
D. People exercising regularly are actually fit.
29. Which is closest in meaning to "hard nut" underlined in paragraph 3?
- A. Disorder.
B. Target.
C. Trend.
D. Challenge.
30. What might happen to people who often eat processed food?
- A. They have little motivation or drive to exercise.
B. They are enthusiastic about intense workouts.
C. They obtain much more energy to burn calories.
D. They work productively due to being energetic.

31. What does Derocha probably suggest?

- A. Staying away from junk food.
- B. Changing your views about food.
- C. Being active to keep energetic.
- D. Fueling yourself with strict diets.

D

Sohabati Devi grows rice and vegetables in the village of Dodhghat in Uttar Pradesh, India. One night, floods drowned her fields. Thankfully, she'd planted a special type of rice. Scientists had improved its DNA to contain a specific bit of genetic(基因的) material called SUBIA, which helps rice plants survive being completely drowned for two weeks. Indeed, after the flood went away, roughly half of Devi's rice crop was still alive. Now some scientists don't just want to help crops survive climate change. They're looking to develop crops that actively fight climate change.

During photosynthesis(光合作用), plants turn CO₂ from the air into the carbon-rich sugar and oxygen they need. Plants also send carbon into the soil through their roots. However, plants "can't use all the sunlight when full sun is shining on the leaves," notes Krishna Niyogi, a biologist at UC Berkeley. Actually, too much sunlight can damage plant cells. To guard against this, plants have something like a safety valve(阀). If it could react to changing light faster, plants could get more sun energy, Niyogi says.

Three proteins control the opening and closing of those safety valves. To increase the levels of these proteins, Niyogi's team added three genes into tobacco plants. The result was that plants grew 14—20% larger than usual. This is important as larger plants store more carbon.

Encouraging photosynthesis to pull more CO₂ from the air is a great start toward helping farms fight climate change, but this removal is short-term. When a plant dies, microbes in the soil eat it. Those microbes then put off CO₂ and other greenhouse gases, which return to the air. The deeper plant roots grow into the soil, though, the longer it takes that carbon to make its way back out again. "The roots are the vehicle to actually store the carbon and take it out of the atmosphere," says Wolfgang Busch, a biologist at the Salk Institute in San Diego, California.

From root surveys and other studies, Busch has identified around 50 genes that help plants grow deeper, bigger roots.

32. What helped Devi's crops survive the flood?

- A. The enough sunlight.
- B. The crops' big roots.
- C. A certain gene.
- D. Scientists' immediate help.

33. Why did Niyogi's team try to increase the levels of the three proteins?

- A. To offer leaves' safety valves more protection.
- B. To quicken a plant's response to changing light.
- C. To make it easier to add the genes into the plants.
- D. To develop a certain plant with healthier leaves.

34. What can be inferred from the fourth paragraph?

- A. It is hard for roots to take carbon out of the atmosphere.
- B. Removing carbon through photosynthesis is an easy process.
- C. The soil underground plays a crucial role in absorbing carbon.
- D. Plants with deeper roots can be better for long-term carbon storage.

35. What can be a suitable title for the text?

- A. Crops Are Being Engineered to Handle Changing Climate
- B. Plants Have Many Ways to Absorb Carbon From the Air
- C. Crops Work Very Effectively in Fighting Climate Change
- D. Plants Are Proved to Be Great Carbon-absorbing Heroes

第二节 (共5小题;每小题2.5分,满分12.5分)

阅读下面短文,从短文后的选项中选出可以填入空白处的最佳选项。选项中有两项为多余选项。

There are plenty of ways to have a lot of fun, relax, and do some good when you have time off and you can pay attention to things in and around your home. Having a little extra time can help you to make things better—not just for the immediate term but for the long term, too. 36

Assess and review your home and garden. Having a vacation from work can be a good time to take a good look at where you live and assess what about the situation works well for you. Reviewing and properly looking at your home and garden can help you relax and appreciate what you already have. 37 Gaining some clarity on your situation can actually give you some peace of mind.

Get to know your neighbors and neighborhood. 38 A little leisure time at home can give us the breathing space to look more closely and perhaps build new connections with either humans or other creatures—as in wildlife—with whom we live together. 39 For example, kick off planning for a community garden, or organize a garden harvest exchange.

40 You can have much fun learning new things about gardening or food production, cooking and preservation. You might also consider improving your skills in plant identification, wildlife recognition, etc. These ideas may inspire you to stay at home and use the time to set yourself up for a more sustainable future. You might be surprised by how refreshing it can be.

- A. Learn new sustainability skills.
- B. Make small, affordable changes for big results.
- C. Sustainability skills are always of great significance.
- D. You can even put on some neighborhood events or projects.
- E. Often, we get into the habit of passing things by without really looking.
- F. Here are some suggestions for sustainable ways to use vacation time at home.
- G. It can also help you see where things could potentially be changed for the better.

第三部分 语言运用(共两节,满分30分)

第一节 (共15小题;每小题1分,满分15分)

阅读下面短文,从每题所给的A、B、C、D四个选项中选出可以填入空白处的最佳选项。

Isabel Navarro has proved that hard work and a love for learning can help you achieve your dreams. The elementary school cleaner never 41 her lifelong dream of becoming an educator. Now the 35-year-old woman from Waco, Texas, has 42 a teacher's assistant at Spring Valley Elementary in the Midway ISD.

Navarro grew up in Mexico, but at the time, her family 43 to make ends meet. Unfortunately, she had to 44 high school as a teenager so that she could work and start 45 for her family. She moved to the United States in 2009, and first worked in housekeeping for a while before finally 46 a job at Woodway Elementary in 2013 as a custodian(管理员). She got the work to 47 the classrooms at Spring Valley Elementary in 2016. However, she always knew she enjoyed communicating with the children and wanted to make a real 48 in the classroom as an educator.

"When I was a child, I 49 wanted to be a teacher," she told KWTX. "I started working at 15 years old to 50 my parents at home and now I can finish my education and follow my dream." She worked really hard to achieve that dream. The 51 mom of three obtained her General Equivalency Diploma(GED), which was extremely 52 for her as English is her second language.

Navarro 53 Spring Valley Elementary School Principal Kappy Edwards. "I'm very proud of Isabel's

54 and commitment to furthering her education, obtaining her GED and transforming into a new role within Spring Valley,” Edwards said. “This 55 shows her admirable devotion and serves as an inspiring example for others.”

- | | | | |
|--------------------------|---------------|------------------|------------------|
| 41. A. reserved | B. abandoned | C. presented | D. set |
| 42. A. joined | B. respected | C. admired | D. become |
| 43. A. struggled | B. wanted | C. declined | D. managed |
| 44. A. take advantage of | B. make up of | C. drop out of | D. lose sight of |
| 45. A. preparing | B. providing | C. accounting | D. applying |
| 46. A. withdrawing | B. offering | C. introducing | D. finding |
| 47. A. clean | B. design | C. watch | D. use |
| 48. A. decision | B. impact | C. choice | D. effort |
| 49. A. previously | B. barely | C. suddenly | D. badly |
| 50. A. serve | B. accompany | C. help | D. attend |
| 51. A. punctual | B. dependent | C. working | D. suffering |
| 52. A. essential | B. tough | C. unique | D. urgent |
| 53. A. impressed | B. disturbed | C. occupied | D. benefited |
| 54. A. caution | B. kindness | C. determination | D. intelligence |
| 55. A. discovery | B. movement | C. treasure | D. achievement |

第二节 (共 10 小题;每小题 1.5 分,满分 15 分)

阅读下面短文,在空白处填入 1 个适当的单词或括号内单词的正确形式。

China's online literature industry is making an increasing impact overseas—with some even 56 (say) that it can compare with U. S. and Korean films and TV shows. By the end of 2022, more than 16,000 Chinese online works of literature 57 (export) abroad, including over 6,400 physical book authorizations and over 9,600 58 (translate) online works.

Overseas readers of Chinese web novels exceeded (超过) 150 million in 2022, mainly Generation Z—born between 1996 and 2010. Among 15 major 59 (category), urban, western and eastern fantasy, gaming, and science fiction emerged as the five most popular types among overseas readers.

In June, Wang Xiang, 60 member of the online literature committee at the China Writers Association, told domestic media Chinese web novels are often similar to Hollywood movies in terms of their storytelling methods and focus 61 superhuman abilities. “Chinese online literature has become a 62 (globe) cultural center compared with Hollywood movies in terms of 63 (it) reach and influence among the worldwide audience,” said Wang.

Last year, 16 Chinese online works of literature were included in the British Library's Chinese collection for the first time, all of which were first published on digital reading platform Qidian 64 readers can read kinds of Chinese online literature. According to data released by the Chinese Academy of Social Sciences in April, the revenue (收入) of the domestic online literature market reached 38.93 billion yuan in 2022, a year-on-year 65 (grow) of 8.8%.

第四部分 写作(共两节,满分 40 分)

第一节 (满分 15 分)

你校上周开展了“中国文化周”主题活动。请你为校英文报写一篇报道,内容包括:

1. 活动时间、目的;
2. 活动内容;
3. 活动意义。

- 注意:1. 写作词数应为 80 个左右;
2. 可以适当增加细节,以使行文连贯。

第二节 (满分 25 分)

阅读下面材料,根据其内容和所给段落开头语续写两段,使之构成一篇完整的短文。

I'd been waitressing for months, earning extra money for college. "Since it's not too busy, go and see if Ray wants any more coffee," my boss said to me as he pointed to an older man sitting in the corner.

Ray was holding the cup in his hand as he stared out of the window. He was a regular lunch customer on Mondays and Fridays.

"Can I refill the cup for you, Ray?" I asked. He looked up with a peaceful smile and held his cup out toward me. "You know, I've been coming here for several years, and I have to say you have the nicest smile," he whispered. "Can you sit for minutes... please?"

I sat down and he smiled. "Your smile reminds me of my granddaughter, Sharon." He took out a picture of her from his wallet and handed it to me. "She graduated from college last year."

"What a nice-looking girl!" I said. "Does she live near you?"

Ray shook his head as he put the picture back in his wallet. "She moved to California last year. I miss her a lot. She and I used to have lunch together on Mondays and Fridays," he said. "She now wants me to move out there to be closer to her."

"So, why don't you?"

"I don't know if I really want to move. I've been here all my life," he answered.

I heard my boss calling me. "I guess that's meant for me," I said as I stood up.

We smiled at each other. "Ray... if my grandfather had been like you, I'd have asked him day and night to move closer to me, too." I patted his shoulder. "Don't wait too long. Nice talking with you..."

For the next couple of weeks, Ray continued to come on Mondays and Fridays. But on that Monday of Thanksgiving week, he didn't show up. Then one Wednesday afternoon, walking out to my car after work, I heard a voice call my name from across the parking lot.

注意:1. 续写词数应为 150 个左右;

2. 请按如下格式在答题卡的相应位置作答。

It was Ray, hurrying to catch up to me. _____

"Have you made up your mind to move?" I asked. _____

高三英语参考答案、提示及评分细则

听力部分录音稿

(Text 1)

M: I can't hear a thing over the music. We can't even talk. Let's go somewhere else for dinner.

W: But Dennis, the food will be here any minute. Why don't we just ask the waiter to turn down the music?

(Text 2)

W: All the time I was at school I wanted to be a nurse, but my mother worked in a shop and said "it wasn't good to be on your feet all day".

M: Then what's your job now?

W: I'm doing what I always wanted to do.

(Text 3)

W: Excuse me, Mr. Smith.

M: What's the matter? I don't want to be disturbed while I'm talking to Mr. Black.

W: But you have a meeting scheduled with the engineer.

M: Call him please, and put off our meeting.

(Text 4)

M: Isn't this your usual stop?

W: Yes, but today I'm going to the library.

M: Oh, then you should get off at the next stop and walk to Clifton Street.

(Text 5)

W: You must be crazy to be jumping out of the plane at your age.

M: Everyone said so. I was very excited at first. I thought it would really feel like flying. In the end, it was actually a bit disappointing.

(Text 6)

W: I wonder why The Sunflower went out of business. It got a great review in *Dining Magazine* and every time I ate there, there was a big crowd.

M: It's not closed forever. There was a fire in the kitchen last month, but they plan to reopen as soon as the damage is repaired.

W: I'm glad to hear that. It was one of the best spots in town. It was so clean; the workers were so friendly, and the food was great!

(Text 7)

W: There are many candidates for this promotion. In my opinion, Mr. Bannister has proven himself to the company, but he doesn't have much experience.

M: I agree with you, Amelia, but we shouldn't overlook Mrs. Templeton. She really helped us a lot with the trade deal last year.

W: I didn't think about that. You're right. We should go with her, as she's been with us longer.

M: Let's inform Mr. Duncan that we've reached a decision.

(Text 8)

W: At lunchtime, I watched that good cooking show, *Chef's Special*, and I've got some great ideas for some meals we can try out for dinner.

M: Well, that sounds good. So what's on your list?

W: Let's see. We've got some meat at home already, but we need something for a salad. We need some tomatoes, carrots and green onions.

M: Sounds very healthy.

W: The apples look really good today. Let's pick up some, too. Plus we need to get some bananas. Would you like some milk or cheese?

M: No, they are not my taste.

W: Then can you get a box of ice cream?

M: Sure, I love ice cream best.

W: I think that's everything we need. Let's go home and cook dinner.

(Text 9)

M: Hello, Freya. Mountain biking is a popular sport among teenagers but there are fewer girls doing it. Am I right?

W: Yes, although we're growing in numbers. When I was 13, my dad bought my brother a mountain bike but I was given an ordinary one. I really wanted to join my brother, so in the end my uncle got one for me.

M: And now you're a winner?

W: Yes. I just won the Regional Championship. It was a difficult course with lots of rocks. At one point I thought I wasn't going to win. I was ahead and then I had to slow down because a photographer jumped out from behind a tree.

M: What do you think is the most important before a race?

W: Well, there's much to do. Take plenty of exercise to keep fit. Check the route in advance. And the most important I think is that you must make sure everything's working on the bike. If there's anything wrong with the bike, I'll be in trouble. And the clothes shouldn't slow you down so they need to be tight. They might feel a bit uncomfortable when you first put them on, but you will soon get used to it. I'm not bothered about not looking pretty—I just want to win.

(Text 10)

W: Hello, this is Greenhill Studies College. I'm leaving this message in answer to your questions about the Business Studies course. Firstly, you asked when the course starts. It begins on the 12th of June, and finishes on the 11th of July. At the beginning of the course, there are no lectures because we spend time watching business videos. So you won't need to bring anything for the class, as everything is provided. Don't forget, however, that although you can bring your own notebook computer if you wish, mobile phones are not allowed in the classroom. I'm afraid these can disturb the classes. You said you're coming by car. Well, as it's only a short course, you can use the visitor's car park which is just beside the main entrance. We're only a short walk away. Just turn right after the Science Center, cross the staff car park, and you'll see the door to the Business Studies Department in front of you. Finally, you also wanted to know if it's possible to attend a language course while you are here. Well, the answer is yes, but we only have room on our Italian classes. Oh, no, actually... there's one place on the Spanish course, too. We usually offer French, Chinese, German and Japanese as well, but there aren't enough students for those classes this summer. If you want to apply for the course, please sign up before the 5th of June. Thank you.

参考答案

1~5 ACBCA 6~10 BBCAC 11~15 BAABC 16~20 BC/ABC

【答案与解析】

本文是一篇应用文。文章主要介绍了四个书评网站。

21. C 细节理解题。根据 Goodreads 中“Sometimes, there are even events like question-and-answer sessions with authors.”可知,在 Goodreads 网站,你有机会与作者面对面互动。
22. D 细节理解题。根据 Bookish 中“Do look at the Must-Reads section of the site regularly to get the latest book reviews.”可知,在 Bookish 网站,你可以获取最新的书评。
23. B 细节理解题。根据 London Review of Books 中“The site covers culture, literature, philosophy and other subjects.”可知, London Review of Books 涵盖了许多主题。

【答案与解析】

本文是一篇记叙文。克里斯汀·比尔因为小时候的一次意外,脑部和脊髓都受到了重创,然而她乐观、开朗,通过写作走出了悲剧,开始了新的生活。

24. B 推理判断题。根据第二段“Previously, being a Henrico's Deep Run High School student, Beale took part in the competitions of cheerleading and hockey.”可推断,Beale 以前是一位活跃的小女孩。
25. C 细节理解题。根据第三段“... flew Beale there to spend four hours a day for more than a month relearning tasks and strengthening her muscles. She traveled to California nine times for this.”可知,比尔九次飞往加利福尼亚是为了进行康复治疗。
26. D 细节理解题。根据第四段“To process her thoughts, Beale began writing about her experiences. By the time she finished, she'd written 32 stories. She then gathered them into her first nonfiction book, *Greater Things*...”可知,比尔的纪实书 *Greater Things* 是根据她自己的亲身经历写的。
27. A 推理判断题。根据第二段“I wanted to disprove everything they had on their list,”和最后一段的内容可推断,比尔是一个乐观且意志坚定的人。

【答案与解析】

本文是一篇说明文。经常运动但是饮食不健康同样会对人的身体健康产生一定的影响。

28. C 推理判断题。根据第二段“‘Skinny fat’ is the unofficial term used to describe a person who looks slim but has a high percentage of body fat. . . A buildup of visceral fat from eating processed food high in sugar and salt could lead to the same type of

risks as an overweight person, according to Dr. Colin Carriker, ...”可推断, Colin Carriker 博士认为看起来很瘦的人仍可能不健康。

29. D 词义猜测题。根据第三段画线词后““You are overconsuming calories and will have to do more exercise than a person can sustain on a long-term basis,””可推断,画线短语词义与 Challenge 意思相近。

30. A 推理判断题。根据第四段““But this plan doesn't really work, said Grace Derocha, a registered dietitian, because processed food like soda and candy have few nutrients, and with a lack of vitamins, protein(蛋白质) and fiber to fill you up, it'll be hard to think about working out when you're constantly feeling hungry.””可推断,经常吃加工食品的人没有坚持运动的欲望。

31. B 推理判断题。根据最后一段““Instead of feeling guilty for ordering dessert, Derocha says you can think of food as more than just calories but as the kind of energy it can provide.””可推断, Derocha 建议人们要改变对食物的观念。

【答案与解析】

本文是一篇说明文。为了使农作物适应不断变化的天气,科学家们对农作物进行基因改造。

32. C 细节理解题。根据第一段““Scientists had improved its DNA to contain a specific bit of genetic(基因的) material called SUB1A, which helps rice plants survive being completely drowned for two weeks.””可知,Devi 种植的是一种特殊的水稻,这种水稻里面含有的一种叫作 SUB1A 的基因可以帮助农作物在洪水中存活下来。

33. B 推理判断题。根据第二段“... If it could react to changing light faster, plants could get more sun energy, Niyogi says.”和第三段““Three proteins control the opening and closing of those safety valves. To increase the levels of these proteins, Niyogi's team added three genes into tobacco plants.””可推断, Niyogi 团队增加三种蛋白质含量是为了加快植物对阳光的反应速度。

34. D 推理判断题。根据第四段““The deeper plant roots grow into the soil, though, the longer it takes that carbon to make its way back out again.””可推断,根系发达的植物能更好地长时期储存碳。

35. A 标题判断题。根据第一段““Scientists had improved its DNA to contain a specific bit of genetic(基因的) material called SUB1A, which helps rice plants survive being completely drowned for two weeks.””、第三段““To increase the levels of these proteins, Niyogi's team added three genes into tobacco plants.””及最后一段““From root surveys and other studies, Busch has identified around 50 genes...””可推断,全文主要介绍农作物基因正在被改造以适应不断变化的气候。

【答案与解析】

本文是一篇说明文。放假期间,很多人都想外出度假,其实在家度假也有许多好处。

36. F 该空起到承上启下的作用,根据下面三段的介绍可知,该空旨在介绍在家度假的好处,故 F 项“下面是在家利用好假期可持续性办法的一些建议”符合。

37. G 根据空前““Reviewing and properly looking at your home and garden can help you relax and appreciate what you already have.””可知, G 项“它也可以帮助你看到需要改进的地方”符合。

38. E 根据空后““A little leisure time at home can give us the breathing space to look more closely and perhaps build new connections with either humans or other creatures...””可知, E 项“通常,我们养成路过但不环顾的习惯”符合。

39. D 根据空后““For example, kick off planning for a community garden, or organize a garden harvest exchange.””可知, D 项“你甚至可以举办一些社区活动或项目”符合。

40. A 根据空后““You can have much fun learning new things about gardening or food production, cooking and preservation. You might also consider improving your skills in plant-identification, wildlife recognition, etc.””可知, A 项“学习新的可持续发展技能”符合。

【答案与解析】

本文是一篇记叙文。伊莎贝尔·纳瓦罗从 15 岁就开始被迫工作养家糊口,在担任小学清洁工期间凭着自己的毅力和努力,成功地成为了一名教育工作者。

41. B 这位小学清洁工从来没有放弃(abandoned)自己想成为一名教育者的梦想。

42. D 伊莎贝尔·纳瓦罗现年 35 岁,来自德克萨斯州的韦科,已经成为了(become)中途岛春谷小学的一名助教。

43. A 那时,她的家庭难以(struggled)维持生计。

44. C 不幸的是,为了工作、供养(providing)家庭,她十几岁时不得不辍学(drop out of)。

45. B 见上题解析。

46. D 她最初在家政部门工作了一段时间,然后于 2013 年在伍德威小学找到了(finding)一份管理员的工作。

47. A 2016年,她在春谷小学找到了一份打扫(clean)教室的工作。
48. B 但是她知道她喜欢与孩子们互动,想以教育者的身份在教室中产生真正的影响(impact)。
49. D “当我还是个孩子的时候,我非常(badly)想成为一名老师。”
50. C “为了帮助(help)家中的父母,我15岁开始工作。”
51. C 三个孩子的职场(working)母亲获得普通同等学力证书真的极其困难(tough),因为英语是她的第二语言。
52. B 见上题解析。
53. A 纳瓦罗给春谷小学的校长凯比·爱德华留下了深刻的印象(impressed)。
54. C “我为伊莎贝尔的决心(determination)和继续深造的投入感到自豪,她获得了普通高等学历证书,在春谷学校转变成了一个全新的角色”。
55. D “这一成就(achievement)展示了她令人钦佩的投入精神,并为其他人树立了鼓舞人心的榜样。”

【答案与解析】

本文是一篇说明文。近年来,中国的网络文学在海外的人气持续上升。

56. saying 考查非谓语动词。分析该句结构可知,该题考查的是“with+宾语+宾补”的复合结构,所填词与其逻辑主语 some 构成逻辑上的主谓关系,故用所给动词的现在分词 saying。
57. had been exported 考查动词的时态与语态。分析该句成分可知,所填词与其主语 16,000 Chinese online works of literature 构成动宾关系,又根据时间状语 By the end of 2022 可知,此处用过去完成时的被动语态。
58. translated 考查非谓语动词。分析该句成分可知,所填词与其逻辑主语 online works 构成动宾关系,故此处用所给词的过去分词 translated,作前置定语。
59. categories 考查名词复数。所填词为可数名词,又根据数量词 15 可知,此处用所给名词的复数形式 categories。
60. a 考查冠词。此处“_____ member”与 Wang Xiang 构成同位语,故用不定冠词 a。
61. on/upon 考查介词。“focus on/upon...”为固定搭配,意为“关注……,聚焦……”。
62. global 考查词形转换。分析该句成分可知,所填词修饰后面的名词短语 cultural center,故用所给名词的形容词形式 global。
63. its 考查代词。分析该句成分可知,所填词修饰后面的名词 reach 和 influence,故用所给动词的形容词性物主代词 its。
64. where 考查定语从句。分析该句成分可知,所填词引导的是一个限制性定语从句,从句句意完整,其先行词为 platform Qidian,表示抽象地点,故用关系副词 where。
65. growth 考查词形转换。分析该句成分可知,所填词作形容词性修饰词 on-year-on 的定语,故用所给动词的名词形式 growth。

第一节

One possible version:

Last week from November 13th to 17th, our school held an activity with the theme of “Chinese Culture Week”, which was aimed to promote Chinese culture and enrich students' life.

During the week, a variety of meaningful activities were held, including lectures on Chinese festivals, exhibitions of Chinese artworks, Beijing Opera performances, solving lantern riddles and so on. And all teachers and students took an active part in them.

I strongly believe that, by participating in these activities, not only did everyone have a good time, but also everyone was offered a golden chance to further explore our culture.

第二节

One possible version:

It was Ray, hurrying to catch up to me. “Is everything OK, Ray? I didn't see you on Monday,” I said. Ray pulled out a folded piece of paper and handed it to me with a broad smile on his face. It was addressed to Ray with a California return address. “Open it,” Ray was excited. I followed him and found it reading, “... So I'll be flying in on Wednesday at 7:10 pm. Hope you can pick me up. I can't wait for it... Love you, Sharon.” Ray looked as happy as a kid.

“Have you made up your mind to move?” I asked. “The moving truck left on Monday and is arriving there today,” he replied. “Sharon is coming here to help drive my car... I'm finally going.” “Wow!” I said as I gave him a big hug. “What made you change your mind?” “Well... you did,” he looked down at the letter as he folded it back up. “These last couple of weeks, you reminded me of how important being a grandfather is.” How I felt delighted to make a difference to him!

新高考写作的评分细则

第一节 (满分 15 分)

(一)评分原则

1. 本题总分为 15 分,按 5 个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。
3. 词数少于 60 或多于 100 的,从总分中减去 2 分。
4. 评分时,应注意的主要内容:内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 若书写较差以致影响交际,将分数降低一个档次。

(二)各档次的给分范围和要求

第五档(13~15 分)

- 完全完成试题规定的任务。
- 覆盖所有内容要点。
- 应用较多的语法结构和词汇。
- 语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。
- 有效地使用语句间的连接成分,使全文结构紧凑。
- 完全达到预期的写作目的。

第四档(10~12 分)

- 完全完成试题规定的任务。
- 虽漏掉 1~2 个次重点,但覆盖所有主要内容。
- 应用的语法结构和词汇能满足任务的要求。
- 语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂的语法结构或词汇所致。
- 使用简单的语句间连接成分,使全文结构紧凑。
- 达到预期的写作目的。

第三档(7~9 分)

- 基本完成试题规定的任务。
- 虽漏掉一些内容,但覆盖所有主要内容。
- 应用的语法结构和词汇能满足任务的要求。
- 有一些语法结构或词汇方面的错误,但不影响理解。
- 使用简单的语句间连接成分,使全文内容连贯。
- 整体而言,基本达到预期的写作目的。

第二档(4~6 分)

- 未适当完成试题规定的任务。
- 漏掉或未描述清楚一些主要内容,写了一些无关内容。
- 语法结构单调,词汇项目有限。
- 有一些语法结构或词汇方面的错误,且影响对写作内容的理解。
- 较少使用语句间的连接成分,内容缺乏连贯性。
- 信息未能清楚地传达给读者。

第一档(1~3 分)

- 未完成试题规定的任务。
- 明显漏掉主要内容,写了一些无关内容,原因可能是未理解试题的要求。
- 语法结构单调,词汇项目有限。
- 较多语法结构或词汇方面的错误,且影响对写作内容的理解。
- 缺乏语句间的连接成分,内容不连贯。
- 信息未能传达给读者。

0 分

- 未能传达给读者任何信息:内容太少,无法评判;所写内容均与所要求内容无关或所写内容无法看清。

第二节 (满分 25 分)

(一)评分原则

1. 本题总分为 25 分,按 5 个档次给分。
2. 评分时,先根据所续写短文的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。
3. 词数少于 130 的或多于 170 的,从总分中减去 2 分。
4. 评分时,应主要从以下四个方面考虑:
 - (1)与所给短文及段落开头语的衔接程度;
 - (2)内容的丰富性和关键信息的利用情况;
 - (3)应用语法结构和词汇的丰富性和准确性;
 - (4)上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个重要方面,评分时,应视其对交际的影响程度予以考虑。
6. 若书写较差以致影响交际,可将分数降低一个档次。

(二)各档次的给分范围和要求

第五档(21~25 分)

- 与所给短文融洽度高,与所提供的各段落开头语衔接合理。
- 内容丰富,利用了文中的关键信息。
- 所使用语法结构和词汇丰富、准确,可能有些许错误,但完全不影响意义表达。
- 有效地使用语句间的连接成分,使所续写短文结构紧凑。

第四档(16~20 分)

- 与所给短文融洽度较高,与所提供的各段落开头语衔接较为合理。
- 内容比较丰富,基本利用了文中的关键信息。
- 所使用语法结构和词汇较为丰富、准确,可能有些许错误,但不影响意义表达。
- 比较有效地使用语句间的连接成分,使所续写的短文结构紧凑。

第三档(11~15 分)

- 与所给短文关系较为密切,与所提供的各段落开头语有一定程度的衔接。
- 写出了若干有关内容,部分利用了文中的关键信息。
- 应用的语法结构和词汇能满足任务的要求,虽有一些错误,但不影响意义表达。
- 使用简单的语句间连接成分,使全文内容连贯。

第二档(6~10 分)

- 与所给短文有一定的关系,与所提供的各段落开头语有一定程度的衔接。
- 写出了一些有关内容,较少利用文中的关键信息。
- 语法结构单调,词汇项目有限,有语法结构和词汇方面的错误,且影响了意义的表达。
- 较少使用语句间的连接成分,全文内容缺少连贯性。

第一档(1~5 分)

- 与所提供短文和开头语的衔接较差。
- 写出的内容较少,很少利用文中的关键信息。
- 语法结构单调,词汇项目很有限,有较多语法结构和词汇方面的错误,严重影响了意义的表达。
- 缺乏语句间的连接成分,全文内容不连贯。

0 分

白卷、内容太少无法评判或所写内容与所提供内容无关。

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