

C

A tennis player wins two sets in a row, believing she can predict her opponent's next move. A scientist fails to notice his morning alarm, having analyzed data through the night. These people are experiencing what is known as flow—a unique mental state of effortless engagement.

Flow is more than just concentration or paying attention. When people experience flow, they lose track of time and are not easily distracted. Unlike cycles of procrastination (拖延) when starting an activity can feel impossible, during flow, stopping can be a challenge. Flow also tends to reduce feelings of worry or self-judgment, thereby boosting creativity.

Researchers are working to understand why certain activities are more likely to stimulate flow than others. Despite a lack of certainty, there are several theories. For example, people frequently describe experiencing flow when engaging in activities that they find motivating and enjoyable, like pursuing a hobby. Other research suggests balancing personal skill level with the activity's challenge is key for finding flow. The classical game of Tetris(俄罗斯方块), for example, keeps skill-challenge levels in balance by increasing the fall speed of blocks as players get better at the game. Still, other studies suggest that activities with a clear goal and allowing you to assess your progress tend to be more effective in creating flow. Even though some of these activities do not require skill, moment-to-moment feedback may be enough to motivate deep engagement.

While no single protocol can guarantee flow, there are steps you can take to increase your chances. Find a quiet environment free from distracting noises or devices. Break your tasks into small, specific sections that are easy to track and learn from. Set clear end goals that are challenging but not frustratingly so. If you are tired of the task, make it more enjoyable and exciting. For example, when running, try to keep pace with the beat of a song. Most importantly, and perhaps most frustratingly, don't focus too much on reaching flow. That sort of distraction might just prevent you from finding it.

28. Flow differs from mere concentration or paying attention because _____.

- A. it leads to procrastination
- B. it increases feelings of worry
- C. it can be difficult to interrupt
- D. it requires effective time management

29. How does the classical game of Tetris create flow?

- A. By slowing down as players progress.
- B. By matching difficulty with player skill.
- C. By rewarding players for completing levels.
- D. By continuously introducing new challenges.

30. Which of the following is recommended for reaching flow?

- A. Setting clear and easy end goals.
- B. Trying hard enough to reach flow.
- C. Avoiding frustration in the process.
- D. Testing your focus with noises and devices.

31. What is a suitable title for the text?

- A. The Benefits of Flow
- B. Amazing Flow Experiences
- C. Challenges in Finding Flow
- D. The Science of Finding Flow

D

A new electronic bandage(绷带)uses flashes of light to kill bacteria. No antibiotics(抗生素) needed.

The bandage has small LED bulbs that produce a type of high-energy light called ultraviolet-C (UVC) when it is put into use. UVC light is often used by doctors and dentists to sterilize(消毒) medical equipment. However, using UVC to sterilize wounds has been a challenge because it requires a source of energy. Typically, these bandages needed heavy batteries, but the new bandage is powered by wireless technology, without the need for heavy batteries. This allows the bandage to be more comfortable and flexible to wear and results in fewer used batteries in the trash.

The electricity for the bandage comes from a “powering coil(线圈),” which is a piece of fabric with copper wires in it. It is similar to how electric toothbrushes get their energy when placed in their charging cradles, according to Stephen Beeby, who led the team that created the bandage.

While the team didn't invent wireless power or light-emitting bandages, they are the first to combine these technologies to create a UV antibacterial system that operates entirely wirelessly, as explained by Mahmoud Wagih, a co-worker of Beeby. The bandage may not look novel from the outside, but inside it contains a flexible strip with tiny LED lights that emit the UV light. When applied, the bandage periodically flashes UV light onto the wound's surface to effectively remove hidden bacteria.

Amirhossein Hajiaghajani, a wireless power researcher, sees potential in this bandage but notes some challenge for its widespread use. The bandage needs to be within a certain range of its wireless energy source, the powering coil, which is currently about 20 to 30 centimeters. Hajiaghajani believes that this range is limited and suggests that expanding it will be a key focus for future development.

32. What does the new electronic bandage do to sterilize wounds?

- A. Give off heat.
- B. Apply antibiotics.
- C. Produce UVC light.
- D. Rely on heavy batteries.

33. How is the working principle of the bandage explained in paragraph 3?

- A. By giving an example.
- B. By drawing a comparison.
- C. By providing an argument.
- D. By describing a process.

34. What is a unique achievement of Beeby and his team?

- A. Inventing wireless power.
- B. Creating light-emitting bandages.
- C. Making a bandage novel both inside and out.
- D. Pioneering a wireless antibacterial bandage.

35. What does Hajiaghajani say about the widespread use of the bandage?

- A. It faces a challenge.
- B. It proves beneficial.
- C. It is highly unlikely.
- D. It raises deep concerns.

第二节 (共 5 小题; 每小题 2.5 分, 满分 12.5 分)

阅读下面短文, 从短文后的选项中选出可以填入空白处的最佳选项。选项中有两项为多余选项。

How to be adventurous

Going on an adventure is easy: Just combine new things with bravery. 36 However, if you ever feel attracted to new possibilities, the following steps can help you develop a fresh habit for adventure, thus adding excitement to your life.

To become adventurous, it's essential to discover your motivation. Letting go of what is holding you back and overcoming your fear of uncertainties that come with adventure require positive thinking. 37 What will it offer you? What potential benefits await? Taking time to explore your inner desire for adventure will help spark your enthusiasm for it.

After you've decided to embrace adventure, you can go ahead and make an adventure plan. Commit to doing something new daily, weekly or monthly. When you schedule your adventurous events, make them a "to-do list". 38 Additionally, planning an adventure with friends can be effective and enjoyable. Their support and shared excitement are sure to enrich your adventures even more.

39 You can't be adventurous if you sit around doing nothing. You can start with small things, like adding variety to your daily routine. For example, trying a different grocery store might lead you to unexpected opportunities. Even small changes in your routine may provide you with fresh perspectives and opportunities.

Once you have felt the benefits of being adventurous, you will notice that it takes energy to do it. 40 Stay curious for the world, head toward new adventures, and you will enjoy amazing rewards. Let the rewards boost your mood.

- A. Now is the time for you to take action.
- B. Ask yourself why you want to be adventurous.
- C. That way, you are more likely to carry them out.
- D. Think about what leads you to greater confidence.
- E. Taking a break from adventure doesn't make a difference.
- F. If you ever lose motivation, keep pushing yourself forward.
- G. It's entirely reasonable if you don't see yourself as a risk-taker.

第三部分 语言运用 (共两节, 满分 30 分)

第一节 (共 15 小题; 每小题 1 分, 满分 15 分)

阅读下面短文, 从每题所给的 A、B、C、D 四个选项中选出可以填入空白处的最佳选项。

When I was a child, my mom never forced me to finish my food. Instead, she 41 me to try everything three times: first, to taste it; second, to get accustomed to the 42; and lastly, to confirm if I truly 43 it. After three tries, she wouldn't make me eat it again.

Days ago, I watched my daughter's face frown when she 44 took her second and then her third 45 of spinach, her least favorite food. I was reminded of how this rule had 46 my life. It helped me overcome fears and encouraged me to carry on until I achieved 47.

As I grew older, I carried this 48 with me. When faced with something outside my comfort zone, I reminded myself to try it at least three times before 49. It motivated me to pursue my dream to become a 50.

Now, my once-picky eater daughter made me 51 by saying, "Mommy, I actually like the green leaves of the spinach now." The three-try rule 52!

If I hadn't followed that rule, I'd still be 53 in a job I hated. In my thirties, I followed my ambition to become an author. After two unsuccessful 54 with a publishing house, I took a deep breath and tried for a third time, which led me to a life I now 55. As for my daughter, she's grown into a teenager who finds pleasure in eating spinach.

- | | | | |
|--------------------|---------------|------------------|---------------|
| 41. A. helped | B. advised | C. hurried | D. bothered |
| 42. A. flavor | B. smell | C. temperature | D. sight |
| 43. A. ordered | B. preferred | C. disliked | D. finished |
| 44. A. unwillingly | B. carelessly | C. happily | D. shamefully |
| 45. A. drink | B. bite | C. picture | D. view |
| 46. A. arranged | B. confused | C. fixed | D. shaped |
| 47. A. balance | B. success | C. understanding | D. greatness |
| 48. A. belief | B. phenomenon | C. incident | D. moment |
| 49. A. losing | B. deciding | C. leaving | D. planning |
| 50. A. mother | B. challenger | C. writer | D. winner |
| 51. A. amused | B. thoughtful | C. grateful | D. surprised |
| 52. A. mattered | B. happened | C. worked | D. changed |
| 53. A. expert | B. cautious | C. ordinary | D. stuck |
| 54. A. interviews | B. attempts | C. exchanges | D. adventures |
| 55. A. experience | B. respect | C. enjoy | D. regret |

第二节 (共 10 小题; 每小题 1.5 分, 满分 15 分)

阅读下面短文, 在空白处填入 1 个适当的单词或括号内单词的正确形式。

What is an ideal (理想的) Chinese ancient town like? It should feature historic alleys(巷子) where locals live, 56 (fill) with a mixed smell of flowers and stir-fry in the air, and the soft conversations between uncles playing Chinese chess. That is exactly 57 you can discover in Lili of Suzhou, a well-preserved ancient town with a history dating back to the Ming dynasty.

58 (explore) this ancient town isn't about following a map, 59 about wandering into an alley and experiencing the lives of the locals. Lili 60 (know) for preserving the typical Jiangnan alleys, especially the "dark alleys". Less than a meter wide with 61 (roof) overhead, these alleys once served 62 hallways for significant families. 63 (interesting), these dark alleys always go uphill, showing a lasting hope for a brighter future.

Here, you can dine with the locals and enjoy Lili's unique snacks, such as Youdunzi, a 64 (taste) breakfast treat with a daily early-morning queue. Don't miss the chance to try the spicy chicken feet, a cold dish that combines sweetness with 65 touch of spice and sourness.

In Lili of Suzhou, an ideal Chinese ancient town comes to life. Visit Lili and experience its charm firsthand!

第四部分 写作 (共两节, 满分 40 分)

第一节 (满分 15 分)

你校英文校刊 Youth 将面向全体学生开展主题为“My Travel Story”的英文故事写作比赛, 假定你是学生主编, 请用英语写一则比赛通知, 内容包括:

1. 活动目的;
2. 作品要求;
3. 参与方式。

注意:

1. 写作词数应为 80 个左右;
2. 请按如下格式在答题卡的相应位置作答。

Youth Writing Contest: My Travel Story	
Dear students,	Sincerely, Youth

第二节 (满分 25 分)

阅读下面材料, 根据其内容和所给段落开头语续写, 使之构成一篇完整的短文。

On a sunny summer weekend, little Sam, accompanied by his parents, left the noisy city for the peaceful countryside. They drove through green meadows and clear streams. In the afternoon, their journey brought them to a charming lake where they encountered a weathered man who introduced himself as Ben. Ben sat calmly by the water with his fishing rod(鱼竿) leaning on a nearby rock.

Sam's eyes had been fixed on the bobber(浮漂) floating on the water's surface since their arrival. His fascination with nature had always driven him to ask questions and seek out new adventures. "Uncle Ben, are you fishing? Have you caught a fish?" he asked, his curiosity bubbling over.

A warm smile spread Ben's face as he regarded the young boy's eager expression. "Indeed, I am, young man," he replied, "but as for catching a fish, well, that's a story yet to be told."

Observing their son express his curiosity and effortlessly strike up a conversation with Ben, Sam's parents exchanged warm, knowing smiles. They realized that this chance encounter with Ben could lead to some valuable lessons.

"Can you teach me how to fish?" asked Sam, his voice filled with enthusiasm. "Well, young man," Ben replied, "fishing is more than just catching fish. It's about patience and embracing the wait. If you're willing to learn, I'd be happy to teach you."

With that, Ben reached for another fishing rod and invited Sam to join him. He demonstrated how to cast the line into the lake, hold the fishing rod steady, and patiently await a curious fish to take the bait. He then showed Sam how to respond when the bobber moved. Charmed by the graceful art of fishing, Sam couldn't wait to give it a try. As he sat down beside Uncle Ben, he appeared as calm and relaxed as the skilled fisherman. Sam's parents watched with keen interest.

注意:

1. 续写词数应为 150 左右;
2. 请按如下格式在答题卡的相应位置作答。

Time went by, but Sam's bobber stayed still.

Just then, Sam's bobber suddenly dipped below the surface.

绝密★启用前

高二英语参考答案

第一部分 听力

1-5 CBBCC

6-10 ABACB

11-15 BBCBA

16-20 CABCA

听力录音文本

Text 1

W: It's raining heavily outside. Let's order in.

M: But we'll have to wait about 25 minutes to get our food.

W: That's OK. We are in no hurry.

Text 2

W: What's our schedule for tomorrow?

M: Sunrise at 6:00 AM, market at 9:00 AM, historic site till 4:00 PM, and back by 5:30 PM.

W: Sounds good.

Text 3

W: Phillip, our project deadline is November 20th, isn't it?

M: Well, the 20th is the final deadline, but let's aim to finish everything by the 17th, so we can attend the campus concert the next day.

W: Sounds like a plan.

Text 4

W: Excuse me, could you help me reach that book on the top shelf?

M: Of course. Here you go, "*The Great Gatsby*".

W: Thank you so much! That's exactly the one I was looking for.

Text 5

M: Honey, why did you buy such a large yogurt?

W: I'm trying to reduce waste and larger containers can help me do that. They actually use less plastic packaging.

M: Oh, that's a thoughtful idea.

Text 6

W: Mr. Smith, the robotics club members are eager to visit the science exhibition this weekend. Would it be possible for me to take them?

M: What about their robotics competition preparations? Have they completed everything?

W: Well, they're just about done. Actually, they are doing some final checks right now.

M: That's good to hear.

W: Absolutely, they've put in a lot of hard work, and this exhibition could be a great source of inspiration for them.

M: Well then, go ahead. Make sure it's a one-day trip so they have Sunday to rest.

W: Understood. I'll plan accordingly.

Text 7

M: Have you checked out the smart home exhibition yet?

W: Not yet, but I've heard it's amazing. What's on display?

M: The leaflet says they have all sorts of smart devices—wireless lights that respond to voice commands and AI-powered device that can adjust the indoor temperature. It's really futuristic.

W: Sounds interesting. Will there be smart curtains that can change colors to match the mood?

M: Well, I'm not entirely sure about smart curtains. Want to go check it out?

W: Absolutely! I'd love to explore it with you. But I'd love to search online for the newest smart home technology in advance.

高二英语试题参考答案 第 1 页 (共 7 页)

Text 8

M: How old did you say your pet dog is, Nancy?

W: Well, Max is Eleven.

M: Wow, that's pretty old.

W: Yeah, I love him so much. I don't know what to do when he's gone.

M: Well, you can clone him, you know. I heard there is a company in California that offers a pet cloning service. For \$15,000, you can have an exact copy of your pet.

W: Clone him? That kind of scares me. Pretty soon, they'll start cloning people, and then...

M: I don't think it's going to happen. I think cloning will be used in positive ways.

W: Like what?

M: Like saving endangered animal species before they become extinct.

W: Well, I'm all for that. But honestly, having my pet cloned is really beyond my comfort zone.

M: I completely understand. It's quite a personal choice.

W: Thanks. By the way, do you know of any dog-friendly spots in the area? I'm still exploring the neighborhood.

Text 9

M: Hi, I'm Alex. Let me show you around. Here's the weight room. We've got the newest machines, our instructors can show you how to use them.

W: This is cool. I really need to start lifting weights.

M: And right next to this room is a cardio class.

W: I've never tried cardio, is it just dancing?

M: Not really. Actually, they are working harder than you think. Cardio is very good for your heart. But you should do it three times a week if you want to be in good shape.

W: Well, I already jog three times a week.

M: That's terrific.

W: You also have boxing and yoga classes here, don't you?

M: Yes, I'll give you schedules of classes when we finish our tour. Now here is our swimming pool.

W: Wow, look at that lady in the middle lane. She is really fast with graceful moves, isn't she?

M: Oh, yeah. That's Ellen, one of our instructors.

W: I'd like to take lessons from her.

M: You are not the only one. If you join her now, you can enjoy a student discount.

Text 10

Dear listeners, Goldspotters is a musical talent discovery and star-making platform for teens and young adults. Our audience mainly consists of young people who use their phones and social media to discover new artists and enjoy music. Many of our platform's users are young talents themselves. They favor authentic, do-it-yourself approaches to producing and promoting their music. Currently, we're in the process of launching a podcast program called Goldspotters Pod. Each episode will feature a new musician who can offer valuable tips to newcomers who are eager to make a name in the music industry. We are always looking for voices that can briefly introduce various topics related to making music and getting it heard. These introductions will last approximately 15 to 20 minutes, and the content may vary from how-to tips to personal stories or anecdotes from young musicians. Our goal is for the podcast to offer valuable advice on online music creation and self-promotion. Join us and share your knowledge with fellow musicians!

第二部分 阅读

第一节

A

【篇章导读】本文是一篇应用文，文章为图书爱好者介绍了三种图书订阅盒。

高二英语试题参考答案 第 2 页 (共 7 页)

21. 【答案】D

【解析】细节理解题。通过首段对图书订阅盒的总体介绍“Book subscription (订阅) boxes save your trouble of picking books from a sea of choices while still preserving the joy of discovery.”可知，图书订阅盒可以省去海选图书的麻烦。故选 D 项。

22. 【答案】C

【解析】细节理解题。根据第二段的描述可知，Book of the Month 允许读者随时取消订阅服务。故答案选 C 项。

23. 【答案】B

【解析】细节理解题。根据 Literati 描述中的“Literati’s \$20 monthly box features one book, a note from an author, and an app where readers can connect through conversations about the month’s pick.”和 Powell’s Indiespensable 描述中的“This \$44.95 box, arrives every six to eight weeks with a signed hardcover, a leaflet (宣传册) featuring a Question and Answer with the author...”可知，两种订阅盒都包含作者的话。故答案选 B 项。

B

【篇章导读】本文是一篇新闻报道，讲述了海豹 Spearmint 因为过于依赖人类而不得不接受康复治疗的故事。

24. 【答案】D

【解析】细节理解题。根据第一段中的“Being too overly friendly to humans...”可知，Spearmint 对依赖人类“成瘾”。故选 D 项。

25. 【答案】C

【解析】词义猜测题。根据第一段中的“she’s been sent to kick her human habits”和第三段中的“where rescuers were ‘working around the clock to get her fit and healthy’ enough to be released”可知 rehab 指戒除 Spearmint 过于依附人类的习惯。故选 C 项。

26. 【答案】A

【解析】细节理解题。根据第五段 Collins 的话可知，虽然 Spearmint 年幼时接受过治疗，但由于每次释放后游客都经常给她喂食，她对人类的兴趣仍然与日俱增。故答案选 A 项。

27. 【答案】B

【解析】细节理解题。根据最后一段中的“Give wild animals space and avoid feeding them.”可知，RSPCA 希望人们能给野生动物留出空间，避免给它们喂食。故答案选 B 项。

C

【篇章导读】本文是一篇说明文，文章介绍了“心流”体验的特征，能够让人们进入“心流”状态的活动，以及进入“心流”状态的途径。

28. 【答案】C

【解析】推理判断题。根据第二段“When people experience flow, they lose track of time and are not easily distracted.”可知，“心流”体验常常会让人失去时间概念，并且不容易被打断。

29. 【答案】B

【解析】细节理解题。根据第三段“balancing personal skill level with the activity’s challenge is key for finding flow”和对 Tetris (俄罗斯方块) 这款经典电子游戏的描述可知，该游戏通过提供与玩家水平相匹配的游戏，使玩家获得“心流”体验。故答案选 B 项。

30. 【答案】C

【解析】推理判断题。根据最后一段“Set clear end goals that are challenging but not frustratingly so.”可以推断，“心流”体验通常在进行具有挑战但不至于让你感到沮丧的任务时达到；段末“Most importantly, and perhaps most frustratingly, don’t focus too much on reaching flow. That sort of distraction might just prevent you from finding it.”可以推断，刻意追求“心流”体验可能会令人产生挫败感，使专注力受到干扰，反而会妨碍你获得“心流”体验。故答案选 C 项。

31. 【答案】D

【解析】主旨大意题。本文通过对“心流”体验特点的分析以及产生“心流”体验活动的介绍，让读者了解获得

高二英语试题参考答案 第 3 页 (共 7 页)

“心流”体验的科学途径。比较选项可知，D项最能概括文章大意。

D

【篇章导读】本文是一篇说明文，文章介绍了一款新型无线电子绷带，该产品可以通过UVC光为伤口消毒。

32. 【答案】C

【解析】细节理解题。根据第一段和第二段可知，新型无线电子绷带通过释放UVC光为伤口消毒。故答案选C项。

33. 【答案】B

【解析】推理判断题。第三段通过将电子牙刷和新型无线电子绷带的充电原理进行对比，来阐明新型无线电子绷带的充电原理。故答案选B项。

34. 【答案】D

【解析】细节理解题。根据第四段中的“they are the first to combine these technologies to create a UV antibacterial system that operates entirely wirelessly”可知，该研究团队是首个把无线充电和发光绷带技术结合的团队。故答案选D项。

35. 【答案】A

【解析】细节理解题。根据最后一段可知，Hajiaghajani认为该无线电子绷带在一些方面还存在缺陷，因此广泛推广还面临挑战。故答案选A项。

第二节

【篇章导读】本文是一篇说明文，文章介绍了如何培养冒险精神、成为冒险者。

36. 【答案】G

【解析】根据第一段可知，空格处的内容应该与后一句话构成转折关系。比较选项可知，G项符合。

37. 【答案】B

【解析】根据第二段可知，成为冒险者首先要发现动力，通过提问探寻自己的内心有助于发现成为冒险者的内在动力。比较选项可知，B项符合。

38. 【答案】C

【解析】根据第三段可知，做好成为冒险者的心理准备后，就可以开始制定冒险计划，利用任务清单可以使这些冒险计划得以实施，C项中的them指代上文的“adventurous events”。比较选项可知，C项符合。

39. 【答案】A

【解析】结合本段内容可知，本段讲的是要采取行动来成为富有冒险精神的人，比如在日常小事中做出改变，故A项能概括本段大意，A项符合。

40. 【答案】F

【解析】根据上文可知，成为冒险者需要耗费大量精力，空格处应结合后文提出解决办法，即在缺乏动力时自我驱动，对世界保持好奇。比较选项可知，F项符合。

第三部分 语言运用

第一节

【篇章导读】文章讲述了作者童年时母亲教给她的“尝试三次”的原则，以及这个原则如何在她的生活中产生了积极影响。同时，文章还提到了作者的女儿也受到了这个原则的启发，最终养成了积极尝试和接受新事物的习惯。

41. 【答案】B

【解析】根据上文的“my mom never forced me to finish my food”以及下文作者的母亲从不勉强她吃不爱吃的食物，但会建议她尝试三次可知，B项符合。

42. 【答案】A

【解析】结合上下文可知，第二次品尝食物是为了习惯味道。故答案选A项。

43. 【答案】C

【解析】结合上下文可知，第三次是判断是否真的不喜欢。故答案选C项。

44. 【答案】A

高二英语试题参考答案 第4页（共7页）

- 【解析】根据第二段可知，作者的女儿在尝试她不喜欢的食物时皱眉，可以推断她在尝试时不情愿。所以答案选 A 项。
45. 【答案】B
【解析】此句意为女儿又尝了第二口、第三口，take a bite 意思是“咬一口”。故答案选 B 项。
46. 【答案】D
【解析】作者回忆起“尝试三次”的原则是如何影响自己的生活。故答案选 D 项。
47. 【答案】B
【解析】根据上文的内容可知，“尝试三次”原则帮助作者克服恐惧，鼓励她坚持直到获得成功。故答案选 B 项。
48. 【答案】A
【解析】此处“belief”指“尝试三次”这条人生理念。故答案选 A 项。
49. 【答案】B
【解析】此句意为“当面对超出自己舒适区的事情时，我提醒自己在决定之前至少尝试三次。”故答案选 B 项。
50. 【答案】C
【解析】根据下文可知，“尝试三次”的原则帮助作者成为了一名作家。故答案选 C 项。
51. 【答案】D
【解析】作者的女儿吃菠菜尝试了三次后，发现自己喜欢上了菠菜的味道，这令作者感到惊喜。故答案选 D 项。
52. 【答案】C
【解析】“尝试三次”的原则对女儿起了作用，让她爱上了菠菜。故答案选 C 项。
53. 【答案】D
【解析】根据上下文可知，“尝试三次”帮助作者成为作家，此处意为“如果我没有遵循那个原则，我仍然会陷在一份我讨厌的工作中”。故答案选 D 项。
54. 【答案】B
【解析】根据上下文可知，作者前两次出版图书的尝试以失败告终。故答案选 B 项。
55. 【答案】C
【解析】根据上下文可知，作者通过三次尝试，最终过上了她喜爱的生活。故答案选 C 项。

第二节

- 【篇章导读】本文是一篇说明文，文章介绍了苏州黎里古镇的游玩方式、深巷和美食。
56. 【答案】filled
【解析】考查非谓语动词。此处意为“弥漫着花香和炒菜香气的巷子”，故填 filled。
57. 【答案】what
【解析】名词性从句。此处意为“这正是你在苏州的黎里能得到的体验”，what 引导表语从句，并在从句中做宾语，故填 what。
58. 【答案】Exploring
【解析】考查动名词。“Exploring this ancient town”为动名词做主语。故填 Exploring。
59. 【答案】but
【解析】考查连词。此句意为“探索这座古镇不是按照地图走，而是漫步进入巷子，体验当地人的真实生活”。故填 but。
60. 【答案】is known
【解析】考查谓语动词。此句意为“黎里以保留江南典型的弄堂而闻名，特别是“暗弄堂”，be known for 意为因……而闻名。故填 is known。
61. 【答案】roofs
【解析】考查名词复数。roof 复数形式为 roofs。
62. 【答案】as
【解析】考查介词。serve as 是固定搭配，意为“充当、作为”。

高二英语试题参考答案 第 5 页 (共 7 页)

63. 【答案】 Interestingly

【解析】 考查副词。此句意为“有趣的是，这些暗巷总是往上走，表现出对更美好未来的持久希望”。

64. 【答案】 tasty

【解析】 考查词形变化。“a tasty breakfast treat”指美味的早餐。

65. 【答案】 a

【解析】 考查冠词。“a touch of spice and sourness”意为略带一点辣味和酸味。

第四部分 写作

第一节

One possible version:

Dear students,

We are excited to announce the launch of the Youth English Writing Competition, open to all students in our school. Themed “My Travel Story”, the competition aims to provide you with a platform to share adventures from your journeys and increase the appreciation of story writing.

Your submission should revolve around a travel experience or a fictional travel story. Entries should be between 500 to 1000 words. All submissions must be in English, with proper grammar and spelling. To participate, please email your story to youth@qq.com, with your personal profile attached.

Join us on this literary voyage and share your incredible travel experiences. Let your travel story become an inspiration for your fellow students.

Sincerely,
Youth

评分细则	
档次	描述
第五档 (13-15分)	<ul style="list-style-type: none"> ●覆盖所有内容要点 ●应用了较多的语法结构和词汇 ●语法结构或词汇方面有些许错误，但为尽力使用较复杂结构或较高级词汇所致，具备较强的语言运用能力 ●有效地使用了语句间的连接成分，使全文结构紧凑完全达到了预期的写作目的
第四档 (10-12分)	<ul style="list-style-type: none"> ●虽漏掉1、2个次重点，但覆盖所有主要内容 ●应用的语法结构和词汇能满足任务的要求 ●语法结构或词汇方面应用基本准确，些许错误主要是因尝试较复杂语法结构或词汇所致 ●应用简单的语句间的连接成分，使全文结构紧凑达到了预期的写作目的
第三档 (7-9分)	<ul style="list-style-type: none"> ●虽漏掉一些内容，但覆盖所有主要内容 ●应用的语法结构和词汇能满足任务的要求 ●有一些语法结构或词汇方面的错误，但不影响理解 ●应用简单的语句间的连接成分，使全文内容连贯整体而言，基本达到了预期的写作目的
第二档 (4-6分)	<ul style="list-style-type: none"> ●漏掉或未描述清楚一些主要内容，写了一些无关内容 ●语法结构单调、词汇项目有限 ●有一些语法结构或词汇方面的错误，影响了对写作内容的理解 ●较少使用语句间的连接成分，内容缺少连贯性信息未能清楚地传达给读者
第一档 (1-3分)	<ul style="list-style-type: none"> ●明显遗漏主要内容，写了一些无关内容，原因可能是未理解试题要求 ●语法结构单调、词汇项目有限 ●较多语法结构或词汇方面的错误，影响对写作内容的理解 ●缺乏语句间的连接成分，内容不连贯信息未能传达给读者

第二节

One possible version:

Para.1: Time went by, but Sam's bobber stayed still. Sam's patience was tested. Without a sign of a fish, his initial excitement gradually gave way to disappointment. "Uncle Ben, are we doing something wrong?" he asked bitterly. Ben chuckled, his eyes twinkling with wisdom. "No problem. Just hold on," he replied, encouraging him to persist. Sam's parents also tried to cheer him up. With the sun dipping below the horizon, Sam's heart sank as well. Unable to contain his frustration, he briefly released the fishing rod as if to quit.

Para.2: Just then, Sam's bobber suddenly dipped below the surface. "Sam!" Uncle Ben called out. Realizing that a fish finally took the bait, Sam swiftly picked up his rod and lifted it with care, following Uncle Ben's instructions. His heart raced as he struggled to keep the rod steady. The fish put up a fierce fight, but with Ben's help, Sam eventually managed to pull up his prize. Sam's face brightened as he held the fish in his hands showing it off to his parents. This was his first successful catch. It came with a valuable lesson in patience and perseverance.

评分细则	
档次	描述
第五档 (21-25分)	(1) 覆盖所有内容要点 (2) 应用了较多的语法结构和词汇 (3) 语法结构或词汇方面有些许错误, 但为尽力使用较复杂结构或较高级词汇所致, 具备较强的语言运用能力 (4) 有效地使用了语句间的连接成分, 使全文结构紧凑完全达到了预期的写作目的
第四档 (16-20分)	(1) 虽漏掉1、2个次重点, 但覆盖所有主要内容 (2) 应用的语法结构和词汇能满足任务的要求 (3) 语法结构或词汇方面应用基本准确, 些许错误主要是因尝试较复杂语法结构或词汇所致 (4) 应用简单的语句间的连接成分, 使全文结构紧凑达到了预期的写作目的
第三档 (11-15分)	(1) 虽漏掉一些内容, 但覆盖所有主要内容 (2) 应用的语法结构和词汇能满足任务的要求 (3) 有一些语法结构或词汇方面的错误, 但不影响理解 (4) 应用简单的语句间的连接成分, 使全文内容连贯整体而言, 基本达到了预期的写作目的
第二档 (6-10分)	(1) 漏掉或未描述清楚一些主要内容, 写了一些无关内容 (2) 语法结构单调、词汇项目有限 (3) 有一些语法结构或词汇方面的错误, 影响了对写作内容的理解 (4) 较少使用语句间的连接成分, 内容缺少连贯性信息未能清楚地传达给读者
第一档 (1-5分)	(1) 明显遗漏主要内容, 写了一些无关内容, 原因可能是未理解试题要求 (2) 语法结构单调、词汇项目有限 (3) 较多语法结构或词汇方面的错误, 影响对写作内容的理解 (4) 缺乏语句间的连接成分, 内容不连贯信息未能传达给读者

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