

姓名 班级 考号 订 要 不 装 内 线 封 封 弥 弥

高一年级六月联考(英语)试题

本试卷满分 150 分,考试时间 120 分钟。

第一部分 听力(共两节,满分 30 分)

做题时,先将答案标在试卷上。录音内容结束后,你将有两分钟的时间将试卷上的答案转涂到答题卡上。

第一节 (共 5 小题;每小题 1.5 分,满分 7.5 分)

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

- Who plays the best in the football team?
A. Karen. B. John. C. Mike.
- How many people took part in the race?
A. 60. B. 40. C. 20.
- What is the man probably?
A. A teacher. B. A student. C. A headmaster.
- Where are the speakers probably?
A. In the supermarket. B. At home. C. In a park.
- What are the speakers talking about?
A. Hong Kong Disneyland. B. Their schoolwork. C. Their vacation plan.

第二节 (共 15 小题;每小题 1.5 分,满分 22.5 分)

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听第 6 段材料,回答第 6、7 题。

- What's the relationship between the two speakers?
A. Husband and wife. B. Waiter and customer. C. Doctor and patient.
- What can we know about James?
A. He will work in a bank.
B. He will lend money to others.
C. He can't afford a house in London.

听第 7 段材料,回答第 8、9 题。

- What does the woman like doing?
A. Sailing. B. Swimming. C. Fishing.
- How does the man feel about camping?
A. Great. B. Interesting. C. Uncomfortable.

听第 8 段材料,回答第 10 至 12 题。

- Where does this conversation take place?
A. On the phone. B. In a cinema. C. In a hospital.
- What will Judy do before she visits a doctor on Saturday?
A. Watch a movie. B. Clean her room. C. Go boating.
- When will Judy reach Monica's house?
A. At 1:00 p. m. B. At 1:30 p. m. C. At 2:00 p. m.

听第 9 段材料,回答第 13 至 16 题。

- How does Cindy go to work every day?
A. By bus. B. By subway. C. By car.

- When does Cindy read her book?
A. On her way to work. B. When waiting to act. C. At work.
 - What percent of the time will an actor spend on acting?
A. About 10%. B. About 50%. C. About 90%.
 - Why does Cindy love her job?
A. For money. B. For fame. C. For interest.
- 听第 10 段材料,回答第 17 至 20 题。
- Whose birthday was celebrated last Sunday?
A. Anna's. B. Jason's. C. The waiter's.
 - What kind of food did Anna choose?
A. Italian food. B. French food. C. Japanese food.
 - What was the environment like at the restaurant?
A. Relaxing. B. Terrible. C. Noisy.
 - What does the speaker think of the meal?
A. Unfresh. B. Great. C. Tasteless.

第二部分 阅读(共两节,满分 50 分)

第一节 (共 15 小题;每小题 2.5 分,满分 37.5 分)

阅读下列短文,从每题所给的 A、B、C、D 四个选项中选出最佳选项。

A

Our Favorite Productivity Apps for iOS and Android

Google Docs Productivity Apps

Free, available for iOS; Docs, Slides, Sheets

Free, available for Android; Docs, Slides, Sheets

Google Docs is an excellent document editor that's completely free—all you need to use it is a Google account. Available for both iOS and Android, the app features a powerful set of editing tools, as well as support for all major text file formats. Your work will be saved automatically in the cloud, so you can access it anywhere.

You can use Google Docs in a web browser as well. In case you need to edit presentations or spreadsheets, Google also offers Sheets and Slides for iOS and Android.

Apple iWork Productivity Apps

Free, available for iOS; Pages, Keynote, Numbers

Apple's iWork productivity suite consists of a Pages app for editing text, Numbers for working with spreadsheets, and Keynote for creating presentations. All three apps are free not only for iOS, but also for macOS. All three apps have a sleek user interface and a great number of tools to help you with your tasks.

The apps are also compatible (兼容) with the Apple Pencil for the iPad and iPad Pro. For your work you can make use of your iCloud storage and seamlessly access it from all of your Apple devices.

Microsoft Office Productivity Apps

Free, available for iOS; Word, Excel, PowerPoint

Free, available for Android; Word, Excel, PowerPoint

Microsoft Office has been considered to be productive for decades, and you can naturally use Word, Excel, and PowerPoint as mobile apps for iOS and Android. All three options feature a familiar user interface and a great selection of tools to work with. You can save your work locally on your device or save them in the cloud via Microsoft OneDrive.

If you're using an iPhone, a 9.7-inch iPad, and Android phone, or an Android tablet with a screen smaller than 10.1 inches in diagonal, you can access and use the core Office features for free.

21. These apps are mainly for _____.
- A. using an iPhone B. watching videos
C. editing text D. playing games
22. Which statement is not true according to the passage?
- A. These apps are all free to use.
B. These apps can all be available for iOS and Android.
C. These apps can be used in smart phones and iPads.
D. These apps can save your work in the cloud.
23. If you need to prepare a speech on product description, which one will you choose to finish your task productivity on an iPad Pro?
- A. Apple iWork Productivity Apps.
B. Microsoft Office Productivity Apps.
C. Google Docs Productivity Apps.
D. Anyone is OK.

B

Agnes de Mille was a dancer and a choreographer (编舞). Early in her career, de Mille had created the choreography for a ballet called *Three Virgins and a Devil*. She thought it was good work, but nobody made much of it.

A few years later, de Mille choreographed a ballet named *Rodeo*. Again, she thought her work was solid (可靠的), but it resulted in little commercial fame (声誉).

Then, in 1943, de Mille choreographed *Oklahoma!*, a musical show that enjoyed nearly instant success. In the coming years, *Oklahoma!* would run for an incredible 2, 212 performances, both around the nation and abroad. In 1955, the film version won an Academy Award.

But the success of *Oklahoma!* didn't bring her much happiness. She thought that her work on *Oklahoma!* was only average compared to some of her other creations. She later said, "After the opening of *Oklahoma!*, I suddenly had unexpected success for a work I thought was only fairly good, after years of no enough attention to work I thought was fine. I began to think that perhaps my values were untrustworthy. I talked to Martha."

Martha was Martha Graham, perhaps the most influential dance choreographer of the 20th century. (Although not as well-known by the general public, Graham has been compared to other creative geniuses like Picasso or Frank Lloyd Wright.)

During their conversation, de Mille told Martha Graham about her frustration (沮丧感). "I confessed (承认) that I had a burning desire to be excellent, but no faith that I could be."

Graham responded by saying:

"There is a vitality (活力), a life force, an energy, a quickening that is translated through you into action, and because there is only one of you in all of time, this expression is unique. And if you block it, it will never exist through any other medium and it will be lost. The world will not have it. It is not your business to determine how good it is nor how valuable nor how it compares with other expressions. It is your business to keep it yours clearly and directly, to keep the channel open."

24. What can be learned about de Mille's ballet named *Rodeo*?
- A. It earned her a large fortune.
B. It made her rise to fame overnight.
C. It didn't enjoy much success.
D. It laid a solid foundation for her career.

25. How did de Mille feel about the great success of the musical *Oklahoma!*?
- A. Relieved. B. Ashamed.
C. Confused. D. Proud.
26. Picasso and Frank Lloyd Wright were mentioned in the passage to suggest that Martha Graham _____.
- A. was outstanding in visual arts and architecture
B. admired them very much
C. had been influenced greatly by them
D. was the most influential artist in her field
27. Which of the following statements best represents Graham's words in this passage?
- A. Compare with others.
B. Keep yourself open to what motivates you.
C. Uniqueness is the most important.
D. Determine how good your life is.

C

Raising a baby takes a lot of work, especially when that baby is a king penguin. Now, it looks like climate change will make life even harder for these birds. A new study suggests that warmer waters could make their numbers decrease.

Most king penguins live on the Crozet Archipelago, about 1, 000 miles north of Antarctica. After the penguin chicks are born in November, which is summer in the Southern Hemisphere, both parents spend 4 months collecting fish to feed their babies. When the fish move to deeper waters in March, the adults leave their chicks alone for months and swim hundreds of miles south. There, near the Antarctic ice, they spend the winter eating seafood to add to their own energy stores. In October, the parents return to their home.

Scientists from France have been studying king penguins for more than a decade. Starting in 2008, Yvon Le Maho and his partners put electronic (电子的) ID cards under the skin of hundreds of penguins. These are the same type of cards you might put in your dogs or cats so that you can track them. The cards have allowed researchers to get everything about penguins, such as how long they live, whether they return from their winter trips, and if their babies manage to survive the winter.

Ocean surface temperatures vary from year to year. To see whether water temperatures affect the penguins, Le Maho compared his data with temperature records. Previous research had shown that fewer fish and other creatures grew when the water was warmer. Le Maho suspected (怀疑) that this drop would make it harder for adult penguins to survive the hard times ahead. Indeed, his results showed that fewer adults survived during winters when the water was especially warm.

King penguins can live for up to 30 years. And for now, the population still appears healthy. But a warming trend (趋势) could spell big trouble for a bird that depends on cold and ice.

28. When do adult penguins most probably stay with their babies?
- A. In April. B. In July.
C. In August. D. In December.
29. What does the underlined word "These" in paragraph 3 refer to?
- A. King penguins. B. Your dogs or cats.
C. Electronic ID cards. D. Scientists from France.

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30. How can we describe the result of ocean warming on penguins?
A. Harmful. B. Unimportant.
C. Helpful. D. Unknown.
31. What's the main purpose of the text?
A. To introduce penguins' daily life.
B. To call on the protection of baby penguins.
C. To present a study of penguins' raising babies.
D. To warn us about the climate change affecting penguins.

D

Can you imagine a world without music? Studies show that public schools across the country are cutting back on music classes to save money. Even worse, some schools have never had music classes to begin with. But without them, students' academic (学业) growth and spiritual (精神的) health could suffer. In fact, music classes are necessary for all students in schools.

Recent studies by Brown University have shown that students who received music education classes were better in math and reading skills than those without music classes. Another study by The College Board found that students taking music and art classes got higher points. Students' academic success seems to depend on their taking part in music education.

Music programs in public schools also help to add to a student's sense of pride and self-confidence. Teens today have too many learning tasks. Besides, they have family problems, self-confidence problems, relationship troubles, and choices about smoke and alcohol. All of these can stop academic success, but music education can help. A study by The Texas Commission on Drug and Alcohol Abuse found that students who took part in school music programs were less likely to turn to smoke. Music programs encourage students to work together to produce an excellent performance.

Music crosses language, class and culture. Music allows students from different countries to connect. For example, at a school talent show, a new Japanese student played a piano duet (二重奏) with an American classmate. Two students from different cultures worked as a team with self-confidence and common purpose through music.

The gift of music is priceless. We need to be sure to have necessary music classes for all students. The world is losing its music, and putting music into schools is the first step to get it back.

32. What can we learn about education with music classes?
A. It allows schools to make more money.
B. It can cause a lot of academic problems.
C. It will affect the world cultural communication greatly.
D. It does good to students' academic success and spiritual health.
33. What do the two studies seem to show?
A. Students with great success attend music lessons.
B. Music classes play an important role in students' growth.
C. Not all students could have music classes at school.
D. Students who have music classes do better in all subjects.
34. What does the example in paragraph 4 mainly suggest?
A. Japan has a good relationship with America.
B. Different cultures have different styles of music.

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- C. Music makes cross-cultural communication possible.
D. Japanese and American students are good at playing the piano.
35. What is the best title for the text?
A. The Importance of Music Classes in School
B. Music—A Bridge to Understanding
C. Studies on Music Education
D. How to Get Music Back

第二节 (共5小题;每小题2.5分,满分12.5分)

阅读下面短文,从短文后的选项选出可以填入空白处的最佳选项。选项中有两项为多余选项。

Make the Right Choices

What is life's greatest gift? 36 Choice is the ability to select one course of action from a set of alternatives (可供选择的事物) to achieve a goal. What is so great about choice? It changes us from animals into artists. Each of us becomes another Michelangelo. Choice becomes nothing other than the tool we use to sculpt (雕刻) our life. The tool doesn't come free, however, for the price of choice is responsibility. 37 The reward is happiness.

Life is not still. It is a flow. 38 We constantly need to monitor where we are on our journey. We need to ask questions: Am I moving closer to my goals? If not, what corrective measures can I take? What action will I take now to re-adjust myself to my goals?

39 And your life becomes more convenient or comfortable because of them. For example, you decide which stores to shop at and which gas station to go to. But the decisions that we make to sculpt our life are far more important than deciding where to shop.

All chess lovers realize that it isn't necessary to win to enjoy the game. The pleasure is in the playing. Life is like a chess game. 40

- A. It is free will or choice.
B. You have to make choices every day.
C. Make the best moves you can in this case.
D. But when we accept and carry it out, we get a great return.
E. Every choice we make leads us closer to or farther from our goals.
F. Life is full of hard choices, and the bigger they are, the harder they get.
G. Choose to carry out responsibilities not because you have to, but because you want to.

第三部分 语言运用(共两节,满分30分)

第一节 (共15小题;每小题1分,满分15分)

阅读下面短文,从每题所给的A、B、C、D四个选项中选出可以填入空白处的最佳选项。

I have invented robots which improve the work of cars. My love of making things began 41 I was a kid. I really became excited about inventing after I learned about Thomas Edison.

One day in fourth grade, our 42 gave us a project in class. We had to write to a company and learn about the products. I thought and thought. 43 I chose the Thomas A. Edison Company. Soon after, the company 44 me a book about the life of Thomas Edison. How I enjoyed reading and re-reading about his 45 ! I like the recorded sound and the electric light most. The inventions were clearly printed on my brain.

My dad noticed my interest in inventing and 46 me. He showed me how to turn my ideas into 47 and then into new things. Once, I surprised my dad 48 a model plane I made. Later, we found a 49 model plane in a store. I learned that 50 inventors often

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invent similar things. It is not unusual for this to happen. I also learned that not all great ideas 51. Failure is a common part of the inventing.

As my father and I worked together, I began to 52 that my dad was quite an inventor himself. He was always 53 a better way to do a simple job. His guiding hands, together with my 54 in inventing, led me to become an engineer and an inventor. Of course, I also thank Thomas Edison. He is my 55.

- | | | | |
|---------------------------|----------------|-----------------|----------------|
| 41. A. before | B. when | C. after | D. until |
| 42. A. parent | B. engineer | C. inventor | D. teacher |
| 43. A. Finally | B. Obviously | C. Actually | D. Quickly |
| 44. A. designed | B. borrowed | C. sent | D. recommended |
| 45. A. lights | B. projects | C. suggestions | D. inventions |
| 46. A. contacted | B. challenged | C. chose | D. encouraged |
| 47. A. comments | B. plans | C. details | D. solutions |
| 48. A. about | B. with | C. into | D. from |
| 49. A. advanced | B. similar | C. suitable | D. formal |
| 50. A. outgoing | B. unique | C. different | D. responsible |
| 51. A. work | B. fail | C. come | D. quit |
| 52. A. explain | B. request | C. realize | D. guess |
| 53. A. looking forward to | B. looking for | C. applying for | D. looking at |
| 54. A. interest | B. strategy | C. habit | D. confidence |
| 55. A. partner | B. expert | C. hero | D. editor |

第二节 (共 10 小题; 每小题 1.5 分, 满分 15 分)

阅读下面短文, 在空白处填入 1 个适当的单词或括号内单词的正确形式。

Peru is a country 56 the Pacific coast of South America with three main 57 (area). In the 1400s and 1500s, Peru was the centre of the 58 (power) ancient Inca Empire. 59 (late) Spain took control of Peru in the 16th century and ruled until 1821. It is for this reason 60 Spanish is the main official language of Peru. Peru is a beautiful country 61 attracts a lot of visitors every year.

The Amazon Rainforest Tour offers 62 chance to spend three days 63 (explore) the rainforest with local guide and enjoying the unique plants and animals. The Machu Picchu Tour 64 (take) you on amazing paths through the Andes Mountains on the way to the city of Machu Picchu where you will have a day exploring and 65 (amaze) by this ancient city.

第四部分 写作 (共两节, 满分 40 分)

第一节 (满分 15 分)

假定你是李华, 你校来自爱尔兰的交换生 Jack 对中国书法很感兴趣, 想要学书法, 但感到很困难。请你根据以下要点写封回信, 给他一些建议, 内容包括:

1. 表示理解;
2. 学习书法的建议;
3. 表达祝愿。

注意:

1. 写作词数应为 80 左右;
2. 可以适当增加细节, 以使行文连贯;
3. 开头和结尾已给出, 不计入总词数。

Dear Jack,

I'm so delighted to hear from you.

Yours,
Li Hua

第二节 (满分 25 分)

阅读下面材料, 根据其内容和所给段落开头语续写两段, 使之构成一篇完整的短文。

Over the years, I've been sorry of hurriedly shutting the front door to many strangers when they came to my home knocking with the intention of selling things. I hated it when they tried their best to persuade me to buy the things they wanted to sell. But earlier this year, around Easter time, a dear friend of mine, Linda, had an experience that changed my mind and attitude towards these "intruders (不速之客)".

Last winter, Linda went through a very messy divorce (离婚) and was very unhappy. So she quit her job and left Los Angeles, where she met her ex-husband in college. She flew to Boston on the east coast of the U. S. Later, she settled in a new neighborhood in East Boston. However, shortly afterwards, the company where she worked went bankrupt (破产). Suffering a series of bitter blows, she fell ill, a severe case of flu. She had to stay at home for the whole week, feeling extremely bad and hopeless.

Early one morning, Linda lay in bed, feeling painful all over. Then all of a sudden, there was an upsetting knock on her front door. Struggling out of the bed, she walked slowly to the window. There, outside, she saw a young lady carefully holding some leaflets (传单) and a TV set model. She knew of a large TV set establishment nearby and assumed a message was about to be gently delivered. "This is the last thing I need today." She said to herself and hesitantly opened the door.

Coughing bitterly, Linda stuck her head out. "Excuse me, madam..." the young lady said with a smile. "I'm sorry but I am not the slightest bit interested in any TV whatever." Linda interrupted (打断) her impatiently. "As a matter of fact, I am feeling terribly awful." "Is there anything I can do for you, madam?" the young lady asked with concern. "No thanks, just leave me alone." Linda then shut the door in her face. The young lady politely turned and left in silence.

注意:

1. 续写词数应为 150 左右;
2. 请按如下格式在答题纸的相应位置作答。

A few hours later, another knock.

Linda was surprised by this lovely action.

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