

## 晋城市 2023 年高三第一次模拟考试试题 英语参考答案

### 听力部分录音材料

听力部分。该部分分为第一、第二两节。

注意：回答听力部分时，请先将答案标在试卷上。听力部分结束前，你将有两分钟的时间将你的答案转涂到答题卡上。

停顿 00'10"

现在是听力试音时间。

M: Hello. International Friends Club. Can I help you?

W: Oh, hello. I read about your club in the paper today and I thought I'd phone to find out a bit more.

M: Yes, certainly. Well, we are a sort of social club for people from different countries. It's quite a new club—we have about 50 members at the moment, but we are growing all the time.

W: That sounds interesting. I'm British actually, and I came to Washington about three months ago. I'm looking for ways to meet people. Er, what kinds of events do you organize?

M: Well, we have social get togethers, and sports events, and we also have language evenings.

W: Could you tell me something about the language evenings?

M: Yes. Every day except Thursday we have a language evening. People can come and practice their languages—you know, over a drink or something. We have different languages on different evenings. Monday—Spanish; Tuesday—Italian; Wednesday—German; and Friday—French. On Thursday we usually have a meal in a restaurant for anyone who wants to come.

W: Well, that sounds great. I really need to practice my French.

M: OK. Well, if you can just give me your name and address, I'll send you the form and some more information. If you join now you can have the first month free.

试音到此结束。

听力考试正式开始。

停顿 00'10"

请看听力部分第一节。

第一节

听下面 5 段对话。每段对话后有一个小题，从题中所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后，你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

停顿 00'02"

例如：现在你有 5 秒钟的时间看试卷上的例题。

停顿 00'05"

你将听到以下内容：

M: Excuse me. Can you tell me how much the shirt is?

W: Yes, it's nine fifteen.

停顿 00'02"

你将有 5 秒钟的时间将正确答案标在试卷上。

停顿 00'05"

衬衫的价格为 9 镑 15 便士，所以你选择 C 项，并将其标在试卷上。



现在,你有 5 秒钟的时间阅读第 1 小题的有关内容。

停顿 00'05"

(Text 1)

W: Are you going to take the job, George?

M: I don't know. The salary is OK. The working hours are long but I don't mind that. I'm just most worried about the amount of paid vacation days.

(Text 2)

M: I must go now. I have to get 50 color copies made, and then get them all air expressed.

W: Actually, I'm also in a hurry. I need to have the tailor shorten this jacket.

(Text 3)

W: Hello, Tom. This is Anne in the office. Is Larry at home?

M: No, he is in class now. He'll be home for lunch.

W: OK, I'll meet him at his door.

(Text 4)

W: I often mistake Mark for Tom in class. Can you tell them apart?

M: No. They are twins, and many teachers make the same mistake like us.

W: It is really a little embarrassing to make mistakes all the time in face of so many of our students.

(Text 5)

W: Tom looks awfully nervous, doesn't he?

M: Yes. I'm afraid he is not used to making a speech because this is the first time he has done that.

W: He needs more practice.

第一节到此结束。

第二节

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听下面一段对话,回答第 6 和第 7 两个小题。现在,你有 10 秒钟的时间阅读这两个小题。

(Text 6)

W: We're moving so slowly. Is there a traffic accident ahead?

M: No. There are too many cars. Although this road doesn't sit in the center of the downtown, the traffic is always terrible on Monday morning. Are you in a hurry, madam?

W: Yes. But don't worry about it too much. Safety is much more important than speed.

M: OK, madam. I'll take another safe road to get you there on time.

W: Thank you. I appreciate that.

听下面一段对话,回答第 8 和第 9 两个小题。现在,你有 10 秒钟的时间阅读这两个小题。

(Text 7)

M: Hello, Nancy, take a look at this. There is going to be a concert in our park.

W: Hi, Daniel. Awesome! I'm going to go there. I can't wait!

M: Me, too. But where am I going to get \$ 20? I used up my pocket money. I spent all my money for the month on that new video game I told you about.

W: Can't you ask your dad for the money?

M: No way. He won't give me any. He was mad at me for buying the game. Besides, he hates my music.

W: Listen, Daniel! Why don't you sell something that you don't need?



M: That's a great idea.

W: You can try it on the Internet.

听下面一段对话, 回答第 10 至第 12 三个小题。现在, 你有 15 秒钟的时间阅读这三个小题。

(Text 8)

M: Hey, Mandy. Glad to meet you again.

W: Hi, Skyler. I haven't seen you for 14 days. How is your business doing?

M: It's doing well, but it's tougher than I thought being self-employed.

W: You have to do most of the things on your own. Right?

M: Yes. I have to record all my expenses, and do my own sales and marketing. In short, I have to do everything by myself.

W: You must be quite tired.

M: That's true. Anyway, how are things going in the office? I heard Jim got promoted to marketing director.

W: Yeah, and he's doing a great job. Otherwise things are pretty much the same. We miss you. You should come by for lunch sometime.

M: Thank you for your kind invitation! I'm pretty busy, but I'll try to drop into your house next week.

W: See you sometime next week.

听下面一段对话, 回答第 13 至第 16 四个小题。现在, 你有 20 秒钟的时间阅读这四个小题。

(Text 9)

W: Do you hear about the earthquake?

M: Yes, it's terrible. Hundreds of people were dead and thousands of people were homeless.

W: We should do something. How about raising money to help them?

M: OK. But how?

W: How about going around to people's houses and washing their cars for them?

M: I don't think that's a good idea. Most people wash their cars at the car wash. I don't think they want to pay us.

W: So what can we do?

M: We can host a rock concert at school. Do you know school bands?

W: What? Are you crazy?

M: No, I'm not. There are at least three bands in our school. We just invite them to play and charge people \$5 to come and watch their performance. They get a big audience, and we get the money to help people in the earthquake.

W: Where can we have the concert?

M: On the school field. Let's ask our headmaster.

W: Let's do it. I'm sure he'll say "yes".

听下面一段独白, 回答第 17 至第 20 四个小题。现在, 你有 20 秒钟的时间阅读这四个小题。

(Text 10)

W: Hi there. My name is Grace and I'd like to tell you all about a fantastic trip to New Zealand. New Zealand has two main islands—the south island and the north island. I went to the south island. We started in Nelson, in the northwest of the island. Then we headed off down the west coast stopping at various places and then up to our final destination, Christchurch. Christchurch is the second largest city in New Zealand and lies on the east coast. I also went on a day tour to a place called Kaikoura, which is hundred and fifty kilometers north of Christchurch. It is famous for its sea life and also for being one of the most exciting places in the world to see ocean birds and whales. It was dolphins that I wanted to see most. There are interesting things to buy on the



south island. Nelson Saturday Market is brilliant. There are all sorts of food in the market. I got a fantastic wooden mask as a souvenir, and there were also paintings and jewelry and other things that would have been nice to bring home, too.

第二节到此结束。

现在,你有两分钟的时间将试卷上的答案转涂到答题卡上。

听力部分到此结束。

#### 试题答案

听力:

1~5 CBABB 6~10 ABBCA 11~15 ACCAB 16~20 CBBCA

阅读:

21~23 ACD

A篇:本文是一篇应用文。Mirthy网站每月举办超过80个在线活动,你可以舒适地在家里参加活动。你所需要做的就是访问Mirthy网站上的专用页面。

21. A 【解析】细节理解题。根据第一段可知,Mirthy网站举办的是在线活动。

22. C 【解析】细节理解题。根据第三段第二句可知,失踪的人是Henceage Bloxham。

23. D 【解析】细节理解题。根据Making a wild foraged wreath的举办时间可知,该活动于11月28日下午2:30举办。

24~27 BCAD

B篇:本文是一篇记叙文。没有聚会吗?没有问题。这些人找到了一种方式来庆祝他们的生日,就像传统的生日派对一样有趣,甚至更有意义。

24. B 【解析】细节理解题。根据第二段可知,Gounard收到的礼物都是她不需要的东西。

25. C 【解析】细节理解题。根据第三段可知,一个无家可归的人归还了她的奶奶丢失的钱包。这件事启发了她。她想要回报那个陌生人的善举。

26. A 【解析】推理判断题。根据第四段可知,David收到了Gounard为他筹集的钱以及附带的便条信息——黑暗的隧道里总有光明。这个无家可归的男人开始哭泣。我们因此可以推断出,David是感动的。

27. D 【解析】推理判断题。根据最后一段中Buckingham说的话可知,她认为没有什么比在生日那天帮助那些需要帮助的人更好了。

28~31 DBAC

C篇:本文是一篇说明文。研究表明,气候变化会对食物供应产生连锁反应。

28. D 【解析】推理判断题。根据第一段最后一句可知,研究人员发现,气候变化和极端天气事件对整个社区都有影响,其中农村地区受到的负面影响最大。这个发现就是该研究的结果。

29. B 【解析】词义推测题。根据画线词所在句可知,ISA之前的研究表明,一场本地的灾难可以影响到澳大利亚的每一个州,导致第一、第二和第三产业的损失。

30. A 【解析】细节理解题。根据第四段可知,由减少饮食的多样性转为提供保质期较长的不健康的加工食品,食物供应受损会对饮食质量产生负面影响。

31. C 【解析】主旨大意题。根据全文可知,研究表明,气候变化会对食物供应产生连锁反应。

32~35 ADBC

D篇:本文是一篇说明文。电动汽车的电池设计有了重大进展。

32. A 【解析】细节理解题。根据第二段Wang说的话可知,电动汽车的电池市场缺少关键的原材料。

33. D 【解析】细节理解题。根据第三段第二句可知,如果新车销售要向电池驱动的电动汽车转移,需要解决两个主要问题:充电太慢和体积太大。

34. B 【解析】推理判断题。根据第四段可知,这种更小、充电速度更快的电池将大幅降低电池成本和减少关键原材料的使用,使电动汽车得以大规模使用。





35. C 【解析】细节理解题。根据最后一段可知,这家公司正致力于制造和商业化这种快速充电电池,以实现未来汽车电动化的可负担和可持续发展。

36~40 FGDAE

七选五:本文是应用文。如果你的书开始堆得到处都是,或者你发现自己总是在书堆里翻找你一直想读的小说,可能是时候重新整理一下你的书了。

36. F 【解析】根据上文“……,是时候整理一下了”可知,F项“幸运的是,你有大量的选择来整理和展示你的书”符合语境。

37. G 【解析】根据本段小标题“按体裁整理你的书”可知,G项“把书按类型分类会让你快速找到你想要的书”符合语境。

38. D 【解析】根据下文“只要找到‘J’部分”可知,D项“找一本 James Joyce 写的书”符合语境。

39. A 【解析】根据下文内容可知,A项“按主题整理”是本段的小标题。

40. E 【解析】根据下文“放在上面”可知,E项“想一遍一遍地阅读这本书”符合语境。

41~45 ABCDB 46~50 CDACB 51~55 DABCD

完形填空:本文是一篇记叙文。乔治亚州一所高中的足球运动员们救了一名车祸女子,他们因此被称赞为英雄。

41. A 【解析】考查动词。上周他们迅速采取行动,救了一名遭遇车祸的妇女。

42. B 【解析】考查动词。当学生们看见车祸在学校前面发生时,他们正在去学校的路上。

43. C 【解析】考查副词。足球运动员们成功地帮助女司机逃生。

44. D 【解析】考查名词。这所高中的数学老师 Luis Goya 在网上赞扬了那些男孩的努力,并详细地描述了这场事故。

45. B 【解析】考查动词短语。很快 Goya 在他的帖子中写道:“我校的足球运动员今天真的沉着冷静。”

46. C 【解析】考查形容词。人们可以从这位老师的帖子中知道详细的故事。

47. D 【解析】考查动词。足球运动员们听到一声巨响,并且立刻知道那是一起严重的交通事故。

48. A 【解析】考查名词。参见上一题解析。

49. C 【解析】考查名词。没有迟疑,他们开始尝试把受害者从车中拉出来。

50. B 【解析】考查形容词。车门卡住了,并且严重变形。

51. D 【解析】考查动词。他们确实开始用他们所有的力量掰开车门,以便把那位女士救出来。

52. A 【解析】考查动词。参见上一题解析。

53. B 【解析】考查名词。警方说那位女士被送到医院。

54. C 【解析】考查形容词。他们说他们为那些救人的球员们感到无比自豪。

55. D 【解析】考查名词。那些球员是英雄吗?

56. has engaged/has been engaging 57. walks 58. wearing 59. who/that

60. to 61. herself 62. to create 63. extremely 64. cultural 65. and

语法填空:

56. has engaged/has been engaging 【解析】考查时态。分析句子可知,本句缺少谓语。根据句末的时间状语可知,本句可以用现在完成时或现在完成进行时。

57. walks 【解析】考查名词单复数。all walks of life 意为“社会各界”。

58. wearing 【解析】考查非谓语动词。分析句子可知,本句不缺谓语动词,所以此处要用非谓语动词。wear 与其逻辑主语是主谓关系,所以此处要用动词 ing 形式。

59. who/that 【解析】考查定语从句。分析句子可知,本句是限制性定语从句,先行词指人,关系代词在从句作主语。

60. to 【解析】考查介词。from... to... 意为“从……到……”。

61. herself 【解析】考查代词。分析句子可知,主语和宾语指代对象相同,所以宾语要用反身代词。



62. to create 【解析】考查非谓语动词。encourage sb to do sth 意为“鼓励某人做某事”。

63. extremely 【解析】考查副词。修饰形容词要用副词。

64. cultural 【解析】考查形容词。修饰名词要用形容词。

65. and 【解析】考查连词。根据句意可知,上下文为顺承关系。

写作:

第一节:

**命题立意:**本文要求学生用英文给外国朋友写一封电子邮件,内容包括:1. 学习中文的方法;2. 推荐的理由。该设题有利于考查学生的英语核心素养,该题的命题情境贴近中学生的实际生活,符合当前英语试题命制的趋势和特点。学生应该用英语思维合理表达要点。

**参考范文:**

Dear Jenny,

How is everything going? Having known that you'd like to learn Chinese, I'm more than glad to recommend you to watch Chinese TV series, which may best suit exchange students like you.

A Chinese TV series named *Home with Kids*, once popular all over China, is still liked by teenagers now. It tells the stories of a family with three lovely and naughty kids as well as their happy family life. The story is vivid and interesting, and the language is easy to understand. I'm sure it will benefit you a lot.

Wish you all the best in your study.

Yours,

Li Hua

#### 一、评分原则

1. 本题总分为 15 分,按 5 个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。
3. 词数少于 60 和多于 100 的,从总分中减去 2 分。
4. 评分时,应注意的主要内容:内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个重要方面,评分时,应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差,以致影响交际,可将分数降低一个档次。

#### 二、各档次的给分范围和要求

第五档(13~15):完全完成了试题规定的任务,完全达到了预期的写作目的。

——覆盖所有内容要点。

——应用了较多的语法结构和词汇。

——语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。

——有效地使用了语句间的连接成分,使全文结构紧凑。

第四档(10~12):完全完成了试题规定的任务,达到了预期的写作目的。

——虽漏掉一两个次重点,但覆盖所有主要内容。

——应用的语法结构和词汇能满足任务的要求。

——语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。

——应用简单的语句间的连接成分,使全文结构紧凑。

第三档(7~9):基本完成了试题规定的任务,整体而言,基本达到了预期的写作目的。

——虽漏掉一些内容,但覆盖所有主要内容。

——应用的语法结构和词汇能满足任务的要求。

——有一些语法结构或词汇方面的错误,但不影响理解。

——应用简单的语句间的连接成分,使全文内容连贯。

第二档(4~6):未恰当完成试题规定的任务,信息未能清楚地传达给读者。

——漏掉或未描述清楚一些主要内容,写了一些无关内容。

——语法结构单调,词汇项目有限。

——有一些语法结构或词汇方面的错误,影响了对写作内容的理解。

——较少使用语句间的连接成分,内容缺少连贯性。

第一档(1~3):未完成试题规定的任务,信息未能传达给读者。

——明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。

——语法结构单调,词汇项目有限。

——较多语法结构或词汇方面的错误,影响对写作内容的理解。

——缺乏语句间的连接成分,内容不连贯。

不得分(0):未能传达给读者任何信息。内容太少,无法评判;写的内容均与所要求内容无关或所写内容无法看清。

## 第二节:

### 参考范文:

*Since the sound was still evident, I realized the seriousness of the situation. I thought it necessary to solve the mystery. I returned to the kitchen, where the disturbance was more obvious and stood like a statue trying to identify the sound. Despite Bella's loud yowl, I was still able to hear the strange noise, which seemed to come from inside the wall between my apartment and the unit next door. I could feel my muscles tense up and my hands shake because I was now convinced a pipe had burst, and water could be flooding the neighboring apartment.*

*I didn't see water on the wall, so I thought it wasn't an emergency. However, one thing I had done was drag someone out of bed in the middle of the night. I walked to the end of the kitchen bar closest to the wall in question, picked up my phone, and placed my fumbling fingers on the keypad. Instantly, the reality of what was happening became clear to me, and I identified the source of the mysterious noise. All I had to do to settle the entire mystery was to say, "Alexa, stop!"*

### 一、评分原则

1. 本题总分为25分,按5个档次给分。

2. 评分时,先根据所续写短文的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。

3. 词数少于130的,从总分中减去2分。

4. 评分时,应主要从以下四个方面考虑:

(1)与所给短文及段落开头语的衔接程度;

(2)内容的丰富性;

(3)应用语法结构和词汇的丰富性和准确性;

(4)上下文的连贯性。

5. 拼写与标点符号是语言准确性的一个重要方面,评分时,应视其对交际的影响程度予以考虑。

6. 如书写较差以致影响交际,可将分数降低一个档次。

### 二、各档次的给分范围和要求

第五档(21~25)

——与所给短文融洽度高,与所提供各段落开头语衔接合理。

——内容丰富。



- 所使用语法结构和词汇丰富、准确,可能有些许错误,但完全不影响意义表达。
- 有效地使用了语句间的连接成分,使所续写短文结构紧凑。

第四档(16~20)

- 与所给短文融洽度较高,与所提供各段落开头语衔接较为合理。
- 内容比较丰富。
- 所使用语法结构和词汇较为丰富、准确,可能有些许错误,但不影响意义表达。
- 比较有效地使用了语句间的连接成分,使所续写的短文结构紧凑。

第三档(11~15)

- 与所给短文关系较为密切,与所提供各段落开头语有一定程度的衔接。
- 写出了若干有关内容。
- 应用的语法结构和词汇能满足任务的要求,虽有一些错误,但不影响意义表达。
- 应用简单的语句间连接成分,使全文内容连贯。

第二档(6~10)

- 与所给短文有一定的关系,与所提供各段落开头语有一定程度的衔接。
- 写出了一些有关内容。
- 语法结构单调,词汇项目有限,有些语法结构和词汇方面的错误,影响了意义的表达。
- 较少使用语句间的连接成分,全文内容缺少连贯性。

第一档(1~5)

- 与所提供短文和开头语的衔接较差。
- 产出内容较少。
- 语法结构单调,词汇项目很有限,有较多语法结构和词汇方面的错误,严重影响了意义的表达。
- 缺乏语句间的连接成分,全文内容不连贯。

不得分(0)

白卷、内容太少无法评判或所写内容与所提供内容无关。



## 关于我们

自主选拔在线是致力于提供新高考生涯规划、强基计划、综合评价、三位一体、学科竞赛等政策资讯的升学服务平台。总部坐落于北京，旗下拥有网站（网址：[www.zizzs.com](http://www.zizzs.com)）和微信公众平台等媒体矩阵，用户群体涵盖全国90%以上的重点中学师生及家长，在全国新高考、自主选拔领域首屈一指。

如需第一时间获取相关资讯及备考指南，请关注**自主选拔在线**官方微信号：**zizzsw**。



微信搜一搜

Q 自主选拔在线