

## 名校联考联合体 2021 年春季高二期末联考 暨新高三适应性联合考试 英语参考答案

题序	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
答案	B	B	C	B	C	B	A	B	A	C	B	A	B	C	B
题序	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
答案	B	C	A	B	A	C	C	B	A	D	D	B	B	A	A
题序	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45
答案	D	C	C	B	A	B	E	C	G	F	B	C	A	B	D
题序	46	47	48	49	50	51	52	53	54	55					
答案	D	B	C	A	C	B	B	D	D	A					

21. C 【解析】从 The Cinque Terre, its colourful buildings, and grape- and olive-strewn cliffs were made a UNESCO World Heritage Site in 1997. 可知答案选 C.
22. C 【解析】从 You can walk from Fira to the next-door towns to admire the island's particularly beautiful sunsets from each of its cliffside towns. 可知答案选 C.
23. B 【解析】综合四个景点可知他们都是位于悬崖之上, 故答案选 B.
24. A 【解析】从第二段的主题句 People from all walks of life, including many Hong Kong residents and stars, mourned his passing away. 可知答案选 A.
25. D 【解析】根据上下文可知, 大陆的食物供应确保了香港的繁荣, 故答案选 D.
26. D 【解析】从第三段中的 The Chinese mainland is a main supplier of Hong Kong. 和第五段中的 It is the mainland's food supply that makes it possible for Hong Kong to sustain its prosperity with little agriculture. 可知答案选 D.
27. B 【解析】从文体特征判断, 本文是一篇新闻报道, 因此是来源于报纸, 故答案选 B.
28. B 【解析】结合文章第一、二、三段可知, 科技创新, 人们日益增长的需求, 可支配收入的增加是电子商务迅速发展的原因; 第二段提出害怕被欺骗是阻碍非洲电子商务发展的原因; 第三段提出非洲电子商务的另一个阻碍是不完善的基础设施, 因此答案选 B.
29. A 【解析】从第四段中的 a potentially bigger problem remains. Levels of basic literacy in Africa are perhaps the lowest of any continent in the world. Around 153 million adults in Africa (around 38% of the population) are considered illiterate (不识字). These structural issues are therefore likely to hold e-commerce back. 可知答案选 A.
30. A 【解析】从最后一段可知非洲的电子商务是有前途的, 答案选 A.
31. D 【解析】文章第一段提出电子商务兴起的原因; 第二、三、四段提出非洲电子商务发展的障碍; 最后一段提出非洲电子商务发展的前景, 因此答案选 D.
32. C 【解析】第一段提出今天大家面对的选择很多, 第二段进一步补充了不仅是日常生活用品的零售, 甚至在购买电视和油漆时, 人们都会面对众多的选择, 因此答案选 C.
33. C 【解析】结合第四段中的 However, here's what you lose when you have unlimited choices. First, peace of mind. 与第五段中的 when we're faced with enormous choices, we have also lost a sense of community. 以及第六段中的 But the downside (负面) is that at a time when our society is crying for unity 可知答案选 C.
34. B 【解析】根据最后一段中的 But I do sometimes miss the days when decision-making wasn't always a detailed search among endless possibilities for that one, shining, perfect choice that we will never find. 可知答案选 B.
35. A 【解析】本文可以分为三个部分, 第一、二、三段提出今天大家面对的选择越来越多, 第四、五、六段提出更多的选择的负面影响, 最后一段作者表明自己的观点, 怀念以前选择不多的日子, 因此答案选 A.
36. B 【解析】根据文章结构, 结合下面的三个小标题可知, 答案选 B.
37. E 【解析】本段所讲的内容是健康的头皮对头发的促进作用, 故答案选 E.
38. C 【解析】本题是选择小标题, 结合本段内容可知答案选 C.

英语试题参考答案 1

39. G 【解析】结合本段内容为如何帮助防止头发变得脆弱易断,再结合 If you do find yourself using heated tools like a straightener or a curling iron, 可知答案选择 G。
40. F 【解析】蛋白质和碳水化合物能够帮助头发增长,因此要确保食物中要含有这些营养成分,故答案选 F。
41. B 【解析】根据本句中的 pill 一词和文章最后一句 My headache was gone. 可知,答案为 B。
42. C 【解析】根据语境 was tired out, 说明作者经历了很奔波忙碌的一天(rush),还要继续赶到商场购物,因此选择 C。
43. A 【解析】由后文 going home to put my feet up 可知这是最后一站,故选择 A。
44. B 【解析】因为很累,所以作者咬紧牙关,深呼一口气。A. sigh 叹气;C. rest 休息;D. relief 放松。故答案为 B。
45. D 【解析】由常识可知,7个月大的婴儿不可能跳起来或者让婴儿躺在购物车里,她要和“我”互动,也不可能睡着了,故答案选择 D。
46. D 【解析】根据语境可知,首先两个人是互相看着的;Then...I gave her my best smile. 所以答案为 D。
47. B 【解析】句意为“很多年前我当母亲时形成的”,故答案为 B。
48. C 【解析】作者回忆她多年前喂养第一个孩子难以忘怀的时刻,故答案为 C。
49. A 【解析】作者将孩子放在胸前哺乳,lay-laid-laid 放置;thrown, raised, forced 都不符合语意,故选择 A。
50. C 【解析】随着时间推移(over the years),我的微笑慢慢地不见了(fade),变成害怕、担忧和生气。故选择 C。
51. B 【解析】根据语意可知,微笑又会回来,甚至是在伤心的(tearful)时候,与前面的 fear, worry 呼应,故选择 B。
52. B 【解析】lovely 可爱的; crying 哭闹的; friendly 友好的。而根据上下文应该为 smiling children. 故选择 B。
53. D 【解析】根据语意“甚至是在商场里(遇到的)匆忙赶回家的陌生人”,故选择 D。
54. D 【解析】that 指“我和小孩之间的互相微笑”,商场里过路人看到我们之间的(和谐),他们也笑了。in reality 事实上; in turn 轮流着; in surprise 惊讶地; in return 作为回应(报答)。故选择 D。
55. A 【解析】设空处照应第一段 pills for my terrible headache 和最后一句 My headache was gone. 可知,答案选 A。
56. were written 【解析】考查谓语。句意:经典文学是那些很久以前写的小说、戏剧和诗歌……。根据句子结构,设空处在定语从句中充当谓语,that 先行词指代前面的 novels, plays and poems, 谓语动词应该用复数形式,并且与主语是被动关系。
57. that 【解析】考查连词。固定句式 so...that... “that”引导结果状语从句。
58. those 【解析】考查代词。句意:……经典文学的语言特征和现代作品的语言特征很不一样。补充句子成分,those 指代 language characteristics。
59. to read 【解析】考查非谓语。句意:这使得人们很难读懂经典文学。
60. closely 【解析】考查副词。根据句子成分,修饰 be related to 用副词。
61. a 【解析】考查冠词。固定短语 have a place, 意思是“有一席之地”。
62. based 【解析】考查非谓语。句意:否则为什么很多基于经典文学原著的电影会成功呢?根据句子结构,过去分词 based 作定语修饰 films。
63. came 【解析】考查谓语。句意:1995年,一部改编自简·奥斯汀的小说 Emma 的获奖电影上映了。根据句子结构,came 在句中作谓语,用一般过去时。
64. adaptation 【解析】考查词性变化。根据句子成分,形容词后接名词。
65. with 【解析】考查介词。短语 have nothing to do with 意思是“与……无关”。

#### 第四部分

##### 第一节

##### 【参考范文】

The apple trees have a good harvest in my hometown, Aksu.

Aksu City covers a wide agricultural area with rich natural resources and it is typical of red apples. The abundant water and sufficient sunlight contribute to the apples' good quality. They are big in size, juicy and tasty. Besides, farmers adopt the green farming methods to ensure their nutrition and keep the apples free from any potential pollution.

As for the price, it ranges from \$1 per pound to \$1.5 per pound, varying from its size, which is commonly believed to be reasonable. It is a routine that the more you order, the more discount you'll enjoy. We promise to pay 50% of delivery fee and your enquiry will receive our timely response.

Looking forward to your purchase now.

英语试题参考答案 2

**【评分标准】**

1. 本题总分为 15 分,按 6 个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量,确定或调整档次,最后给分。
3. 词数少于 60 和多于 100 的,从总分中减去 2 分。
4. 评分时,应注意的主要内容为:内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差,以致影响交际,将分数降低一个档次。

**各档次的给分范围和要求**

档次	描述
第六档 (13-15分)	完全完成了试题规定的任务。 覆盖所有内容要点。 应用了较多的语法结构和词汇。 语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。 ·有效地使用了语句间的连接成分,使全文结构紧凑。 完全达到了预期的写作目的。
第五档 (10-12分)	完全完成了试题规定的任务。 虽漏掉 1、2 个次重点,但覆盖所有内容要点。 应用的语法结构和词汇能满足任务的要求。 语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。 应用简单的语句间连接成分,使全文结构紧凑。 达到了预期的写作目的。
第四档 (7-9分)	基本完成了试题规定的任务。 虽漏掉一些内容,但覆盖所有主要内容。 应用的语法结构和词汇能满足任务的要求。 有一些语法结构或词汇方面的错误,但不影响理解。 应用简单的语句间连接成分,使全文内容连贯。 整体而言,基本达到了预期的写作目的。
第三档 (4-6分)	未适当完成试题规定的任务。 ·漏掉或未描述清楚一些主要内容,写了一些无关内容。 语法结构单调,词汇项目有限。 有一些语法结构或词汇方面的错误,影响了对写作内容的理解。 较少使用语句间的连接成分,内容缺乏连贯性。 信息未能清楚地传达给读者。
第二档 (1-3分)	未完成试题规定的任务。 明显漏掉主要内容,写了一些无关内容,原因可能是未理解试题要求。 语法结构单调,词汇项目有限。 较多语法结构或词汇方面的错误,影响对写作内容的理解。 缺乏语句间的连接成分,内容不连贯。 信息未能传达给读者。
第一档 (0分)	未能传达给读者任何信息;内容太少,无法评判;写的内容均与所要求内容无关或所写内容无法看清。

**第二节**

**【参考范文】**

*Her support kept coming, in various forms. She would email me articles, send books, and began a tradition of having a birthday cake delivered to me every December on my birthday. I emailed back more frequently. When I had a good day, I couldn't wait to tell Renate. And when I had a bad day, she was the first person I poured my sorrow and pain to because I was convinced that she would make me feel better.*

“You really have the heart of a fighter.” she would say in her email. “But fortunately you also got soul, intelligence, and compassion. In this way, you are a rich person.” Whenever I needed encouragement, she always delivered. After a couple of years of pen pal friendship, we were emailing at least once a week. I even downloaded WhatsApp so I could talk to her more frequently.

But as I prepared for meeting with her, I received the worst news I'd ever gotten. In December 2019, I learned that my grandmother, who had been struggling since suffering a stroke earlier in the year, had also been diagnosed with stage 4 breast cancer and only had a few months to live. In March 2020, my grandmother passed away. I wasn't quite prepared emotionally to travel just then, but I promised myself that I would definitely meet Renate one day. My friendship with Renate has become so important to me that I can no longer imagine a life where I was not her friend. She has become a friend forever.

**【评分标准】**

四个要点:

1. 续写首段是否承接给定的首句, 特别重视关键词 *in various forms*;
2. 续写首段第二节是否承接第二段开头;
3. 续写第二段第一节是否承接给定的首句, 学生必须写出 *the worst news*;
4. 续写第二段第二节是否呼应主题 — “爱和友谊”。

四个要点每个 5 分, 语言面貌 5 分, 共 25 分。

评分时主要考虑以下内容:

1. 与所给短文及段落开头语的衔接程度;
2. 内容的丰富性(细节描写: 心理、语言、动作、表情、环境);
3. 复杂的语法结构和高级的词汇。

注意:

1. 所续写短文的词数应为 150 左右(词数少于 130 的, 从总分中减去 2 分);
2. 原则上四个要点齐全, 语言基本满足要求就给及格分 15 分, 只写关键词, 无衔接, 或不成文的, 每个要点记 2 分, 最高给 10 分。完全抄袭原文不给分。

各档次的给分范围和要求

档次	描述
第六档 (21-25分)	创造了丰富、合理的内容, 富有逻辑性, 续写完整, 与原文情境融洽度高, 使用了多样且恰当的词汇和语法结构, 表达流畅, 语言错误很少, 且完全不影响理解; 自然有效地使用了语句间衔接手段, 全文结构清晰, 前后呼应, 意义连贯。
第五档 (16-20分)	创造了比较丰富、合理的内容, 比较有逻辑性, 续写比较完整, 与原文情境融洽度较高, 使用了比较多样且恰当的词汇和语法结构, 表达比较流畅, 有个别错误, 但不影响理解; 比较有效地使用了语句间衔接手段, 全文结构比较清晰, 意义比较连贯。
第四档 (11-15分)	创造了基本合理的内容, 有一定的逻辑性, 续写基本完整, 与原文情境相关, 使用了比较恰当的词汇和语法结构, 表达方式不够多样性, 表达有些许错误, 但基本不影响理解, 使用了语句间衔接手段, 全文结构比较清晰, 意义比较连贯。
第三档 (6-10分)	创造了基本完整的故事内容, 但有的情节不够合理或逻辑性不强, 与原文情境基本相关, 使用了简单的词汇和语法结构, 有部分语言错误和不恰当之处, 影响了意义的表达; 较少使用语句间的连接成分, 全文缺乏连贯性。
第二档 (1-5分)	内容和逻辑上有较多重大问题, 或有部分内容抄自原文, 续写不完整, 与原文情境基本脱节; 所使用的词汇非常有限, 语法结构单调, 错误极多, 严重影响理解; 几乎没有使用语句间衔接手段, 全文结构不清晰, 意义不连贯。
第一档 (0分)	白卷, 内容太少无法评判或所写内容与所提供内容无关。

### 听力材料

Text 1

W: I heard you went to the theatre last night. Did you have a good time there?

M: Yes. The play was better than I expected. I really liked the story. And the music was great too. I was moved to tears.

Text 2

M: The noise level in the room is too high. Maybe we should put down some wall-to-wall carpeting. That would reduce the sound.

W: That's a good idea. Finish the carpeting before the meeting next Monday.

Text 3

M: Why will Mr. Rogers be away next week? To take a holiday or go on business?

W: Neither. He is traveling to see his niece. She is getting married next Thursday.

Text 4

M: I'm sure I saw a big, black spider under the bed.

W: A spider? Are you sure? Let me check.

M: Have you got it?

W: Ah, yes, here it is. The missing button from my coat. I've been looking for it for days.

Text 5

M: Do you like the way I organized the files in the bookcase, Ms. Stanford?

W: Yes, you've done a good job of organizing them, but what did you do with the old cases in the yellow boxes?

M: I moved them into the drawers, since we don't use them very often.

Text 6

W: Look, all the coats in the store are twenty percent off today.

M: That's great. So what do you think of this black coat? I like the design on it.

W: That's a pretty woolen coat, but don't you think it's a bit too big for you?

M: You're right. What about this white one?

W: It looks great. And it fits you well. But it costs 200 dollars.

M: But don't forget we can get a twenty percent discount today. So it's really a bargain!

Text 7

W: So you're going to tell me about your presentation. Is it about the uses of mobile phones?

M: Not exactly. I'm going to explain the dangers of using mobile phones. First of all, I'll have an introduction, explaining why it's important to understand the dangers of mobiles. Then on the second slide, I'll have a list of the different types of danger and then on the last slide I'll suggest ways of staying out of danger.

W: Before you talk about the dangers of mobile phones, I think you should mention the advantages; you could put that in your introduction.

M: OK.

Text 8

W: Professor Thompson, I have some questions about the research project about climate variations.

M: How far along have you gotten?

W: I've got all my data. But I'm not sure what else to put in the report. I was wondering if I should include the notes from the research journal.

M: Yes, definitely.

W: I also put some climate charts.

M: You know, the statistical tests are especially important. So I think you should include them. And also be sure you include a good reference section where all your published and unpublished data came from.

W: OK, thanks.

英语试题参考答案 5

M: I'd be happy to look over a draft version before you hand in the final copy, if you wish.

W: Great. I'll plan to get you a draft of the paper by this Friday.

M: Well, see you the day after tomorrow.

Text 9

M: Ready to check out?

W: Well, the book on early navigation. I was wondering if I could buy one. I heard the library sells books on occasion. Is that right?

M: Yes, we have a book sale every spring. It's a two-day sale.

W: I've tried to find this book online but no luck so far.

M: That book probably won't be up for sale this year. Most of the books in the sale come from off-site storage. A lot of them are available in electronic formats these days. A librarian reviews them and decides whether to put them up for sale. Now about this particular book, it wouldn't hurt to send a formal request to the collection department. They might let you know if it'd be up for sale.

W: Thanks.

M: Well, we usually need about 20 volunteers for the sale. If you volunteer, you get first shot at everything in advance.

W: Really? What do volunteers have to do?

M: Our staff will set up the tables and label the books. You just need to help sort the books. It's easy. So keep in mind, this position fills up quickly.

W: Great! I'll do that.

Text 10

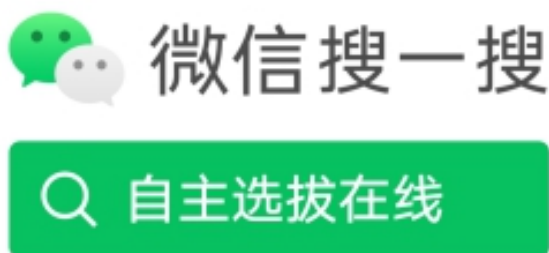
Thanks for joining me at the Arts Centre tonight brought to you by your local radio station. Thanks for sponsorship from Bertrand's Music Store. The centre is opening soon. There are some beautiful art displays and performances. In Gallery One, there'll be an exhibition of the works of the local artists. It'll begin on March 4th. It's free and open to the public from 11 am to 4 pm on weekdays! Gallery Two will put on the annual showcase of the art of school students from March 10th to April 4th. The gallery will be open from 10 am till 3 pm on Monday and Wednesday. There's no charge.

Let's move on to the performing arts now: Shakespeare season is back and this year's production is the ever popular *Romeo and Juliet*. Performances are in the music hall at 8 pm every Saturday. The show runs from March 5th to April 3rd. If you like pop with a country twist, you must see Shannon Keel, who is back in town for one night only on the first of April performing for us in the basement. Next, the group Class Act will give 4 musicals in the showroom every Friday in April at 11 pm. You'll be attracted by their amazing performances.

## 关于我们

自主选拔在线是致力于提供新高考生涯规划、强基计划、综合评价、三位一体、学科竞赛等政策资讯的升学服务平台。总部坐落于北京，旗下拥有网站（[网址：www.zizzs.com](http://www.zizzs.com)）和微信公众平台等媒体矩阵，用户群体涵盖全国90%以上的重点中学师生及家长，在全国新高考、自主选拔领域首屈一指。

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