

山东省 2021 年普通高等学校招生全国统一考试模拟试题

英语

注意事项:

1. 答卷前,考生务必将自己的姓名、准考证号填写在答题卡上。
2. 回答选择题时,选出每小题答案后,用铅笔把答题卡上对应题目的答案标号涂黑。如欲改动,用橡皮擦干净后,再选涂其他答案标号。回答非选择题时,将答案写在答题卡上,写在本试卷上无效。
3. 考试结束后,将本试卷和答题卡一并交回。

准考证号

第一部分 阅读(共两节,满分 50 分)

第一节 (共 15 小题;每小题 2.5 分,满分 37.5 分)

阅读下列短文,从每题所给的 A、B、C、D 四个选项中选出最佳选项。

A

When you visit the Houston Museum of Natural Science, you're exploring tropical (热带的) rainforests and worlds galaxies (星系) away. You're going back in time to when dinosaurs walked the Earth and traveling forward to the future of renewable energy.

Every day is a great day to visit the museum, but if you enjoy a particularly peaceful museum visit, please call 713-639-4629 to inquire about expected crowds during your intended visit.

Times

Permanent Exhibit Halls: Monday—Sunday: 9 am—5 pm

Special Exhibitions: Monday—Sunday: 10 am—5 pm

Giant Screen Theatre: Friday—Sunday: 10 am—4 pm

Planetarium: Wednesday—Thursday: 12—2 pm; Friday—Sunday: 12—4 pm

Butterfly Center: Monday—Sunday: 9 am—5 pm

Discounts

Become a member right now!

If you're a frequent visitor, join us for members-only discounts, opportunities and publications throughout the year.

Members always get into our permanent exhibit halls for free and have access to discounted pricing on the other areas, lectures, programs and more.

Enjoy members-only previews and events, get advance notice on exciting new special exhibitions and receive a subscription to our colorful quarterly magazine, *Naturally Curious*.

Family Level members and above can take advantage of early and discounted registration for our popular Summer Camps at HMNS for children. These lively classes offer hands-on educational fun with appealing topics like dinosaurs, insects, technology, archaeology (考古学) and more.

姓名

Parking is available in our 6-story garage, \$10 for members and \$20 for all others.

For further information contact Melodie Wade, Sr. Vice President, Public Relations&Digital Media, 832-498-4265, [mwade@hmns.org](mailto:mwade@hmns.org).

#### Accessibility

Science is for everyone! We provide access to all of our venues for our guests with disabilities. Wheelchairs are available on request. Contact us at [accessprogramming@hmns.org](mailto:accessprogramming@hmns.org) for help planning your trip.

1. On which day will you visit as many places as possible?

- A. Friday.      B. Wednesday.      C. Tuesday.      D. Monday.

2. Which of the following will be free of charge for members?

- A. All areas.      B. Summer camps.  
C. Parking in the garage.      D. Permanent exhibit halls.

3. What would the disabled do to get help?

- A. Call 713-639-4629.      B. Ask at the reception desk.  
C. Email to [mwade@hmns.org](mailto:mwade@hmns.org).      D. Email to [accessprogramming@hmns.org](mailto:accessprogramming@hmns.org).

B

In my world, from my home in suburban Michigan, I can find cool, clean, refreshing water to drink wherever I want it. At my high school. At the gym. At my grandmother's house. Anywhere. I take it for granted.

But my view of the world was rocked when I saw a video about why people run. Their motivation was to help children in Kenya without having access to clean water. I could not believe what I saw, like photos of children walking miles to get water, instead of going to school.

What I did believe was that I should do something to help. The opportunity to do so was right in front of me. Someone was organizing people to run the Chicago Marathon. Each runner had to raise more than \$1,000 in the race. All the money will go to building toilets, drilling wells—whatever it takes to keep pollutants out of the water in cities and small villages in Africa, and to give people life. I believe that water is life.

I signed up! At 16, I just made the minimum age criteria for running the marathon. I knew I could—and should—raise money to address the environmental problems that disturb the children of developing countries. I had never run more than 7 miles, but I knew that running 26.2 miles would not compare to the pain and suffering those children go through on a daily basis.

It amazes me how much my life has changed. I am grateful to be part of a church community that not only made me aware of the environmental problems Kenya faces but helped me realize how I can make a difference if I put my mind and feet to it.

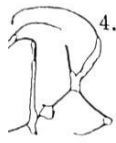
Since finishing the marathon—my first!—I have started a running group called Sole Sisters helping protect the environment.

刺卷

英语

第2页(共8页)

山东省



4. What did the author think before she saw the video?
- A. It was natural to have clean water.  
B. It was strange for children to skip school.  
C. It was unbelievable to sign up for a marathon.  
D. It was alarming that Kenyans were short of water.
5. Which of the following can best describe the author?
- A. Aggressive and helpful.  
B. Determined and caring.  
C. Ambitious and intelligent.  
D. Generous and adventurous.
6. What will be written about after this passage?
- A. What Sole Sisters does.  
B. Her charity work in Kenya.  
C. Why she started the running group.  
D. Her preparations for next marathon.
7. What is the passage mainly about?
- A. A girl competed in the Chicago Marathon.  
B. Drinking water in Kenya is polluted.  
C. A girl runs for better environment.  
D. A teenager makes a difference to the world.

C

Getting a cold is stressful. It makes you feel rubbish and prevents you from doing the things you want to do. It also creates something of a moral dilemma when it comes to whether or not you should head into work. So to help you decide, let's take a look at some of the factors.

Will you be productive? If not, then you'd better have one day off and then work properly, instead of having a whole week of work only getting half your tasks completed.

Are you infectious (传染的)? If so, the most serious damage you can do to your workplace is that some colleagues can get infected, thus dramatically affecting the productivity of the whole workforce.

Another reason for taking time off work is that it might even cause possible complications. Even if you can work in your current condition, it does not necessarily mean that you should. Ignoring your symptoms could result in you catching new diseases, which will get things worse. Listen to your body and take its warnings seriously!

Maybe there's an important meeting tomorrow, or you're trying to impress the new boss, or because you have a huge to-do list. Or you're probably thinking that this case should be the exception to the rule and that now just isn't a good time to take off work. You're probably always feeling as though you have a huge mountain of work to do.

英语 第3页(共8页)



In fact it's a good chance that this pressure is actually what caused you to get ill in the first place. If you can't take a single day off work for the sake of your health, then there's probably something wrong with your work/life balance. This would be a good time to start changing it.

What will happen if your virus is infectious?

- A. You will be very likely to be laid off.
- B. It is impossible for you to recover.
- C. A great many workmates will fall ill.
- D. The whole group's productivity will be reduced.

What does the underlined part "possible complications" in paragraph 4 probably mean?

- A. Low spirits.
- B. Possibilities of death.
- C. Other potential illnesses.
- D. Slight physical discomforts.

What is implied in paragraph 5?

- A. It is forbidden to ask for sick leave in a new company.
- B. People tend to ignore their health for various reasons.
- C. Companies are to blame for employees' health problems.
- D. A new boss is very important in the running of a company.

What does the writer intend to show at the end of the passage?

- A. It is wise to weigh work and health well.
- B. Good health results from light workload.
- C. It is reasonable to ask for paid sick leave.
- D. The illness is completely caused by stress from work.

D

Notre Dame Cathedral in Paris was badly damaged in the fire. It was heartbreaking and it sounded the alarm for the protection of cultural relics (遗迹) at the same time. It would have been better to have three-dimensional scans before.

3D scanning technology can be used to scan both inside and outside of an important cultural relic to get accurate 3D data and then a 3D printer is used to copy a smaller version, which will be very useful for the repair work.

In order to obtain accurate data about cultural relics, the experts use high-tech three-dimensional laser (激光) scanner and other means to describe the shape of the original cultural relics very accurately. Then, the model is printed out by a 3D printer. Finally, the copied cultural relics are processed, including surface color, decoration processing and so on.

Three-dimensional printing technology has a very apparent advantage. It can adjust the size of prints according to the need, and can easily obtain one-third and one-half of the size of original cultural relics. This is difficult or even impossible to do in traditional reproduction.

At present, all parts of China are accelerating the digital protection of cultural relics and combining ancient cultural relics with modern science and technology. For example, the

Yungang Grottoes (石窟) Research Institute, together with the digital team of the Institute of Cultural Heritage of Zhejiang University, has restored the third grotto of Yungang Grottoes at a ratio (比例) of 1 : 1 for two years.

Throughout the process of restoration of 3D printed cultural relics, the probability of secondary damage caused by human touch is low, and the artistic value of cultural relics can be rebuilt to the maximum degree. The world can appreciate the beauty of classical cultural relics more deeply.

12. Why is Notre Dame Cathedral mentioned in the first paragraph?
- A. To raise people's awareness of safety.
  - B. To remind people of the famous building.
  - C. To serve as an introduction to the topic.
  - D. To appeal for preservation of cultural relics.
13. What is the obvious advantage of 3D technology compared with traditional reproduction?
- A. It can save a lot of professionals.
  - B. It can help resize the reproductions of the cultural relics.
  - C. It can reproduce cultural relics as what they were.
  - D. It can change the shapes of the original cultural relics.
14. What can be known about using 3D technology in reproducing cultural relics from the last paragraph?
- A. No further damage is done while repairing.
  - B. Their artistic value is regained as much as possible.
  - C. The digital models will replace the original cultural relics.
  - D. Handwork in reproducing cultural relics will disappear soon.
15. What can be a suitable title of the text?
- A. 3D Printing in China
  - B. Protection of Cultural Relics
  - C. Developments of 3D Technology
  - D. 3D Technology in Cultural Relics Restoration

第二节 (共5小题;每小题2.5分,满分12.5分)

阅读下面短文,从短文后的选项中选出能填入空白处的最佳选项。选项中有两项为多余选项。

#### How to Talk to Your Kids About Online Safety

More and more children are glued to smart phones, tablets or computers nowadays. However, being online comes with many risks. 16 However, it's far better to equip them with the right skills so they will be able to handle the sometimes-risky problems themselves.

Encourage them to speak up. 17 These include someone they don't know trying to communicate with them online, coming across inappropriate sites, and someone threatening them online.



Assure them that they won't be punished. Your kids may be scared to tell you if they've encountered trouble online for fear that you may restrict their phone or computer privileges.

18. Make it clear that you won't punish them for being honest.

Set rules for what they shouldn't do. 19. These include meeting up with anyone they got to know online whom they don't know in real life, giving away any personal information such as their address or phone number, or your credit card details, and posting personal photos or videos that they wouldn't be comfortable sharing with the world.

20. Sit with them when they're using the computer or phone to find out what sites they're using or games they're playing. If you encounter a site or post that is inappropriate, explain clearly why you think so.

- A. Be honest with your kids.
- B. Spend time with your kids online.
- C. Rid them of any possible punishment.
- D. Convince them that you want to help them and keep them safe.
- E. Flag certain behaviors or incidents that they should immediately tell you.
- F. Make it clear that there are a few things that are completely out of fence.
- G. It's understandable to prevent your children from ever going online for safety.

第二部分 语言运用(共两节,满分30分)

第一节 (共15小题;每小题1分,满分15分)

阅读下面短文,从每题所给的A、B、C、D四个选项中选出可以填入空白处的最佳选项。

I was sitting at my table the other day with a pen, notebook, calculator, and some bills. I was doing my monthly 21. There were bills for electricity, water, rent, insurance, the car payment, and the phone bill, 22 money needed to be set aside for those 23 bills that always seemed to show up from nowhere. When I was done, I thought of a time when I would regularly get 24.

When I was a boy, my Grandma whom I 25 called "Nanny" worked in a big kitchen of a company. I remember 26 in there every day getting a smile, a 27, a kiss, and a hot roll from Nanny. Then she would always 28 deep in her pockets and 29 a treasure, a shiny quarter (25美分硬币). I would 30 with it to buy either an ice cold can of coke or a warm cup of cherry coke for 15 cents and a tiny 10-cent bag of chips. I took my 31 because it was always a big decision. It was nice to feel so 32 for a few minutes.

33 back now I realize that the real treasure wasn't the quarter but the 34 Nanny gave to me along with it. Her smile, hugs, and kisses were 35 in my heart then and now.

- |                  |             |               |              |
|------------------|-------------|---------------|--------------|
| 21. A. housework | B. budget   | C. homework   | D. purchase  |
| 22. A. plus      | B. without  | C. beyond     | D. for       |
| 23. A. unique    | B. large    | C. unexpected | D. authentic |
| 24. A. gifts     | B. calls    | C. donations  | D. treasures |
| 25. A. wisely    | B. lovingly | C. naturally  | D. truly     |
| 26. A. slipping  | B. jumping  | C. marching   | D. breaking  |

- |                  |             |              |               |
|------------------|-------------|--------------|---------------|
| 27. A. praise    | B. prize    | C. snack     | D. hug        |
| 28. A. sink      | B. get      | C. dig       | D. stick      |
| 29. A. put away  | B. pull out | C. pick up   | D. turn in    |
| 30. A. approach  | B. step     | C. wander    | D. run        |
| 31. A. place     | B. breath   | C. time      | D. order      |
| 32. A. hungry    | B. rich     | C. lucky     | D. brave      |
| 33. A. Looking   | B. Leaning  | C. Holding   | D. Going      |
| 34. A. honesty   | B. wisdom   | C. affection | D. humor      |
| 35. A. priceless | B. awkward  | C. demanding | D. beneficial |

第二节 (共 10 小题; 每小题 1.5 分, 满分 15 分)

阅读下面短文, 在空白处填入 1 个适当的单词或括号内单词的正确形式。

The beautiful scenery and various traditional customs of Liangshan Yi Autonomous Prefecture (行政区) 36 (bring) great resources to the local tourism industry in the past decade.

The Torch (火把) Festival is one of the greatest traditional 37 (festival) of Yi people. It 38 (celebrate) from the 24th to 27th of the sixth lunar (阴历) month every year. In the eyes of the Yi people, fire is the symbol of light, 39 is believed to have the ability to drive away insects and pests and protect the 40 (grow) of crops.

On the first day, Yi people sacrifice animals to greet 41 god of fire. The next day they hold many kinds of traditional activities, including wrestling, bullfighting 42 horse racing.

The atmosphere of the festival reaches the top on the last day. Dry pine sticks are used 43 (make) the main torch at the center of the village. Meanwhile, people hold small torches and gather around the main torch. 44 (accompany) by the unique singing of the Yi people, they dance around the fire.

This festival has offered 45 (many) chances to the development of this area than previous years.

第三部分 写作(共两节, 满分 40 分)

第一节 (满分 15 分)

假定你是李华, 你校来自英国的交换生 Frank 计划本周末组织英语角活动, 他请你提供一些建议, 请你给他回信。内容包括:

1. 确定时间、地点;
2. 合理使用手机。

注意:

1. 词数 80 左右;
2. 可以适当增加细节, 以使行文连贯。

第二节 (满分 25 分)

阅读下面材料,根据其内容和所给段落开头语续写两段,使之构成一篇完整的短文。续写的词数应为 150 左右。

For the last 27 years, the Bowersox family has spent their holidays with Santa. It was not the one from the North Pole but a wooden cutout (雕刻) of him purchased by Jeff and Jeanne Bowersox at a holiday sale when they first moved to New Castle, Delaware. The couple adored it.

"Since 1993, Santa has been in our yard," Jeanne said. "and our grandkids just loved to come and see Santa."

With two red, golf ball-sized dots for his cheeks and a red nose, he is the happiest Santa around. For years, the cutout brought joy to their entire neighborhood. But no one enjoyed it more than the Bowersox family, especially in times of sadness.

"He's always the first decoration that's put out," Jeanne said. "And my husband had the idea to put our address on the back of it."

When the family lost Jeff for cancer in 2014, the handwriting on the back of Santa became one of many memorable things tied to the family patriarch (族长). Every year, the Bowersox family placed the Santa out by the giant tree in front of their home just like their father did.

Since his father's death, their son Ken took over decorating duties. This year was no different. Ken put all the decorations out in front of the house on Thanksgiving Day. But the family got a heartbreaking surprise the next morning. In the middle of the night, someone had stolen Santa.

Christmas was one of Jeff's favorite times of the year. He would often get down on the floor with Jeanne to help with hand-made gifts. Their daughter Gray remembered how her father used to dress up as Santa when the grandkids were young. The face of holiday cheer was always present. Once the grandchildren got old enough to recognize that it was grandpa under the mask, a neighbor took over the Santa duties. But the spirit of Christmas was still strong within Jeff.

"I do truly miss Jeff," Jeanne said. "We had a very great marriage."

Para. 1: Gray didn't want her mom to stay sad with the loss of their beloved Santa decoration, so she thought of an idea. \_\_\_\_\_

Para. 2: The family referred to the whole incident as a Christmas wonder. \_\_\_\_\_



英语

第一部分 阅读  
第一节

A

【语篇导读】这是一篇应用文。文章介绍了休斯敦自然科学博物馆的信息,包括参观时间、票价等。

1. A 【解析】理解具体信息。根据 Times 部分的内容可知,周一和周二可以体验三项内容,周三可以体验四项内容,周五可以体验所有内容。所以周五可以体验的部分最多。故选 A 项。
2. D 【解析】理解具体信息。根据 Discounts 部分的内容 Members always get into our permanent exhibit halls for free and have access to discounted pricing on the other areas, lectures, programs and more. 会员进入固定展馆总是免费的。故选 D 项。
3. D 【解析】理解具体信息。根据 Accessibility 部分的 Contact us at [accessprogramming@hmns.org](mailto:accessprogramming@hmns.org) for help planning your trip 可知,残疾人需要帮助可邮件联系所给的邮箱。故选 D 项。

B

【语篇导读】这是一篇记叙文。作者从一个关于人们为什么要跑步的视频中了解到他们跑步是为了帮助肯尼亚喝不上干净饮用水的孩子,于是她决定参加跑步去帮助那些孩子,而且还成立了一个保护环境的组织。

4. A 【解析】理解具体信息。根据第一、二段可知,在作者的世界里,在任何地方都可以喝到干净的饮用水,她认为这是理所当然的。当她看到人们关于跑步原因的视频时,她震惊了。所以在她看到视频之前,她认为能喝到干净的水是很自然的一件事。故选 A 项。
5. B 【解析】作出判断推理。根据第三段 What I did believe was that I should do something to help. “我”确实相信“我”应该做点什么来帮忙。和第四段的 I had never run more than 7 miles, but I knew that running 26.2 miles would not compare to the pain and suffering those children go through on a daily basis. “我”跑步从来没有超过 7 英里,但“我”知道跑 26.2 英里不会比那些孩子每天经历的痛苦多。可知,作者是一个有爱心并且做事坚定的人。故选 B 项。

6. A 【解析】作出判断推理。根据最后一段 I have started a running group called Sole Sisters. “我”成立了一个叫 Sole Sisters 的跑步小组。可知,下文会紧接着写这个小组所做的工作。故选 A 项。

7. C 【解析】理解主旨要义。通读全文可知,文章讲述作者参加跑步去帮助那些不能喝到干净饮用水的肯尼亚孩子,后来又建立了一个跑步组织继续她的保护环境之举。所以本文的主旨是 A girl runs for better environment. 一个女孩为了更好的环境而跑步。故选 C 项。

C

【语篇导读】这是一篇议论文。作者就感冒后应该休息还是应该继续工作进行了论述,很多人不重视感冒,会继续工作,而作者认为感冒后工作效率降低,病毒可能传染给其他员工影响整体工作效率,如果不加重视还可能引起并发症,所以应该权衡健康与工作的关系。

8. D 【解析】理解具体信息。根据第三段的 If so, the most serious damage you can do to your workplace is that some colleagues can get infected, thus dramatically affecting the productivity of the whole workforce. 如果是这样的话,你能对你的工作场所造成的最大伤害就是感染他人,从而极大地影响整体的生产力。可知,如果你的病毒具有传染性,这会降低整个团队的劳动效率。故选 D 项。
9. C 【解析】推断短语含义。根据第四段的 Ignoring your symptoms could result in you catching new diseases, which will get things worse. 忽视你的症状可能会导致你患上新的疾病,这会使事情变得更糟。可知,这里的“possible complications”意思是“Other potential illnesses”其他潜在的疾病。故选 C 项。
10. B 【解析】作出判断推理。根据第五段中讲道:也许你明天有一个重要的会议,或者你试图给新老老板留下深刻的印象,或者因为你有一个巨大的待办事项清单,或者你可能认为你的这个情况应该是个例外,现在不是一个请假的好时机。你可能总是觉得自己有一大堆工作要做。由此推断本段旨在说明,人们往往会因为各种理由忽视自己的身体状况。故选 B 项。

11. A 【解析】作出判断推理。根据最后一段的 If you can't take a single day off work for the sake of your health, then there's probably something wrong with your work/life balance. This would be a good time to start changing that. 如果你不能为你的健康着想而请一天假,那么你的工作/生活平衡可能有很大的问题。现在将是一个开始改变这种状况的好时机。可知,作者想要提醒人们注意权衡好健康与工作的关系。故选 A 项。

D

【语篇导读】这是一篇说明文,讲述 3D 技术在文物修复和保存方面发挥了重要作用。

12. C 【解析】作出判断推理。第一段的最后一句 It would have been better to have three-dimensional scans before. 如果以前做了三维扫描就好了。说明如果巴黎圣母院之前有三维扫描保存了数据,那么修复就更容易了。由此引出本文的话题,即三维技术如今开始应用于文物的修复和保存上了。故选 C 项。
13. B 【解析】理解具体信息。根据倒数第三段 Three-dimensional printing technology has a very apparent advantage. It can adjust the size of prints according to the need, and can easily obtain one-third and one-half of the size of original cultural relics. This is difficult or even impossible to do in traditional reproduction. 三维打印技术具有非常明显的优势。可以根据需要调整打印文物的大小,可以方便地获得大小为原文物三分之一和一半的复制品。这在传统修复中是很难甚至不可能做到的。可知,3D 技术的明显优势是可以帮助调整需要复制的文物的大小。故选 B 项。
14. B 【解析】理解具体信息。根据最后一段的 Throughout the process of restoration of 3D printed cultural relics, the probability of secondary damage caused by human touch is low, and the artistic value of cultural relics can be rebuilt to the maximum degree. 在整个 3D 打印文物修复过程中,人类的对文物接触造成二次破坏的概率较低,可以最大程度地重建文物的艺术价值。可知,可以尽可能多地重新获得他们的艺术价值。故选 B 项。
15. D 【解析】理解主旨要义。通读全文可知,本文讲述 3D 技术在文物修复和保存方面发挥了重要作用。D 项“3D Technology in Cultural Relics Restoration 文物修复中的 3D 技术”适合做题目。故选 D 项。

第二节

【语篇导读】这是一篇说明文,介绍了引导孩子注意网络安全的几个建议。

16. G 【解析】上文讲到了网络的危险,故为安全起见阻止孩子上网可以理解。故选 G 项。
17. E 【解析】本段讲遇到一些情况告知父母,尤其是空后句子的进一步阐述。故选 E 项。
18. D 【解析】前句讲告知父母不会有损他们用网的权利,故此在明确说出这样做的最终目的是保护他们的安全。故选 D 项。
19. F 【解析】根据本段小标题可知为了安全为其制定一些规则,故告知孩子有些事情不可为。故选 F 项。
20. B 【解析】根据空后可知孩子上网时要花時間陪伴,以便及时发现问题并解决。故选 B 项。

第二部分 语言运用

第一节

【语篇导读】这是一篇记叙文,讲述了作者小时候经常去奶奶工作的大厨房,每次奶奶除了给他微笑、拥抱、亲吻和一个热卷外,还会从口袋里掏出一个 25 美分的硬币给他,他会用这 25 美分买喜欢的东西。现在回想起来,这些都是奶奶给他的爱。

21. B 【解析】根据空格前边的“monthly”和下文的各种生活费用可知,此处指的是做每月的预算。故选 B 项。
22. A 【解析】作者正在计算每个月各项资金的分配,除了上文所列的常用费用,还有外加的意外支出,所以 plus(外加)符合语境。故选 A 项。
23. C 【解析】根据空格后的定语从句“bills that always seemed to show up from nowhere 似乎总是凭空出现”可知,这笔钱是“意料之外的”。故选 C 项。
24. D 【解析】根据下文作者小时候每天去找奶奶,以及“Then she would always \_\_\_\_\_ deep in her pockets and \_\_\_\_\_ a treasure, a shiny quarter (25 美分硬币)”可知,此题为 treasure 原词复现。故选 D 项。
25. B 【解析】根据文章下文的“a smile, a \_\_\_\_\_, a kiss, and a hot roll from Nanny”可以看出奶奶对作者的爱,所以作者会“亲昵(lovingly)”地称奶奶为“Nanny”。故选 B 项。
26. A 【解析】根据上文奶奶的工作地点是一家公司的食堂可知,小孩不可能每天随意进入,所以作者是溜进去。故选 A 项。
27. D 【解析】根据最后一段的“Her smile, hugs, and kisses were \_\_\_\_\_ in my heart then and now”可知,这里是“拥抱(hug)”, hug 是原词复现。故选 D 项。



28. C 【解析】 dig deep in her pockets 意为“用手在口袋里边掏”，故选 C 项。
29. B 【解析】 这个动作与上文的 dig 为连续的，所以先是伸手去口袋里掏，然后掏出，故选 B 项。
30. D 【解析】 根据语境：作者拿到钱后会去买自己喜欢的东西。此时作者“跑着”去符合语境，故选 D 项。
31. C 【解析】 因为这是一个大决定，所以“我”不是匆匆忙忙就把钱花出去的。“我”需要慢慢花时间来做决定。take one's time“花时间，慢慢来”，故选 C 项。
32. B 【解析】 根据语境自己有钱去买喜欢的东西，应该是感觉富有的，故选 B 项。
33. A 【解析】 此处 looking back 意为“回顾过去”，故选 A 项。
34. C 【解析】 根据上下文奶奶在给作者 25 美分的时候，同时会给他微笑、拥抱和亲吻，由此可知，此处为奶奶给予作者的爱，故选 C 项。
35. A 【解析】 奶奶给予作者的这些举动在作者看来是非常珍贵的，所以 priceless 符合语境，故选 A 项。

第二节

- |                   |               |
|-------------------|---------------|
| 36. have brought  | 37. festivals |
| 38. is celebrated | 39. which     |
| 40. growth        | 41. the       |
| 42. and           | 43. to make   |
| 44. Accompanied   | 45. more      |

第三部分 写作

第一节

Dear Frank,

I'm delighted to give you some suggestions about the English corner.

Firstly, I think it can be held in the small park near

the playground from 3 pm to 5 pm this Saturday. Besides, during the activity, it is not acceptable for people to get addicted to playing with the cellphones without communicating with each other. Finally, people should be asked to take away the rubbish when leaving the park.

I hope my suggestions are useful. Expecting to take part in the activity.

Yours,  
Li Hua

第二节

Gray didn't want her mom to stay sad with the loss of their beloved Santa decoration, so she thought of an idea. Gray turned to Facebook. "We are hoping whoever took it may find it in their heart to return it," her Facebook post said. Over 400 people shared it during the first night. Four days later, a neighbor knocked on Jeanne's door, who had found it thrown on some grass in the neighborhood. She had also seen the post on Facebook and the handwritten address on the back. Wild with joy, Jeanne quickly called up all the kids to tell them that Santa had returned, and well in time for the holiday.

The family referred to the whole incident as a Christmas wonder. Though the several-decade-old Santa was stolen, with the help of the social media, he eventually made it home. After the incident, Ken moved most of the decorations to the backyard. Now, Jeanne can stand at her kitchen sliding door and enjoy seeing the decorations including Santa, of course. "I prayed that Santa would be returned and it really happened." Jeanne said. "It restored my faith in people."



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