

# 2023 年邵阳市高二联考参考答案与评分标准

## 英 语

### I. 参考答案与解析

第一部分 听力(共两节,满分 30 分)

1—5 ABCAC 6—10 BABCA 11—15 BCACB 16—20 CAABB

第二部分 阅读(共两节,满分 50 分)

第一节(共 15 小题;每小题 2.5 分,满分 37.5 分)

A 篇:21—23 DCB

【语篇导读】本文是一篇应用文。主要介绍了 2023 年伦敦最值得一看的展览。

21. D. 细节理解题。根据第一个小标题部分“While we like to think of architecture existing purely in the real world, emerging designers and architects are using platforms like Instagram to create structures in the virtual world.”中的“emerging designers and architects are using platforms like Instagram to create structures in the virtual world.”emerging 在这里是“新兴的,发展初期的(newly-developing)”意思。故选 D。

22. C. 细节理解题。根据第三个小标题部分“well, now's the time to let the most important women of the movement take the limelight in an exhibition that includes works by American artists such as Lee Krasner and Helen Frankenthaler, but spreads the net wider to include the female abstract artists from Europe, Asia and the wider world, with whom most of us will be unfamiliar.”和“9 February—7 May (2 月 9 日至 5 月 7 日)”可知,游客 3 月 10 日可以欣赏 Helen Frankenthaler 的作品。故选 C。

23. B. 细节理解题。根据最后一个小标题部分“Neel went against the popular grain by painting figures when abstract works were most popular, and she painted subjects that other artists ignored—pregnant women, labour leaders, black children, civil rights activists and strange performers.”可知,Alice Neel 不追随潮流。故选 B。

B 篇:24—27 DABC

【语篇导读】本文是一篇记叙文。作者讲述了自己对航海的热爱。

24. D. 细节理解题。根据第一段的“My father liked sailing and built them. My older sister and I were stuffed into a car nearly every summer weekend until my late teens to make the trip from northeast Indiana to the south shore of Lake Erie in Ohio... through the week.”可知,作者小时候会在夏天的周末与父亲和妹妹一起航海。故选 D。

25. A. 推理判断题。根据第二段的“As a kid, I read the adventures of Robin Lee Graham, a traveller exploring the sea alone, in the pages of National Geographic and, later, in Graham's book, Dove.”可推断,这本书与海上探索有关。故选 A。

26. B. 细节理解题。根据最后一段的“But boats are expensive and time-consuming. After returning from the Caribbean a few years ago, we decided to sell Symbiosis, resolving instead to sail only 'other people's boats'.”(但船既昂贵又费时。几年前从加勒比海回来后,我们决定卖掉

Symbiosis,决定只驾驶“别人的船”。)可知,Symbiosis 是昂贵的,也是耗时的。由此可知,作者付不起保养的钱。故选 B。

27. C。推理判断题。根据文章第一段“*And it is why I'm really into sailing. (这就是我喜欢航海的原因。)*”和下文的描述可知,作者写这篇文章的目的是通过记叙自己的过往,展现出对航海的激情。故选 C。

C 篇:28—31 BCAD

【语篇导读】本文是一篇说明文。文章主要分析并阐述了人工智能在阅读上与人类相比,人的批判性思维以及创新能力比人工智能强,但在阅读客观事实上,人工智能要更好。

28. B。细节理解题。根据第二段“*Their AI systems outperformed the estimated human score on a reading comprehension test.*”可知,在阅读理解上,人工智能战胜了人类。故选 B。

29. C。推理判断题。根据第三段“*It showed that, in at least some situations, computers can beat humans at quickly 'reading' hundreds of Wikipedia articles. AI machines could come up with accurate answers to questions about warrior-king Genghis Khan, or the Apollo space program.*”可知,人工智能机器在阅读方面比人类做得好。故选 C。

30. A。推理判断题。根据第四段“*However, the computer made a mistake in the word 'most' and didn't understand that seven is bigger than four.*”可知,人工智能在推理判断能力上易出错。由此可推知,人工智能在逻辑推理方面依旧面临困难,仍需不断加以改进。故选 A。

31. D。词义猜测题。根据最后一段最后一句“*Littman said. 'The impressive thing here is that they met human performance, not that they've exceeded (超越) it.'*”(利特曼说。“这里令人印象深刻的是,他们满足了人类的表现,而不是说他们已经超越了它。”)可知,met 在此处是“满足”的意思。故选 D。

D 篇:32—35 ACAB

【语篇导读】本文是一篇说明文。本文主要介绍了早在 1975 年就有调查表明财富可以增加寿命,随着时间的推移,呈现的数据并不总是符合这个理论,在 20 世纪 80 年代,研究人员发现受教育程度高的人往往比受教育程度低的人寿命更长。

32. A。细节理解题。根据第一段的“*Back in 1975, economists planned rising life expectancy (预期寿命) against countries' wealth, and concluded that wealth itself increases longevity.*”(早在 1975 年,经济学家们就计划提高国民的预期寿命,而不是增加国家的财富,他们得出的结论是,财富本身就能延长寿命)可知,1975 年经济学家的结论是财富可以延长寿命。故选 A。

33. C。细节理解题。根据第三段的“*the association between longevity and years of schooling was closer(寿命与受教育年限的关系更为密切)*”可知,Wolfgang Lutz 和他的同事们发现了长寿与教育的关系更为密切。故选 C。

34. A。细节理解题。根据最后一段的“*He thinks this is because education permanently improves a person's cognitive abilities, allowing better planning and self-control throughout the rest of their life. (他认为,这是因为教育永久性地提高了一个人的认知能力,让他们在余生中拥有更好的规划和自控能力)*”可知,在 Lutz 看来教育起着使人们又更好的计划和自我控制的永久性作用。故选 A。

35. B。主旨大意题。通读全文,再根据文章第三段的 *But the association between longevity and years of schooling was closer(寿命与受教育年限的关系更为密切)*、第四段的 *better education*

drives longer life(更好的教育可延长寿命)以及最后一段的 by the fact that people who are more intelligent appear to live longer. (更聪明的人似乎活得更久)可知,本文主要介绍了早在 1975 年有调查表明财富可以增加寿命,随着时间的推移,呈现的数据并不总是符合这个理论,在 20 世纪 80 年代,研究人员发现受教育程度高的人往往比受教育程度低的人寿命更长,所以能够概括本文大意的是教育影响寿命。故选 B。

第二节(共 5 小题;每小题 2.5 分,满分 12.5 分)

36—40 GAEBBC

**【语篇导读】**本文是一篇说明文。在固定思维的作用下,德国父母一直被认为是严格的,但本文的作者从四个角度阐述了相比于严格德国父母更注重孩子的独立性和责任感。

36. G 根据空前的 Contrary to stereotypes(模式化观念),most German parents I've met are the opposite of strict(与刻板印象相反,我所见过的大多数德国父母都是严格的反义词)可知,G 选项中的 independence 和 strict 形成鲜明对比,且 G 选项(他们高度重视独立性和责任感)语义承接下文,进一步阐述了德国父母是如何重视孩子们的独立性和责任心的,故选 G。

37. A 根据空前的 In fact, teachers and other parents discouraged me from teaching my children to read. (事实上,老师和其他家长都不鼓励我教孩子读书)可知,作者不被鼓励去教孩子读书,A 选项(幼儿园的时间是玩耍和社会学习的时间)顺承上文,且选项中的 kindergarten 和本段第一句内容相呼应,故选 A。

38. E 分析文章结构可知,此处选择段落的主旨句。在根据空后的 They were doing a project on fire. Would I let her light candles and perform experiments with matches? (他们正在做一个点火的项目。我会让她点燃蜡烛,用火柴做实验吗?)可知,本段主要讲的是一位德国的家长鼓励正让自己的孩子用火柴做一个小实验,E 选项(鼓励孩子玩火)能概括本段,故选 E。

39. B 根据下文的 of course, but they usually focus on traffic, not abductions. (但他们通常关注交通,而不是绑架)可知,B 选项(德国父母很关心孩子的安全)中提及的 safety 与下文的交通安全相呼应,故选 B。

40. C 根据本段主旨句 Take the kids outside every day. (每天都带孩子去户外玩)可知,C 选项中的 go out for leisure 和主旨句中的 outside 相呼应,且语义(鼓励孩子们出去休闲)承接上下文,故选 C。

第三部分 语言运用(共两节,满分 30 分)

第一节 完形填空(共 15 小题;每小题 1 分,满分 15 分)

41—45 CACDB 46—50 CDBBA 51—55 CBDAA

**【语篇导读】**本文是夹叙夹议文。文章主要讲述小学老师 Jenna 收养了被遗弃的孩子 Nate(内特)并改变了他的人生的故事。

41. C。考查名词词义辨析。句意:Jenna Riccio 是一位忙碌的小学老师,她遇到了一个考验她的怜悯和善良的情况。A. promise 承诺;B. process 过程;C. situation 情况;D. movement 移动。根据下文“that would test her pity and kindness”可知,这里是指一种情况。故选 C。

42. A。考查动词短语辨析。句意:不幸的是,血液感染导致他的右腿和左臂截肢。A. resulted in 导致;B. kept off 不接近;C. referred to 提到;D. got over 克服。根据下文“the amputation (截肢) of his right leg and left arm”可知,这是血液感染导致的结果。故选 A。

43. C。考查动词词义辨析。句意:当 Jenna 放下手头的所有事情去医院看 Nate 时,她发现他独

- 自一人。A. sold 卖; B. suggested 建议; C. left 留下, 放下; D. chose 选择。根据下文“went to see Nate at the hospital”可知, Jenna 放下手头所有的事去医院看 Nate。故选 C。
44. D. 考查名词词义辨析。句意: 她决定陪在他身边, 给他带来安慰。A. service 服务; B. praise 表扬; C. money 钱; D. comfort 安慰。根据下文“by being there for him”可知, Jenna 留下来是要给他带来安慰。故选 D。
45. B. 考查名词词义辨析。句意: 然而, 她的访问不仅仅是一种善意的行为。A. advice 建议; B. visit 拜访; C. chance 机会; D. comment 评论。根据下文“not just an act of kindness”可知, 这里指 Jenna 去看 Nate 的行为。故选 B。
46. C. 考查形容词词义辨析。句意: Jenna 得知 Nate 被遗弃了。A. identified 被认同的; B. confused 困惑的; C. abandoned 被遗弃的; D. disabled 残疾的。根据下文“Jenna approached his social worker to apply to adopt Nate.”可知, Jenna 打算收养 Nate, 所以他应该是被遗弃了。故选 C。
47. D. 考查形容词词义辨析。句意: 工人很感动, 同意帮忙。A. upset 心烦的; B. determined 有决心的; C. calm 冷静的; D. moved 感动的。根据下文“the worker agreed to help”可知, 那位社会工作者被 Jenna 感动了, 所以同意帮忙。故选 D。
48. B. 考查形容词词义辨析。A. intelligent 有智商的; B. sympathetic 有同情心的; C. proud 骄傲的; D. easygoing 随和的。根据下文“too”可知, 男友蒂姆也很有同情心。故选 B。
49. B. 考查形容词词义辨析。句意: 然而, 直到 2022 年 Nate 最终成为他们合法收养的儿子, 他们的家庭才正式成立。A. rich 富有的; B. official 官方的; C. special 特别的; D. traditional 传统的。根据下文“when Nate became their legally adopted son”可知, Jenna 收养 Nate 需要有官方正式的批复。故选 B。
50. A. 考查副词词义辨析。A. finally 最后; B. frequently 频繁地; C. previously 以前; D. temporarily 暂时地。根据上文“She and Tim got married, and disabled Nate was the ring bearer. However, their family didn't become 49 until 2022 when Nate became their legally adopted son”可知, 直到 2022 年 Nate 才最终成为他们合法收养的儿子。故选 A。
51. C. 考查形容词词义辨析。句意: 我很幸运。A. lovely 可爱的; B. strong 强壮的; C. lucky 幸运的; D. confident 自信的。根据下文“I'll repay them for their love”可知, Nate 觉得被 Jenna 他们收养是很幸运的事情。故选 C。
52. B. 考查动词词义辨析。句意: 他们永远无法想象没有他的生活。A. regret 遗憾; B. imagine 想象; C. describe 描述; D. guide 指导。根据下文“life without him”可知, Jenna 他们永远无法想象没有 Nate 的生活是什么样子。故选 B。
53. D. 考查名词词义辨析。句意: Jenna 收养 Nate 的决定展示了同情的力量及其对他人生活的积极影响。A. principle 原则; B. criterion 标准; C. attitude 态度; D. power 力量。根据上文“Jenna's decision to adopt Nate shows”可知, Jenna 收养 Nate 的决定展示了同情的力量。故选 D。
54. A. 考查形容词词义辨析。A. positive 积极的; B. flexible 灵活的; C. general 大体的; D. cautious 谨慎的。根据下文“impact it has on someone's life”可知, Jenna 收养 Nate 的决定展示了同情的力量及其对他人生活的积极影响。故选 A。
55. A. 考查动词词义辨析。句意: 她对 Nate 的爱和关怀改变了他的生活, 他们作为一个家庭的



旅程证明了他们的爱和关心。A. transformed 改变; B. returned 归还; C. tested 测试; D. displayed 展示。根据下文“his life”可知,她对 Nate 的爱和关怀改变了他的生活。故选 A。

## 第二节 语法填空(共 10 小题;每小题 1.5 分,满分 15 分)

56. controlled 57. an 58. has become 59. beneficial 60. was carried 61. As 62. easily 63. making 64. suggestion 65. on

**【语篇导读】**本文是一篇说明文。一项研究表明,打太极拳有利于人们应对疾病以及缓解疾病给人们带来的心理和身体的压力。

56. 考查非谓语动词。句意:它是一种练习,包括一系列缓慢而温和的身体动作和受到控制的呼吸。这里用提示动词的过去分词作定语表示被动含义:受到控制的呼吸。故填 controlled。

57. 考查冠词。句意:它起源于古代的一种武术。这里用不定冠词修饰单数名词 art 表示“一种武术”。注意本空后面的单词以元音音素开头,故填 an。

58. 考查动词时态。句意:多年来,它更加关注健康促进和恢复。这里用提示动词的现在完成时与时间状语“Over the years”呼应,主语是 it,故填 has become。

59. 考查形容词。句意:它可能对改善老年人和帕金森患者的平衡和预防跌倒是有利的。本空用提示名词的形容词形式 beneficial 作表语,表示“有益的”。故填 beneficial。

60. 考查动词语态。句意:2021 开展了一项研究,评估了在新冠肺炎疫情期间对老年人进行为期 10 周的太极拳干预,以此作为改善他们身心健康的可能途径。分析句子可知,空格处为本句谓语部分,根据时间状语“in 2021”本空用提示动词的一般过去时叙述过去的动作;主语 A study 和动词 carry 是被动关系,应使用一般过去式的被动语态形式。故填 was carried。

61. 考查定语从句。句意:结果表明,太极拳可能有助于人们应对新冠肺炎以及新冠肺炎疫情期间普通人群的负面影响。分析句子可知,空格处为非限制性定语从句引导词,表示“正如”,应使用关系代词 as, 位于句首首字母大写,故填 As。

62. 考查副词。句意:作者解释说,太极拳可以很容易在家里或团体中练习,在疫情期间使它很有用。这里用提示形容词的副词形式 easily 作状语。故填 easily。

63. 考查非谓语动词。句意同上题。分析句子可知,空格处用提示动词的现在分词作结果状语。故填 making。

64. 考查名词。句意:这个建议不是基于新冠肺炎疫情期间太极拳的研究,而是基于过去关于太极拳一般影响的研究。分析句子可知,空格用提示动词的名词形式 suggestion 作主语,前面有 This 修饰应使用单数形式。故填 suggestion。

65. 考查介词。句意同上题。这里容易误用 instead of,此处 on 构成介词短语与前面的“was not based on”呼应,故填 on。

## 第四部分 写作(共两节,满分 40 分)

### 第一节 应用文(满分 15 分)

*A possible version:*

Dear Robert,

I'm extremely pleased to know that Campus Life is holding a writing competition, asking foreign people to write about the charm of Chinese. I'm writing to invite you to sign up for the competition.

Your article can involve any aspect related to Chinese. You can write about anything interesting about Chinese. Besides, you can describe what has motivated you to take up Chinese, and how you

have overcome the difficulties you've been faced with while learning Chinese. By the way, It's required that you post your writing to charmofchinese@163.com no later than July 8, 2023.

Looking forward to hearing from you.

Yours,  
Li Hua

**【语篇导读】**本篇书面表达属于应用文。要求考生留学生朋友 Robert 写封邮件,邀请他参加“汉语的魅力”征文比赛。

## 第二节 读后续写(满分 25 分)

### Paragraph 1

Unexpectedly, Jackie chose Mozart's Concerto No. 21 in C Major. Jackie pulled out the piano bench and began his performance. As a matter of fact, I was not fully prepared for what I would hear next. His fingers were dancing on keys, which made me extremely shocked. Never had I heard Mozart played so well by people of his age. After six and a half minutes, he ended up very well. Everyone present was wild with great excitement and was on their feet, breaking into thunderous applause.

### Paragraph 2

Immediately I ran up on stage and held Jackie firmly in great joy, asking "How did you do it?" "Well... remember I told you my mom was sick?" He explained, tears rolling in his eyes, "Actually she had cancer and passed away this morning. And she was born deaf, so tonight was the first time that she ever heard me play in heaven. I just wanted to make it special." After hearing his words, tears were welling up in my eyes. And at that moment, I realized it was he that taught me the true meaning of perseverance and love.

**【语篇导读】**本文以人物为线索展开,讲述了作者接收了一个来学钢琴的学生 Jackie,虽然 Jackie 很努力,但是一直缺乏乐感,每次下课后他总是说:“我妈妈总有一天会听到我演奏的”。但是他一直没有进展,有一天,Jackie 没有来上课,作者以为他放弃了,但是几周之后,当作者要举办音乐会时,Jackie 来了,并恳求作者答应让他上台表演。作者最终答应了。音乐会那晚,作者看到 Jackie 后很担心他把自己的音乐会搞砸了。

#### 1. 段落续写:

①由第一段首句内容:出乎意料地,Jackie 选择了演奏 Mozart's Concerto No. 21 in C Major。可知,第一段可描写 Jackie 在舞台上的表现,观众的反应以及作者心情的变化。

②由第二段首句内容:我立刻跑向舞台,开心地紧紧抓住 Jackie,并问他:“你是怎么做到的?”可知,第二段可描写 Jackie 讲述自己能做到的原因以及作者的感悟。

#### 2. 续写线索:惊讶——担心——开心——问原因——解释——感悟

#### 【点睛】

[高分句型 1] His fingers were dancing on keys, which made me extremely shocked. (which 引导的非限制性定语从句)

[高分句型 2] Never had I heard Mozart played so well by people of his age. (否定词 Never 放句首,句子部分倒装)

[高分句型 3] And at that moment, I realized it was he that taught me the true meaning of perseverance and love. (强调句型)

## II. 作文评分标准

### 第一节

本部分分五档给分。

第五档 13-15 分

第四档 10-12 分

第三档 7-9 分

第二档 4-6 分

第一档 1-3 分

量化评分标准:

1. 评分公式:  $9' + 4' + 2' = 15'$

1) 9 分: 内容要点分, 每点 3 分, 少一个要点扣 3 分;

2) 4 分: 语言表达分, 涉及表达所使用的词汇和语法结构, 要体现表达的丰富性、准确性和上下文的连贯性;

3) 2 分: 词数与书写分, 字数不足 80 的, 酌情扣分; 书写较差而影响交际的, 酌情扣分。

2. 抄袭阅读的作文

1) 抄袭与题目无关的内容, 给 0 分;

2) 有个别与题目相关的套用语或句子片段, 给 0-1 分;

3) 有自己写的句子, 中间夹杂了抄袭的内容, 找到考生自己所写的部分给分。

3. 鼓励有难度的高级表达(分数可往上提一个档)

### 第二节

本部分分五档给分。

第五档 21-25 分, 与所给短文融洽度高, 与所提供各段落开头语衔接合理。内容丰富, 所使用语法结构和词汇丰富、准确。有效地使用了语句间的连接成分, 使所续写短文结构紧凑。

第四档 16-20 分, 与所给短文融洽度较高, 与所提供各段落开头语衔接较为合理, 内容比较丰富, 比较有效地使用了语句间的连接成分。

第三档 11-15 分, 与所给短文关系较为密切, 与所提供各段落开头语有一定程度的衔接。写出了若干有关内容, 应用的语法结构和词汇能满足任务的要求, 应用简单的语句间的连接成分。

第二档 6-10 分, 与所给短文有一定的关系, 写出了一些有关内容, 语法结构单调, 词汇有限。

第一档 1-5 分, 写出内容较少, 语法结构单调, 词汇很有限。

量化评分标准:

1. 15 分为参考线, 根据内容连贯性, 情节合理性, 以及语言质量定档给分。

2. 文章完成度高, 结尾有情感升华, 加 1-2 分。

3. 仅写一个段落, 则为三档中位分数(12.5 分), 在此基础上根据内容语言加扣分。

4. 字数少于 150, 扣 1 分。

5. 抄袭阅读的作文

1) 抄袭与题目无关的内容, 给 0 分;

2) 有个别与题目相关的套用语或句子片段, 给 0-1 分;

3) 有自己写的句子, 中间夹杂了抄袭的内容, 找到考生自己所写的部分给分。

6. 鼓励有难度的高级表达(分数可往上提一个档)。

### III. 听力录音材料

#### Text 1

M: Jenny, they're both pretty good chocolates, so don't hesitate and just pick one.

W: Well, I always regret it when I choose a wrong one.

M: You're picking between white chocolate and regular chocolate. There is no wrong choice. Please hurry up and make up your mind.

#### Text 2

M: Can we have a double room, please?

W: Certainly. With a bath or a shower?

M: We prefer the room with a shower.

#### Text 3

M: Only one week left until the summer holidays! What are your plans, Carol?

W: I'm off to Spain for a camping trip. What about you, Jeff?

M: I think I'll stay here and relax.

#### Text 4

M: Susan, I hear you are moving into a new flat soon. Is the rent of the new flat lower?

W: No. Although it is higher, I still want to move. My present neighbor plays the piano all night long.

#### Text 5

M: Susan, I know you are fond of traveling. Where have you been recently?

W: I have just been to Paris and Venice. I want to visit Hawaii next month.

M: That's wonderful. To tell you the truth, traveling around the world is also what I want to do.

#### Text 6

M: The commercials broadcast on this radio station are really long.

W: Not exactly, Henry. These aren't commercials. They are talk shows and this radio station only broadcasts programs like that.

M: What does that mean? Doesn't this radio station play music?

W: No. It has talk programs all day.

M: How could they possibly find so many interesting topics to talk about?

W: But that's true. They mostly discuss current events and a lot of people appreciate their detailed news stories.

M: That's interesting, but I get all of my news and stories from Twitter. I don't like to read long articles or listen to broadcasts.

W: I understand. Nowadays most young people are like that.

#### Text 7

W: Cindy will return from New Zealand this weekend. I want to hold a party and invite some people to entertain her.

M: That's a good idea.

W: The problem is that Cindy is a little shy and I don't want her to feel stressed.



M: OK. If we try to invite people who have something in common with her, she will feel relieved.

W: I really appreciate that. Any suggestions in detail?

M: I remember Cindy likes classic music. Let's invite Mike and Janice. They both can play classic music on the piano.

W: Good. And Sam has ever taken violin lessons.

M: Yes. So the party will include you and me, Mike and Janice. And then with Sam and Cindy, we should have six.

W: That's right. Six people are OK for the party. Now let's think about the food and drinks.

### Text 8

W: Hi, Frank. What are you doing here? Are you waiting for somebody?

M: Yes. I'm meeting a friend for dinner tonight. How about you?

W: I'm on my way home but I need to stop by the bookstore to buy a textbook.

M: Haven't you finished school yet?

W: No. I have one more year before I get my diploma.

M: I see. What are you majoring in?

W: I'm majoring in engineering.

M: How do you like your major, please?

W: Well, engineering is really interesting and practical. I'm enjoying all my classes.

M: That's great.

W: Oh, I'd better go now or I will miss the bus.

M: All right, we can have a talk later.

W: Okay. See you later.

### Text 9

W: Frank, what job are you looking for this time?

M: I want to work for a network technology company and I have already made contact with them.

W: What would you like to do there?

M: I plan to offer technical support for customers, helping them solve computer-related problems as well as deal with the matters from the Internet.

W: Most people I know start out with a reasonable salary. What benefits does the company offer you, please?

M: Fairly good. They provide health insurance and four weeks of paid vacation a year. And after some talks, they finally offer me a management position.

W: Great. By the way, have you ever thought about attending some job training? More training may help you get more opportunities for promotion.

M: That's true. The new job I am applying for will pay for my refresher courses after I have been with the company for six months.

W: Good. It seems that you have things planned out in advance.

## Text 10

M: Now many gardens in cities are not made good use of. In fact, they can be used to grow vegetables to help provide more food for the world's increasing population. If you don't know how to grow vegetables, a robot called the Vegegrow can help. In a small home garden, the Vegegrow will control the soil's condition, water the seeds and plants, and take out any wild plants or weeds. To survive in extreme weather, the Vegegrow is made of good-quality steel and 3D printed plastic. Robots of this kind are designed to plant, water and care for each vegetable. The Vegegrow can work more efficiently with Internet programs. And it can even design a garden based on each person's needs. Its software is an open source. That means the computer program that makes it work can be freely used, changed and shared by anyone. Hundreds of people have already ordered the Vegegrow online. The cost of the Vegegrow is \$ 4,500. For now, it has only one size. But the company is planning to make bigger robots for more uses.

