

英语参考答案

1~5 BACAA 6~10 ABBCC 11~15 ACBBC 16~20 ABACB

【文章大意】本文是一篇应用文。文章向我们介绍了世界上四个迷人的国家公园。

21. A 细节理解题。根据 Fiordland National Park 下面的内容“Highlight is the amazing Milford Sound with Mitre Peak, rising 1692 metres above sea level and one of the most photographed peaks in the country.”可知答案。

22. D 细节理解题。根据 Namib Naukluft National Park 下面的内容“the largest game park in Africa”可知答案。

23. D 细节理解题。根据前三个国家公园的描述可知,它们是联合国教科文组织世界遗产。

【文章大意】本文是一篇记叙文。15年前一位陌生人的善举彻底改变了 Claybourne Elder 的人生。

24. D 细节理解题。根据第三段中的“‘That did not seem real. Patti LuPone... she seemed like a person you read about in a book or heard about somewhere, but not someone you saw perform’”可知,Patti LuPone 是一位颇具传奇色彩的演员,当 Elder 看到她后几乎不敢相信自己的眼睛。

25. C 推理判断题。根据第一段中的“Fifteen years ago, Claybourne Elder was a twentysomething from Utah”以及第四段中的“‘He then tried his best to earn a place on the stage. LuPone is now his co star in the hit musical *Company*’”可知,15年前 Elder 还是一名默默无闻的青少年;15年后的今天,他可以跟 Patti LuPone 同台演出。由此推知,他这些年为成为优秀演员付出了很多。

26. C 推理判断题。根据最后一段 Elder 所说的话可知,他之所以会给陌生人提供免费的门票,是为了唤醒他们内心的一些东西,激励他们乐意去为陌生人做好事。

27. A 标题归纳题。根据文章内容可知,本文主要讲述 15 年前一位陌生人的善举彻底改变了 Claybourne Elder 的命运,故选 A 项。

【文章大意】本文是一篇说明文。超加工食品虽然好吃又方便,但却会损害身体健康,提高患肥胖、心脏病、糖尿病的风险,而且新研究发现,如果每日摄入的超加工食品超过卡路里总量的 20%,就会导致你的认知能力下降。

28. C 细节理解题。根据第一段和第四段内容的提示可知,如果每日摄入的超加工食品超过卡路里总量的 20%,就会导致你的认知能力下降。

29. B 词义猜测题。Rudy Tanzi 的话的意思是:尽管还需要进一步研究和更多的试验,但是新研究的结果相当有说服力,并且强调了适当的营养对于保持和增进大脑健康以及降低大脑老化疾病风险的关键作用。

30. A 推理判断题。根据第五段的内容“While in need of further study and more experiments, the new results are quite compelling and stress the important role for proper nutrition in preserving and promoting brain health and reducing risk for brain diseases as we get older”可以推测,Rudy Tanzi 是支持这次研究的。

31. B 推理判断题。根据最后一段“In Brazil, ultraprocessed foods make up 24% to 30% of total calorie intake... from many other Western countries”可知 Dr. Claudia 对西方国家的卡路里摄入很担忧。

【文章大意】本文是一篇说明文。文章介绍了使用棉布袋存在的问题。

32. A 推理判断题。根据第二段“An organic cotton bag needs to be used 20,000 times to offset its overall impact of production on the environment”的提示可知:一个有机棉袋需要使用两万次来抵消生产对环境的总体影响,因此可知,棉布袋并不那么理想。

33. C 细节理解题。根据第三段“According to the Circular Laboratory, it requires between 10,000 and 20,000 liters of water to produce one kilogram of cotton.”可知:生产棉布袋需要大量的水资源。

34. B 细节理解题。根据最后一段“‘In the end, the simplest solution may be the most obvious: Not every product needs a bag.’”可知答案。

35. A 主旨大意题。文章介绍了使用棉布袋存在的问题。故选 A。

【文章大意】本文是一篇说明文。文章告诉我们关于如何应对矛盾冲突的几条建议。

36. G 根据上文“Neutral language keeps the discussion objective and non judgmental.”的提示可知答案。

37. D 此空前一句讲:在谈话过程中花点时间重申对方说什么。D 项:这将有助于您厘清对情况的理解。D 项符合语境。

38. F 本段的标题是: Work together to compromise and find a solution. 共同努力妥协并找到解决方案。F项: 合作鼓励每个人停止推卸责任。F项符合语境。

39. B 此空选 B 和后一句构成排比句。

40. A 此空后一句讲: 如果你认为这场冲突不值得你付出精力, 那就给对方一个简单的让步。A项: 这场冲突值得你花费时间和精力吗? A项符合语境。

【文章大意】本文是一篇记叙文。文章讲述了作者和他的英雄——连环画创作者 Charles Schulz 之间的感人故事。

41. A 考查动词。根据常识可知, “我”喜欢读他的书, 所以“我”收藏了他的很多书, 在“我”20 多岁的时候, “我”的卧室墙上挂满了他的书中人物的插图。

42. B 考查名词。解析同上。

43. D 考查名词。根据最后一段“ I was excited and grateful to my hero.” 的提示可知答案。

44. C 考查介词短语。根据下文“ They're a wonderful way of... and of telling the truth.” 的提示可知, “我”一直知道漫画不仅仅是图画。

45. C 考查动词。他们是沟通和说出真相的绝佳方式。

46. A 考查动词。根据下文“ Wherever I went, he was there” 的提示可知, 不知怎么的, 他陪伴“我”度过了“我”的一生。

47. D 考查名词。根据上文“ creator of the famous *Peanuts* comic strip” 的提示可知, Charles Schulz 是连环漫画作家, 故无论“我”在哪里, “我”都可以打开报纸找到他的作品。

48. B 考查动词。“我”当然没想到会见到他。

49. C 考查副词。“我”很惊讶地问: “谁?” 他非常抱歉地说: “我是画《花生》的。” 贸然给不认识的人打电话, 所以很抱歉。

50. D 考查动词短语。根据下文“ I had to sit down.” 的提示可知, 作者不得不坐下, 因为他高兴得快飘起来了。blow away 表示“令人陶醉。”

51. B 考查动词。根据下文“ About a year after that first phone call, we... met in Washington at the Reuben Awards” 的提示可知, “我”只是迫不及待地想见到他!

52. D 考查副词。第一次打电话大约一年后, 我们终于在华盛顿的鲁本奖上见面了。

53. B 考查动词。事实上, “我”真的赢了(获奖了)!

54. A 考查动词。根据常识可知, 颁奖会上, 在作者耳边低声说。Charles Schulz 在会上走到“我”面前, 在“我”耳边低声说: “我投了你的票!”

55. C 考查动词。解析同上。

【文章大意】本文是一篇说明文。文章向我们介绍了阿拉斯加的“胖胖熊黄金周”活动。

56. photos 考查名词复数。前后对比的照片, 复数意义, 故此空填 photos。

57. to prepare 考查非谓语动词。动词不定式表目的。

58. what 考查主语从句。根据句子结构可知, 句中缺少引导主语从句并在主语从句中作主语的连接代词。连接代词 what 具有这一功能, 相当于 the thing that。

59. fattest 考查形容词最高级。the+形容词最高级。

60. showing 考查非谓语动词。现在分词作定语。

61. attracted 考查时态。根据句末时间状语“in 2014”可知, 此空填一般过去时。

62. happily 考查副词。用副词修饰谓语。

63. to 考查介词。appeal to 吸引。

64. an 考查冠词。一头年纪较大的熊。

65. and 考查连词。此处用 and 连接前后两个句子。

第一节

One possible version:

Yuan Longping, known as the “father of hybrid rice”, is one of China's most famous scientists.

Yuan Longping was born in September 1930 and died in 2021, aged 91. He cultivated the world's first high yielding hybrid rice, which has helped feed nearly one fifth of the world's population.

After fighting China's food shortages, he turned his attention to a much bigger challenge, solving world hunger. Since the 1980s, Yuan's team has offered training courses in dozens of countries in Africa, the Americas and Asia, providing a huge food source in areas with high risks of famine.

Yuan Longping's legacy is not only the progress of hybrid rice his curiosity, devotion, courage, perseverance, diligence, cooperation and selflessness have left an indelible spiritual wealth to us all.

【第一节 应用文写作评分标准】

在评分时,应注意以下几个方面:

1. 本题总分为 15 分,按 5 个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。
3. 词数少于 60,从总分中减去 2 分。
4. 评分时,应注意的主要内容有内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。英美拼写及词汇用法均可接受。
6. 如书写较差,以致影响交际,将分数降低一个档次。

评分细则	
分值	评分标准
第五档 (13~15 分)	完全完成了试题规定的任务。 • 覆盖所有内容要点; • 应用了较多的语法结构和词汇; • 语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致,具备较强的语言运用能力; • 有效地使用了语句间的连接成分,使全文结构紧凑。 完全达到了预期的写作目的。
第四档 (10~12 分)	完全完成了试题规定的任务。 • 虽漏掉一两个次重点,但覆盖所有主要内容; • 应用的语法结构和词汇能满足任务的要求; • 语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致; • 应用简单的语句间连接成分,使全文结构紧凑。 达到了预期的写作目的。
第三档 (7~9 分)	基本完成了试题规定的任务。 • 虽漏掉一些内容,但覆盖所有主要内容; • 应用的语法结构和词汇能满足任务的要求; • 有一些语法结构或词汇方面的错误,但不影响理解; • 应用简单的语句间连接成分,使全文内容连贯。 基本达到了预期的写作目的。
第二档 (4~6 分)	未适当完成试题规定的任务。 • 漏掉或未描述清楚一些主要内容,写了一些无关内容; • 语法结构单调、词汇有限; • 有一些语法结构或词汇方面的错误,影响了对写作内容的理解; • 较少使用语句间的连接成分,内容缺少连贯性。 信息未能清楚地传达给读者。
第一档 (1~3 分)	未完成试题规定的任务。 • 明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求; • 语法结构单调、词汇有限; • 较多语法结构或词汇方面的错误,影响对写作内容的理解; • 缺乏语句间的连接成分,内容不连贯。 信息未能传达给读者。

评分细则	
0	<ul style="list-style-type: none"> • 未能传达给读者任何信息； • 内容太少,无法评判； • 写的内容均与所要求内容无关或所写内容无法看清。

第二节

One possible version:

“Come on,” I said. “Let’s go to the kitchen and do an experiment to see what would happen.” In the cupboard we found Mother’s custard cups. We dumped a teaspoon of marmalade into each one. We set one on the back yard, one just inside the back door, and one every few feet all the way up to the attic. Then, very carefully, I set the last one in front of the skunk. I backed away. I did all these very cautiously in order not to frighten it. The skunk sniffed. He inched forward. He licked the cup. He ate the marmalade.

Rob and I followed as Marmalade ate his way downstairs, through the kitchen, and out to the back yard. When he was through eating his last bit of marmalade, he turned and looked at us. What was he going to do? He stared for a long time. And then, finally, he gave us a big toothy smile before running away into the rain. He really remembered my mother’s kindness. I was so thrilled that I waved to him and said, “See you next time, old friend!”

【第二节 读后续写评分标准】

在评分时,应注意以下几个方面:

1. 本题总分为 25 分,按 5 个档次给分。
2. 评分时,先根据所续写短文的内容和语言初步确定其所属档次,然后以该档次的要求衡量、确定或调整档次,最后给分。
3. 词数少于 130 的,从总分中减去 2 分。
4. 评分时,应主要从以下四点考虑
 - (1)与所给短文及段落开头语的衔接程度;
 - (2)内容的丰富性;
 - (3)应用语法结构和词汇的丰富性和准确性;
 - (4)上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。
6. 如书写较差,以致影响交际,将分数降低一个档次。

评分细则	
分值	评分标准
第五档 (21~25 分)	<ul style="list-style-type: none"> • 与所给短文融洽度高,与所提供各段落开头语衔接合理; • 内容丰富,应用的语法结构和词汇丰富、准确,可能有些许错误,但完全不影响意义表达; • 有效地使用了语句间的连接成分,所续写短文结构紧凑。
第四档 (16~20 分)	<ul style="list-style-type: none"> • 与所给短文融洽度较高,与所提供各段落开头语衔接较为合理; • 内容比较丰富,应用的语法结构和词汇较为丰富、准确,可能有些许错误,但完全不影响意义表达; • 比较有效地使用了语句间的连接成分,所续写短文结构紧凑。
第三档 (11~15 分)	<ul style="list-style-type: none"> • 与所给短文关系较为密切,与所提供各段落开头语有一定程度的衔接; • 写出了若干有关内容,应用的语法结构和词汇能满足任务的要求,虽有一些错误,但不影响意义表达; • 应用简单的语句间连接成分,使全文内容连贯。

评分细则	
第二档 (6~10分)	<ul style="list-style-type: none"> • 与所给短文有一定的关系,与所提供各段落开头语有一定程度的衔接; • 写出了一些有关内容,语法结构单调,词汇有限,有些语法结构和词汇方面的错误,影响了意义的表达; • 较少使用语句间的连接成分,全文内容缺少连贯性。
第一档 (1~5分)	<ul style="list-style-type: none"> • 与所给短文和开头语的衔接较差; • 产出内容太少,语法结构单调,词汇有限,有较多语法结构和词汇方面的错误,严重影响了意义的表达; • 缺乏语句间的连接成分,全文内容不连贯。
0	白卷、内容太少,无法评判或所写内容与所提供内容无关。

听力部分录音材料

(Text 1)

M: Look at the sky. The clouds are getting dark.

W: Yes. It was sunny the whole morning.

M: Anyway, don't forget to take an umbrella with you when you go out later.

(Text 2)

W: I'm going to the bookstore later. I need to buy a copy of *Jane Eyre* for my English class.

M: Why not borrow my copy instead? I've already underlined the important parts.

(Text 3)

M: Don't you like the coat you just tried on? I think it looks nice on you and the price is also good.

W: Well, I like the colour. But the salesgirl can't find one of my size anywhere.

(Text 4)

W: I'm afraid I have to quit my job, sir.

M: Why? You're doing fine at your job. And I'm quite satisfied with you.

W: But it is too hard and I don't get a high salary.

(Text 5)

M: Oh, Jenny, here we are!

W: Yeah. Look at those beautiful kites in the wind. I want to fly a kite too.

M: Good idea. Let's buy one first.

(Text 6)

W: Hi, Frank! What are you doing?

M: I'm just reading a book by Shakespeare. But I am going to give it up.

W: Why? Do you think it's boring or you are too busy to finish it?

M: Neither. There are a lot of difficult words and I have trouble understanding it.

W: I see. Oh, there will be a concert in the city hall tomorrow evening. Would you like to go with me then?

M: I'd love to, but I'll eat out with a friend then. He will leave for London on Sunday, the day after tomorrow.

He will be away for half a year.

W: OK. Maybe next time.

(Text 7)

W: How is your tennis course, Jim?

M: It is excellent. My coach is friendly and experienced.

W: I see. I'd like to take the course, too. Is it very expensive?

M: Um, the full price in summer was 270 dollars, but they offered me a 10% discount because I'm a student. In autumn, it costs only 185 dollars now.

W: Really? It seems to be a good time to take it now.

M: You're right.

W: Well, what did you do in the evenings during the course?

M: We sometimes watched videos of tennis matches, but we had a small party last night. We sang and danced. It was an unforgettable evening.

(Text 8)

M: Good evening! I think there should be two rooms booked for us in the names of John Smith and May Hunter.

W: Emm, just a moment. Yes, two single rooms.

M: That's right. We're attending the "Sun, Sea and Sand" meeting. Does that mean we can get a discount?

W: Yes. People for the meeting will get a 10% discount here and in some museums, too. Here are your room cards. Ms Hunter is in Room 1101 and you are in Room 1106.

M: Thank you. By the way, do you have a map of New York? We want to eat something outside later.

W: Yes, here you are.

M: And do you know any good places to eat nearby? We don't want to go far.

W: Well, do you like Italian food? There are some Italian restaurants around here.

M: Sounds great. Italian food is my favourite.

(Text 9)

M: Mrs. Smith, I'm sorry to disturb you, but I really have something important to discuss with you. I think we can have robots make cough medicine for us.

W: Robots? You must be joking. We're a small company.

M: You see we make ten different kinds of cough medicine. But each operation only has four steps.

W: How many robots do we need then?

M: Four. The first robot will measure and mix the materials for the medicine. The second robot will pour the mixture into the bottles. And then the third one will put on the labels. The last one will pack the bottles into boxes.

W: And what happens when one of the robots breaks down?

M: The robot company will have a mechanic here within an hour.

W: I just can't imagine. What will we have here? A quiet building with robots rolling around doing the work.

M: That's it. And these robots are great workers. They won't feel sick and they will work 24 hours a day.

W: It sounds like a good idea. But what about the workers here?

M: That's what I'm worried about. We won't need them anymore.

(Text 10)

M: Hi, I'm Mike. Now I want to tell you something about my after work activities. I'm interested in sports. I exercise every day to keep healthy. I enjoy running particularly. I run across fields and jump over streams around my home every morning. While I'm running, I think about all sorts of things. Sometimes I'm surprised to find that I've managed to solve the problem that was on my mind. I'm going to try London Marathon next year. It's a long hard race, but I want to do it very much. I'm interested in climbing as well. I'll never become an expert climber, but I successfully completed a course in ice climbing ten years ago, and I did a series of easy climbs in the Alps during the next few years after that. My wife doesn't share my interests. She went climbing with me once but she found she felt ill as soon as she got about 1,000 metres. So we decided to follow different hobbies. Anyway, I enjoy myself by doing sports.

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