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参考答案及解析

第一部分 听力

1~5 BCBAC

6~10 ACACA

11~15 BCCBA

16~20 CABAB

第二部分 阅读

第一节

A

【语篇导读】这是一篇应用文。主要介绍三个人们比较喜爱的、用于有效编辑文本的应用程序。

21. C 【解析】理解具体信息。根据文章第一部分“Google Docs is an excellent document editor ... (Google Docs 是一个优秀的文档编辑器……)”，第二部分“Apple’s iWork productivity suite consists of a Pages app for editing text... (Apple’s iWork 生产力套件包括一个 Pages 应用程序，用于编辑文本……)”和第三部分“... and you can naturally use Word, Excel, and PowerPoint ... (……当然，你也可以使用 Word, Excel 和 PowerPoint...)”的介绍来看，这三个应用程序都主要是为了编辑各种文本。故选 C 项。

22. B 【解析】理解具体信息。根据文章第二部分“Free, available for iOS; Pages, Keynote, Numbers(免费, 适用于 iOS 版本; Pages, Keynote, Numbers)”可知，Apple iWork Productivity Apps 只能用于 iOS，B 项陈述不正确。故选 B 项。

23. A 【解析】作出判断推理。题干中的条件是在 iPad Pro 上编辑产品说明演讲稿，根据文章第二部分“... a great number of tools to help you with your tasks. (大量的工具来帮助你完成任务)”和“The apps are also compatible (兼容) with the Apple Pencil for the iPad and iPad Pro. (这些应用程序也与 iPad 的 Apple Pencil 和 iPad Pro 兼容)”的介绍来判断，使用 Apple iWork Productivity Apps 为最佳。故选 A 项。

B

【语篇导读】这是一篇人物传记。讲述了 Agnes de Mille 在其所编的舞蹈 *Oklahoma!* 获得成功之后，由于无法理解为什么之前她自认为更好的作品没有受到肯定，她对自己的世界观产生了怀疑。她和也许是 20 世纪最有影响力的舞蹈编舞的 Graham 讲述了自己的挫败感，Graham 告诉她要对一切的激励保持开放的心态。

24. C 【解析】作出判断推理。根据题干中的“Rodeo”，定位至第二段，根据第二段中的“Again, she thought her work was solid (可靠的)，but it resulted in little

commercial fame (声誉)。(再次，她认为她的工作是可以成功的，但它导致很少商业声誉。)”可知，这一次还是没有取得成功。故选 C 项。

25. C 【解析】理解具体信息。根据题干中的“Oklahoma!”，定位至第三段和第四段，根据第四段中的“I began to think that perhaps my values were untrustworthy(我开始觉得我的价值观都不值得信任。)”由此可知，她的感觉是困惑不解的。故选 C 项。

26. D 【解析】作出判断推理。根据题干中的“Picasso and Frank Lloyd Wright”定位至第五段，根据第五段中的“perhaps the most influential dance choreographer of the 20th century. (也许是 20 世纪最有影响力的舞蹈编舞。)”以及“Graham has been compared to other creative geniuses like Picasso or Frank Lloyd Wright. (Graham 曾被拿来和 Picasso 或 Frank Lloyd Wright 这样的有创造力的天才相提并论。)”由此可知，提到 Picasso 和 Frank Lloyd Wright 是为了表明 Graham 在编舞领域和 Picasso 和 Frank Lloyd Wright 在他们各自的领域一样，都享有最好的声誉。故选 D 项。

27. B 【解析】作出判断推理。根据题干中的“Graham’s words”定位至文章最后一段。从这一段中的“‘There is a vitality (活力), a life force, an energy, a quickening that is translated through you into action(有一种活力，一种生命力，一种能量，一种加速通过你转化为动力)’”以及最后一句“‘It is your business to keep it yours clearly and directly, to keep the channel open. (清楚而直接地把它保持在你的位置上，保持渠道开放，这才是你的事。)’”可知，Graham 想表达的是应该让你自己对一些激励你的动力保持开放状态。故选 B 项。

C

【语篇导读】这是一篇说明文。主要讲的是一项新的研究表明，全球变暖造成的温暖的海水可能会使企鹅的数量减少。

28. D 【解析】理解具体信息。根据第二段的“After the penguin chicks are born in November, which is summer in the Southern Hemisphere, both parents spend 4 months collecting fish to feed their babies.”(在小企鹅 11 月份出生后，这时南半球是夏天，企鹅的父母花 4 个月的时间捕鱼喂它们的孩子)可知，成年企鹅很可能在 12 月和自己的宝宝待在一起。故选 D 项。



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29. C 【解析】词义猜测。根据第三段的“Starting in 2008, Yvon Le Maho and his partners put electronic (电子的) ID cards under the skin of hundreds of penguins(从2008年开始, Yvon Le Maho和他的伙伴们把电子身份证放在数百只企鹅的皮肤下)”可知, 下一句中的 These 指代的是电子身份证。故选 C 项。
30. A 【解析】作出判断推理。根据倒数第二段“Le Maho suspected (怀疑) that this drop would make it harder for adult penguins to survive the hard times ahead. Indeed, his results showed that fewer adults survived during winters when the water was especially warm. (Le Maho 怀疑这种下降会使成年企鹅更难在未来的艰难时期生存下来。事实上, 他的研究结果表明, 在冬季水温特别高的时候, 存活下来的成年企鹅更少)”由此可知, 海洋变暖对企鹅的影响是有危害的。故选 A 项。
31. D 【解析】作出判断推理。根据第一段的“A new study suggests that warmer waters could make their numbers decrease(一项新的研究表明, 温暖的海水可能会使企鹅的数量减少)”及后文的描述可知, 本文主要讲的是一项新的研究表明, 全球变暖造成的温暖的海水可能会使企鹅的数量减少, 因此这篇文章的主要目的是警示我们气候变化对企鹅的影响。故选 D 项。

D

【语篇导读】这是一篇议论文。文章主要论述了研究表明, 全国各地的公立学校正在削减音乐课, 以节省开支。但作者认为学生的学业成绩似乎取决于他们是否参加音乐教育; 音乐课程也有助于增强学生的自豪感和自信心, 音乐跨越语言、阶级和文化。音乐使来自不同国家的学生相互联系。作者提出需要确保所有学生都参加必要的音乐课。

32. D 【解析】作出判断推理。根据第二段中的“Students' academic success seems to depend on their taking part in music education. (学生的学业成功似乎取决于他们是否参与音乐教育)”以及第三段中的“Music programs in public schools also help to add to a student's sense of pride and self-confidence. (公立学校的音乐课程也有助于增加学生的自豪感和自信心)”可推知, 音乐课对学生的学业成功和精神健康有益。故选 D 项。
33. B 【解析】理解具体信息。根据第二段中的“Students' academic success seems to depend on their taking part in music education. (学生的学业成功似乎取决于他们是否参与音乐教育)”以及第三段中的

- “Music programs in public schools also help to add to a student's sense of pride and self-confidence. (公立学校的音乐课程也有助于增加学生的自豪感和自信心)”可知, 这两项研究表明音乐课对学生的成长起着重要的作用。故选 B 项。
34. C 【解析】作出判断推理。根据第四段中的“Music crosses language, class and culture. Music allows students from different countries to connect. For example, at a school talent show, a new Japanese student played a piano duet (二重奏) with an American classmate. Two students from different cultures worked as a team with self-confidence and common purpose through music. (音乐跨越语言、阶级和文化。音乐让来自不同国家的学生相互联系。例如, 在学校的才艺表演中, 一位日本新生和一位美国同学表演了钢琴二重奏。来自不同文化背景的两名学生通过音乐, 以自信和共同的目标组成了一个团队)”可推知, 第四段的例子主要说明了音乐使跨文化交流成为可能。故选 C 项。
35. A 【解析】理解主旨要义。根据第一段中的“Can you imagine a world without music? Studies show that public schools across the country are cutting back on music classes to save money. Even worse, some schools have never had music classes to begin with. But without them, students' academic (学业) growth and spiritual health could suffer. In fact, music classes are necessary for all students in schools. (你能想象一个没有音乐的世界吗? 研究表明, 全国各地的公立学校都在削减音乐课以节省资金。更糟糕的是, 一些学校一开始就没有音乐课。但如果没有他们, 学生的学业成长和精神健康可能会受到影响。事实上, 音乐课对学校里的所有学生都是必要的)”结合文章主要论述了, 全国各地的公立学校正在削减音乐课, 以节省开支。但作者认为学生的学业成绩似乎取决于他们是否参加音乐教育; 音乐课程也有助于增强学生的自豪感和自信心, 音乐跨越语言、阶级和文化。音乐使来自不同国家的学生相互联系。作者提出需要确保所有学生都参加必要的音乐课。A 项“音乐课在学校的重要性”最符合文章标题。故选 A 项。

第二节

【语篇导读】这是一篇说明文。文章介绍了选择在生活中重要性, 并建议大家尽力做出正确的选择。

36. A 【解析】上文“What is life's greatest gift? (生命中最好的礼物是什么?)”提出问题, A 项“这是自由意愿

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- 或自由选择。”承接上文,给出答案,引出下文“Choice is the ability to select one course of action from a set of alternatives (可供选择的事物) to achieve a goal.”故选 A 项。
37. D 【解析】上文“Choice becomes nothing other than the tool we use to sculpt (雕刻) our life. The tool doesn't come free, however, for the price of choice is responsibility. (选择只不过是我們用来塑造自己生活的工具。然而,工具并不是免费的,因为选择的代价是责任。)”说明选择在生活中中的作用,D 项“但是当我们接受并执行它时,我们得到了巨大的回报。”承接上文,说明我们运用这个工具时,会得到回报,引出下文“The reward is happiness. (回报就是幸福。)”说明回报就是幸福。选项中 return 和下文中 reward 语义一致。故选 D 项。
38. E 【解析】上文“Life is not still. It is a flow. (生活不是静止的。这是一种流动。)”说明生活是发展变化的,E 项“我们做出的每一个选择都会让我们离目标更近或更远。”承接上文,说明选择都会对生活起到正面(离目标更近)或负面(离目标更远)的影响。引出下文“We constantly need to monitor where we are on our journey. (我们需要不断监控我们在旅途中的位置。)”说明在生活的道路上,我们要监控选择是让我们离目标更近了还是更远了。上下文通顺合理。故选 E 项。
39. B 【解析】下文“ And your life becomes more convenient or comfortable because of them. For example, you decide which stores to shop at and which gas station to go to. (因为它们,你的生活变得更方便或舒适。例如,你决定去哪个商店购物,去哪个加油站。)”举例说明了选择在日常生活中的必要性,正确的选择会使日常生活更方便,B 项“你每天都得做出选择。”位于段首,概括本段主题。上下文通顺合理。故选 B 项。
40. C 【解析】上文“Life is like a chess game. (生活就像一盘棋。)”说明生活就像一盘棋。C 项“在这种情况下,尽你所能走出最好的一步。”承接上文,说明在象棋游戏中,尽量采取最好的步骤。故选 C 项。
- 第三部分 语言运用
- 第一节
- 【语篇导读】这是一篇记叙文。文章讲述作者从小就喜欢发明,深受爱迪生和作者父亲的影响。
41. B 【解析】根据“I was a kid.”可知,此处表示作者还是个孩子的时候就喜欢制作东西。故选 B 项。
42. D 【解析】根据“in class”可知,是老师给学生们布置了一个项目。故选 D 项。
43. A 【解析】根据前句“I thought and thought.”可知,作者最终决定选择给托马斯爱迪生公司写信。故选 A 项。
44. C 【解析】根据前文提到作者给托马斯爱迪生公司写信可知,此处表示这家公司回信并且送了他一本书。故选 C 项。
45. D 【解析】根据后文“I like the recorded sound and the electric light most. The inventions were clearly printed on my brain.”可知,作者反复阅读的是爱迪生的发明。故选 D 项。
46. D 【解析】根据后文“He showed me how to turn my ideas into _____ and then into new things.”和“ As my father and I worked together, I began to _____ that my dad was quite an inventor himself.”可知,父亲一直在鼓励作者。故选 D 项。
47. B 【解析】分析句意,此处表示先把想法变为计划再通过执行计划把想法变为现实。故选 B 项。
48. B 【解析】此处表示作者用一个模型飞机让父亲大吃一惊。故选 B 项。
49. B 【解析】根据后文“I learned that _____ inventors often invent similar things.”可知,此处表示看到相似的飞机模型。故选 B 项。
50. C 【解析】根据前文提到的“我们在一家商店里发现了一架类似的飞机模型”可知,此处表示不同的发明家会发明相似的东西。故选 C 项。
51. A 【解析】根据后句“Failure is a common part of the inventing.”可知,此处表示不是所有伟大想法都能起作用。故选 A 项。
52. C 【解析】根据下文“He was always _____ a better way to do a simple job”可知,作者意识到了他的父亲也是一个发明家。故选 C 项。
53. B 【解析】根据前文提到的“我开始意识到我父亲本身就是一个发明家”可知,作为发明家,父亲一直在寻找更好的办法来解决问题。故选 B 项。
54. A 【解析】文章一开始就提到作者喜欢发明,对发明是很兴奋的。所以此处表示作者对发明很感兴趣。故选 A 项。
55. C 【解析】根据文章前文提到作者给托马斯爱迪生公司写信,这家公司给作者回寄了一本爱迪生的书。作者对这本书里头的内容和发明爱不释手可知,爱迪生对作者的发明有很大影响。所以他是作者的英雄。故选 C 项。



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参考答案及解析

第二节

- | | |
|---------------|----------------|
| 56. on | 57. areas |
| 58. powerful | 59. Later |
| 60. that | 61. which/that |
| 62. a | 63. exploring |
| 64. will take | 65. be amazed |

第四部分 写作

第一节

Dear Jack,

I'm so delighted to hear from you. It's common that foreigners have difficulty learning Chinese calligraphy. You are not alone. Here are my suggestions.

First, your practicing should be based on a copybook for calligraphy, which plays an important role in learning the structures of characters. If you still find it hard to learn despite the use of a copybook, I suggest you sign up for a course where you can get professional guidance. I believe you'll make great progress if you stick to practicing however hard it seems.

I hope my suggestions will be helpful to you. Wish you success.

Yours,
Li Hua

第二节

A few hours later, another knock. Linda glanced out of the window and to her surprise, there at the door was the same lady, back again. Really annoyed this time, Linda opened the door but before she could speak, with a concerned look on her face, the young lady handed Linda a warm pot, saying, "I'm so sorry I disturbed you earlier. I thought you may like this homemade chicken soup. Hopefully it might make you feel a little better."

Linda was surprised by this lovely action. Being new to the area, she didn't know any neighbors, so the gesture was all the more appreciated. She could only smile embarrassedly and sincerely thanked her. With that, the lady left. After she related this story to me, I thought about how touching this deed really was. Especially in today's world where, sadly, kindness and thoughtfulness is seen so rare. I also realized that thinking about others and showing kindness is the real meaning of love.

听力录音文稿

Text 1

M: Hi, Karen. Who plays the best in your school football team?

W: As far as I know, John plays the best, but Mike is the most popular one.

Text 2

M: Linda, how many people signed up for the race last week?

W: About 60, but only twenty of them took part in it.

Text 3

M: Annie, I'm going to miss Mr. Wang. Why isn't he going to teach us this term?

W: He just became our headmaster.

Text 4

M: Hi, Mary. Long time no see. Do you often shop here?

W: Yes, I live near this supermarket. My apartment is across from Yushanhu Park.

Text 5

W: Daisy, what are you going to do for your winter vacation?

M: I planned to go to Hong Kong and visit Hong Kong Disneyland. But I'll have to stay at home and study because my schoolwork is not satisfactory.

Text 6

M: Dear, supper is ready.

W: I'm coming. Wow, what a large supper!

M: Has our son come back?

W: Not yet. He's on the way.

M: OK. Let's wait for him. Today I met James. He said housing prices in London have gone through the roof.

W: Is James going to buy a house there?

M: Well, only if the bank will lend him some money.

Text 7

M: Hi, Susan. Where are you going this summer?

W: Oh, the coast definitely! I love sailing.

M: That sounds great. Last year, I went there, fishing and swimming in the sea. Where will you stay? Sea-view rooms can be pretty expensive.

W: You're right! But I'll be camping. It's cheap and interesting.

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M: You're joking! It might be cheap but uncomfortable.

Text 8

M: Hello, this is Bill speaking. Is that Judy?

W: Yes. Judy speaking.

M: Do you have anything to do this Saturday?

W: Um, I'm very busy. What's up?

M: Oh, I was wondering if you'd like to watch a movie or go boating with us.

W: I'd love to, but I'll be busy all day on Saturday. First, I will have to clean my room. Then I will see a doctor.

M: Well, what about after that?

W: Monica asked me to her house at 1:30 in the afternoon to help her with the math problems. But I'll be half an hour late.

M: Oh, you are so busy. When can you be free then?

W: Hardly ever. My mother always tries to get something for me to do.

Text 9

M: Cindy, it seems you really like reading. You take a book with you every morning you go to work.

W: Yes, I do love reading.

M: I guess you go to work either by bus or by subway, or you'll be unable to read.

W: Actually I drive to work. I don't read on my way to work.

M: When do you usually read? At work?

W: No. I usually read when I'm waiting to act in front of the camera.

M: Are you an actress?

W: Yes. There's a lot of waiting during film acting. You'll spend about 10% of your time on the job acting; the rest of the time waiting for the camera and lights to be set up or changed.

M: Now I see why you often take a book with you. So do you love your job?

W: Yes.

M: Could you tell me why?

W: Well, many people think actors can make a lot of money and enjoy great fame. But they're not the reason why I love my job. I love it just because of my big interest.

Text 10

Last Sunday, I took my daughter Anna to a restaurant for her birthday. I had a hard time choosing where to go when a friend of mine, Jason, recommended an Italian restaurant by the lake to us. I told Anna about it, but she said she preferred French or Japanese food. So we chose to have French food. We hadn't been there before, so we knew nothing about it. But when we got there, we found the restaurant was well worth visiting. The hall was filled with light music, which provided a relaxing environment for us. The waiters were extremely friendly and the service was really good. Our fish was absolutely delicious and the salad was very fresh and tasty. Although the meal was rather expensive, I would definitely recommend you to go there.

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