# 浙江强基联盟 2023 学年第一学期高三年级 10 月联考 英语 试题

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# 第一部分 听力 (共 20 小题; 每题 1.5 分; 满分 30 分)

1-5. CBCAC 6-10. CBCAA 11-15. BCBCA 16-20. ABABA

# 第二部分 阅读理解(共两节,满分50分)

第一节 (共 15 小题; 每小题 2.5 分, 满分 37.5 分)

21-23. BDA 24-27. CBAB 28-31. DBCD 32-35. ACDC

第二节 (共5小题; 每小题2.5分, 满分12.5分)

36-40. BGDEA

# 第三部分 语言运用 (共两节,满分30分)

第一节 完型填空 (共 15 小题; 每小题 1 分, 满分 15 分)

41-45. DBCAB 46-50. CACDB 51-55. DDCAB

第二节 语法填空(共 10 小题: 每小题 1.5 分, 满分 15 分)

56. have spread/have been spreading 57. whose 58. to 59. a 60. retired

61. occurred

62. being given

63. significantly 64. issues

ssues 65.

easing

# 第三部分 语言运用 (共两节,满分30分)

第一节:应用文写作(满分15分)

## 评分原则

- 1. 本题总分为 15 分、按 5 个档次给分。
- 2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、 确定或调整档次,最后给分。
- 3. 词数少于60的, 酌情扣分。
- 4. 评分时,应注意的主要内容为:内容要点、应用词汇和语法结构的丰富性和准确性及上下文的连贯性。
- 5. 拼写与标点符号是语言准确性的一个方面, 评分时, 应视其对交际的影响程度予以考虑。 英美拼写及词汇用法均可接受。
- 6. 如书写较差,以至影响交际,将分数降低一个档次。

# One possible version:

Hello everyone,

Today is World Hello Day, a day dedicated to promoting peace and understanding between nations through the act of greeting. It is a day to acknowledge the power of a simple hello to break down social barriers.

Saying hello is more than just a word; it serves as a gateway to establish connections with others. As students, we can make a difference by starting with our school.

Therefore, let's make an effort to greet each other with a friendly hello. By embracing World Hello Day, we can demonstrate to the world that a simple hello can go a long way.

Thank you!

档次	描述
第五档 (13—15)	完全完成了试题规定的任务。 一覆盖所有内容要点。 一应用了较多的语法结构和词汇。 一语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运。 一有效地使用了语句间的连接成分,使全文结构紧凑。 完全达到了预期的写作目的。
第四档 (10一12)	完全完成了试题规定的任务。 <ul><li>一虽漏掉 1、2 个次重点,但覆盖所有主要内容。</li><li>一应用的语法结构和词汇能满足任务的要求。</li><li>一语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。</li><li>一应用简单的语句间连接成分,使全文结构紧凑。</li><li>达到了预期的写作目的。</li></ul>
第三档 (7一9)	基本完成了试题规定的任务。 —虽漏掉一些内容,但覆盖所有主要内容。 —应用的语法结构和词汇能满足任务的要求。 —有一些语法结构或词汇方面的错误,但不影响理解。 —应用简单的语句间连接成分,使全文内容连贯。 整体而言,基本达到了预期的写作目的。
第二档 (4—6)	未适当完成试题规定的任务。 一漏掉或未描述清楚一些主要内容,写了一些无关内容。 一语法结构单调,词汇项目有限。 一有一些语法结构或词汇方面的错误,影响了对写作内容的理解。 一较少使用语句间的连接成分,内容缺乏连贯性。 信息未能清楚地传达给读者。

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第一档 (1-3)	未完成试题规定的任务。 一明显漏掉主要内容,写了一些无关内容,原因可能是未理解试题要求。 一语法结构单调,词汇项目有限。 一较多语法结构或词汇方面的错误,影响对写作内容的理解。 一缺乏语句间的连接成分,内容不连贯。
	信息未能传达给读者。    未能传达给读者任何信息:内容太少,无法评判;写的内容均与所要求
0	内容无关或所写内容无法看清。

第二节: 读后续写(满分25分)

# 评分原则

- 1. 本题总分为 25 分, 按 5 个档次给分。
- 2. 评分时,先根据所续写短文的内容和语言初步确定其所属档次,然后以该档次的要求来衡量,确定或调整档次,最后给分。
- 3. 词数少于 120 的、酌情扣分。
- 4. 评分时, 应主要从以下四个方面考虑:
  - (1) 与所给短文的开头语衔接程度;
  - (2) 内容的丰富性和对所标出关键词语的应用情况;
  - (3) 应用语法结构和词汇的丰富性和准确性;
  - (4) 上下文的连贯性。
- 5. 拼写与标点符号是语言准确性的一个重要方面,评分时,应视其对交际的影响程度予以考虑。
- 6. 如书写较差以致影响交际,可将分数降低一个档次。

## Possible Version

On the day of Sally's birthday, she went to school and found her classroom in total darkness. A wave of confusion washed over her as she stepped hesitantly into the room, her heart pounding. She reached for the light switch, but before her hand could find it, a chorus of voices broke the silence. "Surprise!", her classmates, led by Jane, jumped out from all sorts of hiding places. As the room flooded with light, Sally's eyes widened in surprise and disbelief. The classroom was decorated with balloons and streamers, a beautiful cake sat on the teacher's desk, and in the corner, a pile of presents waited to be unwrapped.

Tears sprang from Sally's eyes and her face broke into a radiant smile. She turned towards Jane, who was grinning from ear to ear. "We knew you couldn't have a party this year, so we decided to bring the party to you," Jane said, her eyes twinkling with mischief. The cloud of confusion lifted from Sally's mind as she realized that her friends hadn't been distancing themselves from her, they were planning this surprise all along. The sadness that had been looming over her birthday disappeared, replaced with joy and gratitude. As she cut the cake and opened her presents, Sally realized that this was

indeed a grand birthday party, just like the ones she used to have.

# 答案详解

# 第二部分 阅读理解

第一节

#### Α

【文章大意】本文是一篇介绍功能的应用文,主要介绍了一种独特的乐器:卡祖笛。

- 21. B 细节理解题。根据文章第一段可得知,演奏卡祖笛不需要学习音乐理论、朗诵乐谱或者进行练习,故选 B。
- 22. D 细节理解题。根据文章最后一段可得知,更换薄膜时不应使用机械工具,否则会损坏卡祖笛。因此,应该避免使用剪刀更换薄膜、故选 D。
- 23. A 主旨大意题。根据文章整体内容可得知,文章的主要目的是对卡祖笛进行简要介绍,包括定义、历史、演奏方法和保养方法,故选 A。

В

【文章大意】本文是一篇记叙文, 主要讲述了作者一家从繁忙喧嚣的拉斯维加斯搬到了亚利桑那州一个偏远小镇的经历。他们希望过一种更加自给自足的生活, 体验绿色环保。

- 24. C 细节理解题。根据文章第一段可知,他们想过更加自给自足的生活,认为搬到乡村对每个人来说都很好,而待在城市则难以实现这种生活方式,故选 C。
- 25. B. 推理判断题。根据第三段中的"I almost denied the idea immediately"可推断出作者听到没有电、感到惊讶、故选 B。
- 26. A 推理判断题 根据最后一段可知,作者教育孩子节约用水、电和气体的重要性,希望他们能保持这种习惯。因此,他们将回想起这个教训,故选 A。
- 27. B 主旨大意题。整篇文章讲述了作者一家如何从城市搬到乡村,过一种自给自足、没有电线的生活,即一家城市居民家庭如何转向简单的生活,故选 B。

С

【文章大意】本文是一篇说明文, 主要探讨了学术论文标题中包含笑话是否会增加引用次数的一项研究。

- 28. D 细节理解题。根据第一段内容,这项研究的发现并未被同行证实,有些同行认为证据不足,因而研究成果还存在争议、故选 D。
- 29. B 细节理解题。根据第三段内容,研究者在研究的起始阶段让志愿者对论文标题的趣味性进行评分,故选 B。
- 30. C 推理判断题。根据文章第四段,Heard 的团队推断,科学家可能会给不太重要的论文起更有趣的标题,因为这些论文的自我引用次数较少。这表明,Heard 可能会同意自我引用次数较少的文章对作者来说可能不太重要,故选 C。
- 31. D 主旨大意题。文章主要讨论了一项研究,该研究发现,带有趣标题的论文在控制了自我引用次数后,实际上被引用的次数更多,D 项更能概括文章的整体内容。

D

【文章大意】本文是一篇议论文,主要介绍了人们对未来可能发生的负面情况进行预期的行为,

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即"做最坏打算"的心理学概念,探讨了相关的理论和研究,并认为持有积极的期望可能比预期最坏情况更加有益。

- 32. A 推理判断题。第二段讨论了"决策影响理论",并解释了它如何支持准备最坏的想法。它解释了人们为什么会在事件超出他们的低期望时感到更快乐, 而在事件落后于期望时感到失望的内在逻辑。故选 A。
- 33. C 词义猜测题。根据文章上下文,可推断出此处表示意思的转折,即其他心理学理论"颠覆" ("反对") 这种看法,故选 C。
- 34. D 细节理解题。文章第四段解释了负面期望如何引起不良效应,一是对事件的准备会减少(比如对你预期会失败的测试不去学习)和对客观情况的主观误解(比如在工作面试中将面无表情解读为负面内容),故选 D。
- 35. C 观点态度题。文章最后一段指出"作最坏的打算"可能绝不是一个明智的选择,面对最坏的情况我们应当抱有积极的期待, 所以作者对"作最坏的打算"的态度应该是反对的, 故选 C。第二节

本文是一篇说明文、主要讨论了好奇心的好处以及提高好奇心的方法和策略

- 36. B. 这个选项承前启后,文章后两段主要讲好奇心的好处。它也和前一句形成了对比,前一句提到了好奇心是人类的本性和娱乐的来源。
- 37. G. 这个选项支持了前一句, 说明了好奇心可以在课堂上帮助你。它也解释了好奇心如何让学习更有趣和投入, 这是好奇心的一个实际好处。
- 38. D. 选项回答了段首中读者可能有的一个疑问,即如果他们不是已经很好奇的话,该怎么办。它也引出了接下来的几段,提供了一些提高好奇心的方法和策略。
- 39. E. 这个选项扩展了前一句,建议从多种来源收集信息。它也警告了依赖同一来源信息的潜在偏见或局限性,这可能会阻碍好奇心和学习。和下句 instead 对应。
- 40. A. 段首句,概括了本段的大意。给出了一个简单而有效的发展好奇心的方式。它也和文章的开头呼应,提到了孩子们想要得到很多问题的答案。提问题也是贯穿全文的一个主题,因为它显示了对知识的真正渴望和对不同观点的开放。

# 第三部分 语言运用

## 第一节

本文是记叙文。文章讲述了 Wilson 和爱犬在山林中与美洲狮殊死搏斗的故事。

- 41. D. 根据 attacked Wilson 和 injuring her left shoulder 可知,一头美洲狮靠近 Wilson,并攻击了她。
- 42. B. Wilson 大声尖叫、引起了 Eva 的注意。
- 43. C. 根据 The mountain lion ...bit onto the bodyguard's head 可知,走在 Wilson 前面的 牧羊犬 Eva 立刻返回护主。
- 44. A. 根据 bit onto the bodyguard's head 可知,美洲狮攻击 Eva, turn on,攻击, turn down, 拒绝, turn over, 转交, turn into, 变成。
- 45. B. 根据 so she ran up to the road to get help 和下文 Houston 帮忙驱赶美洲狮可知, Wilson Wilson 试图用石头击退狮子,但没有成功。
- 46. C. 根据 who was driving by 和 Houston jumped out of her car 可知, Houston 正好开车路过,看到 Wilson 后停下了车,pull out,驶出、驶离; pull down,捣毁拆除; pull up,

靠边停车; pull on, 猛吸、猛抽(香烟等)。

- 47. A. 根据 Houston jumped out of her car with her pepper spray and also grabbed a stick 可知, Houston 了解情况后, 拿起胡椒喷雾剂, 毫不犹豫地跳下了车。
- 48. C. 两位女士匆忙返回事发地。
- 49. D. 根据 where the struggle was going on 可知,两位女士匆忙返回事发地,搏斗仍在进行,山狮仍然顽抗着不放开那只狗。
- 50. B. 根据 bit onto the bodyguard's head 可知,她俩开始大声喊叫着击打美洲狮,直到它最终放开流着血的 Eva。
- 51. D. 根据 released 和 Eva was severely injured 可知, Eva 终于逃离险境。
- 52. D. 根据 pepper sprayed the mountain lion in the face 可知,Houston 朝着美洲狮的脸喷射胡椒喷雾剂,美洲狮很快掉头逃走。
- 53. C. 根据 Eva was gravely injured 可知, Wilson 开车紧急把 Eva 送到兽医处。
- 54. A. 根据 After spending several days there 和 Now Eva, lying on her own bed ... is on the road to 可知,在治疗了几天之后,Eva 出院了,故选 released。
- 55. B. 根据 lying on her own bed with her favorite toys 可知, Eva 如今正在康复中。

# 第二节

## 本文介绍了传统中医药

- 56. have spread/have been spreading, 本题考查时态,根据 for over two millennia,用现在完成时(现在完成进行时)。
- 57. whose, 本题考查定语从句, BRI 的目标是...。
- 58. to, 本题考查介词, 将…带到了…。
- 59. a, 本题考查冠词, a ray of hope, 一丝希望。
- 60. retired, 考查过去分词作定语, 一位八十岁高龄的退休教师。
- 61. occurred, 考查时态, 当奇迹发生时。
- 62. being given, 考查分词的被动形式。
- 63. significantly, 副词修饰 improved。
- 64. issues, 本题考查名词复数。
- 65. easing, 现在分词作结果状语。

## 听力原文

## Text 1

W: I'm going to get married on October 1st. Would you like to attend my wedding?

M: Wow! Congratulations, Jenny! I'd like to, but I have to go on a business trip then. **Have you invited Mary?** 

W: Yeah. But she told me she would visit her grandparents then.

## Text 2

W: Bill, I'm busy preparing meeting materials. I was wondering if you could help me

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## translate this file.

M: Is that urgent? I need to meet a client later.

W: Yes. In that case, I'll ask someone else for help.

## Text 3

W: Steven, shall we go shopping tomorrow?

M: Hmm... Why don't we go shopping the day after tomorrow? Tomorrow is Sunday. There will definitely be many people in the mall.

## Text 4

M: Mrs. Smith, I'm sorry to say that I'm afraid I can't continue with this job.

W: What's wrong? I can give you five more days of annual leave.

M: It's not that. A new company offered me a higher position.

## Text 5

W: Wow, look. People inside the car are safe and sound when the car is crashing against the wall.

M: Yeah, it's a very impressive advertisement.

## Text 6

W: Juan in a Million, what can I do for you?

M: Hi, **This is Allan White speaking. I've made a reservation for 6:00 p.m. on Sunday.** 

W: Let me check, please... Here it is. What's the matter?

M: ⑥⑦Well, two of my friends called me just now, saying they couldn't make it. So I no longer need a 12-people table. Book me a smaller one, please.

W: Sure. I will change it right away. Any other requests?

M: No, thank you very much.

## Text 7

M: ®Julie, I heard you went to Australia.

W: Yeah, I went there to host a meeting. But I got some time to go sightseeing.

M: So, did you go there alone?

W: No, I went there with a colleague. We had a wonderful time!

M: **®Did you go diving in the Great Barrier Reef?** I heard the scenery there is very beautiful.

W: **(®Yeah,** but I'm not used to the weather there. When I first got off the plane, the weather was still very cool. **(®But most of the time I had to take an umbrella and put on sunscreen to prevent my skin from getting sunburned.** 

M: Did you do anything else?

W: No. I planned to visit the Sydney Opera House and climb the Sydney Harbour Bridge, but unfortunately, I didn't go because of the tight schedule.

## Text 8

W: **@A cup of coffee, please**. Hey, Paul, what a lucky chance to see you here!

M: Hi, Betty, it's been a long time.

W: Yes, indeed. **®Well, did you hear that Joe moved last month? ®He is throwing a party this weekend.** And he invited me.

M: ®Er, yes, he invited me, too. But I refused.

W: What's up?

M: 1 have scheduled to go to the seaside with my friends.

W: Oh, what a pity!

M: Yeah. But it's a good thing that I gave Joe the gift early.

W: Well, what did you give him?

M: A bottle of red wine.

W: Not bad. @Could you recommend a gift to me? I really can't think of anything.

M: **@I think there should be a big cake at the party.** I know a good cake shop near here. It's just opposite the flower shop.

W: Sounds nice. You've really saved the day for me.

M: Not at all. I hope you have a good weekend.

#### Text 9

M: **@Good evening, Shirly Hunter. Welcome to our program!** Can you introduce yourself to our listeners?

W: Sure. My name's Shirly Hunter. I was born in Nova Scotia, Canada. **B've been living** here in Montreal for about nine months. I moved from Tokyo. I was teaching English and also designing jewelry in Tokyo.

M: Wow, OK! So, I visited your website today and your jewelry designs are amazing. So tell me, how did you get started?

W: Well, actually my mother was a <u>jeweler</u> when I was a child. So, it was always something that I was a little bit interested in. **(6)** studied Art at university at first. But when I was in my second year, I tried to design the jewelry and I realized that it was something I really liked. So I changed my major and focused on Jewelry Design.

M: @So, where do you draw inspiration for your pieces?

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W: @l've lived in a lot of different places, so I get a lot of inspiration from people around me. I can also find inspiration from specific items, such as flowers, ice and sand.

## Text 10

W: Reader's Digest is an American general-interest family magazine, published monthly (except for between 2010 and 2012 when the American edition was published ten times a year). (B) Formerly based in Chappaqua, New York, it is now headquartered in midtown Manhattan. The magazine was founded in 1922 by DeWitt Wallace and his wife Lila Bell Wallace. For many years, Reader's Digest was the best-selling consumer magazine in the United States. According to Media Mark Research (2006), Reader's Digest reached more readers with household incomes of over \$100,000 than Fortune, The Wall Street Journal, Business Week, and Inc. combined.

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