

大联考
2022—2023 学年(上)高一年级期末考试

英语·答案

听力原文

Text 1

W: What a big fish! What are you going to do with it, Alex?

M: When I said to my father that I needed a fish for class, he thought that we were learning cooking. I forgot to tell him that it was for watching.

Text 2

W: Do you think you are a sea bear?

M: Why do you say so? You think I'm overweight now?

W: No. It's that you wear a thin T-shirt and a summer coat on such a cold day.

Text 3

M: Would you like to watch *Transformers* with me tonight?

W: I'd love to. But I'm really tired after the mid-term exam. I think what I need is a hot bath and a good sleep.

Text 4

M: I have only been in Paris for 2 days, so I don't know how to get anywhere yet.

W: Oh, I know that feeling. I moved here 6 months ago, but I still don't know how to find certain places. It's said we need a year to get used to it.

Text 5

W: I'd like to start today's meeting. Brad, you first.

M: Okay, ma'am. I'll quickly go over the main points of our last meeting. I suggest each of us give a little background on the research we did last week.

Text 6

M: What are you going to do, Cecilia?

W: Well, I must post these gifts to Australia before Christmas. What's the quickest way?

M: You can send them by air. The gifts will arrive in three days. But it is more expensive than the ordinary post service.

W: Yes, I know, but it has to be done so I'd better go for it.

M: Fine... But you'd better hurry up. The last post leaves at 12:30.

Text 7

W: I'm hungry. Where did you put the sandwiches, Henry?

M: They're in the plastic bag in the back of the car.

W: Henry, this is a bag of rubbish.

M: What?

W: Oh, no. Don't tell me you put the bag of sandwiches in the waste container and put the bag of rubbish in the car.

M: I'm sorry. It's an easy mistake to make when we hurry to the park. I'll buy whatever you want when we arrive there. OK?

Text 8

W: Excuse me, sir. I'm looking for a place to eat in. Can you tell me if there are any restaurants in this shopping center?

M: Sure. There are several. What kind of food are you thinking about?

W: I'm not sure. Anything but fast food.

M: There is a nice Japanese restaurant upstairs. It's a little costly but the food is good.

W: Oh, sounds good, but I ate Japanese food last night. I'd rather try something else.

M: Okay. How about Italian? Or maybe Chinese?

W: Italian sounds good, but so does Chinese. I just can't decide. Are there any American places here?

M: Yes, there's a very good one downstairs.

W: Thank you. I'll go there for dinner.

Text 9

W: Kris, can you set the table for me?

M: Just a minute, Mom. I'm watching TV.

W: Turn off the TV and do it now. I don't want to have to ask you a second time.

M: Fine, Mom. I'm coming. Where's Jimmy?

W: I guess he's still at the gym. He is supposed to be home by now.

M: Oh. What's for dinner?

W: Noodles, cheese and vegetables.

M: Not again. We always have that.

W: Don't say that. You should be thankful that we have food to eat.

M: Can't I have something else?

W: No, you can't. I just got home from work at 7:00 and have spent an hour making this meal for you. Now, you're going to eat it.

M: Fine, I will. And then I'll have to do my homework.

Text 10

W: Louisa was an American author who was born on November 29th, 1832. Louisa spent most of her childhood in Concord, Massachusetts. She and her sisters spent lots of their free time acting out plays that Louisa had written. Many famous people lived in Concord during this time. David taught Louisa to love the natural world around her, and Emerson introduced Louisa to books.

Louisa's first stories came out when she was just 16 years old. Louisa spent some time working as a nurse in a soldiers' hospital during the Civil War. She wrote a book about this experience named *Hospital Sketches*. This book became her first well-known work. *Little Women* was written in 1868 and 1869. It was based on Louisa's childhood in Concord with her sisters. *Little Women* became so popular that it became part of a series.

Louisa went on to write *Little Men*, *Jo's Boys* and many other works. Louisa died on March 6th, 1888. Over 100 years later, her books remain a childhood favorite.

(共 20 小题;每小题 1.5 分,满分 30 分)

1—5 BBACA 6—10 BCABA 11—15 ABCBA 16—20 CCABC

(共 20 小题;每小题 2.5 分,满分 50 分)

21—25 BCAAC 26—30 DBABD 31—35 DBDAC 36—40 BGAFD

(共 15 小题;每小题 1 分,满分 15 分)

41—45 BDCBA 46—50 CADCA 51—55 ADBAC

(共 10 小题;每小题 1.5 分,满分 15 分)

56. on 57. showing 58. the 59. methods 60. its
61. finally 62. that 63. was put 64. and 65. to start

写作第一节(满分 15 分)全科免费下载公众号-《高中僧课堂》

One possible version:

A Visit to a New Farmer Community

This afternoon, our school arranged for Senior One students to visit a new farmer community.

We were warmly welcomed by the villagers when we arrived. They showed us around their homes, which are newly-built modern buildings equipped with furniture and electrical equipment, and the living environment there is very comfortable. Then we visited the vegetable farm, where the farmers were growing various green vegetables.

The activity has left a deep impression on us and deepened our understanding of our country.

评分原则

1. 本题总分为 15 分,按 5 个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量,确定或调整档次,最后给分。
3. 词数少于 60 和多于 100 的,从总分中减去 2 分。
4. 评分时,应注意的主要内容为:内容要点、应用词汇和语法结构的丰富性和准确性、上下文的连贯性及语言的得体性。
5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差,以至影响交际,将分数降低一个档次。
7. 内容要点可用不同方式表达,对紧扣主题的适当发挥不予扣分。

【各档次的给分范围和要求】

第五档:(13—15 分)

1. 完全完成了试题规定的任务。
2. 覆盖所有内容要点。
3. 应用了较多的语法结构和词汇。
4. 语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。
5. 有效地使用了语句间的连接成分,使全文结构紧凑。
6. 完全达到了预期的写作目的。

第四档:(10—12 分)

1. 完全完成了试题规定的任务。
2. 虽漏掉 1、2 个次重点,但覆盖所有主要内容。
3. 应用的语法结构和词汇能满足任务的要求。
4. 语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。
5. 应用简单的语句间的连接成分,使全文结构紧凑。

6. 达到了预期的写作目的。

第三档:(7—9分)

1. 基本完成了试题规定的任务。
2. 虽漏掉一些内容,但覆盖所有主要内容。
3. 应用的语法结构和词汇能满足任务的要求。
4. 有一些语法结构或词汇方面的错误,但不影响理解。
5. 应用简单的语句间的连接成分,使全文内容连贯。
6. 整体而言,基本达到了预期的写作目的。

第二档:(4—6分)

1. 未恰当完成试题规定的任务。
2. 漏掉或未描述清楚一些主要内容,写了一些无关内容。
3. 语法结构单调、词汇知识有限。
4. 有一些语法结构或词汇方面的错误,影响了对写作内容的理解。
5. 较少使用语句间的连接成分,内容缺少连贯性。
6. 信息未能清楚地传达给读者。

第一档:(1—3分)

1. 未完成试题规定的任务。
2. 明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。
3. 语法结构单调、词汇知识有限。
4. 较多语法结构或词汇方面的错误,影响对写作内容的理解。
5. 缺乏语句间的连接成分,内容不连贯。
6. 信息未能传达给读者。

不得分:(0分)

未能传达给读者任何信息;内容太少,无法评判;所写内容均与所要求内容无关或所写内容无法看清。

写作第二节(满分25分)

One possible version:

My grandmother decided to let the workers' families live around the farm. She had dozens of houses built and then asked the workers and their family members to move into the new houses. The workers were so grateful that they worked hard on the farm in return for her kindness. My grandmother was also very kind to the workers and cared about their lives. Grandma tried her best to provide them with good working and living conditions. As a result, my grandmother's coffee farm grew better and better.

Workers' children needed to be educated. The number of workers was increasing, and so was that of their children. Grandma began to solve the problem of schooling for the workers' children. It was a big challenge because there were no schools around the farm. Therefore, Grandma set up a primary school of her own and hired several teachers. Grandpa managed the school and taught classes, too. Gradually, as more and more workers were coming to work, my grandma's coffee farm grew into a small town.

评分原则

1. 本题总分为25分,按5个档次给分。
2. 评分时,先根据所续写短文的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。

3. 词数少于 130 的,从总分中减去 2 分。
4. 评分时,应主要从以下四个方面考虑:
 - (1) 与所给短文及段落开头语的衔接程度;
 - (2) 内容的丰富性;
 - (3) 应用语法结构和词汇的丰富性和准确性;
 - (4) 上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个重要方面,评分时,应视其对交际的影响程度予以考虑。
6. 如书写较差以致影响交际,可将分数降低一个档次。

【各档次的给分范围和要求】

第五档:(21—25 分)

1. 与所给短文融洽度高,与所提供各段落开头语衔接合理。
2. 所使用语法结构和词汇丰富、准确,可能有些许错误,但完全不影响意义表达。
3. 有效地使用了语句间的连接成分,使所续写短文结构紧凑。

第四档:(16—20 分)

1. 与所给短文融洽度较高,与所提供各段落开头语衔接较为合理。
2. 所使用语法结构和词汇较为丰富、准确,可能有些许错误,但不影响意义表达。
3. 比较有效地使用了语句间的连接成分,使所续写短文结构紧凑。

第三档:(11—15 分)

1. 与所给短文关系较为密切,与所提供各段落开头语有一定程度的衔接。
2. 应用的语法结构和词汇能满足任务的要求,虽有一些错误,但不影响意义表达。
3. 应用简单的语句间连接成分,使全文内容连贯。

第二档:(6—10 分)

1. 与所给短文有一定的关系,与所提供各段落开头语有一定程度的衔接。
2. 语法结构单调,词汇项目有限,有些语法结构和词汇方面的错误,影响了意义的表达。
3. 较少使用语句间的连接成分,全文内容缺少连贯性。

第一档:(1—5 分)

1. 与所提供短文和开头语的衔接较差。
2. 语法结构单调,词汇项目很有限,有较多语法结构和词汇方面的错误,严重影响了意义的表达。
3. 缺乏语句间的连接成分,全文内容不连贯。

不得分:(0 分)

白卷、内容太少无法评判或所写内容与所提供内容无关。