



姓名_____

准考证号_____

(在此卷上答题无效)

绝密★启用前

2023 年普通高等学校招生全国统一考试

英 语

注意事项:

1. 答卷前,考生务必将自己的姓名、准考证号填写在答题卡上。
2. 回答选择题时,选出每小题答案后,用铅笔把答题卡上对应题目的答案标号涂黑。如需改动,用橡皮擦干净后,再选涂其他答案标号。回答非选择题时,将答案写在答题卡上,写在本试卷上无效。
3. 考试结束后,将本试卷和答题卡一并交回。

第一部分 听力(共两节,满分 30 分)

做题时,先将答案标在试卷上。录音内容结束后,你将有两分钟的时间将试卷上的答案转涂到答题卡上。

第一节(共 5 小题;每小题 1.5 分,满分 7.5 分)

听下面 5 段对话。每段对话后有一个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后,你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

例:How much is the shirt?

A. £19. 15.

B. £9. 18.

C. £9. 15.

答案是 C。

1. Where are the speakers?

A. In a supermarket.

B. At a school lab.

C. In the street.

2. How does the man sound?

A. Bored.

B. Scared.

C. Excited.

3. When will the speakers get there for the concert?
A. At 6:00 pm. B. At 7:00 pm. C. At 7:30 pm.
4. Why is the woman talking to the man?
A. To express her gratitude.
B. To ask for help.
C. To show her kindness.
5. How will the man visit the Great Barrier Reef?
A. By plane. B. By train. C. By water.

第二节(共 15 小题;每小题 1.5 分,满分 22.5 分)

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听第 6 段材料,回答第 6、7 题。

6. What will John do first this weekend?
A. Do his homework. B. Plant trees. C. Put out the fire.
7. How long will the planting activity probably last?
A. Two hours. B. Three hours. C. Five hours.

听第 7 段材料,回答第 8、9 题。

8. What is the man?
A. A hotel manager. B. A tour guide. C. A taxi driver.
9. What is the man doing for the woman?
A. Looking for some local foods.
B. Showing her around the seaside.
C. Offering information about a hotel.

听第 8 段材料,回答第 10 至 12 题。

10. What is the relationship between the speakers?
A. Good friends. B. Salesman and customer. C. Secretary and manager.

11. What is the price of the skirt?
A. \$29. B. \$55. C. \$95.
12. Which color of boots does the woman choose?
A. Green. B. Orange. C. Brown.

听第9段材料,回答第13至16题。

13. What are the speakers mainly talking about?
A. Culture in China.
B. Tourism in China.
C. Development in China.
14. Where does the conversation probably take place?
A. In a store. B. In a train. C. In a coffee shop.
15. Who is Bob?
A. The woman's son.
B. The woman's husband.
C. The woman's neighbor.
16. Which type of places in China does Barbara like best?
A. Ancient towns.
B. Modern cities.
C. Beautiful countryside.

听第10段材料,回答第17至20题。

17. Who is the speaker probably?
A. A hostess. B. A professor. C. A tour guide.
18. What do Germans think of kitchen knives presented as gifts?
A. Traditional. B. Unlucky. C. Friendly.
19. Which of the following is an Italian custom?
A. Gifts are exchanged within companies.
B. The magic woman gives gifts to adults.
C. Wedding guests buy the groom's tie slices.
20. What is an appropriate gift for a business meeting in Australia?
A. A coffee cup. B. A T-shirt. C. A baseball cap.

第二部分 阅读理解(共两节,满分40分)

第一节(共15小题;每小题2分,满分30分)

阅读下列短文,从每题所给的A、B、C和D四个选项中,选出最佳选项。

A

Student Chef Competition

The annual Student Chef Competition needs your participation! You will get an opportunity to develop nutritious recipes featuring local foods and experience cooking to gain necessary skills to prepare healthy meals. Take action now to prepare your contest application with nutritional analysis and a photograph of your dish!

Team Formation

- Teams must consist of three to five students in grades six through twelve.
- Students must have one adult supervisor that may be a school employee or parent/guardian (监护人).

Application Process

- Students must submit an original recipe.
- Students or the school must supply the ingredients for developing the recipe.
- The completed application and photograph of the dish must be submitted electronically to the Department of Public Instruction by March 17, 2022. Entries may be submitted via email.

Recipe Requirements

- The recipe must serve four to eight people.
- The recipe should NOT be a smoothie(水果奶昔) or dessert.
- If the recipe contains grains, all grains must be whole grain-rich. The use of non-whole grain-rich ingredients is permissible when used in small amounts.

Additional Recipe Considerations

- Students are encouraged to develop a recipe that contains less than 10 percent of calories.
- Recipes can be planned for breakfast or lunch service.
- Students may include fresh, frozen, or pre-cooked meat, fish, and poultry (家禽) products in their dish. Raw meat may not be served for consumption.

21. What will students do in Student Chef Competition?
- A. Perform their unique cooking skills.
 - B. Analyze the nutrition of their recipes.
 - C. Develop nutritious recipes for the locals.
 - D. Take photos of their favorite local foods.
22. What can we know about the entry requirements from the first two tips?
- A. Students must be supervised by a grown-up.
 - B. Each team is made up of at least five members.
 - C. Ingredients should be prepared by the supervisors.
 - D. Application and photos should be delivered by express.
23. Which of the following will result in disqualification?
- A. Using chicken in the dish.
 - B. Making a smoothie or dessert.
 - C. Preparing a recipe for five people.
 - D. Including grains in the recipe.

B

“I’m having the time of my life,” beams Mike Whalen, from his new restaurant in Ambergris Caye, Belize. “I’m still learning as I go, but what better place to do it than a tropical island?”

In July 2020, at the age of 51, Mike reached a crossroads. He’d worked in Oklahoma for years, but after staff cutbacks, he found himself adrift(漂泊的) without a paddle(桨). After four months of unsuccessful job hunting, he decided it was time to change the status and challenge himself.

He’d visited Belize a few times, and enjoyed its wild, tropical charms. He’d dreamed of one day retiring there. He was determined to make his dream a reality. He headed to Caye Caulker, an island on Belize’s Caribbean coast, to seek for opportunities. “I could have kept searching for some desk job, where I’d slave away another 15–20 years for some faceless corporation, but instead of facing the boring daily work, it may be better to take the challenge and pursue my dream,” Mike explains.

In February 2021, he went to Ambergris Caye, the island that is every inch the

tropical dream location. What's more, there was an opportunity there that was just the sort Mike was looking for—run his own restaurant. Despite his only previous experience in the food service industry being a brief restaurant worker after college, Mike felt ready for the challenge.

It didn't take long for Mike to establish a dedicated customer base of about 65 local expats(侨民), many of whom stop by daily to greet him with smiles and stories. Recently, he's had a surge in local and tourist clients as well. Business is booming.

Nowadays, Mike enjoys living life on his own terms. His new laid-back lifestyle has allowed him to take a short break and discover the real joys of life. "I'm so glad I turned my long-held dream into reality," he says. "I've found happiness there, 15 years before I'd ever imagined."

24. What happened to Mike in 2020?
- A. He got lost at a crossroads. B. He quit his job in Oklahoma.
C. He went boating after work. D. He was fired in Oklahoma.
25. What did Mike decide to do in Belize?
- A. Seek for a job in a corporation. B. Open his own restaurant.
C. Obtain a job in food service. D. Get to know more expats.
26. What does the underlined word "surge" in paragraph 5 mean?
- A. Boost. B. Change.
C. Thought. D. Passion.
27. What message does Mike's story convey?
- A. It's hard sailing when there is no wind.
B. You can't judge a book by its cover.
C. The early bird catches the worm.
D. Every cloud has a silver lining.

C

Over the past few years, classical music has seen a revival in popularity. This can be attributed to a number of factors, such as the increased accessibility of streaming services and the increased popularity of shows. As a result, classical music is more popular than ever before.

Classical music is in a state of flux(连续不断的变化). On the one hand, it faces significant challenges. Many young people are turned off by the formal, boring reputation that it has cultivated over the years. And as classical radio stations are increasingly replaced by more pop-focused outlets, it can be harder for people to discover new music in the genre(类型). But on the other hand, there are signs that classical music is enjoying a renaissance of sorts. More and more young people are getting interested in playing and composing classical pieces, and there is an increasing demand for live performances of classical music.

The future of classical music is often said to be in danger, with fewer young people engaging with the genre and a decreasing number of places for live performances. But while the situation may not appear optimistic, there are a number of initiatives underway that aim to address the challenges facing classical music.

One such initiative is the El Sistema movement, which was founded in Venezuela in 1975 and has since spread to over 70 countries. El Sistema is a social program that uses music education to empower young people from disadvantaged backgrounds. The program has been shown to boost academic achievement, social cohesion(结合) and self-esteem, and has produced some world-class musicians.

Another promising initiative is the Classical Music for All project in the UK, which is working to make classical music more accessible to young people from all backgrounds. The project offers free tickets to classical concerts, as well as opportunities to take part in workshops and other educational activities.

While there are no easy solutions to the challenges facing classical music, these initiatives offer some hope for the future of the genre. With continued support, they have the potential to engage new audiences and ensure that classical music remains a vital part of our cultural landscape.

28. Why does the classical music become popular again?

- A. More TV shows become well-known.
- B. More people access streaming services.
- C. More popular musicians promote it.
- D. More audiences like traditional culture.

29. What is paragraph 2 mainly about?
- A. The wide spread of classical music.
 - B. The brief history of classical music.
 - C. The great demand for classical music.
 - D. The changing state of classical music.
30. What can we know about the Classical Music for All project in paragraph 5?
- A. It holds many classical concerts.
 - B. It aims at helping young people in the UK.
 - C. It makes classical music accessible.
 - D. It gives away tickets to pop concerts.
31. What does the writer say about the initiatives underway?
- A. They are hard to carry out.
 - B. They are worth people's support.
 - C. They are increasingly popular.
 - D. They can solve the challenges soon.

D

A boat named FlipFlopi, made entirely of recycled plastic waste, has set sail in Kenya. The boat, two years in the making, symbolises the growing problem of ocean plastic pollution across the world. This comes a year after the Kenyan Government banned plastic with offenders facing severe punishment.

The group of fishermen collected 30 tonnes of waste from their beaches. These plastics are then melted down to form plastic beams(梁) which are used in place of wood to build the ship. The ship is 9 meters in length and is made of 10 tonnes of waste plastic. The body of the ship is covered by more than 20,000 colorful soles(鞋底) of flip-flops(人字拖鞋) by craftsmen. The flip-flops are found on the beaches of Lamu Island, the most waste plastic products found on the beaches. The boat, which set sail last week, is headed to Zanzibar and aims to spread their message along the way to the east African coast. The ship is expected to arrive in Stone Town of Zanzibar on Feb. 7 and will participate in a local music festival being held to draw attention to ocean plastic pollution through music and culture.

Ben Morrison, the founder of the FlipFlopi project, said: "We hope people around the globe are inspired by our beautiful multi-colored boat and find their own ways to repurpose already-used plastics." Over 12 million tonnes of plastic enter our

oceans each year and the project aims to promote how we can reduce this. Dipesh Pabar, Project Leader of FlipFlopi, said: “We have to end single-use plastic. Recycling is not enough, and we have to put an end to single-use consumption.”

Kenya has a massive waste problem and the capital Nairobi produces around 2,400 tonnes of waste every day. As a result, the Ministry of Environment and Natural Resources of Kenya has teamed with the United Nations to create a waste management programme that will research and operationalise new recycling techniques.

32. What is the mission of the journey of FlipFlopi?
- A. To promote Kenya’s ban on plastic.
 - B. To advertise the local music festival.
 - C. To demonstrate the excellent craftsmanship.
 - D. To attract people’s attention to marine plastic pollution.
33. How should we deal with plastic according to the founder of the project?
- A. Advocate one-off plastic.
 - B. Stop throwing plastic into the ocean.
 - C. Make things out of waste plastic.
 - D. Reduce recycling as much as possible.
34. What does the author intend to do in the last paragraph?
- A. Introduce the main topic.
 - B. Summarize the previous paragraphs.
 - C. Arouse readers’ reflection.
 - D. Add some background information.
35. What is the best title for the text?
- A. Kenya Makes Great Efforts to Ban Plastic
 - B. Global Ocean Plastic Pollution is Getting Worse
 - C. A Boat Made of Recycled Plastic Starts its Voyage
 - D. Recycling Plastic Helps to Reduce Plastic Pollution

第二节(共5小题;每小题2分,满分10分)

根据短文内容,从短文后的选项中选出能填入空白处的最佳选项。选项中有两项为多余选项。

Starting a new job is one of the most stressful and exciting experiences you can go through, but becoming a valued team member is key to your job satisfaction,

workplace happiness and ultimately, your success—here's how:

Find a mentor.

The top tip for integrating into a new team is to find a mentor(指导者) who can help you feel settled quickly. A mentor is more of a guide than a teacher. Make use of their knowledge. 36

Get involved.

Getting involved is a great way to make your colleagues like you by showing that you're a team player. 37 Work social events are the perfect way to get away from your desk and meet some of the biggest personalities in your new office. Whether that be the office five-a-side team or breakfast club.

Build relationships.

Finding something in common with your colleagues is a good way to build bonds. You will quickly work out which of your colleagues you will be working most closely with. 38 Being approachable is also a fundamental part of building strong relationships. More people will come and introduce themselves if you wear a smile.

39

No one wants to hear about how much better your old job was. So try to bring solutions instead of criticisms. Adapt yourself to your new team's way of doing things instead of expecting them to adjust to yours. This advice applies from small things such as booking a meeting room up to embracing the wider ethos(理念) of the company.

Improve abilities.

All teams have strengths and weaknesses. Being able to show you are bringing value to the team is vital to integrating swiftly. 40 The easiest way to earn your colleagues' respect is always to be good at your job.

- A. Embrace change.
- B. Do something special.
- C. Attend as many social events as possible.
- D. So, spend extra time getting to know them better.
- E. What can you add to help you adapt to your new job?
- F. Their expertise will be invaluable as you integrate into the team.
- G. Take time to work out where your strengths could be best applied to your team.

第三部分 语言知识运用(共两节,满分 45 分)

第一节(共 20 小题;每小题 1.5 分,满分 30 分)

阅读下面短文,从短文后各题所给的 A、B、C 和 D 四个选项中,选出可以填入空白处的最佳选项。

Craig is retired from his job in computers. He 41 to pursue a challenging hobby after retirement. He decided to 42 doing what he does best—to fix computers. He helps individuals and families improve their lives by 43 them with technology.

Craig places ads for used computer donations on a local 44. Once he 45 the old computers, he then offers them away for free to community members. He was 46 that many individuals struggle financially and often neglect to purchase a computer due to the 47. He wanted to find a way to help solve this problem. So far, he has 48 more than 430 computers.

Melissa's daughter needed a 49 for school. But as a mother of four children, purchasing a new expensive computer was not in her 50. One day she searched the Internet. To her surprise, she saw Craig's 51 offer. The 52 computer was a lifesaver for her family. Melissa said that Craig was always 53 to take on any challenge in his mission to help others.

A computer offers numerous 54. It helps the elderly easily connect with health professionals. It also 55 them time and money by having their medicine and food delivered and monthly bills paid with the help of their online 56. It also helps families connect with relatives 57 far away through email, social media, and video conference. Now with Craig's help, everyone in his community will have 58 to these life-changing benefits.

Craig is 59 that his labor of love is beneficial to those in need. His action is a great 60 of the value of helping others.

- | | | | |
|------------------|---------------|---------------|---------------|
| 41. A. sought | B. refused | C. hesitated | D. remembered |
| 42. A. stop | B. practice | C. delay | D. continue |
| 43. A. comparing | B. connecting | C. impressing | D. charging |

- | | | | |
|-----------------------|--|--|-----------------------|
| 44. A. website | B. newspaper | C. radio station | D. television station |
| 45. A. donates | B. purchases | C. fixes | D. recycles |
| 46. A. aware | B. proud | C. confident | D. grateful |
| 47. A. type | B. distance | C. quality | D. expense |
| 48. A. given away | B. thrown away | C. took off | D. brought in |
| 49. A. bike | B. computer | C. phone | D. watch |
| 50. A. condition | B. budget | C. taste | D. mind |
| 51. A. profitable | B. humorous | C. fashionable | D. generous |
| 52. A. expensive | B. cheap | C. free | D. new |
| 53. A. afraid | B. reluctant | C. shy | D. eager |
| 54. A. benefits | B. challenges | C. issues | D. surprises |
| 55. A. takes | B. saves | <input checked="" type="checkbox"/> C. offers | D. increases |
| 56. A. advertisements | B. friends | C. accounts | D. stores |
| 57. A. living | B. moving | C. travelling | D. leaving |
| 58. A. courage | <input checked="" type="checkbox"/> B. potential | C. choice | D. access |
| 59. A. guilty | B. pleased | C. confused | D. thankful |
| 60. A. opportunity | B. exhibition | <input checked="" type="checkbox"/> C. example | D. part |



第二节(共 10 小题;每小题 1.5 分,满分 15 分)

阅读下面短文,在空白处填入 1 个适当的单词或括号内单词的正确形式。

Birhan Erkutlu and Tugba Günel are two artists, 61 left wealthy neighbourhoods of Istanbul in 2004 and built a home in the Alakir Valley without electricity, telephones or the Internet. They expected to live a 62 (nature) and peaceful life.

Fourteen years on, however, the two artists are now 63 (fighter) of a campaign to protect rivers and trees from some hydropower(水力发电) plants. When they heard the sound of machines near their woodland home, land alongside the Alakir river was being cleared so six hydroelectric dams could 64 (construct). “We decided to do everything we can 65 (stop) them,” says Erkutlu.

Abandoning a policy of isolation and total self-sufficiency, they asked friends 66 donations to help pay for a legal challenge against the project, then painted pictures, released albums and 67 (perform) street art to raise awareness and funds. Most effectively, they have turned to social media to draw public attention, 68 (post) photos of the destruction. They have attracted hundreds of thousands of followers.

Public support for their campaign has successfully prompted the government to create a 69 (protect) area at the source of the Alakir river 70 to remove two planned dams. “Regardless of hardships and challenges, we have become guardians here,” says Erkutlu.

第四部分 写作(共两节,满分 35 分)

第一节 短文改错(共 10 小题;每小题 1 分,满分 10 分)

假定英语课上老师要求同桌之间交换修改作文,请你修改你同桌写的以下作文。文中共有 10 处语言错误,每句中最多有两处。每处错误仅涉及一个单词的增加、删除或修改。

增加:在缺词处加一个漏字符号(∧),并在其下面写出该加的词。

删除:把多余的词用斜线(\)划掉。

修改:在错的词下划一横线,并在该词下面写出修改后的词。

注意:1. 每处错误及其修改均仅限一词;

2. 只允许修改 10 处,多者(从第 11 处起)不计分。

As a high school students, I think reading is important in the whole life for people because they are many benefits of reading. Firstly, reading increase our knowledge and we can learn about world affairs without go out. Secondly, reading is good way to improve both reading or writing skills. After we learn to write we must know how others write. Thirdly, reading can broaden on our knowledge or horizon, which is important for job hunting in the future. Finally, reading helps we become self-cultivation that would be beneficially to our whole life. Therefore, start to read no matter how old we are or what we are doing. Then we may find the great charm and benefits of reading.

第二节 书面表达(满分 25 分)

你校英文网站正在开展以“My Views on Network New Words”为主题的讨论。请你写一篇短文投稿,内容包括:

1. 你的看法;
2. 说明理由。

注意:

1. 词数 100 左右;
2. 短文的题目已为你写好。

My Views on Network New Words

