

邯郸市高二年级第二学期期末考试

英语参考答案

听力部分录音材料

听力部分。该部分分为第一、第二两节。

注意：做题时，先将答案标在试卷上。录音内容结束后，你将有两分钟的时间将试卷上的答案转涂到答题卡上。

停顿 00'10"

现在是听力试音时间。

M: Hello. International Friends Club. Can I help you?

W: Oh, hello. I read about your club in the paper today and I thought I'd phone to find out a bit more.

M: Yes, certainly. Well, we are a sort of social club for people from different countries. It's quite a new club—we have about 50 members at the moment, but we are growing all the time.

W: That sounds interesting. I'm British actually, and I came to Washington about three months ago. I'm looking for ways to meet people. Er, what kinds of events do you organize?

M: Well, we have social get-togethers, and sports events, and we also have language evenings.

W: Could you tell me something about the language evenings?

M: Yes. Every day except Thursday we have a language evening. People can come and practice their languages—you know, over a drink or something. We have different languages on different evenings. Monday—Spanish; Tuesday—Italian; Wednesday—German; and Friday—French. On Thursday we usually have a meal in a restaurant for anyone who wants to come.

W: Well, that sounds great. I really need to practice my French.

M: OK. Well, if you can just give me your name and address, I'll send you the form and some more information. If you join now, you can have the first month free.

试音到此结束。

听力考试正式开始。

停顿 00'10"

请看听力部分第一节。

第一节

听下面 5 段对话。每段对话后有一个小题，从题中所给的 A、B、C 三个选项中选出最佳选项。听完每段对话后，你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

停顿 00'02"

例如:现在你有 5 秒钟的时间看试卷上的例题。

停顿 00'05"

你将听到以下内容:

M:Excuse me. Can you tell me how much the shirt is?

W:Yes, it's nine fifteen.

停顿 00'02"

你将有 5 秒钟的时间将正确答案画在试卷上。

停顿 00'05"

衬衫的价格为 9 镑 15 便士,所以你选择 C 项,并将其画在试卷上。

现在,你有 5 秒钟的时间阅读第 1 小题的有关内容。

(Text 1)

W:Can you take me to the Fairyland Restaurant quickly? I'm already five minutes late.

M:I'll try. But the traffic is so heavy. It will take at least another 15 minutes.

(Text 2)

W:Hello, Mr Raymond, I didn't know you were in Shanghai.

M:Oh, hello, Miss Debbie. I arrived a few days ago. I'm afraid I have to fly back before this weekend.

(Text 3)

M:Linda, how are you getting along with the translation work?

W:I have written and rewritten so much that I don't know if I'll ever get it finished.

(Text 4)

M:Did you know the news about the bank robbers?

W:Yes, but I don't know whether they have been caught or not.

M:All except one. He escaped while the police were searching the hotel where the other three were hidden.

(Text 5)

W:The repairer said it would cost 300 dollars to have the computer repaired.

M:We might as well spend 300 dollars more to buy a new one then.

第一节到此结束。

第二节

听下面 5 段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项选出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题 5 秒钟;听完后,各小题将给出 5 秒钟的作答时间。每段对话或独白读两遍。

听下面一段对话,回答第 6 和第 7 两个小题。现在,你有 10 秒钟的时间阅读这两个小题。

(Text 6)

M:Excuse me, madam. I'm wondering if you could tell me the place where I can repair my

shoes.

W: There's one on Fifth Street.

M: Thank you, but how far is it to that store?

W: Not very far and not difficult to find. Just keep walking and after two blocks, you will see a supermarket on your left. The store is next to the supermarket.

M: Oh, thank you very much.

W: You're welcome. You won't miss it, young man.

听下面一段对话, 回答第 8 和第 9 两个小题。现在, 你有 10 秒钟的时间阅读这两个小题。

(Text 7)

M: What's the matter, Alice?

W: Sorry, Mr Harrison. I missed my train.

M: Why did you miss the train?

W: Because I left home a little late.

M: Did you get up late or something?

W: No. My aunt called me at the last minute.

M: Tell her not to call you in the morning.

W: I will, Mr Harrison. I'm really sorry for being late.

M: If you are late again, I can't let you have this class.

W: Oh, no.

听下面一段对话, 回答第 10 至第 12 三个小题。现在, 你有 15 秒钟的时间阅读这三个小题。

(Text 8)

W: Mr Green, I'm going to teach in Milan very soon, perhaps next month.

M: Congratulations, Susan! You should be happy. You see, Milan is a big city; there are a lot of interesting things to see.

W: Yes, that's why I've come to you. I have mixed feelings, you see. I'm excited but I'm also a bit worried.

M: What bothers you?

W: You see it's this: someone told me that people from Milan look down upon people from other places. Is this true?

M: Oh, yes. Some people do. I hate this kind of attitude, I'm sure not everyone in Milan is like that. Do you look down upon others in the class?

W: Of course not! I often help them. And I've learned a lot from the people coming from other places. They are all hard-working. Most of them are talented.

M: Anyway, you will start a new life in a beautiful city.

W: Yes. I feel excited. I'll e-mail you when I settle down.

M: Thank you. Then goodbye and good luck!

听下面一段对话，回答第 13 至第 16 四个小题。现在，你有 20 秒钟的时间阅读这四个小题。

(Text 9)

W: Hello, Mr Jan Erick Freedman. You're a frequent traveler. And we also know that you eat out twice a day. How can you get so far and eat out?

M: When I took my first job back in 1992, I started travelling. I had no other choices but to eat out. I found that I felt different due to what I was eating, so I tried to find places that served food that made me feel good. The secret was the quality of the food and how well the food was prepared. I made an effort to find out good restaurants as well as nice dishes.

W: How did you manage to make a list of 218 favorite restaurants?

M: I've lived in cities and when I moved back to Sweden from the United States, people asked me where to go and eat. I got a lot of ideas. Then I wrote about restaurants for a Swedish club magazine and some suggested I gather information about restaurants together since I had all the facts about the restaurants I've been to. I started to do that.

W: How do you find restaurants?

M: The best way is to ask the people there. I may talk to the people at the street market or take a walk and look for places myself. I never asked hotel clerks or taxi drivers. I don't go either restaurants or places with menus too difficult to understand.

听下面一段独白，回答第 17 至第 20 四个小题。现在，你有 20 秒钟的时间阅读这四个小题。

(Text 10)

W: I work at a university as a student consultant. Students can come to my office and see me if they need help or advice. The following is what I feel about my job.

I'm here every day during the week, and my colleague is here in the evenings and at weekends. There's also an emergency telephone number at night.

Students come to me with all kinds of problems. A lot of them are worried about their studies and their exams; some want help with financial or legal problems, usually connected with renting flats and houses. Sometimes they want to talk about medical problems and for some reason they don't want to see their doctors. The biggest problem, though, is loneliness. Universities are exciting places, but a lot of students find it difficult to make friends. They miss their families and friends and feel lost in this new environment. My job is to listen and try to understand how they're feeling. But, of course, I also give practical advice when it's needed.

第二节到此结束。

现在，你有两分钟的时间将试卷上的答案转涂到答题卡上。

听力部分到此结束。

试题答案

1~5 BACCB 6~10 ACBBC 11~15 ACABA 16~20 BACBC

21~23 ACB 24~27 CDBC 28~31 DBDA 32~35 CDBC 36~40 CBDGE
41~45 DACBA 46~50 DCBAD 51~55 DBBCA
56. has been linked 57. as 58. actually 59. which 60. pulling
61. variety 62. to find 63. destinations 64. were 65. a

写作

第一节

参考范文:

During the Summer Vacation, Part-time Jobs or Not

Last Friday, our class held a heated discussion themed “During the Summer Vacation, Part-time Jobs or Not”.

Some students hold the view that we can not only accumulate working experience in advance, but also earn some money to reduce parents’ burden. Others don’t agree, and they think as students we should put study into the first place and we’d better use this gold period to improve our grades, instead of taking part-time jobs.

In my opinion, as senior students, besides focusing on study, which I think will pave the way for our future career, we should also do something meaningful during holidays if possible.

一、评分原则

1. 本题总分为 15 分,按五个档次进行评分。
2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:
 - (1)对内容要点的覆盖情况以及表述的清楚程度和合理性。
 - (2)使用词汇和语法结构的准确性、恰当性和多样性。
 - (3)上下文的衔接和全文的连贯性。
3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。
4. 评分时还应注意:
 - (1)词数少于 60 的,酌情扣分。
 - (2)单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
 - (3)书写较差以致影响交际的,酌情扣分。

二、各档次的给分范围和要求

第五档(13~15 分)

- 覆盖了所有内容要点,表述清楚、合理。
 - 使用了多样并且恰当的词汇和语法结构,可能有个别小错,但完全不影响理解。
 - 有效地使用了语句间衔接手段,全文结构清晰,意义连贯。
- 完全达到了预期的写作目的。

第四档(10~12 分)

——覆盖了所有内容要点,表述比较清楚、合理。

——使用了比较多样并且恰当的词汇和语法结构,可能有些许错误,但不影响理解。

——比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。

达到了预期的写作目的。

第三档(7~9 分)

——覆盖了大部分内容要点,有个别地方表述不够清楚、合理。

——使用了简单的词汇和语法结构,有一些错误或不恰当之处,但基本不影响理解。

——基本有效地使用了语句间衔接手段,全文结构基本清晰,意义基本连贯。

基本达到了预期的写作目的。

第二档(4~6 分)

——遗漏或未清楚表述一些内容要点,或一些内容与写作目的不相关。

——所使用的词汇有限,语法结构单调,错误较多,影响理解。

——几乎不能有效地使用语句间衔接手段,全文结构不够清晰,意义不够连贯。

未能达到预期的写作目的。

第一档(1~3 分)

——遗漏或未清楚表述大部分内容要点,或大部分内容与写作目的不相关。

——所使用的词汇有限,语法结构单调,错误很多,严重影响理解。

——几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。

完全未达到预期的写作目的。

零分

未作答;所写内容太少或无法看清以致无法评判;所写内容与题目要求完全不相关。

第二节

参考范文:

Standing on the winner's platform, we were waiting for the gold medal. Unable to believe what had happened, I gave myself a pinch on the left arm. "Ouch! It's true. I made it." Every detail of the training—every turn and every jump, pains, toughness and pleasure—flashed across my brain. "Hi, congratulations!" The chairman put a gold medal around my neck, and then I was dragged back to reality. "Thank you!" I held the medal above my head, waving to the cheering audience. And then I kissed it with watery eyes. Finally, the ceremony came to an end, and I couldn't wait to rush to my family.

When I was approaching, Skylar began to run, too. We hugged each other tightly. "Mum, you are the best!" She gave me a big thumb. "Thank you, but it was you and dad who pushed me to the gold medal." "No!" she disagreed, emphasising the importance of my hard work and my courage to overcome all the difficulties. Yes. I've learned whatever the age or ability, there is always a team to fit everybody.

一、评分原则

1. 本题总分为 25 分,按五个档次进行评分。

2. 评分时,应主要从内容、词汇语法和篇章结构三个方面考虑,具体为:

(1) 创造内容的质量,续写的完整性以及与原文情境的融洽度。

(2) 使用词汇和语法结构的准确性、恰当性和多样性。

(3) 上下文的衔接和全文的连贯性。

3. 评分时,先根据作答的整体情况初步确定其所属档次,然后以该档次的要求来综合衡量,确定或调整档次,最后给分。

4. 评分时还应注意:

(1) 词数少于 120 的,酌情扣分。

(2) 单词拼写和标点符号是写作规范的重要方面,评分时应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。

(3) 书写较差以致影响交际的,酌情扣分。

二、各档次的给分范围和要求

第五档(21~25 分)

—— 创造了丰富、合理的内容,富有逻辑性,续写完整,与原文情境融洽度高。

—— 使用了多样并且恰当的词汇和语法结构,可能有个别小错,但完全不影响理解。

—— 有效地使用了语句间衔接手段,全文结构清晰,意义连贯。

第四档(16~20 分)

—— 创造了比较丰富、合理的内容,比较有逻辑性,续写比较完整,与原文情境融洽度较高。

—— 使用了比较多样并且恰当的词汇和语法结构,可能有些许错误,但不影响理解。

—— 比较有效地使用了语句间衔接手段,全文结构比较清晰,意义比较连贯。

第三档(11~15 分)

—— 创造了基本合理的内容,有一定的逻辑性,续写基本完整,与原文情境相关。

—— 使用了简单的词汇和语法结构,有一些错误或不恰当之处,但基本不影响理解。

—— 基本有效地使用了语句间衔接手段,全文结构基本清晰,意义基本连贯。

第二档(6~10 分)

—— 内容或逻辑上有一些重大问题,续写不够完整,与原文情境有一定程度脱节。

—— 所使用的词汇有限,语法结构单调,错误较多,影响理解。

—— 未能有效地使用语句间衔接手段,全文结构不够清晰,意义不够连贯。

第一档(1~5 分)

—— 内容或逻辑上有较多重大问题,或有部分内容抄自原文,续写不完整,与原文情境基本脱节。

—— 所使用的词汇有限,语法结构单调,错误很多,严重影响理解。

—— 几乎没有使用语句间衔接手段,全文结构不清晰,意义不连贯。

零分

未作答;所写内容太少或无法看清以致无法评判;所写内容全部抄自原文或与题目要求完全不相关。