

试卷类型: A

# 汕头市2022-2023学年度普通高中毕业班教学质量监测

# 英 语

本试卷共8页,满分120分。考试用时120分。

注意事项: 1. 答题前, 考生务必将自己的姓名、考生号、考场号和座位号填写在答题卡上。

- 2. 作答选择题时,选出每小题答案后,用2B铅笔把答题卡上对应题目选项的答案 信息点涂黑;如需要改动,用橡皮擦干净后,再选涂其它答案。答案不能答在 该塞上。试题序号从"21"开始。
- 3、非选择题必须用黑色字迹的铜笔或签字笔作答,答案必须写在答题卡各题目指定区域内相应位置上;如常改动,先划掉原来的答案,然后再写上新的答案; 不准使用铅笔和涂改液。不按以上要求作答无效。
- 4. 考生必须保证答题卡的整洁。考试结束后,将试卷和答题卡一并交回。

## 第二部分 阅读 (共两节, 满分50分)

第一节 (共15 小糖; 每小题 2.5 分, 满分 37.5 分)

阅读下列短文,从每题所给的 A、B、C、D 四个选项中选出最佳选项。

#### A

#### Covid-19 Information

Covid-19 Lateral Flow Device testing is available to all staff and students who are on site. Where agreement is given, students and staff are offered twice weekly testing. These lateral flow tests are part of the Covid-19 screening programme to identify individuals who are positive for Covid-19 but asymptomatic (无纸状的) to help reduce the spread within our community.

The health, safety and well-being of all our staff and young people is our absolute priority. We have put lots of measures in place to lessen the risk of spread and review these frequently in line with the latest guidance.

The school has carried out home learning methods on our well established learning platform to ensure that those students who have been sent home are able to continue their learning by using all resources available, and to support parents and pupils during this time.

Please believe that our school is devoted to the safety and well-being of all of our pupils and staff. We follow guidance from Public Health England to ensure that our school communities and those around them are best protected.

We would like to reassure parents and students that we will continue to routinely review our risk assessments and guidance.

If you have any concerns, please click the "Government Advice" link below for additional information.

Government Advice

Kind regards,

West Exe School

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- 21. What is Lateral Flow Device used for?
  - A. Distinguishing positive but asymptomatic persons.
  - B. Testing students' learning abilities on the Internet.
  - C. Identifying the spread of Covid-19 in communities.
  - D. Finding those who hold positive attitudes to Covid-19.
- 22. How do students continue their learning at home?
  - A. With all the resources online.
- B. Through the school learning platform.

D. Under the guidance of Government Advice.

- C. With the help of parents and carers.
- 23. Where is this text probably taken from?
  - A. A school website.
  - C. A health magazine.

- B. A device instruction.
- D. An academic article.

B

Dear Children,

As you know, for years I've planned to write up the memories. Now that you are grown, I've signed up for a memoir writing class. You know what? It's such a struggle!

Sometimes, I wake up in the middle of the night with just the right thought in my mind. Grabbing notepaper and pen, I go in the bathroom and write it down. Great! I don't want to lose that, and in the morning it may be gone. But I'm having trouble getting back to sleep these days and find myself nodding off in my chair after dinner.

Instead of writing "I remember," we are encouraged to be creative. The right expression came — during the night. Naturally I jumped up and got it written just the way I wanted. It's all sort of a torture (折磨). I'm walking around with dark circles underneath my eyes.

I spend a great deal of time staring out the window, deep in thoughts. I've noticed I'm having a little bit of trouble sometimes getting my eyes to focus again. I also carry around a notebook in my purse to seize the thoughts when I'm driving around or at the grocery store. The notebook takes up so much space in my purse!

It's great to have pictures to illustrate the writings. But in finding just the right ones, I have to search around through all the boxes, and the house is in a mess. In fact, I'm becoming absent-minded, I have to admit. I forgot to turn on the coffee pot the other morning, and yesterday the potatoes burned when I was writing down this great description.

So, my dears, I've decided it's fun to write all the memorable times in my life and to share the happy days of your growing up years. But I think at my age, I need my rest. Enjoy the ones I've written because I've decided not to write any more memoirs.

Love, Mom

- 24. What happened to the author after taking part in the memoir writing class?
  - A. Her memoir was soon accomplished.
  - B. Her sleeping quality was greatly affected.
  - C. She formed a habit of sleeping after dinner.
  - D. She became a creative writer after struggle.

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25. Why did the author carry around a notebook?

A. To help her driving.

B. To communicate with people.

C. To write down her thoughts.

D. To take up the space of her purse.

26. What can we learn about the author from Paragraph 5?

A. Her memory became poor.

B. She was not good at cooking.

C. She liked drawing pictures.

D. Her house was always in a mess.

27. What is the author's attitude to her decision of not writing memories?

A. Optimistic but confused.

B. Pessimistic but tolerant.

C. Sorrowful and frustrated.

D. Objective and sensible.

C

Shengzhou is home to a wealth of intangible (非物质) cultural heritage items with local characteristics, including Yue Opera.

"Several pairs of birds are seen on a wintersweet (情報) tree in front of the study. The magpie chirp, indicating good news for Liang Shanbo." These are the lyrics of Seeing Off over Eighteen Li from the Yue Opera masterpiece The Butterfly Lovers, which is based on the folktale of unfortunat lovers Liang Shanbo and Zhu Yingtai. Two actresses from a local opera troupe (阳团) were practicing the opera performance on a stage in Shijia'ao village, Ganlin town, Shengzhou city.

The Shijia'ao village female opera troupe dates back to the last century. In 1923, the first Yu-Opera class made up only of women was established in the village, opening a grand chapter in the development of Yue Opera for the next 100 years.

Many of Shengzhou's residents can sing Yue Opera. Chen Xiaoliu, a member of the female opera troupe in Shijia'ao, grew up in an environment in which she would frequently hear other people sing these songs. Chen's fondness for Yue Opera prompted her to join the female opera troupe in Shijia'ao, performing in the village every week. Chen has devoted herself to the graceful art form for decades, and now she has a bigger ambition.

"I hope that more people will fall in love with Yue Opera and that audience all over the world can come to my hometown for the performances that I give," she said.

Chen's hopes are becoming a reality. In 2016, the Chinese Yuc Opera Lovers website was launched. Currently, 180 full-fledged (成熟的) Yuc Opera interest clubs have been set up in and outside China. By organizing learning and exchange activities, these interest clubs have helped Yue Opera reach more young audiences and cultivate many folk opera talents, introducing Yue Opera to places around the country and even the world.

28. What is the purpose of the author by mentioning the lyrics in Paragraph 2?

A. To tell the folktale.

B. To raise the readers' interest.

C. To introduce the topic.

D. To provide the background information.

29. What does the underlined word "prompted" in Paragraph 4 mean?

A. Forced.

B. Drove.

C. Allowed.

D. Forbade.

30. What is Chen Xiaoliu's bigger ambition?

A. Launching a website.

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B. Setting up Yue Opera clubs.

C. Popularizing Yue Opera.

D. Devoting herself to Yue Opera.

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- 31. Which of the following is the best title for the text?
  - A. Shengzhou the home of Yue Opera.
  - B. Yuc Opera an intangible cultural heritage item.
  - C. Watch Yue Operas performed by the female troupe.
  - D. Sing the Chinese "Romeo and Juliet" in Yuc Opera.

D

Some of the most valuable skills that managers look for in employees are often difficult to define: creative problem-solving, empathy (共情), kindness and so on. How can you tell if your employees have these skills? Recent research suggests that you might look to the library for solutions.

When it comes to reading, we may be assuming that reading for knowledge is the best reason to pick up a book. Research, however, suggests that reading fiction may provide far more important benefits than nonfiction. Although reading nonfiction might certainly be valuable for collecting knowledge, it does little to develop EQ.

Research also suggests that reading fiction is an effective way to enhance the brain's ability to keep an open mind while processing information. In a 2013 study, researchers examined something called the need for cognitive closure, or the desire to "reach a quick conclusion in decision-making." Individuals with a strong need for cognitive closure rely heavily on "early information concept," meaning they are unwilling to change their minds as new information becomes available. Individuals with a lower need for cognitive closure tend to be more thoughtful, more creative, and more comfortable — all characteristics of high EQ.

University of Toronto researchers discovered that individuals who read fiction demonstrated a lower need for cognitive closure. That result is not surprising given that reading fiction requires us to slow down, take in volumes of information, and then change our minds as we read. There's no easy answer in fiction; instead, there's only perspective-taking. As readers, we'll almost certainly hate some characters but we are forced to experience how they think.

While there is no specific academic data on how fiction reading impacts employees, research on reading shows reading fiction to be one of the best methods for building empathy, critical thinking, and creativity. If we want better thinkers in the business world, we have to build better readers.

- 32. What can be inferred from the first two paragraphs about reading fiction?
  - A. It helps develop EQ.

B. It helps gain valuable skills at work.

C. It helps collect knowledge.

D. It helps find solutions to employment.

- 33. How does the writer explain the impact of cognitive closure on individuals?
  - A. By giving examples.

B. By describing the research process.

C. By making comparison.

- D. By analyzing the research statistics.
- 34. What does the discovery of University of Toronto researchers suggest?
  - A. Reading fiction only requires perspective-taking.
  - B. Readers will hate characters while reading fiction.

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- C. The process of reading fiction helps improving thinking qualities.
- D. The strong need for cognitive closure pushes readers to read fiction.
- 35. What did the author try to convey in the last paragraph?
  - A. Reading fiction improves academic performance.
  - B. Readers in the business world are urgently needed.
  - C. Research on the influence of reading should be considered.
  - D. Reading fiction has further influences on cultivating readers' mind.

第二节 (共5小題: 每小題 2.5 分, 满分 12.5 分)

阅读下面短文,从短文后的选项中选出可以填入空白处的最佳选项。选项中有两项为多余 选项。

## Were We Happier Without Social Media?

Social media is now fully implanted in our daily lives. We spend an average of two hours a day sharing, liking, tweeting, and updating information on social media. Indeed, the wonderful digital platforms enrich our lives with information and entertainment. 36

#### Social media and stress

In fact, it might turn out an endless stream of stress. In 2015, researchers tried to discover if social media causes more stress than it relieves. In the survey, women were reported being more stressed than men. Twitter was found to be "a contributor to stress", because it increased people's awareness of pressure.

### Social media and relationship

Finding people sharing your ideals online might be delightful. 38 It could happen, but, in reality, it's your family, friends and teachers that bring you the true delight. But the time you spend on people on social media is greater than those you see in real life. On the platforms, the liquid relationships without real details don't really translate into true connections in your real life.

#### Social media and entertainment

Social media may provide us with excitement, during which dopamine (多巴胺) would be released to keep us entertained. Entertainment has never been so easy with dopamine released so quickly, getting us addicted. For that excitement, we mortgage (抵押) a more meaningful and enjoyable life. 39

Therefore, the answer to the question should be clear now. The feeling of being loved and being able to count on different people makes us happier. Social media sometimes just cheats us. 40 For the real happiness, we should maintain contact, talk face-to-face, listen to each other.

- A. Thanks to it, we become happier.
- B. People use social media to let off pressure.
- C. In return, it traps and takes away our attention.
- D. However, were we happier without social media?
- E. Moreover, we should say goodhye to social media.
- F. Don't take it for granted that it gives us constant joy.
- G. Can they really end up accompanying you in your real life?

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# 第三部分 语言运用 (共两节, 满分 30 分)

第一节 (共15小题;每小题1分,满分15分)

阅读下面短文,从每题所给的 A、B、C、D 四个选项中选出可以填入空格处的最佳选项。

A famous author Michael searched for more than a decade for Susan Lung — the second-grade teacher who had changed his life over 20 years earlier. On Saturday night, the two were finally at one of his book-reading events. Michael was born in Afghanistan and later his family moved to California. At home, they didn't speak English, so by the time he reached first grade, Michael was 42 and associated school and learning with punishment and exclusion. Then came Mrs. Lung, who quickly realized that Michael 43 at school, both academically and 44. She recalled that not only did he have to deal with frequently 45. English words that he learned, but he had to deal with the kids who couldn't understand him. The two 46 for one-on-one lessons nearly every day after school. By the end of the school year, Michael was winning reading-comprehension competitions. Lung and Michael lost 47 at the end of their year together. By the time he reached high school, Michael's parents encouraged him to find his former teacher to 48 her. But despite his efforts, he failed to \_\_\_\_49\_\_\_ her down. Then, while 50 his first novel in a book signing party, he still mentioned Mrs. Lung touching on the great 51 that Lung had on his life. Lung's doctor happened to read it, and he shared the \_\_\_\_52\_\_\_ news with Lung at once. Though one thing after another seemed to get in the way, the reunion finally came in a reading event. At the 53 of Mrs Lung, Michael expressed to her how much he still thought of her and how much she 54 to him. And Mrs. Lung asked him to 55 her copy of his first novel, telling him she was part of the way through his first book and she was anticipating the second one. D. reunited B. recognized C. invited 41. A. spotted B. at a loss C. in a dilemma D. in a mess 42. A. on a roll D. cried 43. A. battled B. struggled C. played C. professionally D. naturally 44. A. socially B. physically 45. A. speaking B. learning C. previewing D. forgetting C. meeting D. looking 46. A. studying B. seeking D. balance B. confidence C. touch 47. A.control 48. A. thank B. support C. memorize D. contact C. set D. track 49. A. calm B. bring D. designing C. revising 50. A. writing B. promoting B. memory C. experience D. time 51. A. impact 52. A. valuable C. shocking D. thrilling B. awful B. mention D. request 53. A. thought C. sight D. did 54. A. meant B. owed C. provided

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C. write

D. sell

B. sign

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55. A. send



第二节 (共10小题: 每小题1.5分, 滴分15分)

阅读下而短文,在空白处填入1个适当的单词或括号内单词的正确形式。

Videos of 77-year-old Xu Xiuzhen, who speaks different languages with foreigners while working at a scenic spot selling water, postcards and headdress flowers, have brought her instant fame.

Xu's village \_\_\_\_\_56\_\_\_ (locate) in a popular tourist destination. She has been working \_\_\_\_57\_ a tour guide and vendor (小坂) in Yangshuo since 1998, \_\_\_\_58\_\_\_ the area became famous with foreign backpackers and organized tours. Xu, who dropped out of junior school in the third grade, began to learn different languages in order to attract more foreign customers. Xu said she would convert words in any language into Chinese \_\_\_\_59\_\_\_ (character) based on their pronunciation and then memorize them. Repeating the words in her head before going to bed and \_\_\_60\_\_ (immediate) after waking up has given her fluency in basic conversations with foreigners, she said.

Over the past two decades, Xu has taught herself 11 foreign languages, including English, Spanish, Japanese and Korean. In addition to \_\_\_\_61\_\_ (make) her incredibly popular, her linguistic powers has made \_\_\_\_62\_\_ easier for her to communicate with foreign tourists. Xu has also become one of the \_\_\_\_63\_\_ (busy) tour guides in Yangshuo. Her reputation draws a large crowd of tourists every day, especially foreign visitors, who come to meet the multilingual guide out of \_\_\_64\_\_ (admire).

Xu now owns a popular restaurant and operates a reputable hotel. "More and more foreign tourists \_\_\_\_65\_\_ (come) to Yangshuo, and I hope they will feel at home here with my help," she said.

# 第四部分 写作 (共两节,满分40分)

第一节 (满分 15 分)

假定你是李华,学校 English Club 正在举办主题为 My School Life Under The Epidemic 的征文活动,请你投稿,内容包括:

- 疫情下学校或家庭的学习与生活:
- 2. 你和同学们如何面对。

#### 注意:

- 1. 写作词数应为 80 左右:
- 2. 请按如下格式在答题卡的相应位置作答。

My School Life Under The Epidemic						
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第二节 (满分 25 分)

阅读下而材料,根据其内容和所给段落开头语续写两段,使之构成一篇完整的短文。

## A Valuable Lesson - My Favorite Superhero

After helping his mother Mary sweep the street as usual, Jack waved goodbye to her and rushe to school. Reminding Jack of safety, Mary smiled and continued her work, with sweat streaming down. Weak and tired as she was, this brave woman still stuck to her job attentively.

In the classroom, Mrs. Evans asked her students to deliver a speech, themed My Favorit Superhero. As for the heated topic, the class got thrilled, hardly waiting to share their opinions Finally, it came to Jack's turn. "My favorite superhero," Jack started to read in front of the class, then he stopped. He was nervous and felt a bit silly, because his classmates all talked about superheroe like Iron Man, Thor, and Wonder Woman while he was the only one who talked about a real person.

"Go on, Jack." Mrs. Evans encouraged, nodding at him with smiling eyes.

"My favorite superhero is Mary, my mom." the class burst into laughter. Jack smiled, too, and wet his lips, "You might laugh at me for saying something like that." He turned calm and peaceful "But my mom is the most hard-working person in the world. She is a street sweeper for the city always getting up before sunrise to start her job. It's her commitment that keeps the street spotless just with a broom (日里) and her heart. With autumn coming, I realized how hard it is and that a rea superhero doesn't wear a cape (斗雞) or go on adventures. Besides, she raised us three kids alone She loves us in her way, and we can feel it. Though we're short in money, we seem never lack anything. A real hero takes care of his family. I'm helping her before going to school and hope to grow up and be half the hero my mom is. Thank you."

After the speech, silence spread in the classroom. It was evident that the entire class was moved by Jack's speech and got speechless.

Finally, Mrs. Evans spoke. "That was fantastic. You teach us a mother's bravery and love. You mom should be proud!" When returning to his seat, he received thumbs-up and admiring eyes from his classmates.

#### 注意:

- 1. 续写词数应为 150 左右:
- 2. 请按如下格式在答题卡的相应位置作答。

The next morning, when helping Mary as usual, Jack saw his classmates coming up.

Finally, Mrs. Evans showed up in the clean street.

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