

2022 届高三二轮复习联考(二) 新高考卷 II
英语参考答案及评分意见

听力

1-5 BAABC 6-10 CBBBA 11-15 CCCBA 16-20 CCABC

阅读理解

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完形填空

41-45 DCDDA 46-50 BCBCB 51-55DBABD

语法填空

56. better 57. countries 58. felt 59. was created 60. the 61. participating 62. what 63. definitely 64. difference 65. in

书面表达

Spring Tree Planting Activity

To raise our awareness of protecting the environment, our school held a spring tree planting activity in the hill near our school last Saturday.

At eight o'clock, upon arrival at the hill, we selected a place that looked suitable and set about working. We spent a few hours digging holes, placing the young seedlings and watering them. Looking at the young trees, we smiled happily, forgetting our tiredness. Before leaving, we took some photos to record this green activity.

This meaningful activity not only relaxes our mood but also makes us get close to nature, leaving us to experience the joy of labor.

读后续写

However, just before the last kilometer, Joseph's asthma recurred(复发). We noticed his labored breathing, his face pale and hands trembling. This was serious trouble indeed. What worried us was that Joseph would die before he received medical help. Therefore we decided to carry Joseph alternating in turns. We did not know how we burst through the jungle into the open area, where the welcome team cheered us up to be the first to have completed the expedition.

The welcome team stopped their cheering when they saw us carrying Joseph. Without any hesitation, he was rushed by a taxi to the hospital. We later learned to our relief that he had got out of the critical stage. Five days later, Joseph came back from hospital. The school gave him a hero's welcome. After all, he had tried and completed the last stage of the expedition. He had not disgraced his father. After this, Joseph returned to the pursuit of his first love—his books.

书面表达

各档次的给分范围和要求:

第四档(13分~15分)

完全完成了试题规定的任务。

- 1) 内容完整,条理清楚;
- 2) 交际得体,表达时充分考虑到了交际对象的需求,体现出较强的语言运用能力;
- 3) 完全达到了预期的写作目的。

第三档(9分~12分)

基本完成了试题规定的任务。

- 1) 内容、条理和交际等方面基本符合要求;
- 2) 所用语法和词汇满足了任务的要求;
- 3) 语法或用词方面有一些错误,但不影响理解;
- 4) 基本达到了预期的写作目的。

第二档(4分~8分)

未恰当完成试题规定的任务。

- 1) 内容不完整;
- 2) 所用词汇有限,语法或用词方面的错误影响了对写作内容的理解;
- 3) 未能清楚地传达信息。

第一档(1分~3分)

未完成试题规定的任务。

- 1) 写了少量相关信息;
- 2) 语法或用词方面错误较多,严重影响了对写作内容的理解。

不得分(0分)

未传达任何信息;写的内容与要求无关。

读后续写

各档次的给分范围和要求:

第五档(21~25分)

- 1) 与所给短文融洽度高,与所提供各段落开头语衔接合理;
- 2) 所使用语法结构和词汇丰富、准确,可能有些许错误,但完全不影响意义表达;
- 3) 有效地使用了语句间的连接成分,使所续写短文结构紧凑。

第四档(16~20分)

- 1) 与所给短文融洽度较高,与所提供各段落开头语衔接较为合理;
- 2) 所使用语法结构和词汇较为丰富、准确,可能有些许错误,但不影响意义表达;
- 3) 比较有效地使用了语句间的连接成分,使所续写短文结构紧凑。

第三档(11~15分)

- 1) 与所给短文关系较为密切,与所提供各段落开头语有一定程度的衔接;
- 2) 应用的语法结构和词汇能满足任务的要求,是有一些错误,但不影响意义表达;
- 3) 应用简单的语句间连接成分,使全文内容连贯。

第二档(6~10分)

- 1) 与所给短文有一定的关系,与所提供各段落开头语有一定程度的衔接;
- 2) 语法结构单调、词汇项目有限,有些语法结构和词汇方面的错误,影响了意义的表达;
- 3) 较少使用语句间的连接成分,全文内容缺少连贯性。

第一档(1~5分)

- 1) 与所提供短文和开头语的衔接较差;
- 2) 语法结构单调、词汇项目很有限,有较多语法结构和词汇方面的错误,严重影响了意义的表达;
- 3) 缺乏语句间的连接成分,全文内容不连贯。

不得分(0分)

白卷、内容太少无法评判或所写内容与所提供内容无关。

答案部分详解

A 篇 本文是一篇应用文,介绍4本关于培养读者的书籍。

21. D 细节理解题。根据第二段第一句和最后一句 She has some wonderful ideas about how parents can help struggling readers.可知,第一本书《让你的孩子开始阅读》可以帮助有阅读困难的孩子学习。故选D。
22. C 细节理解题。根据第三段 As well as being an author of the most beautiful picture books for young children, Mem Fox is also a teacher 可知,Mem Fox 既是作家也是老师。故选C。

23. D 推理判断题。根据第一段 All four of these books contain loads of useful tips about how to get your kids into reading and stand out as my favourite books. 和四本书的内容介绍可知,这四本书都是关于培养读者的书籍。故选 D。

B 篇 本文是一篇记叙文,介绍山景高中学生组建 Bruin Classics 啦啦队支持学校艺术的发展。

24. A 细节理解题。根据第一段 creating a cheer squad just for the arts 及第二段 create something for all of the arts...to give them some publicity and cheer them on 可知,山景高中学生组建 Bruin Classics 啦啦队是为了支持学校艺术的发展。故选 A。

25. B 推理判断题。根据第三段 They carry around signs to advertise the upcoming play, musical, or dance performance. 可知, Bruin Classics 啦啦队是通过进行宣传来增加最新艺术表演的吸引力。故选 B。

26. D 推理判断题。根据第四段 Caleb Stay 所述“ The students have poured their time and energy into their arts, and it is worthy to be celebrated.”可知, Caleb Stay 认为学生们对艺术的努力值得赞赏。故选 D。

27. A 主旨大意题。文章开篇指出,美国多数学校有啦啦队支持体育运动。山景高中有体育啦啦队“Crazies”,学生们决定组建“Classics”啦啦队支持学校艺术的发展,下文主要介绍“Classics”啦啦队的组建情况。故选 A。

C 篇 本文是一篇说明文,介绍英国 Hornsea 2 风力发电场。

28. C 细节理解题。根据第一段 Electricity has started flowing from the Hornsea 2 wind farm, which will become the world's largest offshore wind farm when it is complete. ...The expansion of onshore wind has flattened out, but offshore is in the rapid growth phase, and some huge projects are under development and consideration. 可知,英国发展从陆地到海洋的风能以便提供更多的能源。故选 C。

29. C 词义猜测题。该段叙述 Hornsea 2 号风能发电项目的情况。根据下文 The possibility that limitations in gas supply and a cold winter could seriously disturb electricity networks in the UK, causing anxiety for months. Even a small part of Hornsea's eventual production will help reduce that danger. 天然气供应的限制和寒冷的冬季可能会严重干扰英国电力系统;即使 Hornsea 最终生产一小部分电能,也会有助于减少这种危险。由此推断,该句表达 Hornsea 2 号风能发电项目来的正是时候。故选 C。

30. A 细节理解题。根据第二段叙述及第五段 Neither Hornsea nor Jiangsu Qidong compares to the giant wind farms being developed by Denmark and South Korea, and the more potential giant off Iceland. 可知,文章是通过比较展开的。故选 A。

31. C 观点态度题。根据文章最后一段 However, prices are falling faster for offshore, as turbines get larger and experience grows. It is anticipated that the next round of UK wind farms, instead of requiring subsidies(补贴), will return money to the public. 可知,海上风力发电将会带来更多的益处,故选 C。

D 篇 本文是一篇议论文,论述喧嚣的城市中孤独感对人们的影响。

32. B 细节理解题。根据首句 Despite their endless social activities, closely packed urban environments often come with the hidden phenomenon of increased loneliness. 可知,密集的城市环境常常伴随着隐藏的孤独感增加的现象。因此, B 项“在城市里孤独是一个日益严重的威胁”符合题意。故选 B。

33. B 推理判断题。根据第三段 In addition to questions about overcrowding and social inclusion(融入), the volunteers were asked about their natural surroundings, such as “Can you see trees, plants and water right now?”可知,社会调查主要关注的是找到城市中孤独的来源。故选 B。

34. A 细节理解题。根据第四段 When people were able to interact with green spaces or hear birds or see the sky, however, loneliness dropped by 28%. 可知,亲近大自然可以帮助减少城市孤独。故选 A。

35. B 推理判断题。根据最后一段 high-quality green and blue spaces such as parks and rivers in dense urban areas, ...can also be critical in improving our own well-being and reducing feelings of isolation. 可知,公园绿地可以提高我们的幸福,减少孤独感,使我们更加积极的对待生活。故选 B。

七选五 本文是一篇说明文,介绍一个好领导应具备的品质,应怎样去做。

36. B 细节句。文章第一段首句表明,管理一个国家或任何组织都需要领导人。接着叙述领导人对国家的重要性。该段应接着叙述“领导人对组织的重要性是一样的”,后面讲述学校、家庭都需要领导者。故选 B。

37. G 主题句。根据下文 A leader should...; He should always...可知,该段主要陈述一个领导者应该怎么做,是作者的观点看法。G 项“在我看来,一个领导者最重要的品质就是责任感”符合题意。故选 G。

38. C 过渡句。上文表述,一个领导者要帮助人们开发潜能;承接上文,该句“不是告诉人们做什么”;下文接着解释,相反,是鼓励人们发现并开发自己的潜能。故选 C。
39. F 细节句。上文表述,一个好的领导者愿意倾听人民的问题或建议;该句进一步解释,“然后会尽量去解决这些问题”。故选 F。
40. A 细节句。上文表述,做一个好的真正的领导者不容易;该句进一步说明,“并不是不可能”;下文接着叙述,一个好的真正的领导者应该怎么做。故选 A。

完形填空 本文是一篇记叙文,讲述曾犯罪遭 10 年监禁的布莱恩特在公路上照顾一个两岁小女孩,被称作英雄。

41. D 考查动词。根据 45 空后 After getting off the car 可知,布莱恩特正开车沿 72 号公路行驶。A. running 跑;B. walking 步行;C. riding 骑车;D. driving 开车。故选 D。
42. C 考查形容词。根据下文 It appeared to be a baby making her way toward the road 可知,布莱恩特看到了一件不同寻常得事,一个小女孩正想上公路。A. huge 巨大的;B. terrible 可怕的,糟糕的;C. unusual 不同寻常的;D. attractive 有吸引力的。故选 C。
43. D 考查形容词。根据句意可知,一个小女孩正想上公路,而且他们越来越近了。A. familiar 熟悉的;B. afraid 害怕的;C. happy 高兴的;D. close 近的。故选 D。
44. D 考查动词。根据上文叙述可知,尽管看到了,但布莱恩特难以相信一个小女孩会出现在这个荒无人烟得地方。A. realize 实现,意识到;B. recognize 辨认;C. know 知道,认识;D. believe 相信。故选 D。
45. A 考查名词。根据下文 After getting off the car 可知,布莱恩特踩刹车下了车。A. brake 车闸;B. engine 发动机;C. door 门;D. ground 地面。故选 A。
46. B 考查形容词。根据句意可知,布莱恩特下了车查看,确定孩子无事。A. sick 生病的;B. okay 好的;C. alone 单独的;D. smart 聪明的。故选 B。
47. C 考查动词。根据下文 Once the parents were located, the police learned that...可知,找到孩子的父母要花 2 个小时的时间。A. call 打电话;B. remind 提醒;C. find 发现;D. warn 警告。故选 C。
48. B 考查动词短语。根据下文 there's no doubt that Bryant was a source of 52 for the lost baby 可知,布莱恩特一直在照顾着孩子。A. pick up 捡起;B. care for 喜欢,照顾;C. look for 寻找;C. take away 拿走。故选 B。
49. C 考查动词。根据下文 when they briefly left the 50 可知,父母离开房间一小会儿,这个两岁的女孩就从前门跑了出来。A. fought 战斗;B. jumped 跳;C. escaped 逃离;D. developed 发展,故选 C。
50. B 考查名词。句意同上。A. school 学校;B. room 房间;C. car 小汽车;D. road 道路。故选 B。
51. D 考查副词。根据句意可知,幸运的是,女孩没受伤。A. Obviously 显然地;B. Surprisingly 令人吃惊地;C. Naturally 自然而然地;D. Fortunately 幸运地。故选 D。
52. B 考查名词。根据句意可知,经历了一场可怕的旅程,布莱恩特带给女孩安慰。A. regret 后悔,遗憾;B. comfort 安慰;C. sorrow 悲伤;D. shock 吃惊,震惊。故选 B。
53. A 考查动词。根据上下文语境语意可知,布莱恩特从未想到自己会被称作英雄。A. expected 期盼,预料;B. missed 思念,错过;C. decided 决定;D. concluded 推断出,得出……结论。故选 A。
54. B 考查名词。根据上文 he was put in prison for 10 years due to manufacturing cocaine 可知,布莱恩特在监狱里进行反思和劳动改造。A. bargain 讨价还价,便宜货;B. reflection 反射,反映,沉思;C. comment 评论;D. discussion 讨论。故选 B。
55. D 考查形容词。根据句意可知,经过反思和劳动改造,布莱恩特可以骄傲地说自己清白做人五年了。A. friendly 友好的;B. grateful 感激的;C. generous 慷慨的;D. clean 干净的。故选 D。

语法填空 本文是一篇说明文,介绍 Pay It Forward Day“让爱传出去”这一节日。

56. better 考查比较级。句意:善良之举可以使时间变得更好。for the better 固定短语“向好的方向发展”。故填 better。
57. countries 考查名词。根据其修饰语 across the world 可知,country 指全世界的国家,应为复数意义。故该空填 countries。
58. felt 考查过去分词。help conduct a series of goodness 58 (feel) across the globe 帮助创造全球都能感受到的一系列善举,a series of goodness 与 feel 之间为被动关系,为过去分词做定语。故该空填 felt。
59. was created 考查被动语态。Pay It Forward Day 国际让爱传出处是在 2010 年在美国创立的,用过去时的被动表过去的动作。故填

was created.

60. the 考查冠词。the concept of paying it forward 传递爱的概念为特指。故填 the。
61. participating 考查现在分词。现在分词短语作定语修饰 countries。故该空填 participating。
62. what 考查主语从句。what 引导从句作句子主干的主语, what 在从句中作宾语。故填 what。
63. definitely 考查副词。definitely 副词作状语修饰谓语动词短语 have a deep impact。故填 definitely。
64. difference 考查词语转换。冠词 the 修饰限定名词 difference。make a difference 为固定短语, 故填 difference。
65. in 考查介词。join sb. in doing sth. 加入某人一起做某事。故填 in。

听力材料

Text 1

W: Your foot doesn't look good, Scott. Did you call the doctor? Something could be broken.

M: I've already had an X-ray. The doctor said I should put something cold on it.

Text 2

M: Honey, the beef tastes so different today. How did you cook it?

W: Well, I cooked it with some beer. I learned it from a cookery book.

Text 3

W: David, what should I do first today, study physics, go to the movies or do some sports?

M: Err, if I were you, I'd definitely study physics first and then improve my health.

W: Why?

M: Because you are poor in physics and your grades need improving.

Text 4

W: What do you think is the best way to get to New York?

M: Well, as it has been raining heavily these days, taking a bus or driving your own car can be dangerous. So, taking the train may be your best choice.

Text 5

W: The snow hitting our country was severe and many places suffered. A lot of companies donated to help the disaster areas. Why not donate some money too?

M: OK, I'll go to an ATM tomorrow.

Text 6

W: Steven, are you better now?

M: Yeah, the doctor said that I can leave soon. I'm really missing home.

W: I guess you miss your wife and children very much.

M: Yeah, you are right. But I have to stay two more days for observation.

W: If necessary, I can stay here to accompany you until you are discharged.

M: No, thanks. I am very grateful that you can come to the hospital to visit me.

W: You are my best friend. That's what I should do.

Text 7

W: What are your plans for the holiday? Would you like to join me at my grandparents' house? There will be a festival in the morning and then we'll have a big dinner.

M: Unfortunately, I have to work. Thanks for the invitation, anyway.

W: The store is open on Thanksgiving? I thought it was a national holiday and most places had to close.

M: Well, we prepare meals for people who don't want to cook. There is a big list of orders.

二轮复习联考(二) 新高考卷II 英语答案 第5页(共6页)

W: Will you be working all day? You could come afterwards.

M: No. I work from 4:00 a.m. to 3:00 p.m., but I will be exhausted afterwards.

Text 8

M: Hello, I understand there are fitness classes for students, and I'm a little curious about the schedule.

W: Sure. The school provides fitness classes weekdays from 6:00 p.m. to 7:00 p.m. Free of charge, of course.

M: Good. Do I have to register?

W: No, but a student ID card is a must.

M: Okay. Will there be enough room for students to move around freely? I mean, I wouldn't want to work out in a jammed place.

W: Don't worry. The classes take place at the Elizabeth Hall. It can accommodate up to 500 students. But the average attendance is only around 100. Oh, the Student Union has invited some professional coaches to provide guidance this month. You wouldn't want to miss it.

M: Alright. And what about the exercise equipment there?

W: Well, you can use...

Text 9

M: Good afternoon, this is Mike with Wash-N-Dry. How can I help you?

W: Hello, I'm the manager at 909 Chestnut Street. The dryer in our apartment building isn't working well.

M: I'm sorry about that. We'll fix the problem right away. Before I send someone out there, though, I'd like to ask you a few questions.

W: Go ahead.

M: OK. How long has the dryer been going wrong?

W: For two weeks now.

M: Can you describe what's wrong with it?

W: Yes. The clothes used to dry perfectly with \$2. Last week, we had to use \$3 for the same amount of clothes. This week, we have to use \$4.

M: Oh, that's bad! Do you know which dryer it is?

W: Just a second... I'm almost at the laundry room. Let me see... I have to remember which one is broken... Yes, here it is. It's the fourth dryer in the row. Here's the number. J-4-8-9-L-W.

M: Thank you. I'll send Joe to check it this afternoon. He'll take a spare dryer in his truck, in case he can't fix yours. I suspect that something is blocking the air flow. Anything else, madam?

W: No, that's it. Thank you.

Text 10

How many things can you keep in your memory at a time? In the past, some people believed that the average human mind could remember about five to seven things at a time. However, according to the recent studies, scientists discover that the human mind has a memory limit of about 3 to 4 items. This means that without doing any memory tricks, the average human can only remember 3 to 4 things at a time. These things may include numbers, names, or tasks. This short-term memory is also called the working memory. Without some form of memory aid, these 3 to 4 things will only remain in a person's memory for about twenty seconds. After that period of time, most of the things will be forgotten. Memory aids include repeating something over and over, placing items into groups or chunks, or writing things down. This is a revised theory about memory. Of course, scientists believe that some individuals have a stronger working memory than others. A stronger working memory is often related to a stronger ability to learn. They are strong learners and problem solvers.

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