

英语参考答案

题序	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
答案	B	C	C	A	B	A	B	A	C	A	B	C	B	A	C
题序	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
答案	C	A	B	B	C	C	B	A	B	C	A	C	B	A	D
题序	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45
答案	C	C	A	D	B	C	D	G	E	A	D	A	C	B	A
题序	46	47	48	49	50	51	52	53	54	55					
答案	C	B	A	D	B	D	C	C	A	D					

21. C. 推理判断题。以往的申请者中包括昆士兰大学在读大学生、其他大学的大学生、留学生、职场人士、高中生等等,因此其特征是背景多样。故选 C。
22. B. 细节理解题。对应原文是 How to apply 段落的第一句“如果你是一个昆士兰大学的在读学生,你可以通过登录你的学生账户来注册(夏季学期)”。故选 B。
23. A. 细节理解题。题干为“对于一个非昆士兰大学的学生而言,哪个时间点尤其重要”,对应原文是表格中的“Application for cross-institutional enrollment due(跨校申请注册截止日期)”,即 2023 年 10 月 31 日。故选 A。
24. B. 推理判断题。根据第一段中的“The same holds true for us here on the Space Station. (对于在空间站的我们而言也是如此。),”以及最后一段中的“Next time I will write about how to cook in space. (下次我会写一写在太空烹饪的事情。)”可以得知,本文应该是一篇宇航员的太空日志。故选 B。
25. C. 词义猜测题。根据第二段中的“你如何满足你所遇到的人的所有那些癖好,尤其当他们来自不同文化时?”可以得知,peculiarities 的意思是“不寻常的习惯”。故选 C。
26. A. 根据第三段可以得知,作者提到 tortillas 的用意是举例解释宇航员们的“preference container(偏好食盒)”。故选 A。
27. C. 根据最后一段中的“Small things do escape from time to time, but we really try hard to minimize the random flying food problem. (细小食物的确不时逃逸出来,但我们尽力把食物乱飞的情况降至最低。)”可以得知,食物乱飞的情况是无可避免的。干扰项 B 选项“充足的水有助于食物运输”,根据原文可知,一点额外水是保证在开启包装时、食物是黏在一起而不至于乱飞,因此 B 项是错误的。故选 C。
28. B. 推理判断题。第三段首句表明该论文呈现了假新闻调查的及时性和重要性,随后是两个事例来说明假新闻事件的严重性:第一个例子是在 2016 年大选前的一个月里,美国人平均接触到已知的假新闻发布者的 1 到 3 篇文章。另一个例子是当涉及政治话题时,含有虚假信息的推文比含有可靠信息的推文在推特上传播得更快更广。由此可推得假新闻的传播已经成为一个令人担忧的问题,所以选择 B 选项。A 选项张冠李戴,该论文提出了一个有说服力的理由,而不是调查证明假新闻是有说服力的。C、D 均属于无中生有,文中并没有提到这些信息。
29. A. 细节理解题。根据第四段中的“‘But what kinds of safeguards can individual news consumers put into place? The simplistic answer is ‘be more reflective’.”可以得出,个人能够采取的保障措施就是“多反思”,对应选项 A“反思你所读的内容”。选项 B 属于读取信息错误,文章中并未提及这一点;选项 C 属于断章取义,作者认为挑战他人的言论是可以的,但这些挑战不应该变成辱骂;选项 D 属于张冠李戴,一个社群鼓励个人指出错误或不清楚的言论,通过帮助大家发现真相,能使每个人都受益。
30. D. 推理判断题。从最后一段“In the long run, the truth will win out. Our preferred society encourages the truth to win out before great damage is done. (从长远来看,真理会胜出。一个我们所爱的社会会在巨大损害形成之前,帮助真理胜出。)”可得,作者对于新闻发展的未来是积极的,所以选择选项 D。选项 A“怀疑的”,选项 B“意图不明的”;选项 C“漠不关心的”。
31. C. 主旨大意题。纵观全文,文章是对假新闻的一个科学研究,第一段引入话题,第二段概述该研究的内容和学者对于假新闻的定义,第三段举例说明该研究的及时性和重要性,第四段呈现个人应该如何应对假新闻,第五段是作者对于新闻发展的展望。由此可知,选项 C“The Truth About Fake News(关于假新闻的事实)”符合语境,最适合作为本文的标题。选项 A、B、D 均属于以偏概全,不适合作为标题。
32. C. 主旨大意题。文章第一段介绍了“summer learning loss(暑期学习损失)”这一社会现象:在秋季返回学校时,许多学生在暑假后成绩低于他们在暑假开始时的水平,通过呈现这一现象来引入话题。由此可知,作者写第一段的作用是呈现问题,故选择选项 C。

33. A. 细节理解题。第二段和第三段呈现了三个研究的结论,第一个研究发现,学生在暑假期间平均损失了 25%—30% 的学年学习成果;此外,与白人学生相比,黑人和拉丁裔学生在学年中的收获更少,在暑假中的损失更大;第二个全国性研究的分析发现,幼儿园和一年级学生几乎没有出现整体的暑期学习损失,不过学生的暑期学习损失在某一些科目和年级中差异较为明显; Von Hippel 和 Hamrock 重新分析了前两组数据并得出结论:差距“不一定……在夏季增长最快”。因此,暑期学习似乎是存在的,尽管在地理、年级或科目上并不完全一致。故选择选项 A “Summer learning loss seemed to vary in grades and subjects. (暑期学习损失似乎因年级和科目而异。)”。
- 选项 B 张冠李戴和理解有误,黑人和拉丁裔学生不代表所有移民学生;选项 C 理解错误,文章是将黑人和拉丁裔学生与白人学生相比较,而不是说明白人学生没有暑期学习损失;选项 D 信息理解错误,和文章内容相反。
34. D. 细节理解题。从第四段可得“学校希望解决暑期学习损失的问题,不仅是因为它可能会扩大成绩差距,而且还因为它‘浪费’了学生在学年中获得的大量知识。暑期学习损失无疑也增加了教师的上课时间,去‘重新教授’去年的内容。”由此可得,应选择选项 D “it may cause repetitive work for teachers(它可能会导致老师的重复工作)”。选项 A “it may narrow achievement gaps(它可能会缩小成绩差距)”,与文章内容相反;选项 B “it may stop students gaining more knowledge(它可能会阻止学生获得更多的知识)”,与文章内容不符;选项 C “it may increase teachers’ new teaching content(它可能会增加教师新的教学内容)”,与文章内容不一致。
35. B. 推理判断题。从最后一段可知,教育工作者和政策制定者一直依靠传统的暑期学校项目来解决暑期学习损失。研究表明,当学生持续参加并在学术上花更多的时间来完成的任务时,这些项目会更加有效。故选项 A 属于理解错误,文章没有说传统项目是无效的;文章还提到“Regardless of the design, these policies should offer engaging options for students over the summer so that summer learning programs do not feel like punishment for students who would rather be enjoying summer vacation. (无论如何设计这些项目,这些政策都应该在暑期为学生提供多种有吸引力的选择,这样暑期学习计划就不会让那些宁愿享受暑假的学生感到是一种惩罚。)”由此可得,选项 C “Students should do more academic tasks. (学生应该做更多的学术任务。)”和 D “The programs are punishment for students. (这些项目是对学生的惩罚。)”均属于断章取义,故选择选项 B “More choices should be provided for students. (应该为学生提供更多的选择。)”。
36. C. 根据上一句“You might not know what to do with all of these ideas...”中的关键词复现“these ideas”以及全文大意可以得知,此句应该是引出全文大意。故选 C。
37. D. 根据上下文可以得知,此句应该是作者鼓励读者要基于观察身边的问题来想出有创意的点子。下一句中的“Not every idea”是关键提示。故选 D。
38. G. 根据本段小标题“草拟出你的点子”可以得知本段的相关细节应该都围绕 draft 这一动作展开,包括“draw out a basic illustration(画出一个基本草图)”,“list the types of materials(列出所需的材料类型)”,因此第 38 空应该是“Make notes about how various pieces will go together. (做笔记列出不同的零部件要如何组装。)”。
39. E. 根据本段的相关细节可以发现其指向全部关于搜集制作发明所需的材料。同时,参照其他小标题的格式可以得知,答案是“搜集必要的材料”。故选 E。
40. A. 根据上文可得知,本段主要是讲在制作创意发明的时候,需要寻求成年人的监督。第 40 空的上一句是讲寻求父母监督,下一句是属于并列关系,作者建议读者也可以向年长的同龄人寻求帮助。故选 A。
- 【语篇导读】**在藏南谷地的世界海拔最高的行政乡——普玛江塘是公认的生命禁区。本文讲述的是藏族邮递员 Tsering Chopa(次仁曲巴)在这里坚守多年,为村民们搭起村乡信件物资相通的桥梁的故事。
41. D. 考查形容词。西藏的普玛江塘是世界海拔最高的行政乡,有着极低的含氧浓度,年平均气温在 -7°C 。表达含氧浓度高/低用 high/low oxygen level; intense 浓密的; light 浅色的,轻的。众所周知,海拔越高,含氧浓度越低,此题选 D。
42. A. 考查形容词。然而,这些都不是邮政工作面临的最大挑战。结合句意,此题选 A。postal service 邮政服务; consulting service 咨询服务; domestic service 国内航线; public service 公共服务。
43. C. 考查名词。到所有六个村庄(人口总数还不到 2000 人)的单次路程最长可达 160 公里。flight 飞行; holiday 假期; trip 路程、短程旅行; choice 选择。此题选 C。
44. B. 考查名词。这种情况下完成工作所需要的顽强的毅力,已无需进一步解释了。diligence 勤奋、用功; perseverance 毅力; creativity 创造力; curiosity 好奇心。结合句意,此题选 B。
45. A. 考查形容词。(这里的邮政工作)最繁忙的时间是在每年的 7 月到 8 月之间,那时学生们正在等待来自不同大学的录取通知。busiest 最忙的; best 最好的; fastest 最快的; earliest 最早的。根据句意,此题选 A。
46. C. 考查名词。句意同上。可知选 C。application letter 应聘信; recommendation letter 推荐信; admission letter 录取通知书; proposal letter 建议信。
47. B. 考查名词。他不得不问了邻居好几次才找到(这名学生)新(家)的地址。此题选 B。name 姓名; address 地址; idea 想法; explanation 解释。
48. A. 考查动词。即使当时通往村子的路因为下雨而堵塞了,他仍然长途跋涉走了 20 多公里,终于投递了这封信。block 堵塞; widen 拓宽; extend 延长; smooth 使……光滑。此题选 A。

49. D. 考查名词。“我”并不介意这些艰辛。letters 书信; benefits 益处; potentials 潜力; hardships 艰辛。根据句意, 此题选 D。
50. B. 考查名词。按时递送邮件是“我”的职责。opportunity 机会; responsibility 职责; ability 能力; secret 秘密。根据句意, 此题选 B。
51. D. 考查副词。2019年2月的一个晚上, 当地居民 Nyima Tsering 的女儿晕倒了, 急需帮助。originally 起初; possibly 可能地; gradually 逐渐地; desperately 绝望地。desperately need help 迫切需要帮助, 此题选 D。
52. C. 考查动词短语。知道了这一点, 邮差立刻安排了一辆车, 并把她送到了县医院。hope for 希望、期盼; keep off 远离、避开; arrange for 安排; pull over 靠边停车。根据上下文语境, 此题应选 C。
53. C. 考查名词。他还给了(她的)家人一些现金作为女孩的治疗费用, 助其早日康复。bills 账单; changes 改变、零钱; cash 现金; comfort 安慰、舒适。根据上下文, 此题选 C。
54. A. 考查动词(短语)。2019年, Tsering Chopa 获得了中国青年五四奖章。receive 收到、获得; miss 错失; decline 拒绝; compete for 争夺。根据句意, 此题应选 A。
55. D. 考查名词。这是对“我”所做的事情的认可, 也象征着一种鼓励。requirement 要求; attitude 态度; gratitude 感激; acknowledgement 认可、承认。此题选 D。

【语篇导读】在物资极其丰富的今天, 北上广等一线城市大城市的年轻人中, 有一种 stooping 的文化正悄然盛行。参与 stooping 的年轻人被称为“stooper”或“垃圾猎人”。

56. named. 考查非谓语动词。自从2022年夏天开始, 一个名叫陈娇蓉的26岁的上海居民, 经常会在上海市中心的巨鹿路上一周走一到两次, 四处看看并捡起“垃圾”。此处 named 作为后置定语, 修饰 resident(居民)。
57. as. 考查介词。本句意为“在她的行为在网上被网友注意到后, 其他人形容她为‘垃圾猎人’。”
58. but/while. 考查连词。“stoop”一词的意思是向前弯曲, 但在美国, 它也指通往房子的平台或入口楼梯。
59. belongings. 考查名词复数。“stoop”一词是在美国创造的, 因为很多人把他们使用过或未充分利用的物品放在家门口, 然后被有需要的人免费带走。
60. recycling. 考查非谓语动词。后来“stoop”被扩展为“捡起废弃的物品并回收利用”。此题考查 mean doing“意味着……”的 V-ing 的并列结构短语。
61. her. 考查形容词性物主代词。作为中国第一个“垃圾猎人”, 陈有她自己的方法。此处 her 修饰 approach(方法)。
62. spotted. 考查谓语动词。spot(发现)的过去式为 spotted。
63. to pick. 考查非谓语动词。guide sb. to do sth. 意为“指导某人做某事”。
64. relatively. 考查副词。relatively“相对地”。
65. a. 考查冠词。本句意为“人们逐渐提倡一种以储蓄为基础的消费和环保的生活方式, 而不是盲目追求奢侈消费。”

第四部分

第一节

【参考范文】

Dear Allen,

I am writing to tell you that a music festival will be held in our school.

We can take part in the music festival in the school hall from 3 pm to 7 pm next Friday. In the music festival, we will invite some famous singers and bands to perform. In addition, some students can have a chance to cooperate with these musicians. As a music fan, you are bound to participate in the festival. If possible, you are welcome to perform in the festival, which will be a great experience.

I'd be more than delighted if you could come and share this joyful moment with me. Looking forward to your early reply.

Yours sincerely,

Li Hua

阅卷标准

1. 信息要点要全面(时间, 地点, 安排);
2. 须有表示邀请的语句和表达;
3. 若书写较差, 以至于影响交际, 将分数降一个档次。

第二节

【参考范文】

Something inside me was telling me what to do. Actually, I thought about bringing Stephen home more than once after I foresaw Patty's death. But I couldn't help thinking: "Can we afford to raise four kids? Will Michael approve of my motherly thought?" I couldn't sleep but kept tossing and turning in bed. Michael asked me what was wrong, I confided all of my concerns to him, and to my delight, my husband supported me a lot. Furthermore, he said that

children and I could always count on him, which greatly comforted me. Needless to say, Stephen, who was left alone in the world, accepted what we had decided for him.

Finally, we took him home with us. To better adjust him to life in our family, we made his room just like his previous one. In addition, we spared a corner where he can put his mother's things to feel a sense of safety. We also took him out for a walk or a picnic, meaning to get him through his grief as soon as possible. Michael and I as well avoided intimacy with our own children for fear that it might again trigger his sorrow. Three weeks later, Stephen left a note on the kitchen before school, which said "To Dad and Mom; Thanks for everything. I love my new family."

阅卷标准

1. 续写第一段中应描写“我”面对悲痛无助的 Stephen,做出了什么决定,以及“我”的丈夫 Michael 的反应;
2. 续写第一段中应点出“我”和丈夫最终决定收养 Stephen;
3. 续写第二段中应描写 Stephen 跟着“我”和丈夫回家后开启的新生活;
4. 文章结尾应该积极向上,体现真善美;
5. 若书写较差,以至于影响交际,将分数降一个档次。

听力材料

Text 1

M: I really like this table, Marie. The wood is beautiful, and it looks like it will last a hundred years.

W: I agree with you, but I'm not sure whether we can afford it right now, Thomas.

Text 2

M: I think the whole class is going on the field trip next Friday.

W: I am not sure. You know not everybody can afford the transportation fee.

Text 3

M: Lucy, you look nice with that blouse on today. It goes so well with your skirt.

W: Thank you. I happened to see it yesterday in a fashion shop and there was only one left in my size. And what's cool is that it only costs me 18 pounds.

Text 4

M: How long will your family be staying in town?

W: We are only going to be staying here for two nights, which means that we will be heading to our next destination on the morning of July 11th.

Text 5

W: How do you like my new dress?

M: It looks very beautiful.

W: I'm going to wear it at my friend's party tomorrow.

M: Not a bad idea. But I prefer the light blue one that you wore at Jane's party last time.

Text 6

W: Hello... motor insurance department...

M: Oh hello... I'd like to ask about insurance for my car.

W: Yes, of course. I'll just take a few details. What's your name?

M: Patrick Jones.

W: And your address?

M: It's 40 Bank Road.

W: When would you like to start the insurance?

M: I'll need it from the 30th of January.

W: Right. Mr Jones, I'm getting a couple of quotes coming up on the computer now, and the best bet looks like being with a company called Red Flag. And that comes out at \$ 480 per year.

M: Well, that seems OK. It's quite a bit lower than I've been paying.

Text 7

W: Thank you for meeting me, Dr. Freeman.

M: It's my pleasure. I'm glad to be here.

W: Sorry for the short notice, but we're hoping to air this story on tonight's evening news. The producer already briefed you about our interview, right?

M: Yes, she told me we're going to discuss the research results of our study.

W: Yes, hopefully the results will encourage more people to recycle and care for the environment. The interview should take about thirty minutes. Are you ready to begin?

M: Sure, let's start.

W: Good evening. Today with me is Dr. Freeman. And you know he is...

Text 8

M: You are awarded the CNN Hero of the Year, Ms. Liz. Congratulations!

W: Thank you!

M: Do you feel like a hero?

W: No. I mean I'm surrounded by amazing people every single day who are really, really strong and amazingly hardworking. So I don't. I mean I think this award is attributed to everybody's efforts.

M: What do you think people in St. Bernard Parish think when they see this and hear that you won?

W: Well, I hope they are honored. They have suffered so much loss from the storm. What I like to do tonight is to dedicate this award to everybody in the New Orleans area that was affected by this storm.

M: Do you think this is a reminder to a lot of folks that there is still a lot of work that needs to be done there?

W: I surely hope so. I hope the message is loud and clear that while we are making a lot of progress, there's still a long way to go.

Text 9

M: Julie, our school's planning committee has been asking about you. Where have you been?

W: I won't be attending any more meetings. I told Mrs. Hall I don't have the time to volunteer anymore.

M: That's too bad. Did you get a job or something?

W: Not like a regular job.

M: What do you mean?

W: Well, initially my dad wanted me to go out and find a job. But I told him I didn't think I would be able to balance school and work at the same time.

M: And what did he say?

W: He said if I started taking on more responsibility at home, he would pay me and let me use the family car. You know, like cooking, cleaning, that kind of stuff.

M: That's not bad!

W: I know. I just thought it's time to start forming some good life habits now, rather than later. In a couple of years, I'll be in college living on my own. I'll have no one to rely on but myself.

M: Good for you. So what will you do with the money you will be making?

W: Fortunately, my parents are giving me an old phone, so I don't need to worry about that. I need a new laptop, though.

M: You're so lucky!

Text 10

The name of the TV show we wish to produce is *Science Nation*. It will be about all the different aspects of science. Each episode will focus on a different area of science. The show will have only one host, Professor Susan Paul from Harvard University. She is a great public speaker.

Its format will be like a documentary in that it will be non-fiction and fact-based. However, our idea is for it to be also fun and entertaining, something that traditional documentaries usually aren't. So it will be both educational and entertaining, and our audience will be anyone who is interested in science. Basically, what we need right now is financial support. In order to go ahead with this idea, we need 2 million dollars, which will cover the cost of making all 12 episodes of the show's first season. If the show is a success, we can then look at making a second season the following year.