

## 英语参考答案

题序	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
答案	C	C	A	C	A	C	B	B	B	A	A	B	A	C	B
题序	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
答案	A	B	C	A	B	B	D	B	A	D	B	C	C	D	A
题序	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45
答案	B	C	C	A	D	E	C	F	G	B	C	B	D	A	D
题序	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60
答案	B	B	C	D	A	D	A	B	D	C	A	C	B	C	A

21. B. 根据 **Teacher, Foreign Language(High School)** 中的信息 DoDEA offers teaching opportunities in some of the most amazing and culturally rich places in the world. (DoDEA 在世界上一些最神奇、文化最丰富的地方提供教学机会。)可知 A 项(应该精通外国文化)错误;根据 Position Info: Flexible Schedules, Flexible Appointment Types 可知 B 项(可以灵活安排工作时间)正确;根据 Come and work for the Department of Defense Education Activity(DoDEA) schools! 可知 C 项错误;根据 Open Period: 10/3/2019 to 7/31/2020 可知 D 项错误。
22. D. 根据 **Food Inspector** 中的信息 Salary: US \$ 31,628—US \$ 50,932 Per Year 可知 A 项错误;根据 Position Info: Full-time, Permanent(全职,固定工作)可知 B 项错误;根据 Open Period: 7/18/2019 to 7/17/2020 可知 C 项错误;根据 Who may apply: US Citizens; graduates in Food Quality and Safety are preferred 可知 D 项正确。
23. B. 根据 The Food Safety and Inspection Service(FSIS) is the public health agency in the US Department of Agriculture responsible for ensuring that the nation's commercial supply for meat, poultry and egg products is safe, wholesome and correctly labeled and packaged. (食品安全与检验服务部门是美国农业部的公共卫生机构,负责确保美国的肉类、家禽和蛋类产品的商业供应是安全的、健康的、使用正确的标签和包装。)可知 A 项错误。根据 If you are a new, mid-career, or experienced professional interested in a Public Health Veterinarian(PHV) career, this job is for you! (如果你是一个新的,处于职业生涯中期,或有经验丰富的专业人士,只要对公共卫生兽医事业感兴趣,这个工作是你的!)可知 B 项正确;根据 **Teacher, Foreign Language(High School)** 中的 Who may apply: US Citizens; prior teaching experience is required 可知 C 项错误;根据 The National Animal Health Emergency Response Corps(NAHERC) assists in the federal response to domestic(国内) and international animal disease outbreaks, threats, or natural disasters. (国家动物卫生应急响应队协助联邦政府应对国内和国际动物疾病暴发、威胁或自然灾害。)可知 D 项错误。
24. A. 事实细节题。根据文章的第二段的第二句,可知作者的名叫 Cody 的宠物狗最近生了一场大病,故选 A。

25. D. 事实细节题。根据文章的第三段的第二句,可知作者从名叫 Preston 的宠物狗身上学到了旅游时要放慢脚步,故选 D。
26. B. 词义猜测题。该短语所在的句子的意思是“虽然过去这些年它变得更放松,但是他仍然有点……”,可见该词是前文的 more relaxed 的反义词,故选 B。
27. C. 篇章结构题。不难看出,本文是总分总的结构,中间三段都是在描述作者从宠物狗身上所学到的三大有意义的人生经验,故选 C。

**【语篇导读】**本文是一篇自然科学类说明文,阐述了黑洞形成的原因和经过。

28. C. 细节理解题。从第一、二、三段可知,当一个星体的大部分能量耗尽,它就开始走向衰落死亡,首先是爆炸,由于爆炸,外层物质被抛散到太空中,并且发出非常耀眼的光线,然后它会慢慢向中心塌陷变小。故选 C。
29. D. 细节理解题。从第三、四段可以看出 A、B、C 都是黑洞形成的原因,只有 D 不是。
30. A. 推理判断题。从文章可知,星体燃烧的大部分能量之后,就开始死亡,并首先产生爆炸,故 A 正确。B 的前半句正确,但黑洞能吞噬一切的原因是因为密度大,引力大,而不是因为黑洞一直在变小。C 错误,因为文章只说目前穿越黑洞不可能,没有说永远不可能,而且我们也还不能利用黑洞的能力。D 答案只是科学家的猜测,并不属实,而且句子本身也有错误,不是黑洞跑去了另一个宇宙,成为白洞,而是有可能在这个宇宙产生一个黑洞,相应的可能在另一个宇宙就会出现一个相反的白洞。
31. B. 主旨大意题。文章的首句和全文都可以看出,文章主要内容是黑洞是如何形成的。故选 B。

**【语篇导读】**本文介绍了一种为抵抗疾病而改变基因组织的新科技 CRISPR,它在治疗疾病方面的优点和在伦理方面引发的人们的各种争论。

32. C. 主旨大意题。文章主要介绍了一种为抵抗疾病而改变基因组织的新科技 CRISPR,其优点和在伦理方面引发的人们的各种争论。故选 C。
33. C. 细节理解题。根据倒数第二段的 gene editing may mean that parents make choices that are not obviously in the best interests of their children: “Deaf parents may prefer their children to be deaf too; parents might want to make their children more intelligent at all costs.”可知由于基因被改变,会导致父母不能正确对孩子做出决定,故选 C。
34. A. 推理判断题。根据第三段的 The uses of CRISPR could mean that cures are developed for everything from Alzheimer’s to cancer to HIV. 可知 CRISPR 技术使得所有疾病的治愈成为可能。故选 A。
35. D. 推理判断题。文章中作者详细介绍了 CRISPR 技术,它在治疗疾病方面的帮助作用,以及在使用中人们对它的各种顾虑。作者是客观如实介绍,所以他对此技术的观点是客观的。故选 D。

**【语篇导读】**本文是一篇说明文,介绍了如何记住我们读过的书。

36. E. 考查对上下文的理解和推理判断能力。根据空前“You may have just read the text, but the ideas, concepts and images may fly right out of your head.”你可能已经阅读文字,但思想、概念和图象可能会从你的脑中飞出,这说明有时候记忆是件很难对付的事情,故选 E。
37. C. 考查对上下文的理解和推理判断能力。根据空前“If the plot, characters, or word usage is confusing for you, you likely won’t be able to remember what you read.”可知如果你的故事情节、人物或词汇用法让你感到困惑,你可能不会记得你读到的东西,因此本段是介绍你是否是困惑的,故选 C。It’s a bit like reading a foreign language. (困惑的感觉就像是在读外语。)
38. F. 考查对上下文的理解和推理判断能力。根据空前“With some books, you may feel a connection right away.”可知有一些书,你可能马上感觉到一种联系,但是其他的书需要你做更多的工作, some books 和 other books 相对应,故选 F。
39. G. 考查对上下文的理解和推理判断能力。根据空前“He’d make faces in the mirror, and change his voice for each character.”他会在镜子里做鬼脸,为每个角色改变自己的声音,你读文本时也能做同样的事,故选 G。

40. B. 考查对上下文的理解和推理判断能力。根据最后一段中“*If you read frequently, you'll likely have an easier time with remembering what you're reading and what you've read.*”如果你经常阅读,你可能会更容易记住你所读的内容和你曾经读过的内容,可知此处是告诉我们熟能生巧,故选 B。

**【语篇导读】**本文是一篇夹述夹议文。作者所在的大学每年都有校长指定的读书计划,作者由今年这本指定的书,想到了自己的教学及人生,如何教育自己的孩子,如何给予学生指导。

41. C. 考查动词短语及语境。bring up 养育;提出;呕吐;set aside 把……放到一旁;暂时不考虑;make for 导致,有助于;走向;take down 记下;拆卸。句意:这本书为我们整个学年的工作提供了一个框架,可以更好地为我们的学生服务。

42. B. 考查动词及语境。simplify 简化,使单纯;describe 描述,形容;beautify 美化,使变美;explore 探索,探险。句意:今年的书是《要素:如何找到你的激情改变一切》,作者是肯·罗宾逊。罗宾逊用“要素”这个词来描述我们喜欢做的事情和擅长做的事情结合在一起的地方。

43. D. 考查形容词及语境。be angry at... 生……气;对……发脾气;be slow at 迟钝;不善于;be quick at 在……方面敏捷;be good at 擅长于。根据下文的 we 46 they love to do it because they do what they do so well 可知应选 D。

44. A. 考查形容词及语境。essential 极其重要的,必要的,本质的;convenient 方便的,便捷的;reasonable 合理的,公道的;natural 自然的;天生的。句意:他接着说,他认为我们每个人都必须找到自己的要素,不仅是为了我们自己的发展,而且是为了我们社区的改善。

45. D. 考查名词及语境。application 应用,申请,应用程序;environment 环境;contribution 贡献;捐献;投稿;development 发展;开发;(摄)显影。根据 not... but... 并列的 improvement 可知应用近义词 development。

46. B. 考查动词及语境。deny 否认,拒绝;assume 认为,假定,设想,承担;doubt 怀疑,恐怕;explore 探索,探测。句意:他们很擅长自己的工作,我们认为他们喜欢做是因为他们做得很好。

47. B. 考查形容词及语境。political 政治的,党派的;academic 学术的,理论的;commercial 商业的;赢利的;geographical 地理的;地理学的。句意:在学术环境中,有一项努力是帮助学生发现他们具有什么天赋。

48. C. 考查名词及语境。experience 经历,体验;privilege 特权,优待;gift 天赋,礼物,赠品;option 选择,期权。根据下文的 discover these talents 可知应用同义词 gifts。

49. D. 考查副词及语境。therefore 因此,所以;eventually 最后,终于;instead 相反地;anyway 而且;即使这样;反正;总之。句意:我们的目标是帮助他们通过实践和教育发现这些才能。无论如何,这只是其中一个关键。

50. A. 考查动词及语境。exercise 行使;练习;锻炼;accept 接受;承认;同意;diversify 使多样化;增加……的品种;prepare 准备。句意:另一个关键是找到一个人的天赋和对运用天赋的热爱这两者的交集之处。根据最后一段的 Realizing our God-given talent and properly practicing that talent... 可知应用 practice 的同义词 exercise。

51. D. 考查动词短语及语境。stick to 坚持;point to 指向,表明;hold on to 抓住;保住;relate to 涉及,有关。句意:我非常喜欢这本书,因为它与我的生活有关:我如何养育我的孩子,我如何教学,我如何为我的学生提供支持,无论是个人还是团体。

52. A. 考查动词搭配及语境。lend support to 支持;draw support 获得支持;submit 主张,呈递,提交;exploit 开发,开拓,剥削,开采。

53. B. 考查副词及语境。secretly 秘密地;背地里;individually 个别地,单独地;purposely 故意地,蓄意地;collectively 集体地,共同地。根据 or 后的 in groups 可知应选其反义词 individually。

54. D. 考查名词及语境。structure 结构,构造;建筑物;feature 特色,特征;特写或专题节目;reputation 名声,名誉;声望;guidance 指导,引导;领导。句意:我很欣赏这本书的指导,因为它有助于构建社区和个人的增长潜力。

55. C. 考查动词及语境。instruct 指导;通知;命令;教授; distribute 分配;散布; frame 设计;建造;给(图画或照片)配框;陷害; conclude 推断;断定;(最终)决定。根据第一段的 The book provides a framework for work we will do throughout the school year 可知此处选 frame。
56. A. 考查形容词及语境。inseparable 不可分离的;形影不离的; permanent 永久的,永恒的; distinct 明显的;独特的;清楚的; unavoidable 不可避免的。句意:实现天赐的才能与正确地实践天赐的才能是分不开的,是相辅相成的。根据后面的 and depend on 可知应用 depend on 的同义表达 inseparable。
57. C. 考查名词及语境。appearance 外貌,外观;出现,露面; participation 参与; combination 结合;组合; dependence 依赖;依靠。句意:它们的完美结合不仅有益于我们自己,而且有益于我们的家庭、社区和我们人类生活的整个世界。
58. B. 考查名词及语境。此句中 and 表示递进的关系,从我们自己,到家庭、社区,再到整个世界都可以从中受益。
59. C. 考查名词及语境。根据第一段的 41 better service to our students 以及全文中大量出现 students 可知选 teacher。虽然上文出现 parent,但是此处指教育孩子,也相当于老师的身份。句意:作为一名教师,我真的很期待扮演我的角色。
60. A. 考查动词及搭配。play/do one's part 扮演角色,尽自己的职责; form part of...成为……中的一部分; take one's part 支持某人,站在某人一边; know one's part 背熟台词。
61. offers. 考查谓语动词。句子的主语为 Macao, while filled with 是一个省略掉 it is 的状语从句,故 offer 作谓语动词,用第三人称单数形式。句意:被称为“中国的维加斯”的澳门,不仅充满了奢华和世界级的娱乐,也提供了许多标志性建筑,定义了这个城市独特和迷人的历史。
62. where. 考查定语从句。本句中有两个谓语动词 takes 和 have been preserved,先行词为 the Ruins of St. Paul's,定语从句中缺状语,故用关系副词 where。句意:《澳门地标》第一集将带您走进澳门最有名的地标——圣保罗遗址,在这里,澳门的中国传统和葡萄牙文化都得到了极大的保护。
63. without. 考查介词。前有否定词 no,再根据句意“没有参观过圣保罗大教堂的废墟,澳门之旅就不完整。”可知应填 without。
64. what. 考查名词性从句。介词 of 后跟宾语从句,从句中缺少主语,故用 what。句意:圣保罗大教堂的废墟指的是最初的圣母大教堂的外墙。
65. built. 考查非谓语动词。句子的谓语为 is,在没有连词的情况下用 build 的非谓语形式,build 与句子的主语 the Ruins of St. Paul's 构成被动关系,故用过去分词形式。
66. was burned/was burnt. 考查谓语动词的时态和语态。Originally made of wood 作状语,句子的谓语动词 burn 与主语 the structure 构成被动关系,根据时间状语 in 1835 可知用一般过去时的被动语态。
67. leading. 考查非谓语动词。句子的谓语动词为 was burned/burnt,在没有连词的情况下用非谓语动词,现在分词 leading 作定语修饰名词 steps,表示主动意义。
68. tourists. 考查名词单复数。单数可数名词如果前无冠词,则用复数形式表示泛指意义。
69. the. 考查冠词。whole 作形容词,意为“整个的”时,前加定冠词 the。
70. officially. 考查副词。副词 officially 修饰动词 was listed as。

### 【短文改错】

Longjing tea, it which has topped the list of the ten most famous teas in China with its color, taste and shape, is named after its production region—Longjing Village of West Lake.

Thanks for to Emperor Qianlong of the Qing Dynasty, the tea has earned a high reputation. The story went that Emperor Qianlong ~~was~~ visited the mountain during his Hangzhou travels, and he saw some ladies picking

the tea at the foot of the mountain. He was very interested in their movements that he decided to have a go  
so  
 himself. While picked the tea, he received the news of his mother's illness, so he carelessly puts the leaves in  
picking put  
 his sleeve and left Hangzhou for Beijing. He visited his mother immediately upon his arrival in Beijing. His  
 mother smelt the fragrance of the tea leaves from his sleeves and wanted to have a taste. After drinking a cup  
sleeve  
 of tea, she found herself completely refreshing, and she even praised it as  $\wedge$  cure for all illnesses. From now  
refreshed a then  
 on, the tea was listed as the tribute tea(贡茶).

第一处错误:此处应为 which 引导的非限制性定语从句,来修饰 Longjing tea。

第二处错误:此处意为“多亏了”,需把 for 改成 to。

第三处错误:此处需用主动语态。

第四处错误:此处考查固定句式“so... that”。

第五处错误:此处考查非谓语动词。根据其逻辑主语的关系,需用主动形式,故改为 picking。

第六处错误:此处考查谓语动词的时态。根据其后的 and left,可知此处需用一般过去时,故改为 put。

第七处错误:此处考查名词的单复数。根据上文,可知当年乾隆只是把少量茶叶放在一直袖子里,故改为 sleeve。

第八处错误:此处考查 doing 和 done 的区别。根据语意,此处是用来形容 herself,故改成 refreshed。

第九处错误:此处考查冠词。根据语意,此处意为“一种治疗办法”,故加“a”。

第十处错误:此处考查固定搭配。根据语意,此处意为“自那以后”,故改成 then。

### 【参考范文】

*Dear fellow students,*

Our school has started a program of garbage classification. Different kinds of garbage are required to be sorted out and placed in different dustbins. Paper can be recycled, while leftovers can be collected as food for pigs or processed as fertilizer for plants. Above all, such harmful things as plastics and used batteries should not be mixed with other waste.

The program is of great benefit. We will be able to save resources by making use of recyclable garbage and harmful things will not pollute our environment after special treatment.

Let's work together for a better campus! I bet with our joint efforts, garbage classification will be thoroughly conducted, which will surely lead us to an eco-friendly way of life!

*The Students' Union*

### 听力材料

Text 1

W: Sorry, I have to stay here until someone comes from the phone company to fix my phone.

M: That's too bad. I wish you could go with us to the movie.

Text 2

W: Have you looked in the mirror today?

M: Uh, not since I woke up this morning...Why? Did I forget to do my hair or something?

W: Well, let's just say that green ties and pink shirts don't really mix...

Text 3

M: Welcome to Water World, the most awesome water park in the world!

W: Great! Where is the Big Splash Pool?

M: Straight ahead and to your left, past the Mega Slide and Wacky Waves.

Text 4

W: I hardly go shopping by car now. The shopping center is within walking distance.

M: Well, you're lucky. The nearest store is about two miles away.

Text 5

M: I haven't missed one day of school this year. I'm trying to get the prize for perfect attendance!

W: Great! It's still early in the year, but if you don't get sick, I know you can win.

M: I'm going to get my homework done and go to bed early every night so I can win!

Text 6

W: Look! It's snowing.

M: Yes, but it's terribly cold today. I'm glad that I have my overcoat on.

W: Look! There is ice on the lake, too. We'll be able to go skating this weekend.

M: Not if it's too windy. Come on! Let's go back. I'm freezing.

W: You'll just have to adapt to it. The weather in Virginia will be like this for the next three months.

M: Yes, I know, but I wish it were shorter here.

Text 7

W: Tomorrow will be Women's Day. How would you like to celebrate this day for us women?

M: I already have a plan. I will allow all the ladies in our office to take a day off.

W: That would be very kind of you.

M: You can take a good rest at home or play some sports together.

W: How about all the staff in our office having a celebration this evening?

M: Good idea. How about a dinner together?

W: I agree with you. It's a long time since we last had a dinner together.

M: Then let's go dancing.

W: But who will pay for the dinner and the dancing?

M: You needn't worry about that. The company will pay.

W: That's wonderful!

M: If you do some sports in the sports center tomorrow, our company will also pay for that.

W: Really?

M: Yes, it's true. I'm serious.

Text 8

W: What do you do in the evening, John?

M: I go to the school theater club every Tuesday evening. The rest of the week I usually stay home. I don't like the city very much.

W: Why don't you like the city?

M: Before I moved here, I lived in a village. I knew all the people in my neighborhood.

W: Life is different in the city.

M: I know. But the village was quiet and there was only a little traffic. I hate the noise and the busy roads here.

W: So do I. I live near a busy road. Sometimes the noise keeps me awake at night.

M: I hate crossing the road the most. There are bikes, motorbikes and cars coming from every direction. They really scare me.

Text 9

M: Excuse me. I've been waiting for over an hour. My appointment was scheduled for 11:00 a. m. , and I have a meeting at 1:30 p. m. I took lunch early and then came straight here with my annual health examination.

W: The doctor is very busy, sir.

M: Well, so am I!

W: I understand. Let me see if I can help. What's your name?

M: Peter Jennings.

W: Let's see...you are next, Mr. Jennings. Dr. Watson is just finishing up with another patient. It should only be another couple of minutes.

M: That's what your colleague said 30 minutes ago!

W: I appreciate your patience, Mr. Jennings. Things always get busy here around the holidays.

M: Yes, I know. It took me two months to get this appointment. I'm just worried that I'll be late getting back to the office. If I'm late for my meeting, my boss will be upset.

W: But you have a medical appointment. I'm sure he'll understand...

M: It's "she", actually. The problem is that I'll give a presentation at the meeting. If I am late, the whole thing will be...

W: Oh, look who's here!

M: Thank goodness. Dr. Watson, thank you so much for seeing me. My back has been hurting a lot since the last time I saw you...

Text 10

How do you decide what you are going to buy in a supermarket? Do you look in the refrigerator and make a list? Do you think about what you want to cook and then buy the food you need? Even if you do these things, the supermarket makes some of the decisions for you. There are some people who have studied how to make people buy more food in a supermarket. They do all kinds of things that you do not even notice. The food that everybody must buy, like bread, milk and vegetables, is spread all over the store. You have to walk to find these things. The expensive food is in packages with brightly colored pictures. It is put at eye level, and so when you see it you want to buy it. The things that you have to buy anyway are usually put on a higher or lower shelf. However, candy and other things children like are on lower shelves. Studies show that after a person has been in a supermarket for 30 minutes, she or he spends 50 cents every minute. For example, if someone stays 40 minutes, the supermarket has 5 dollars more. So the store has a comfortable temperature in summer and in winter, and it plays soft music. It is a pleasant place for people to stay and spend more money. So be careful in the supermarket. You may go home with a bag of food you were not planning to buy. The supermarket, not you, decides you should buy it.

