

“天一大联考·皖豫名校联盟”2024 届高中毕业班第一次考试

英语·答案

听力原文

Text 1

M: I want to go to the bank to change my money.

W: There is one on the first floor of our hotel. It opens from Monday to Friday.

Text 2

W: Oh, no! You're not watching the football game again tonight, are you?

M: Yes. As a matter of fact, I am.

W: Don't you ever get bored with it?

M: Why? Actually, I'm quite excited!

Text 3

M: Would you like to go to the concert with me? It will begin two hours later.

W: It's half past five now. I'll finish my work in an hour. After that, we'll go together.

Text 4

M: Hi, Lisa, I heard that Jennifer's leaving the company.

W: Really? Why?

M: Her husband Larry has just been employed by a large company in Boston. The whole family will be moving.

W: Well, I'll miss her, but it sounds like a step up for them.

Text 5

W: Will you buy that house in the suburbs?

M: No.

W: Why? It's rather good. It's not too expensive and has enough rooms.

M: Sure. But living here in town, I can walk half an hour to work. I don't really want to spend an hour or more on the way.

Text 6

M: What are you doing, Amy?

W: I'm reading a report about the cellphone. People spend too much time on it every day.

M: Yes. Have you ever thought of a way out?

W: That's what I want to focus on in my coming report—to raise people's awareness of stopping such addiction.

M: I think you should offer people some tips on reducing the time spent on cellphones.

W: I agree.

Text 7

W: You look happy. Any good news?

M: I've been told that our company is starting to be eco-friendlier.

W: That's good news. My classmates and I also start a campaign to call on people to be more eco-friendly.

M: Going green is everybody's duty, I think.

W: So from now on, our family should bring our own bag to the grocery store instead of using plastic bags.

M: I can't agree more.

W: What else are people you know doing to "go green"?

M: Our neighbor bought an electric car. He saves a lot of money. Our company has funded a project to build two windmills.

W: Really? That sounds great.

Text 8

M: Well, do you have anything planned for this Saturday?

W: Er, I'm kind of busy. Why do you ask?

M: I was wondering if we could get together and do something, like going to a concert or taking a walk by the lake.

W: I'd love to, but I'm really busy this weekend. I have promised to help with the cleaning of the house at 10:30 in the morning. And then, I have an appointment with the dentist at 12:30 pm.

M: How about after the dentist's appointment?

W: Then, I'll have to meet Jim at 4:30 pm to help him with the science project due on Monday morning.

M: OK, then, maybe some other time. Don't push yourself too much. Just take it easy, and enjoy your life.

W: All right. Thanks a lot.

Text 9

W: Hi, James. How's your research project going?

M: To be honest, I'm a bit confused.

W: Well, you'd better focus on your question first; otherwise you'll have too much to read and you won't be able to select key arguments.

M: How can I do that?

W: Start with the general topic and keep asking questions until you've narrowed the topic down to one particular area. Then, make a list of reading. It should be related to the question.

M: And then start reading?

W: Sure. Remember to make notes when you read, or you won't keep track of different ideas.

M: I think that's my main problem—I don't remember where I've read the ideas so I can't find them again later.

W: It's a common problem among students. You should spend more time arranging the material into some kind of system ready for further analysis.

M: That's a great help. Thank you very much.

W: You're welcome.

Text 10

W: Hi, everyone! On behalf of Sunshine Island Tours, let me welcome you all to the island. We'd like to thank you for choosing our exciting one-day round-the-island tour. My name's Ella and I'll be your guide.

We'll be picking you up from your hotel at seven o'clock tomorrow morning. Then we'll drive around the south of the island. Our first stop is Pigeon Point, where there is a beautiful view of the water below. And then we'll visit a small ice-cream factory, where you can see our delicious island ice-cream being made. And we'll stop for a typical Caribbean lunch at a nice seaside café. After lunch, we'll head north, stopping at a beach. So you need to take your swimsuit, towel and sunscreen. And finally we'll go to a local shop, where you can buy some souvenirs. OK. Are there any questions?

(共 20 小题;每小题 1.5 分,满分 30 分)

1—5 ACCBB 6—10 ACACA 11—15 BCABC 16—20 ABCBA

(共 20 小题;每小题 2.5 分,满分 50 分)

21—25 BCDBC 26—30 AADCB 31—35 DDABC 36—40 GCBFD

(共 15 小题;每小题 1 分,满分 15 分)

41—45 ACBCD 46—50 BADCA 51—55 DCDBA

(共 10 小题;每小题 1.5 分,满分 15 分)

56. social 57. its 58. the 59. beauty 60. Hosted
61. were launched 62. wonders 63. longest 64. which 65. generating

写作第一节(满分 15 分)

One possible version:

To help make the nearby community a more harmonious one, our learning group held an activity, whose theme was Community Service Week, during the summer vacation.

Starting from August 1, the week-long activity saw us group members walking to and from the community office frequently. We interviewed the director of the community, allowing us to have a better understanding of the community. Furthermore, we visited some of the residents so that we knew their specific demands. After that, we worked out a plan for how to build up a harmonious community, and presented a detailed report to the community office.

It was through this activity that we felt we made a difference to society. What a meaningful time!

评分原则

1. 本题总分为 15 分,按 5 个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量,确定或调整档次,最后给分。
3. 词数少于 60 的,从总分中减去 2 分。
4. 评分时,应注意的主要内容为:内容要点、应用词汇和语法结构的丰富性和准确性、上下文的连贯性及语言的得体性。
5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差,以至影响交际,将分数降低一个档次。
7. 内容要点可用不同方式表达,对紧扣主题的适当发挥不予扣分。

【各档次的给分范围和要求】

第五档:(13—15 分)

1. 完全完成了试题规定的任务。
2. 覆盖所有内容要点。
3. 应用了较多的语法结构和词汇。
4. 语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。
5. 有效地使用了语句间的连接成分,使全文结构紧凑。
6. 完全达到了预期的写作目的。

第四档:(10—12 分)

1. 完全完成了试题规定的任务。
2. 虽漏掉 1、2 个次重点,但覆盖所有主要内容。

3. 应用的语法结构和词汇能满足任务的要求。
4. 语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。
5. 应用简单的语句间的连接成分,使全文结构紧凑。
6. 达到了预期的写作目的。

第三档:(7—9分)

1. 基本完成了试题规定的任务。
2. 虽漏掉一些内容,但覆盖所有主要内容。
3. 应用的语法结构和词汇能满足任务的要求。
4. 有一些语法结构或词汇方面的错误,但不影响理解。
5. 应用简单的语句间的连接成分,使全文内容连贯。
6. 整体而言,基本达到了预期的写作目的。

第二档:(4—6分)

1. 未恰当完成试题规定的任务。
2. 漏掉或未描述清楚一些主要内容,写了一些无关内容。
3. 语法结构单调、词汇知识有限。
4. 有一些语法结构或词汇方面的错误,影响了对写作内容的理解。
5. 较少使用语句间的连接成分,内容缺少连贯性。
6. 信息未能清楚地传达给读者。

第一档:(1—3分)

1. 未完成试题规定的任务。
2. 明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。
3. 语法结构单调、词汇知识有限。
4. 较多语法结构或词汇方面的错误,影响对写作内容的理解。
5. 缺乏语句间的连接成分,内容不连贯。
6. 信息未能传达给读者。

不得分:(0分)

未能传达给读者任何信息;内容太少,无法评判;所写内容均与所要求内容无关或所写内容无法看清。

写作第二节(满分25分)

One possible version:

At the same time, I saw Mr Kader emerge again, wheeling a new bicycle. It was a quite expensive new bike. I was fixing my eyes on it when I heard Mr Kader's words. "This is for you!" he said. "But I have no money to pay for it," I murmured. Afzal's mother put her arm around my shoulders, gave a gentle squeeze and said, "Who is asking you to pay for it, my son?" It took a few seconds for the endearment to sink in. It felt warm, like home, as if my mother were there for me.

Mr Kader began to explain why he gave me the bicycle. He said, "Your newspaper editor is a friend of mine. He gave me your address, so I knew you lived close by. Then Afzal told us more about you." I bowed gratefully. I didn't even realize that my eyes had welled up, and tears were rolling down my face. Afzal's mother wiped my tears and held me closer. The bicycle changed my life for many years thereafter. I realized that timely and needs-based help is incomparably precious.

评分原则

1. 本题总分为25分,按5个档次给分。

2. 评分时,先根据所续写短文的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。
3. 词数少于 130 的,从总分中减去 2 分。
4. 评分时,应主要从以下四个方面考虑:
 - (1) 与所给短文及段落开头语的衔接程度;
 - (2) 内容的丰富性;
 - (3) 应用语法结构和词汇的丰富性和准确性;
 - (4) 上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个重要方面,评分时,应视其对交际的影响程度予以考虑。
6. 如书写较差以致影响交际,可将分数降低一个档次。

【各档次的给分范围和要求】

第五档:(21—25 分)

1. 与所给短文融洽度高,与所提供各段落开头语衔接合理。
2. 所使用语法结构和词汇丰富、准确,可能有些许错误,但完全不影响意义表达。
3. 有效地使用了语句间的连接成分,使所续写短文结构紧凑。

第四档:(16—20 分)

1. 与所给短文融洽度较高,与所提供各段落开头语衔接较为合理。
2. 所使用语法结构和词汇较为丰富、准确,可能有些许错误,但不影响意义表达。
3. 比较有效地使用了语句间的连接成分,使所续写短文结构紧凑。

第三档:(11—15 分)

1. 与所给短文关系较为密切,与所提供各段落开头语有一定程度的衔接。
2. 应用的语法结构和词汇能满足任务的要求,虽有一些错误,但不影响意义表达。
3. 应用简单的语句间连接成分,使全文内容连贯。

第二档:(6—10 分)

1. 与所给短文有一定的关系,与所提供各段落开头语有一定程度的衔接。
2. 语法结构单调,词汇项目有限,有些语法结构和词汇方面的错误,影响了意义的表达。
3. 较少使用语句间的连接成分,全文内容缺少连贯性。

第一档:(1—5 分)

1. 与所提供短文和开头语的衔接较差。
2. 语法结构单调,词汇项目很有限,有较多语法结构和词汇方面的错误,严重影响了意义的表达。
3. 缺乏语句间的连接成分,全文内容不连贯。

不得分:(0 分)

白卷、内容太少无法评判或所写内容与所提供内容无关。