

天一大联考  
“皖豫联盟体”2020 届高中毕业班第三次考试  
英语·答案

听力原文

Text 1

W: Could you walk the dog when you get home this afternoon?

M: Sure, but I'm going to the gym after work so I'll be home a bit later than usual.

Text 2

W: Isn't your older brother Victor a photographer?

M: No, you're thinking of Stan, my younger brother. Victor used to work as a chef, but now he's a teacher.

Text 3

M: Hello.

W: Hi, this is Kate. Can I just talk to you about our plans for the Summer Conference? I said that I was going to be away for the opening meeting and couldn't give you a hand, but it seems I will actually be around, so what would you like me to do?

Text 4

M: If you're hungry, there will be someone along in a minute with a cart serving drinks and sandwiches. It's not necessary to go to the dining car.

W: Oh, a bit like an airplane. So, I can just sit here and enjoy the view. I tell you it beats driving.

Text 5

W: How was your weekend, Steve?

M: Not bad! I took the children to the beach on Saturday.

W: All four of them?

M: No, actually. My wife stayed at home with the baby.

Text 6

M: Shall we go to the cinema, then?

W: I don't think there's much on this week. How about going bowling?

M: I've never really taken to it. And it's not so cheap, either.

W: OK then, how about getting the bus into town, each of us doing whatever we want there, then meeting up again at the bus station?

M: That makes sense. Though I'll have to be back here by ten because I'm going out on a field trip first thing in the morning.

W: So am I. But I'd rather stay 30 minutes longer than that.

Text 7

W: Come on, we're going to be late for school. What are you reading?

M: Oh, it's one of Dad's business magazines. Have you seen the plan for this Freedom Ship?

W: No, what is it?

M: Well, it's just a concept at the moment, but they're planning to build a huge ship that looks like a floating tower block, with an airport on top.

W: That sounds a bit unstable if you ask me. Let's have a look. Oh, that's amazing! It looks like a multi-storey car park! Are they really going to build it?

M: Only if it can be profitable, so if you ask me, I'd be surprised. They need billions of dollars to even start, so it may never happen.

Text 8

W: Right, what's next?

M: What about this box of toys? The kids are too old for them now.

W: Actually, I'm going to give those to my sister's kids.

M: OK, so those go in the pile with the records?

W: No, the pile with the books.

M: And what about all these old letters?

W: OK, I'll throw those away. So put them next to those old magazines. And what about these old photos?

M: I'm going to sort them out at the weekend. Then we can get rid of the ones we don't want.

W: OK, so we're keeping these for now.

M: Yes. So that pile with the TV and pillows. And what about that old baseball hat? You've got to throw that out.

W: Actually, I'm going to give that to Ricky next door. His mum asked if I had one. He's going to start taking baseball lessons.

Text 9

M: Amelia, what in particular do you have to do as a wedding planner?

W: I make most of the big decisions, with the exception of more personal ones such as what the bride will wear, or who will be invited. I also book the venue and the photographer.

M: So do people ask you to organize their weddings to save money?

W: Well, I reduce some of the costs, but they have to pay my fee, so it works out about the same. In most cases, they're simply too busy to do it without assistance.

M: Tell me, what made you want to become a wedding planner?

W: In my case, it was after I'd been doing some voluntary work for a non-profit organization. Others come into wedding planning through different routes, such as restaurant management or providing meals for open-air events.

M: So how could someone find work in this type of business?

W: Well, some companies offer courses, or you can provide written references from past clients. But in my case, people were impressed by shots of beautiful weddings planned and run by me.

M: Thank you, Amelia.

Text 10

Hi, everyone. I know most of you are thinking about getting involved in the exchange program to France. As I've been on an exchange, I could talk a bit about what my experience was like.

Well, I'm studying French, so our class was invited to exchange with a class in France. This was last May, which was a great time to go because the weather was amazing. But November will also be interesting for you, as it's coming up to Christmas! The process starts with your application. Then you get matched with a particular student. I was matched up with a student called Jean Paul and I went to stay with him in May. I couldn't believe how long the school day was in France. They start at 8:30 and go on to 5:00! Mind you, they do have a two-hour lunch break—unlike here in England! Another thing was that at school it was the teachers who changed rooms for different subjects—not the students. I got on very well with Jean Paul's family and they took me to different places, so I learnt a lot about the culture. I think that's the most important thing about going on an exchange. You get to see how people in a different country live. It's also brilliant for your language! My French is much better. You get such a lot out of it.

(共20小题;每小题1.5分,满分30分)

1—5 CBACB 6—10 ACBAB 11—15 BCAAC 16—20 BBCCA

(共 20 小题;每小题 2 分,满分 40 分)

文章大意:本文是一篇应用文,主要介绍了几款驾驶应用程序的相关信息。

21. 答案 D

命题透析 细节理解题。

思路点拨 根据文中对 Safe Driver 的介绍中的“Whenever your child drives over this speed limit, an alert (警报) will be sent to your phone.”可知,只要孩子超速驾驶,警报就会发到家长的手机上。

22. 答案 B

命题透析 推理判断题。

思路点拨 根据文中对 DriveSafe.ly 的介绍中的“Whenever a text message comes in, it'll read the text message out loud. The driver needn't take their hands off the wheel in order to check text messages on their phone. The user can even respond to the message via voice. There is no need for them to type the reply.”可知,只要有短信进来,DriveSafe.ly 就会把短信大声地读出来,司机不需要把手从方向盘上拿开就可以查看手机上的短信,用户甚至还可以通过语音回复信息,他们不需要打字回复。由此可以推断,该应用程序可以让使用者在开车时轻松地接收并回复短信。

23. 答案 C

命题透析 细节理解题。

思路点拨 根据文中对 Textecution 的介绍中的“If ever your child removes the application from their phone, parents can be informed, too.”和对 Life 360 的介绍中的“The application can be turned off. But it'll inform the members within the app that your child has disabled it.”可知,如果孩子关闭或删除这两款应用程序,他们的家长就会知道。

文章大意:本文是一篇记叙文。文章记叙了一次令人难以置信的空中营救。

24. 答案 A

命题透析 细节理解题。

思路点拨 根据第二段中的“Osipoff's parachute now wrapped itself around the plane's tail wheel. He was now hanging below the tail of the plane.”可知,Osipoff 在跳伞训练时遭遇了事故。

25. 答案 C

命题透析 细节理解题。

思路点拨 根据第二段中的“To attract attention below, they eased the transport plane down to 300 feet and started circling the airport.”可知,因无法与地面联系,飞机低空绕飞机场是希望地面工作人员能发现飞机的异常情况。

26. 答案 C

命题透析 细节理解题。

思路点拨 根据第三段中的“Lowrey flew back once again and edged the plane closer. McCants, standing upright in the back, reached for Osipoff. He grabbed him at the waist and pulled Osipoff into the plane.”可知,Lowrey 和 McCants 驾机飞到运输机的下面,将 Osipoff 拉到自己的飞机上。

27. 答案 A

命题透析 推理判断题。

思路点拨 根据最后一段中的“one of the most brilliant and daring rescues in history”可知,人们认为 Lowrey 和 McCants 的行为是聪明且无畏的。

文章大意:本文是一篇说明文。一群科学家训练狗利用它们的嗅觉来检测一种叫做柑橘绿病的农作物疾病,这种方法比让人们收集数百片植物树叶拿到实验室分析更快、更便宜、更准确。

28. 答案 C

命题透析 推理判断题。

**思路点拨** 根据文章第一段中的“The dogs can detect the disease weeks to years before it appears on tree leaves and roots, the researchers report. Using dogs is also faster, less costly and more exact than having people collect hundreds of leaves for lab analysis.”可知,在这种病害出现在树叶和树根部数周甚至数年之前,狗就可以探测到它,这种方法比让人们收集数百片植物树叶拿到实验室分析更快、更便宜、更准确。由此可以推断,狗在探测柑橘绿病方面比人更胜一筹。

## 29. 答案 D

**命题透析** 细节理解题。

**思路点拨** 根据文章第二段中的“This technology is thousands of years old—the dog’s nose.”可知,狗是通过用鼻子嗅的方式来探测柑橘绿病的。

## 30. 答案 B

**命题透析** 推理判断题。

**思路点拨** 根据文章第三段中的“The earlier you detect the disease, the better chance you have at stopping healthy trees being infected by removing infected ones”可知,越早发现疾病,你就越有可能通过清除被感染的树木来阻止健康的树木被感染。由此可以推断,及早探测柑橘绿病可以帮助农民们阻止该病的进一步蔓延。

## 31. 答案 D

**命题透析** 推理判断题。

**思路点拨** 根据文章最后一段中 Gottwald 所说的话“Maybe soon you will see them working on more farms.”可以推断,利用狗进行柑橘绿病探测将会更加普及。

**文章大意:** 本文是一篇说明文。随着人口逐渐增长,以现有土地养活如此众多人口的压力也越来越大,将昆虫作为蛋白质的替代方案的呼声也逐渐多了起来。可食用的昆虫真的能帮助解决全球粮食安全问题吗?的确,昆虫确实能够以较低的空间占用和资源消耗创造出较多的蛋白质供应,但是除了人们的心理因素要克服之外,对长期食用昆虫的安全性研究也需要进一步拓展。

## 32. 答案 A

**命题透析** 词义猜测题。

**思路点拨** 根据上下文可知,画线词所在句子意为“研究人员希望进一步\_\_\_\_\_消费者对可食用昆虫的态度、评估味觉偏好和消费者购买这类产品的意愿”,由此可以推断,画线词最有可能意为“调查;探查”。

## 33. 答案 D

**命题透析** 细节理解题。

**思路点拨** 根据文章第三段中的“In this taste test, we’ve chosen products that consumers are most likely to react positively towards”可知,在这次口味测试中,研究人员选择了消费者最有可能对之做出积极反应的产品,即符合消费者喜好的可食用昆虫产品。

## 34. 答案 B

**命题透析** 推理判断题。

**思路点拨** 根据文章最后一段中 Kerry Wilkinson 所说的“These food security problems will only be overcome by a change in food consumption habits.”可知,Kerry Wilkinson 认为,粮食安全问题只有通过改变食品消费习惯才能得到解决。由此可以推断,消费者可以通过改变自己的饮食习惯来帮助消除粮食安全问题。

## 35. 答案 B

**命题透析** 标题归纳题。

**思路点拨** 通读全文尤其是根据文章最后一段可知,本文主要讲述澳大利亚在进行的一项研究,让人们意识到可食用昆虫可以替代粮食的可能性,但是可食用的昆虫真的能帮助解决全球粮食安全问题吗?专家说还有很多事情需要解决,因此 B 项为本文的最佳标题。

36—40 CFBDA

(共20小题;每小题1.5分,满分30分)

文章大意:本文是一篇记叙文。作者和丈夫在林中爬雪山时迷路了,后来在森林管理行政大楼那里遇到的一位女士开车将他们送回到自己的车上。第二天,他们在去机场之前最后一次参观灯塔时又偶遇了那位女士。作者不由得感慨:巧合无处不在,生活处处有惊喜。

41. 答案 D

命题透析 考查动词。

思路点拨 然而,当“我们”走进一片空地,看到停车场里没有“我们”的车时,“我们”轻松的心情就消失了。

42. 答案 B

命题透析 考查形容词。

思路点拨 “我”环顾四周,一切看上去都不熟悉。

43. 答案 C

命题透析 考查形容词。

思路点拨 除了“我们”的脚步声和“我”沉重的呼吸声,一切都静得吓人。

44. 答案 A

命题透析 考查连词短语。

思路点拨 “我”的丈夫建议“我们”走慢点以节省体力,他还建议万一“我们”需要水就吃地上的雪。

45. 答案 D

命题透析 考查形容词。

思路点拨 有生以来第一次“我”愿意做一个搭便车的人,但是“我们”在路上一辆车也没有遇到。

46. 答案 A

命题透析 考查副词。

思路点拨 突然,“我”的丈夫发现远处山上有个小建筑物。

47. 答案 C

命题透析 考查动词。

思路点拨 当“我们”靠近的时候,“我们”看到一个标牌:行政大楼。

48. 答案 B

命题透析 考查动词短语。

思路点拨 “我”几乎抑制不住我的兴奋。

49. 答案 D

命题透析 考查名词。

思路点拨 她主动提出让“我们”搭她的车回到“我们”自己的车上。

50. 答案 A

命题透析 考查名词。

思路点拨 当“我们”进入正确的停车场时,再次看到“我们”的车是一个巨大的安慰。

51. 答案 D

命题透析 考查名词。

思路点拨 尽管“我们”身体疲惫,但“我们”感到快乐。

52. 答案 B

命题透析 考查形容词。

思路点拨 两天后,奇妙的事情发生了。

53. 答案 C

命题透析 考查名词。

思路点拨 “我们”回到城里,在去机场之前,最后一次参观灯塔。

## 54. 答案 B

命题透析 考查动词。

思路点拨 “我们”下车的时候，“我”听到有哗哗声。

## 55. 答案 A

命题透析 考查动词短语。

思路点拨 “我”四处张望。

## 56. 答案 C

命题透析 考查动词。

思路点拨 “我”看到一辆驻停在附近的汽车里有人在挥手。

## 57. 答案 A

命题透析 考查动词。

思路点拨 就是那个把“我们”从行政大楼送回车上的女人。

## 58. 答案 D

命题透析 考查形容词。

思路点拨 现在离“我们”原来的见面地点有两个半小时的车程。

## 59. 答案 B

命题透析 考查名词。

思路点拨 “我们”两天在两个不同的地方遇到了那个可爱的女人。真是巧啊!

## 60. 答案 C

命题透析 考查名词。

思路点拨 “我们”已经成为朋友十一年多了。

(共 10 小题;每小题 1.5 分,满分 15 分)

文章大意:本文是一篇说明文。近几年,在实验室中培育人造肉正成为新的科研热点。如果这一过程能够实现工业化规模生产,肉食爱好者将来就有可能吃到不需要“杀生”的人造肉了。

## 61. 答案 were invited

命题透析 考查动词时态、语态和主谓一致。

思路点拨 根据句中的时间状语“In March 2017”可知,此处用一般过去时态,且句子的主语为表示复数意义的名词 25 people,其与谓语动词 invite 之间存在逻辑上的动宾关系,故用被动语态,因此应该填 were invited。

## 62. 答案 safely

命题透析 考查词性转换。

思路点拨 此处用副词修饰动作 extracting。

## 63. 答案 it

命题透析 考查代词。

思路点拨 根据语境可知,此处用于指代上文提到的“The company”,因此应该填代词 it。

## 64. 答案 forming

命题透析 考查非谓语动词。

思路点拨 分析句子结构可知,此处在中作状语,因此应该填所给词的现在分词形式。

## 65. 答案 traditional

命题透析 考查词性转换。

思路点拨 此处用于修饰名词 methods,表示“传统的肉类生产方法”,因此应该填所给词的形容词形式。

## 66. 答案 to

命题透析 考查介词。

思路点拨 contribute to“促成,造成”。

67. 答案 more

命题透析 考查形容词比较级。

思路点拨 根据句中的“than”可知,此处是比较结构,因此应该填所给词的比较级。

68. 答案 first

命题透析 考查数词。

思路点拨 句意表示“第一个实验室培育的汉堡”,因此应该填所给词的序数词。

69. 答案 produced

命题透析 考查非谓语动词。

思路点拨 根据句意及空后的介词“by”可知,此处应用过去分词形式。

70. 答案 which

命题透析 考查定语从句。

思路点拨 分析句子结构可知,此处是一个非限制性定语从句,引导词指代“regular ground beef”,因此应该填关系代词 which 引导该定语从句。

短文改错(共 10 小题;每小题 1 分,满分 10 分)

While walk my dog this morning, I happened to see a heartwarming sight. A mother was rushing towards her car  
walking

with her children's schoolbags. Behind her was two children crying at the top of their voices. They barely moved their  
were

foot. Instead, they were too busy crying or seeking for attention. After the mother had ~~been~~ placed the schoolbags in the  
feet and

car, she ran towards her children with her arms widely open. She smiled as she approached them, held one in her left arm,  
wide

the another in her right and carry them both to the car. The children's tears changed to laughter in A flash.  
other carried a

Seeing this, I was moved by tears because of the mother's strength and love for her children.  
to

书面表达(满分 25 分)

One possible version:

Dear John,

Thank you very much for your concern about my study during the epidemic. I'm now conducting online learning at home.

China has postponed the start of the new school semester over safety concerns as the country fights COVID-19 outbreak. Millions of Chinese students restricted to their homes have started online learning. All schools across China are required to open online curricula. Its purpose is to ensure that students are occupied with guided study at home so that students' study won't be affected.

Does your country organize similar learning for students in time of emergency? If so, how is it carried out? Looking forward to your reply!

Yours,

Li Hua

作文评分标准

1. 本题总分为 25 分,按 5 个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量,确定或调整档次,最后给分。
3. 词数少于 80 和多于 120 的,从总分中减去 2 分。
4. 评分时,应注意的主要内容为:内容要点、应用词汇和语法结构的数量和准确性、上下文的连贯性及语言的得体性。

5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如因书写较差而影响交际,将分数降低一个档次。
7. 内容要点可用不同方式表达,对紧扣主题的适当发挥不予扣分。

**【各档次的给分范围和要求】****第五档(很好):(21—25分)**

1. 完全完成了试题规定的任务。
2. 覆盖所有内容要点。
3. 应用了较多的语法结构和词汇。
4. 语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。
5. 有效地使用了语句间的连接成分,使全文结构紧凑。
6. 完全达到了预期的写作目的。

**第四档(好):(16—20分)**

1. 完全完成了试题规定的任务。
2. 虽漏掉1、2个次重点,但覆盖所有内容。
3. 应用的语法结构和词汇能满足任务的要求。
4. 语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。
5. 应用简单的语句间的连接成分,使全文结构紧凑。
6. 达到了预期的写作目的。

**第三档(适当):(11—15分)**

1. 基本完成了试题规定的任务。
2. 虽漏掉一些内容,但覆盖所有内容。
3. 应用的语法结构和词汇能满足任务的要求。
4. 有一些语法结构或词汇方面的错误,但不影响理解。
5. 应用简单的语句间的连接成分,使全文内容连贯。
6. 整体而言,基本达到了预期的写作目的。

**第二档(较差):(6—10分)**

1. 未恰当完成试题规定的任务。
2. 漏掉或未描述清楚一些主要内容,写了一些无关内容。
3. 语法结构单调、词汇项目有限。
4. 有一些语法结构或词汇方面的错误,影响了对写作内容的理解。
5. 较少使用语句间的连接成分,内容缺少连贯性。
6. 信息未能清楚地传达给读者。

**第一档(差):(1—5分)**

1. 未完成试题规定的任务。
2. 明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。
3. 语法结构单调、词汇项目有限。
4. 较多语法结构或词汇方面的错误,影响对写作内容的理解。
5. 缺乏语句间的连接成分,内容不连贯。
6. 信息未能传达给读者。

**不得分:(0分)**

未能传达给读者任何信息;内容太少,无法评判;写的内容均与所要求内容无关或所写内容无法看清。



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