

2022 年高三 12 月考试

英语

注意事项:

1. 答卷前, 考生务必将自己的姓名、考生号等填写在答题卡和试卷指定位置。
2. 回答选择题时, 选出每小题答案后, 用铅笔把答题卡上对应题目的答案标号涂黑。如需改动, 用橡皮擦干净后, 再选涂其他答案标号。回答非选择题时, 将答案写在答题卡上, 写在本试卷上无效。
3. 考试结束后, 将本试卷和答题卡一并收回。

第一部分 听力 (共两节, 满分 30 分)

做题时, 先将答案标在试卷上。录音内容结束后, 你将有两分钟的时间将试卷上的答案转涂到答题卡上。

第一节 (共 5 小题; 每小题 1.5 分, 满分 7.5 分)

听下面 5 段对话。每段对话后有一个小题, 从题中所给的 A、B、C 三个选项中选出最佳选项, 并标在试卷的相应位置。听完每段对话后, 你都有 10 秒钟的时间来回答有关小题和阅读下一小题。每段对话仅读一遍。

1. Where does the conversation take place?
A. In a clothing store. B. In a furniture store. C. In a bookstore.
2. What is the probable relationship between the speakers?
A. Teammates. B. Referee and player. C. Coach and player.
3. What is wrong with the boy's jacket?
A. The zipper is broken. B. There is a hole in it. C. Its style is ugly.
4. Why can't the man enter the house?
A. He is too wet.
B. He is too dirty.
C. He has his shoes on.
5. What can we tell from the woman's words?
A. She is disappointed. B. She is doubtful. C. She is nervous.

第二节 (共 15 小题; 每小题 1.5 分, 满分 22.5 分)

听下面 5 段对话或独白。每段对话或独白后有几个小题, 从题中所给的 A、B、C 三个选项中选出最佳选项, 并标在试卷的相应位置。听每段对话或独白前, 你将有时间阅读各个小题, 每小题 5 秒钟; 听完后, 各小题将给出 5 秒钟的作答时间。每段对话或独白读

两遍。

听第6段材料，回答第6、7题。

6. What does the woman ask the man to do?

- A. Prepare for a test. B. Read a magazine. C. Answer some questions.

7. When does the man think about his friends?

- A. When he needs advice.
B. When he needs to study.
C. When he wants to hang out.

听第7段材料，回答第8至10题。

8. Where does the man want to go?

- A. On a skiing trip. B. On a camping trip. C. On a trip to Europe.

9. How does the woman feel about the idea at first?

- A. Enthusiastic. B. Frightened. C. Unwilling.

10. Why does the woman change her mind in the end?

- A. Her friend will be there.
B. It's the perfect time of the year.
C. The man will buy her something.

听第8段材料，回答第11至13题。

11. What is the man going to do?

- A. Get a job. B. Go to school. C. Go travelling alone.

12. When will the man be back?

- A. In a year. B. In half a year. C. In about two months.

13. What is the woman doing in the conversation?

- A. Helping her friend check in at the airport.
B. Driving her friend to the airport.
C. Carrying her friend's luggage.

听第9段材料，回答第14至16题。

14. What is the conversation mainly about?

- A. High school classes. B. University grades. C. Some games.

15. Which class is the woman currently doing well in?

- A. Economics. B. History. C. Psychology.

16. Who is to blame for the man's recent troubles?

- A. His professor. B. The man himself. C. His friends.

听第10段材料，回答第17至20题。

17. How many polar bears are there around the Arctic Circle?

- A. Between 1, 800 and 2, 500.
B. Between 22, 000 and 31, 000.
C. Between 50, 000 and 52, 000.

18. What is the main cause of the polar bears flooding into the town?

- A. Global warming. B. Garbage. C. The lack of food.

19. What did the town officials advise the residents to do?

- A. Shoot the animals. B. Feed the bears. C. Keep their garbage inside.

20. Why will relocating the bears be so difficult?

- A. The bears are hard to find.
B. There is nowhere for the bears to go.
C. The bears are extremely dangerous.

第二部分 阅读 (共两节, 满分50分)

第一节 (共15小题; 每小题2.5分, 满分37.5分)

阅读下列短文, 从每题所给的A、B、C、D四个选项中选出最佳选项。

A



Chinese Dual Language Immersion Program (CDLIP)

What is Dual Language Immersion?

Dual language immersion provides academic instruction in two languages. The Pasadena Unified School District currently offers a Chinese-English immersion program.

Why Choose the CDLIP?

Learning a second language awakens curiosity and respect for other nations and their cultures. Chinese is not only a rich language with a long literary tradition, but it has also emerged as an influential worldwide language. Our CDLIP promotes cross-cultural sensitivity, so that students can learn about the globalized world. For native Chinese speakers, our program ensures full development and mastery of English language arts while helping them become more fluent in their mother tongue.

Our Classrooms

The CDLIP serves primary school students, from kindergarten through second grade. Grades 3, 4 and 5 will be added in September of 2022, 2023 and 2024, respectively. The



program is currently located at Luther Burbank Primary School. On any given day, you might find a classroom full of kindergarteners counting and sorting coins, first graders singing "The More We Get Together", or second graders describing physics experiments-all in Chinese!

How Does the Program Work?

CDLIP classrooms combine native and non-native speakers so that all students may succeed in both Chinese and English. We apply a Two-Way 90:10 Model. In kindergarten, 90% of the day's instruction is in Chinese and 10% is devoted to improving English oral language and the ability to read and write. As children progress through grade levels, the percentage of English instruction gradually increases, finally achieving a 50:50 split by fifth grade.

To Register Your Child

Language learning is a long-term process, so parents are asked to register their children for the full six years.

- Register online at www.pusd.us/oe between June 13 and 23.
- The program is free, supported by the Pasadena Unified School District.
- For kindergarten, no knowledge of Chinese is necessary. (Some knowledge of Chinese is expected for students entering grades 1-3.)
- Applications will be accepted after the deadline if spaces are still available.
- If you would like assistance completing your application, please contact Ms. Netty Li at Burbank Primary School (626) 396-5760 or visit PUSD Welcome Center.

21. After attending the CDLIP, students will be able to _____.
A. master Chinese arts
B. understand world history
C. hand down traditional literature
D. develop cross-cultural awareness
22. What can you find in CDLIP classes?
A. Kindergarteners spending more time practicing reading.
B. Students learning through songs and activities.
C. Higher-grade students using mostly Chinese.
D. Students focusing on science vocabulary.
23. What can we learn about the registration?
A. Parents need to pay the program fee.
B. Students must be registered every year.
C. Spaces are usually available after the deadline.
D. PUSD Welcome Center offers help with registration.

B

Several years ago, I read about William Helmreich walking every street in New York City. I thought, "I can do that for Montreal." With little hesitation, I devoted the next five years of my life to the project.

I'm a keen walker, but I did little preparation for this undertaking. All I did was buy a map. It didn't even show all of Montreal. So, when I say I walked every street in Montreal, I actually walked the full length of every street on my map.

I never walked through any shabby neighborhoods. From one end of my map to the other, all houses were well looked after. People went to great lengths to decorate their homes, and with this came one of the great pleasures of my walks: the different measures they took to decorate their frontage(正面).

I discovered that pigs are a popular decorative element throughout the city. The type that is dressed up as humans. I mean I saw pigs wearing dresses, shirts, and even swimming

costumes. They weren't the only animals around either. One garden's giant moose was particularly eye-catching.

Every outing has its wonders. Never assume a neighborhood has little of interest to offer. You must be trained to seek out strange things. Otherwise, you might never spot the clothes on the sidewalks. If I stopped to collect everything I saw lying around abandoned, I could fit out a small country. Where did they come from? How did people lose their shoes while out walking? A puzzle.

There was enough fun in my walks that I'd have a few laughs and come home lighter-hearted than when I left.

As my project progressed, I felt like I owned the city. I could get off at any subway station and my feet remembered the route to the best shops. They also conveniently recalled the location of the closest washrooms.

Anyone can get in on this walking game. I admit with some shame, I used to feel completely fulfilled huddled(蜷缩) in my part of town but walking its streets has truly opened my eyes to Montreal's full menu. So just head to a neighborhood to nose around. I can assure you that you'll feel like a pioneer with the discoveries you bring back.

24. Why did the author decide to walk the streets of Montreal?

- A. She was inspired by someone's experience.
- B. She wanted to do some research.
- C. She wanted to get some exercise.
- D. Her friends told her to do so.

25. What do we know about houses in Montreal?

- A. Many houses are abandoned.
- B. People enjoy decorating their houses.
- C. All houses are decorated with pigs.
- D. Most people keep pets in their houses.

26. What confused the author during her trips?

- A. Large numbers of houses.
- B. The decoration of subway stations.
- C. Animals walking on the streets.
- D. The clothes deserted on sidewalks.

27. How did the author feel on her walk?

- A. Puzzled and disappointed.
- B. Thrilled and energetic.
- C. Relieved and grateful.
- D. Cheerful and satisfied.

C

Psychological science is full of interesting topics, many of which tell a coherent picture of human nature, but some of which create seemingly contradictory stories. A case in point is the tricky and misunderstood overlap between strength-based science and the research on narcissism (自恋).

There is now convincing evidence to show that narcissism is on the rise, especially in our

youth. Some researchers say that about 25% of young people showing symptoms of narcissism. The inflated ego of Generation Me is reflected in reality TV, celebrity worship, and out-of-control consumerism.

We are correct to be concerned about this phenomenon, but our fear that all kids are potential narcissists has caused an unhelpful counter-reaction to approaches that seek to make our children and teens feel good about themselves.

In my own research on strength-based parenting, it is common for people to wrongly think this approach to be the cause of narcissism. Their argument seems to be that a child who knows their strengths will automatically view themselves as better than everyone else. It is argued that the self-assurance that comes with identifying and using their positive qualities will make a child selfish and uncaring. Genuine confidence about one's strengths is categorized as over-confidence; desirable self-knowledge is branded as excessive self-admiration.

Why does this occur? It's partly because more is known about narcissism than strengths. While strengths psychology has largely stayed within the limit of academic journals, research on narcissism has made its way into the mass media and our daily life. *The New York Times* noted that narcissism is a favored topic and that people everywhere are diagnosing others with it.

The fear that a strength-based approach will cause narcissism also occurs because of our binary (非此即彼) thinking. We mistakenly believe that one cannot be both confident and humble. We focus on Donald Trump and Kim Kardashian rather than Mahatma Gandhi and Mother Teresa. Without confidence in their strengths, Gandhi and Mother Teresa couldn't have achieved so much, and yet modesty and selflessness are their qualities.

When we assume that strength-focus is the same as a self-focus, we fail to make the idea clear that people who know their strengths are, actually, more likely to be pro-social and ready to help others.

It's easy to conclude that every young person is at risk of becoming a narcissist but I'd like to stand up for the thousands of young kids I have worked with who are caring, thoughtful and humble—even when they use their strengths.

28. Which of the following opinions may the writer agree with?

- A. Strength-based parenting leads to narcissism.
- B. It's unhelpful for us to make our children feel good about themselves.
- C. To say all kids are potential narcissists is overstating the case.
- D. Children who know their strengths tend to be more selfish and uncaring.

29. Why are teenagers' strengths often considered as narcissism?

- A. There is a lack of narcissism in our common sense.
- B. Academic journals report more on narcissism.
- C. Many people are diagnosed with narcissism by doctors.
- D. The general public has less access to strengths psychology.

30. What's the author's attitude towards young kids' strength-based approaches?
A. Critical B. Favorable. C. Negative. D. Doubtful.
31. Which of the following can be the best title for the text?
A. Teens' Confidence Misunderstood B. Teens' Narcissism Diagnosis
C. Teens' Strength-based Approach D. Teens' Psychology Research

D

When Thomas Edison hit a wall with his inventions, he would nap in an armchair while holding a steel ball. As he started to fall asleep and his muscles relaxed, the ball would strike the floor, waking him with insights into his problems. Or so the story goes.

Thomas Edison was somewhat right. Now, more than 100 years later, scientists have repeated the trick in a lab, revealing that the famous inventor was on to something. People following his recipe tripled their chances of solving a math problem. The trick was to wake up in the transition between sleep and wakefulness, just before deep sleep. In this transitional period, we are not quite awake, but also not deeply asleep. It can be as short as a minute and occurs right when we start to doze off.

Researchers recruited more than 100 easy sleepers, each of whom was given a math test with a hidden rule for the answer. By recording brain activity, they found that those who napped and were interrupted during the first phase of sleep were three times better at finding the hidden key to the problem than those who remained awake.

The creative effect happened even for people who spent just 15 seconds in the first sleep stage. But the trick didn't work for those who reached later stages of sleep. "Our findings suggest there is a creative sweet spot during sleep onset," says author Delphine Oudiette, a sleep researcher at the Paris Brain Institute. "It is a small window which can disappear if you wake up too early or sleep too deep."

The study team also identified a brain activity pattern linked to the creativity-boosting phase: moderate levels of brain waves at a slow frequency known as alpha, associated with relaxation, and low levels of delta waves, a hallmark of deep sleep. Oudiette says researchers can now focus on this brain signature when investigating the neural mechanisms (神经机制) of creative problem-solving. The team has already planned an experiment to help people reach a creative zone by monitoring their brain waves in real time. "Edison was great", Oudiette says, "and now we have a lot more to explore."

32. What does the underlined phrase "was on to something" in paragraph 2 probably mean?
A. Discovered the truth.
B. Was absorbed in math puzzles.
C. Started the experiment.
D. Was engaged in laboratory work.
33. According to the research, the trick of promoting creativity lies in _____.
A. gaining adequate deep sleep

- B. discovering the hidden rules of problems
C. following Edison's life style
D. waking up right after nodding off to sleep
34. Why did the researchers record brain activity of the sleepers?
A. To evaluate their sleep efficiency.
B. To measure their amount of sleep.
C. To assess their levels of intelligence.
D. To compare their creative thinking abilities.
35. What is paragraph 5 mainly about?
A. Supporting evidence for the research results.
B. Potential application of the research findings
C. A further explanation of the research methods.
D. A reasonable doubt about the research process.

第二节 (共 5 小题: 每小题 2.5 分, 满分 12.5 分)

阅读下面短文, 从短文后的选项中选出可以填入空白处的最佳选项。选项中有两项为多余选项。

Emotional pain is part of life. __36__ Whether the pain is associated with loss, failure, or disappointment, you must develop a strategy to lessen and manage the struggle. By taking action you will learn to cope with emotional pain.

Seek help from those close to you. Asking for help can be awkward. However, if you let someone know that you are trying to make specific changes in your life, it will increase the likelihood of your success. __37__ It is important for you to let others know what you are trying to achieve.

__38__ Sitting around missing someone will only make you feel worse. Sometimes you need to occupy yourself with new, more interesting things to do. Have you ever thought about learning to play a musical instrument or becoming a master gardener? Now might be your time.

Volunteer your time to a cause. One way of coping with emotional pain is to volunteer your time, resources, or expertise to a worthy cause or individual. Volunteering will help you develop new skills, and begin or strengthen your connection with your community. It can also provide a boost to your self-esteem and personal development. __39__

Make a plan to build coping skills. Following a problem-solving model will give you a structure for creating change. You must determine clear objectives, carry them out, make adjustments as needed and monitor your progress. __40__ You can lessen your strict adherence (遵守) to the steps of your plan and maintain positive outcomes.

- A. Focus on the positive.
B. You will feel a "giver's high".
C. Fill your schedule with new agenda items.
D. Knowing that doesn't seem to make it any easier.

- E. Emotional pain, however, can take much longer to wear off.
F. Your new behaviors will build over time and become second nature to you.
G. A strong support network can help you cope with your pain more effectively.

第三部分 语言运用 (共两节, 满分 30 分)

第一节 (共 15 小题; 每小题 1 分, 满分 15 分)

阅读下面短文, 从每题所给的 A、B、C、D 四个选项中选出可以填入空白处的最佳选项。

The moment she laid eyes on Winter, Kim Cardinal knew she had to help him. The cream-coloured __41__ with bright blue eyes was thin and weak, covered in __42__, pink sores and wounds. His previous owner had hit hard times.

"People kept telling me not to buy him because he was in such bad __43__," says Ms. Cardinal, 59. "I did it __44__. I couldn't just leave him there."

It was two years ago that Ms. Cardinal saved Winter. Two weeks ago, Winter saved Ms. Cardinal __45__.

It all began the night of Nov. 15, as the raging (汹涌的) Nicola River __46__ rapidly on the property Ms. Cardinal __47__ with her partner, Lorn Thibodeau, on Highway 8.

Ms. Cardinal went out to check on Winter and a small horse and a mule who were in a stable paralld to the highway. She found Winter in a(n) __48__ state. "He had his back up against the fence, __49__ as hard as he could." When he saw Ms. Cardinal, the two-year-old horse began stepping all four feet heavily, as if he were __50__. "He was trying to tell me something." But what?

"You okay, buddy?" Ms. Cardinal called softly as she __51__. Shining the little light behind him, she saw that half their property was gone, and in their place was a 20-foot-deep hole.

Ms. Cardinal turned and ran, __52__ for Mr. Thibodeau. The couple high-tailed it for a trailer on the road with the couple's five dogs, five cats and a __53__ of Great Pyrenees puppies.

Less than five minutes later, the rest of the property __54__ all at once. The couple was left stunned, stranded on the small patch of road with their animals.

"If Winter hadn't warned me," Ms. Cardinal says, "I would have __55__ to sleep. And we'd all be gone."

- | | | | |
|-----------------|-------------|----------------|--------------|
| 41. A. dog | B. horse | C. cat | D. mule |
| 42. A. angry | B. healthy | C. pretty | D. nervous |
| 43. A. colour | B. price | C. size | D. shape |
| 44. A. anyway | B. somehow | C. anytime | D. somewhat |
| 45. A. as usual | B. at times | C. by accident | D. in return |
| 46. A. rose | B. flowed | C. declined | D. winded |

- | | | | |
|-------------------|--------------|----------------|-----------------|
| 47. A. collects | B. exchanges | C. shares | D. rents |
| 48. A. excited | B. terrified | C. interested | D. disappointed |
| 49. A. biting | B. jumping | C. breathing | D. pushing |
| 50. A. singing | B. dancing | C. crying | D. exercising |
| 51. A. approached | B. stopped | C. smiled | D. ran |
| 52. A. asking | B. waiting | C. screaming | D. applying |
| 53. A. litter | B. variety | C. string | D. pile |
| 54. A. gathered | B. arose | C. disappeared | D. broke |
| 55. A. run away | B. come out | C. gone back | D. got down |

第二节 (共 10 小题; 每小题 1.5 分, 满分 15 分)

阅读下面短文, 在空白处填入 1 个适当的单词或括号内单词的正确形式。

The Qatar 2022 World Cup 56 (begin) on November 20, when the host nation played Ecuador, is the 22nd edition of the competition and the first winter edition in the history of the competition. There are thirty-two teams joining in it. And the final winners will take center stage in Qatar on Dec. 18.

The Qatar World Cup is the first competition 57 (play) in the Arab world. Qatar 58 (award) hosting rights for football's showpiece tournament 12 years ago. The country of 59 (bare) three million people has spent lavishly. New stadiums cost more than \$6.5bn and a driverless metro rail system 60 a price tag of \$36bn serves five of the eight venues.

The Official Mascot for the Qatar World Cup is called La'eeb, in the form of a traditional keffiyeh headdress, 61 with eyebrows, eyes and mouth, and a lively, sparkling personality. His name, La'eeb, means super-skilled player in Arabic, and according to FIFA, he encourages everyone to believe in 62 (they), and he will bring 63 joy of football to everyone. Soccer's governing body's goal with the mascot is to appeal to audiences of all ages.

The official song of Qatar World Cup is "Hayya Hayya, 64 means "Better together". It is performed by Cardona, an American singer, Davido, a Nigerian singer and Aisha, a Qatari artist. By bringing together voices from the Americas, Africa and the Middle East, this song symbolises 65 music — and football — can unite the world.

第四部分 写作 (共两节, 满分 40 分)

第一节 应用文写作 (满分 15 分)

你们的校英语俱乐部在网上创建了英语学习网站 *easyenglish.com*, 假如你是参与者之一, 请你为校英文报写一篇报道, 内容包括:

1. 办站目的;
2. 栏目特色;
3. 欢迎访问。

注意: 1. 写作词数应为 80 左右;

2.请在答题卡的相应位置作答。

第二节 (满分 25 分)

阅读下面材料, 根据其内容和所给段落开头语续写两段, 使之构成一篇完整的短文。

On a hot September afternoon, Peter and his friend Isabel were on their way to the library. When they passed by Tubman Park, Isabel suggested cutting through it to get to the library. As they entered the park, the sight of the swings (秋千) and the merry-go-round (旋转木马) brought back a flood of memories of their childhood spent there. But now everything looked so old, sad, and dirty. Litter lay on the ground next to an overflowing trash bin. There were still young school children playing there but they had to avoid the trash that littered the playground. A little boy told them that the city took the other trash cans away and the remaining one never got emptied often.

As they headed toward the library, the two high school students wrinkled their forehead. In the library, they encountered Mrs. Evans, their kind-hearted fifth-grade teacher, retired yet still passionate. Mrs. Evans listened as Isabel and Peter eagerly explained what they'd seen. Finally, she recommended them to go to City Hall to voice concerns.

The next day, Isabel and Peter went into the building of City Hall but were met by an impatient officer. They were informed that the city couldn't help with their problem due to a tight budget. Discouraged, they left and turned to Mrs. Evans for help.

Under her guidance, they decided to ask Go Green, a non-profit organization whose goal is to protect the environment, for help. "This group is good at raising money for projects just like yours," said Mrs. Evans. She promised to arrange for them to present their ideas to Go Green. Hearing this, their face lit up.

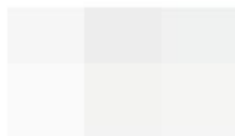
Two main tasks remained ahead: researching ways to clean up the park and preparing a convincing presentation(介绍会). As Isabel was good at researching while Peter always had a talent for speaking, they cooperated quite well. Isabel learned from a science magazine that a new type of trash bin can squeeze the trash down without being emptied often, which saves time, money and energy. Based on this, Peter practiced his presentation over and over again.

注意: 1. 续写词数应为 150 左右;

2. 请在答题卡的相应位置作答。

A week later, Peter stood nervously at the back of the hall where Go Green was meeting.

After the meeting, Isabel excitedly told Peter the good news.



关于我们

自主选拔在线是致力于提供新高考生涯规划、强基计划、综合评价、三位一体、学科竞赛等政策资讯的升学服务平台。总部坐落于北京，旗下拥有网站（[网址：www.zizzs.com](http://www.zizzs.com)）和微信公众平台等媒体矩阵，用户群体涵盖全国90%以上的重点中学师生及家长，在全国新高考、自主选拔领域首屈一指。

如需第一时间获取相关资讯及备考指南，请关注**自主选拔在线**官方微信号：**zizzsw**。



微信搜一搜

Q 自主选拔在线