

## 高二英语 · 答案

### 听力原文

#### Text 1

M: Excuse me, do you know where the food department is? I need to buy some noodles and dumplings.

W: Sure. Please follow me, sir.

#### Text 2

M: Stop for a minute. I'd like to look at this exhibition through the window.

W: Why not go inside and see if we can get some novels and fashion magazines?

#### Text 3

M: The reporters are already here.

W: Please take them to the tea break room and sit for a while.

M: Well, they're waiting in the office until the meeting is over.

#### Text 4

M: I've been staying up until three or four in the morning and got all my papers done. I think I have to sleep for a while.

W: Well, you can't do that for very long. You may get sick.

#### Text 5

M: Judy, I haven't seen you for weeks. Where have you been?

W: In Florida.

M: What a vacation! The rest of us are studying on campus in the cold February.

W: Not exactly. I was on a special field trip.

#### Text 6

W: What do you do after school every day?

M: Well, I have classes until 4:45 pm. After that I usually work out for half an hour at the sports center. Then I go home to do my homework. It usually takes me about an hour to finish it.

W: What kind of exercise do you do?

M: Well, three days a week I swim. The other workdays I lift weights. I do the gardening at my house on the weekend.

#### Text 7

M: Sally, do you like seafood?

W: Yes, of course.

M: Is there anything you especially like?

W: Well, I really don't know. I can never remember the names. But I like all kinds of vegetables.

M: OK. Is there any food you don't eat?

W: Well, I don't eat beef, and I don't like chicken, either.

M: Then, let's look at the menu, and see what they've got for us.

#### Text 8

W: And just to finish our news, Chris Peterson is going to tell us about the new crossways sports and fitness center.

M: Thanks. It's almost finished and the sports center will be open to the public on June 16th—that's for sports and swimming. The fitness center isn't quite finished, and won't be open until 21st August, instead of 10th July as planned.

W: And will you give us some information now about what we can do in the sports center?

M: Sure. The center provides volleyball, basketball and table tennis indoors. And there are also outdoor sports like football and tennis. There's also a new swimming pool.

W: OK. Thank you for your report, Chris.

Text 9

W: OK, I think we have two choices of where we can spend our vacation. The first place is a little house, and there's no air conditioner. It's on a fruit farm on the rainy side of the island.

M: That's OK. It's cooler there.

W: You're probably right. But there's no washing machine or not even a TV!

M: Oh, no! No TV? That's terrible! What's our second choice?

W: It will cost more. It's on the other side of the island, a very nice place with a big swimming pool and free swimming suits. It's only three blocks from the ocean.

M: What does it offer?

W: It does have everything: washing machine, TV, refrigerator. All we need is our toothbrushes.

M: Let's go with the second choice. I can't wait to pack the suitcase!

W: OK. I'll call them right now and book a room.

M: That's great! I'll go downtown to do some shopping for our trip.

Text 10

W: Hey, April's almost here! Time for Bike Month at Davis High! Give up the bus and ride your bike to school instead! It's healthier and much more fun when you ride with your schoolmates! Many of our staff members already ride their bikes to work regularly, so you'll probably see them on the road to school. Mr. Smith in the science department is a frequent bike traveler. He lives ten miles from the school but always makes it here to teach the early class at 7:30. He also competes in bike races on the weekend. Ms. Green's pink bike is always locked up at the front of the school by the time Principal Dave arrives. During this Bike Month, maybe some of you will be inspired to use your bikes more often. We'll have competitions with prizes in late April. Who bikes the farthest? Who bikes the most? There will be organized bike parties on Fridays, too. We ride together on the city streets. It's a lot of fun with a sandwich dinner waiting in the end. So, everyone, join us for Bike Month right away!

(共 20 小题;每小题 1.5 分,满分 30 分)

1—5 CBABA 6—10 BCABC 11—15 ABCAC 16—20 BBAAC

(共 20 小题;每小题 2.5 分,满分 50 分)

21—25 CADDA 26—30 CCBAB 31—35 DACDB 36—40 FGEBC

(共 15 小题;每小题 1 分,满分 15 分)

41—45 DBCAB 46—50 ACBAD 51—55 CBDAC

(共 10 小题;每小题 1.5 分,满分 15 分)

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61. researchers	62. chosen	63. that	64. heating	65. it

写作第一节(满分 15 分)

**One possible version:**

Dear Mr. Smith,

I'm writing to invite you to see a photo exhibition, which will be held at the Art Center of our school at 2 pm on Friday.

With the theme of "Flowers in My Home", the photo exhibition requires students to show the most beautiful flowers and plants grown at home with photos. In the exhibition hall, you will see all kinds of plants planted at home, including flowers, green plants, small fruit trees and so on. Since you are interested in growing plants at home, I think the exhibition is a great opportunity for you to learn more about them.

Looking forward to your reply.

Yours,  
Li Hua

**评分原则**

1. 本题总分为 15 分,按 5 个档次给分。
2. 评分时,先根据文章的内容和语言初步确定其所属档次,然后以该档次的要求来衡量,确定或调整档次,最后给分。
3. 词数少于 60 的,从总分中减去 2 分。
4. 评分时,应注意的主要内容为:内容要点、应用词汇和语法结构的丰富性和准确性、上下文的连贯性及语言的得体性。
5. 拼写与标点符号是语言准确性的一个方面,评分时,应视其对交际的影响程度予以考虑。英、美拼写及词汇用法均可接受。
6. 如书写较差,以至影响交际,将分数降低一个档次。
7. 内容要点可用不同方式表达,对紧扣主题的适当发挥不予扣分。

**【各档次的给分范围和要求】**

**第五档:(13—15 分)**

1. 完全完成了试题规定的任务。
2. 覆盖所有内容要点。
3. 应用了较多的语法结构和词汇。
4. 语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力。
5. 有效地使用了语句间的连接成分,使全文结构紧凑。
6. 完全达到了预期的写作目的。

**第四档:(10—12 分)**

1. 完全完成了试题规定的任务。
2. 虽漏掉 1、2 个次重点,但覆盖所有主要内容。
3. 应用的语法结构和词汇能满足任务的要求。
4. 语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致。
5. 应用简单的语句间的连接成分,使全文结构紧凑。
6. 达到了预期的写作目的。

**第三档:(7—9分)**

1. 基本完成了试题规定的任务。
2. 虽漏掉一些内容,但覆盖所有主要内容。
3. 应用的语法结构和词汇能满足任务的要求。
4. 有一些语法结构或词汇方面的错误,但不影响理解。
5. 应用简单的语句间的连接成分,使全文内容连贯。
6. 整体而言,基本达到了预期的写作目的。

**第二档:(4—6分)**

1. 未恰当完成试题规定的任务。
2. 漏掉或未描述清楚一些主要内容,写了一些无关内容。
3. 语法结构单调、词汇知识有限。
4. 有一些语法结构或词汇方面的错误,影响了对写作内容的理解。
5. 较少使用语句间的连接成分,内容缺少连贯性。
6. 信息未能清楚地传达给读者。

**第一档:(1—3分)**

1. 未完成试题规定的任务。
2. 明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求。
3. 语法结构单调、词汇知识有限。
4. 较多语法结构或词汇方面的错误,影响对写作内容的理解。
5. 缺乏语句间的连接成分,内容不连贯。
6. 信息未能传达给读者。

**不得分:(0分)**

未能传达给读者任何信息;内容太少,无法评判;所写内容均与所要求内容无关或所写内容无法看清。

**写作第二节(满分25分)**

**One possible version:**

*Back home, my son told me he would do part-time jobs to earn money. Although I felt a bit surprised at his decision, I just told him that he should do what he thought was right. Then he took various jobs. He worked in our neighbors' gardens, bought goods for people and delivered newspapers to their homes. He also worked in a bookshop. He made more and more money, but to my surprise, he just earned money but didn't spend any. I thought he was saving for college.*

*Months later, my son asked me to buy food with his money for the homeless. I understood everything at once. It was the day I gave the homeless money that inspired him. I drove to a supermarket with all my children. We bought a lot of food and drinks. Then I sent my kids out on the street to hand out the goods. The homeless people were very grateful to the children for their behavior. Later my children said they would save money together to help others in the future. Only then did I perceive that it is small acts of kindness that can make a big difference to our society.*

**评分原则**

1. 本题总分为25分,按5个档次给分。
2. 评分时,先根据所续写短文的内容和语言初步确定其所属档次,然后以该档次的要求来衡量、确定或调整档次,最后给分。



3. 词数少于 130 的,从总分中减去 2 分。
4. 评分时,应主要从以下四个方面考虑:
  - (1)与所给短文及段落开头语的衔接程度;
  - (2)内容的丰富性;
  - (3)应用语法结构和词汇的丰富性和准确性;
  - (4)上下文的连贯性。
5. 拼写与标点符号是语言准确性的一个重要方面,评分时,应视其对交际的影响程度予以考虑。
6. 如书写较差以致影响交际,可将分数降低一个档次。

**【各档次的给分范围和要求】**

**第五档:(21—25 分)**

1. 与所给短文融洽度高,与所提供各段落开头语衔接合理。
2. 所使用语法结构和词汇丰富、准确,可能有些许错误,但完全不影响意义表达。
3. 有效地使用了语句间的连接成分,使所续写短文结构紧凑。

**第四档:(16—20 分)**

1. 与所给短文融洽度较高,与所提供各段落开头语衔接较为合理。
2. 所使用语法结构和词汇较为丰富、准确,可能有些许错误,但不影响意义表达。
3. 比较有效地使用了语句间的连接成分,使所续写短文结构紧凑。

**第三档:(11—15 分)**

1. 与所给短文关系较为密切,与所提供各段落开头语有一定程度的衔接。
2. 应用的语法结构和词汇能满足任务的要求,虽有一些错误,但不影响意义表达。
3. 应用简单的语句间连接成分,使全文内容连贯。

**第二档:(6—10 分)**

1. 与所给短文有一定的关系,与所提供各段落开头语有一定程度的衔接。
2. 语法结构单调,词汇项目有限,有些语法结构和词汇方面的错误,影响了意义的表达。
3. 较少使用语句间的连接成分,全文内容缺少连贯性。

**第一档:(1—5 分)**

1. 与所提供短文和开头语的衔接较差。
2. 语法结构单调,词汇项目很有限,有较多语法结构和词汇方面的错误,严重影响了意义的表达。
3. 缺乏语句间的连接成分,全文内容不连贯。

**不得分:(0 分)**

白卷、内容太少无法评判或所写内容与所提供内容无关。

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