

# 2021-2022 学年高中毕业班阶段性测试(六)

# 英 语

# 第一部分 听力(共两节,满分30分)

做题时, 先将答案标在试卷上。录音内容结束后, 你将有 2 分钟的时间将试卷上的答案转涂到答题卡上。

第一节(共5小题;每小题1.5分,满分7.5分)

例: How much is the shirt?

A. £ 19. 15.

B. £ 9. 18.

C. £ 9. 15.

# 答案是 C。

1. What is the probable relationship between the two speakers?

A. Mother and son.

B. Teacher and student.

C. Classmates.

2. What does the man want to do?

A. Repair an umbrella.

B. Buy an umbrella.

C. Go to the cinema.

3. How many people will attend the meeting now?

A. 20.

B. 35.

C. 55.

4. What will the weather be like as forecast?

A. It will be sunny.

B. It will be rainy.

C. It will be windy.

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**苯还是那** 

· 声 尼斯蒙

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- 5. What do we know about the woman?
  - A. She disliked the meeting at the university.
  - B. She had never been to the university before.
  - C. She feels confused about losing her way.

第二节(共15 小题;每小题 1.5 分,满分 22.5 分)

听下面5段对话或独白。每段对话或独白后有几个小题,从题中所给的 A、B、C 三个选项中选出最佳选项。听每段对话或独白前,你将有时间阅读各个小题,每小题5秒钟; 听完后,各小题给出5秒钟的作答时间。每段对话或独白读两遍。

听第6段材料,回答第6.7题。

- 6. What kind of person is Peter?
  - A. He's always ready to help others.
  - B. He is not easy-going.
  - C. He always works very hard.
- 7. What will the man probably do?
  - A. Give the woman more tasks,
  - B. Thank the woman for her help.
  - C. Call Peter.

听第7段材料,回答第8至10题。

- 8. Where does this conversation probably take place?
  - A. On a ship.
- B. At the airport.
- C. In a restaurant.
- Why does the man talk to the woman speaker?
  - A. He can't sit next to his wife.
  - B. He wants a business class ticket.
  - C. There are no cheap tickets available.
- 10. How does the man feel at last?
  - A. Satisfied.
- B. Disappointed.
- C. Angry.

听第8段材料,回答第11至13题。

- 11. What happened to the woman?
  - A. She lost something.
- B. She found a large bag.
- C. She lost her way.

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12. What's the bag made of?		
A. Cotton.	B. Silk.	C. Leather.
13. What's in the bag?		
A. A. book.	B. A purse.	C. A watch.
听第9段材料,回答第14	4 至 16 题。	
14. What is Mr Li's class abou	it?	
A. How to learn Chinese we	ell.	
B. How to prepare for an ex-	am.	
C. How to get ready for an	interview.	
15. What is the most important	thing when answering question	s?
A. Power.	B. Honesty.	C. Speed.
16. How can the woman get mo	re information?	
A. By ealling the man agair	ī.	
B. By scarching online.		
C. By attending the class to	morrow.	
听第10段材料,回答第1	7至20题。	
17. Why did the announcer hav	e Susan work on the radio?	
A. She had a good voice.	B. She won many prizes.	C. She liked popular songs.
18. What challenge did Susan f	ace at first?	
A. To find new topics.	B. To get fun ideas.	C. To gain much knowledge.
19. What did Susan's parents of	lo with her program?	
A. They chose topics for it.		
B. They wrote articles about	it.	
C. They recorded and replay	ved it.	
20. What does Susan say about	being a DJ?	
A. She takes pleasure in it.		
B. She has got bored with it		
C. She plans to do it for life		
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# 第二部分 阅读理解(共两节,满分40分)

第一节(共15小题;每小题2分,满分30分)

阅读下列短文,从每题所给的 A、B、C 和 D 四个选项中,选出最佳选项,并在答题卡上 将该项涂黑。

#### A

#### Summer Camps at Parks

Welcome back, campers. With safety guidelines and protocols in place, Miami-Dade County Parks' Summer Camps are dedicated to keeping kids active and engaged, offering them numerous opportunities to enjoy exciting activities and adventures in popular parks and green spaces from June 14 to August 13.

Located at parks throughout the County, camps will be open from 9 a. m. to 5 p. m., Monday through Friday, and offer 7:30 a. m. early drop-off and 6 p. m. late pickup options.

You can also register your child anytime throughout the summer. Register online at Park Link or register in person at a participating park. There is a \$15 non-refundable registration fee for all camps. Siblings(足道如妹) will receive a 10 percent discount.

# General Program Camps

General Program Camps focus on a variety of activities from fitness, sports, arts and crafts to games and exciting field trips while providing a supervised and safe alternative program for ages 6 to 14. The cost for these camps is \$45 per week depending on the program.

Each child will have their swimming abilities tested by certified safety instructors in a water safety experience that will be educational, fun and life-saving.

All camps allow children with disabilities to take part in them. What's more, Therapeutic Recreation & Inclusion (TRI) Camps are specially for children with disabilities.

## Specialized Program Camps

There are also Specialized Program Camps, so campers can customize(定制) their summer camp experience and explore a new interest or uncover a new talent each week, as they make new friends and have a great time. The choices include exciting sports challenges like golf and cheerleading, nature-based camps with eco excursions, and creative arts camps.

21. How long in advance can a camper arrive at the camps?

A. 2 hours.

B. 1. 5 hours.

C. 6 hours.

D. 10.5 hours.

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22. For whom is this text written?

A. Tour guides.

B. Teachers.

C. Teenagers.

D. Parents.

23. What can we know about General Program Camps?

A. They will last longer than 2 months.

B. They don't have limitations on age.

C. They don't refuse disabled children.

D. They provide free specialized programs.

B

Cody Simmons lived alone with his grandpa and the two of them had a very special relationship. Cody's grandpa encouraged him to pursue football but also made it very clear that he would not have to if he did not want to.

Cody was the smallest in the class and was considered too short. Therefore, everyone was sure Cody could never <u>make the cut</u> when he decided to try out for the school football team. But he did! His grandpa shared his excitement. Though Cody was always on the bench, his grandpa never missed a match.

Cody was determined to give his best at every practice, hoping that he would at least get to play one day. In his free time, Cody would repeatedly watch videos of international football matches to learn skills. Besides, he always asked for extra tips from his coach.

This quiet and persistent(坚持不懈的) young athlete never missed a practice but never got to play in a single match. The coach kept Cody on the roster(名册) because he always put his heart and soul into every practice, and at the same time, encouraged the other members.

One day, at the end of the senior football season, Cody's grandpa passed away. Cody was very sad. He said to the coach, "Is it alright if I miss the practice today?" The coach said gently, "Take the rest of the week off, son. Please do not come back for the finals on Saturday."

Soon, it was Saturday, and the match was not going well. Then, Cody appeared. He asked the coach to let him play, but the coach pretended not to hear him. There was no way he wanted his worst player in this important match. But the young man persisted, and finally, feeling sorry for Cody, the coach gave in.

Before long, everyone in the stands was shocked because Cody was doing everything right.

The opposing team could not stop him. He ran, passed, and tackled like a star. In the closing seconds of the match, Cody ran all the way for the winning touchdown and succeeded.

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- 24. What does the underlined part in paragraph 2 probably mean?
  - A. Meet the requirements.

B. Make some rules of the team.

C. Find a good coach.

- D. Be popular with other members.
- 25. What is paragraph 3 mainly about?
  - A. Cody's encouragement to other players.
  - B. Cody's love for international football stars.
  - C. The efforts Cody made to improve himself.
  - D. The reason why Cody's coach treated him unfairly.
- 26. How did the coach deal with Cody's request during the match on Saturday?
  - A. He refused it clearly.

- B. He ignored it at first.
- C. He let him play excitedly.
- D. He praised him for his bravery.
- 27. Which of the following can best describe Cody?
  - A. Outgoing and proud.

- B. Gifted and hard-working.
- C. Grateful and courageous.
- D. Supportive and committed.

C

Corals are made up of hundreds of thousands of small organisms(微生物). For the past five years, researchers in Hawaii and Australia have been engineering corals inside a lab to see if they could better resist the effects of climate change.

The team tested three methods for making corals that would be strong and healthy in nature. One is selective breeding(繁殖), aiming to produce babies with desirable characteristics. The second method subjected the corals to increasing temperatures to condition them to be able to survive in warm ocean environments. The third involved making changes to the algae (海藻) that provide corals with necessary nutrients.

The leader of the project, Kira Hughes, said all the methods proved successful in the lab. She said some scientists might worry that such methods go against the natural processes of nature. But with the planet continuing to get warmer and warmer, she does not see any better options. "We have to intervene ( [15]) in order to make a change for coral reefs to survive into the future," Hughes said.

When ocean temperatures rise, corals turn white, a process called bleaching. When this happens, corals can quickly become sick and die. But for years, scientists have been observing

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corals that have survived bleaching. They are now centering on those healthy survivors. Those corals were used as the parents for the newly created kinds.

A recent study found bleaching to be the biggest current threat to the world's coral reefs, Between 2009 and 2018, the world lost about 14 percent of its corals. "Corals are threatened worldwide by a lot of things, but increasing temperatures are probably the most serious," said Crawford Drury. He is the chief scientist at Hawaii's Coral Resilience Lab.

Madeleine van Oppen, a research scientist, told the AP there were concerns about whether the experiments could result in a loss of genetic diversity. And there were critics who said the scientists were "playing god" by making such changes to the reef. "Well, you know, humans have already intervened in the reef for a very long period of time," van Oppen said. "Rather than editing genes or creating anything unnatural, the researchers are just attempting to repair the damage," van Oppen added.

- 28. What is Kira Hughes' opinion on engineering corals inside a lab?
  - A. It is quite unnecessary.

- B. It is the best choice so far.
- C. It has a slim chance of success.
- D. It follows the natural processes.
- 29. What does Crawford Drury agree with?
  - A. The sickness of algae is the root of corals' death.
  - B. Bleaching is the only threat to the world's coral reefs.
  - C. Rising ocean temperatures are seriously affecting corals.
  - D. No corals can survive when ocean temperatures increase.
- 30. What is Madeleine van Oppen's attitude towards people's concerns and critics' opinions?
  - A. Disapproving.
- B. Favorable,
- C. Tolerant.
- D. Unclear.

- 31. What can be the best title for the text?
  - A. Warm Ocean Environments Endanger Coral Reefs
  - B. Scientists Create Corals in Lab to Better Resist Climate Change
  - C. New Methods Curing Corals of Bleaching Proved Successful
  - D. Gene Editing Becomes a Main Approach to Saving Struggling Corals

D

The American space agency NASA has launched (发射) a new instrument designed to collect data on volcanic activity and air quality. The device arrived at the International Space

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Station on February 21. NASA hopes the small orbiting instrument could help predict a volcanic eruption before an explosion happens.

NASA calls the instrument NACHOS, which stands for Nanosat Atmospheric Chemistry Hyperspectral Observation System. It contains imaging sensors designed to recognize gases like sulfur dioxide and nitrogen dioxide. The presence of those gases can signal possible volcanic activity.

NACHOS was built to observe trace gases in areas as small as 0.4 square kilometers. The six-kilogram instrument is set to be deployed(常况) three months later. It will operate attached to a CubeSat, a small satellite weighing less than 10 kilograms. NASA says NACHOS will observe from about 480 kilometers above Earth's surface.

NASA considers the instrument a "prototype", meaning its operations and observations will be studied during its orbit, which is expected to last one year. During its year-long mission, the team will study the instrument's performance to learn whether the technology should be further developed.

Steve Love is a scientist with the Department of Energy. He said a volcano may give off sulfur dioxide before there is any volcanic activity. Such a device could help emergency officials take early measures to protect citizens and property from volcanic eruptions. But NASA says NACHOS can help scientists on Earth in other ways, too.

The instrument can also be used to observe gas levels from natural and human-made sources that can be harmful to humans. One gas that NACHOS will search for is nitrogen dioxide, which often comes from burning fossil fuels. Identifying the gas could help scientists find areas with high levels of harmful pollution.

"When we recognize that these gases are present and can localize their sources, we have the opportunity to take action and reduce harmful health influences," Love said.

In the past, NASA created satellites to observe these kinds of gases. But Love said those required high-resolution images and sensitive instruments that were costly to produce and operate.

Smaller devices, like NACHOS, could enable a wider use of the technology at a much lower cost. If it proves successful, the technology could also be used in Earth-based systems, NASA says.

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- 32. What will NACHOS do to find possible volcanic activity?
  - A. Analyze past explosions.
- B. Observe the color of clouds.

C. Identify certain gases.

- D. Collect volcanic pictures.
- 33. How is paragraph 3 mainly developed?
  - A. By listing detailed facts.
- B. By making comparisons.

- C. By following time order.
- D. By making classifications.
- 34. What can NACHOS do according to the text?
  - A. Reduce harmful gas levels.
- B. Delay volcanic eruptions.
- C. Improve satellites' functions.
- D. Help protect people's health.
- 35. Which of the following is an advantage of NACHOS over satellites?
  - A. It costs much less.

B. It can be used in Earth-based systems.

C. It works longer.

D. It can be easily controlled.

第二节(其5 小题;每小题2 分,满分10 分)

根据短文内容,从短文后的选项中选出能填入空白处的最佳选项,并在答题卡上将该项涂黑。选项中有两项为多余选项。

If you're hoping to write an essay that will win a contest, there are several ways to make your writing stand out.

- 1. Come up with a creative title. The title is one of the first things the judges will read, and they may base their initial judgement of your essay on it. Brainstorm a list of creative and interesting titles that you could use for your essay. \_\_36\_\_ The title should give the reader a glimpse(一件) of what your essay is about while leaving them puzzled.
- 3. Bring your essay to life by using lots of descriptive words. Whether you're describing subjects, places, events, or things, it's important to give them details. 38 Follow the saying, "Show, don't tell" as you're writing by using descriptions to create great mental images for your reader.

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- 4. 39 Have at least one incredibly original part of your essay, whether it's funny dialogue, a breathtaking description of a place, or a fascinating and complex subject. Read your essay over and over again to find places where you can make a simple sentence even more interesting.
- 5. Design your essay so that it looks professional. <u>40</u> Make sure the margins(页边距) are correct. When the judges open up your envelope to find a super flat or nicely folded essay without any dirty marks on the paper, they'll think of you as a more professional writer.
- A. Be original in your writing.
- B. Then pick the one you like best.
- C. In this way, the reader can picture them fully.
- D. Type your essay so that it looks nice and neat.
- E. Have someone else read over your essay to check for any mistakes.
- F. Read over your essay and look for sentences that have been written by others.
- G. Make the first few sentences super interesting so that they make a strong impression.

# 第三部分 语言知识运用(共两节,满分45分)

第一节(共20小题;每小题1.5分,满分30分)

阅读下面短文,从短文后各题所给的 A、B、C 和 D 四个选项中,选出可以填入空白处的最佳选项,并在答题卡上将该项涂黑。

As I was waiting for my friend to \_\_44\_\_\_, I overheard a man and his wife saying they needed to go to their car to fetch cash in order to pay for something. When they \_\_45\_\_ outside, I spoke to a worker and \_\_46\_\_ to pay their bill. As it \_\_47\_\_, it was just for a piece of cake and I asked them to just add it to my \_\_48\_\_. I handed the eashier a Smile Card, \_\_49\_\_ her to give it to the man. When the man came back with his money he was pleasantly \_\_50\_\_.

I thought I had done a good deed, but there were more surprises to come. Cynthia and I were <u>51</u> a conversation and our lunch when Bill, a worker at the restaurant, <u>52</u> us. He explained that the couple on table I had paid for our lunch, including the cake. Bill didn't

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understand why but I guessed it was just ripples(涟漪) \_\_53\_\_. My Random Act of Kindness was magnified (放大).

When we were getting ready to leave, I asked Cynthia to 54 a table so that we could keep the journey of kindness going. 55 they all looked deserving, she just chose one. I called Bill over and said I wanted to pay for their lunch. He was wild with 56, smiling from ear to ear, I don't think he had ever 57 anything like this before. Cynthia 58 that she'd never experienced anything like this, either.

In the past 7 years I've been able to witness so much generosity and kindness in <u>59</u>.

Whatever the reason, it's not a 60. I feel deep gratitude to you, and the rest of humanity.

whatever the reason, it	s not a <u>ou</u> . I feel deep gratitude to you, and the rest of numanit				
41. A. classes	B. events	C. exams	D. experiments		
42. A. reference	B. response	C. addition	D. introduction		
43. A. missed	B. raised	C. taken	D. followed		
44. A. arrive	B. lead	C. admit	D. stop		
45. A. backed	B. appeared	C. stepped	D. escaped		
46. A. continued	B. hesitated	C. happened	D. offered		
47. A. turned out	B. went by	C. moved on	D. held up		
48. A. food	B. bill	C. work	D. memory		
49. A. advising	B. allowing	C. asking	D. forcing		
50. A. relaxed	B. surprised	C. disappointed	D. satisfied		
51. A. attempting	B. studying	C. planning	D. enjoying		
52. A. approached	B. attracted	C. praised	D. acknowledged		
53. A. rolling	B. turning	C. spreading	D. withdrawing		
54. A. make up	B. take over	C. pick out	D. look into		
55. A. Although	B. Since	C. Unless	D. If		
56. A. anxiety	B. joy	C. anger	D. pride		
57. A. ignored	B. improved	C. created	D. observed		
58. A. regretted	B. agreed	C. pretended	D. forgot		
59. A. play	B. effect	C. place	D. action		
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B. chance

60. A. coincidence

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D. contradiction

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C. contest



第二节(共10 小题;每小题1.5 分,满分15 分)

阅读下面短文,在空白处填入1个适当的单词或括号内单词的正确形式,并将答案填 写在答题卡上。

An underwater volcano of the Kingdom of Tonga erupted on January 15, 2022. The 13-milewide eruption caused large plumes of ash and gases as high as 19 miles. However, the violent explosion's impact 61 Tonga remained unknown for days. Less than 20 minutes after the explosion, the South Pacific nation, which 62 (consist) of 170 small islands, went dark. The eruption had damaged the single undersea Internet cable, 63 (cut) off the 100,000 Tongans from the rest of the world.

On January 18, 2022, the Tongan government finally 64 (provide) details of the disaster using satellite Internet. Aerial images taken by satellites and airplanes show the normally green island nation 65 (total) covered by a dense(浓密的) layer of dark gray ash, Many areas remain flooded from the giant waves 66 washed onto land, and the usually clear blue ocean has turned a little brown.

To make matters 67 (bad), a dark cloud of ash stayed over the island nation for four days. As a result, the countries had difficulty sending much-needed 68 (supply).

Tonga's recovery will not be easy. There are reports of widespread damage to crops, and scientists hold the 69 (believe) that the eruption probably killed most marine life. The ash has polluted the water and if 70 (leave) for too long, it could also harm crops and even livestock.

#### 第四部分 写作(共两节,满分35分)

第一节 短文改错(共10小题;每小题1分,满分10分)

假定英语课上老师要求同桌之间交换修改作文,请你修改你同桌写的以下作文。文 中共有10处语言错误,每句中最多有两处。每处错误仅涉及一个单词的增加、删除或 修改。

增加;在缺词处加一个漏字符号(A),并在其下面写出该加的词。

删除:把多余的词用斜线(\)划掉

修改:在错的词下划一横线、并在该词下面写出修改后的词。

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注意:1. 每处错误及其修改均仅限一词;

2. 只允许修改 10 处, 多者(从第 日 处起) 不计分。

Lying in a mountainous area with green hills and clear waters surround it, my hometown is known for "the home of apples".

My hometown had a 100-year-plus history of apple farming. Besides, the favorable geography and climate make a positive contribute to the growth of the apples, what are really juicy and tasty. Also, every year plenty of apples is harvested in my hometown. However, lack of marketing experience makes it rather difficult for us to sell the products in large quantities. At the present, we badly need help to promote the apples. Hopeful, it is possible to get the problem solving with your generous help.

I would appreciate if our apples could be sold on your platform.

第二节 书面表达(满分25分)

假定你是李华,是校音乐俱乐部的主席。你校交换生 Peter 申请该俱乐部的鼓手职,请你代表俱乐部给他写一封邮件,内容包括:

- 1. 申请没有通过;
- 2. 解释原因。

注意:1. 词数 100 左右;

2. 可以适当增加细节,以使行文连贯。

Dear	10	er.

Yours,

Li Hua

2021-2022 学年高中毕业班阶段任测试(六)

英语试题

第13 页 步13 页

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# 天一大联考 2021—2022 学年高中毕业班阶段性测试(六)

# 英语・答案

### 听力原文

#### Test 1

W; I heard that you got first place in the maths exam. Congratulations!

M; Thanks. I am sure you have also done a good job.

#### Test 2

M; Would you please tell me where I could buy an umbrella?

W.; Yes., go down this street and turn right at the second crossing. Walk past a market. Then you will find a store next to the cinema.

#### Test 3

M; How many people will come to the meeting?

W: We have crossed off twenty names from our original list of fifty-five.

#### Text 4

W; If the weather doesn't get any better, we may have to cancel our plans for this afternoon's picuic.

M; Don't give up yet. The weather report says the clouds should clear up by mid-morning.

#### Text 5

W: I hear you got lost on the way to the meeting at the university.

W: I don't know how it happened. In fact, I've been there a million times.

#### Test 6

M; You're the only person who knows what really happened,

W: That's not quite true. Peter was there, too.

M; Oh. Was he there? I didn't know that.

W: Well, actually, he wasn't there the whole time, but I still think he saw enough to give some valuable opinions on the matter.

M; Do you think I should call him? Would be be willing to help?

W: No problem. You know Peter. He's the kind of guy that's always willing to go the extra mile.

M. Hey, That's right.

W: I guess you should give him a call, then,

#### Test 7

M; Excuse me. Hi, there must be some mistake. We got our tickets at the ticket counter, but when we looked at our boarding passes, we found that we're not seated together. I'm in 38-G and my wife is in 44-A.

W; Yes, sir, I know, and I'm terribly sorry about that. You see, we're completely full in economy. I'm afraid there's nothing we can do about it.

M; But, please, we just have to sit together. Couldn't you do anything about it?

W; Let me just check the computer...Hey, it's your lucky day! We do have two together in business class with a really deficious dinner tonight.

M; I really appreciate that. My wife will be really happy, I'm sure.

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Text 8

M; What can I do for you, madam?

W: I've lost my shoulder bag.

M; Are you sure you have searched everywhere?

W: Yes, but I can't find it anywhere.

Ma Can you describe it to me?

W. Yes, it is brown and has a large button at the front.

M; What is it made of?

W: It's made of leather.

M; When did you last have it?

W: I had it with me before I played table tennis on the chair. But after I came back from the restroom, it was not there any longer.

M; What's in it?

W: My purse with about \$1,000, my keys, and my cellphone.

M; Please leave me your name and telephone number so that we can inform you as soon as possible.

W: Thanks a lot.

Text 9

W; Mr Li, can I take your class that teaches us how to prepare for an interview?

M; Of course. Our class will begin tomorrow at the school hall and will last for a month.

W; I'm excited about taking this class so that I can get ready for my interview next Friday.

M; You're absolutely right. What we teach can help you a lot.

W: What is the most important thing in an interview?

M; Well, it should be ... always being honest with your answers.

W: How about the attitude?

Ma You always look much better when you are friendly,

W: What should I wear for an interview?

M: I think you should not wear light-colored chilles, like green or yellow. Sorry, I have to hang up now. If you want more information, you can come to my class tomorrow.

Text 10

W; Hello, everyone! I'm Susan. I began to work on the radio at the age of twelve. I used to call up the radio station quite a lot, answer questions and quizzes and all that sort of things. One of the announcers thought my voice was nice so be wanted me to come and work for him.

The first couple of days I had no idea what was going on. There were a great number of microphones in front of my face and I was told to make this show fun and interesting. It was a challenging job because I had to come up with elever ideas at once. But the topics were quite simple. They were mainly about music.

My parents were very proud of me. At the age of twelve, their daughter was a DJ. What could be better than that? I remember they would listen to my program every single time, record it and then listen to it over and over again when they could. It was a big thing to be a radio person then being only twelve.

Now, I'm 17 years old. Some of my friends ask me if I would be a DJ for a long time. Well, I really enjoy it, have a lot of fun and never get fed up with it. But it is a hobby. It is never something I want to do for life.

(共20小题;每小题1.5分,满分30分)

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1-5 CBBAC 6-10 ACBAA 11-15 ACBCB 16-20 CABCA

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(共20小题;每小题2分,满分40分)

文章大意:本文是一篇信息类文章 介绍了美国迈阿密公园夏令营的基本情况

21. 答案 B

命题透析 细节理解题

思路点拨。根据第二段可知,从星期一到星期五每天的上午9点到下午5点是开营时间,家长可以在上午7:30把孩子提前送到。由此可知孩子们可以早于开营时间1.5个小时到达。

22. 答案 D

命题透析 如节理解题

思路点拨。根据第三段的"You can also register your child anytime throughout the summer."可知,家长可以在夏季的任何时间为孩子进行登记报名。由此可知这篇文章是写给家长的

23. 答案 C

命题透析 细节理解题

思路点拨 根据倒数第二段的"All camps allow children with disabilities to take part in them."可知, General Program Camps 的所有项目都允许残疾儿童参加。

文章大意:本文是一篇记叙文 Cody Simmons 和爷爷一起生活 爷爷鼓励他参与足球运动,但由于他身材矮小,在校足球队一直是候将球员,教练从未让他上场比赛过。Cody 从不气馁,反倒刻苦训练,提高自己的技能 最终在高中尺球赛季的最后一场比赛中大放异彩,帮助所在球队赢得比赛

24. 答案 - 1

命题透析。词义猜测题。

思路点拨 根据第二段中的"Cody was the smallest in the class and was considered too short."及"he decided to try out for the school football team. But he did"可知, Cody 身材矮小, 所有的人都认为他不能达到学校足球队的要求, 但是他成功了。由此推断该部分表示"符合要求"

25. 答案 C

命题透析 段落大意题

思路点拨 第三段主要讲述 Cody 坚持不解, 刻苦训练, 反复观看国际比赛以提高技术, 不断向教练求教。这些努力都是为了提高他自己的水平。

26. 答案 B

命题透析 细节理解题

思路点拨。根据第六段中的"He asked the coach to let him play, but the coach pretended not to hear him."可知, 教练刚开始选择忽视 Cody 上场的要求,假装没有听见。

27. 答案 D

命题透析 推理判断题

思路点拨 Cody 不辜负爷爷的鼓励, 积极参与足球运动; 在校队里锻炼刻苦, 同时鼓励其他队员; 最后比赛时及时归队, 积极支持球队和教练。Cody 从不气馁, 坚持不懈, 刻苦训练, 提高自己的技能, 可见其意志坚定

文章大意:本文是一篇人与自然类文章 科学家在实验室改造珊瑚以应对温度日益上升的气候变化

28. 答案 13

命题透析 细节理解题

思路点拨。根据第三段中的"she does not see any better options" 可知, Kira Hughes 认为实验室培育能适应环境的珊瑚是现今最好的方法。

29. 答案 ()

16

命题透析 细节理解题

思路点接。根据第五段中的"Corals are directed worldwide by a lot of things, but increas\_a-temperatures are

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probably the most serious"可知, Crawford Drury 认为不断上升的温度可能是珊瑚的最大被胁

#### 30. 答案 A

命题透析 观点态度题

思路点拨。根据第六段中的"Rather than editing genes or creating anything unnatural, the researchers are just attempting to repair the damage"可知, Madeleine van Oppen 认为实验室培育珊瑚并不是进行基因编辑,也没有人为创造出新物种,所以人们对于基因多元化丧失和创造出新物种的担忧是不必要的

## 31. 答案 B

命题透析 标题归纳题

思路点拨 通读文章可知,本文主要介绍科学家在实验室改造珊瑚以应对温度目益上升的气候变化以及关于 此事的各方观点

文章大意:本文是一篇说明文 介绍了美国国家航空航天场发射的用来搜集火山活动和空气质量数据的仪器 NACHOS

### 32. 答案 C

命题透析 细节理解题

思路点拨 模据第三段的"It contains imaging sensors designed to recognize gases like sulfur dioxide and nitrogen dioxide. The presence of those gases can signal possible volcanic activity."可知,NACHOS 带有用于鉴别气体的图像传感器 二氧化硫和二氧化氮等特定气体如果出现,就表明可能会有火山活动。

# 33. 答案 - A

命题透析 篇章结构题

思路点拨。第三段主要列举了 NACHOS 的一些基本数据信息

#### 34. 答案 D

命题透析 细节理解题

思路点拨 模据倒数第三段的"When we recognize that these gases are present and can localize their sources, we have the opportunity to take action and reduce harmful health influences"可知, Love 认为当科学家们意识到有害气体存在并且能锁定其来源,科学家们就有机会采取行动降低危害健康的影响。

# 35. 答案 A

命题透析 细节理解题

思路点拨。根据最后一段中的"enable a wider use of the technology at a much lower cost"可知,NACHOS 比卫星花费得少得多

36-40 BGCAD

# (共20小题;每小题1.5分,满分30分)

文章大意:本文是一篇记叙文 作者在饭店要为别人结账,自己的账单也被另外的人付清了 这是德凯和好心的 传递 最后作者决定为另外--桌买单,让爱心传递下去

#### 41. 答案 B

命题透析 考查名词

思路点拨 "我"处理这类事情时必去的餐馆就是 Merit Vegetatian

#### 42. 答案 1)

命题透析 考查名词

思路点拨 在这里吃饭是向朋友推介素食的好方法。

#### 43. 答案 C

命题透析 考查动词

思路点拨 "我"以前每次带来的客人都喜欢这里的素食

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44. 答案 A

命题透析 考查动词

思路点拨 "当"我"在等待朋友到达的时候,"我"偶然听到一对夫妇说他们需要到车里取钱来付账

45. 答案 C

命题透析 考查动词

思路点拨。等他们出去后,"我"对一个店员说"我"愿意为他们结账。

46. 答案 D

命题透析 考查动词

思路点拨 参考上题解析

47. 答案 A

命题透析 考查动词短语

思路点拨 那对夫妇其实就吃了一块蛋糕,于是"我"让店员把它算到"我"的涨单上

48. 答案 B

命题透析 考查名词

思路点拨 参考上题解析。

49. 答案 ()

命题透析 考查动词

思路点拨。"我"递给收银员一张微笑卡,让她转交给那位客人。

50. 答案 B

命题透析 考查形容词

思路点拨 当那位客人带着钱间索时,他感到惊喜

51. 答案 D

命题透析 考查动词

思路点拨。"当"我"和 Cyuthia 一边谈话一边享用美食的时候、一位叫 Bill 的餐馆工作人员来到"我们"跟前

52. 答案 A

命题透析 考查动词

思路点拨 参考上题解析

53. 答案 C

命题透析 考查功词

思路点拨 Bill 不知道为什么会发生这样的事,但"我"想这可能只是好事像涟漪一样在扩散

54. 答案 C

命题透析 考查动词短语

思路点拨。当"我们"要离开时,"我"让 Cynthia 选一桌。"我们"打算让爱心继续传递下去。

55. 答案 4

命题透析 考查连词

思路点拨。尽管每一桌都值得"我们"代付,但她还是只选了一桌

56. 答案 B

命题透析 考查名词

思路点拨 Bill 非常高兴, 笑得合不拢喘

57. 答案 D

18

命题透析 考查动词

思路点拨 "我"想他以前从未见过类似的事情

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58. 答案 B

命题透析 考查动词

思路点拨 Cynthia 也表示自己从未经历过类似的事情

59. 答案 D

命题透析 考查名词

思路点拨。过去的七年里、"我"看到了如此多的慷慨和爱心之事在发生。

60. 答案 A

命题透析 考查名词

思路点拨 不管是什么原因,但这绝不是一种巧合

(共10小题;每小题1.5分,满分15分)

文章大意:本文是一篇说明文,主要介绍了汤加火山瀑发的情况及其对该地区的影响

61. 答案 on/upon

命题透析 考查介词

思路点拨 impact on/upon sb./sth."对……的巨大影响"

62. 答案 consists

命题透析 考查动词时态和主谓一致

**思路点拨** consist of sth. "由……组成(或构成)" 定语从每中 which 指代 the South Pacific nation, 其此处表示一般情况, 故动词用一般现在时的第三人称单数形式

63. 答案 cutting

命题透析 考查非谓语动词

思路点拨 分析句子结构可知,此处用现在分词短语作结果状语

64. 答案 provided

命题透析 考查动词时态

思路点拨。 根据时间状语"On January 18, 2022"可知,此处用一般过去时态,表示动作发生在过去

65. 答案 totally

命题透析 考查词性转换

思路点拨 此处用副词修饰过去分词 covered

66. 答案 that/which

命题透析 考查定语从句

**思路点拨** 分析句子结构可知, 此处为定语从句, 先行词为 waves, 故用关系代词 that 或 which 引导, 并在从句中作主语。

67.答案 worse

命题透析 考查形容词比较级

思路点拨 - to make matters worse"更糟糕的是"

68. 答案 supplies

命题透析 考查名词单复数

思路点拨。supply"补给,补给品",为可数名词,此处没有范围限制,故用 supply 的复数形式

69. 答案 belief

19

命题透析 考查词性转换

思路点拨。根据空前的"the"和空后的从句可知,此处应用名词形式 belief, that 引导的同位语从句解释其内容

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#### 70. 答案

考查非销语动词 命题透析

思路点拨。此处可以看作是证引导的条件状语从句的省略。省略的主语 the ash 与括号里的动词 leave 之间 为被动关系,故填 left

### 短文改错(共10小题;每小题1分,满分10分)

Lying in a mountainous area with green hills and clear waters <u>surround</u> it, my hometown is known <u>for</u> "the home

of apples".

My hometown had a 100-year-plus history of apple farming. Besides, the favorable geography and climate make a

positive contribute to the growth of the apples, what are really juicy and tasty. Also, every year plenty of apples is

harvested in my hometown. However, lack of marketing experience makes it rather difficult for us to sell the products in large quantities. At "the present, we badly need help to promote the apples. Hopeful", it is possible to get the problem Hopefully

solving with your generous help. solved

I would appreciate A if our apples could be sold on your platform.

# 书面表达(满分25分)

#### One possible version:

Dear Peter,

We regret to inform you that your application for the position as a drummer in the Music Club has been declined. The specific reasons for declining the membership are as follows.

We received your application form for membership in our club on 10th of March, 2022. But when we called you to confirm the position, you were unreachable. We tried many times, but in vain. We couldn't wait until it was too late. Now the position has already been filled. In addition, we found you had a tight schedule and could hardly spare time for all the practice.

Thank you for applying and you can apply again next year.

Yours, Li Hua

# 作文评分标准

20

- 1. 本题总分为25分.按5个档次给分
- 2. 评分时, 先根据文章的内容和语言初步确定其所属哲次, 然后以该档次的要求来衡量, 确定或调整档次, 最后 给分
- 3. 词数少于80和多于120的,从总分中减去2分
- 4. 评分时, 应注意的主要内容为: 内容要点, 应用词汇和语法结构的数量和准确性, 上下文的连贯性及语言的得
- 5. 拼写与标点符号是语言准确性的一个方面, 评分时, 应视其对交际的影响程度予以考虑。英、美拼写及词汇用 法均可接受
- 6. 如因书写较差而影响交际, 将分数降低一个档次。

**—** 7 **—** 

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7. 内容要点可用不同方式表达、对紧加主题的适当发挥不予抽分

# 【各档次的给分范围和要求】

#### 第五档(很好):(21-25分)

- 1. 完全完成了试题规定的任务
- 2. 覆盖所有内容要点
- 3. 应用了较多的语法结构和词汇
- 4. 语法结构或词汇方面有些许错误,但为尽力使用较复杂结构或较高级词汇所致;具备较强的语言运用能力
- 5. 有效地使用了语句间的连接成分, 使全文结构紧凑。
- 6. 完全达到了预期的写作目的。

#### 第四档(好):(16-20分)

- 1. 完全完成了试题规定的任务
- 2. 量漏掉 1.2 个次重点, 但覆盖所有主要内容。
- 3. 应用的语法结构和词汇能满足任务的要求
- 4. 语法结构或词汇方面应用基本准确,些许错误主要是因尝试较复杂语法结构或词汇所致
- 5. 应用简单的语句间的连接成分, 使全文结构紧凑
- 6. 达到了预期的写作目的。

#### 第三档(适当):(11-15分)

- 1. 基本完成了试题规定的任务
- 2. 量漏掉一些内容, 但覆盖所有主要内容
- 3. 应用的语法结构和词汇能满足任务的要求。
- 4. 有一些语法结构或词汇方面的错误, 但不影响理解
- 5. 应用简单的语句间的连接成分, 使全文内容连贯
- 6. 整体而言,基本达到了预期的写作目的。

#### 第二档(较差):(6-10分)

- 1. 未恰当完成试题规定的任务。
- 2. 漏掉或未描述清楚一些主要内容,写了一些无关内容
- 3. 语法结构单调、同汇项目有限。
- 4. 有一些语法结构或词汇方面的错误,影响了对写作内容的理解。
- 5. 较少使用语句间的连接成分,内容缺少连贯性
- 6. 信息未能清楚地传达给读者

### 第一档(差):(1-5分)

- 1. 未完成试题规定的任务
- 2. 明显遗漏主要内容,写了一些无关内容,原因可能是未理解试题要求
- 3. 语法结构单调、同汇项目有限。
- 4. 较多语法结构或词汇方面的错误,影响对写作内容的理解
- 5. 缺乏语句间的连接成分, 内容不连贯
- 6. 信息未能传达给读者

# 不得分:(0分)

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未能传达给读者任何信息;内容太少,无法评判;写的内容均与所要求内容无关或所写内容无法看清。

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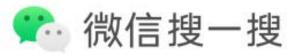
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